DIARY

Taxing time for the intellect

Sir Keith Joseph has a reputation for an eternal eagerness to indulge in intellectual debate. Happily, even he can on occasions take a break from this.

After some worthy educationist had recently spent several minutes haranguing the Education Secretary on the virtues of the system in Sweden, Sir Keith mused for a minute, then reminisced misty-eyed: "I well remember Lord Hailsham in one of Ted Heath's shadow cabinets in 1969 saying, 'Ted, the first thing we must do when we come to office is abolish Sweden'".

While I applaud him for that, I do hope Sir Keith's standards of intellectual rigour are not completely disappearing. I am told by Dominic Savage, of the British Educational Equipment Association, that he sent Sir Keith a letter on the subject of price increases in school stationery and received a reply saying: "Dear Mr Savage, thank you for your letter about VAT on books".

No doubt, it had been a long night in the House of Commons.

Plots...or good old inertia?

Hell hath no fury like a researcher scorned. Or, to be more accurate, two researchers, Caroline Cox and John Marks, whose study claiming that grammar schools produced better results than comprehensives caused something of a controversy last year, are preparing another attack on the Department of Education civil servants who, they feel, tried to discredit them and their work.

Baroness Cox tells me that they will be publishing a pamphlet exposing the role of DES officials and stressing that Sir Keith Joseph eventually vindicated their work. She is leaving us in suspense as to whether she will name the "guilty men" at the DES.

The Cox/Marks research and the way it was treated is clearly still a matter of some feeling among the Black Paperites of the National Council for Educational Standards, of which they are both leading members. At its conference last week, Dr Roger Scruton publicly labelled Messrs Christopher Price and Ted Wragg "the vulgarians" of *The Times Educational Supplement*, for not giving Cox and Marks sufficient respect.

And another leading member, Professor Arthur Pollard, said that DES officials "nearly bamboozled the Secretary of State, a man outstanding by his interests in education, and by the standard of his own integrity and honesty in public life. When they were rumbled, they tried to disappear in the inky oblivion of a terrified squid".

But are the bureaucrats at Elizabeth House really left-wing militants, donning their day disguise of pinstripe suit and briefcase before going home to change back into jeans, sweater and "coal not dole" badge?

I have been chatting to Margaret Beckett MP, who as Margaret Jackson was a junior minister at the DES in the last Labour government, and that is not her recollection.

"Most of the civil servants at the DES tried quite hard to be impartial party politically and, if anything, in my view they tried too hard to remain aloof. To say they were going about the place being left-wing is utterly stupid. Some indeed were to the right of centre, but usually where they did appear to be on the other side politically, it was really the good old habits of bureaucratic interference and civil service inertia.

"I always used to say that when I left the DES the words, 'That is a matter for the local authority' would be written on my heart."

Back in the Black

On the subject of the Black Papers, I have just been looking at some of the letters sent to the Black Paper authors by one or two well-known names back in 1970. And they make for rather interesting reading.

One from novelist Iris Murdoch says she approved of the Black Paper (challenging "progressive" education) and was "stunned by hysterical attacks" on it.

Another is from a "great admirer" asking if he can contribute to the next one. That was Malcolm Muggeridge.

But for the two most interesting letters, I pick the following. The first is from a comprehensive headmaster who takes the Black Paper writers to task for comparing two comprehensive schools with different academic intakes. This suggests a "lack of critical faculties", says the writer, Dr Rhodes Boyson.

But my favourite says simply: "I also regard myself a 'moderate', but anyone who believes as we do in excellence in education is likely to be called a 'right-wing extremist'". The person who so feared being labelled a right-wing extremist was the then Secretary of State for Education, Mrs Thatcher.

Escape route on offer

As the ever increasing number of teacher unions battle for the ever decreasing number of teachers, the National Union of Teachers must be delighting its rivals with its liberal and fair-minded policy on advertising.

The NUT trade union journal, *The Teacher*, is running a number of adverts aimed at enticing teachers out of the classroom into alternative careers, such as insurance, with "exciting career opportunities" and fringe benefits. Membership of the appropriate trade union is not actually mentioned as being required in none of these adverts.

The biggest, from National Mutual Life, starts: "If you can't stand the Lower Third, sit down and read this."

The other, from Allied Hambro, talks about "challenge, growth, opportunity, success".

Mr Sydney De'Cort, Allied Hambro's branch manager for London and Essex, says he got the idea to advertise after noticing a former teacher now worked in his office reading a copy of the journal.

He said there were quite a number of former teachers in his company, including the director of training. They made good recruits because of their education, good appearance, and ability to learn quickly.

But flattery will get you nowhere, it seems. Mr De' Court had a mere dozen phone calls enquiring about his advert. National Mutual Life only had one.

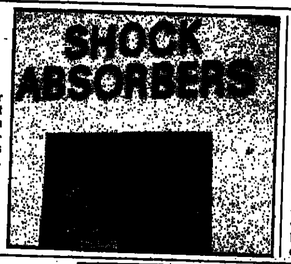
Mr Peter Singer, managing editor of *The Teacher*, says he does not think there is any dilemma for a union in printing adverts which encourage its members into different careers.

"I think the insurance firms have succeeded that lots of teachers fear for their jobs because of the cuts", he said.

"We are not endorsing the words in the advertiser any more than *The Times* is".

Touché

David Lister



Graham Hawkins, a reader from Widcombe, Bath, sent me this photograph, taken in Exeter where the National Union of Teachers shares premises with a garage.

Knock on the head for a lovely reputation

My sympathies this week to Tudor David, the editor of *Education* magazine, who decided to spend his New Year in Chester covering the North of England Education Conference.

He was attracted particularly by the esoteric nature of the conference, with its theme of the humanities, and the fact that he had never been to Chester, which he had been assured was a beautiful, quiet, restful and ultra-civilized spot.

Sad to say, he needs a bit more reassuring. On his first night there he was "mugged" by two teenage girls and was later told by a local reporter that they were probably part of the city's heroin problem. When he eventually managed to get back to the teacher training college where he was staying, it was after midnight and the institution had locked its doors.

He could be the first journalist to claim danger money on his expenses for visiting Chester.

NOTICEBOARD

PEOPLE...

Mrs Josephine Wagerman to become head of the JFS voluntary aided comprehensive school, north London, in April on the retirement of Mr Leslie Galoff. She was formerly deputy head of the school.

Mr John Bowles to be director of continuing education at the University of Essex. He was formerly a lecturer in the University's department of computer science.

Mr R Williams, senior assistant director and chief adviser in Gwynedd has been appointed principal of Normal College, Bangor, to succeed Dr J Davies, who will be retiring in April.

Mr Ian Johnston to be chief executive, training division, of the Manpower Services Commission, in succession to Mr Roger Dawe, who is moving, on promotion to the Department of Employment.

Mr John Dale, head of Tettenhall College in Wolverhampton, to be chairman of the Society of Headmasters of Independent Schools. He will hold the office for two years.

Mr Robin Peversitt, Head of Dulwich College Preparatory School, Cranbrook, Kent, is the 1985 chairman of the Incorporated Association of Preparatory Schools.

CONFERENCES...

February 12
"Spanning the Generation Gap – a one-day national conference on educational ventures involving young people and older adults at Friends House, London NW1, organized by the Forum on the Rights of Elderly people and Education (FREE). Speakers include Lady Plowden, Harry Ree, and John Wilcocks. The afternoon session will bring together a panel of people involved in projects, including Help the Aged, CSV, Action in Retirement Centre, Sunderland Training and Trading Company (a YTS scheme) and Pensioners Link. Details from Dianne Norton, 60 Pitcairn Road, Mitcham, Surrey CR4 3LL. Tel 01-640 5431.

February 20
Association for the Study of Modern and Contemporary France (Oxford Section) conference with Hervé Hamon and René Rémond on "*Ou va l'enseignement en France?*" at the Maison Française, Norham Road, Oxford. Please apply, with a cheque for £3.50 made out to the ASM and CF (Oxford) by February 6 to the address above.

February 26
"Handwriting: Research, Assessment and Implications for Practice", a one-day conference to be held at the Centre for teachers, University of London. Speakers include Dr. Richard Lansdown, Naomi Hartnell, Christopher Lewis, Bill Michael, and Joan Cambridge. Details from the Adviser to Teachers, University Centre for Teachers, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

February 27
Institute of Environmental Health annual conference on "Pollution in Perspective" at the Assembly Hall, Dartford Campus, Thames Polytechnic, Oakfield Lane, Dartford, Kent. Details from the Conference secretary, Mrs P. Jefford, "Greenways", Church Close, Meopham, Maidstone, Kent. Registrations should be received by January 31.

March 2
"The Special Needs Child Is Your Concern", a one-day conference on the implications of the 1981 Education Act, particularly for those in mainstream schools, organized by the College of Preceptors Metropolitan Region and to be held at Harrow College of Higher Education. (This is a repeat of the oversubscribed October 1984 conference.) Details from Geoffrey Edwards, 15 Sussex Road, Ickenham, Uxbridge, Middx UB10 8PN.

EVENTS...

January 23
NAPE: Inaugural meeting of the Brighton and Hove branch of the National Association for Primary Education, at St Luke's First School, St Luke's Terrace, Brighton, at 7.30pm. Anyone interested in primary education is welcome to hear Len Cowie, former staff inspector for primary education in Surrey. Details from Jill Donnelly, Brighton 770777.

January 23
Association of Teachers of Social Sciences open meeting at 3.30pm at the London School of Economics. The main speaker will be Colin Robinson, of the Secondary Examinations Council, on GCSE.

January 26
Meeting of the Black Teachers in Language Education at 4.30pm at the Institute of Education, Room 705, Bedford Way, London WC1, to discuss the role of black teachers in language education. Further details from Mr Seifder Alladina, 01-672 1764. This is a recently formed organization of black teachers of English as a foreign or second language based in London. It aims to improve the quality of language teaching and the status of teachers.

COURSES...

March 10–17
"Danish Adult Education" a course to be held at the Askov Folkhighschool, Jutland and Copenhagen, organized by the Danish Institute. It is for teachers and administrators in adult education and aims to present the historical and social background to Danish adult education and educational policy and planning, as well as to discuss it in an international context. Applications to the Danish Institute, 2 Kultorvet, DK 1175, Copenhagen, by February 15.

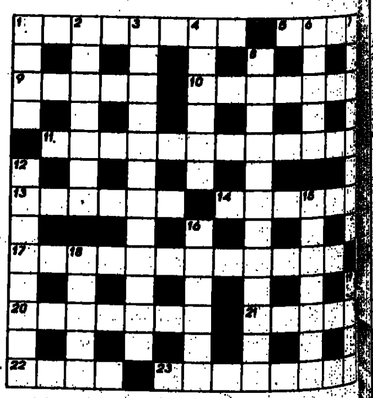
March 16–17 and 23–24
Cycling certificate courses organized by the English Schools Cycling Association and the British Cycling Coaching Scheme. Applications for the first, to be held at Eastway Cycle Circuit, to L Jordan, Eastway Cycle Circuit, Temple Mills Lane, London E15; and for the second, to be held at Malvern Hills YHA, to G Greenfield, 157 Kingsclere Avenue, Weston, Southampton SO2 9JR. The course fee is £25 and the examination fee £5.

March 31–April 4
National Association for Primary Education residential course for lecturers in teacher education who are being required to change from secondary to primary work, to be held at Worcester College of Higher Education. Details from Dan Wickstead, NAPE Residential Course, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ.

INFORMATION...

"Management in Education": The course coordinator for the Advanced Diploma in Education of Brunel University is looking at the subject of sixth-form consortium arrangements between schools in connection with the management in education course element. He would like to hear from schools with experience of such arrangements for either A level subjects, pre-vocational or other post-16 courses. Please write with details of organization and evaluative comments to Barry Ellston, Course Coordinator, The Education Department, Brunel University, Coopers Hill, Egham, Surrey TW20 0JZ.

No186 CROSSWORD by Rufus



Across
1 Right-o, darling! (4,4)
5 Spent American notes (4)
9 They man ships for voyage, we hear (5)
10 At length take a rest (3,4)
11 Showed bad spirit, having started badly (12)
13 Get the better of the teacher (6)
14 Very likely a peculiar boy (6, 2)
17 Confidentially, there's no track of it (3,3,6)
20 I meet a caterer in a domestic row (7)
21 Main meal without a starter? It won't please this man (5)
22 Regrets the ways of the French (4)
23 Quality that needs raising? (8)

Down
1 Take another course in sewing (4)
2 To economise is of no avail (7)
3 Panic at having a capital loaf? (4,4,4)
4 A number sail out East, in case (6)
6 A fat lot to drink (5)
7 The sort of contest that goes on in the ring (4–4)
8 Facsimile I put on record perhaps (12)
12 I am getting stout as a business man (8)
15 Is angry about the shrub (7)
16 Full of zeal for a friend (6)
18 Power drive (5)
19 Source of power in the American football field (4)

Solution to puzzle on

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Stop pay for no cover action – l.e.a.s advised

by David Lister

Teachers who refuse to cover for absent colleagues or attend staff meetings are likely to have pay deducted from now on.

A tough strategy to combat industrial action in schools has been set out in a confidential document by employers' leaders on the Council of Local Education Authorities.

The advice, being sent to every l.e.a. in the country, brings to a head the continuing controversy over which teacher activities are contractual and which are not.

It defines as a contractual duty any activity which the authority is satisfied is normally carried out by teachers. It says that in future if teachers refuse to carry out these activities they will be in breach of contract and pay can be deducted.

The new advice is highly significant as industrial action over pay is a distinct likelihood this year and there is a constant stream of local disputes which result in no cover action and a ban on activities that are believed to be voluntary.

No cover is the most common form of industrial action in schools. It was widely used in last year's pay dispute by the National Union of Teachers, but few NUT members lost pay because of it.

It was during that dispute that several authorities asked for advice on how to combat industrial action.

The new advice makes clear that it will be up to individual l.e.a.s to decide what are breaches of contract. But it does point to no cover, refusal to attend staff meetings or stay at staff meetings which stretch past the end of school; refusal to invigilate exams which stretch out of school hours, and refusal to attend parents' evenings. Refusal to undertake midday supervision is unlikely to be seen as a breach of contract.

Authorities are being advised to apply the sanctions "reasonably". And l.e.a.s will be expected to write to all teachers first, explaining what will be considered breaches of contract.

The NUT remains convinced that no cover action, and indeed all the other examples mentioned, are not breaches of contract.

Headteachers are likely to welcome much of the new CLEA strategy as they have long wanted clarification of their responsibilities in industrial disputes. However, some heads are bound to fear that their relationships with their staffs will be affected if, as seems likely, they have to give their l.e.a.s the names of teachers refusing to cover for absent colleagues.

The CLEA document makes clear, for the first time, that deputies standing in for heads in disputes take on the duties of the head.

West Indians still pass fewer exams

by Diane Spencer

West Indian children's exams results improved slightly between 1979 and 1982. But they still lag a long way behind white and Asian pupils, statistics in the Swann report on ethnic minority education will show.

The long-awaited report, due to be published in the next two months, says that West Indian pupils gaining a pass grade in five or more subjects at O level rose from 3 per cent to 6 per cent between 1979 and 1982. But 17 per cent of Asians and 19 per cent of the rest of school-leavers gained higher grades in O and CSE exams.

In English language, ungraded results among West Indians fell from 31 per cent to 25 per cent in the three years and higher grades went up from 9 per cent to 15 per cent.

The comparative figures for Asian children in that subject were 21 per cent, and 29 per cent for other leavers. At A level, five per cent of West Indians gained one pass or more compared with 13 per cent of Asians and the rest of school-leavers. These figures show an increase from 2 to 5 per cent for West Indians between 1979 and 1982 and a 1 per cent increase for the two other categories.

At higher grades in mathematics, West Indians also showed a slight improvement with 8 per cent in 1982 compared with 5 per cent. Asians remained the same at 21 per cent.

These figures were obtained by adding an ethnic question to the Department of Education's annual school-leaver survey. The same exercise was carried out for the interim report of the committee then chaired by Mr Anthony Rampton.

Six education authorities took part in the 1979 survey: Manchester, Brent, Ealing, Bradford, Birmingham and the Inner London Education Authority. Brent declined to take part in the 1982 survey which covered around 6,000 leavers including 600 Asians and 650 West Indians.

The interim report recommended that the ethnic origins of school-leavers should be part of the annual survey, but this has not yet been implemented.

Unions bypassed over restructuring

by Richard Garner

Employers' leaders go on the offensive today with an appeal over the heads of the teachers' unions to the profession on salary restructuring.

They are asking teachers to ignore what they term "the ten fictions" put out about their new structure package and to press for negotiations on it to be reopened.

In the advertisement in this week's *TES* timed to anticipate the reopening of pay negotiations on Monday, the management panel says its package has been open to "major misunderstandings and suspicions" (page 7).

It amounts to an appeal to the whole of the profession to put pressure on its leaders to return to the structure talks.

But it is also aimed at changing the minds of the teachers' panel and the National Union of Teachers executive, which had used its in-built majority on the panel to bring discussions to a halt.

There is little likelihood of any change of heart, though, especially since the NUT claimed a survey of teachers' workloads – which it published this week – shows full justification for its members earning the equivalent of their salaries 10 years ago without any new conditions of service being attached to their contracts of employment (page 10). A 34 per cent rise would be needed to do that.

It looks, therefore, as though little progress will be made at Monday's meeting of the Burnham committee, which negotiates pay, despite signs earlier in the week that some agreement had been reached in a meeting between the NUT and Sir Keith Joseph, the Education Secretary, to discuss an appraisal system for teachers.

In their advertisement the employers say that it is wrong to state that their assessment proposals are aimed at sacking incompetent teachers, adding: "Professional assessment is bound to identify some outstanding teachers and some teachers who are failing.

"The first response of any education authority to a teacher who is struggling will be to provide help and support to enable the required standard to be attained. Only if this fails would it be necessary to consider dismissal."

They add that the power already exists to withhold the pay increments of those who fail their assessment – something which has particularly angered the National Association of Schoolmasters/Union of Women Teachers.

They also deny any attempt to worsen teachers' conditions of service, adding that their lunchtime proposals – under which teachers would supervise for two 30-minute periods a week – are "fair" in spreading the load throughout the profession.

On pay, they reject claims that the increases they have outlined are a "pittance", saying that Scale 1 teachers

Continued page 3

Backing paper: these Leicestershire teachers are not being introduced to the latest conga dance craze – they are taking part in an in-service training course designed to help them cope with difficult pupils. Why are they writing on each other's backs? Turn to page 12 for the answer.

Commission wins NAFE battle

by Mark Jackson

The year-long battle by the local authorities to keep the Manpower Services Commission out of the management of further education ended this week. The surrender terms were agreed between local authority leaders and the commission's chairman on Monday.

The local authority associations – subject in the case of the Association of Metropolitan Authorities to confirmation by its members – have agreed to help work out how the MSC should allocate the £110 million of further education money which will be diverted from the authorities' annual rate support grant from 1986, and how it will supervise its spending.

The authorities' cooperation will be provided through a joint working group required to make its recommendations by the end of May. Ostensibly the consultations on how to manage the money to be channelled through the MSC will be only part of a remit which would involve assessing the effectiveness of the existing arrangements for work-related non-advanced further education; but in practice the group is unlikely to have time to deal with the wider issue.

Mrs Nicole Harrison, the AMA's education chairman, said on Tuesday that it was clear that the authorities had lost the battle because they had not been able to maintain a united stand.

School to Work, page 17

THIS WEEK

TIMES PAST THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

Caught in the crossfire

Mr Jackson Hall, the director of education for Sunderland, who this week was installed as president of the Society of Education Officers, used the occasion of his presidential address to deplore the long-term trend towards central control in the education systems of England and Wales.

This, you might say, is an unsurprising piece of news. Chief education officers are always doing this. They are well placed to watch the process. They are sandwiched between the local politicians and the national politicians and as the tension between the centre and the periphery increases, it is they who have to find a *modus vivendi*. As the instrument by which the central government imposes its will on the local authorities is financial, this means it is usually the senior educational administrators who have to play a large part in the distasteful task of explaining and justifying education cuts to the teachers and the public.

The process of creeping centralism which Mr Hall describes has been going on for at least a quarter of a century. And although Sir Keith Joseph has managed to extract from this long-term trend some increased authority for the holder of his own office, it would be too simple to see the change in the balance of power as one in which the DES has benefited while the local authorities have lost out.

In reality, education has lost out at the local level; the education committees have lost their quasi-privileged position as a result of local government reform and the delayed but inevitable consequences of changes in the way education is financed. No less, education has lost out at the national level with the initiative moving away from the DES to the Departments of Industry and Employment, against the background of blanket financial controls exercised by the Department of the Environment.

It is true that Sir Keith has discovered some real controls of his own, mainly in the areas of examinations (and therefore, of the secondary school curriculum) and teacher training; and even the modest financial device of Education Support Grants is a step towards more positive leadership from the DES. But this is on a small scale alongside the activities of the Manpower Services Commission and the influence it wields as a result of the large central funds it is able to dispense.

Mr Hall is right to criticise the way in which the DES is now interpreting its functions as the central government department responsible for education policy. "Its policy," he says, "seems to confuse leadership, which the Secretary of State should exercise and which could be healthy and fruitful, and assertive management which could lead to a version of control that the Secretary of State himself would be the first to reject." The point is well taken. Senior civil servants have been conditioned to admire management and managerial qualities. They attend courses, read books, learn the language – they absorb the virtues of tough management which, for most of the time, are inappropriate to their functions, especially in respect of a service like education which is decentralised to elected local authorities with their own legitimate political and managerial priorities.

It is one thing, however, to criticize the Secretary of State and the top brass of the DES: what about the l.e.a.s and their eccentricities? There is no copper-bottomed generalization about English education, except to say that it is patchy. But what if it is in the national interest to make it less so, or even to insist on a high standard everywhere? Mr Hall understands the argument well:

> It is of course undeniable that l.e.a.s, collectively, appear to shamble along, out of step, and struggling all over the place, and that to appreciate local government requires a sophisticated taste, a complex morality, and a belief in freedom that can live with its occasional coarseness. Tidy minds with a predilection for order and logic, or business minds accustomed to the simplicities of line management and balance sheets may shudder at the sight.

There is no surer way of trying to deflect criticism than to attribute it to people with tidy minds, which the English always find repugnant. The fact is that we are now living in a period when people of widely different shades of opinion have come to want a bit more tidiness and reliability in education. There is no reason why this, in itself, should be used as an excuse for central control, but central control is what will come unless the local authorities and the teachers can deliver, or at least show willing to deliver, something like consistency and reliability.

By an irony which will not be lost on Mr Hall's colleages in the SEO, his attack on centralisation coincides with a dispute in Newham where a chief education officer is in danger of getting the rough end of the localist stick. A situation seems to have developed in which the leaders of the l.e.a. (who happen to be members of the hard left) have fallen out with their CEO and, mutual confidence, having been lost, are seeking his resignation. The terms are still subject to negotiation; and given the status of the CEO, whose office is "touched in statute" it could be a matter on which the courts may ultimately be invited to rule.

The circumstances are open to interpretation. It seems that Newham has not been receptive to the advice a responsible administrator has had to give them about school closures, mergers, tertiary colleges, not to mention unofficial action by teachers. Giving unpalatable advice is sometimes part of the job of a responsible officer. Normal working relationships can be established which enable the necessary personal and policy adjustments to be made. Not so, however, if the CEO gets caught in the crossfire between local and central government. Local politicians are entitled to a top administrator who enjoys their confidence: but as a top administrator he may find himself in a highly exposed position if, for example, the authority were determined to break the law, or without breaking the law to act in such a way as to bring the efficiency and adequacy, say, the education service into question.

As a number of l.e.a.s shape up to confrontation with Ministers it becomes increasingly important to the authorities concerned to say that they are acting in accordance with professional advice. Where does that leave the conscientious professional when his advice is unwelcome?

The law may provide protection or at least compensation, but in the end, the response to political pressure has to be political rather than legal: in this case, once again, the political response of central government to local: And almost certainly will not be to the taste of Mr Hall and his fellow administrators.

COMMENT

Has a thaw set in?

Next week's meeting of the Burnham Committee is made much more interesting by the apparent thaw in relations between the NUT and the Secretary of State (page 1). Their encounter last Monday was arranged two months ago in the immediate wake of the letter which Sir Keith sent out threatening the teachers with legislation to enforce regular teacher appraisal if no scheme could be introduced by agreement. This letter infuriated the NUT and helped to scupper the structure talks, but by the time the day of the meeting came round, both the teachers and the minister had had some second thoughts and were eager to lower the temperature. The NUT representatives indicated that they were not unutterably opposed to all forms of appraisal. Sir Keith grabbed the olive branch and suggested more talks, bringing in the other unions and the local authorities.

Afterwards, the NUT was at pains to suggest that Sir Keith had moderated his demands. DES sources, while hastening to welcome the NUT's new realism, insisted that there was no weakening in Sir Keith's determination that there should be a link between pay and performance (and therefore appraisal and rewards). These differences of interpretation can be explained in terms of the NUT's political needs, and those of the Secretary of State. The thaw is good. Further talks may be helpful. There is, as yet, no substantive change in the positions adopted, though there has been a more moderate tone of voice all round and this may be what is most encouraging.

Sir Keith's interview with Professor Ted Wragg, broadcast on Tuesday evening, leant colour to the suggestion that Sir Keith has had a change of heart. Asked about the link between appraisal and merit pay he said: "It may be there's an option and I shall be interested to hear arguments about that . . . It may be that a system [of appraisal] detached from pay might make sense – I'm open to argument about that." This apparent flexibility contrasts sharply with the rigidity which Sir Keith tried to impose on the employers when they were putting the finishing touches to their offer on structure. Sir Keith now seems coyly determined to distance himself from the employers.

Where does this leave Burnham on Monday? A long way from agreement: but it is important to respond to the thaw by finding a way forward which builds on the NUT's more constructive approach and Sir Keith's diplomatic hints. It still remains true that there is no serious prospect of an above-the-odds offer from the employers without a deal on structure and a new contract; true also that there will have to be a breakthrough if this is to be achieved in time to affect salaries in 1985–86. But this must be the aim still, and it must be hoped that parallel talks between the teachers, the authorities and Sir Keith on appraisal, outside the Burnham Committee, will help to bring this about. Though it is possible, in logic, to conceive of an appraisal scheme outside a package on structure and conditions of service, it is not clear what leverage there would be to push this through without the carrot of a new pay deal to match the stick of appraisal and a new contract.

What is now at issue is whether the NUT realizes this, or whether Doug McAvoy's rhetoric had deceived the union as a whole as well as himself. It is much more likely that the men and women who staff the schools are pretty realistic and know in their bones that there are no big, string-less, pay rises on offer now or in the foreseeable future. For good measure, Neil Kinnock made clear to a television interviewer last weekend, that this brute fact would still be true even if Labour won the next election.

Signs of a thaw?

Sir Keith's attempt to wave the big stick has done nothing to help. Perhaps a softer line will be more effective. It would be nice to think his radio interview is a prelude to the withdrawal of his legislative threats, notwithstanding his deliberate repetition of the warnings at Chester three weeks ago. At all events, Monday's Burnham meeting may now be a less stormy affair than appeared probable a few weeks ago; though CLEA's tough new line (page 1) may stir things up. An immediate breakdown now looks less likely. How long this breathing space will last isn't clear, but it is up to negotiators of goodwill to make the most of it.

CEE rides yet again

As the man from the DES said last week, when confronted with the news that the GCE boards planned to keep the Certificate of Extended Education going in defiance of Government policy, it would "make the post-16 educational map untidy".

Now comes the news that the Royal Society of Arts, with an equally untidy disregard for the logic of a comprehensive takeover by the Certificate of Pre-vocational Education, has a mind to carry on offering its own tried and trusted pre-vocational examinations, in competition with the new certificate (page 3).

Untidy is one word for it; it might more accurately be described as "an inchoate mess". It has come as no surprise that *The TES* has been deluged with requests for reprints of Susannah Kirkman's background briefing on the 14–18 pre-voc scene, which appeared in our January 11 issue.

So, given the confusion that reigns in the schools, and the obvious need to produce a more coherent and useful programme for the young people who make up that now ageing phenomenon, the new sixth, it is legitimate to ask whether it is genuinely their needs that the opposing forces have at heart or how far it is their own vested interests.

As usual, the answer is a bit of both. Certainly there are plenty of accusations of empire-building flying around (with few of the protagonists inhibited by motes in their own eyes) and the Joint Board of the City and Guilds of London Institute and BTEC does seem particularly vulnerable to that charge. As Max Morris noted in these pages last March, it was left by the Education Secretary to get on with producing syllabuses and examinations for the Certificate of Pre-vocational Education with virtually none of the consultation and scrutiny that are still going into the plans for the 16-plus exam. Elbowed aside from participating effectively in an area where they have experience and know-how, the other exam boards are well qualified to criticize and offer constructive alternatives (and at the same time protect their own interests).

But what about the interests of the schools, and the young people themselves? It is true that some schools have hung on to CEE because they can offer it out of their own resources, and knowledge of their own pupils, when as in many areas they fear that only a further education colleges will be equipped to provide CPVE courses which therefore become a threat to their own sixth forms.

That should not in itself be sufficient argument against CPVE which is designed to be of more positive vocational value to non-A level students than the CEE, which developed as a general education extension of the CSE when more pupils began to stay on after 16. But the astonishing resilience of the CEE is, in itself, remarkable and perhaps significant. It has caught on and expanded, in spite of being under a prolonged sentence of death. All of which suggests that the CEE, for some of the doomed RSA courses, has been meeting a real demand in the school sixth forms.

There is the nub of the problem. Keith Joseph and the Joint Boards for the post-16 sector dividing neatly into A level or CPVE students (and perhaps into sixth form or FE). The schools know that their pupils are often do not present neatly such clear-cut cases. They want more courses and qualifications that will keep their options open longer. They don't have to be a vested interest to be keen to meet that demand, though obviously it helps.

... no comment

"The registration fees for the Annual Congress are: Full meeting: member £15 . . . £40, single day: members £15 . . . £40, single day: members £15 . . . £10 and there is a concessionary fee of £8 for student members, school teachers, retired and unemployed members."
From the Royal Society of Chemistry Professional Bulletin.

NEWS

Doug McAvoy: sympathetic noises.

Unions bypassed on restructuring

Continued from page 1

could earn up to £3,244 a year extra and Scale 2 teachers another £2,203.

However, their advertisement was placed before a crucial meeting this week between Sir Keith and the NUT executive following his threat to introduce legislation to compel local authorities to assess their teachers if a voluntary agreement could not be reached.

The meeting was surprisingly amicable and in an agreed statement Sir Keith undertook to see if the local authorities and the other teachers' unions would join with them to discuss assessment.

At the same time the NUT came away with the impression that Sir Keith had come out against linking assessment to pay. Such a feeling was reinforced by an interview with Professor Ted Wragg the Education Secretary later gave on BBC Radio 4 in which he said: "But it may well be tht a system detached from pay might make sense – I'm open to argument about that."

The NUT also felt the meeting had helped explode what it calls the "public myth" that it is against assessment.

However, DES sources pointed out that Sir Keith had not ruled out linking pay and performance during his meeting with the NUT.

The employers were pleased with the meeting. Both they and the NAS/UWT appeared to think that the NUT might be accepting assessment without any extra pay by pursuing the talks with Sir Keith.

The full NUT executive will meet next week to consider the outcome of Monday's meeting. Mr Doug McAvey, its deputy general secretary, said the "spirit of the exchange" would be a key factor for the unions, adding: "If they make sympathetic noises, the atmosphere won't be soured. We would then want another meeting in a fortnight." Teachers are seeking a rise of at least £1,200 a year for every teacher and the introduction of a single salary scale for the profession.

Meanwhile, in its response to the employers' proposals, the Assistant Masters and Mistresses Association said they would lead to a stagnant profession with fewer promotion incentives.

● The importance of developing a "non-threatening" form of assessment for teachers will be spelled out in an NUT policy document published next week, *Sarah Bayliss writes*. The document will establish that the union supports assessment and appraisal where the aim is to promote teachers' professional development and to improve the quality of the education service.

At the same time the union is wholly opposed to this type of assessment being used as a "management tool" to weed out unsatisfactory teachers.

The document suggests that teachers should see assessment as part of their professional responsibility to "deliver the curriculum". It adds: "They carry their share of the responsibility for the standard of that delivery, by the exercise of collective and individual assessment and evaluation."

The NUT maintains that it has not been resistant to the idea of staff appraisal and that, in the 1970s it investigated appointment and promotion procedures which then prompted a survey of career review schemes in the Civil Service and the Post Office. At no time has the union linked the notion of teacher appraisal to a demand for a higher salary.

CPVE threatened by its rivals

by Susannah Kirkman

The revolt against the new Certificate of Pre-Vocational Education is growing. In a new move, the Royal Society of Arts this week threatened to continue offering its own pre-vocational schemes as rivals to the CPVE if the Joint Board for Pre-Vocational Education did not change its policies.

The RSA has accused the Joint Board of abandoning the original aims of CPVE for commercial gain. Mr Martin Cross, the Examination Director of the RSA, claimed that the controlling examining bodies on the Joint Board, the City and Guilds of London Institute and the Business and Technician Education Council, had changed the focus of CPVe from pre-vocational to vocational education to protect their profits. The pre-vocational market was shrinking as TVEI expanded, Mr Cross said.

"The Joint Board has tried to make CPVE all things to all men. It could well collapse under the strain," Mr Cross told *The TES*.

The Joint Board had rebuffed contributions to CPVE from RSA. Mr Cross blamed the joint-board for the GCE board's decision to offer the Certificate of Extended Education in competition to the CPVE.

Mr Cross believes that schools are "floundering in the dark" and need more support to tackle the CPVE. Last November, the RSA and the Southern Regional Examining Board submitted proposals showing how schools and colleges could translate the CPVE framework into integrated courses. But the Joint Board refused to accredit the scheme.

Mr Basil Henson, the Joint Secretary of the Joint Board, has denied that the RSA's current vocational preparation schemes pose a threat to the CPVE, but he admitted that the society's plans would cause confusion. The CPVE was originally intended to subsume other pre-vocational courses at 17-plus.

Liverpool spending £9m over budget

by Biddy Passmore

Liverpool education authority would have to sack 650 teachers and lecturers and more than 1,400 other staff to get back within its planned budget for the current year, councillors have been told.

A report to the city's education committee by Mr Kenneth Antcliffe, the director of education, said staff cuts on this scale would be needed to wipe out expected overspending of some £9m on the education budget of £133m.

But Mr Dominic Brady, Labour chairman of the committee, told *The TES* this week he was convinced that, with the support of teacher unions, the education service could carry on without having to make cuts.

He said the Labour group planned an education budget for next year that would not only maintain present policies but would boost spending in some areas, such as clothing and other welfare benefits, bringing the expected deficit up to about £14m.

In a direct challenge to teacher unions — who last year refused to back the council's defiant stance against Government cuts — he said: "If they don't support us, I'd like them to submit a list of 650 names they'd like to see sacked by the council".

But he dismissed the idea of a formal contract between teachers and the council to safeguard minimum provision as "a red herring".

Although not a victim of rate-capping in 1985–86, Liverpool is about to embark on a head-on challenge to the Government's plans to control local spending.

It is one of 20 Labour-controlled councils who agreed last week to approve a budget on March 7 but not to raise a rate until Mr Patrick Jenkin, the Environment Secretary, has been forced to the negotiating table.

Asked about the threat to teachers' jobs when the council ran out of money, Mr Brady said: "Certainly the situation is serious but we believe at the end of the day extra resources will be made available". Last year, the Government had continued to pay Rate Support Grant to the city until a budget was agreed in July, he added.

Meanwhile, Conservative-led Bradford decided this week to threaten Mr Jenkin with legal action if he did not give them a satisfactory explanation for their low spending target within seven days. The council says the target is £4m lower than it should be because of a miscalculation. Its legal advisers believe the prospects of getting the figure overturned by judicial review in the High Court are good.

■ Thirteen education authorities are among the 23 Labour councils considered to be prime candidates for rate-capping next year. Mr Patrick Jenkin will announce his second "hit list" in July, Mike Durham writes.

This week the authorities considered most likely to be rate-capped for the first time met in North Tyneside to launch a campaign against the Rates Act.

The l.e.a.s. represented were: Manchester, Liverpool, Newcastle, Cleveland, Tameside, Wigan, Gateshead, Cheshire, Knowsley, North Tyneside, South Tyneside, Rochdale, and St Helens, as well as Sheffield, which is facing rate-capping this year.

North Tyneside education chairman Mr Steve Byers said that if his l.e.a. was rate-capped it would have to make savings of £5.8 million. It would have to scrap its school meals service, and all nursery education, cut capitation by half and shed 200 teaching posts.

Cover ban row hits schools

Only two schools have sent children home as a result of the unofficial ban by the Inner London Teachers' Association of the National Union of Teachers on covering for absent colleagues, the Inner London Education Authority said this week.

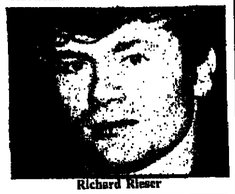
Meanwhile, seven teachers still face disciplinary action for refusing to cover. A special school and a secondary school are the two schools affected.

The action has worried ILEA leaders because they fear losing the support of parents in the run-up to the campaign against rate-capping. The NUT says the action is being taken because the authority has failed to fill all the 300 extra posts for supply cover teachers they agreed to create last year.

● Two groups are fighting for the leadership of the ILTA, the biggest branch of the NUT. Its current general secretary has threatened one of his rivals' supporters with union disciplinary action.

Rival left-wing groupings are contesting the leadership of the 13,500-strong association — just two years after they mounted a joint campaign to win control from its former general secretary, Mr Bob Richardson.

Mr Richard Rieser, the present general secretary, has written to Mr Hugh Pierce, the union's chief solicitor, warning that he might take disciplinary action over an article written in an internal bulletin of the Socialist Teachers' Alliance, which is fielding a candidate against him in this year's elections.



Richard Rieser

Strike over docked pay threat

by Richard Garner

Members of the NAS/UWT went on strike in 10 schools in Conservative-controlled Trafford Council in protest at the decision to dock £1 from the pay of every teacher who refused to cover for an absent colleague during last summer's national pay dispute.

In all, 87 teachers walked out for up to half a day each resulting in 2500 children missing lessons. More strikes are planned.

Last autumn the authority docked pay from all teachers who refused to cover. But – after negotiations with the NAS/UWT – it decided to opt for the notional damages instead and refund the rest of the money if the teachers took no further industrial action.

However, it warned pay would be docked again if there was any repeat of the action this year.

Meanwhile, in Labour-controlled Doncaster, the NAS/UWT is also threatening strike action over an authority threat to dock the pay of teachers who refuse to cover for absent colleagues in a row over staffing cuts.

Caning Bill delayed in Commons

The Government's controversial corporal punishment Bill had its Second Reading delayed on Tuesday through pressure of Commons business, *writes Biddy Passmore*.

A substantial number of Tory backbenchers expect to speak against the Bill when its Second Reading takes place next Monday. They will include Mr Harry Greenway, vice-chairman of the Tory backbench education committee.

But some — including Mr Greenway — are unlikely to vote against the Bill for fear of appearing to side with the abolitionists.

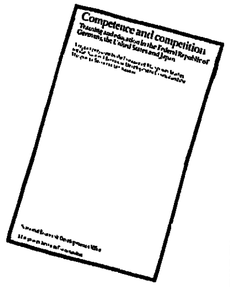
The National Association of Head Teachers wrote to all MPs this week saying that the Bill's obligation on schools to keep a register of children who could be beaten was "a quite unwarranted imposition" and claiming that it would be better to record only the names of exempted children. It called on the Government to withdraw the Bill.

The Children's Legal Centre this week described the Bill as "an obscene reflection of British society's attitudes to children".

PLATFORM

Competence for all in UK Ltd

Jack Mansell argues that the best way forward for vocational education and training would be to tune up the FE system rather than threaten it with extinction



Notwithstanding the utterances of its chief executive and work so far commissioned, at the time of writing the Manpower Services Commission has yet officially to implement policy on *Competence and Competition*, the Institute of Manpower Studies report published by the National Economic Development Office and the MSC in August.

There is, however, another report around: that from a Lords Select Committee on *Youth Training in the EEC*. Discussion of both seems worthwhile, not only because the attention they have received from the MSC lacks parity, but also because I believe the two reports should be regarded as complementing each other.

Both are critical of the status and quality of vocational education and training (VET) in the UK. Both compare the UK unfavourably with other industrialized countries. Both are concerned that young people should be better qualified.

The IMS report is concerned with a wider age range than school leavers, but its emphasis on the output of engineers tends to restrict its usefulness and in particular provides a rather narrow base of data for some of its conclusions. The Lords report, on the other hand, provides, through its memoranda and evidence, a stronger database both with respect to Europe and Britain. Its recommendations unfortunately stop short of adult VET, as this was beyond its remit.

Neither report deals specifically with the relationship between VET and unemployment, but both emphasize the need for employment flexibility. Both reports support the participation of young people in education and training programmes for longer periods and both call for a greater capital investment into VET to bring us more in line with our competitors.

Between them, and not for the first time, both reports confirm the thesis that as a nation, the UK has a low regard for education/training beyond the compulsory school-leaving age. Investment is low; funding is uneven; our notions of skill and competence are old-fashioned, determined more by industrial relations agreements than by individual talent; our provision is too rigid; and there is some evidence to indicate that even where VET is provided, its basic standard is low compared to our competitors.

There are many, and I am one, who are disturbed to see that neither of these reports indicates that any progress has been made. The Lords report criticizes the monitoring of the Youth Training Schemes; the IMS report criticizes the lack of basic educational skills of school leavers; both reports imply a lack of motivation endemic to a significant proportion of our workforce, and its management.

These are problems that have persisted over many decades, and in this respect neither report does much more than update and reify data and conclusions that have applied for years.

In its original (1981) New Training Initiative document, the MSC raised the question as to whether legislation was necessary to make progress. The Further Education Curriculum Review and Development Unit response to that particular question was: "In the light of the lack of progress over the last quarter of a century . . . and having regard to the present confused and confusing pattern of financial support for young people, the FEU is unequivocally in favour of some form of legislation . . . The legislation should underpin all three major (NTI) objectives . . . It should seek to remove the many anomalies that at present exist . . . It should also seek to create a framework allowing proper negotiation and consultation to take place . . . necessary to achieve the fulfilment of the initiative".

More than three years later, no real progress appears to have been made with respect to the equity of funding, with respect to our competitiveness or with respect to the status of VET. The IMS report rather sadly concludes that "the UK could not reasonably aspire to the rates of adult participation in work-related education and training which are found in Japan and the US . . . but we should not be satisfied with less than the German rate of 12 per cent".

Yet the German system is heavily supported by legislation, which has "produced a stable system with the objective that every person entering the labour market should be occupationally competent and qualified, either as a skilled worker or as a graduate from higher education".

The IMS report also states that in Germany ". . . initial VET cannot and should not be geared to current skill requirements, and should be wider than the acquisition of technical skills". Now, on the assumption that we are no less talented than the Germans, it is possible to conclude that their legislation simply results in, or reflects, a greater commitment by employers, unions and trainees to VET, than exists in the UK. It also results in, or reflects, a wider definition of – and greater opportunity to acquire – skilled and/or qualified status.

From this analysis it is difficult to avoid the conclusion that our "voluntary" system has failed and the 12 per cent that is being called for by the IMS must be backed up by legislation.

Add to this the Lords' recommendation that "every young person should have the opportunity of a training programme lasting at least one year after the YTS foundation year. Wherever possible this further training should lead to a recognized occupational qualification" and the possibility of our present narrowly-based voluntary system delivering this, becomes unrealistic.

It is not, however, a main objective of this commentary to press for a VET system supported by a legislative framework. I would regard that case as long since made, and its application must surely be simply a matter of time. It is possibly more important to note the curricular implications of both reports. The capacity of the German system to "train for stock" has as one implication the availability of VET beyond the first year.

The IMS recommendation that the UK should withdraw 16 and 17-year-olds from the labour market must have as a consequence the construction of VET schemes that in no way can be misconstrued as cheap labour.

The Lords' conclusion calling for a common status for all young people in the UK is therefore complementary to this, and this two points towards a comprehensive planned programme of education/training for all – not just for YTS candidates. Any formal deferment of school-leavers into the labour market must be based on a consensus of all concerned and backed-up by legislation, otherwise the situation will remain as it now is, where continued education/training is often traded-off for employment.

Both reports support the concept of performance, and its assessment and accreditation based on competence. The FEU has said (in *Towards a Competence-Based System*, August 1984) that competence is a good way to raise standards, but what is required is a wider definition of competence that is associated with working life. "The distinctions between employment, self employment and unemployment are fragile and the impact of new technology will make them more so". Both in its YTS rationale and in its adult training strategy the MSC has recognized that training must equip individuals with general as well as specific competences and a capacity for personal development.

What has also to be realized is that simply focusing on outcomes by defining competence and constructing tests, is not enough to provide the right kind of competence. The "driving test" analogy does not really stand up to close inspection: good instructors should, anyway, be trained and registered, and the accident/injury rate due to certificated drivers is horrendous!

The process of "delivering" the acquisition of competence and validating its testing are two essential elements that cannot be omitted from any competence-based system of training/education. I therefore find somewhat disturbing the easy dismissal of processes, institutions and means in favour of outcomes and ends, as if this was a logical conclusion to the IMS data.

The dividing line between genuine argument for new approaches to training/education, and fashionable catch-all analogues and phrases usually implying cheaper and faster methods, is a tenuous one. Its identification requires expert knowledge, careful articulation and constant vigilance.

There is no short-cut to competence, any more than there is to the changing of attitudes and the generation of commitment. An improved contribution from the FHE system towards improved levels of competence requires an objective appraisal of strengths and weaknesses, rather than a continuous rhetoric of criticism and threat of privatization.

There are many criticisms that can rightly be made of FHE institutions. Marketing, in the fullest sense of the word, is lacking. This is in part historical, in part structural, and it also reflects inadequate staff development.

What has happened is that many of those who have, correctly, identified the lack of entrepreneurial facility in the FE system have too easily extrapolated their criticism into other areas. No one who has accurately observed the advanced vocational knowledge, skills and equipment-based techniques that colleges and polytechnics have traditionally provided, can seriously deny their key role in any system of VET.

If the modernization of knowledge, skills and equipment is not taking place quickly enough in the FHE curriculum then it can only in part be due to the institutions and their staff. The FE examining and validating bodies, on whose committees "UK Ltd" is well represented, are largely responsible for the body of knowledge it insists on being included in syllabuses.

An antidote to a surfeit of facts and figures is the inculcation of more key learning skills. But in the identification of the new skills required, the FHE system could be better assisted by the trainers in industry/commerce as well as by the examining bodies. Few industrial representatives are willing to stop ordering from the colleges the skills associated with traditional craft and technician occupations.

FEU initiatives in attempting to obtain a consensus on the core skills in both engineering and commerce, are often having to make headway in the face of vested interests and ignorance, as much outside the FHE system as inside. In the provision of advanced equipment-based techniques, particularly in those areas associated with new technology, there are resource constraints well outside the control of colleges and polytechnics.

What is required is a more suitably financial basis for providing and amortizing expensive capital equipment in colleges/polytechnics. PICKUP and other short entrepreneurial courses are more often than not run on the back of equipment for mainstream courses. These latter courses provide the stable base for local initiatives.

It follows from the above that as we get nearer to the issue of quality in VET the lack of apparent unresponsiveness of the education/training system can be increasingly defined in terms of lack of analysis, articulation and action, on both sides of the education/training fence. All this undoubtedly reflects the lack of investment in the system reported in *Competence and Competition*. I would suggest that the most productive way forward would be to tune-up the system rather than threaten it with extinction.

There is also another valuable function that the FE system has to fulfil. Many would support the Lords conclusions that the education, training and employment of young people should be brought together in a more easily understood framework; that special help must be given to the disadvantaged; and that careers guidance should be improved. These conclusions could, and should, apply equally well to adults, but whether for young people or adults there is little evidence that "UK Ltd" sees these functions as its responsibility. This is why I say above that these reports should be regarded as complementary. Between them they make a convincing case for upgrading the status of training; for bringing together the education and training system based on performance; and for providing opportunity and support for all learners.

In generally supporting the data presented in both reports, I am not convinced that all the recommendations made by IMS and MSC naturally arise from the data. For example, moving a one-year YTS scheme towards occupational competence is not necessarily a logical outcome of the IMS data.

It may accelerate progress toward the German system of training for stock, but in Germany this system is backed up by opportunities to take further training if the initial training does not obtain employment. No such comprehensive continuation of opportunity is available in the UK. Even the House of Lords recommendation for post-YTS training of an extra year must be regarded as a temporary solution to the need for a more permanent and continuous structure of education/training opportunities.

More important, perhaps, is the fact that the much envied US and Japanese systems rely heavily on courses of broad competence and general education. Pushing vocational education down into the 14-16 curriculum without ensuring balance does not appear to be the solution adopted by our competitors. Indeed, the wish to go for the more easily simulated German model with its narrowness of training but without its legalistic framework and its employer commitment, could be a flawed decision.

It is disturbing therefore that the House of Lords report has received little attention, for in many respects it provides a more humanistic perspective to the problem that does *Competence and Competition*. There are also some recommendations in the IMS report that require more attention.

Both reports describe quite vividly the deficiencies that exist in the vocational education and training of the UK working population. Few, including the MSC, can escape blame for this, but many in education would oppose any more attempts to use the local education authorities, schools and colleges as scapegoats.

The above statement is not meant to be an excuse for complacency. Whether or not they are justified by the content of the report, some of the IMS recommendations apply particularly to the education system, and they are capable of forming an agenda for education action.

Below the surface of the current momentum generated by *Competence and Competition* resides the uncertainty of how we solve the unemployment problem. Increasing the quality of VET may not necessarily improve the opportunity structure. Those who do not "succeed" in the opportunity structure or who are otherwise not in employment, will still have the social responsibility of good citizenship, and must be the role of education to ensure that competence for living remains part of the national curriculum.

Jack Mansell is chief officer of the Further Education Unit, but this article reflects only the personal views of the author and not those of the FEU.

NEWS

Centralism could leave town halls 'feeling powerless'

by Mike Durham

Growing centralism in education could erode local pride, and promote a "potentially dangerous" feeling of powerlessness, Mr Jackson Hall, the new president of the Society of Education Officers, said yesterday.

Mr Hall, who is Sunderland's CEO, predicted at the society's annual meeting in London that the idea of education block grant would be revived in time for the next Conservative election manifesto.

Government financial control might then "deliver centralism", with the Department of Education and Science as a "junior partner" to the Treasury, the Department of the Environment and the Manpower Services Commission.

But Mr Hall said that the prospect of greater central government control of education was not welcome, unless there was more openness and a greater sense of genuine partnership in running the service.

He had reservations about centralism. "The problem is to strike a proper balance between localism and centralism, to create a relationship which is efficient but not oppressive, that is understood and commands confidence, and can survive the squalls that are inevitable if local government has any reality."

At present there was a lot of uncertainty about the future of education and the Government seemed to confuse leadership, which was good, with assertive management, which was not.

Looking at the relations between central and local government since 1944, Mr Hall said the original partnership between Whitehall and local authorities had worked well on both political and educational grounds.

But there was a great difference between "consensual uniformity" practised in the 1950s and 1960s and the potential consequences of true centralism which, he said, was now developing.

He describes the 1977 Ruskin College speech of the then Prime Minister Mr James Callaghan as the watershed between the two management styles in education. "The speech captured for the DES the initiative to develop a policy of change conceived and implemented from the centre".

Local control had weaknesses, notably in the secondary curriculum, further education and training, which played into the hands of the centralist tendency.

But Mr Hall said it was the prescriptive aspect of central education management that was most open to challenge, especially recent initiatives from HMI and the DES on the curriculum, its delivery and teacher training.

Management from the centre would mean the Department controlling the strategic levers of quality and product, with i.e.a.s as "area agents" to guide and supervise, and headteachers as local managers.

Mr Hall said he did not believe there was a DES "grand design" to centralize the service but "the destiny of centralism is the prescriptive detail which is the enemy of promise.

Jackson Hall . . . balance needed

Mike Durham looks at why Newham has asked its director to resign

The political shift that threatens to push CEO out of office

Mr James Pailling, Newham's chief education officer who has been asked to resign and is said to have been offered a golden handshake of £250,000 to do so, was still firmly at his post this week.

Through a spokesman, Mr Pailling announced that he had no intention of stepping down, however generous the terms offered to him. Meanwhile a spokesman for the Association of Education Officers, which has taken up his case, said: "He is director and wishes to remain so."

Mr Pailling, aged 45, was asked to resign following a close vote at Newham Council last week. By 24 votes to 22, councillors said they had lost confidence in him and were prepared to offer him generous compensation to depart.

The background to Mr Pailing becoming one of the first CEOs to clash head-on with elected members in this way is one of changing political loyalties, Freemasonry and falling school rolls in the east London borough.

Mr Pailing joined Newham as deputy CEO 10 years ago succeeded as CEO in 1978, at a time when the traditionally Labour council was dominated by right-wingers, many with Masonic affiliations.

But since his appointment, the Labour old guard has been overwhelmed by left-wing Labour councillors, and it is this which is alleged to be behind Mr Pailing's problems.

Faced with falling secondary school rolls, he advised the council to adopt a reorganization plan. The education committee backed the idea and a special sub-committee recently recommended closing two of the borough's schools.

James Pailing: "a matter of personality"

But the full council, with a Labour majority of 55 to 5 opposition members, adopted a "no closure" policy in response to public opposition to the plan.

There are other points of friction between Mr Pailing and councillors.

Left-wing councillors are also said to be upset that Mr Pailing wanted to discipline teachers who took unofficial strike action, and obstructed teachers' efforts to support the miners' strike. He is said to have backed a head teacher who locked school gates to prevent a meeting, and opposed a scheme to ask parents to support the strike fund.

Councillors deny that Mr Pailing is being asked to go for "political" reasons. One education committee member said: "It is a matter of personality."

Mr Jack Hart, leader of the council, who voted in support of Mr Pailing, said: "Nobody is hostile to him personally. We just do not feel he reflects the general view of members."

According to one councillor, some members have been pressing for Mr Pailing's resignation for a considerable time.

Mr Pailing is understood to have made several applications for CEO posts elsewhere, including Brent, for which he was short-listed in 1983.

The conflict is said to have come to a head this month because figures for examination results released by the Department of Education and Science recently showed that Newham came well down the list compared with other i.e.a.s.

Figures issued this week in a Parliamentary written answer in fact show that Newham had the lowest average percentage of O level passes among school-leavers between 1980 and 1983. For A levels it was second to bottom.

Both sides in the dispute are anxious to emphasize that Mr Pailing has not been sacked. A letter from the council's Chief Executive to Mr Pailing's solicitor merely asks him to resign and states that the council is willing to offer generous compensation.

But one problem is Mr Pailing's age. At 45 he could expect to have 15 years service in front of him. At a current salary of £26,000 this might suggest a "golden handshake" of around £300,000.

Mr Hart said that no sum of money had been proposed and it would be a matter of negotiation. Mr Peter Edwards, Berkshire CEO, who is representing Mr Pailing for the Association of Education Officers, said that if a payment were to be made they would be asking for "big numbers".

But Mr Edwards said Mr Pailing did not intend to resign. "His one wish is to have the confidence of his members restored. As CEO he is the servant of the whole council, not just one faction within it."

If terms cannot be agreed, Newham councillors could vote at a future council meeting to sack Mr Pailing. But to do so, they would have to prove that he is either guilty of misconduct or incapable of doing his job.

Otherwise, Mr Pailing could take the council to an Industrial Tribunal and claim unfair dismissal. But in that case, the maximum compensation the council would have to pay would be about £15,000.

A further option might be to challenge his dismissal in court under contract law. There is no clear precedent for a CEO taking an authority to court for breach of contract.

The likelihood of the council voting to sack Mr Pailing, however, is believed to be small. There is doubt that enough councillors would vote against him a second time.

The education committee has never voted on Mr Pailing's future, but is due to meet early next month. A high proportion of the education committee, including the chairman, Mr Fred Dance, are in favour of his staying on and he could be given a new vote of confidence.

Tory expelled for silence on Masons

by Adriana Caudrey

The opposition Tory leader on Tameside Council, Mr Colin Grantham, has been forced off the education committee because he refuses to reveal whether or not he is a Freemason.

Tameside Metropolitan District – on which Labour members outnumber Conservatives five to one – is one of several councils to have introduced a register where members are supposed to disclose affiliation to clandestine societies. The moves have come amid mounting concern that if people holding council positions are secretly members of the Masons, they may have a hidden influence on municipal matters.

Tameside is the first authority to have penalized members for not filling in the register. Two other Tory councillors who failed to do so have also been removed from committees, including policy and resources, social services, and planning.

The removal of Mr Grantham from the education committee leaves it with 4 Tories to 23 Labour councillors. There are also 11 co-opted members – six of them teachers. They can retain their position on the committee without declaring themselves.

The authority is unable to take any sanctions against the teachers, because their unions have refused to recognize the register.

At a recent consultative committee meeting, all the teachers' and head teachers' unions agreed to oppose any changes in their members' conditions of employment which might force them to complete such a form. Currently they are under no obligation to do so.

Mr John Rubery, a local NUT official, and teacher representative on the education committee, this week wrote to the education department, confirming the teaching unions' stand. The education officers' representatives have also opposed the register.

Mr Grantham has denounced the council's move: "What a person does in his spare time is nothing to do with the public", he said. He argued that he had served on the council for 12 years without having his integrity doubted. Now because he would not sign the register it was implied he was not "a fit and proper person" to serve on committees, he said.

Mr Michael Mason, deputy director of education, said the council had decided that any councillor who failed to fill in the register within six months of its introduction would automatically be disqualified from serving on committees. The deadline was the end of December.

Best scores for tertiary

Students in tertiary colleges achieve better A level exam results than their counterparts in sixth form colleges, according to a new survey.

The Tertiary Colleges Association analysed the 10,000 examination entries for A level students in 15 colleges in England last year.

The overall pass rate was 75.6 per cent which, claims the association, is depressed by the inclusion of mature and part-time students whose results are poorer than full-time 16 to 19-year-olds.

The comparable figure for sixth form colleges, where mature and part-time students are almost non-existent, is 74.5 per cent.

The percentage of grade A passes was 9.6, grade B 15.2 and C 13.8. The chairman of the TCA, Mr Michael Austin, principal of Accrington and Rossendale College, said: "These figures bear out the conviction of those in tertiary colleges that academic standards are very high."

L.e.a.s to be forced to let firms tender for school lunch contract

New law will speed privatization of meals service

by Biddy Passmore

A new law compelling local authorities to put their school meals service out to tender is one weapon ministers plan to use to bring education spending down to the figures set out in this week's White Paper on public expenditure.

The other main weapon is rate-capping, with the biggest single saving expected to come from a continuing squeeze on the Inner London Education Authority's £900m budget.

A consultative document, to be issued shortly by the Department of the Environment, will propose that councils put school meals and several other services out to tender in the way they do with building and repair work.

The resulting legal changes are expected to lead to widespread privatization, although council employees will still get the contract if they submit the lowest bid.

As usual, this week's White Paper (Cmnd 9428) shows a huge gap between what councils plan to spend on school meals in the current year – £415m – and the amount the Government wants them to spend next year – £280m. While they are not seriously expected to close the gap in a single year, ministers believe substantial savings can still be made.

Overall, the figures appear to predict a 5 per cent fall in education spending in real terms between this year and the next. But the Government has already set aside an extra "unallocated margin" of £594m for councils in recognition that they will overshoot the plans in 1985–86. Education's share of that – probably about half – does not show up in these figures.

Nonetheless, the planned cut is still nearly 4.5 per cent and the squeeze is set to continue until 1988. Between 1985–86 and 1986–87, the assumed reduction in real terms in 3½ per cent, and between 1986–87 and 1987–88 it is 2 per cent, when school rolls will be falling by about 2 per cent a year.

The figures for 1987–88 especially are, however, highly provisional. On past form, more generous targets are likely to emerge.

The total number of primary and secondary teachers, now about 406,000, is assumed to fall to 400,000 by January 1986 and then to decline at a similar rate for the following two years.

The White Paper says education authorities will have removed more than 1 million surplus school places by March 1987 but hints that new, tougher targets will be negotiated with local authorities for subsequent years.

The plans assume that the numbers staying on at school beyond 16 will fall, mainly because the increasing proportion of middle-class children – who are most likely to stay on – will be masked by the overall decline in the age group. In non-advanced further education, however, numbers are expected to rise by about 6 per cent between 1983–84 and 1987–88.

EDUCATION SPENDING PLANS UP TO 1988

Education spending in cash (£m)

	1979–80	1980–81	1981–82	1982–83	1983–84[1]	1984–85[2]	1985–86	1986–87	1987–8
Total education									
Central government capital	150	161	168	165	161	175	183	190	[illegible]
Central government current	899	1,154	1,198	1,427	1,500	1,552	1,601	1,660	[illegible]
Local authority capital	373	472	362	413	355	280	272	290	[illegible]
Local authority current	7,186	8,722	9,666	10,267	10,869	11,196	10,983	11,310	[illegible]
Total	8,608	10,509	11,393	12,273	12,885	13,203	13,019	13,430	[illegible]
of which pay	5,314	6,575	7,303	7,786	8,300	8,564	8,668		[illegible]
Total education and science	8,945	10,898	11,841	12,750	13,398	13,748	13,598	14,020	[illegible]

Notes
1. 1983–84 figures based on provisional outturn spending by l.e.a.s.
2. 1984–85 figures based on local authorities' budgets including some of "unallocated margin".

Maintained schools: pupil and teacher numbers (England)

Academic year	1979–80	1980–81	1981–82	1982–83	1983–84	1984–85	1985–86	1986–87	1987–8
	Thousands (except as indicated)								
			actual		provisional		projected		
Total school population (including special schools)	8,397	8,185	7,973	7,751	7,573	7,418	7,282	7,170	[illegible]
Pupil numbers									
Under fives	429	428	437	468	495	495	495	495	[illegible]
All other primary	3,980	3,797	3,619	3,435	3,320	3,281	3,269	3,307	[illegible]
Secondary under school leaving age	3,573	3,530	3,457	3,385	3,318	3,210	3,080	2,948	[illegible]
Over school leaving age	293	310	341	346	327	320	317	312	[illegible]
Total (excluding special schools)	8,275	8,065	7,854	7,634	7,460	7,306	7,181	7,060	[illegible]
School participation rates (per cent)									
Under fives	39.0	40.2	40.4	40.2	41.6	41.6	42.4	42.7	[illegible]
OSLA	18.4	20.1	21.9	22.1	21.3	21.1	21.3	21.5	[illegible]
Teachers: numbers employed (full-time equivalent)	438	429	420	415	411	406	400	393–395	[illegible]
Pupil teacher ratios overall	18.7	18.6	18.5	18.1	17.9	17.7	17.7	17.6–17.7	[illegible]
Special schools									
Pupils	122	120	119	117	113	112	111	110	[illegible]
Teachers	18	17	18	18	18	17	17	17	[illegible]

Higher and further education: student numbers

	1981–82	1982–83	1983–84	1984–85	1985–86	1986–87	1987–8
	Thousands						
	actual		provisional		projected		
Undergraduates in universities (GB) and advanced course students elsewhere (England)	415	431	439	441	438	437	[illegible]
of which							
Admissions	143	147	146	143	144	144	[illegible]
Postgraduates	41	39	39	39	39	38	[illegible]
Age Participation rate GB (%)	13.5	13.6	13.5	13.6	13.8	13.9	[illegible]
Part-time students in higher education Universities (GB), the Open University and advanced course students elsewhere (England)	270	274	278	281	284	288	[illegible]

Non-advanced further education	1981–82	1982–83	1983–84	1984–85	1985–86	1986–87	1987–8
	Home students (full-time equivalent)						
	actual				projected		
Projected numbers (England)	483	514	518	526	535	542	[illegible]
of which 16–19 year olds on full-time and sandwich courses	269	289	276	277	281	285	[illegible]

Source: "The Government's Expenditure Plans 1985–86 to 1987–88", Cmnd 9428–II, HMSO, £15 net.

SDP proposes 'no strike' agreement

by Mike Durham

A "no-strike" agreement with teachers is among proposals for a radical restructuring of the teaching profession to be debated by members of the SDP this weekend.

The dismantling of the Burnham pay negotiating machinery is another proposal put forward in a Green Paper discussion document, which could eventually become party policy.

The document, by the SDP's education and training working party, is to be debated by members of the SDP's council in Birmingham.

The SDP's proposed "new deal" for teachers is based on pay comparability instead of what it calls "the annual three-way tug-of-war" to determine teachers' pay levels.

The paper says teachers are caught in a vicious spiral, with lack of money and a loss of standing and esteem in the community.

The SDP says it would abolish the Burnham committee and replace it with a Pay Information Board, which would supply independent advice on pay comparability between different professions in the public sector.

Negotiations would cover both pay and conditions of service – unlike the present Burnham structure – and disputes would automatically be referred to arbitration.

Teachers' work would be subject to regular review and in-service training encouraged, there would be a financial reward for good classroom teaching, and a clearly-defined teaching contract.

The document says: "An agreement based on these three principles could lead to lasting stability and freedom from industrial action. Indeed it would be our hope, given a fair system of pay comparability, that a no-industrial-action agreement could be negotiated." This might however be a "last resort".

The Green Paper also suggests fixed term contracts for head teachers, with the possibility of cash bounty payments after seven years or fixed salary levels to encourage "burnt out" heads to return to classroom teaching.

The SDP is to seek a meeting with the teaching unions to discuss its proposals.

Capitation money to be withheld

Schools in the London borough of Ealing have been told they will have to do without the final instalment of this year's capitation allowance because the money is needed to pay for the teachers' pay award.

Ealing has transferred the £190,000 from the reserve capitation fund to help meet a shortfall of £400,000 on its salaries bill. The rest of the money will be met from general reserves.

But the Ealing branch of the Campaign for the Advancement of State Education (CASE) says all the money should have come from the reserves.

"The sudden removal of 10 per cent of the capitation establishes an extremely dangerous precedent," said Mrs Sue Hodgson, CASE co-ordinator.

Pupils get little chance to 'write across curriculum'

by Susannah Kirkman

Few schools have a policy to allow pupils a variety of writing in subjects right across the curriculum, according to a survey of secondary pupils.

The survey, by the Assessment of Performance Unit, shows that the English lesson remains the focus for writing for many pupils, despite the Bullock report's emphasis on language across the curriculum.

The APU survey, *Language Performance in Schools*, also criticizes the heavy emphasis on didactic learning.

And the discussion topics set by many exam boards encourage pupils to write cliché-ridden essays. The APU suggests that children should be allowed to use secondary sources when writing about social or moral issues.

To improve writing standards, teachers should:

- Encourage pre-writing activities such as discussion;
- Give time for the redrafting and revision of work;
- Allow practice in writing forms which may not necessarily be suggested by the exam boards; and
- Set writing tasks with clear aims.

The survey shows that more girls (70 per cent) than boys (47 per cent) enjoy writing. But girls lack confidence in their abilities; 60 per cent of girls, compared with 47 per cent of boys, believe they do not write as well as others.

Seventy nine per cent of pupils enjoy reading. Girls' favourite authors are Catherine Cookson, Agatha Christie, Enid Blyton and Virginia Andrews. Boys like reading James Herbert and J R R Tolkien best.

APU 1982 Secondary survey report, *Language Performance In Schools*, available from the Publications Despatch Centre, DES, Honeypot Lane, Stanmore, Middx, HA7 1AZ.

Sarah Bayliss looks at the case for statutory nursery education put before the Commons

Four-year-olds 'suffer stress' in school

Many four-year-olds who attend primary school full-time are failing to get an education suitable for their age, and as a result they are showing signs of anxiety. MPs have been told.

In evidence to the Commons Select Committee on Education this week, leading members of the British Association for Early Childhood Education were concerned about the rapidly growing proportion of children aged four – 70 per cent of the age group – who were being enrolled into reception classes alongside five, six and even seven-year-olds.

Their educational needs were not being met and the provision represented "nursery education on the cheap".

Miss Dorothy Fawell, chairman of BAECE and a former nursery adviser in Bolton, said she was shamed by what some children were being offered, especially as Britain had once led the pre-school field. Provision of all kinds for under-fives was extremely patchy and in some cases the quality was "diabolical".

The association urged MPs to press for statutory nursery education of good quality for all children aged three and above whose parents wanted it; attendance should not be compulsory. Ideally, every primary school should have a separate nursery unit attached to it, run by trained nursery teachers.

The case for nursery education which was forcefully put, included a warning to MPs that they should not favour lowering the statutory date for children entering primary school. At present local authorities are not required to offfer primary education until the term after a child's fifth birthday, but most evidence to the Commons inquiry so far has called for the entry date to be lowered.

Presenting another major recommendation to the committee, Miss Margaret Roberts, president of BAECE and a former senior lecturer in child development at the Institute of Education, London University, said all infant schools with under-fives should be re-designated nursery/infant schools so that Government regulations would have to be applied.

These regulations, which currently cover nursery schools, would require local authorities to improve adult: child ratios and provide trained nursery teachers and assistants. They would be obliged to increase the play space available to children, inside and out, to build lavatories close at hand "so children don't get lost going to the other end of the school", and to provide a capitation allowance for every child. Currently many children under five do not qualify for capitation and the older children, according to Miss Roberts, are subsidizing places.

Several times BAECE quoted the 1972 White Paper, published when Mrs Margaret Thatcher was Education Secretary, which called for a major expansion of nursery education and proper safeguards for under-fives in primary schools. These safeguards, including staffing, were now being "largely ignored".

Later, the Pre-School Playgroup Association echoed concern about young children in primaries. Written evidence said: "We would strongly endorse the opinion of nursery teachers who would say that this child, at just turned four (or in some cases, only three) is not ready to be confined to a crowded classroom, without scope for his exploratory, physical and imaginative play, except during playtimes, unless the equipment, staffing ratio and provision for physical activity are appropriate to the younger age range . . . Back in the classroom the child cannot adequately practise his developing language skills when he has to share his teacher with so many other children."

Close contact with adults will help youngsters develop their language

The PPA said children often showed signs of overtiredness – a symptom of stress – which increased the risk of infections. Parents should be made aware that starting school before children are "sufficiently mature" may be counter-productive in terms of children's learning. There should be more flexible arrangements for part-time schooling, including transport home at lunchtimes for children in rural areas.

Miss Roberts had told MPs that as a result of falling rolls, schools were offering vacancies to younger children, and parents, ostensibly interested in their children's progress, were eager to take up a full-time place.

As a result, the proportion of four-year-olds attending primary school had jumped from under 20 per cent in 1979 to almost 70 per cent in 1983, which represented 375,000 children. Only 1.7 per cent were in nursery schools and 7.9 per cent were in nursery classes attached to primary schools.

Miss Roberts had conducted a research project in six North London primaries and found undue stress among four-year-olds. They found the curriculum, like their older classmates', which was "task oriented" and they were not allowed to "play" until they had completed their task.

Their fears were expressed through vivid and violent stories about children who were thrown into prison and eaten by monsters when they got things wrong. "There is real anxiety among these children's development. They are told what they have to do. They must get on with it, sit on the mat and not cry. They are under considerable stress."

Miss Roberts added that there were schools which were considered to have good primary practice but it did not suit the younger children. She was currently running in-service seminars for teachers at the schools, making them aware of child development and early needs.

She had seen a marked difference in the approach of reception classes with nursery training as against those without: teachers with a nursery background tended to develop ideas from the children's play whereas those trained for older children were more concerned about having "a curriculum". She added that many teachers were having to cope with large classes of mixed ages – sometimes up to 40 pupils per class.

'Surplus' land sold secretly

by Mike Durham

Thousands of acres of school playing fields are being sold off by hard-up local authorities for private housing developments, according to research by the Central Council of Physical Recreation.

The "surplus" land – anything from an odd corner to a complete school site – is often sold with no public consultation and even without the knowledge of education committees, the CCPR claims.

A Private Members Bill aimed at making it more difficult to sell off public land to private contractors receives its Second Reading in the Commons today.

The CCPR says that in the past two years thousands of acres have been sold for building. "We have had complaints from parent-teacher associations, residents groups and other bodies from all round the country," said Mr Peter Lawson, the CCPR's director.

New regulations introduced by the Department of Education and Science in 1982 (DES Regulation 909) scaled down the requirements of playing field space necessary per pupil, opening the way for l.e.a.s to sell off their assets.

Mr Lawson said: "L.e.a.s are under pressure, so they have decided to maximize their resources. They have been going round measuring up their playing fields and finding the odd quarter of an acre here or half acre there which is surplus.

"But any responsible PE teacher knows the tremendous value of wide open spaces. Odd corners can always be used for putting the shot or javelin throwing. Some activities have to be done a long way apart.

"It's scandalous that councils can now just sell off land to private builders without telling anybody."

Mr Lawson claimed that many local authorities grant themselves planning permission, strike a deal with a builder and sell the land without it ever being made public. In some cases the education committee or school governors were never consulted.

The CCPR estimates that in 1977 there were 120,000 acres of school playing field. Since 1982 120 different groups have complained to the CCPR about sales.

Examples include:

- In **Nottinghamshire**, a decision to sell off 38 acres on 24 school sites for private housing, at a gain of £2.5 million. The education committee and school governors were not informed.
- In **South Glamorgan**, 17 sites amounting to nearly 50 acres are to be sold for private housing, bringing in £3 million.
- In **Bromley**, a 2½ acre primary school site was sold to developers at a price estimated to be close to £500,000 per acre. The parent-teacher association was not compensated for loss of a swimming pool it had paid for on the site.

Leavers' record

Only 47 out of 630 black school leavers in Bradford found work last year, says a report by the city's career service. In 1984 of 4,005 white children who left school 1,287 got jobs. At the same time 1,764 white and 273 black pupils joined the Youth Training Scheme.

An appreciation of Lord Wolfenden by Roy Potter

The public figure who remained an educator

Lord Wolfenden's name is indissolubly linked, for the public at large, with his report on homosexuality and prostitution, but for those of us who have spent a lifetime in education, he is the pre-eminent example of the schoolmaster who moved up and through the educational world to broader fields, but remained quintessentially a teacher and scholar.

It is appropriate, therefore, to concentrate on the man and the educator and leave the non-specialist journals to pay tribute to the public figure.

A don at Oxford, headmaster of two public schools, vice chancellor of Reading, chairman of the University Grants Committee, director of the British Museum, chairman and member of innumerable committees and working parties; the list of his achievements is impressive. It was, however, his qualities as a man which singled him out from the list of other distinguished educators who have moved into wider fields.

Rightly, he was regarded as an incomparable chairman who had the superb art, when apparent deadlock was reached, of constructing a delicate and positive compromise which it would have been churlish to oppose. His effectiveness stemmed not simply from his calm, rational and perceptive intellect, but even more from the quality of the personal relationships he created with all with whom he worked.

People liked and trusted him, not only because they respected his capacity, but because of the human warmth which underpinned it, and from this came the rare capacity to create a sense of close personal interest in whomever he was talking to.

Education should be grateful for the way he spanned the maintained, independent, the secondary and higher sectors. The wheel turned full circle in his professional life. He addressed the Headmasters' Conference, astonishingly and relevantly, last September – 50 years after becoming a head.

For many, Lord Wolfenden will remain in memory as the educator who became an establishment figure, who still the liberal humanitarian prepared to be an iconoclast in the interest of true progress for the human spirit; for a rather smaller band, privileged to work closely with him, the important tribute to Jack Wolfenden will be of the well-deserved peerage, but that is that their lives are richer for having known him and now poorer with his death.

Roy Potter is CEO for West Sussex where the West Sussex Institute of Higher Education was formed with Lord Wolfenden as its first chairman of governors.

Looking at time and money

The Audit Commission is to investigate teaching costs in secondary schools. The study will last until autumn 1986.

The commission, an independent body set up by the Government two years ago to improve local government economy and effectiveness, has already produced a number of controversial reports, including one on further education.

In a recent study of non-teaching costs in secondary schools, it criticized the "ostrich-like" attitude of local politicians who lacked the courage to close or merge half-empty secondary schools.

Its new study on teaching costs will look at how teachers spend their time and how their work interacts with that of non-teaching staff.

The aim will be to identify good management practice in the fight of falling school numbers.

The commission is also to investigate housing maintenance and will look for good practice in operating housing repairs and maintenance services.

Training attacked

The current system of teacher training which encourages students to learn from practising teachers who themselves need in-service training has been attacked by Professor Maurice Galton, professor of education at Leicester University and author of the ORACLE research project into classroom practice. In the current issue of *Child Education* he says that the "apprenticeship" system of teacher training means that new teachers are being taught the very styles and methods which experienced teachers are being asked to change.

Most of those interviewed support anti-sexist initiatives

Public think discipline has declined

More than two-thirds of the public think standards of discipline have fallen over the past few years and nearly half think standards of achievement have fallen too, according to a Gallup poll conducted for *The Daily Telegraph*.

The poll of 848 adults this month found clear evidence of public lack of confidence in the educational system, with older respondents gloomiest of all.

But, perhaps surprisingly, most people supported new subjects such as anti-racism and anti-sexism studies and peace studies. For example, a third of the sample thought there should be more peace studies; a further quarter thought the attention given to the subject should stay the same; 13 per cent thought it should be given less emphasis; and only 14 per cent thought it should not be taught at all.

Reading, maths and English were the subjects most respondents felt should be given more emphasis, followed by science and a foreign language.

Heads claim that Government proposals are 'dictatorial'

Unions attack new DES guide on 5–16 curriculum

by Susannah Kirkman

The Department of Education and Science and HM Inspectorate are to publish further curriculum papers later this year.

The long-awaited DES policy statement on science education 11 to 16 is expected within the next two months.

The DES is still preparing a paper drawing conclusions from replies to Circular 8/83 on l.e.a. curriculum policies. The department says many l.e.a.s did not hand in substantive responses until autumn 1984 and a handful have still not replied.

An HMI discussion paper on the 11 to 16 curriculum is due out "later this year".

The Inspectorate is also preparing papers on maths, art and music in its "Curriculum Matters" series.

The Secondary Heads Association has attacked the DES guidelines for the 5 to 16 curriculum as inflexible and dictatorial.

Central control of the curriculum will make it difficult to motivate teachers and involve them in the planning of courses, SHA says in its response to the DES note, *The Organization and Content of the 5 to 16 Curriculum*. "Over-prescription from the centre takes away that commitment and excitement which is so important to good learning," the association says.

SHA is disturbed that the DES paper describes option choices for fourth and fifth-years and a list of compulsory subjects for 11 to 16-year-olds as "Government policy". The association believes that a framework of single subjects is "an inadequate way of describing the curriculum framework that we think is needed in schools today".

Before defining curriculum content, the DES should make sure there is agreement on overall aims and objectives, SHA insists. Yet the DES has ignored the curriculum work of HM Inspectorate in their "Red Books", the contributions of l.e.a.s in their responses to Circular 6/81 and SHA's own curriculum discussion paper, *A View from the Bridge*.

SHA also thinks it would be more realistic to discuss a curriculum for 14 to 18-year-olds than for the 11 to 16 age group. And primary education deserves more attention than the DES paper gives it, the association comments.

The Association of Metropolitan Authorities and the Assistant Masters' and Mistresses' Association have also criticized the Government's "scant treatment" of the primary sector in the DES 5 to 16 curriculum paper.

AMMA believes that the primary curriculum should be related to children's own experiences rather than based on an abstract body of knowledge.

And there are other glaring omissions, according to the AMA. There are no references to the needs of ethnic minority children, nor to the demands of a multi-ethnic society upon the school curriculum for all. Education for children with special needs is not mentioned either, says the association.

The AMA has also condemned the "confusing messages" on the curriculum coming from the DES. How does the 5 to 16 curriculum paper fit in with the other documents already published or in preparation by the DES and HM Inspectorate, the association asks? And how can there be broad agreement on the curriculum if the Government ignores the l.e.a.s' definitions of the curriculum in their responses to Circular 8/83, which have not yet been published?

The AMA "deeply objects" to the initial exclusion of the l.e.a.s from the 14 to 18 working party set up under the Minister without Portfolio, Lord Young.

The National Association of Schoolmasters/Union of Women teachers and AMMA insist that more resources are needed if the Government is to implement a national policy for the curriculum. "Underpaid teachers, systematically starved of necessary retraining by successive governments, progressively denied basic books and equipment, cannot be expected to cope with endless proposals for change and extension in the curriculum," says the NAS/UWT in its reply to the curriculum paper.

Impact of new tech on English 'overlooked'

The impact of new technology on the teaching of English has been overlooked by Her Majesty's Inspectorate, a teachers' union claimed this week.

In its response to the HMI paper *English from 5 to 16*, the Assistant Masters' and Mistresses' Association says: "Nowhere in this document do we find any mention of awareness of new technology and its effect on our world.

"English teachers must surely think about its relevance to their concerns: their own use of it to develop skills and provide experience: the shift in the emphasis of stimuli coming to pupils: possibly different requirements in work and private life."

The AMMA response also picks up on a point mentioned by the National Union of Teachers in its reply to the document – that it concentrates too much on teaching Shakespeare, to the exclusion of other literary figures.

The AMMA document says: "The experiencing of Shakespeare can be made successful and enjoyable at many levels other than academic study of the text. But, having said this, we are wary of prescribing any particular range of literature or any single author for all pupils of 16 or less.

"The same teacher looking after the interests of differing groups in successive years may well judge responsibly whether Shakespeare will or will not be the most valuable author to foster their development at this time."

The slap on the back that went badly wrong

A teacher whose left shoulder was dislocated by a slap on the back from an over-friendly pupil has been awarded £2,425 in compensation for her injury.

The case is referred to in the annual report of the National Union of Teachers' legal department, which explains that the pupil suddenly struck the teacher as she was walking along a corridor.

The report says the pupil only meant the gesture to be a friendly greeting – but was reprimanded for her conduct. It adds that the chairman of the Criminal Injuries Compensation Board said that if someone tapped another person on the back as a greeting that was one thing, but if the action caused injury, it would be reckless and fall within the scope of the Criminal Compensation scheme.

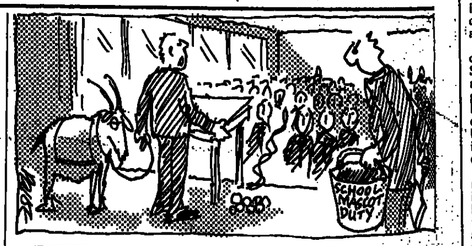
In a separate case, a teacher who was hit on the side of the face by a book thrown by a pupil was awarded £1,130 compensation for the resulting swelling and inflammation of the gum – and damage to the bone around the tooth which required surgery.

NUT members at the school immediately agreed unanimously to press for the pupil to be suspended indefinitely – and, as disciplinary action was taken, the teacher did not prosecute the pupil.

The largest award of £15,000 was given to a teacher who slipped on a dining room floor after it had been washed – fracturing her wrist and part of her neck.

Bigger say sought

Mr Fred Smithies, general secretary of the NAS/UWT, has demanded full consultation with local education authorities seeking to implement the Government's plans to offer pupils wider opportunities for practical and vocational education under the Technical and Vocational Education Initiative.



Why teachers don't stop work when the bell goes

by Richard Garner

Teachers spend on average just over 20 hours a week on voluntary activities – which can include everything from floor-scrubbing to feeding the school pet – according to a report published this week by the National Union of Teachers.

An analysis of the "time-sheets" supplied by 800 teachers who took part in an NUT survey shows that – over a four-week period before Christmas – they worked an average of 20.03 hours per week on top of their normal teaching week of 27 hours.

Mr Doug McAvoy, deputy general secretary of the union, said that the results were similar to those produced by the National Foundation for Educational Research in the early 1970s. The NFER had averaged teachers' hours out over a 48-week year and come to the conclusion that they worked the equivalent of about 41 hours a week.

"The closeness of the results reinforces the validity of our survey," he added. "There has been no reduction, therefore, in professional commitment since the days of Houghton – and therefore there is no justification for paying teachers less than they were being paid in 1974."

The survey returns indicate that teachers are putting in anything from 8½ to 40 hours extra each week.

A Scale 1 teacher at a Dorset comprehensive, Mr David Francis, reported that he used some of his spare time repairing school furniture while a Scale 3 teacher in a Leeds primary school, Margaret Morrish, said she spent her time – and her own money – feeding the school pets.

Mr Francis said: "Because of cutbacks in cleaning staff hours, I also have to clean my classroom, fix broken desks and trim dangerous edges on poorly constructed desks."

Ms Morrish added: "Each week I spend at least £4 of my own money, of all the money I receive for working in a social priority area school, on items to benefit the children – food for the ingredients for baking, books to supplement those bought from capitation, etc, etc!"

Another respondent said that he had written more than 100 extra job references for pupils this year – as a result of school-leavers finding it more difficult to obtain jobs.

The survey, which covered a representative sample of teachers in England and Wales, showed that secondary school teachers, on average, spent more time on out-of-hours activities than any others. They worked an extra 20.75 hours a week, compared with 20.54 in comprehensives, and 19.46 in primaries. Nursery and infant staff worked 19.85 hours extra on average, while grammar school staff put in an additional 17.61 hours.

NUT staff are still analysing the results of the survey – details from which will be used as background evidence to support the teachers' pay claim this year.

The English cricket team may be enjoying an Indian summer but, according to Roger Truelove, new youth policies will have to be adopted if there is to be any long-term improvement in the country's cricketing climate.

Casting cricket nets in search of young stars

There is an urgent need for more summer training courses run by the best coaches.

England's nine-wicket victory last week against India in Madras will not deflect the Test and County Cricket Board's deliberations over the apparent decline of the national summer game.

The success, added to that in Delhi, came as a welcome respite after a recent run of 13 Test matches without a win – and the early indications are that schools cricket will be carefully examined by the board's working party.

Some commentators claim that poor results at the top level reflect lack of sufficient planning and preparation lower down.

The English Schools' Cricket Association would warmly welcome the attentions of the inquiry if they are accompanied by consultations with those most actively involved – not least because we can allay some of these misconceptions that are bruited around so much that in time they become self-fulfilling prophecies.

It is being bandied about that cricket in schools is dying while ESCA is only interested in representative matches. This is extremely hard to accept as an increasing number of schools enter the competitions that are organized by us and our county associations.

The truth is that schools cricket is changing. There are certainly fewer Saturday afternoon matches for older age groups, but considerably more games for 11 to 14-year-olds. Certainly, some lower secondary school cricket is of the truncated limited-over kind, but it can play a major part in introducing young people to the game and ought to be sustained.

The idea that clubs are generally replacing schools in providing cricket is simply unrealistic. In my own school last season, more than 100 boys played in inter-school matches, and the whole school had cricket teaching as part of the curriculum.

We had no difficulty finding staff to coach the sides, who were able to practice in nets on the school site. Clubs cannot conceivably have the manpower nor, crucially, the time to provide as much cricket as schools. Any attempt to seek exclusivity for clubs will only drastically reduce the numbers playing the game.

A great deal can be achieved by liaison. Schools and clubs could develop a filtering system where youngsters are steered into appropriate clubs at appropriate times. In Kent, the schools and club associations are working together on fixture development, the selection of each other's representative sides, and on the initiation of activities such as an indoor competition for primary schools.

The TCCB working party should set out to attract as many young people as possible to the game and to identify those with international potential. The first of these objectives is paramount among the younger players, and that is why lively participative cricket of the eight-a-side and softball type should be encouraged. The identification of outstanding players should have begun by the age of 13, and there are three areas of current practice which the board should consider in this respect.

First, it should rigorously evaluate the short coaching courses that are provided for the better players. Organized out of season by a variety of bodies, they can confuse youngsters without ever giving them the opportunity to apply conflicting directions to real match situations. What we should like to see is the growth of summer courses for 13-year-olds that integrate coaching, teaching, playing and evaluation by the best coaches.

Second, it should examine the effects of limited-over cricket on the best young players. Initially it may attract interest, but the long-term effect is to distort the game. Bowling is, for example, devalued in the eyes of young players and this has contributed to the demise of specialist fast and spin bowlers. In ESCA, we have resisted the influence of limited-over cricket for our representative sides, but we are aware that it is encouraged in matches played under the jurisdiction of the National Cricket Association and the National Association of Young Cricketers.

Third, something has to be done about the wide variety of national sides representing the 16-19 age group. We in the schools would not attempt to develop outstanding talents by passing them from one teacher to another. Yet for years, our best young cricketers have been passed around a myriad of sides without anyone taking responsibility for their technical development or, for that matter, their pastoral care.

It is not surprising then that many are lost to the game or that players reach Test match level with glaring technical deficiencies. The solution to this, as with much else, will depend on various bodies working together. The TCCB should certainly start by involving ESCA and the NCA in their examination of what is going on in the schools.

Roger Truelove is the honorary treasurer of the English Schools' Cricket Association and teaches in Kent.

The identification of outstanding players should have begun by the age of 13.

Susannah Kirkman reports on a novel in-service training course which aims to boost teachers' – and pupils' – self-confidence through 'guided fantasy'.

The yellow brick road that leads to self-esteem

"Imagine you are a motorcycle. Notice what kind you are and what make. Notice who your rider is. How do you get along with each other? Notice where you are. What kind of condition are you in?"

The most reticent adolescent pupils can be encouraged to relax and discuss their anxieties and ambitions through "guided fantasy" exercises like this, according to Mr Peter Aspinall, who runs an in-service training course for Leicestershire teachers on "Managing Difficult Behaviour."

The fantasy experience can be used in conjunction with counselling to help "difficult" pupils talk about the way they see themselves, or their "self-concept." Teachers can often spot recurring patterns in a teenager's response to a guided fantasy which may pinpoint feelings of insecurity and inadequacy.

Teachers may then try to boost pupils' self-confidence, as well as advising them on difficulties which have emerged through the fantasy.

Guided fantasy is just one of the exercises in the course that are aimed at improving people's "self-concept" or self-image. The course is sponsored by Leicestershire's Special Educational Needs Section and includes sessions on counselling skills, behaviour reinforcement and coping with stress, but self-concept is one of the most popular elements.

It aims to improve teachers' and pupils' self-image. The ethos behind it is that serious disruption can be prevented if staff and children learn to view themselves more positively.

"Schools are very damaging places," explained Mr Aspinall. "The low attendance after mock exam results shows the effect of failure on pupils' self-esteem."

In the US, research has shown that a high self-concept leads to high academic achievement. But pupils who have failed a grade are likely to drop out of school by the time they are 16, even if they are of average ability.

Self-confidence is important for teachers, too. Student teachers with high self-esteem are judged more competent, suffer less from psychosomatic illness and are more likely to look positively at their pupils.

In groups, individuals have to define seven positive and three negative qualities about themselves. Then everyone has a blank piece of paper attached to their backs on which course members can write positive comments – "warm", "friendly" or "confident." "Keep the comments and look at them when you next feel depressed," advises Mr Aspinall.

After a morning spent trying out the exercises for themselves, teachers have the chance to practise on pupils from two schools. Although none of them have ever met before, groups of third-years are soon chatting animatedly to the teachers; they all have to describe their favourite childhood toys or the stupidest thing they have ever done.

"Sharing a grotty experience of your own with a kid gets them going. They no longer feel defensive," commented Mr Aspinall.

Teachers are enthusiastic about the course. "It's been one of the most useful days of my life," said Mrs Ros Sulley, head of humanities at a middle school. "After so many courses, what you've learned seems irrelevant when you're back at school. But this has shown me how to build up a pupil's confidence."

The approach helps to break down barriers between staff, too. "In a large school, people don't talk to each other except to ask where the test tubes are," said Mrs Sulley.

Many teachers have subsequently used the exercises to help a wide range of youngsters, from 16-year-old Borstal inmates to first-year secondary pupils.

Staff at the Newarke School in Leicester have noticed a dramatic difference since they ran courses on self-concept and relationships for the fourth and fifth-years, as well as for teachers. Pupils have become more helpful, courteous and articulate and teachers' communication skills have also improved.

The fantasy experience can help pupils talk about the way they see themselves.

Solvent abuse death toll drops

by Biddy Passmore

The number of deaths caused by sniffing solvents appears to have fallen last year for the first time in five years, Mr David Mellor, a junior Home Office minister, told the Commons this week.

He said that 61 deaths had so far been confirmed as attributable to this cause in 1984, compared with 76 in 1983. But he cautioned against complacency, stressing that it was not yet clear if this was the start of a long-term decline.

Mr Mellor was expressing Government support for a Private Member's Bill which, if passed, will make shopkeepers who deliberately supply solvents to young people for sniffing liable to prison sentences of up to six months and/or fines of up to £2,000.

The Intoxicating Substances (Supply) Bill was introduced by Mr Neville Trotter, Tory MP for Tynemouth, who said it would close "a glaring loophole in the law". It was meant to deal with "evil men selling poison, cynically trading in the suicidal weakness of children," he said. The Bill was given an unopposed Second Reading.

Although solvent abuse was generally known as "glue-sniffing", three-quarters of the deaths attributed to sniffing were actually caused by solvents other than glue, Mr Trotter pointed out. Aerosols were particularly dangerous, he said, adding that some children had even set off fire extinguishers into their throats.

Mr Paddy Ashdown, Liberal MP for Yeovil, stressed that the problem was not confined to inner cities, as he had complacently thought until a recent death in his constituency. The Bill was a first step towards tackling a "terrible scourge".

Mr Robert Kilroy-Silk, a Labour home affairs spokesman, said the Bill was a reasonable measure but flawed. Only 15 per cent of those who abused solvents bought them themselves: the rest either stole them or got someone else to buy them. Far more education and training was needed and drop-in street agencies should be established in every major city.

Electronic jungle drums

Satellite links are being set up so that schools can communicate directly with the Operation Raleigh expedition later this year.

Schools will be able to log research material gathered by the young explorers. The Honduras/Roatan section of Operation Raleigh, searching for the lost city of Ciudad Blanca and surveying wrecks, will send weekly bulletins and answer questions.

The links will come through *The Times* Network for Schools, whose electronic mail and information services are due to start in April. More than half of all local education authorities have now taken out membership for their secondary schools, and some are asking for the network to be extended to primaries.

● There is still just time for pupils aged 11 to 18 to win one of the new Acorn ABC Business computers for their school, and an Acorn Electron for themselves in a TTNS competition. The prizes will go to the best 250-word outline of an imaginative curriculum-related use of the network in schools.

The main features of the network are that schools can set up communications with each other, there will be a central database that can be searched by menus or keywords, and large data files and computer software can be rapidly sent down the system.

Entries will be judged (by a panel headed by David Bellamy) on their educational and social merits as well as their practicality. Entries (up to 250 words on one sheet of paper) to: TTNS competition, PO Box 7, 200 Gray's Inn Road, London WC1 8EZ. Closing date: Thursday, January 31.

Red tape holds down staff levels

Bureaucracy is depriving many schools of extra resources for children with special needs, says the Secondary Heads Association.

The Department of Education and Science has introduced a new section into the annual return of pupil numbers – Section Six in Form Seven which stipulates that only children for whom the local education authority has made a formal "statement" of special educational needs will count towards the extra unit points which boost a school's entitlement to scale posts.

Under Burnham regulations, each handicapped pupil in a special class counts for an extra three points in the calculation of a school's staffing needs.

SHA says that schools will miss out on extra staff because many l.e.a.s have not yet got round to providing such "statements" on pupils with special needs under the 1981 Act.

Peter Snape

The association's general secretary, Mr Peter Snape, also claims that the opportunity to save on scale posts will make some l.e.a.s reluctant to provide the statements.

But a spokesman for the National Union of Teachers has suggested that the SHA is exaggerating the scale of the problem. It was more important to concentrate on improving the provision for children with special needs under Burnham, as the teachers' panel of the committee had already proposed, he said.

The new Section Six will affect only a few schools, according to the NUT. And l.e.a.s will still be able to identify any need for extra spending.

The chief education officer for Oxfordshire, Mr Tim Brighouse, said that the authority would still allow extra scale points when extra teachers were necessary, even though Oxfordshire has decided not to provide statements on pupils with special needs unless the parents request it.

"We can protect our schools from any injustice and we intend to do so," Mr Brighouse commented.

Polytechnic inquiry set after NF row

A union leader and a professor are to join the independent committee of inquiry into the internal organization of North London Polytechnic, where 10 months' disruption over a National Front student now seems to have died down.

The Inner London Education Authority announced this week that Mr Clive Jenkins, general secretary of the Association of Scientific, Technical and Managerial Staffs, and Professor Ralf Dahrendorf, former director of the London School of Economics, had accepted invitations to join.

Mr Lincoln Crawford, a barrister and member of the Commission for Racial Equality, will serve as adviser to the inquiry, which is to be chaired by Miss Sheila Browne, former Senior Chief Inspector at the Department of Education and Science and now principal of Newnham College, Cambridge.

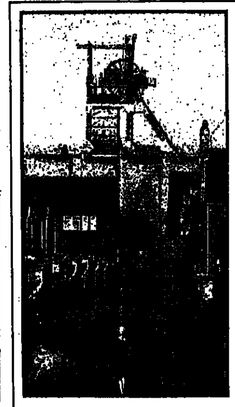
Last Thursday, Dr John Beishon, the polytechnic's acting director, further consolidated his settlement of the disruption by dismissing disciplinary charges against 2 students and giving written reprimands to 10 more. Charges against a further 8 were adjourned.

The next day, Mr Patrick Harrington, the National Front student, tested his High Court-backed rights to use the polytechnic's canteen.

Students had predicted that trouble would result if Mr Harrington strayed from the house where his lectures were held. But they only heckled and did not obstruct him.

In the High Court last Monday, Mr Harrington had withdrawn his application to commit 16 students to jail for contempt after they had given undertakings to the judge that they would not assault or molest him, and would not impede his access.

He had also agreed to drop proceedings to sequester the polytechnic's funds in exchange for a written guarantee that he would have access to the parts of the polytechnic he needs to use.



Peter Morris on the mining village schools that have managed to remain islands of calm in a sea of strife

Business (almost) as usual

With the miners' strike fast approaching its first anniversary, South Yorkshire headmaster, Mr John James, believes that the strain is beginning to tell on his pupils.

"They look paler, a lot of them, their eyes don't sparkle as they used to, and they don't seem to smile as much", he said. "They often seem to have a preoccupied look".

Yet, like other heads in the still largely solid heartland of the strike in South Yorkshire, he said that the life of the school itself, two-thirds of whose 830 pupils come from families with fathers and brothers at Rossington Colliery, had been remarkably unaffected so far.

"The school has been a haven for them. It's the one area of their life which has remained pretty calm and normal".

The only effect on the school programme has been cancellation of last year's camp at the Derbyshire village of Eyam.

"The parents have been amazing", Mr James said. "They have taken the brunt of the hardship."

His sentiments were echoed by Mrs Jean Rodgers, headmistress at Dearneside comprehensive at Goldthorpe, a school surrounded by collieries. "The miners would starve rather than see their children go without", she said. "I have tremendous admiration for them".

The only casualties of the strike at Dearneside have been extra-curricular activities like outings to see basketball; and the annual skiing trip (only eight out of an original total of 44 are going). Even the Christmas programme of films and parties and dances was not dropped. "It went ahead more enthusiastically and enjoyably than ever", Mrs Rodgers remarked.

It was a similar story at Edlington High School, near Doncaster. The principal employer at Edlington is the Yorkshire Main Colliery.

"My over-riding feeling is that the parents are doing their best to protect their children from the effects of the strike", the acting headmaster, Mr Mike Haddon, said. "I'm pleased with the way the general life of the school has not been seriously affected".

One of the few consequences was that a number of girls were unable to bring ingredients with them for domestic science lessons.

And at the tiny Woolley Colliery primary school (43 pupils) perched on top of a hill overlooking the colliery where Arthur Scargill once worked, the acting head, Mrs Christine Petts, said that in some ways the school had benefited from the strike.

"People have been very generous", she said. "Lots of people have given us things and have been very sympathetic."

Even the police (in the role of road safety officers) have found time to show cartoons to the children.

Yet there has been a price for ensuring that school life ticks over normally, and it has been paid by the teachers. The strike, as the Rossington head puts it, has cost teachers a lot in emotional energy.

Classroom tension has undeniably risen as a consequence of the violent clashes between pickets and police. The defiance of police authority on the streets has imported itself into the classroom as a defiance of teacher authority. At Dearneside, there was a serious disturbance in the school after local clashes between police and pickets.

At Rossington, much of the tension was drained after the bold move of putting the miners' strike on the curriculum. Last term, fifth-formers did a project on the strike as part of the social and moral studies course, and speakers from both the National Union of Mineworkers and the police addressed them. "It went incredibly well", the headmaster said. "Obviously people had plenty to say. What was striking about it was the tolerance of other people's views".

Still, when one miner was tempted back to the local pit by the pre-Christmas bonus, the tolerance evaporated. His son had to stay away from school after being hounded by classmates.

Mr James admits that the atmosphere in his school would be far worse but for the fact that Rossington village has remained more or less solidly behind the strike. In some schools in parts of South Yorkshire where there has been a partial return to work, tension has developed into friction between the children of strikers and working miners. The schools experiencing the greatest difficulty are the least prepared to talk about it publicly, for fear of aggravating the situation.

But, for Mrs Rodgers at Dearneside, the plusses have far outnumbered the minuses.

She plunged into the middle of the dispute after taking over the headship in September. "So, from the point of view of getting to know the community and the parents and the staff, it could not have been a better time to start", she said. "It's been an experience I would not have missed. The young people have grown more rapidly than any other group I've known in 20 years of teaching".

The only casualties of the pit strike at Dearneside comprehensive have been extra-curricular activities such as the annual skiing trip.

David Walker of 'The Times' reviews the mixed fortunes of Warwick University in its 22-year life, and talks to Jack Butterworth, founding vice-chancellor, who retires in the summer.

From foundation to vindication

Jack Butterworth is one of those institution-builders – rare in education nowadays – who can rise from his office desk, move across to a window and gaze on a personal creation: a campus he first knew as ploughed fields and hedges, flowering trees he saw planted as seedlings, a net of roads and paths once lines on an architect's drawing, laboratories and lecture halls whose foundations he once saw being filled with concrete.

He is the last of the founding generation of "new" vice-chancellors. When he was appointed 22 years ago, Warwick University was a notion in the heads of a group of Coventry grandees which loosely fitted with the higher education expansion plans of the Macmillan Government.

Five years later, in 1967, at the height of the university boom, management consultants looking at Warwick University's administration said its image was Mr Butterworth's image.

And, insofar as a plural institution like a university can be summed up, that is still true today, in Mr Butterworth's final academic year before his retirement. He goes in the summer, to be replaced by Dr Clark Brundin, an American-born Oxford engineer.

At Mr Butterworth's door lies credit for the construction of Warwick as a rounded institution of middling size, with 5,300 students; its newness in the 1960s has not precluded the establishment of departments of classics, French and German and such liberal mainstays as philosophy and the history of art.

Warwick has a large faculty of educational studies, having absorbed the Coventry College of Education in 1978. Research is strong – thanks to Professor Christopher Zeeman, it enjoys an international reputation in mathematics.

In conversation Mr Butterworth adduces his role in all this as a facilitator. "The most important thing I do is appointing to professorships." Beyond that it is obvious he still does well what he did before coming to Warwick, when he was bursar of New College, Oxford – juggle the institution's finances expertly while producing a steady stream of income from outside the University Grants Committee conduit.

He turns from his window enthusiastically to show visitors a scale model of a new gallery and courtyard extension to the campus arts centre, paid for almost entirely out of a special "Foundation Fund" that he has kept running since the very early days.

A stock question about the distribution of power in the university elicits the blandest of replies: "Most of my job is concerned with persuading others; this is not a job for decision-taking; I work with senate, council, the finance committee. I nudge".

But that can't be right. Institutions do not just grow; universities make bids to the UGC and the research councils; they encourage certain kinds of specialization. They depend, in short, on some sort of vision, a sense of direction.

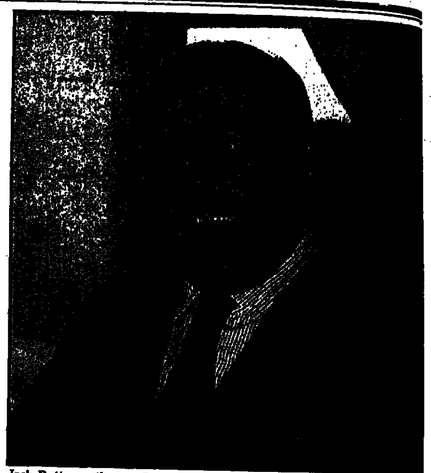
Indeed, Warwick as a new university had a vision, supplied in some detail by its new vice-chancellor: it was to be a university paying "full attention" to science, especially engineering. It was to innovate in establishing a business school. "We envisaged a close relationship with local industry", Mr Butterworth says, ". . . the part of society that earned the income."

The fact is that at Warwick – where two thirds of student intake is into arts and social studies, where there is no business school and where engineering is a small department – that vision was thwarted.

Warwick, unlike York or East Anglia or Kent, is a university with a "past". Once, Mr Butterworth stood outside the university registry in the dark of night while torch lights were shone on injunctions as they were read out through loud-hailers to students in occupation within. Once, it was alleged the university kept files on the political affiliations of staff and students. Once, the cost and the looks of a campus car park caused demonstrations and long hours of puerile argument that reached the national press. Once, a Warwick student died in a fracas in Red Lion Square.

Warwick's time of trouble was 1969–70: recollection is easier because of the tendentious but fluent account published as a Penguin Special by E P Thompson, who was then on the university's staff and an active participant on the students' side. According to the Left, problems stemmed from the fact that Warwick, despite its name, was actually the university of Coventry. Members of the motor manufacturing family, the Rootes, had undue influence, Thompson claimed, along with executives of Courtaulds and Hawker Siddeley.

He wrote: "What was wrong was not a close relationship with 'industry' but a particular kind of subordinate relationship with industrial capitalism – with an industrial capitalism, moreover, which exerts its influence not only directly in the councils of the university but also within the educational organs of the state."



Jack Butterworth . . . 'I nudge.'

From that analysis, fomented by the late 1960s student temperament, followed a round of demonstrations, occupation, demands for vice-chancellorial resignation and a spate of publicity. Mr Butterworth says of the incidents of 1969–70 that student applications to the university were completely unaffected, but they left a bad taste.

The irony is that E P Thompson completely missed the point about Warwick University as it was developing in 1969.

Mr Butterworth's original conception of the university had, indeed, involved strong connections with industry. Entry was to be 50–50 between the arts and social studies and the sciences; its graduates were to supply industry with the brains necessary to heat up Harold Wilson's "technological revolution".

It never happened. One reason, Mr Butterworth recollects, was that industrialists, locally and nationally, were not interested in employing graduates in applied science. "The motor car industry was one that didn't believe in intelligence."

To Lord Rootes and the other motor magnates of the day, the university was a proud symbol of Coventry's making good, but merely that.

And where were all the bright young engineers and scientists? The mid-1960s was a "flight from science"; sixth-formers were not attracted to engineering, not least – Mr Butterworth says with some acerbity – because Rootes Motors, BMC and the other companies would not pay proper salaries. Students flocked instead into the arts and social sciences, which now take two thirds of entrants. Cheaper to run, these areas were where the UGC promoted expansion. The vision of Warwick as a powerhouse of West Midlands industry faded.

That may seem negative. Arts and social studies had of course been an element in Mr Butterworth's original concept of a university. They flourished: Warwick became a centre of advanced studies in theatre, film, social history. A key Butterworth appointment was Professor Hugh Clegg, who was encouraged to build up industrial relations; the Social Science Research Council located a research unit at the university which is still – despite the critical attentions of Lord Beloff and others – going strong.

After the alarms of 1969–70, Warwick in the 1970s settled on its good path. Butterworth characteristically has been smooth-running administrator (aided by his training as a lawyer) and success in competition for non-UGC money, whether donated by the private sector or granted by the research councils.

And with the 1980s has come a return to that earlier ambition to work closely with industry. "It is industry that has changed", he says, pointing to British Leyland's unprecedented efforts to sponsor students and, in the wake of the Finniston Report, better salaries for graduate engineers.

For its efforts, Warwick last year received the accolade of a visit by the Prime Minister who blessed the Science Plays Venture Centre to encourage new high-tech business on the university science park. It looked, after 20 years, something like a vindication.

But you would never hear that from Mr Butterworth, whose achievement is Warwick-as-is, a bustling place despite the cuts, well able to attract students, a fully international university with an overseas commitment fostered by Mr Butterworth's own long years of service as chairman of the Inter-University Council on Higher Education Overseas and as one of the British Council's most active travellers.

NEWS

Compromise reached on grant

by Frank Pedley

A medical student who complained to the Ombudsman when Kirklees education committee decided she was not entitled to a grant is to receive one for the last two years of her course.

At its meeting in Huddersfield last week, the committee accepted with some reluctance the view of the Commissioner for Local Administration (Ombudsman), Mr Pat Cook, that such an award would be "the way ahead, bearing in mind that the complainant is not herself without all responsibility."

The question of a grant to Miss Barbara Brown, who is in the penultimate year of her course at a university in Ireland, the subject of a report in November by the Ombudsman.

He found that there was maladministration by the council to the extent that it had considered only "whether she was entitled to a mandatory award and did not deal comprehensively with the possibility of a discretionary award".

He did, however, accept that when Miss Brown first made an application for a grant towards the clinical part of her training, she did not give full information about her circumstances. She had already taken one degree course (which was known to the council's officers dealing with the application), but had also received public funds for her course in teacher training, and it is not the authority's policy to make a further award for vocational training to applicants in this category, though the investigation disclosed two exceptions to that rule.

The officers were also criticized because they did not inform the members of the recommendation of the Secretary of State that discretionary powers should be used to grant awards to students attending normal degree courses in Ireland.

Although the committee accepted Mr Cook's recommendation, the chairman, Mr Tom O'Donovan, said that many members had misgivings about it. They had, however, decided that it was right to act in the spirit of what the Ombudsman is supposed to be about, and at the same time to call for a further report on procedures in order to avoid similar problems.

General policy on the award of discretionary grants would not, however, be affected and the committee would not allow the Ombudsman's decision to create a precedent, he said.

NEWS

Girls gain most in subject swap

Adriana Caudrey reports on an ILEA experiment in sexual equality

Girls who swapped domestic subjects for technical courses with boys at nearby schools became much more broad-minded about men's and women's roles in society, whereas many of the boys became more conventional, an Inner London Education Authority experiment has shown.

After taking craft, design and technology, and silversmithing, girls could more easily conceive of women garage mechanics, painters and decorators, carpenters, and of male nurses, than could boys who had studied textiles, housecraft, and childcare.

Almost twice as many girls as boys enjoyed their taste of a subject usually studied by the opposite sex. Afterwards, 9 per cent of the girls vowed to go into a non-traditional career, but none of the boys did. More than 80 per cent of the boys planned to have a predictable career, compared with 36 per cent of the girls. The rest were undecided.

Even before the subject swap, girls were more open-minded than boys about masculine and feminine roles, but this was accentuated afterwards, when for example, 43 per cent of girls considered putting up shelves a job for either sex, against 18 per cent of boys. Three times as many boys as girls thought the task was "very much a man's job".

More than 400 schoolchildren from five schools took part in the experiment, which was monitored by the ILEA's research and statistics department. First-year girls and boys at a pair of single-sex Roman Catholic schools – Cardinal Manning boys', and Sion Manning girls' in north Kensington – swapped craft classes. The girls did craft, design and technology, and the boys took textiles (needlework).

At another pair of schools – Spencer Park boys' and Garratt Green girls' in Wandsworth – a group of sixth-year boys did housecraft and a group of fourth-year boys took "child development and family". In return, fourth-year girls did silversmithing.

At Haggerston girls' in east London, pupils were introduced to craft, design and technology at their own school.

While 36 per cent of the girls were "very keen" to study CDT and silversmithing, only 20 per cent of the boys were equally keen to take textiles, housecraft and childcare. For the first-year girls there was status attached to taking CDT, whereas the boys had to contend with being labelled "sissy" for doing domestic subjects. Needlework was called "textiles" to make it more acceptable to them.

Seventy-six per cent of the girls enjoyed the CDT and silversmithing courses, while only 38 per cent of the boys enjoyed textiles and housecraft. The girls' explained: "It was a very good chance to do what is a man's job".

Only 9 per cent of the girls did not enjoy the technical courses, whereas more than a quarter of the boys disliked domestic subjects.

Of the boys who did enjoy these, one said: "When I grow up I can sew on buttons". Four times as many girls as boys – 12 per cent against 3 per cent – had dismissed domestic subjects solely because they were boring.

After the courses, sexually stereotyped views about male and female roles were eroded, but mainly among the girls. Both before and after the experiment, 30 per cent of the boys considered painting and decorating very much a man's job. The number of boys who thought the job suitable for either sex dropped from 29 per cent to 27 per cent after the swap.

However, the number of girls who thought it very much a man's job fell from 20 per cent to 13 per cent, while the number who deemed it suitable for either sex went up from 42 per cent to 53 per cent.

The number of boys who considered nursing very much a woman's job went up from 29 per cent to 31 per cent, while the number of girls who thought this dropped from 25 per cent to 16 per cent. The number of boys who thought nursing appropriate for either sex fell from 44 per cent to 35 per cent, while among girls this number went up from 45 to 50 per cent.

The experiment was carried out partly to establish the practicality of exchanging subjects between single-sex schools. It was decided this was easier with small option groups than with whole year groups, and that it required the full commitment of the teachers participating.

The previous rules, introduced as an experiment in 1982, allowed universities to keep up to £100,000 to spend within two years, or up to half of the proceeds for use within three.

Explaining his decision to retain and extend the scheme, Sir Keith Joseph, the Education Secretary, said he was satisfied that giving universities greater freedom to use the cash had helped them to make the most effective use of their resources.

Jenny Headlam Wells, one of the National Association of Teachers in Further and Higher Education representatives on the authority's equal opportunities working party, helped to chart the teachers' responses. She said the printing costs were a "modest" £1,500, and added that a sufficient number of teachers were enthusiastic about the document to have made the exercise worthwhile.

Universities to keep more from land sales

by Biddy Passmore

Plans to allow universities to keep more of the cash they raise from property sales were announced by the Government last week.

Under the new arrangements, universities that sell off land or buildings will be able to keep up to £200,000 – or, where the amount is greater, up to half – of the proceeds, provided they tell the University Grants Committee how they propose to use the money and that they spend it within three years on building or adaptation work or buying property.

Alternatively they will, with the UGC's permission, be able to spend up to 100 per cent of the proceeds on schemes to rationalize or replace existing facilities.

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Research back-up

The Low Pay Unit and the Workers' Educational Association have set up an Education and Research Service to support trade union initiatives against unemployment and poverty.

Authorities upset over distribution of support grants

by Mike Durham

The Government's distribution of Education Support Grants has been greeted with dismay by a number of local education authorities concerned that they have not received money for important projects.

At least one l.e.a. has written to the Department of Education to complain at what it believes is unfair treatment, and called into question the criteria used to make grants.

In December, Sir Keith Joseph, the Education Secretary, announced grants worth nearly £29 million, in 10 categories. A further £1 million earmarked for the study of teacher assessment has yet to be distributed.

All but one of the 96 l.e.a.s in England made bids for the money with detailed submissions. But of the 789 individual bids made, only 558 were granted.

This week Devon l.e.a said it had not received any of the money it had requested for curriculum development in small schools, although that was its biggest priority. Nor did it get a grant towards primary science education. At the same time, it received £40,000 towards primary maths advisers, although it has plenty of those already.

Altogether, Devon received grants worth £459,300 towards six projects. It had originally applied for money in all 10 categories.

Mr Roy Pryke, Devon's deputy chief education officer, said the total amount the county had been given was not in dispute. "But we feel very disappointed that we haven't got grants for either the rural primary schools or the primary science education."

The rural schools project was intended to foster cooperation between about 40 village schools by establishing a network of schools centres. Devon has a large number of village schools and the scheme was to be given high priority. Now it may be abandoned.

Devon also urgently needed money to boost its primary science because it only has one specialist adviser. In maths, on the other hand, it has a staff of six advisers. Yet the county has received money for maths and not for science.

In Wakefield, the education committee has written to express its disappointment at being denied a £52,000 bid for multicultural education – one of its highest priorities.

A bid for £59,000 to work on records of achievement, in a consortium with five other north of England l.e.a.s, was also turned down. Yet one of the consortium, Wigan, was alone awarded £96,700 for similar work.

Wakefield received £190,600 for 6 of the 10 categories it asked for.

Other l.e.a.s are understood to be worried about where to find their 30 per cent share of funding for each project. In some quarters the full-out grant – equivalent to 0.5 per cent of local authority education spending – is seen as further proof of the folly of educational management without local control.

Mr Gordon Cunningham, education officer of the Association of County Councils, which opposed the grant system, said the l.e.a.s were being told how to spend their own money.

"Sir Keith Joseph came out with them in December just like Father Christmas. But Father Christmas doesn't go round collecting subscriptions before he delivers the presents down the chimney. There is no new money in this scheme."

Biddy Passmore looks at the brightening employment prospects for graduates

Summer full of promise for the high-tech class of '85

by Biddy Passmore

Demand for graduates in electronics and computer-related fields is as much as 20 per cent up on last year, according to the three main graduate career and employment organizations.

In their annual survey they say the prospects for this summer's crop of graduates are better than at any time in the past four years.

Not only is demand higher: for the first time in 20 years, there will be only a small increase in the number of new graduates, because the fall in the output from universities will be only just counterbalanced by the still rising polytechnic output.

After allowing for those who will go on to further study or go abroad, the three organizations estimate that the number of graduates immediately available for jobs in this country will be about the same as last year's, at 66,000.

The bad news for electronics firms – and the country's economy – is that a bigger number of jobs will be chasing a smaller number of electronics graduates. The shortage continues to be a matter of great concern, the survey shows.

But graduates in electronics and computer science are not the only ones in demand from high-tech firms. There is also a big and growing demand for graduates from a wide range of disciplines, provided they are numerate, and good communicators.

"A lot of activity in the computer world isn't necessarily for computer scientists or even technologists", Mr Brian Putt, of the Central Services Unit, said this week. "You just need the capacity to see objectively what computers can and can't do. Employers want people who can control the system rather than the system controlling them – but it is better if they are familiar with computers."

Somewhat unexpectedly, demand from accountancy firms continues to rise. Vacancies are some 10 per cent up on last year and exist both for graduates who want to train as accountants and for those who want to be management consultants.

The number of last year's graduates still seeking a job is likely to be smaller than the 1984 figure of 10,000, the survey shows. Vacancies for graduates who are immediately available have increased by an astonishing 70 per cent, including a very large number in mechanical engineering.

The three organizations are the Association of Graduate Careers Advisory Services (AGCAS), the Central Services Unit for Careers and Appointments Services (CSU), and the Standing Conference of Employers of Graduates (SCOEG).

University	Expected "unemployment" (%)	Actual "unemployment" (%)	%points by which actual better (+) or worse (–) than expected
Durham	18.2	10.7	+7.5
Cambridge	14.8	7.8	+7.0
Oxford	16.8	10.0	+6.8
Brunel	13.3	8.7	+4.6
Southampton	13.1	9.6	+3.6
Newcastle	14.6	11.1	+3.5
York	19.9	16.7	+3.2
Glasgow	14.2	11.3	+2.9
Birmingham	13.1	10.4	+2.7
Reading	17.4	14.7	+2.7
Aston	11.4	9.4	+2.0
Leicester	16.3	14.3	+2.0
Warwick	15.6	14.3	+1.3
Exeter	15.8	14.8	+1.0
City	11.3	10.6	+0.7
Strathclyde	12.6	12.1	+0.5
Aberdeen	14.4	14.0	+0.4
Salford	14.5	14.2	+0.3
St Andrews	17.2	16.9	+0.3
Essex	18.6	18.5	+0.1
Loughborough	14.4	14.4	same
Queens's Belfast	13.2	13.2	same
East Anglia	19.5	20.2	–0.7
Kent	16.9	17.6	–0.7
Bristol	14.5	15.3	–0.8
Bath	12.2	13.2	–1.0
Dundee	9.8	10.9	–1.1
Edinburgh	14.5	15.6	–1.1
Sussex	19.9	21.5	–1.6
Heriot-Watt	10.3	12.1	–1.8
Liverpool	14.5	16.3	–1.8
Manchester	12.9	15.0	–2.1
Keele	20.1	22.5	–2.4
Lancaster	19.2	21.6	–2.4
Sheffield	15.3	18.0	–2.7
Bradford	13.9	16.8	–2.8
Nottingham	14.6	17.5	–2.9
Wales	16.1	19.1	–3.0
Leeds	15.8	19.8	–4.0
London	12.7	16.7	–4.0
Surrey	12.7	16.8	–4.1
Stirling	18.2	22.5	–4.3
Hull	18.3	24.6	–6.3

Durham ahead of Oxbridge

The dreaming spires of Durham University, rather than those of Oxford and Cambridge, seem to be the place to head for if you want to maximize your chances of a job.

And four technological universities – Bath, Heriot-Watt, Bradford and Surrey – do worse in terms of graduate employment than might be expected from their subject mix and the balance between men and women students.

Those are two surprising results of the latest, "unprecedentedly refined" league table of university graduate employment prepared by the education correspondent of the *Financial Times*, Mr Michael Dixon.

He has been able this year to call on data prepared by Lancaster University calculating university graduates' "expected" employability, taking account of 78 subject variations, as well as the gender mix. The "actual" unemployment rate given in the second column is a three-year average (for 1981–1983) of the percentage of graduates either believed to be unemployed or with only a short-term job six months after graduating.

Persistence pays for would-be students

Apply early, don't over or underestimate your abilities, visit all the institutions you apply to – and be persistent.

That is the counsel of perfection offered on the basis of a survey of students by Kent County Council's careers service, *Biddy Passmore writes*. The survey is based on replies from more than 2,000 students from the county who began degree courses last autumn. About 300 of them volunteered narrative comments on their experiences of applying to universities, polytechnics and colleges.

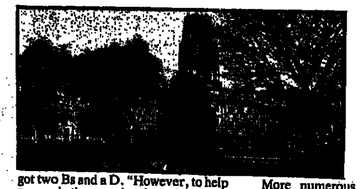
The survey found that, contrary to widespread belief, many young people are still accepted for university degree courses with A level grades worse than three Cs.

Bristol University, for instance – generally considered one of the toughest to get into – made a conditional offer of a B in Spanish and a B in French for the BA in Hispanic studies, but accepted a candidate who got only Cs in those subjects and an E in geography.

The generalization that three As are required for Oxbridge is also incorrect, the survey found. One student who had an A in history, C in English and D in economics was studying law at Girton College, Cambridge, for example. The grades successful applicants actually got indicated that these universities were looking for different qualities to those tested by A levels.

A survey also showed that universities could be flexible when A level results were disappointing, with applicants who showed initiative and persistence carrying off the prizes. Admissions tutors often seemed to prefer the candidate they knew, even if this meant dropping their normal requirements, to the unknown quantity they would get through clearing.

"I was accepted even though I did not make the grades", wrote a BSc student in land management at Reading University whose offer was conditional on getting two Bs and a C, and got two Bs and a D. "However, to help persuade them my headmaster wrote a letter to them and I rang them up twice."



Bristol University . . . one of the toughest.

Another, now studying pharmacy at Sunderland Polytechnic with A level grades of C, D and E, rang the polytechnic after they had rejected him and persuaded them to reconsider. "Keep trying – sometimes works!" was his cheery advice.

Others, however, were less lucky. Loughborough University rejected an applicant for civil engineering who had got a B, C and D rather than the stipulated three Cs with the words: "Absolute rejection – no concessions being given this year – sorry".

In other cases, those not accepted for the course they originally applied for were offered an alternative, as with the applicant for electrical engineering at Brunel who is now studying metallurgy there instead. "This is because these applicants have a preference for Brunel whereas clearing students don't know what they want to do", that student explained.

On the initial application form from the Universities' Central Council on Admissions, however, some departments at some universities clearly did not like applicants to name more than one degree subject.

"At my interviews at both Bristol's and Birmingham's law faculties, I was told that they viewed such lists as indecisive and negative", was the comment of one applicant now studying law and politics at Birmingham.

More numerous were those who commented on the importance of checking universities' attitudes to being placed low in the order of preference, "It is not a good idea to put popular universities third, fourth or fifth . . . as I found this resulted in immediate rejection for no other reason", said one who was finally successful in clearing.

But another succeeded first time round through fiendish cunning. "Lancaster was my first choice throughout but I put them fourth because I knew that they consider every application regardless of where they are placed on the form; Sussex on the other hand do not, so I put Sussex first . . ." said one – who proved his theory by getting into Lancaster to read English.

Respondents to the survey emphasized the importance of applying as early as possible to universities, polytechnics and colleges. One found that an UCCA form sent in five weeks before the official closing date of December 15 led to a rejection without interview, while another found that applications to polytechnics and colleges submitted in December and January were too late for heavily subscribed courses.

UCCA's speed and efficiency came in for glowing praise from the 13 students who volunteered comments upon it, tempered with the occasional remark about the impersonal nature of its correspondence. The survey also showed that a central applications system for the polytechnics – due to start up for courses beginning in 1986 – will be warmly welcomed. Five respondents said the art and design admissions registry was unhelpful and unfair.

When it came to interviews, the students' experiences ranged from the five-minute desultory chat to an agreeable exchange of ideas and opinions. But many emphasized the importance of good preparation and of visiting all the institutions applied for before making any final decisions, and some had radically revised their order of preference after doing so.

For some, interviews were clearly a painful ordeal, with rudeness rather than toughness being the chief complaint. But none, perhaps, had to perform in more trying circumstances than the respondent who wrote: "If you have read *Nineteen Eighty-four* by George Orwell and your interview room is 101, you cannot give of your best!"

"Grade Expectations 1984–85", available from Kent County Council Careers Service, Springfield, Maidstone. Price £5.95.

May deadline for working party to hammer out details of changes in NAFE finance and control

L.e.a.s concede defeat in battle to block MSC

The local authorities have lost their battle to prevent the Manpower Services Commission taking control of a large part of the work of their colleges.

Mrs Nicole Harrison, the Association of Metropolitan Authorities education chairman, who has led the year-long fight against the takeover, this week conceded defeat.

On Monday she and other leaders of the AMA and the Association of County Councils tied up a plan with Mr Bryan Nicholson, the MSC's chairman, under which they will negotiate mechanisms for implementing the instructions in last year's White Paper *Training for Jobs*.

The plan is for a joint working group to recommend how the MSC should pay for non-advanced work-related courses and in what ways it should be involved in their planning and control. It will be put to a special meeting of AMA education authorities at the end of this month – the ACC leaders have already agreed to it on their members' behalf – and means the authorities giving the Government what they insisted they would withhold: their unconditional agreement to cooperate in working out how the £110 million a year being taken out of their rate support grant money will be spent by the MSC.

Ostensibly that is only part of the task of the working group, which is charged with examining the whole provision for work-related NAFE. But this wider remit, which the authorities have in the past put forward as an alternative to a change in the funding arrangements, appears to be largely cosmetic. The working group will not start its proceedings until the middle of next month, and is required to have its recommendations ready by the end of May.

Since the arrangements for handling the diverted rate support grant money are the only part of the remit which is overwhelmingly urgent – the mechanisms have to be set up in time to apply them to plans for courses in 1986 – they will obviously be the main priority for the working group. And with little more than three months before the recommendations are due, the group is unlikely to be able to devote much thought to the wider aspects of FE provision.

Mrs Harrison herself did not try to claim that the authorities had succeeded in getting much in return for their cooperation, although both she and the ACC say that they have secured some safeguards against a wholesale bureaucratic intervention in the colleges' work by the Commission's officials.

She told *The TES* on Tuesday: "By agreeing to these terms and arrangements we are throwing in our lot with the MSC. We've lost the battle with the Government and the Commission because the local authorities broke their united front".

Her recriminations were directed mainly against the ACC, which started suggesting compromise deals to the MSC last summer, but also against a few AMA members who made it plain they would accept the MSC money, whatever the others did.

Mrs Harrison will present the plan to the AMA meeting without making any recommendation. She said that it was

Cash bait may split l.e.a. opposing takeo

FE takeover now quit C

City chiefs join counties in accepting short-term deal over funding by MSC
NAFE fight: round one to Government
by Bibby Passmore and Mark Jackson

NAFE: Fresh claims of subversion and bid to strengthen 'alt
MSC approaches branded as new move to break unity

Nicole Harrison . . . safeguards

the insistence of the authorities – the needs of individuals.

The authorities also managed to persuade the MSC's chairman that the group's recommendations on the funding arrangements must take into account the need not only to ensure reasonable continuity in college programmes, but also to avoid complex administrative procedures.

They feel this is all-important because documents sent out by MSC headquarters to local offices last autumn appeared to envisage detailed intervention by the MSC in the planning and running of entire work-related FE programmes, including the costing and staffing of individual courses.

The documents were withdrawn on the instructions of Mr Nicholson after protests by the local authorities, who feared they meant the MSC was going to intervene in the running of courses in 1985, despite a "gentlemen's agreement" that there would be no such involvement until 1986. But the episode has left authorities fearing that some MSC officers are itching to get their hands on the colleges, seeing it as an opportunity to build themselves a big bureaucratic empire.

The authorities believe that it is not only impracticable, but impertinent for the MSC to seek to control the management of the whole of work-related FE, since – at present – the Commission will be funding only a quarter of it.

They will argue that the Commission must choose between concentrating its funds on a limited range of the courses which it considers the most important and most in need of expanding, such as those in information technology, and become closely involved in their running; or spread its funds over the whole of work-related NAFE, and accept that it has only a small say in any of it.

Edited by Mark Jackson

CBI steps up 'two-year' pressure

The Confederation of British Industry is building up pressure on the Government to turn the Youth Training Scheme into a two-year training programme.

It said this week that the scheme had "yielded big dividends" with an enormous number of companies deeply involved.

The CBI's president, Sir James Cleminson, first floated the idea of a two-year YTS at the confederation's annual conference last autumn, and has been urging the idea on the Prime Minister since.

This week's statement, which appears in the first issue of a new, regular CBI publication, *Employment Affairs Report*, suggests that the success of the YTS after massive promotion provides an example for other Government schemes such as the Community Programme.

It argues that the YTS has proved such measures can be a great success without affecting corporate competitiveness.

"The response from business and industry has been tremendously encouraging, but more could and should be done", it says.

As a new Education Secretary, Mr William Bennett, is about to take office in the United States *TES* correspondents look at some of the issues that may land on this desk . . .

Staff given more power than police to search pupils

The US Supreme Court has given teachers sweeping powers to search pupils and their belongings if they have "reasonable grounds" to believe that the law – or even a school rule – has been broken.

The 6-3 majority decision was made in the case of a New Jersey schoolgirl caught with drug paraphernalia after being found smoking in a lavatory.

The ruling gives teachers and school officials more power than the police, who must have provable cause to suspect a crime before they can make a search.

The judgment, written by Justice Byron R White, said: "Under ordinary circumstances, a search of a student by a teacher or other school official will be justified at its inception when there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school".

Teachers, like police officers, will still be accountable under the constitution's protection against unreasonable searches and seizures, but the new ruling will make it easier for them to search students for drugs and weapons.

Not all the justices agreed, and one of the three dissenters, Justice John Paul Stevens, said the decision "will permit teachers and school administrators to search students when they suspect that the search will reveal evidence of even the most trivial school regulation or guideline for student behaviour.

"For the court, a search for curlers and sunglasses in order to enforce the school dress code is apparently just as important as a search for evidence of heroin addiction or violent gang activity."

The case arose from an incident at Piscatway High school, New Jersey, in March 1980, when a 14-year-old girl was caught smoking in a lavatory. The girl was taken by a teacher to a vice-principal's office, because smoking in non-designated areas is against school rules. The girl denied that she had been smoking, and said she never smoked.

The assistant vice-principal, Theodore Choplick, opened the girl's purse and saw a packet of cigarettes. Beside them was a pack of cigarette papers of the kind often used for rolling marijuana cigarettes. On digging further down in the purse, Mr Choplick found other drug paraphernalia and records indicating that the girl was selling marijuana to other students. She later admitted that she had been selling "joints".

The girl was tried as a juvenile and sentenced to one year's probation, but the decision was overturned on appeal. The new Supreme Court judgment reinstates the conviction, and sets a fresh guideline for schools nationally.

President Reagan has been calling for the restoration of "good, old-fashioned discipline" as part of his crusade for schools to raise their academic standards, and the administration filed a brief in support of the school authorities in the New Jersey case.

The President complained last February: "For too long, courts and others have concentrated on protecting the rights of the disruptive few. Well, it's high time we paid some attention to the rights of the well-behaved students who want to learn".

A White House staff report last year on discipline problems stressed the rights of educators in cases where they were pitted against the rights of students. Gary Bauer, Deputy Under-secretary of Education, who helped to draft the report, said: "Teachers can't be lawyers and policemen at the same time. We feel the standards that teachers and principals have been under have been too severe."

The new Supreme Court decision will be seen in some quarters as weakening its pivotal civil rights ruling in 1969, when it decreed that students could not be expelled for wearing black armbands to protest against the Vietnam war.

Bill Norris

Security studies to join the curriculum

US high school students will soon have studies on national security added to their curriculum, *writes Bill Norris*.

Under a scheme sponsored by the Consortium for International Studies Education and the Arms Control Association, teenagers will be studying international conflict, strategy, military technology, arms competition and control, the economic dimension of security, and the role of diplomacy. The topics will be blended into existing social studies courses.

Initial funding for the project is coming from the Ford Foundation, which has just announced a two-year grant of $474,300 to develop materials for use by high school teachers. This will cover teaching materials, audio-visual aids, and other classroom backups.

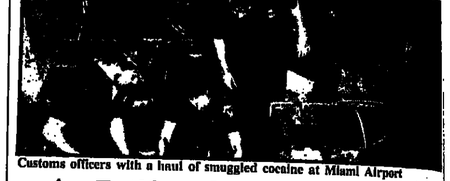
Extra funding is being sought for national teacher-training workshops and a centre for national security education to provide support for teachers and educators.

The programme is ponderously titled "National Security in the Nuclear Age – Education for Citizenship". One of its three co-directors, Dr William H Kincade, said this week: "The project arises from the conviction that, as a democratic society in a fractious and heavily-armed world, the US must have broad and informed public support in order to achieve national and international security.

"Such support must be built on knowledge and understanding that are best gained through systematic education."

Dr Kincade acknowledged that teachers were apprehensive about introducing new topics, which are seen as controversial, technically complex, and emotionally charged, into already over-crowded courses.

He said: "American high school teachers and students are confronted with these subjects both inside and outside the classroom. National security is already in the 'hidden curriculum'. We propose to make instruction in this controversial area open, objective, and systematic."



Customs officers with a haul of smuggled cocaine at Miami Airport

Addiction stories aid prevention

When you get up in the morning and are thinking about how quickly you can go out of school and get high in the evening, that's when you know you have a problem.

This is the verdict of David, an 18-year-old former drug addict and alcoholic.

David, one of four teenage former addicts, is part of TKO, Teen Kick-Off project. When he was five, his father offered him a joint of marijuana, which started him on a cycle of drug abuse that ended only months ago.

TKO is meant to inform other youngsters and their parents about the dangers of chemical dependency, Tryshe Dheveny, project founder and director, said.

As a former addict, she says: "I saw the teen drug situation becoming explosive. Adolescents were using these substances on the streets and in schools and nobody was helping them. I realized the best way to try to change this would be to have teens telling their own stories to other youngsters".

Ms Dheveny, aged 36, who had worked as an actress, decided to find teenagers who would act out their private struggle with chemical dependency and help to prevent their rapidly growing problem.

She found her cast among the various treatment facilities of the San Francisco Bay area. Now backed by a $20,000 challenge grant, TKO is going into schools and drug treatment centres throughout the area.

The performance opens with all four youngsters standing in street clothes with their backs to the audience. Janet turns and says: "Ninety-nine per cent of all kids experiment with drugs and alcohol. Forty-one per cent of American youngsters binge-drink. The national suicide rate for chemically dependent youngsters is 58 per cent higher than for those who are non-users. The disease costs an estimated $83.3 billion. Addiction does not discriminate. It chooses everybody".

"At my house drinking and drugging was an okay thing to do", David says. "I'm electric when I'm high on speed. Give me a drink and nothing can stand in my way. But now, in my crowd, we just do organic stuff, beer and hashish. That can't harm you."

Janet, slim and blonde, moves centre stage. "I can handle it. But, nothing goes right any more". She adds urgently: "I got to make a connection. Why do I have to come down? I hate myself. I can't go home".

Each youngster observes that recovery is the hardest part. Ms Dheveny and her cast admit that the recovery process must continue for the rest of their lives. It is not possible for any member of the cast to try a drink or to take a joint now and then.

For David, the hardest part was admitting that he had a problem and being willing to change. His father joined a recovery group after seeing the play. "If my 16-year-old brother has a problem with dope, I'll be there if he needs me", David assures the audience.

● Recent statistics show that drug abuse among American high school students is on the decline. According to a nationwide survey conducted by the University of Michigan, only 25 per cent of senior pupils admitted smoking marijuana in the past month, and only 5 per cent were regular users – smoking 20 or more times in a four-week period. That compares with the record levels of 37 per cent and 11 per cent in 1978.

Charlotte Beyers

. . . and examine some of the more unusual aspects of American education

A spoonful of sugar helps the IQ go down . . .

Significant increases in IQ measurement and scholastic performance are claimed for American schoolchildren given lunches free of sugar, salt and food additives.

Dr Alexander Schauss, who has helped to assemble the data on 800,000 children over the last 10 years, is emphatic that many, though not all, child behaviour problems can be traced to diet deficiencies and environmental poisons.

One 16-year-old boy on medication for hyperactivity from the age of six, who daily got through 1½ pints of milk, one TV dinner, 20 cigarettes, five cups of coffee, two cakes, two cokes and 24 cans of beer, was arrested for assault and was amazed to be asked what he ate. Clinically he was a malnourished alcoholic. A child who had burned down his school was eating 210 teaspoonsful of sugar a day.

Dr Schauss, director of the American Institute for Biosocial Research in Tacoma, Washington, is the author of *Diet, Crime and Delinquency* and 52 papers. His meteoric rise through the prison administration service and academic sociology in America has been marked by a string of successes in reducing recidivism rates among adults and juvenile delinquents.

He believes that countering the effect of toxic metals in the environment is also important. He said that lead in petrol is directly related to blood lead levels in children and these in turn correlate to high hyperactive behaviour.

A West German study has shown that violent children, such as rapists, arsonists, killers, are sensitive to the phosphates in fizzy drinks. This is in turn an effect of insufficient magnesium, which is present in all freshly grown food – but 60 per cent of the American diet is pre-processed.

Dr Schauss points to one important social factor in the last 20 to 30 years. The growing number of women in the workplace has been matched by the increase in convenience foods and fast-food restaurants. Twenty-two per cent of American teenagers no longer eat breakfast at home, and 12 per cent have eaten no meal at home for two years. Food appears to be disappearing from American life.

Victoria Neumark

Union and parents fight officials over herpes boy

A small boy spent his first day at a Maryland primary school this term putting rocks in a goldfish bowl, filling it with water and playing with the fish.

Nothing unusual in that? Except that he was entirely on his own and a police car stood by outside the school in case of trouble.

The boy is three years old. He has a speech defect which is why, under Federal law, he is being given special education at such an early age. But he also suffers from herpes, and because of this he finds himself the innocent centre of a bitter row between teachers and parents, on the one hand, and the Maryland education authorities on the other.

Herpes is a viral disease, currently incurable, that commonly results in blisters or lesions on the skin. It has two forms: the more common variety, which causes cold sores, and the second known as genital herpes. Both types can cause blindness if the eyes are infected and can damage the nervous system. No tests have been carried out to establish which type the boy is suffering from.

The teachers of Anne Arundel County do not want him in school. They fear that he will infect other pupils or staff, and when the decision to admit him was taken two months ago the teachers' union petitioned the county school superintendent, Robert C. Rice, to keep him out.

They were joined by the parents of the other five children in the remedial class, who said they would keep their youngsters at home. At the very least, the teachers wanted a professional nurse in attendance to inspect him for lesions every day, and to send him home if any were found. They also insisted that any teacher contracting the disease from a pupil should be assured of continued employment, and that the school system should indemnify them against any legal action brought against a teacher by students who caught herpes while in class.

But their plea was rejected. School policy, Mr Rice said, would allow the boy to attend classes provided that any open sores were covered.

The union went to the Maryland state superintendent, David C Hornbeck, who refused to intervene. Now they are seeking a court injunction to eject the boy from the school.

OVERSEAS

Sex education plans attacked by archbishop

IRISH REPUBLIC

John Walshe reports on opposition to Government policy

The new Catholic Archbishop of Dublin has criticized Government plans to introduce sex education into schools.

Both the Health and Education ministers are strongly committed to having the "relationships education" programme in all secondary schools. And the state-run Health Education Bureau is preparing a syllabus for it.

At present, sex education is usually offered as part of personnl development or religious education. In some cases, non-teaching personnel are brought in, such as nurses, representatives of church-linked groups or bodies like the Irish Family Planning Association.

A tragedy last year when a young unmarried student died with her baby while giving birth in a field increased demands for more sex education.

In addition, there has been an increasing number of illegitimate births and abortions. In 1982, out of 70,933 births, 4,351 were illegitimate – and the percentage is expected to rise. The number going to Britain for abortions has also increased over the past few years.

Now the archbishop, Dr Kevin McNamara, has issued a strong warning about Government policy saying that the family – "Ireland's greatest spiritual resource" – was under severe stress.

He added: "Because of the failure of some young people to live up to the moral demands which flow from human sexuality, the state may be tempted to claim a major role in the sexual education of young people.

"It may also seek – and we know, in fact, that it is already mooted – to make available to the unmarried, including young people in their teens, contraceptive facilities."

At present, contraceptives are legally provided on a doctor's prescription to couples for family planning purposes; many doctors refuse to prescribe them to single young people.

Mr Harry Desmond, the health minister, proposes to allow contraceptives to anyone over 18.

However, the archbishop – the spiritual head of the biggest archdiocese in Ireland – urged parents to be extremely vigilant and ensure that children's morals were not harmed.

Education in sexuality belonged to parents, he said. Any help must be given by those to whom they could look with confidence to put it in its full religious and moral context. For example, by local priests or as part of the religious programme in schools.

The state's main responsibility in this area was to protect children from:

- the public misuse and exploitation of human sexuality;
- permissiveness;
- pornography; and
- the misuse of the media or social communication.

Quebec to classify schools by language

CANADA

The government of Quebec is trying again to make fundamental changes to its school system.

Widespread opposition forced the withdrawal of a Bill two years ago that would have taken control from elected school commissions and given it to school councils dominated by parents. The division along Roman Catholic and Protestant lines would have been removed.

The new Bill classifies schools by language rather than by religion but leaves the school commissions in place. One third of the commissioners, however, will be appointed by an "electoral college", containing a majority of parents and educators. The rest will be elected by the community at large.

M Yves Bérubé, the education minister, gave social reasons for the changes – for example, in areas where school buses travel the same roads every day, picking up English-speaking children who attend neighbouring schools, one Catholic and one Protestant.

According to the minister, the law guarantees each student the right to choose between religious and moral teaching, Catholic and Protestant.

Whether a school retains its Catholic or Protestant status will be largely decided by the school council, after consultation with parents. Immigrants are required by another law to register in French schools.

The opposition in the legislative assembly has given qualified approval to the new Bill.

Les McLean

Cape students on the march last August in disturbances which have erupted again with the start of the new school year.

Teargas and rubber bullets fired at protesting students

SOUTH AFRICA

Jean Hey on the latest round of demonstrations

The violent unrest and sustained class boycotts that have rocked black education in South Africa are far from over.

While hundreds of thousands of black pupils returned to school this month for the start of a new year, many schools are still empty. At the same time police and pupils have resumed their violent clashes.

The day after the schools opened, police fired teargas and rubber bullets to disperse crowds of protesting pupils who had stoned police vehicles.

In the Eastern Cape, police turned on a crowd of 300 pupils outside one school. The pupils – aged from 11 to 23 – were alleged to have prevented others from entering the school grounds and to have stoned police vehicles. Eight people were arrested.

Indeed, the Eastern Cape appears hardest hit by the present wave of boycotts.

The pupils' main grievance is the detention of 11 fellow students arrested during last year's disturbances. Thousands of pupils have refused to return to class until they are released.

But so far, Mr Louis le Grange, minister for law and order, has not responded to their demand.

The detained students – who have not been charged – are all members of the Congress of South African Students (COSAS), a highly-active black organization intensely opposed to apartheid and its off-shoot, racially separate education.

The Department of Education and Training has in the past blamed COSAS for being largely responsible for the widespread boycotts and accused its members of intimidating pupils into boycotting. And there is little doubt that intimidation tactics have been used by pupils to keep classrooms empty.

In the Vaal area, many pupils refused to wear their school uniforms on their way to school this month for fear of being attacked.

Pupils who returned to schools in two Transvaal townships were allegedly assaulted by outsiders. The schools were closed for the rest of the day.

Yet thousands of pupils in Soweto and the Vaal triangle have chosen to ignore this year's boycott call and follow the plea of parents and community leaders to return to school.

Attendance figures in most areas are about 60 to 70 per cent. Exceptions are in the Eastern Cape, where many classes are empty, and in the relatively trouble-free Western Cape, where classes are continuing normally.

Primary teachers should be brought in as trainers

Sir – I was very interested to read Julia Hagedorn's article (*TES*, January 11) about the re-training of teacher trainers, so that they can then train the increasing number of primary student teachers now required.

Instead of sending college lecturers into primary schools for limited teaching experience (can a few hours a week working alongside a classroom teacher really be called school experience?), how about more experienced primary teachers being recruited into teacher training?

Although I agree with the comment made by Robin Alexander that "teaching young children is not at all the same as training young adults to teach them", I would point out that a number of primary teachers not only have high academic qualifications, but we have had a lot of experience teaching both PGCE and BEd students within our schools.

During my 10 years as a teacher I have had many students coming into my classroom ill-prepared for what they are going to find. Certain demands are made of them by their tutors, who obviously are totally unaware of the day-to-day running of a primary school classroom. After all, students training to be doctors are taught by doctors, so surely students training to teach young children should be taught by teachers who have had recent experience in that ever-changing area of education.

ANNETTE BELL
66 Bentham Road
Brighton

Sick joke

Sir – I am a primary school teacher and on the dole in the company of several thousand other primary school teachers up and down the country. We are, as far as we are led to believe, on the lists of education authorities, who keep telling us there are no teaching posts for us. Therefore, I find it totally incomprehensible that secondary school teachers are being taken on in primary schools because of "a growing need for primary teachers".

Don't let anyone be confused – this present shortage of teachers in primary education can be resolved overnight if the teachers trained for the job were employed, instead of having to stay on the dole and boil with indignation as they read of secondary teachers losing their tempers and being exhausted by work they have not been trained to do. What kind of sick joke is this?

All it proves is that having a degree does not make a primary teacher and neither does one year's teacher training compared with three intensive years spent in a college of education.

What is more, redundant secondary school teachers with degrees are far more likely to get jobs elsewhere. Primary teachers are not likely to get other employment because, like nurses and doctors, we have been taught a profession. Perhaps one day, someone will see fit to let us use it.

GWENDOLEN GODFREY
23 Sillar's Meadow
Irvine, Ayrshire

Inaccurate

Sir – Julia Hagedorn's timely feature on the problems faced by teacher training institutions brought out many important issues.

With shrinking resources, colleges have yet another new task to undertake in preparing primary teachers for the 1990s. As the Rochampton Institute is one of the major contributors in this field I must correct the very inaccurate impression given by part of the article. Out of 250 staff members at Roehampton we have very many who have taught and held responsible positions in primary schools.

Furthermore, we have two ex-primary heads on our Senate! Almost half our 2,800 students are engaged in teacher training and increasingly these will all be on primary courses.

The successful National Association for Primary Education re-training initiative for college lecturers mentioned, was actually run at Roehampton last Easter, both assisted and attended by members of our staff and we are recruiting enthusiastic and experienced primary teachers with good academic qualifications into our School of Education.

CHRISTOPHER JARMAN
In-service coordinator
Roehampton Institute
Whitelands College, SW15

Village schools

Sir – I was delighted to read Liam "Talkback" (*TES*, January 4) Dwyer's affirmation of the educational potential of mixed ability teaching based on his work in a 135-pupil primary school in New Zealand.

During 1981 I visited New Zealand as part of a study I was making of the problems and prospects facing small rural primary schools, and I was taken to such schools with between 35 and 70 pupils on roll. As here, with numbers of that order, the spread of age and ability is wide, and yet what I saw in those two weeks was some of the most exciting primary teaching it has been my privilege to witness. It was more impressive than much that I saw elsewhere, and this was largely due to the positive support and encouragement of the local education authority, through advisory efforts and a reasonable level of resources.

The third helpful ingredient was the absolute support of the whole community, whose skills and resources frequently found expression in the life and work of the schools. Similar unit cost arguments applied as here, and yet what I describe as a reasonable level of resources did not have to be totally disproportionate to what applied in larger schools because there was this strong local support in every single case.

The home section of my tour took me to 17 rural shire counties in England. The contrasts were significant. There were examples that approached the quality of the education being provided in those New Zealand examples, but these were invariably in those authorities that were taking a positive and supportive stance in favour of their small rural schools. The bent of the particular administrative mind, usually within the education department rather than the education committee, proved crucial.

Even if resources could not be provided in the way that Devon and Northamptonshire had done, nevertheless where education officers believed in the peculiar and distinctive qualities of village school education, there was a positive flavour to the advisory strategies and a reduced emphasis on closure programmes, the latter really coming to be seen as economic rather than educational imperatives.

During my research I came across hard evidence of the quality of educational attainments, based on bona fide testing of basic skills performance, to set alongside the clear evidence of rich general curriculum that a well-run small village school most certainly can deliver. A small village school remains the only British primary school not recognized under the "Education for Capability" programme. I am still pursuing the theme of problems and prospects in such schools but nothing has yet come my way to demonstrate with similar certainty that small village schools are inevitably disadvantageous to children, even on balance.

MERVYN BENFORD
Hill Cottage
Lewknor
Oxford

Class sizes

Sir – Having taught as a deputy head and a head in small primary schools where mixed-age classes were more a necessity than a matter of choice I am well aware of the positive aspects, both social and academic, of such classes, and as Liam Dwyer says (Talkback, January 4), the quality of the teachers involved is very important.

His article, however, neglects the one factor that I found to be the most crucial if pupils' performance was not to suffer – that of class size.

When it was possible to have classes of around 20 I felt that the education being offered to the children was of a more rounded quality than that available in even the "best" single-age classes, but as the schools grew and classes nearer 30 became the norm this was no longer true and it was the most able children who suffered as it became possible only to teach to the middle level in any class. Quite simply, there was insufficient time to plan and organize adequate schemes of work for the gifted child.

If mixed-aged classes are to be imposed on schools through falling rolls then consideration will need to be given to the maximum size of classes and this may involve rethinking by some l.e.a.s.

ANN COKER
Headteacher
Bream county infants' school
Lydney, Glos

Language tragedy

Sir – The "language tragedy" identified by your correspondent David Biermann (Letters, January 11) – that the young seem less successful at human languages than computer languages – is indeed worrying. It is, however, hardly surprising.

Children on computer courses spend much of their lesson-time in direct one-to-one dialogue with a "native speaker" of Basic, COBOL or whatever, and many of the more enthusiastic spend further long hours at home in intercourse with their own personal micro.

Things might be very different. Imagine computer courses without computers, where teachers attempt to train large classes in the fluent and accurate use of languages they might someday need if they happen to meet a real "live" computer.

Imagine (dream!) too, an average school modern language department with 15 or 20 foreign language assistants and whose typical keen student had unlimited "hands-on" access to his/her personal au pair! I suspect the current situation might be reversed.

MICK HOWARTH
Head of Modern Languages
Aylestone Community School
London NW6

Dylan misquoted

Sir – Might we suggest that Margaret Manton (Letters, January 11) searches through the works of Bob Dylan rather more carefully before using his words to support her case for the special needs of the gifted child?

The line she used in her letter: *Teachers teach, while knowledge waits* was misquoted. The actual words are: *While preachers preach of evil fates Teachers teach that knowledge waits* and come from Dylan's song "It's alright, ma (I'm only bleeding)".

We feel that Ms Manton has misused Dylan's lyrics to back up her argument and has clearly changed the meaning of his words to suit her case.

LARRY and JUDY DAVIES
35 Burnside
Waterlooville
Hants

Core curriculum

Sir – I have been a teacher in charge of audio visual aids and resources in a junior school for 10 years, and I believe that calls for a core curriculum may prove unnecessary. Many primary schools have enjoyed such a core for many years, particularly in social studies or "topic" work. For example, last year the country over, many children could be found learning about such diverse things as Saxons and Normans, space, time, the Olympics, Arabs and Muslims and the sea.

Why is this? Has the DES issued compulsory guidelines for humanities "options"? No. The fact is that schools television chose these subjects for 1984. How many teachers "blindly" follow programmes such as *Zig-Zag* and come from Dylan's song "It's alright, ma (I'm only bleeding)".

One unfortunate result of this is that libraries and resources centres are besieged by queues of teachers seeking books and materials on the same subject, at the same time. A few shelves are desperately emptied while stocks last, like the January sales. Before Christmas some librarians could be heard saying "Oh no – not another request for books about the sea." No sea books in November – shades of Thomas Hood.

We're doing Eskimos and Roads this term. Are you?

ANTHONY PAGE
7 Gimson Avenue
Cosby
Leicestershire

A scene from TV's *Zig Zag* programme

Powell has overlooked the real barbarism in schools

Sir – Enoch Powell is surely wrong and he is more responsible than he knows for allowing that which he criticizes. I refer, of course, to your report of his speech delivered to the Merchant Taylors' Company (*TES*, January 4).

It is to the liberal tradition, one that Enoch Powell so proudly and tenaciously holds to, that we must look to see the roots of an actually practised barbarism. It is far too easy to talk of the "sound of barbarism" in reference to prime ministerial utterances, and it is hardly representative to invoke "incipient barbarism" when Latin and Greek are not learnt or taught.

He has missed the point that the majority of schoolchildren have experienced an education that can be described as barbaric: a barbarism that was perpetrated and perpetuated by a liberalism that failed to provide a useful education for the majority of children who left school without qualifications; and in denying the possibility of secondary justification it has done little if anything to assist in stemming the advancing tide toward an even more vulgar barbarism which your leader writer (of the same week) more ably describes.

Even for those children who have achieved in education, the fact of its (on the whole) academicism, élitism, competitiveness, authoritarianism, modes of punishment, denial of pupil rights, is testimony enough to its barbaric practices.

It will not assist in developing more appropriate forms of education which begin to satisfy the needs – the genuine needs – of children for Enoch Powell to assert that "Education is a Good Thing". This platonic reification – the Idea of Education manifest in earthly form as (at least) a classical education, undertaken at a charitably endowed institution and done to the Glory of God – mystifies the association this form of education has had in serving (and being a product of) the prevailing economic and social system; and it masks attempts at evaluation between different kinds of education based upon their usefulness to their clientele – the pupils or students.

To be sure, education should be an end in itself, self-justified because it serves the best in human development and sociality, and unfettered to an economic and political system that relies upon increasing the difference and segregation and competitiveness of its members. But in order that we may achieve such a nirvana we need to muster all our energies and arguments to resist the increasing degradation and manipulation of education towards the crass materialist end of *actually* earlier and earlier training.

Unfortunately, Enoch Powell's idealism and hypocrisy seem to prevent him from recognizing the need to act against the real barbarism and leave him criticizing its sounds and shadows.

JOHN DICKSON
Acting head of general
and communication studies
Bradford & Ilkley Community College
West Yorkshire

Into touch

Sir – I wish to take issue with the tone of Bert Lodge's article on rugby league and the Ray French problem ("Television commentator side-steps rugby ban", January 11).

He constantly refers to rugby league as a professional game and the Rugby Union as "zealous guardians of the amateur game". Indeed, he says the Union has "a good case" in "preserving the amateur game" and that schoolmasters in the north "were breaking the Union rules on professionalism".

Rugby league is an amateur game played throughout the country by schools, clubs and universities. Only the tip of the iceberg is professional – the 30 professional clubs.

The schoolboys trained by Mr French do not play for money when they play rugby league and then mysteriously become 16-year-old amateurs when playing union, soccer, cricket, athletics or any other school games.

Mr Lodge is right when he speaks of discrimination against rugby league, but it is discrimination against fellow amateurs and not professionalism. The matter can only be resolved ultimately by the courts.

JOHN R GRUNDY
9 Lingards Drive
Astley
Tyldesley
Manchester

Sterling work

Sir – I read with interest Martin Woodhead's article, "Pre-school promise" (*TES*, January 11).

Three cheers for "Changed Lives" for proving conclusively (from 20 years' research) that pre-school education is the best "head start" a child can have.

I would like to draw attention to this work as I have recently returned from Michigan and was excited by the sterling work done in the interests of pre-school education. How differently I felt after reading the four-day research presented by Barbara Tizard and Martin Hughes – a research owing more to the fame of the authors than to its serious scholarship.

I would like to know what special gift these "professionals" have that in so short a time and on such little evidence they can justify such destructive conclusions.

"Britain's future is in its children" should be the guideline, and there has been enough mismanagement in education without knocking pre-school education as in the Tizard and Hughes report.

MARY ERICA SMITH
Clapham House
100 John Dobson St
Newcastle upon Tyne

Parental cash

Sir – Sir Keith Joseph, at the North of England Education Conference, in response to a question from Mr James Hammond, deputy general secretary of the National Confederation of Parent-Teacher Associations, said that he found it acceptable that parental funding was used to purchase educational necessities and that it was for l.e.a.s to assess which schools would need additional capitation allowance to compensate where parents could not afford to make contributions.

This statement concerns NCPTA greatly, since it undermines the previously accepted principle of free education according to age, aptitude and ability, which has enabled children from disadvantaged homes to have an equal educational opportunity. The question raised is "What level of basic provision will be thought acceptable for these unfortunate children?"

NCPTA is in the process of preparing a survey of all aspects of education provision throughout our 4,700 member schools. Any home/school association not affiliated to NCPTA that wishes to take part in this survey may obtain a questionnaire from NCPTA headquarters, the address of which is given below. We would be most grateful if parents and teachers would cooperate, so that we may obtain an accurate assessment of the difficulties schools are facing.

SHEILA NAYBOUR
NCPTA
43 Stonebridge Road
Northfleet
Gravesend
Kent DA11 9DS

Podd's antics

Sir – I enjoyed reading Jacquetta Megarry's thoughtful review of Podd's computer antics (*TES*, January 4). Her suggestions for ways in which the program could be extended were admirable.

However, I was filled with alarm by her suggestion that the Microelectronics Education Programme's Primary Project could consider a Podd-inspired project, which could lead to all sorts of expectations on the part of your readers! The MEP Primary Project is funded for the in-service training of teachers, not for curriculum development. Our funds are used for the production of teacher education materials and for the running of courses for teacher trainers, not for the development of software. That responsibility lies with other bodies within MEP.

ANITA STRAKER
Director
MEP National Primary Project,
Winchester.

Scientific error

Sir – I am immeasurably depressed by Sir George Porter's presidential address to the Association for Science Education last week. How is it that the nature of schools and education can have missed coming to the attention of one of our most eminent scientists by such a wide margin that he can seriously debate the relative merits of the second law of thermodynamics and molecular biochemistry as the most suitable vehicle for introducing science to all pupils? And how, being so ignorant of schools and education, could he have accepted even an honorary post with an association so heavily committed to the principle of "science for all"?

Dr PHILIP ADEY
39 Oxford Road
London SW15 2LH

Local projects

Sir – Following your front-page item on the Suffolk investigation into teaching staff assessment ("DES to fund investigation into staff assessment," January 11), as part of our project will be to identify current activity in schools and the approaches adopted, may I invite anyone who has been engaged in local projects to contact our research project team, c/o the County Music School, Bolton Lane, Ipswich, IP4 2BT.

DUNCAN GRAHAM
County Education Officer
Suffolk County Council
Grimwade Street, Ipswich

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Salary talks

Sir – Your recent thoughtful leader on the prospects for this year's salary negotiations in the Burnham Committee reflects concerns which will be widely shared.

The pitfalls, and their consequences, are all too self-evident, but they are not inescapable.

The alternative prospect of a collaborative move forward by employers and unions to grapple with our difficulties is open to us.

Misconceptions and suspicions of the employers' structure proposals were, perhaps, bound to arise. They need to be allayed. That is the purpose of the statement published on pages 4 and 7 of this edition of your paper.

I hope that the statement will make abundantly clear that there is determination to pursue this chance to secure new resources for education and wider opportunities for those engaged in the honourable calling of teacher.

PHILIP MERRIDALE
Chairman
Burnham Management Panel
41 Belgrave Square
London SW1

Nursery target

Sir – May I be allowed to comment on the largely complimentary review (*TES*, December 21) of the nine video tapes "Mathematics for Parents of Young Children" which I produced.

The reviewer, Andrew Rothery, says that teachers to whom he showed the tapes would not purchase them because of the cost, while the scope covered was too narrow and should have spread to a wider age range. The tapes are being marketed as cheaply as possible, and to have attempted to spread the age range (preferably developmental level) would have at least doubled the price.

More importantly, and as the title suggests, the tapes are intended for parents of young children – nursery and infants. How the activities shown in them relate to older children is described in the accompanying booklet through the activities suggested for parents – an aspect overlooked by the reviewer.

Moreover, nursery schools and classes are not mentioned throughout the review but the concluding remarks suggest that the tapes and booklet would provide good support to playgroups. Perhaps there are no nursery provisions in Hereford and Worcester, or Andrew Rothery is not familiar with them.

(Dr) ERNEST CHOAT
University of London
Institute of Education
20 Bedford Way
London WC1

Strong arm

Sir – In view of the possible imposition of VAT on the printed word – books, journals, newspapers and the rest – your readers may care to consider the classical "Ignorance is strength" statement made by Davies (Giddy) Gilbert, MP for Bodmin (1806–1832), and a former president of the Royal Society (1827–1830), when opposing Whitbread's Bill of 1807 to provide elementary education in Britain.

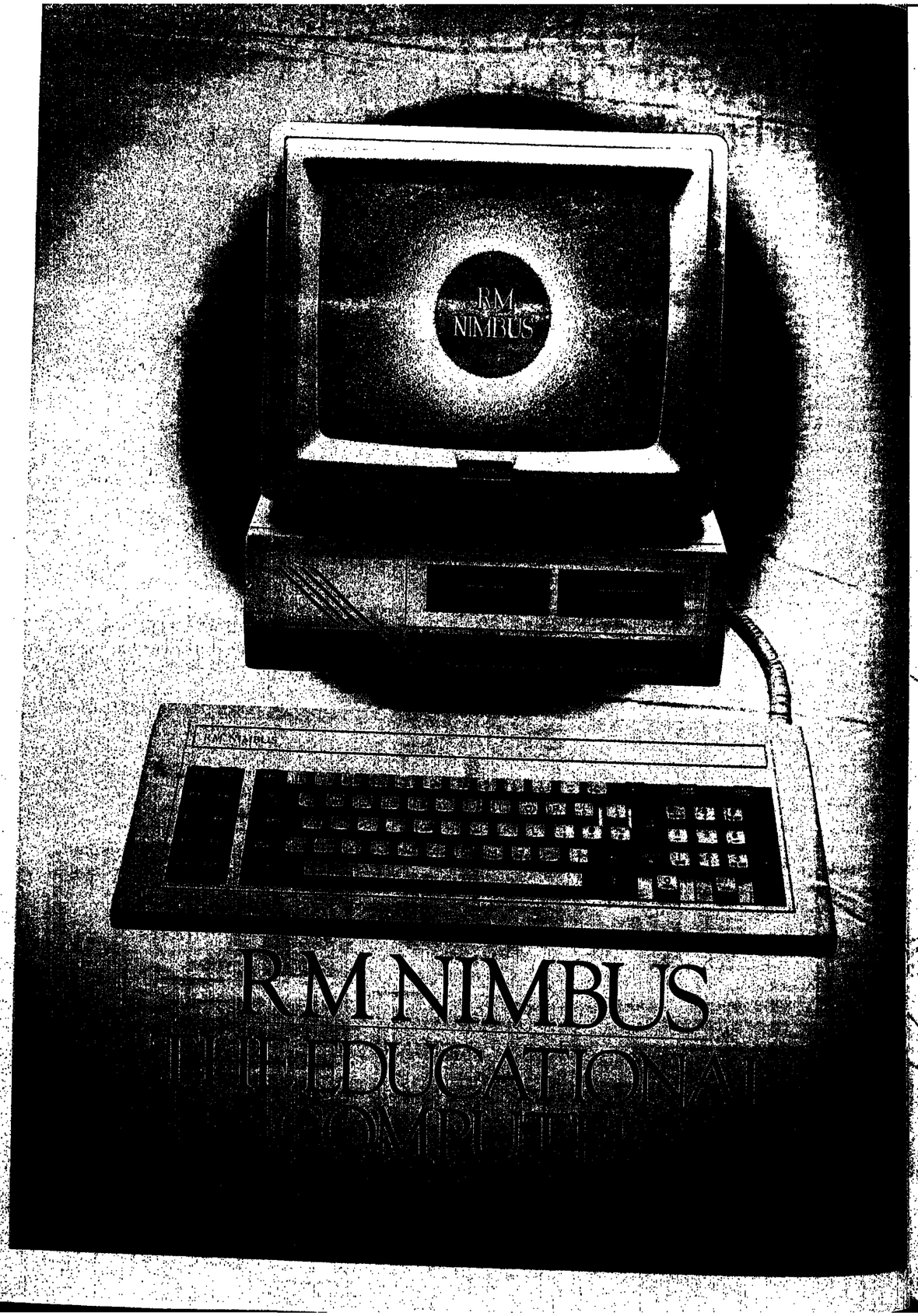
"However specious in theory the project might be of giving education to the labouring classes of the poor, it would in effect be found to be prejudicial to their morals and happiness.

"It would teach them to despise their lot in life, instead of making them good servants in agriculture and other laborious employments to which their rank in society had destined them.

"Instead of teaching them subordination, it would render them factious and refractory, as was evident in the manufacturing counties. It would enable them to read seditious pamphlets, vicious books and publications against Christianity.

"It would render them insolent to their superiors; and, in a few years, the result would be, that the legislature would find it necessary to direct the strong arm of power towards them." (*Hansard*, Vol IX, 798, July 13, 1807).

STANLEY ALDERSON
7 Highfield Avenue
Cambridge



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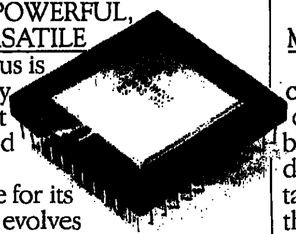

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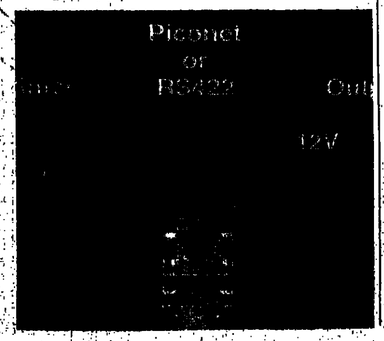

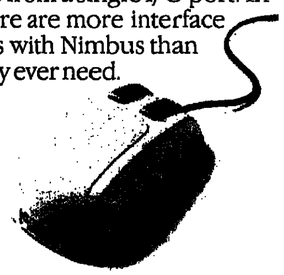

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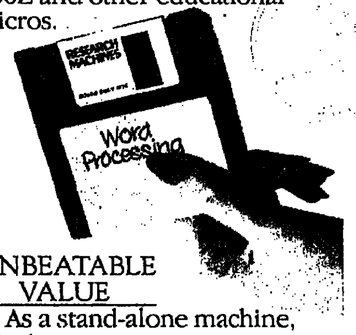

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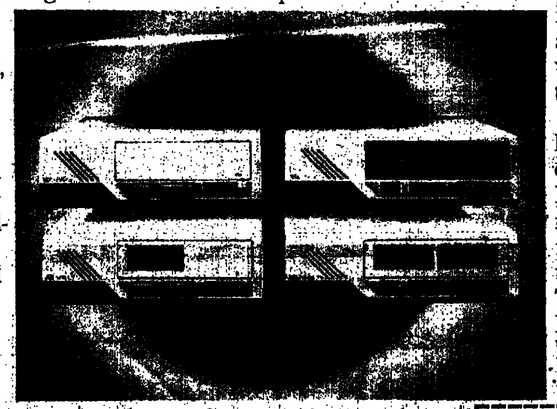

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RESEARCH MACHINES

TALKBACK

Learning the hard way

JOANNA WESTBROOK

The nine months of my PGCE course prepared me for nothing but the most orchestrated, polite, streamed, middle class school, and classroom. Indeed, in my first term as a probationer in an East London comprehensive, I have had to unlearn some of my training to accommodate the realities.

I emerged from my PGCE course with only a fragmented, hazy idea of education, and here I was taking on a multitude of roles within a school – form tutor, subject teacher, social worker, authoritative figure behind the desk at parents' evening.

Despite 12 weeks of teaching practice, I had no idea of the hierarchy within schools. Why were we not given at least a briefing on the roles of the headteacher, the community, the PTA, the governing bodies? What about the curriculum? So much in school revolves around this central element, and yet, not a whisper.

We were sealed off into our subject groups – apart from half-hearted lectures and optional seminars – and stayed unaware of any overall pattern, where our specialist subject fitted in, and how we could usefully integrate with other departments to achieve a more cohesive unit for the pupil.

I remain somewhat ignorant of curriculum development, apart from sensing that much of what our pupils are learning is a waste of time. Surely, in this time of crisis in education, we ought to have been involved at some level in discussions about what should be taught in schools? I dread the day when a George Weber figure from Posy Simmonds' cartoons in *The Guardian* does indeed wish to discuss "curriculum development" with his children's teacher at parents' evening.

Certainly, not a word was muttered about mixed ability teaching, a good 15 years after schools went comprehensive. We were faced with specially diluted classes on teaching practice and all lesson plans tended to fit in with the assumption that your class was full of alert, listening children, ready to shoot their hands into the air to answer your well-prepared opening gambit and thence to discuss the topic in full en masse.

Multicultural education was an option, as were many other highly interesting and relevant topics which should have been made an integral part of the course – politics and education, teaching children to read, the disruptive child in the classroom. "Special needs" was covered in a day, which was the most useful *practical* session I encountered, where videotapes of real classrooms demanded a practical application of skill and judgment in confronting difficult situations. This is the very stuff of teaching. We had half an hour of it.

Why no role-play within groups on walking a class in and out of a room, handing round pens, books, paper with the minimum of fuss, controlling the voice to suit different situations, simply getting accustomed to standing in front of a lot of people? Why no role-play in meeting parents, practising our social skills, as student doctors are given practice in dealing with the people they are caring form?

All these vital elements in teaching I've found out the hard way. All those seminars on choral verse could surely have been put to better use.

Of course, it is true that you always learn far more on the job than away from it. However, if teaching is to be regarded in the same light as the other professions then the realignment must begin at the start. There must be an overhaul of the PGCE courses to fit enthusiastic graduates with a respectable, and thoroughly practical and theoretical training in educational theory and classroom management.

A teacher's lot

RICHARD THOMAS

Does the prospect of another round of pay talks fill you, as it does me, with a sense of *ennui* and apprehension? Deadlock is inevitable and, after last year, the teachers will not embrace arbitration as a way out of it. Pressure will build for an all-out strike but the Government will be unmoved; battle-scarred teachers will end up defeated, demoralized, and no better paid.

What alternative, apart from waiting for Godot-Kinnock, is there? The differences between an increasingly militant National Union of Teachers and a government increasingly unsympathetic to its views seem irreconcilable. Other unions, faced with national stalemate, turn to "plant bargaining". In education, the only practicable equivalent to "plant level" would be that of the local education authority. As the national problem takes the form of a total clash of ideologies which will not be resolved in the foreseeable future, a move to the local level would be a logical outcome.

Some losses would be entailed but there is no point in being mesmerized by "the national". There is nothing worth defending about nationally agreed pay rates if they are poor. There is nothing worthy about nationally agreed conditions of service if they are everywhere resented. There is nothing commendable about national bargaining when every interested party in the nation is dissatisfied with the result of it. Moreover, the national fabric is being subjected to intolerable strains, among the authorities and within the unions. It would be better to seek a structure that follows the contours of opinion.

In the process of bargaining on a local level, teachers would find common cause around a range of shared commitments: for example, to anti-racism, anti-sexism and to tackling the problems of underachievement.

The teachers have a legitimate interest in ensuring that the l.e.a.s do more than push documents at them – that they give the teachers the necessary time, support, money and facilities as well. For their part, the l.e.a.s have the right to know that the schools are not merely throwing further documents back, that genuine organizational, curricular and attitudinal changes are

taking place.

Once they are speaking to audiences sympathetic to their aims, the teachers will find that they are most likely to gain the improvements they desire if they are seen to be fighting for the interests of education as a whole, and not merely their sectional interests. An excellent precedent exists in America, where the national demand for improved educational standards has led to local agreements aimed at this which incorporate improved pay and conditions for teachers (*TES*, January 6, 1984). After these examples, we should insist that the issue of "pay and conditions" should revolve, not around a regression in the teachers' lot, but around progress for education as a whole.

There can be agreement between urban local authorities, local teacher associations, and local members if we break out of the straitjacket of Burnham. But what of the rural areas? There may be other possible fields of agreement but, if the worse came to the worse, teachers there might have to be content with a mere 3 per cent. But, then again, the conservatism of such areas under the existing system will result in such an insult being imposed upon us all. And there is every chance that, where the hares have shown the way, the tortoises will follow!

Richard Thomas teaches English in Newham where he is a committee member of the local NUT.

Time to think

JOHN DAVIES

I often wish I had more spare time – to spend with my family or to simply enjoy myself. However, most of my time is spent at work. When I arrive home I am tired and tense: even then my time is not my own. I look enviously at the unemployed person who has an abundance of free time, but lack the courage to swap places with him.

The unemployed look enviously at me. I appear to them to have all the trappings without which the advertising agencies tell us we are not complete. Yet, interestingly enough, lack of money and boredom, the two most commonly quoted consequences of being unemployed, are also the two most common complaints of the employed.

Twentieth century man suffers from feelings of guilt if he is not gainfully employed. This is a hangover from the Industrial Revolution. The Protestant work ethic which originated with John Calvin and his followers extolled the virtues of work and the evils of idleness. This coincided with an unprecedented increase in the demand for labour for new labour-intensive industries. Thus, increasing emphasis on paid work was brought about by changes in positions of power, and it still colours much of our thinking.

We are now going through a second Industrial Revolution, which in future terms is diametrically opposed to the previous one. So now our society's devotion to full-time employment is in conflict with the real world.

The work ethic is not a universal law. The time has now come to change the emphasis away from the nineteenth century idea of full-time paid employment to that of personal and community development.

Schools and colleges reflect society: they prepare many of our young people for jobs which no longer exist. Education should be geared in the main, to self-fulfilment and community development rather than, as at present, a situation where education simply channels young people towards exams because these are seen to be the route to a good job.

John Davies is a course tutor at South Oxfordshire Technical College, Henley.

Publicly accountable

GILLIAN HOOPER

For four months last autumn, while the rest of you were teaching, I worked for ODB.

ODB was big in accounting for a nationalized corporation. As such he was responsible for roughly the same number of people as a secondary school headmaster – excluding the children, of course.

ODB came in by chauffeur-driven corporation car every day. His salary was above the top of the printed corporation salary scales, which stopped at around £25,000. ODB wielded power. Deputies at higher management level spent hours forecasting his whims: "While I was with him he mentioned . . . so I thought he might be going to ask . . . maybe we ought to look up. . . ". Such hypotheses sometimes entailed four or five men on over £15,000 preparing themselves for a conversation on an issue which they believed to be trivial and which might well never arise.

It would be improper for me to speculate in detail as to what ODB did all day, but certainly he had time to devote to upholding his proper status: when the handle of his corporation briefcase broke, a £12,000 p.a. administrator was dispatched to local shops to collect a selection of suitable matching replacements; half a day's work.

The choice was made, the shop harried every few days to ensure priority, but after a week's use ODB was dissatisfied. The administrator was sent to find brochures of new briefcases. Another half-day's work. None was judged satisfactory. ODB had heard of a Scottish colleague's splendid briefcase. Telephone calls to the corporation in Scotland and to the manufacturer revealed this to cost £103. ODB judged this, unseen, to be satisfactory, and a corporation order was placed.

ODB had an executive loo and shower. In deference to his VIP status, a cleaner checked at 7.00 each morning that nothing untoward had happened to it in the night. One day she found a cigarette burn in the shower curtain. It was replaced by 8.30, but since the replacement was of a different colour it was necessary to report the matter, and therefore to suspend the normal business of the day while ODB went into conference with a higher management administrator, who took instructions to summon suitably high ranking representatives of the contract cleaning and security companies. At least five people worked for a day in preparing the investigation.

My role in the organization was that of a glorified photocopying lady. I shared a large, quiet, carpeted, air conditioned office with three men. I had a huge desk with a telephone extension unique to me. I could get a good lunch for around 40p in the subsidized canteen. (ODB did not of course pay for his lunch). I was paid £8,334 (including a London weighting of £1,320). This was the bottom point on the scale for the job: I happened to be pushing 40 with 17 years' teaching experience, but I would have got £8,334 if I had been 18 with a couple of O levels.

For this remuneration it was necessary to arrive somewhat before 9 and leave at a least a few minutes after 5.10, and not to exceed the regulation 45 minutes at lunch. Often, it was not necessary to do anything significant in between. On some days I was hard put to it to find half an hour's work.

I was always a few days ahead, even making a positive effort to do things slowly and fill out the time. I had no cause to think about the work at lunchtime, or for a moment after 5.10 or at weekends. I had holiday entitlement of 26 days per year – plus bank holidays, of course. For me, and for my more senior colleagues, these holidays were pure holidays – there was no necessity to think at all about work during them.

My money came chiefly from collating, copying, stapling, ordering and checking supplies and simple routine administration – the sort of thing people do after hours in a school. By the benevolence of my immediate superiors I was allowed to tackle "pending" chaotic filing – the sort of job you do in the summer holidays in a school. I was sometimes allowed statistical work which they otherwise did themselves.

ODB aquired a new, carefully chosen calculator while I was there: even though the meticulously kept inventory showed that he had had one only three months earlier. He did not calculate, and the accountant who showed him how to use it did not think he had really got through. I, and the £12,000 p.a. administrator, who spent them almost daily, both brought our own from home. But I never learnt to buy a book, never lost a pen to the organization, and indeed gained quite a few.

One of the accountants happened to be my age, with the same degree and an equivalent period of postgraduate training. Like me, manufacturing our sources for teaching, he sometimes spent hours cutting bits of paper and pasting them together to "present a paper". But he did it in office hours: as a school it would be a voluntary extra. On the whole he did one thing at a time. He got some £17,500 a year, equivalent to headteacher, Group 1.

A teacher in inner London on the mid-point of Scale 2 is paid on the level equivalent to the bottom point on the scale for glorified photocopying. Indeed hard put to it to fill a day in the corporation's accounting section.

FEATURES

As last week's Thomas Report recognized, teachers are increasingly expected to involve parents in their children's schooling. But Sara Parker finds little in the training of new teachers to introduce them to this idea of partnership.

Preparing for parents

Fewer schools now have a line in the playground beyond which parents are not expected to go. But when it comes to preparing new teachers for the more open relationship they are expected to have with parents, very little is done; the shadow of the line in the playground is still there for many newly-qualified teachers when they take up their first job in a school.

A survey of initial training, just completed at Nottingham University's School of Education, finds that a third of primary and around half of secondary trained teachers have "little or no preparation to work with parents".

Teachers attending in-service courses at the university complained that their initial training did nothing to equip them to work with parents. Most of their skills had to be acquired through the painful process of trial and error.

Such complaints prompted John Bastiani and his colleague, Janet Atkin, to send questionnaires to 96 colleges, polytechnics and universities in England and Wales to find out what, if anything was done.

"The situation is exactly as we feared", says John Bastiani. "Preparing teachers to work with parents is not on the agenda of most teacher training institutions – and it needs to be."

The survey, which had an 84 per cent response rate, found that some institutions feel there is too little time to cover such issues, while others believe these are professional skills which teachers pick up from their colleagues once they are in full-time employment. In addition, there are those who feel a student is not ready to appreciate such input without the necessary experience in school, maintaining that training in this area is best left to in-service courses later in the teacher's career.

Where student teachers were given some guidance, it was variable, ranging from self-contained courses to methods which were either incidental or informal. Some institutions did try to integrate theory with practice, such as one that wrote back: "Our view is that students need carefully structured and sustained experience in order to enable them to develop specific skills and techniques in dealing with parents, not simply at the parent-teacher level but also working with parents as auxiliary helpers in the school situation."

The survey also concluded that colleges are the most likely to give some kind of training in this area, while universities are the least likely. The three year BEd or four-year honours degree is much more open to such vocational skills than the one-year Post Graduate Certificate of Education.

Students on the longer courses, whether for primary or secondary, were much less likely to miss out. Only one in four had no preparation to work with parents, while on the PGCE, around half received no specific training.

At many institutions, the PGCE is only 30 weeks long, and when it comes to including training for working with parents during such a concentrated period, some, already running the one-year course, replied to Nottingham's questionaire with comments such as "the initial training year is already overfull", and "given the existing pressures on pre-service courses of training – this sort of activity does seem to fit better into in-service training".

On the other hand, a Department of Education and Science circular sent out last April and outlining requirements for new courses, says the PGCE should be lengthened to 36 weeks, and emphasizes that "students should be made aware of the wide range of relationships – with parents and others".

The emphasis is practical – suggesting "a substantial element of school experience and teaching practice". It says that for a PGCE and for the BEd, such experience should be a minimum of 15 weeks, while for a four-year honours degree, it should not be less than 20 weeks.

No date has yet been set for the implementation of these new courses, but over the next three to four years, the recently established Council for the Accreditation of Teacher Education will be looking at training throughout the country – and one of the criteria it will be taking into account will be the ability of the newly-qualified teacher to fulfill a pastoral role, including contact with parents.

Bishop Grosseteste College in Lincoln gives students an opportunity to come into contact with parents and to look at the role they play in their child's education.

Les Bowler, head of teaching studies, says: "You have to establish your priorities. Parents want to help in their child's education and it's our job to help them to be more helpful. We hope we're going to get students leaving here with the right attitude and some of the skills needed to relate to parents of children of different backgrounds".

Following its threatened closure in 1982, Bishop Grosseteste is now concentrating all its effort on primary education and believes in integrating the academic with the practical for its 300 or so full-time students.

"Those from other colleges who visit us are often amazed we're not teaching psychology or sociology of education, pure", says the principal, Leonard Marsh, who believes that teachers are, on the whole, ill-equipped to be at ease with parents and that they fear criticism.

Bishop Grosseteste aims to prevent the building of such barriers, and on its three-year BEd and four-year honours courses, the third year is completely turned over to teaching skills.

During the 17 weeks of teaching and school experience in that year, there is a residential week for groups of pupils at the college. This gives students a chance to see just how important the out-of-classroom hours are to the child's development.

Leonard Marsh says: "If they begin that way, they don't start out in teaching with a sense of superiority over the parents. Instead, they end up feeling they're working with the parents exploring the same ground – that is the education of the child".

The residential week is then followed by a visit to the child's school and an overnight stay with the parents. Often students are put on the spot. One was asked about her qualifications, many are quizzed on their teaching methods during the week the child has been away; and all find themselves in a situation where they have to be accountable to parents – and get on with them.

Their ability to explain and justify their methods is also constantly challenged by the tutors. In the third year, they also go into school as a tutor group of around 14 to take over a class with an integrated course for one or two weeks on environmental studies, science or language skills.

The style of teaching – taking a theme and exploring it within different disciplines and different groups – brings in many parents, wanting to know more or perhaps anxious that their child is "playing instead of doing sums". Such interaction can also challenge existing methods in a school, which initially meant some heads, used to the traditional teaching practice, had reservations about an influx of students with new ideas.

The Nottingham survey found that although there were some teacher training institutions which took the initiative in schools by guiding students towards involvement with parents, others left the decision entirely up to the schools themselves.

"Sometimes students are prohibited from talking to parents at parents' evenings because they aren't thought to have the necessary skill or confidence", says John Bastiani, underlining the need for more cooperation between schools and teacher training institutions.

Certainly the comments of a group of fourth-year students at Bishop Grosseteste were that they were better able to cope with their first parents' evening, their two blocks of six-week teaching practices, and the parents complaining or worrying over school work.

They also seemed to appreciate that listening to parents was important, and were more inclined to try to handle problems rather than immediately referring them to the class teacher or head. Indeed, one student said she took the initiative in a school with poor parental involvement by getting a few parents to help on the school trip.

But mostly, as one of her group explained: "It's a matter of increasing our perception." Another said: "I now see parents not just as people who come along occasionally to ask deep questions which I have to answer, but as real people".

This year Bishop Grosseteste took its first 22 PGCE students, and within the first 17 weeks they had already had three points of contact with parents. It is a course which runs along similar lines to the third-year teaching skills and the staff maintains that, like the existing course, its strength lies in its lack of compartmentalization. The four major disciplines of teacher training in the mid-seventies, sociology, psychology, history and philosophy have been absorbed into a broader course which concentrates on "learning through experience".

There is no doubt that such a method is easier in the training of infant, primary or teachers for pupils with special needs, but at Avery Hill College in Eltham, south London, a new secondary course has been developed for a four-year BEd honours degree along the same lines as the primary.

In the first year, the student spends one day a week during the first term in a school, looking at the primary child on the verge of going into secondary education and assessing what efforts are being made to inform and prepare parent and child. This is followed up in the next two terms with a similar exercise in secondary school.

The second-year continues to look at home-school relationships, the young person within the context of the family and the community; while the third and fourth years consider pastoral care through simulation exercises as well as involvement in real-life cases during teaching practices, which inevitably lead to some contact with the parents.

Christine Wykes, head of secondary education at Avery Hill, says there is a lot of pressure on students just to become subject specialists. "In primary education, a teacher has his or her own class and deals with mums as they come in. In secondary, the tendency is to shift the burden to those teachers specially there to handle it. Teachers are not always aware that to teach a child, you must know all that goes to make up that child, and that includes the family and the parents."

At present it seems that many teacher training establishments do not have the course structure or the necessary relationship with schools to prepare their students adequately to work with parents. Many pay lip-service to the ideal, and some, like Professor John Honey, head of Leicester Polytechnic's School of Education, would like to see structured in-service training for teachers in a period of time – such as five years – after they have qualified.

"You can't teach such issues to a 19-year-old with any credibility. You've got to put it in at the chalk face. Newly-qualified teachers must have first-hand experience of being at school with older, approved, accredited teachers – and the in-service training would balance that 'sitting next to Nellie' experience", he says.

Others who favour dealing with this topic earlier maintain that at least the right attitudes can be developed.

But at the end of the day, most will admit that initial training cannot prepare for everything. As one student remembers: "No one could have prepared me for the day a mother walked into the classroom and threatened to call the police because I was using a real human skeleton for my lessons."

A Survey of Initial Training *by Janet Atkin and John Bastiani can be obtained through Nottingham University's School of Education, University Park, Nottingham. Price £2.*

Forty years ago next Sunday, the Red Army entered the Auschwitz-Birkenau concentration camp. They found 8,500 prisoners, 180 of them children and many in the last stages of starvation.
Over 4 million men, women and children perished in this extermination camp. Jolanta and Martin Mayer remember just one young girl, sent there to die for the crime of helping to keep learning alive in Nazi occupied Poland.

That they might learn

In schools throughout Poland this week the short and tragic life of one young girl who died in Auschwitz will be remembered. Her name was Anna Maria Hinel and she was born in Warsaw on January 31, 1924.

She could easily have become just another figure in the mind-numbing statistics of death and suffering in a country where more than one in five of the population, some six million people, 2.25 million of them children under 18, were killed during the five years of occupation.

After the war, however, her secret diary was discovered under the floor of her parents' house. She had kept it for less than a year, from September 1939 to August 1940, but it remains a unique document of the early months of occupation when Polish teachers and pupils conspired together against terrible odds to keep alive their language and culture.

Shortly before the invasion of Poland, Hitler had spelt out exactly what he planned to do to that country: "I keep my 'Skull-and-Crossbones' formations ready to kill without mercy or pity men, women and children of Polish origin and those who speak Polish. That is the only way to get the living space we need . . ." (August 22, 1939).

The Nazi policy of *Lebensraum* demanded that first Poland and then all the Slav nations, including Czechoslovakia, the Ukraine, Byelorussia, and the Baltic states inhabited by some 45 million people, were to be completely "Germanized".

That meant the beheading of each country's intellectual and political leadership, the prohibition of its language, the destruction of all traces of its culture and the gradual extermination or deportation of its population, to be replaced by German-speaking people.

Anna Maria Hinel begins her diary on September 30, 1939, just as the first phase of this plan, the occupation of Poland, was almost completed. She was 15 years old.

"Warsaw surrendered – with these words, alas, I must begin my diary . . . I was naive enough to want a war – something different – out of boredom and curiosity. How quickly I changed my views!

"My life up to now seemed colourless and grey. Now I think of it as that Paradise Lost about which the great Milton wrote in his poem. The reality is in fact so frightening that it exceeds the wildest imagination."

She describes Warsaw's preparation to defend itself, the patriotic music on the radio and the surge of hope when Britain and France declared war on Germany.

". . . then comes the tragic night from 7th to 8th September – a violent onslaught from the Wola district. News about the German capture of Westerplatte shocked us deeply. Then came the bloody days of the barricades and enthusiasm transforms into exultation – we know we are surviving and defending ourselves. . . .

"Then come the days of suffering in Praga district when Warsaw was lit up by thousands of fires which could not be put down through lack of water. From under the rubble we heard the moans of those trapped and dying . . ."

The occupation of Poland was carried out with lightning speed and extreme savagery. By September 27 Warsaw had surrendered.

The western and northern provinces of Poland were immediately incorporated into the German Reich. The Polish language was prohibited and all Polish schools were closed.

All potential leaders and intellectuals were systematically eliminated. A document surviving from Poznań, dated September 25, 1939, reads: "All subversive teachers and clerics have been arrested and will be deported to concentration camps".

In the remaining areas of central and southern Poland around Warsaw and Cracow, things moved slightly more slowly. On October 2 Anna Maria was able to return to her school, the Queen Jadwiga Secondary School. A famous former pupil of that school was the Nobel prize-winning physicist Maria Skłodowska (Marie Curie). She, too, had lived under foreign occupation – at that time Tsarist – and has spent some of her young adult life illegally teaching Polish language and literature.

However, on October 26 this whole area was designated the "General Government". In these territories all secondary and higher education establishments were closed. Only a severely restricted primary level was maintained for two to three days a week – later reduced to one day.

No teaching of history or geography was allowed and no child over the age of 12 was to receive any education. They were then considered ready for work in labour camps.

Heinrich Himmler summed up Nazi "policy" on education in occupied Poland thus: "No schools higher than fourth grade popular schools should be available for the non-German population of the East. The only purpose of that school is to teach its pupils to count up to 500, to be able to write their names and to impress upon them that it is part of the divine order that they should respect the Germans, be honest, diligent and polite. I do not consider reading to be necessary . . ."

Anna Maria's school closed on November 15. The teachers and pupils removed as many of the books and teaching aids as they could and hid them in their homes.

Already in October the so-called *Tajna Organizacja Nauczycielstwa* (TON) – Underground Organization of Teachers – was founded, and by December it had put into action a policy of illegal teaching in the areas incorporated into the Reich as well as the area of the "General Government".

Those children not allowed to attend schools were taught in small groups or *komplety* in private houses. Often, those doing the teaching were themselves older or former pupils. In the permitted schools in the "General Government", teachers continued to give illegal lessons in history, geography and Polish literature.

During the five years of German occupation more than one million pupils received illegal education, among them 100,000 at the secondary level.

In addition, 11,000 students were educated at underground universities. The universities themselves were systematically destroyed. On November 6, 1939, 183 professors of the Jagiellonian University in Cracow were arrested and sent to Sachsenhausen concentration camp.

Warsaw University lost 162 of its professors and researchers. Poznań University lost 60. Half of Poland's mathematicians were killed by the Nazis. About 75–80 per cent of the scientific and educational equipment was destroyed.

Throughout the education system some 17,000 teachers or 40 per cent of the teaching profession were killed.

On January 23, 1940, Anna Maria writes: "Life has become empty: its very substance – school – is gone. In the not-so-distant past school was not so important to me. I used to look for all kinds of excuses to avoid it. But now, when the most central part of my life is gone, everything seems to have come to a halt.

"I do not intend to write an elegy *de schola et vita*, but I want to be fully conscious of the shame I feel when I recall how contemptuously we called the school the 'dog-house', and other not very flattering names".

By February she has recovered her confidence enough to write:

"I decided to revise systematically the material from the fourth class: biology, physics, algebra, geometry, English, German, Latin and history. I was surprised how much better I began to feel. The world appeared interesting again and the future much brighter."

By February 13 she is already doing some illegal teaching of her own.

"Yesterday I began teaching English and German. At first I began the lessons to help myself remember but soon realized what a mistake it was to have neglected such activities."

By February 27 she is organizing a proper *komplet*.

"These *komplety* are very confusing. I met Ostrowska and she told me that *komplety* are being organized in her group as well as ours. Immediately I went to see Irka and shared the information. We decided to contact Wanda and later Hanka because the three of us are inseparable . . . Irka and I decided to act . . . We must organize our own *komplet*, find a teacher or call on Mrs Lempicka to help us."

By March 10 it was all organized:

"We decided to begin our studies on the fifteenth. Irka and I looked everywhere in Warsaw to get things organized. It took us two weeks but the search was successful.

"There will be four of us. *Komplety* will take place at Maria Zabolicka's on Smolna Street. Our mentors will be Krysia Zabielska and Staszka Lopuszanska, ex-students from our school recommended by Mrs Lempicka and Mrs Bialokurowa."

Then, two months later, disaster strikes and their group breaks up.

"I learned from Hanka that Irka is going to become a *Volksdeutsche*. It seemed improbable and in bad taste especially when Irka was always expressing her dislike of such people."

It was part of the Nazi policy of "Germanization" to persuade Eastern Europeans who had some German blood to abandon their language and nationality and swear allegiance to the German Reich. They could then claim to be *Volksdeutsche* and escape the dire consequences of being part of an "inferior" race. The occupied countries of Eastern Europe were to be largely populated by *Volksdeutsche*.

Anna Maria and her friends were expelled from the group because of her continued contact with Irka.

Another insidious part of the "Germanization" policy was to send Polish children, often after their parents had been killed, back to Germany to be brought up as Germans. More than 200,000 suffered this fate and only 20 per cent of them returned to Poland.

After May 1942, there are no more entries in Anna Maria's diary until a final, very moving passage in August, in which she has a presentiment of her own end.

"Life itself is one great effort and we leave it only with our own death. Then comes the end, silence, dusk, dismal, friendly dusk that diffuses the sharpness of contours and lays down on a soft matt curtain covering all."

It seems likely that she continued with her illegal teaching or other underground activity because the next trace of her is 18 months later, when she was arrested and sent to Pawiak prison, the notorious detention centre for political prisoners. She was put in a cell with 32 other women, fellow pupils, teachers and writers.

Then on November 12, 1942 she was sent with 104 women and 437 men on one of the regular transports to Auschwitz.

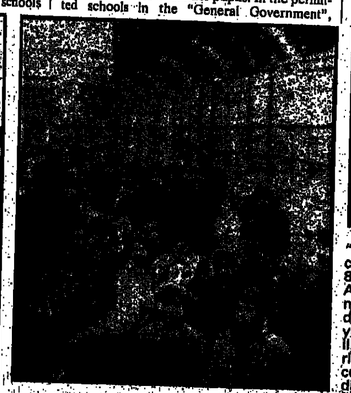
On November 13 she was registered as political prisoner No 24447 and sent to block 24, which was run by Dr Mengele whose fiendish medical experiments were one of the most horrifying aspects of Auschwitz.

Only 405,000 of the prisoners sent to Auschwitz were registered. The other four million who died there, including almost all those who were Jews, were sent straight to the gas chambers without even the formality of registration.

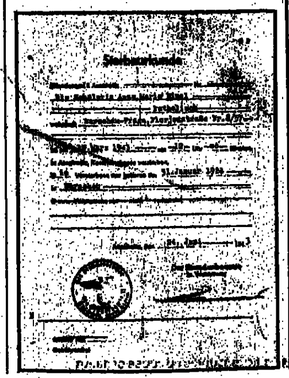
Anna Maria was allowed to send home a standard issue postcard which cynically stated she could get whatever she needed in the camp.

That was the last that was heard of her until June 24, 1943, when an SS death certificate was issued stating that she had died on March 19 at 12 noon precisely. She was 19 years old.

Anna Maria Hinel, photographed with her parents in the happier days of 1937 and (top) upon her imprisonment in Auschwitz in November 1942.



"Work makes you free"; the slogan over the camp entrance, above; left, some of the 8,500 prisoners liberated by the Soviet Army) and Auschwitz today, now, as a museum and monument to those who died, receiving more than 800,000 visitors a year; far left, a page from a first reader illegally produced in occupied Poland; and, right, Anna Maria Hinel's camp death certificate records to the minute when she died, but gives no cause of death.



Prospecting in Whitby

Tom Vernon, BBC Radio 4's Fat Man on a Bicycle, sees a lesson for us all in one town's wealth of local history and scholarship

Three classes of people come to Whitby: holiday-makers, school parties and film crews. They all come for the same reason – to get an imaginative buzz. The school parties get from the cliffs, which are rich in fossils: the holiday-makers get it from the stories about Dracula in the churchyard (and the crab teas in the Magpie Café). The film crews get it from the romantic stories in the romantic setting – and from the people who are nuttiest of all about the place – the Whitby folk themselves.

Film crews and school parties have a lot in common. Both have too much to carry; not enough to occupy all members of the group simultaneously; a tendency to straggle and lose members at inconvenient moments; and a preoccupation with lunch. Both are instructed to use their eyes and ears by a figure of authority: both have an interest in what is before them that is different from the glance of the common tourists. They must carry Whitby away in their minds, and display it to others on demand.

This is different from the locals, who carry Whitby always in their minds and display it, not on demand, but at every possible opportunity. Would that we all lived in places that could generate such pride.

I visited a fortune-teller on the front at Whitby, in the course of my professional interest. She lived in a small roundhouse which might have been an ammunition store from the Napoleonic wars or a truncated lighthouse. Locals told me both, and I did not care which was likeliest, since I was there for the atmosphere.

"One or two hands?" said the fortune-teller. "Two-fifty a hand". Not wanting my future cut in half, I said both: I expect most people do. The gipsy said I was going on a journey: but I was already on one – a journey into the mind.

There is something about Whitby that causes visions. It is not only Bram Stoker having used Whitby as a setting in *Dracula*. There was a reason for his doing so – and it cannot only be the extraordinary atmosphere of the churchyard, set high above the town so that even the Whitby tots can hardly escape its reminder of mortality. The visions were there long before the graveyard, with its mists and tottering stones.

They began before St Hilda, who founded the abbey whose ruins still crown the cliff. There are visions of her life and death, and of Caedmon, who was a local cowherd until he received the gift of words in a dream, and immediately became "the first English poet" (a position which – like that of a Poet Laureate – made the quality of whatever he wrote thereafter irrelevant).

The local people, hard-headed Yorkshire folk, tend to tales with a devotion that is hardly less than totemic. If you can find a copy of *Whitby Lore and Legend* (locally published but now out of print) you will find in it an assembly of ghosts whose stories interweave with history until everything – fake or fact – seems as true and as grand as everything else.

Whitby is not only picturesque, but justifiably [illegible] photograph by Frank Meadow Sutcliffe in 1884 reproduced by courtesy of The Sutcliffe Gallery

apprentice here, and his ships were Whitby-built: the Scoresby family were famous whaling-captains and explorers. St Hilda's abbey played host to one of the most important ecclesiastical summit conferences, the synod which decided the date of Easter (and what shape to shave your tonsure). In the days before the global village, Whitby was a village connected to the globe. Now it is connected to Scarborough, thanks to local government reorganization, and hates it.

Much of Whitby history is not a tale of heroes, but a tribute to the tenacity and intelligence of ordinary people. You see some of them in the work of Frank Meadow Sutcliffe, the first Victorian photographer to have his work appreciated by the 35mm age. Whitby folk passing by the Sutcliffe Gallery can look in and gaze on their dear departed, almost as much a part of town life today as when they were posing 80 years ago.

In Whitby, there is not only a great deal of history and a great deal of romance to go with it, but even such naturally cynical organisms as film crews and school parties can feel that the story belongs to them. It is this accessibility of history that gives the town its charm. It also allows some ordinary people to delight in activities often reserved to professional scholars.

A former geriatric nurse, Harold Brown, has recently been caring for Captain Cook's muster rolls – discovered in dusty tatters in an attic – and takes great pride in being able to confound professors on the subject. He is also a leading tenor in a local concert party, the author of two short historical guides to his beloved town, and is known as "The Whitby Rhymer" from his writing of songs and poems which include a comment on seagulls which is, I think, definitive:

They want a man in Whitby Town
Ti' teach seagulls ti' fly upside down,
At least, until they're ower' t'watter –
Efter that, it disn't matter.

In the marvellous hotchpotch of a museum run by the Whitby Literary and Philosophical Society (founded 150 years ago), a herbarium that contains plants which are the envy of some university collections is run by another former nurse, Pauline Snow: the collection of models by a retired sea-captain. The expert on the Scoresbies (William the younger was the first scholar of the snowflake) is Cordelia Stamp, who used to help her husband, Tom, with their small hardware store. Now the couple have their own publishing company, the Caedmon Press, and are the authors of several books. Apart from writing poetry, Tom – whose great hero is James Clerk Maxwell – keeps a laboratory at the top of his house in which he has recreated many of the experiments of 19th-century physics.

In a world in which it is only too easy to feel that knowledge counts for nothing – or, at best, is the preserve of a professional elite – Whitby and many of its people are heart-warming.

That is not to say the place does not have its problems, just like the rest of the country. People are occasionally drunken, belligerent, gossipy, suicidal, greedy, crazy, poor, miserable, crafty – as elsewhere: a few of the best bits of the town have been bureaucratically and pointlessly destroyed: and the unemployment figures have been so much above the national average for so long that a former headmaster of the local school publicly advised his pupils to leave the town because prospects were so bad.

But the community still feels sane, considerate and sensible in its own rather tough North Yorkshire way. It may be because it is small, isolated or behind the times. But I think that at least part of the reason is the imaginative richness and continuity of this atmospheric place, that has kept something of the magnanimity of its great days even when the prosperity is gone. Fake and fact make up an imaginative ecology that is shared to some extent by all the community, and helps to give it strength in difficult times – "The Spirit of Whitby".

Britain itself is like Whitby – rather small, once rich and adventurous, but far from prosperous now. But it is thoughtlessly impoverishing its own spirit as such intangibles as learning, social consideration and popular traditional values are discarded in favour of crude assessments of profitability and administrative convenience. It is an invisible loss of the invisible – but the example of Whitby suggests that in the hard times to come the invisible may be more socially important than we choose to think.

Tom Vernon presents the film, Spirit of Whitby *on Channel Four at 7.15pm on Sunday January 27.*

The dangers of oversimplification

Beverly Anderson on the controversy raging round a well-intentioned book about race in Britain

Multi-Ethnic Britain. By Nance Lui Fyson. Batsford £6.95. 0 7134 3657 3.

This title in Batsford's Living Today series has aroused some controversy. There is a shortage of attractive and concise reference material in this field and it is encouraging that writers and publishers should be attempting to fill the gap. But the issue of cultural diversity and the even more delicate matter of colour prejudice in Britain need very careful handling. The charge is sometimes made that information books, with the laudable intention of remaining accessible to their audience, can oversimplify complicated facts or ideas. In this particular area, such oversimplification can lead to serious misunderstanding.

Not all teachers who are prepared to have a go can count on informed help or training by their local authorities, so the onus is very squarely on publishers to ensure that the material they produce contains no traps for the unwary or inexperienced. A tall order, and the disagreements over this book, though admittedly on a small scale, illustrate some of the difficulties.

The author, Nance Lui Fyson, specializes in development education and has written a number of highly-regarded books on the subject. This volume aims to provide a succinct introduction to several minority ethnic groups for the benefit of CSE and O level pupils. Its focus is particularly on people who came from the New Commonwealth and Pakistan and both publisher and author see its purpose as a look at both "the problems' these communities face and also the valuable contributions they make to life in Britain".

Several teachers have taken issue with the book and in two local authorities, Berkshire and ILEA, it has been decided not to recommend it for use in school libraries. Mr B Woodroffe, ILEA's staff inspector for multi-ethnic education said "We think the book is inaccurate and damaging and we strongly advise teachers not to use it", though he pointed out that this was a recommendation, not an order. In the case of Berkshire's Library Service, after doubts were raised at one of their normal book-selection meetings, it was referred to a number of teachers specializing in multiracial education and to members of the black community, who expressed similar misgivings. These were passed on to the publishers.

It was felt that the book not only contained some inaccuracies, but also what were described as "sweeping generalizations which encourage racial stereotyping and a negative image of black people" as well as presenting an "Anglo-centric viewpoint" and that it should not be made available to children "without proper guidance", as one of the principle librarians, Jeremy Saunders, put it. However, a few copies have been bought for use in discussions and on courses for teachers about resources for racial equality.

A number of other letters were sent to the publishers pointing out, for example, the inaccurate statement that Sikhs only eat ritually slaughtered or Halal meat, and giving details of passages which appeared to confirm harmful stereotypes of black and Asian groups. Critical reviews in ILEA's magazine *Contact*, by Liz Gerschel, and in *Multicultural Teaching*, by Gillian Klein, questioned whether a book with such wide-ranging aims could sensibly be written and pointed out the dangers of trying to encapsulate whole cultures within a small book whose style must necessarily be accessible and where superficial generalizations might confirm the very attitudes which the author and publishers were trying to alter.

On reading the book myself I found it to be attractive and well laid out. A considerable amount of information was included, on Family Life, Food, Health, Housing, Politics, etc, much of which seemed accurate and unexceptional and I particularly liked the section dealing with the problems of the elderly.

The lengthy captions attached to the pictures often included quotes from the people themselves and pointed out, for instance, the large numbers of Asian graduates who end up as shop-assistants compared with their white counterparts. The motives of publisher and author are transparently honourable.

But I too ended up with considerable misgivings about the overall conception and tone, of which a few examples must suffice. The decision to confine the book to non-white ethnic groups, after a brief reference to the fact that people like the Hugenots, Jews and Irish had also suffered abuse, is one that I would question. Having had to cope with the prejudice of white children towards fellow whites who are Irish, I would have welcomed a book dealing with the subject as a whole. If the special "difficulties" of non-white groups was the reason for confining the book to them, then it should perhaps have been retitled *Multi-Racial Britain*.

I was concerned too by the following sentence: "Depending on where YOU live, you may be much more or less likely to meet and know people from non-white ethnic minority groups." This suggests that the book is not meant for black pupils and is one instance of the "Anglo-centrism" of which some readers complained. I was also sorry to see that the phrase "Blacks complain that" occurred a number of times. "Blacks SAY that" would have been more neutral.

As a Jamaican I would quarrel with the statement that West Indian families accept illegitimacy more readily than others "because of the historical disruption to families during slavery". Most West Indian families regard an unmarried pregnant daughter with the same distress as other people and the situation referred to is much more complex than the passage suggests. Similarly, if the intention is to convey a positive picture of black groups to their white counterparts' the section on single parent families should have *stressed* the fact that 87 per cent of blacks live in conventional nuclear families, and that despite the heritage of slavery only 4 per cent more (a total of 13 per cent) grow up with single parents than do children from the majority culture. The book presents all the facts. But the way it sets them out could reinforce prevailing stereotypes about black fecklessness.

Although I know few Sikhs, the following struck me as comically overgeneralized: "Sikhs are outgoing and extroverted. Self-denial is not a strong Sikh tradition. The pleasures of laughter, eating and dressing well are to be enjoyed."

Ms Fyson referred me to her source, a CRE publication written by "a BBC correspondent in Pakistan who has lived and travelled widely in India." Here is the relevant passage: "Nor is Sikhism, unlike many of the religious movements that have grown up in India, strong on self-denial or asceticism. As Guru Nanak, who founded the religion put it 'Salvation is not incompatible with laughing, eating, playing and dressing well', which goes a long way to explain the outgoing extrovert character of so many Sikhs." I quote it in full to show the difference in tone and feel that Ms Fyson should have been more careful in the way she paraphrased it.

Her treatment of the Race Relations legislation is sketchy. In a book aimed at educating racially unaware teenagers, it is not sufficient to conclude, as she does that "By discouraging racial prejudice in what people DO, the law is also making ATTITUDES of prejudice less acceptable." This may be the author's view, but she owes it to her readers to indicate why many people regard the current Acts as virtually irrelevant to the prejudice which they still encounter in Britain. Her conclusions might strike them as, at best, unduly rosy.

The section on politics is similarly inadequate, offering as it does no focus for discussion save that "Ethnic minorities are showing increasing interest in the political system".

The chapter on Police and Crime is fuller and records the fact that Asians are 50 times and blacks 36 times more likely to be victims of assaults than whites. But at no point does the writer make it possible for an inexperienced reader to judge whether discrimination is still practised by many policemen or not. The information as presented could easily lead one to suppose that abuses are a thing of the past. "The prison service has become increasingly concerned" she reports, about racial conflicts in prisons. "There has been a radical shift in police training since the 1981 riots." True, no doubt, but it would be useful to be told whether this has led to better policing from the black point of view in places like Brixton or Liverpool.

And finally, the claim that "Black and Asian broadcasters are now seen and heard on national as well as local television and radio" seems complacent when there are no Asian newsreaders in the general output, for example, and only one or two blacks. It gives me no pleasure to be so critical of a well-intentioned book. Ms Fyson is Jewish, but that in no way disqualifies her from writing about non-white communities. One would as happily accept a book by an Indian writer about say, the Italian or Irish communities. She has acknowledged fully the error about Halal meat which she says will be corrected in future editions. She has replied in detail to her critics and told me that she believed her book to be anti-racist in effect as well as intention.

Nor do I wish to discourage publishers from producing books which describe minority communities or try to combat racism. Such works are urgently needed, and it is only fair to point out that of the ten or so letters that Batsford have received about *Multi-Ethnic Britain*, five, while pointing out the error over Halal meat, also praised it as "extremely informative" or "positive and sensitive".

But I am forced to conclude that had they taken the precaution of submitting the draft to informed teachers, librarians and members of the relevant ethnic groups for reactions and comments before publication, a more useful book would have emerged.

Though no teacher who condoned racial prejudice would choose this subject for study, the book as it stands is, in my view, as likely to confirm the prejudices of people with no personal knowledge of the ethnic groups discussed as it is to erase them.

It is too much to expect all class teachers to analyse its shortcomings as I have attempted somewhat sketchily to do, and if they are to have the help they need in this delicate area, greater care before publication would be advisable.

Links with the land

by Martin Fagg

Second Nature. Edited by Richard Mabey with Susan Clifford and Angela King. Jonathan Cape £12.50. 0 224 02191 5.

In this bizarrely mixed menagerie of a book, 42 writers and artists investigate their links with the land and the natural world. As response to nature is, obviously, infinite in its variety, such heterogeneity spells health, however curate's-eggish the contents. And as the proceeds are to go to Common Ground, a small conservationist organization formed in 1983, it's all in a good cause.

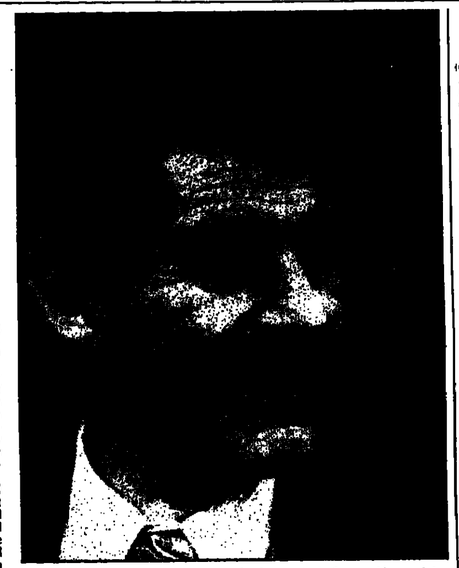
The visual ingredients, chosen or commissioned by Ms Clifford and Ms King (two of Common Ground's founders) are mostly delightful. Among the most pleasurable are photos of Elisabeth Frink sculptures, and of "natural arrangements" (especially "Avon Gorge Water Drawing") by Richard Long (a runner-up in the recent first Turner Prize award); while John Hubbard's "The Sunken Lane" and Andy Goldsworthy's "Snowball in Trees" brim with ravishing colour, the one gorgeously full-paletted, the other haunting in its spectral muteness. David Hockney, Chris Drury, David Nash and Roger Ackling are other notably enjoyable contributors.

In his introduction, Richard Mabey, the prose commissioner, isolates with a winningly self-deprecating subtlety, the four phases of his own response to nature: those of the juvenile trespasser, the adolescent romantic, the scholarly observer and, most recently, the hard-working landowner. Among the most engaging contributors to this side of the book are; Bel Mooney, with an eloquent piece representative of the growing ecological concern of many of her own, rising 40 generation; Peter Levi, on the particularity of landscapes and the fierceness of the loyalty that such idiosyncrasy inspires; Ronald Blythe, author of *Akenfield*, on the curative properties of landscape and of travel through it – pilgrims to spas were benefited more by the journey than by the water, he thinks; John Berger on empathizing with animals – some Berger obscurity here, but also much arresting Berger illumination; and Michael Berkeley who, as a composer, explores the mysterious correlation between landscape (or, in the case of North Norfolk, where he, like Benjamin Britten, once lived, landscape plus seascape) and the music it slowly crystallizes.

Other essays are rather less strong, less ego trips than ego trips but the only one to stick firmly in my craw was Fay Weldon's condescending "Letter to Laura", in which she lectures a luckless Sydney friend on the presumption of her plans to live in the English countryside. In Australia, "they don't, come to think of it, have countryside, merely outback" (if this is so, large parts of Victoria and NSW were putting on a remarkable act, the last time I saw them). "Australia," observes Ms Weldon loftily, "in this as in all, is O levels, England is A levels." And so on, for six more pages of suffocating superiority, by the end of which she has succeeded in patronizing pretty well everybody, including (naturally) nature itself. After this it is a relief to turn to the illustrated nature-journal of David G Measures's "Closely-observed Creatures". For Mr Measures, nature is plainly "the dearest freshness deep down things" – a force to be approached with the humility of true love; not just the backdrop for a personality display.

The sound of Class K

Lynne Truss talks to Trevor Peacock about his new musical which opens in Manchester next week



"I was told right from the beginning that they wouldn't look at me. And I found it was true. I could never catch their eyes under any circumstances."

Last summer the actor and writer Trevor Peacock spent two and half months observing and teaching in units for disruptive pupils in South London schools. The experience he gained – eye-contact evasion and all – has now been translated into a musical, *Class K*, which opens at the Royal Exchange, Manchester on Tuesday.

"I want the audience to react as I did", he says. "Although I had taught for a year, and I've had children and have an interest in education, I still went into the units as a complete rookie. So for *Class K* I have invented the character of Mrs Mackenzie, a woman widowed in her early forties who has been trained as a teacher but who hasn't taught for 20 years. She confronts the unit as any member of the audience would, not knowing what to do."

Peacock's purpose is to show, without "leading the audience" in a didactic way, the immense frustrations – and compensations – experienced by a teacher of "the duds". His admiration for teachers' ability to persevere in the face of overwhelming failure rates is the basis of the play's emotional impact. The audience should at one moment conclude that the whole enterprise is hopeless (and that the pupils should be shot), and then immediately after feel inspired by the teacher's determination and compassion. Peacock is presenting his audience with a problem, hoping that they will "desperately want to find an answer".

He talks about the play, and his research for it, with great enthusiasm. It is indeed an enthusiastic and energetic play in spite of the seriousness with which he has considered the issues. It is a musical after all (Peacock's fourth) and its strong, modern, uplifting songs are invested with the special function of presenting an "alternative" to reality. Although they spring out of the action, they are distinct from it: they express the feelings that are in reality frustrated. Principally, they express something which Peacock says is almost entirely missing from the pupils' real lives – hope.

"Most kids sitting in a class will be thinking about the treacle-tart they'll have at lunchtime, or what they'll do in the evening. But these ones can't project into the future at all. They literally live for the moment." When first confronted by this in the units, Peacock suspected that the pupils' inability to hope was actually a defence against disappointment, so he devised a game of "promises", a game which Mrs Mackenzie similarly tries in *Class K*. "I sat down with them and said, I'm going to promise you something. If you say what you want I'll help you to set about getting it. Then you can look forward to it." The response was stark incomprehension. "They didn't know what I was talking about. They didn't have any hopes or ambitions or dreams. They couldn't even anticipate something nice."

Narrating his experiences, Peacock is alert to their funny side, and he brings humour into the play as part of his design on the audience's attention. "You must never bore an audience. They've paid their money, so it's up to you to give them entertainment. If you don't they aren't going to be remotely interested in what you're saying. But it's not sugaring the pill: it's a way of giving them a heightened experience."

Treating such a subject in a musical rather than in a play of stark, swearing realism also "spreads the audience". If you want to change public awareness, then you want a wide audience, "not just educationists and 'thinking people'". But does the title, *Class K*, have what it takes to bring them in? "Well, at the Royal Exchange the box office and PR people all thought it was a terrible title. But the play is simply about a group of people called Class K. And lots of titles are awful – look at *The Sound of Music*: what the hell does *that* mean? But Rodgers and Hammerstein could have called it *Knees Up Mother Brown* for any difference it would have made. And you never know, if the play really takes off, *Class K* might become a sort of magical term."

Child's pay

Brass Tacks: Clocking On BBC2, January 16.

If the night shift did not leave you too exhausted to attend to your history teacher, you will have learned that the exploitation of child labour is one of our national traditions. So is passing laws against it: children are legally restricted to work between the hours of 7am and 7pm, in certain types of employment (not excluding milk and newspaper deliveries, which are another unique national custom). We also like to think that we have what a headmaster in the *Brass Tacks* programme called "a healthy disrespect for authority", which means that such laws are regularly flouted. I wonder if he applies the same criterion to his pupils' disrespect for his own authority as he does to their breaches of the Factories Act.

The programme, in fact, revealed some notable instances of double-think on the whole question. "When they come to work in the evening, they have a pound or two in their pocket and this stops them breaking and entering . . .", said a market gardener who employs children to top carrots (and no doubt ends up with a pound or two in *his* pocket as a result: he even admitted, in jest, that the only risk they ran in his factory was that he might mug them for their wages). His view was echoed by the boss of a clothing factory in Brick Lane ("it keeps them out of mischief") who appeared to be doing all right, thank you, as a result of their social service. His own children worked for him and he pointed out the contribution made by working school-children to the family budget. The mother of a boy killed while doing a milk round seemed unable, in the light of that consideration, to decide if the risk was worth it.

These Dickensian glimpses into the Victorian values of those who employ children on illegal, tedious and, at times, dangerous work were the most fascinating part of the documentary. Some of the effect of the whole was dissipated when a long sequence on hospital cleaning, as well as revealing that the firm involved knowingly employs child labour, opened an attack on the government and on privatization. There is, certainly, a wider context to the question than that of pocket money or the folk customs of Wisebech and Brixham. But the moral was clear enough already. Children are cheap, they don't belong to unions, they don't go on strike, they can easily be replaced and, apparently, they are prepared to work all round the clock. They are the black economy's version of the new technology.

Robin Buss

Soothing Toad

The Wind in the Willows. Directed by Roger Redfarn. Music by Denis King. Lyrics by Willis Hall. Sadler's Wells Theatre until February 9.

From the moment Ratty "sails" on stage in "HMS Rodent" in this soothingly unspectacular *Wind in the Willows*, the story and characters are intact. The music, sparsely scored for guitars, keyboards and percussion, is mostly of the foot-tapping, *oompah, oompah* variety, reminiscent of Denis King's earlier success *Privates on Parade*; yet the relaxed patter routines of Ratty, Mole, Toad and Badger are maddeningly infectious.

Though this production lacks spectacle and dramatic tension, the wild wood episodes work well, with lighting, choreography and music contributing to a suitably eerie atmosphere. I also enjoyed the repartee in the scene where Toad is tried for reckless driving. Willis Hall's text avoids pantomime corn and adult innuendo, and is well pitched at the average nine-year-old. All the principals – Terry Scott as the boastful Toad, Patrick Cargill as the resourceful Rat, Melvyn Hayes as the timid Mole, Donald Hewlett as the wise Badger – project their individual human personalities through animal disguises, managing to avoid sentimentality and inappropriate nursery moralizing. All the animal costumes are irresistible, especially in the scene which happily also contains the most stylish chorus, "Hello World".

Philippa Davidson

Magwitch, mime and melodrama

Great Expectations. By Charles Dickens. Old Vic Theatre.
Footsbarn Theatre's King Lear. The Urge. By Nola Rae. Shaw Theatre.
Scrape Off The Black. By Tunde Ikoli. Arts Theatre.

Great Expectations seems to have attracted more adaptors for stage and film than any other Dickens' novel. Peter Coe, directing his own adaptation, presents a highly detailed version which (substituting panto for Wopsle's Hamlet) keeps closely to the text. Slavishly employing Dickens' word-pictures of person and action, he has his actors embodying the characters to the letter of their printed descriptions. Narrators keep the story going, chief among them Young Pip. As might be expected, doubling/trebling/quadrupling of parts abounds, which encourages actors' stock caricatures of caricatures penned by Dickens. Playing single characters Roy Dotrice (Magwitch), Sheila Burrell (Miss Havisham), Lynn Clayton (Estella) are very good, and Tony Jay (Jaggers) is excellent. Too long, Coe's faithful adaptation misses the essential life of the novel; his direction asks no more of the actors than Dickens given them: the result, dead theatre. The RSC's *Nicholas Nickleby* showed that bringing a book to life on stage is much more than speaking words and enacting incidents: its spirit has to be found and shared.

Footsbarn's *King Lear* opened the eighth London International Mime Festival. Employing techniques borrowed from Mnouchkine's Theatre du Soleil, Footsbarn follows the main outlines of Shakespeare's plot cannibalizing his text as points for improvisation. Effective moments include a mimed royal progress and musical interludes – particularly powerful percussion. Bold, bad, cliché-acting and appalling speech excite laughter at every important point of the tragedy. Played without interval, it fascinates and appals. Clearly there is a market for this kind of travesty among the educated and (without disrespect) it *is* King Lear for illiterates.

Following Footsbarn, Nola Rae's new mime show has her engaging grotesque pixie character caught up in practising EBZ-ee art and going on an imaginary tropical journey where she meets Dracula. Not quite in command of her many props, on the opening night suffering a lapse of sequence memory, she has real stage-presence, splendid audience rapport, seeks to enlarge the scope of the mime-clown. London Mime Festival continues at various venues until February 2.

The Second Black Theatre Season has opened with a revival (revised) of Tunde Ikoli's "autobiographical" *Scrape Off The Black*. It recounts the unrelieved miseries of a working-class family in an East End council flat, 1974. Bingo-mad, pill-popping white Rose, her gentle black son Trevor and her friend Mary await the release from jail of her other black son Andy. Andy comes home only to leave venting his anger against absent Rose. Stilted dialogue sets past and present; writers' "lower class" speech clichés establish milieu. In one act, this musicless melodrama seems to be a trait against the evils of miscegenation. Even bad black boys shouldn't have sex with white women who are heartless slags (Rose), or pathetic diabetic-dipsomaniac whores (Mary) or trash (Andy's unseen girlfriend). Ben Onwuke (Trevor), Carole Harrison (Mary), Stephen Persaud (Andy) act very well indeed; Catherine Terris tries hard to bring Rose alive. Feeding the prejudices of whites and blacks against black and white people loving each other is not what black theatre should be doing.

John James

JOH Gabbert

Last week at Book House the Working Party on Library and Book Trade Relations held a conference entitled **The State v Literature: Books in Crisis.** A large audience, drawn from the writing, publishing and bookselling trades, were witness to a remarkable display of rhetoric from nine speakers representing both the Prosecution and the Defence. Regional tendrils of the Arts Council also turned up in force, considerably baffled by the council's traditional claims of generosity to literature. Writers will carry on writing anyway, so what's the problem? was the literature director's response.

Being a writer was, said Frank Delaney, "like being born with a silver knife in your back". He called for more noise generally against all cuts and the possible imposition of VAT on books.

Tom Rosenthal, Joint Chairman of Andre Deutsch, spoke of the need for "a small injection of £4m" into funds for literature, perhaps partly raised by Arts Council fees. "Both Labour and Conservative have vied with each other to do as little as possible for books," he said.

Sir Frederick Dainton, former Chairman of the University Grants Committee, stressed the educational implications of the proposal: "We have a right of access to knowledge which, through the better education of its citizens, is of benefit to the State." He denounced any financial impediment as "a tax on hedonism." (Above, writers meeting at the Royal Overseas League the previous day.)

JS

Rock around the box

By Kenny Mathieson

The Other Side of the Tracks (Channel 4, Saturdays, 6.00) returned for the new year with a feature on 1984's hottest British band, Frankie Goes To Hollywood. The format remains unchanged, a series of extended interviews illustrated with video or film clips, during which Paul Gambaccini attemps to extract serious responses from his occasionally reluctant subjects. FGTH seemed eager enough to talk, but not necessarily to give much away, consistently playing down the widely held impression that their rise has been a carefully orchestrated one.

The band members insisted that they were out to entertain and provide fun, and were a reflection of the kids who buy their records. Gambaccini at least elicited their cooperation, in stark contrast to the ill-tempered *Tube* special launching the "Two Tribes" video, a consistent hallmark of his work on this programme. The suspicion remained, however, that he would have liked to have dug deeper behind their disingenuous responses.

If the FGTH interview raised more questions than it answered, the feature on the renascent Cars was more straightforward. Singers Rik Ocasek and Ben Orr talked their way through clips from the band's award-winning videos, accounting for such mysteries as the presence of Andy Warhol as a batman on one, and Ocasek's walking on water on another. The videos are, imaginative or pretentious, depending on taste, but always interesting; more so, generally, than the songs, which may say something significant about the current state of rock music.

While *The Other Side of the Tracks* is intended to be a serious, adult look at rock music (it is commissioned by the Music section, which generally deals with classical and jazz output), the bulk of rock programming at Channel 4 falls into a "youth interest" category, currently the responsibility of John Cummins. He arrived in the middle of last year, taking over programmes like *The Tube* (Channel 4, Fridays, 5.30), *Ear Say*, and *High Band*, which had already begun their runs. Cummins has some promising ideas on the future development of Channel 4's rock output, the first of which will reach the screen on April 12, when *The Tube's* current series ends.

Details of the new programme are being finalized, but it will reflect Cummins' recognition that the audience for rock music is highly diverse, and rather complex. Popular music styles are simultaneously ephemeral and lasting; they come and go, leaving an increasingly fragmented audience, from those who still worship Presley (by no means all aging Teds) to whatever 1985's thing will be (opera, if we are to believe Malcolm McLaren), and all points in between. The magazine format of *The Tube* and *Whistle Test* (BBC2, Tuesdays, 7.30) reflects an implicit awareness of this situation. If they must inevitably represent a compromise, there is a clear broadcasting logic involved, the hope being that viewers tuning in to hear, say, the Cocteau Twins, will not reach for the button when Whitesnake follow.

The new (still untitled) programme will cater directly to specific tastes. Cummins plans to schedule self-contained segments (eg a rock show, a pop show, a soul show) in regular slots, supported by shorter, more specialized, items. Live bands will still feature, but there will be a greater concentration of video and visual material than on *The Tube*, including the importation of foreign programmes; the separate sections will be linked by short animations. The programme will mark the establishment of the Friday early evening slot as a permanent rock outlet, capitalizing on the continuing success of *The Tube*.

Cummins sees it as a chance to move away from the long-established principle of "catch-all" music programming, and hopes that the producers will "take a step forward" in their presentations. It is a logical (if brave) development in the face of an obviously fragmented rock public; curiously, his audience research revealed an additional, unexpected division: girls seemed more oriented towards current music, boys more concerned with history and context. Having explicitly embraced diversity, the programme will ideally present an opportunity to develop distinctive visual styles appropriate to the particular kinds of music they reflect, extending the implicit principle of magazine programming in a more coherent fashion than is possible within the format of a single programme.

The danger in this, *Whistle Test* producer Mike Appleton argues, is that the audience for minority interests may be too small to maintain them; in this respect, Channel 4, by its nature, may be in an ideal position to lead the way. Appleton agrees that the rock audience is essentially divided into fairly homogenous (and often hostile) groups, but feels that the magazine format can provide sufficient range and variety. He disagreed strongly with my suggestion that *Whistle Test* had never basically changed; certainly, he has made a real effort to update and diversify within the basic format (and in response to opposition from *The Tube*). As a result, it is now a better and more flexible programme than it has been for some years.

While the magazine programmes will remain at the heart of programming on both sides, it seems that we must again look to Channel 4 for innovation in 1985. BBC have revealed no significant new plans for rock; *Whistle Test* remains the flagship, while Top of the Pops (BBC1, Thursdays, 7.20) is a self-defining enterprise, with only the ratio of "live" appearances to video changing much over the years. The ill-conceived *Golden Oldies Picture Show* (BBC1, Wednesdays, 7.50) can scarcely be seen as a step forward. Channel 4 have seemed more eager and willing to experiment with popular music broadcasting, if not always successfully, as in the disappointing *Play At Home*. In doing so, they have not only moved ahead of the BBC, but have also become the principal vehicle for the independent network.

John Cummins and, top, Frankie Goes To Hollywood

Everything and nothing

Anna of the Five Towns.
BBC2. Wednesdays, 9pm.

"Insist on Having COLMAN'S STARCH" urges a gleaming tin ad on the station where the Wesleyan Methodist chapel children troop aboard for their annual Sunday School outing. There is plenty of starch one way and another in the constrictive, late Victorian provincial society that Arnold Bennett is here depicting – not just in cuffs and collars, but in manners and morals as well. However, behind the stiff frock-coat façade of the prosperous – or the apparently prosperous, for in this world appearance is almost all – there is plenty of flabbiness too: though none of the orthodox delinquencies, such as unlicensed sex or immoderate drink, rivals that deadliest of all vices in the ethic code of the mercantile Midlands – debt.

It is debt that destroys (apart from Anna herself) the book's most *simpatico* character, Willie Price (movingly played by Anton Lesser). Not his own debt so much as that of his father, the shifty Sunday School superintendent Titus, shown at the start of the serial berating a small girl for the theft of a bible, but prepared himself to forge and cheat to evade the consequences of his own inadequacy.

Bennett published *Anna* in 1902, when he was 35. His first mature novel, it shows a startling advance on its only predecessor and is, though still not widely recognized as such, a compressed classic. A narrow canvas maybe, but painted with piercing truth and pathos. The raw Zola-esque starkness of the ending, eerily prefigured in the first television episode, shows how strongly influenced Bennett already was by the great French realists. It was in the *Anna* year of 1902 that he finally resolved to live in France, and it was there, at Fontainebleau, that he shaped his masterpiece, *The Old Wives' Tale*.

In its central theme, the slow burgeoning of a youthful idealist, oppressed by circumambient grime and greed, and repressed by the tyrannical whims of a miserly widower father, the book anticipates another Bennett classic, *Clayhanger*.

Its Dominant mood, acquisitive harshness tempered by fitful tenderness, is wonderfully caught and maintained in John Harvey's current adaptation (director, Martyn Friend: last episode, January 31). Accurately cast and acted right across the board, the serial deploys that extraordinary fidelity to period detail that we can now take happily for granted – with the Gladstone Pottery Museum recreating Mynors' thriving works for Anna's bemused visit.

Above all, the poignancy of Anna's situation is touchingly sketched by Linsey Beauchamp. She is the girl who has everything, but at the same time, nothing. Told by her father on her twenty-first birthday that she is already the heiress of £50,000 from her dead mother (one of Mynor's women employees is earning a princely 18 shillings a week, so £50,000 works out at a good three million today), she is incarcerated in a poky house in a gloomy terrace and dare not ask her father for the price of a new dress.

Martin Fagg

Anna of the Five Towns *is published by Penguin at £1.95.*

London trademark

London Schools Symphony Orchestra.
Conducted by Elgar Howarth.
Royal Festival Hall, January 20.

While Sir Michael Tippett was conducting his eightieth birthday concert next door in The Queen Elizabeth Hall, the ILEA London Schools Symphony Orchestra, who will be performing with the distinguished octagenarian in January 1986, was turning its attention to another English composer. Vaughan Williams's second symphony, the "London", is not a particularly accessible work for an amateur orchestra. It can easily drift into a haze of murky tone colours, punctuated by half recognized folk tunes and misleading pictorial associations. A monumental work in which the composer's trademarks abound (wistful, modal melodies, dignified brass, pizzicato strings), it is best viewed as absolute music, rather than as a descriptive piece about London life. In the composer's words, such references should be regarded as "accidents not essential to the music".

All sections of the orchestra played sensitively, with attention to detail. There were some breathtaking dynamic contrasts, none more so than the moment before the scarcely audible toll of Big Ben in the last movement.

The opening work in the concert, Wagner's Prelude to *Tristan and Isolde*, was surprisingly wooden by comparison. Though technically precise, it lacked emotional ebb and flow.

The middle slot in the programme was occupied by the *Concerto for Strings and Brass* by Hindemith, a work which once again demonstrated the LSSO's ability to get right to the heart of music they clearly enjoyed. To refer to this as *Gebrauchsmusik* ("Music for use" or "Utility music") is to make the work sound perfunctory and dull. The fact that the name usually refers to the "music for participation" that Hindemith wrote for children and amateurs (of which the Concerto is an example) makes it a particularly apt choice for a young orchestra. Scored for an unusual combination of instruments, it is a well crafted piece in two contrasting movements: a solid first where brass and strings vie for superiority; and a scurrying, syncopated second dominated by strings, punctuated by interjections from the brass. Utility perhaps, but there was no lack of quality in this performance by the LSSO, only one of the many examples of musical excellence that could disappear if the ILEA were disbanded.

Philippa Davidson

lingo

Everybody's doing it

A type of syntactic innuendo, which is a fairly common feature of contemporary English, can be produced by the use of "pro-forms". Pro-forms, nominal or verbal, are syntactic devices which can pick up and replace previously mentioned or understood grammatical elements. Pronouns replace noun-phrases and pro-verbs do the same for verb-phrases.

The pronoun "it" however has a rather special status in that it is often used specifically for purposes of innuendo. *The Sun* advertisement: *Are you getting it every day?* Obviously, "it" refers to a noun. What that noun is the reader is left to decide.

It is the auxiliary verbs in English which function as pro-verbs. "I will go and so will Peter". The auxiliary verb "will" is used to pick up the whole verb-phrase "will go". Here we may indulge in the innuendo of the "some girls do, some girls don't" variety. It is the absence of the main verb which allows us to speculate. A 1930s laxative advertisement had as an example of healthy living a "Miss Can" who was contrasted with a rather sad-faced "Miss Can't".

The most striking example of this feature recently, however, has been the spate of slogans of the type: *Windsurfers do it standing up*. The form "do+it" has become closely related to this type of innuendo and needs perhaps a more careful analysis. During a recent cricket commentary a listener phoned in to complain of the construction: *and Willis does the fielding*. The use of "do" and a nominal element is of course perfectly acceptable but if the nominal element becomes the pronoun "it" then innuendo invariably results. "And Willis is doing it on the boundary" would be greeted by guffaws from both within the commentary box and without.

The popularity of this "instant innuendo" device is plain to see. But what of poor "it"? Presumably the process of degeneration will continue the old joke, "Psychology, can you spell it?" will provoke the answer S.E.X.

Brian Robinson

'Pluracy'

Some readers may have inferred from our reference last week to "linguistic pluracy" that they had dropped behind in the sociological neologism race; others may already have seized on it as a promising addition to their armoury of jargon. We would like to assure everyone that the word was a misprint; we suspect, of course, that now it has been seen the word will inexorably make its way towards a place in the next but one edition of the *OED*.

The Storytelling Festival at Battersea Arts Centre (January 28 to February 3) promises to be a feast for enthusiasts, children and adults alike, with lectures, workshops and storytelling every day and evening, culminating in a day-long education conference on storytelling in the multicultural classroom. Well-known authors – Alan Garner and Russell Hoban among them – will lead sessions and there will be storytellers from all over the world, including Beulah Candappa, Ben Haggarty, Duncan Williamson, and many others. Tickets £2.00 to £2.50 (concessions and season tickets available 01-223 8413). Education conference £5.00. (01-992 5566 ext 2539.)

Check King Coal, the play about the miners' strike first seen at Orpington College, is to be performed at Oval House (01 582 7686) on January 29 at 8.00pm.

Endpage:

Further reviews of books on music and art on page 38

Out of order

Paul Brown on the leisurely pace of the 'disruptive behaviour' industry

Disrupted Schooling: the Growth of the Special Unit. Edited by Mel Lloyd-Smith.
John Murray £8.50. 0 7195 4000 3.
Disruptive Behaviour In Schools. Edited by Neil Frude and Hugh Gault.
John Wiley £16.95. 0 471 90070 2.
***Pupil Power: Deviance and Gender in School.* By Lynn Davies.**
Falmer Press £14.95. 0 85000 007 7. £8.50 006 9.
Maladjusted Schooling: Deviance, Social Control and Individuality In Secondary Schooling. By John F Schostak.
Falmer Press £13.95. 0 905273 88 5. £7.50. 87 7.

When the sergeant met dumb insolence, dumb insolence it was; readily felt, instantly recognizable and honestly worthy of decent entry on the charge sheet. Perhaps it still is – a simple offence in a structured world whose virtues may yet be re-valued.

In the shadier world of civilian professional life, yesterday's descriptive adjectives become today's pejoratives and tomorrow's prejudices. Thus it was with the term "perversion"; a world full of dynamic meaning until the sociologists started peddling the term "deviation" in its place, which soon became the behaviourists' "variation" and then "behavioural excess". Thus was the sin of being judgmental avoided and the gods of licence appeased.

So it is now with "disruptive" when applied to behaviour which immobilizes the normal interchange between pupil and teacher. Referring to the observation that though "truancy and disruption . . . are not necessarily mutually exclusive," and that- ". . . certain pupils have tended to use one or other as a means of expressing their frustration at their estrangement from schools and teachers", Mel Lloyd-Smith in his editor's introduction to *Disrupted Schooling: the Growth of the Special Unit* asserts that ". . . the term disaffected is preferred to disruptive though it has to be recognized that 'disruptive' is now widely used . . . as a more general term". He goes on to say that "This is not inappropriate provided we recognize that by their behaviour disaffected pupils may not only disrupt the smooth running of classrooms, interfere with the learning of fellow pupils and cause additional stress for teachers, but also disrupt their own educational progress". Hence the title, which strives to pin the pejorative on the experience rather than the person: which, while it satisfies the caring conscience, actually makes a nonsense of the experience. Without the person the experience ceases to exist.

"Ah!", says the trendy theorist, using perhaps some other feeling expletive, "it's what happens in the system that counts. By focusing our attention on the disruption of schooling we can look at the influences that might be operating for which the otherwise innocent child is unhappily just the expressive vehicle. What about tensions in the staffroom, educational policies, appalling facilities and budgets for teaching science which wouldn't provide a decent wedding feast over one weekend let alone stimulate the virgin minds of eight hundred adolescents for a whole year at less than one pound per annum?"

"Ah!", deep into ideographic reverie replies the educational psychologist, child psychiatrist, or unsupported special unit teacher whose periods for reverie are curiously scant, "if only we could understand this child all would be well. Incidentally s/he scares the hell out of us, training to be the first national chair-throwing / skull breaking champion, but we will keep trying to understand."

And so it goes on. At what level of understanding should we function, therefore, and from where should social and local policy be inspired? Do these latest offerings give us any clue?

At first sight it looks like pragmatism wins hands down. In *Disrupted Schooling*, try Emerson's respectably titled "Developing a policy for a support unit". What it boils down to, underneath the presentable conceptualization, is "Let's set a structure, know what out own goals are, stimulate the kids intellectually and socially, adapt and develop as necessary and in consultation, and see where we get to". The level of success can be judged from the fact that up to the present no pupil wishing to obtain employment or further education has failed to do so." Alas, we are not told the numbers of those who wished and the numbers of those who didn't, but it's not a bad kind of statement to be able to make. If a theoretical position was adopted it was loosely interactionist. ". . . we might hypothesise that at a given time in a pupil's development, a school can inadvertently exacerbate into disruptive behaviour a pupil's responses to authority." Try also Coulby's "The creation of the disruptive pupil".

Maybe the DES should sponsor three-month secondments of successful works managers to disrupted schools. They're pretty pragmatic chaps, and used to sticking their necks out for the sake of the outcome they want. Coping with disruption might be about risk-taking behaviour in teachers, which is in rather short supply. Yet what is known about quality circles on the shop floor, for instance, is immediately applicable to the classroom. What Jaguar can do today, Downtown Comprehensive really could do next week.

At second sight the academic clinicians and theorists come in. If you want to get detached, try *Disruptive Behaviour in Schools* edited by Neil Frude and Hugh Gault. The introduction says it all. "This book examines disruption at school from a variety of perspectives and shows how the problem can be usefully analysed at a number of different levels." Detachment is a ready provider of truths. The Newsoms do at least let the authentic voices of parents speak, as they always do; and the relatively practical Dr Parry-Jones and Brenda Gay stress that the skills of recognizing flash-points in the classroom before they arise might be more use to teachers in training than are aetiological and educational theories. Drs Berger and Yule, of the non-radical behavioural school, report eight years of running the Teacher-Child Interaction Project, concerned with evaluating the impact of training teachers to use behavioural approaches in their classrooms. Would man ever have got to the moon at that rate? If it's so good (". . . we now have many examples of change following intervention . . .") why isn't it pushed into use? Ah! Further research is necessary. ". . . The time is now ripe for better-controlled, single case and appropriate comparisons". For the record, "non-radical behaviourist" has slipped from the descriptive to the perjorative.

At third sight, *Pupil Power: Deviance and Gender in School* by Lynn Davies comes at the matter from a quite different angle of observation. Ms Davies pursued a two-year study "in depth" at a Midlands comprehensive school to assess whether boys' and girls' deviance was qualitatively or quantitatively different and to consider which sociologist perspective (s) on deviance would best inform any differences, if found. Oh deur. Asking Arthur Marshall would have been quicker, funnier, and arguably more productive. Having perverted (true meaning) the transactional concept of scripts to sociological purposes, Ms Davies loses her way. Yet the vignettes ring true. "The Wenches" have their adult world sussed out, no doubt about it. But sociology cannot bear the burden. If only Ms Davies had observed and recorded but not sought to erect models. Even her enthusiasm for scripts as the all-purpose tool has to be denied to get her out of her confusion – "In my enthusiasm for the idea, I seem to be presenting scripts as the sociological catch-all. Yet there is no compulsion to embrace the notion: the beauty (and irony) of a script analysis is that it permits the reader to assemble hastily her or his own scripts for resistance" (sic). Better left in between its research covers really.

For a really thoughtful book, but one marvellously rooted in the authentic voices of both taught and teacher, *Maladjusted Schooling: Deviance Social Control and Individuality in Secondary Schooling* makes up for the second and third sight offerings above, and complements the first sight delightfully. It gets least space because it's most worth reading.

Arcade duels

Mind at Play: the Psychology of Video Games. By G R and E F Loftus.
Basic Books £9.95. 0 465 04609 6.
Children and the Formal Features of Television. Edited by M Meyer and K G Saur
Verlag, Munich £18.00. 3 598 20205 9.
On Camera. By Harris Watt.
BBC £5.95. 0 563 20268 8.

The Surgeon General of the United States hates them. Isaac Asimov loves them. But, unless there is a world epidemic of "Pac-Man Elbow", both moralist and enthusiast know that the video game is here to stay.

Are video games bad for your health and pocket or are they potentially the most powerful learning tool ever devised? In *Mind at Play: The Psychology of Video Games*, G R and E F Loftus take a mischievous and illuminating look at the mental strategies demanded by the games and point to the educational merits of the arcade duels.

Since the arrival of the unpromisingly named "Pong", video games have proved to be essentially different from other games because of their underlying computer technology. The built-in motivation and interactivity makes them compelling and, arguably, addictive. However, the impulse behind putting yet another coin in the slot can be transferred to classroom motivation or informal learning. Unlike the "beguiling force" of current television, video games demand activity and fast response. Fantasy, high resolution graphics and sound effects combine with well defined challenges and goals to make the player (student?) want to understand and to win.

The authors are cautious about making large claims for the effectiveness of video games in developing useful skills. Adequate research is simply not there and claims for improved hand eye coordination, concentration, short term memory and problem-solving skills are still overshadowed by the observation that video games provide an elementary introduction to computer technology for a generation who require computer literacy as a basic skill.

The authors' research is often haphazard and hearsay but often turns up curious psychological mysteries of the arcade world. Apparently, among a representative group of young men about to get married, the playing of space invaders markedly increased just before the wedding day. The authors see this as the fundamental need to guard the homestead. One 12-year-old Japanese video games addict held up a bank demanding all coins and no notes.

Although an enjoyable book, the authors make no sustained attempt to explain why few girls hear the siren call of the video game, and is it really true that more "rescue" games are now being produced than "destruction" ones?

With young children intimidating the grown ups with their easy understanding of new technologies, the idea that television is something that "happens" to children seems almost quaint. Yet this belief seems to lie behind many of the contributions to *Children and the Formal Features of Television*. The essays look at the effect of the programme-makers' visual codes, including zooms, cuts, camera movement, montage and pacing as well as sound effects, music and voice-overs. The detailed analyses are always interesting, while the conclusions are sometimes banal. The control and arousal of childrens' emotions by the formal techniques of television broadcasting is examined in detail but it still seems reassuring that programme-makers remain cautious about using formulas to "trigger" the expected response in a child. The contributors look wistfully back to the days of *Sesame Street* when script writers and producers worked closely with educational psychologists and "formative" researchers.

The basic ground rules of good-programme-making remain constant but portable lightweight equipment and new post production methods demand new techniques and approaches. The best handbook of making films and video must surely be Harris Watt's *On Camera* and its publication should satisfy a very hungry market. Although part of the new BBC video production course consisting of four cassettes and back up notes as well as the book, it can still stand on its own as the essential reference manual. Divided into Basics, the essential ground rules, and Briefings, detailed explanations of production methods, it is easy for the working producer to find his or her way around whether its for a home movie, an annual report or a community access slot on cable. Refreshingly, the emphasis throughout is on the needs of the viewer rather than the ego of the programme-maker.

Clear, practical and entertaining, the handbook covers Ideas, research, planning, interviewing and editing and the mysteries of the clapperboard, lighting and writing commentaries are explained. More on scriptwriting would be welcome, but this is an indispensable volume which presents the lessons of hard-won experience with great clarity. **Simon Newton**

Tests of merit

The Story of Oakham School. By John Barber.
Sycamore Press £18.00. 0 905837 18 5.
By God's Grace. A History of Uppingham School. By Bryan Matthews.
Whitehall Press £19.50. 0 903175 12 6.
Operation Oakham. By John Buchanan.
Sycamore Press £6.00 0 905837 14 2.
Christ's Hospital. By G A T Allan. Revised by J E Morpurgo.
Town & Country Books £7.95. 0 863640 05 2.
A History of Cranleigh School. By A J Megahey.
Collins £11.95. 0 00 217159 7.
Alleyn's: The First Century. By Arthur R Chandler.
Charles Skilton £7.50.

School histories are generally written to satisfy a special readership of parents and old boys, and their role as exemplars of social history can be obscured by their loving attention to parochial detail. A good test of merit is the writer's ability to see the historical wood in the trees of sentiment.

It was the Puritan cleric, Archdeacon Robert Johnson, whose character was a mysterious blend of philanthropy and ambition, who amassed sufficient wealth and influential connections, to found both Oakham and Uppingham schools in 1584. Initially free schools for burghers' and farmers' sons, both rapidly became establishments for squirearchy and gentry, and were by the nineteenth century dispensing godliness, and good learning. Two independent accounts synthesize their histories.

If Oakham got off to a better start than Uppingham, their fortunes alternated, Oakham reaching 130 pupils in the early 19th century, only to dwindle to all but extinction under a weak head in the aftermath of the Taunton Commission. At Uppingham, Edward Thring was a head who dramatically enlarged buildings, encouraged masters to set up their own boarding houses, and expanded numbers to over 300. By founding the Headmasters' Conference, Thring predetermined twentieth century educational politics.

Oakham seemed an unspectacular country school until it met its own dynamic force in John Buchanan, during whose headship, from 1958-1977, the school became co-educational. His book is an intriguing confession of 19 years, during which the school trebled in size and put up £1 million worth of buildings. Local and national media derided as a parish pump squabble the decision to shelve Direct Grant status, which anticipated by several years the action of 120 other schools. Yet it was in Rutland that an i.e.a. first renounced treaty with independent schools, and that the latter discovered the merit of total autonomy.

For such schools, where the current adjective "independent" gives moral overtones of self-reliance and awareness of identity, the prerequisites are parental approval, pupil loyalty and financial support. Some institutions can none the less play special roles; since its foundation under Edward VI, Christ's Hospital has developed a distinctive style. The majority of pupils enjoy full-fee scholarships. The system of presentation to places on governors' recommendation is one more example of quaintness in the English scene which ought not to work but apparently does.

Boys' and girls' schools are now being re-amalgamated. Hence the stimulus for Professor Morpurgo's updating, (which could have been more radical, and less uncomfortably printed), of Allan's reminiscential history.

Cranleigh, founded in 1865 by local worthies as the Surrey County School for farmers' and tradesmen's sons, rapidly climbed socially. At the outset, 24 per cent of parents were connected with agriculture; in 1980, 56 per cent were managers, directors and their ilk. Like other independent schools, its continued momentum carried it through declining rolls and a leadership crisis in the 1900s, and through the 1930s recession, until by 1971 it was fourth in the fees league table. Doubtless part of its secret lies in a superb site, and in the visionary deeds of two or three outstanding heads. In interrelating detail and contemporary socio-educational issues, Dr Megahey's book deserves respect from the academic world.

Alleyn's also benefited from the upsurge of South London educational fortunes of the later nineteenth century. An 1870 Act tidied up the Foundation of God's Gift, so making Dulwich College into the upper school and Alleyn's into the lower school; taking dayboys up to the age of 16. This elliptical history does not record how a sixth form finally developed, nor, tantalizingly, how difficult the governors more recently found it, to introduce full co-education. The general reader will be interested by a nice collection of old photographs.

Anthony Earl

Among this week's contributors:

Beverly Anderson is the presenter of Channel 4's *Black on Black*, and a former headmistress

Paul Brown is a clinical and occupational psychologist

Simon Newton works at the National Council for Educational Technology

David Sweetman is the author of *In At The Deep End* (OUP) and is a producer at the BBC

Next week

Hugh David on style magazines for teenagers; economics and business studies textbooks

We apologize to readers for the wrongly positioned paragraphs in H C Dent's review of *The School at Spurn Point* in last week's *TES*: this was the unfortunate result of a last minute change in the page layout.

God's rule on earth

Richard Dowden on a new study of revolutionary Iran

Iran under the Ayatollahs. By Dilip Hiro.
Routledge & Kegan Paul £20. 0 7100 9924 X.

It will be a long time before the significance of the establishment of an Islamic Republic in Iran can be assessed. The collapse of a militarily powerful, supple and ruthless state apparatus under the sheer weight of hundreds of thousands of unarmed people marching, chanting and refusing to work must count as a great achievement by humanity, but the victors of that event now vie with the vanquished in their sheer inhumanity. Gandhi has become Gengis Khan.

Dilip Hiro's book recounts what happened. It is the most comprehensive account so far of the events leading up to the fall of the Shah, the struggles of the factions and the emergence of Ayatollah Khomeini. It is a blow by blow record, well narrated and taken from a variety of reliable sources. Where events and figures are disputed Mr Hiro gives the alternatives while avoiding some of the more outlandish rumours.

The importance of the clerical leadership, so disastrously underestimated by western observers, is well argued by Mr Hiro. He may be writing with the benefit of hindsight when he states that from its earliest stages Khomeini was the leader of the revolution, but the detail with which he deals with the defeat of all the other factions struggling for power is totally convincing.

The villains of the story are the Shah, his aristocratic followers and their American and European backers who consistently pursue their own ends regardless of the sensitivities of the Iranians. The hero is Khomeini, the radical, hardline, charismatic leader whose sagacity and toughness win the day. To Mr Hiro, Khomeini wins because he has his fingers on the pulse of the traditional Islamic soul of the Iranian people. The background chapter begins with the birth of the prophet: there is not a line about Iran before Islam.

One can share Mr Hiro's awe at the improbability of the survival of Khomeini despite internal division, external attack, assassination of leading figures, economic upheaval and the disapproval of both superpowers. Under any milder ruler the whole place might have spun into pieces.

But is Khomeini really also the saintly prophet who has established God's rule on earth? Mr Hiro repeats the claims of the regime and defends it against its critics, particularly western ones. He mentions the execution of several thousand opponents of Khomeini as an example of the government's bad image abroad – not as a moral blot on its character.

Mr Hiro does not quite endorse the regime: one suspects that the rather negative conclusions of the book betray his dilemma. The saints of the revolution were lost on the way. They are Ayatollah Shariatmadari and Ayatollah Taleqani. The former is a gentle conservative soul who lent his voice to the protests against the Shah but discounted himself as a political figure by announcing that he did not believe the clergy should play such a direct part in politics. He is now a non person. I asked if I could interview him when I was in Tehran but my guide pretended not to know who he was.

Taleqani was the man who could moderate Khomeini's excesses. As Mr Hiro says, he was the "credible bridge between the left, whether Islamic or secular, on the one hand, and the conservative Islamic right on the other". He died peacefully in his bed at a crucial moment during the revolution.

Mr Hiro laments the loss of these two Ayatollahs but he does not raise the question whether the imposition of Khomeini's interpretation of Islam on Iran is a betrayal of Islam and of the hopes of thousands who rejoiced at the overthrow of the Shah. He leaves us with the two obvious and obverse truths: that the monarchy cannot be restored and that whatever government Iran has in the future must not exclude the clergy. One might have hoped for something bolder at the end of such a study.

Caring and coping

Women, Health and the Family. By Hilary Graham.
Wheatsheaf £15.95 and £4.95.

In the world of family care, the human energies which promote health are almost always those of women, who not only make up the informal, unpaid health service, but the paid ranks too, as nurses and health workers. In her carefully wrought text, where almost every sentence is backed by research reference, Dr Hilary Graham explains how a woman's house-keeping overlaps heavily with health-keeping in the provision of physical and psychological nourishment. Though a few unemployed men do give a helping hand, the ultimate responsibility and the major caring work-load is still a woman's, whether she works outside the home or not.

The statistics are clear: social class and illness are closely related, for example, so that three times as many babies die in social class five as in social class one. Why? Are teachers failing to get the right messages across to future parents? The answer is in the material conditions of the home.

The present supplementary benefit level is well below that needed to meet basic health needs. It is the little things, like finding coins for a working phone-box to make the doctor's appointment, then dressing all the children for the journey when your energy is already low and the ill baby's been up all night.

It should be no surprise that women suffer more recognized depression than men. But even this may only be the tip of the iceberg, as they are less likely to seek medical help. Tranquillizers or cigarettes are often the only crutch available for coping with the insoluble problem of too few resources and too much responsibility.

The political and practical significance of this book is considerable, but the likelihood of MPs or GPs ploughing through the hard facts is small. Once past the title, readers have to be determined, though the regular summaries do help. The Health Education Council, which financed this, should now produce another simpler version.

Joan Freeman

The American way

Child's Garden: The Kindergarten Movement from Froebel to Dewey. By Michael Steven Shapiro.
Penn State University Press £15.25. 271 00350 2

The history of children's education is always full of juicy stories that shock the late-twentieth-century reader, making it a popular by-way of social history. But while Michael Steven Shapiro's measured study is careful to avoid the sensationalism of some of his colleagues, he cannot help giving the reader serious doubts about the mental stability of the American nation up until the First World War.

The study opens in 1830, with a brief résumé of past educational practices and theories in the US. His description of a Calvinist upbringing, and of the various, confused theories that supplanted it, are distressing enough. But as the years pass, the contradictions only multiply, with generations of unsuspecting infants being led first in one direction and then another. The second half of the nineteenth century saw the rise and fall of the Froebel movement, which was finally in angry struggles, supplanted by doctrines of discipline and social control. The book ends with the collapse of the International Kindergarten Union after the First World War, though an epilogue races through the intervening half-century to the present, tracing how the German Romantic ideals were once more revived in the 1960s, while the interest in education for the deprived reappeared in 'Project Headstart'.

This concern with education for the poor is perhaps the most interesting theme of the book. The early chapters are filled with philanthropists, mostly women (in this, it sheds a little light on women's history at the time), who found in the kindergarten movement a means of escape from their formal middle and upper-class backgrounds. They set up free kindergartens but found, with the worsening economic times of the 1880s and 1890s, that they could no longer support these schools from private funds. The pressure on the individual states grew, and gradually public pre-school education came into being. A century later, the author notes, Ronald Reagan looks like turning the clock right back.

Sarah Jane Evans

Coming of age

African Short Stories. Selected and Edited by Chinua Achebe.
Heinemann African Writers Series £2.25. 0 435 90270 9.

Twenty-five years ago, most of the short stories in any collection from Africa would have been versions of traditional tales. In this, there's only one, Jomo Kenyatta's "The Gentlemen of the Jungle"; and that's a retelling of a Gikuyu story that in 1,500 words says more about the colonial relationship between African and European than most studies a hundred times as long, and more wittily. As Chinua Achebe says in his introduction, Kenyatta's story "might have been expected to manifest strong transitional traits", but in fact, in the general context of the short story as a form, is perfectly modern.

It is what has happened in that brief quarter of a century: the African short story, still drawing vigour and colour from the oral tradition, has become as modern as any in manner and theme. None of the examples here could come from elsewhere in the world: their African quality is more than a matter of setting or reference; but none of them would strike a reader as even mildly archaic.

This, of course, is not to imply a superiority of the new over the old – or the other way round. It is to say what the whole volume illustrates most entertainingly – that in a remarkably short time, the African tale has learned to be as valuably new as it had been (and often continues to be) valuably old.

Achebe says that he and his fellow-editor did not set out to give a fair representation of all the quarters of the continent, but looked only for literary merit. It is chance, he swears, that made it possible, in achieving the aim they set themselves, to achieve the aim they didn't. The strongest regional contrast is that between the Islamic north and the rest. A delight particularly to compare, say, a Nigerian tale, David Oweleye's "The Will of Allah", a wryly horrific account of rascalities, with one from Egypt, Mohamed El-Bisatie's "A Conversation from the Third Floor" – a story that stays in the memory as a list of ingredients: soldier, prisoner, prisoner's wife, horse, yellow-coloured wall, five packets of cigarettes. One sees quite startlingly that something important may be said by way of exuberance and also by way of the severest sort of sparceness. Achebe himself, the continent's best storyteller, stands between the two, I think: the evidence here being one of his post-Biafran War stories. Nothing, think his bewildered Nigerians, puzzles God; and Jonathan, beset in the night by thieves, reflects: "No Civil War this time. This time no Civil Peace."

I'm sorry only that the acid tones of francophone and Portuguese-speaking Africa are represented by no more than a story apiece. In any literary map of Africa they need more space than that.

A highly recommendable book for teachers to use as an introduction (a) to the short story and (b) to Africa. Throw in (c): the non-African's critic's problem in avoiding silliness of judgment, to which Achebe's introduction makes a deserved and gruff reference.

Edward Blishen

Hidden from history

Sol Plaatje; South African Nationalist, 1876–1932 By Brian Willan.
Heinemann Educational £25.00.
0 435 94872 5. £8.95. 94873 3.

Solomon Tshekisho Plaatje was a founder-member and the first secretary of the movement that is today called the African National Congress. An outstanding political writer and journalist, his searing *Native Life in South Africa* being the best contemporary indictment of that corner-stone in the development of physical segregation in South Africa, the Natives' Land Act of 1913, Plaatje was editor of two significant black-owned newspapers. At the age of only 23 he began his *Boer War Diary* while trapped in the siege of Mafeking, during which time he played an important role in the civil administration of that beleaguered town. This sensitive work has deservedly become a major and respected source for a series of events which had hitherto been seen in largely European terms.

Plaatje was also a significant intellectual and literary figure. His lush and imaginative novel *Mhudi* is the first known novel in English by a South African black writer, written despite the limitations of his formal education at the hands of the Lutherans at Pniel. His educational background did not prevent him from becoming one of the finest linguists of his age. He was co-producer in 1915 of the first Sechuana phonetic reader, translated five Shakespeare plays into Sechuana and retained a delight in words and their meaning until his tragically early death. He had a wry sense of the ridiculous (an important attribute in the society in which he lived), was a

committed family man and a generous and honest dealer with others.

Plaatje, like so many other major figures in African history, has remained hidden from history. Brian Willan's outstanding biography serves not only to restore to Plaatje his significance and dignity but also to show conclusively that African biography not only must be written but also *can* be written. The old arguments about the paucity of sources has been triumphantly swept aside by Willan's 10-year quest which has uncovered material – written, oral and photographic – which many biographers of better known figures would envy. Willan's major achievement implicitly challenges the dour anonymity so many African personalities are condemned to.

This is a warm, and yet often critical, work which avoids sentimentality despite the inherent sadness of this ultimately disappointed man. It is not a speculative biography; Willan stays close to his sources and through his devotion to the documentable builds up a real confidence in his reader. Plaatje and other intellectuals emerge as men and women with faith in progress and improvement, and the eventual recognition of the democratic necessity of the emergence of a multi-racial South Africa under British tutelage. The slow recognition of the undoubted cynicism by which rapprochement between Boer and Briton was being achieved (by the slow but steady removal of African freedoms) provoked intellectual and organisational realignments, and explains in part the intellectual roots of African nationalism in the Union. But the changes occur not only at the level of thought. Plaatje's last years were made tragic because of his unending search for funds. Like many other members of this mission-trained modern elite, Plaatje was to suffer the levelling implicit in the growth of a racist society. His earliest patrons, the Barolong royal house, lost their political meaning in an economy in which blacks were to be members of a labour pool. Job reservation, the denial of political rights and the diminution of access to land and other economic opportunity denied Plaatje and others like him the realisation of the late Victorian dream.

Brian Willan's work deserves wide recognition as a masterly biography, and as a remarkable piece of historical reconstruction essential to the understanding of African nationalism.

Richard Rathbone

A photograph from This Is Namibia: A Pictorial Introduction, *published by the International Defence and Aid Fund for Southern Africa (50p). This pamphlet, with its companion* This Is Apartheid, *is designed for secondary classes requiring basic data.*

For Palestine

Palestine and Modern Arab Poetry. By Khalid A Sulaiman.
Zed Books £18.95. 0 86232 238 3. £6.95. 239 1.
Palestine's Children. By Ghassan Kanafani. Translated by Barbara Harlow.
Heinemann Educational £3.75. 0 435 99422 0
For a Palestinian, Edited by Janet Venn-Brown.
Kegan Paul International £6.95. 0 7103 0039 5.

"The impact of the Palestine issue on modern Arabic poetry . . .", writes Khalid Sulaiman, "goes beyond the realm of themes; it touches the very essence of this poetry, in regard to mood, tone, attitudes, imagery and diction." His study, originally written as a thesis for the School of Oriental and African Studies, concentrates mainly on themes, despite this conclusion, and is least informative or convincing in its efforts to convey the literary quality of the work and to distinguish the features peculiar to Palestinian poetry or poetry inspired by the Palestine tragedy.

To some extent this is inevitable in a book which should appeal to both Arabists and non-Arabists, precisely because of its analysis of the themes. The question of Palestine is a political one; but no political issue of any importance can be reduced simply to its treatment in political tracts and speeches, any more than imaginative literature can be reduced to its stand on political themes. The treatment of the Palestine issue in modern Arabic poetry and fiction makes them an important source for understanding the emotional impact of the events in the Middle East since 1948, especially for those in the West who find the rhetoric of Arab political discourse alienating. Some who might accept the view that Arthur Scargill is an agent of the devil, or, alternatively, Scargill's description of working miners as "stained to the end of time", tend to dismiss as wildly overblown the assertion that Israel is "a dagger in the heart of the Arab homeland". Really, those Arabs . . .

However, hearing the echo of the psalmist in Mu'in Bisisu's poem that begins "let my right hand forget me", may be the beginning of wisdom on an issue where ignorance and prejudice have always been the easier option. The short stories of Ghassan Kanafani offer another path to understanding the feelings and motivation of the Palestine Arabs.

Kanafani was assassinated in 1972, three months before Wael Zuaiter whose life is commemorated in the wreath of tributes, *For a Palestinian*. Both were articulate and intelligent spokesmen for the Palestinian cause who could have enjoyed more comfortable and longer lives if they had not dedicated themselves to it. They were murdered not because they were a military threat, but because of their ability to argue the justice of their cause. Kanafani has left a more lasting memorial than Zuaiter, but *For a Palestinian* is a tribute to a complex and sensitive man from friends who include Alberto Moravia, Jean Genet and Rafael Alberti. Like most such collections, it is patchy, but worth reading in particular for the article by Edward W Said and for Maxime Rodinson's study of anti-semitism, which analyses what remains the greatest barrier in the West to a balanced appreciation of Middle East politics and the Palestine question.

Robin Buss

Europe from afar

A Social History of Western Europe 1450–1720. Tensions and Solidarities Among Rural People. By Sheldon J Watts.
Hutchinson Educational £17.50. 0 09 156080 2. £7.95. 156081 0.

This book differs from other European social histories in that it is written by an American, the senior lecturer in history at the University of Ilorin, Nigeria, for a readership of African students. With this audience in mind it aims to give an insight into the culture and background of those Europeans who from the Age of Exploration onwards were in direct contact with the non-European world and made so great an impact on it.

In his introduction, Watts defines social history as "no longer limited to the sports and amusements, clothing styles, patterns of religious observance and marriage patterns of the élite at the summit of society" (yet did any social historian limit his study to the élite?). It is now the study of the "social relationships of all sorts and conditions of men, women and children, and especially those who formed the bulk of the population and left few or no written records of their own. It was these people, the inarticulate, whose rituals and belief systems, diversions and myths formed the stuff of popular culture". Concerned with the social aspects of the "inarticulate" rural communities, Watts makes only passing reference to political or economic history which he justifies by pointing out that in such areas the bulk of the rural population were purely acted upon, whereas in the areas covered by the book they took an active part.

The book gives first an overview of the social structures of Europe, its demographic trends and the effect of the plague and other epidemics on these trends, and goes on to cover, in sub-divided chapters, the family, the structures of rural society, contrast in rural Europe, the supernatural and religion in the rural world, and wider circles of sociability including the Court, Estates, the poor and the judiciary. Packed with examples, it covers these areas clearly in plain language, drawing on a large range of sources listed at the end of each chapter for further reading, mainly because of a lack of early records, of material from Great Britain, France, the low Countries and Northern Italy.

If the wealth of examples strikes the Western reader as rather fragmented, jumping from Norway to Italy to Switzerland, it is necessarily so bearing in mind the author's task of introducing a non-European reader to close on 300-years of European social history. Watts is concerned with Europe *en bloc*, unconstrained by the borders of its constituent countries. This may to us seem alien, so used are we to seeing ourselves as separate nations with different histories and characteristics; yet we are equally inclined to think of Africa as just one area of study. This is one of the interesting features illustrative of the different perspective of a book aimed at a non-European audience.

Aware of the questions that a non-European might ask, Watts states his intention of putting the European explorers into a social context, and of attempting to discover how realistic was their portrait of the life-world which they painted to the indigenous population of the lands they "discovered", with the expectation that the non-European reader would draw on their knowledge of their own society and its history to compare the European and non-European cultures of the Early Modern Period. As Watts says in his introduction: "Whether my particular interpretations can serve as a model for similar studies in today's Third World and non-European world remains to be seen. At any rate I hope that other scholars living in the Third World more qualified than I will take it upon themselves to study the relationships between the culture of their own western oriented or at least non-indigenous orientated, élites and local popular culture."

Rachel Neaman

The Educational Publishers Council are organizing an exhibition, Books for and from the Third World, on Tuesday January 29 at The University of London Institute of Education, Bedford Way, WC1, between 10am and 6pm (admission free). The event will include an open lecture (at 11.15am) given by Mr Robin Richardson, Adviser for Multicultural Education in Berkshire, on "The Hidden Messages of School Books", and a follow-up discussion by a panel of experts at 2.15pm.

War and want

The Fate of Nations. By Paul Colinvaux.
Pelican £3.50. 0 14 02 2516 1.

Professor Colinvaux is an ecologist, which does not mean that he necessarily wants to save whales and ban lead in petrol. Ecologists study the ways in which animals adapt their living and breeding habits to fill the habitat or "niche" available to them. Colinvaux has interpreted ecology for the laymen in his earlier success *Why Big Fierce Animals are Rare*.

Primitive man can be regarded as an animal species in being restricted entirely to a hunter/gatherer niche. As man developed learning ability and technological skills, he could occupy a whole range of niches, but breeding patterns were slower to change.

The Fate of Nations seeks to explain the aggressive wars of history in terms of developing nations outgrowing their traditional niches and seeking room to expand. If there is a general expectation of a higher standard of living, a larger resource base will be needed to provide it.

Professor Coninvaux has a lively way with a tale of battle, whether it be the Macedonian phalanx smashing through the Persian massed lines, or the British redcoats being picked off in a wood by fast-moving American colonists. He appears to have an almost inordinate relish for a crushing defeat, as in "the stickiness of blood, the sound of agony and the smell of mortal fear".

As to the future, he predicts that there will be no nuclear war between the USA and USSR, as both have ample space and resources to meet national aspirations. Future wars are more likely to be caused by empire building among smaller African or Asian states, with the possibility of a nuclear strike from an overcrowded island nation using submarine launchers.

The ecological explanations at times seem little more than an appendage to a straight history of warfare, though the analogy between lemmings and the Tartar hordes is convincing. Professor Colinvaux condemns Toynbee's view of history as the progress of spiritual forces as old-fashioned. In time, his own mechanistic approach, through appropriate to the moment, could seem equally dated.

Judith Mirzoeff

Survivors

Victims of a Map (£4.95, Al Saqi Books, 26 Westbourne Grove, London W2) contains bilingual Arabic and English selections from three leading Arab poets: Mahmud Darwish (born Palestine, 1942, now living in Paris), Samih al-Qasim (born Galilee, 1939, now in Haifa), and Ali Ahmed Said (pen-name "Adonis", born Syria 1930, and exiled in Lebanon since 1956). These three very different poets ring in unison, with passion, compassion and intelligence.

As survivor-poets they show strong affinities with much post-Holocaust Hebrew and Eastern European poetry: Crossing boundaries drawn by politicians, their work achieves universality by confronting despair with love and pleading for justice. The sequence "The Desert", subtitled "The Diary of Beirut Under Seige, 1982", by Adonis, is a deeply moving testament. A fine book, translated by Abdullah al-Udhari.

Richard Burns

Office Practice and Procedures for the Middle East, Book 1. By Helen Hamilton and William Fellows Hunter. Pitman £4.50. This is one of a series of books which has been prepared for students of Office Practice in the Middle East. Practice assignments are based on a fictitious organization – Gulf Enterprises Ltd – and they are geared to the level of English language suitable for those students for whom English is a second language. Illustrated figures and photographs are, of course, in Arab dress, and the calculations section refers to Notes and Coins so that students may apply their own country's currencies when working with salaries, etc. Multiple-choice questions appear at the end of each section.

Margret J Harrison

What price poetry?

Modern African Poetry. Edited by Gerald Moore and Ulli Beier. Penguin £3.95. 0 14 042 3117.
News for Babylon. Edited by James Berry. Chatto & Windus £4.95. 0 7011 2797.

The *Penguin Book of Modern African Poetry* suffers from being only partially-modern, African or poetry. It is an update of the 20-year-old Penguin African Library's *Modern Poetry from Africa* which, in its day, was a ground-breaking anthology that proved a boon to English language teachers in Africa searching for relevant materials. It was the first, best and most comprehensive collection available.

Today, with competitors in the field, we can afford to be less charitable. The editors, Moore and Beier, once outside their main contacts with Anglophone West Africa, must inevitably rely on publications that filter through the West – pan-African contacts still being sadly few. Unfortunately, Western interest in the Third World has declined since the Sixties and there has been a reduction in the sort of adventurous periodicals that used to flourish in the old metropolitan capitals and which provided a forum for young African writers. This is a real problem for the anthologizer and the result is that whole nations, entire peoples, disappear or remain frozen in some random literary ice-age – poor old Madagascar gets no further than the Forties, while most hover at the point of independence, at that last moment when Europe paid any attention to them. A few have a sudden, recent summer and these, principally Malawi and South Africa, give us some clue to the curious state of foreign language poetry in Africa.

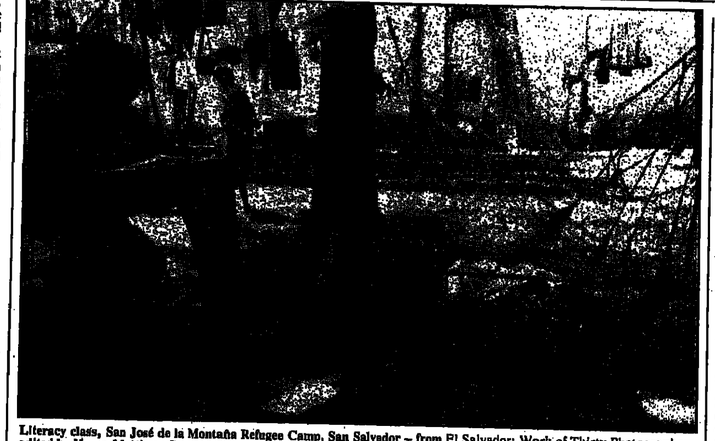
If this collection is any guide, it would seem to flourish most about the time of the struggle with, the break from and the early years after the departure of the colonial power. Dare one suggest that most of it was aimed at the liberal European reader rather than an indigenous audience? One must also conclude sadly that many parts of Africa have been so battered by misfortune that it is hardly surprising the editors can find no work to include from them. Many of the new nations have chosen to strengthen the role of their own languages and there has been a sharp decline in the standard of English taught throughout the ex-colonies. So what chance poetry? Only Nigeria proves the exception, having both a large population and an extensive press and publishing network.

There is no real need to bemoan the decline of English poetry in Africa, nor of poetry in general. The writing of verse is not a finite good, the reasons why it should be produced are bound to fluctuate, and the strength of the novel and of drama on the continent are evidence enough of cultural resilience. Looking at much of the work here it is hard to get worked up; the poems originally in English seem almost as flat as those translated from French or Portuguese. One is left with the thought that they are all in some way translations. The dead hand of post-Pound/Eliot modernism lies over much of the work, the similarities of subject, form and tone are wearisome. The occasional references to Africa are rare and as odd among the surrounding English blandness as they would be in British verse. It is as if anything African does not really belong here, as if the poets have not truly colonized the language of the colonizer.

News for Babylon, Chatto's Book of West Indian-British Poetry, has the advantage of being able to draw on an assimilated and transformed language. In his introduction, the editor, James Berry, gives a potted account of the history of both language and verse in the Caribbean which is useful even for a collection that concentrates on recent writing in this country. The flowering of young black performance poets on stage and television means that Berry has a rich source to draw on. The greatest single influence is Rastafarianism and the overall impression is of writers not so much reacting to the surrounding culture as of having something to say on their own – a transition marked by the change from "slave" names to African ones that many of the writers have taken. Only the title bothers me, implying as it does that the collection aims to set the record straight as far as the white population is concerned (we or here being Babylon). This is sad, because there is something basically hopeful about this collection for all of us – a culturally resilient community living among us must surely be better than a depressed, decacinated one. So why this note of confrontation?

That apart, students of writing will probably look on this book in the way an earlier generation did with the original Penguin African anthology in the early Sixties. No doubt we shall all be a deal more critical 20 years on but for the moment there is much pleasure to be had from these often raucous voices, so un-English in the best sense.

David Sweetman



Literacy class, San José de la Montaña Refugee Camp, San Salvador – from El Salvador: Work of Thirty Photographers, edited by Harry Mattison, Susan Meiselas and Fae Rubenstein and introduced by Carolyn Forche. The collection provides a chilling record of the devastating effects of war on the lives of ordinary people. (Writers and Readers £16.95 and £7.95.)

Truths and half truths

Vietnam Voices. Perspectives on the War Years, 1941-1982. Compiled by John Clark Pratt.
Penguin £6.95. 0 14 006359 5.
Hai Van. Life in a Vietnamese Commune. By François Houtart and Geneviève Lemercinier.
Zed Books £16.95. 0 86232 234 0. £6.50. 235 9.

The war was a debasor of words. Where they made a desert, they called it "pacification". There were "hard" and "soft" targets, "fire fights", "an interdiction situation". The "self-effacing policy" of the US Government in Laos betrayed the modest reticence of a superpower shy to announce its bombing of a neutral country. To call it a "tragedy" sounds like yet another debasement.

Perhaps it is. John Clark Pratt has arranged this patchwork of testimonies in five acts, with a prologue and an epilogue. The voices are mainly American. They range from official statements to private journals and fiction. There are hard truths, half truths, inventions and lies. Together, they seek to convey the experience of a nation learning that there are no right reasons for doing the wrong thing. But is the lesson learnt? To describe Vietnam as an American tragedy is to invoke the impersonal forces of history, to exculpate and perhaps, ultimately, to condone the four paragraphs of distortion in President Reagan's 1982 news conference, reprinted here: "If I recall correctly . . . " The interpretation of history is a very iffy business. It could be argued that Aristotle, Seneca, Shakespeare and Hegel do not provide the best model for understanding what happened in Danang, Hue, An Loc and My Lai.

Even for those who were living in what GIs called "the world", the names have a resonance dangerously close, now, to nostalgia. "The world" too, experienced the Tet offensive and the bombing of the North from very much the same perspective as that recorded in this anthology. *Hai Van* gives a different view, Houtart and Lemercinier's sociological study of a North Vietnamese village recounts the upheavals of Agrarian Reform and examines the leadership, economic and family structures of Hai Van with a mass of statistics, to suggest sometimes unexpected conclusions (eg on attitudes to religion). Much of it is dull fact, though, and rather badly-presented. It emanates from a less colourful, but more enduring reality, this record of a peasant society in transition, than the apocalyptic, superpower world-view of *Vietnam Voices*. That was the whole trouble.

Robin Buss

Islam

Islam In The World. By Malise Ruthven. Penguin £3.95.

While zealous mullahs have been reminding us that Islam is not a force to be discounted, anthropologists, historians, and Arabists have been equally busy altering the ways in which Muhammad and his successors should be seen.

There was always a need for someone to knit these diverse threads into a single volume. Malise Ruthven, a former editor for the BBC's Arabic service, has done exactly that, and produced a book which will be indispensable for many years to come.

Although Muslims are to be found from Indonesia to America, the author rightly concentrates on the Middle East. The ways in which sacred texts can be interpreted are crucial to any religion, but especially so when, as in Islam, distinctions between sacred and secular authority are not drawn: Ruthven provides excellent examples of Koranic exegesis, and ones which highlight one of his book's main virtues: it treats Islam as a religion, with its own history, and not as an anthropologically symbolic or politically significant phenomenon.

Peter Parker

In context

Education and Society: A Sociology of African Education. By Ansu Datta. Macmillan £4.95. 0 333 36106.

Professor Datta, Director of the Educational Research Bureau of the University of Zambia, introduces basic sociological concepts and interprets and illustrates them in an African context. Among the central themes of his book are the social framework of education in Africa, its social functions, socialization, the school as a community and the social influences on academic achievement. Each chapter begins with a clear statement of its general objectives and the "key concepts" and methods to be employed and concludes with thought-provoking exercises and discussion points. These features, in addition to the glossary, make the book well suited to private study.

Most useful and interesting of all, however, is the extensive empirical data drawn from studies of more than 40 ethnic groups from countries south of the Sahara, including Nigeria, Ghana, Kenya, Tanzania, Zambia and Zimbabwe. The references are wide-ranging and enlightening and an annotated bibliography indicates representative work on different regions of Anglophone Africa. Clearly, the sociological landscape is very varied and the author is careful to avoid over-simple categorizations and to indicate the significance that can be attached to different research findings.

The book traces the complex progression of education in pre-colonial Africa, characterized by generally informal instruction (with the exception of Koranic schools) aimed at preserving the cultural heritage of the extended family and tribe, to the massive expansion of education in post-colonial Africa. The limited provision of formal education during the colonial period, of which the government and missions were the most important agents, laid heavy stress on primary education. There was little in the way of technical, vocational or professional instruction and the main emphasis was on the liberal arts. The immensity of the social changes surrounding the transformation of the African dependencies into modern semi-industrial societies, led to a demand for mass education, an enormous growth in secondary and further education, Africanization of the curriculum and the provision of scientific and technical subjects.

Anyone considering teaching in Africa will find much valuable material in the book's discussion of the organization of schools, and the influence these social changes have had on the roles of the teacher and pupil.

Mary Cruickshank

Taxing work

Inland Revenue Education Service
Special Offer Pack £15
Available from PO Box 10, Wetherby, W Yorks LS23 7EH.

This pack provides scope for a wide variety of lessons. It explains the origins of income tax, helps students to understand why taxes are needed, and makes them aware of how the tax system works in the UK. A time chart provides the opportunity to discuss the social implications of taxation through the ages, and project sheets facilitate class work.

A class set of 15 leaflets explains "Income Tax and School Leavers", giving basic information on how ex-students will be affected. Multiple copies of genuine tax return forms are provided, together with PAYE coding guides, notice of coding forms, P45 and P11 deductions working sheets, which are hardly necessary for employees, though interesting as an indication of the accounting work that goes on behind the scenes.

A 24-page booklet on "Forms-Making Them Work for You" is a lively and imaginatively produced introduction to why we need forms, and how they are designed. Historical aspects of taxation are superbly described in a glossy, 84-page booklet by Arthur Elton. Extracts from many documents are included, such as the Magna Carta, the *Domesday Book*, Peel's Bill 1842, and an Anti-Corn Law League poem, plus lots of *Punch* cartoons. Four elongated wallcharts provide a graphic historical panorama of taxation, more suitable for younger pupils.

Tutors' notes provide the basis for a session on income tax, and are written like a transcript of a lesson. A video is also included in the pack (available in VHS or Betamax formats) which has two programmes: "The Taxman" and "The Story of Tax". The first tells in 13 minutes why the government needs funds, what strange taxes have been levied in the past, how the PAYE system works, and how advice about tax may be obtained. The presentation blends still and moving images and wisely refrains from adopting either the irritatingly jokey or the patronizing approach so common in such resources.

The second programme outlines the history of taxation in a sequence of documentary colour slides and the kind of painting reminiscent of junior school wallcharts. The very detailed, fascinating narrative is probably best used in small doses. The video is supported by a teachers' booklet which provides transcriptions and suggests discussion points at the end of particular sequences.

David Whitehead

notes

CHILDREN'S ABILITIES SCALES

"Children's Abilities Scales" (CAS) are a group of six short tests produced by the National Foundation for Educational Research. The tests can, according to the publishers, be used independently or in combination with other tests from the group. Their main purpose is to measure three important cognitive abilities – verbal, spatial and non-verbal reasoning.

In focusing on ability rather than attainment, the CAS aim to provide assessments which are relatively free from the assence of school curricula. They have been designed particularly for use at the beginning of a pupil's secondary school career.

The tests can be obtained from the NFER-Nelson Publishing Company Ltd, Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF.

COMPUTERS: THE INSIDE STORY

This video, which was reviewed in last week's TES, is available, price £23 plus £1 p&p, from Boulton Hawker Films Ltd. No lea licences are negotiable.

Focus on physics

Bob Fairbrother looks at the physical science apparatus at the ASE conference and discovers that much of it is aimed at primary schools

Science in primary schools is growing in importance. This was reflected in the apparatus, exhibitions and lectures at the ASE Conference at the University of Keele. Suppliers such as Osmiroid have always been concerned to cater for younger pupils, but now other major manufacturers like Philip Harris and Griffin and George have produced special catalogues in which apparatus is presented specifically for use in primary schools (and in the lower end of secondary schools).

By no means all the apparatus shown in the primary catalogues has been produced especially for this age range, so selections must be made with care. The Eagle Multimeter (P81341/8) in the Philip Harris catalogue is excellent value for money at £7.57 but is very difficult to use with young pupils (and even inexperienced adults).

With other things one pays for the convenience of having them collected together. The concept of a metre cube is not easy for young children to grasp, but one can build such a cube with 12-metre rules and some Sellotape. Alternatively, you can do it much more easily with the Cubic Metre (C49370/6), available from Philip Harris for £7.02, because you get 12 hardwood rods which fit into eight corner pieces.

Large measuring instruments with simple graduations such as the Giant Calipers (P2860 £6.66) and the Micrometer (P2980 £7.25) in the Griffin and George catalogue are very useful for giving a simple introduction to the more complicated instruments which will be used further up the secondary school.

Microscopes are very useful for junior school work because of the fascinating new world which they reveal. However, they do have to be selected with care because they are expensive. In general a magnification of no more than about 50 is best for younger pupils. Griffin and George have a very useful Micromagnifier (YSJ-284-H) at £10.60. It has a built-in light source powered by a battery, gives a magnification of about 30 and is very easy to use and focus. It has a novel design like a small, flat camera, and has to be placed on top of the specimen. It is very "pocketable", so beware!

The impact of microelectronics and the microprocessor has not decreased. The effect is a bewildering selection of kits and interfaces. It is not possible in a short space to give a representative survey of what is available, so I will concentrate on what seems to be a growth area, ie computers and microprocessors controlling the outside world.

We are familiar with robotic arms, turtles and buggies, but too often they seem to be very expensive, either with no opportunity to make any sensible decision for oneself or else requiring a great deal of programming expertise to make the devices do what you want.

Most computers require an interface box so that the program which is in the computer can make things happen, such as run electric motors or turn on lamps. The most versatile interfaces tend also to be the most complicated to program. Unilab have one of the best interfaces (532.001), costing £163, and they are now producing a simplified method of programming the interface using a control language which they call "Unicore". It is built into a ROM chip which plugs into the BBC microcomputer and comes complete with an instruction booklet and specimen program for about £30. It will be available by about April this year.

Unilab also provides the Microelectronics for All material produced by the Microelectronics Education Programme. However, compatible with this and produced for microprocessor control purposes is the 3-Chip Plus microprocessor control system. This uses a 6502 CPU which is the same as the BBC microcomputer, and with it one can write one's own programs in assembler language, store them in RAM, chip, try them out, edit them and when they are satisfactory turn them into an EPROM. The system can be linked to the BBC microcomputer, and is a most exciting development.

As usual it will be a matter of shopping around for what you want because Educational Electronics have a similar system called the Micron 6502 microprocessor trainer. It is difficult to price these systems because they are modular and the more modules you get the more you have to pay. The modules vary in price between £10 and £40, but a full set will probably cost in the region of £140 for the Micron. The Unilab system is still not complete since the range of output modules is still being increased.

Fischer Technik and Lego seem to be competing with each other to produce existing things like cranes and buggies which can be controlled by a micro. Fischer Technik is somewhat up-market and rather expensive. Lego is further down-market and probably more accessible to the pockets of schools nowadays. Recently added to the present wide range of Lego kits is Technical Lego or Technic Lego as it appears in the literature. Technic 1 is suggested for children from seven years upward, and Technic II for children from nine years upward.

Each kit is well packed in a moulded tray with a transparent lid so that items can be checked, and there is also a set of 20 workcards which illustrate basic principles and provide ideas for extension work. The cost of these kits is around £20 but they are available only from recognized school suppliers.

Eagle Scientific is marketing the Urszula Ghee Simple Interface which consists of a main board, a switchboard and a relay board. It can be used with the BBC microcomputer or the Commodore 64 microcomputer to control dc motors or stepper motors, or it can be operated with switches before the interface is plugged into the computer. This facility allows the user to run through a sequence of operations slowly before letting the computer program do it quickly. The system has not yet been priced, and you will have to contact Eagle Scientific for details.

Information about Electronics and Control Technology (ECT) being developed by the Microelectronics Education Programme, which includes some of the things mentioned above, can be obtained by writing for the *ECT Domain Information File* from Beth Bevis at the ASE address given below.

It is time to move away from the world of computers and deal with a few other things.

As always Artec (I for E) was well worth a visit to see a growing selection of interesting and low-priced apparatus of good quality, for example IS1328 Organ Pipes (A, Open at £3.50, B, Closed at £3.50, C, With graduated sliding stopper at £4.05, D Slot at £4.05). Plugtop Power Supplies consist of a special transformer and fuse built into a "square pin" plug top with a low voltage flex output fitted with a miniature jack plug that turns plugs into a wooden base to give two 4mm sockets. J5090 delivers 6Vac at up to 1A, costing £9.50; J5091 delivers 5Vdc unregulated at up to 1A, costing £10.90; J5092 delivers 5Vdc capacitor smoothed, costing £11.90; J5093 delivers 5Vdc regulated at up to 1A protected, costing £12.90. Other voltages and currents up to 24 watts are available on request, approximately £1 per watt for reasonable quantities.

It is well worth contacting Artec before buying *any* scientific apparatus. Their prices are very keen and they have useful, down-to-earth stuff as well as some novel items. Look out in the near future for a Battery-operated EHT power supply which operates small spectrum discharge tubes.

Unilab have two new and very useful power suppliers. AC Power Unit (022.107) at about £30 gives 0 to 12V in 2V steps at 8.5A. The Ranger Low Voltage Power Unit (022.106), costing £59.95, gives 0–13V continuously variable ac or dc at 8A. There is also a lockable maximum voltage facility.

Philip Harris have some new Digital Stop Clocks at £20.50 and also a Dual Purpose Ripple Tank (P4345099) at £85. It will either stand on an OHP for demonstration work or on its own legs for individual use. For the latter purpose an Illuminant (P43321/9) at an extra £20.43 is needed, so I think it is likely to stay as a demonstration instrument.

The manufacturers are once again to be congratulated for putting on an excellent display. A full list of exhibitors can be obtained from the ASE, College Lane, Hatfield, Herts. AL10 9AA.

Addresses

Artec (I for E) Ltd, Salewheel House, Salesbury Hall Road, Ribchester, Preston, Lancs, PR3 3XU (tel: 025484-215).
Eagle Scientific Ltd, Unit 5, Eldon Road, Beeston, Nottingham NG9 6DZ (tel: 0602-224820)
Educational Electronics, 28 Lake Street, Leighton Buzzard, Bedfordshire LU7 8RX (tel: 0525-373666)
Fischer Technik, Fischer House, 25 Marlborough Road, Marlow, Bucks, SL7 1JY (06284-72882)
Griffin & George Ltd, 285 Ealing Road, Wembley HA10 1HJ (tel: 01-997-3344).

Next week

Bob Dyke surveys overlay keyboards for use in primary and secondary schools

Caught in the middle

Joan Freeman looks at a new series on children and divorce

CONTINUING EDUCATION
Voices in the Dark
Thames TV Monday 12.30 – 13.00
Book, *Voices in the Dark*, Gillian McCredie and Alan Horrox
Unwin paperback £1.95.

At least a quarter of all today's children can expect to have divorced parents. Two million children are growing up that way now. Some will take it on the chin, but some will suffer enough to need psychological help. According to the psychiatrists in *Voices in the Dark*, everyone involved will certainly be affected.

The aim of the six half-hour programmes is to show that divorce is not a single event, but a process through which a child has to adapt to a whole new set of circumstances. The accompanying paperback book, written by the producers, is a synthesis of the television material. It has the advantage of print in that primary matters for consideration are easier to identify and mull over.

The first two programmes in the series are devoted to a dramatization of the build-up to a separation, which was scripted on the basis of interviews with children aged 7 to 19. There is one child in the plot, Carol, who is 13, and her distress is most convincingly portrayed. Her parents are shown as consumed with their own emotion. They never talk to Carol about her feelings, nor kiss or hug her, barely even touch her. In fact, they do not appear to care much about her at all. Perhaps the characters were meant to be exaggerated stereotypes, but the picture which emerges is not so much of the breakdown of a marriage as the everyday behaviour of a couple of egotists.

Four discussion programmes follow, with Sally Hawkins of the Citizens' Advice Bureau, treading skilfully among powerful feelings. Each session focuses on a different perspective of the experience of divorce. The first group are the children, followed by parents (unfortunately not of those particular children), then professionals who work with divorce, and finally people who work with the legislature. However, 20 discussants do make for a lot of "talking heads", and the viewer cannot know how representative they are of others in the divorce process.

The series is extremely well thought through, but perhaps because of its day time slot, probably suffers from too small a budget to do it justice. For example, there are too many interludes of re-shown scenes from the dramatic first parts, though they are relieved with occasional fresh clips from other sources.

Concern is always for the child's point of view, emphasizing that "parents divorce, but children don't". There is never a hint of patronage when the young people are asked how it was for them. All of them were anxious to point out how they needed to be involved as part of the family.

Indications from New Zealand are that it also helps children to adjust if they are part of both the conciliation and even the adversary process. It is important for children to know that the break up is not with them.

Some of the parents describe how their despondency drove them to drink and coldness towards their children. Others told of the synthetic happiness they tried to create on their day with the children until they realized that it didn't have to be perfect every time. One mother, in explaining how she had nowhere to go on those days, took them to the baths with the result that they became good swimmers.

Teachers can help, the headmistress said, by being there at the right time, and acting as a stable, neutral prop for the child burdened with the terrible load of dual loyalty. Children should be encouraged to talk about their problems, especially with their friends. Indeed, it emerged from the discussion that there was a place for family break-up on the school syllabus. It could come into the category of lessons in life skills, time which would be valuably spent in helping children with many problem areas which often rebound in their school learning.

Baby talk

Baby, Baby
Channel 4
Five programmes
Mondays 6-30–7.00pm.

"When *Tube* presenter Paula Yates gave birth to Fifi Trixiebell Geldof she realized she hadn't got a clue what to do next." Thus Channel 4's handout to explain their new *Baby, Baby* show. To judge from the ensuing programmes, which alternate joky sketches and reminiscences from celebrities with little or no information, she hasn't found out much since. To be fair, though, the series does profess to be an antidote to the preachy natural-childbirth-wonders-of-nature-never-smack style which is so fashionable, and it is certainly cheery.

The first programme, on conception and pregnancy, sets the tone. Paula Yates and her co-presenter, Jools Holland, frolic through flippant scenes on the symptoms of pregnancy, sexual activity and choosing of names. Intercut with these are interviews with the rich and famous and (very brief) remarks from the less fortunate. One young single black mum appears to remark that she was lonely. Norman Lovett pretends to be a thinking foetus.

If you wanted to know how you could tell you were pregnant, how you should look after yourself (not a word on smoking or drinking, for instance), what hospital procedures might mean or when you are most likely to conceive, forget it. If, on the other hand, you would like to know how much weight Suzi Quatro gained during her first pregnancy, the gossip is absorbing.

As everyone knows, topics of gossip change radically once parenthood looms, hence the traditional "mothers meeting". What *Baby, Baby* really offers is a glamorous version of chat in the ante-natal clinic. The supposed topics in the series, *The Eagle Has Landed* (leading up to birth), *Night of the Living Dead* (neo-natal period), *Lady Sings the Blues* (post-natal depression, feeding), *Bringing Up Baby* (toddlers) and *A Star Is Born* (education), are nominal.

Indeed, in some cases the presenters are so keen not to "preach" that they disregard opportunities for helpful information. Sandie Shaw laughingly confesses her ignorance about the significance of "quickening" and the waters breaking – no one enlightens her or the viewer; and though there is the standard moving shot of birth *à la nature* from Michel Odent at Pithivier, the equivalent sequence on hi-tech birth shows no episiotomy or pain relief.

Because the shows depend so largely on personal experience they are more successful when it comes down to the emotions involved. Whether it is Sheila K enthusing on the orgasmic potential of childbirth or Suzi Quatro marvelling at the amount of love her child has evoked, here there is common ground.

Motherhood (or fatherhood) is, at least, guaranteed to change your life. That this is so even to successful singers, dress designers, writers and actresses is the one certainly useful piece of information that *Baby, Baby* offers.

Victoria Neumark

Oh dear Damn Blast (lipping back

Bad language?

CONTINUING EDUCATION
Switch on to English
Ten 25-minute programmes
BBC 1, Sundays 10.30am
Repeated BBC2, Wednesdays 12.55pm

Switch on to English, the latest series in the BBC English as a Second Language Project, is based on the promising idea of using popular television programmes as sources of learning material. Floella Benjamin hosts a quiz show in which the guests, who include Burt Kwuok and Saeed Jaffrey, are shown clips from series such as *Hi-de-Hi*, *Wogan* and *Bergerac* and then questioned on points of language use arising in the extracts.

Each programme contains several gam s concentrating on a particular area of language acquisition. Among the subjects covered in the first two programmes are word order and the formal and informal use of titles and names in English. Topics to be developed in later programmes include asking questions, advice and the language of time.

A helpful and diverting feature of the series is the use of comparison with other languages: if one should ever feel the need to say "I love Pam Ewing" in Cantonese, Burt Kwuok, in the course of a discussion on word order, shows how it can be done; and the ubiquitous Saeed Jaffrey stars in an extract from a Hindi feature film that is used to emphasize the different ways in which terms of affection, intimacy and respect are used in different languages.

The series is aimed at people who already have some regular, if limited, contact with native speakers and should prove useful both to the formal student and the home viewer. Despite the complexities of language and nuance in some of the clips, the tasks the panellists and viewers have to carry out are carefully circumscribed and repeatedly explained. An assignment as apparently simple as trying to count the number of times *Dallas's* Victoria Principal uses the first person in an interview with Terry Wogan, turns out to be mildly compulsive, and deceptively tricky, even for native speakers. The audience is encouraged to follow up these tasks in its day-to-day viewing of normal broadcast output.

The presentation of the programmes is lucid and measured, although Floella Benjamin is at times embarrassingly over-intrusive; but any excesses are amply compensated for in the first two programmes by the admirably deadpan Burt Kwuok.

If I have any reservations, they involve the suitability of some of the material used; it seems difficult to imagine anyone more removed from the needs and concerns of the potential audience than Victoria Principal. According to research carried out for the series, however, programmes such as *Dallas* and *Dynasty* are among the favourite viewing of that audience; and of course these family sagas have much in common with, for example, the Hindi blockbuster. Later on the programmes will diversify to include extracts from news and current affairs.

The series itself concentrates on the spoken language; an accompanying free handbook, available in several languages as well as English, takes up some of the points made on TV but places more emphasis on the written language, as well as employing graphs, charts, maps and diagrams.

Ashok Bery

briefings: radio & tv

For schools

PICTURE BOX
(Mon 9.30, Wed 11.22 ITV)
The film of the book by René Guillot, "The Wild Stallion", follows the story of a little boy who falls in love with a white stallion. Eight to eleven-year-olds have to supply their own ending.

STARTING SCIENCE
(Mon 10.12, Wed 9.47 ITV)
A unit of programmes for the over eights on "Safe Systems" begins by looking at aircraft safety and emergency procedures. Stresses the importance of design and understanding instructions.

THE ENGLISH PROGRAMME
(Mon 10.32, Wed 10.21. ITV)
"Identities" is a group of plays to show how TV drama conveys meaning and how people cope with problems. The subject of the play is physical handicap.

ACTION-TÉLÉ YEAR 3
(Monday, 11.30 ITV)
A modular programme to help 15 and 16-year-olds develop listening and oral skills. Dialogues and interviews are on the theme of shopping.

BIOLOGY: HUMAN PHYSIOLOGY
(Monday—Wednesday, 00.30 VHF4)
NB A lively new approach to biological problems faced in everyday life. Topics for O and CSE students include heart disease, kidney failure and the body's defences against germs.

JOHNNY BALL'S MATHS GAMES
(Monday, 11.40 VHF4)
"Think of an elephant" is an unlikely title for an introduction to algebra, but Johnny Ball involves 10 to 12-year-olds in his ideas on maths.

INSIGHT
(Tuesday, 9.30, Friday, 10.48 ITV)
"Belongings" continues and expands the theme of prepositions. Slow learners and deaf children also follow the adventures of Robert's Gang.

THE YEAR OF THE FRENCH
(Tuesday, 12.00 BBC2)
This series for the European Studies class pinpoints the jobs of a dozen Frenchmen.

SCIENCE TOPICS
(Tuesday, 13.15, Friday, 9.30 BBC2)
How and why do atoms join together to form molecules? 14 to 17-year-olds see some unusual chemistry to illustrate the principle of "Bonding". A complementary computer program is available.

TOPIC SONGBOOK
(Wednesday, 11.55 VHF4)
A new series of five-minute broadcasts presenting songs on two themes, science and food. Six to nine-year-olds learn "Sounds Around You" and "How Far? How Fast?"

SEX EDUCATION
(Thursday, Friday, 00.30 VHF4)
NB Discussion programme in which questions by young people on the subject of sex and relationships are answered by two experts.

Continuing education

SHAPING THE CURRICULUM
(Monday, 19.00 Radio 3)
Ian Hargreaves discusses with teachers, administrators, Lord Young and Sir Keith Joseph the DES's proposals for a school curriculum.

PICTURES FROM NO MAN'S LAND

St Margaret's School for Girls in Edinburgh approached the Scottish Arts Council with the novel idea of a 'Photographer in Residence': the school would provide materials and the Arts Council the bursary. Each proved as enlightened as the other and from January to July photographer Dave Williams recorded six months in the life of the school and its pupils. The results of his efforts can be viewed at the Stills Gallery, Edinburgh, from 2 February to 16 March 1985.

"The Rose Quartet": etching by Max Oppenheimer, c.1930 – from The Book of the Violin, *edited by Dominic Gill. This comprehensive and stimulating study, supported by excellent picture research, traces the history of the instrument, and the artists who have played it, from earliest times to the present (Phaidon £20.00).*

Unmusical silence

Beyond Frontiers. By Jasper Parrott with Vladimir Ashkenazy.
Collins £11.50

Since his defection to the West in July 1963, the Soviet pianist and conductor Vladimir Ashkenazy has persistently declined to comment on politics in his native country, preferring instead to maintain a dignified silence in matters unmusical. In *Beyond Frontiers*, a recent biography by his manager Jasper Parrot which relies substantially on quotation, Ashkenazy persuasively expounds the virtues and defects of musical life in both East and West. The criticism is balanced by the perspectives afforded by time.

The reader may be familiar with some of the problems encountered by all famous musicians in the commercial world of recording companies and big business. However, the reasons why pianists in Russia are still discouraged from playing Mozart, the ways in which the system there attempts to factory-farm musicians to be doled out indiscriminately to the masses, and in particular Ashkenazy's own difficulties with the KGB, and the extraordinary cat-and-mouse game that he played with the Russian authorities during his last years there, all make exciting reading.

Parrott's commentary and Ashkenazy's thoughts are for the most part subtly woven together. However, there are times when the former's hawkishness creates a sinister undertone. The greatest tragedy of the MacCarthy / Anti-Communist trials is, for Mr Parrott "that it rendered disreputable investigations of any kind about covert public activity by anyone in the public eye". Far preferable, he concludes, would be "the screening of scientists, politicians, diplomats, and civil servants in the West" by means of which "some of the insecurities which beset us on an international scale would be reduced". Mr Parrott attempts, somewhat unconvincingly, to present such reactionary opinions as Ashkenazy's own.

Much of the book's content is non-political, however, being devoted to Ashkenazy's recent developments as a musician, such as his ventures into conducting and his recording contract with Decca. It is a profession which involves constant travelling, and there are particularly entertaining passages on performing in different parts of the globe, in which a partiality for northern countries over the casual attitudes of some southerners is evinced: a workaholic and perfectionist in all spheres, Ashkenazy puts a high store on professionalism. Furthermore, all the most important events in his career, his two American tours, the Tchaikovsky Competition Prize, and the trip to China, are recorded here in detail.

Robert Turnbull

The new look

Modern English Painters. By Sir John Rothenstein.
Vol I Sickert – Lowry; Vol II Nash – Bawden; Vol III Hennell – Hockney. MacDonald £14.95 each. 0 356 10353 6/ 10354 4/ 10355 2.
Has Modernism Failed? By Suzi Gablik.
Thames and Hudson £10.00. 0 500 23391 8
An International Survey of Recent Painting and Sculpture.
Museum of Modern Art, New York. £16.75. 0 87070 391 9.

When Sir John Rothenstein first published *Modern English Painters* in 1952, his critical stand against modernism was not that of the ignorant philistine but the informed sceptic. In his introduction he wrote, "A canon of criticism according to which, say, Hans Arp is accounted a figure of greater significance than, say, Stanley Spencer, is one which takes inadequate account of the evidence of one's eyes," and so gave no more importance to Ben Nicholson than to his father, William. For Rothenstein, "the philosophy of abstract art, in all the high-flown and tense seriousness of its diction, is unsound from top to bottom".

As a writer and critic soaked in the ideas and practices of modernism, Suzi Gablik is not likely to express such views but in her circumspect attempt to answer her own question, she comes on one occasion very near to Rothenstein's position. He remained unconvinced that colour and form in themselves could deal with any (other than purely aesthetic) experiences; there had to be a more recognizable engagement with the world for that to take place. Gablik asks towards the end of her essay, "whether it was appropriate in the first place to reject tradition".

This, no doubt, is a key issue in the current debate about modern art. But the well-organized attempts to gain vanguard respectability for the current revival of figurative images are dismissed by Gablik. "Post-modernism is the somewhat weasel word now being used to describe the garbled situation of art in the Eighties." For her, "The steady displacement of radical consciousness by the forces of professionalism, bureaucracy, and commercialism has caused avant-garde art to lose its power of rebellion and has crippled its impact" and, "One of the things that seems to separate postmodernist from modernist thinking . . . is the rejection of any serious concern about art's moral center."

Gablik is seriously concerned; and faced with a mammoth exhibition catalogue like the New York Museum of Modern Art's, one does not have to agree with everything she says to share her concern. The brief introduction states, "It is the intent of the exhibition to provide intellectual and visual pleasure – and to encourage everyone to be in favor of the art of our time," and what follows is a huge public relations job calculated to reduce critical discrimination and promote consumer sensationalism. All the much-publicized new boys are here, from Julian Schnabel to Salome, Bruce McLean to Mimmo Paladino, but whether any one of them amounts to what Gablik calls "an agent of moral transformation" must be in serious doubt.

Michael Clarke

Composed thoughts

Dvořák. By Hans Hubert Schonzeeler. Marion Boyars £12.95.
Harrison Birtwistle. By Michael Hall. Robson Books Contemporary Composers Series £8.95.
Wagner. By Barry Millington. Dent Master Musicians Series £12.00.

Dvořák, great populist but sadly neglected in print; Birtwistle, composer of our time on whom no serious study exists; Wagner, surrounded by a maze of literature, much of which only the serious scholar can penetrate. All three are well served by their respective biographers. Schonzeeler's book sets Dvořák, composer of the people, in the context of the music of his own country (there is a particularly interesting chapter on Czech music before Dvořák), and that of nineteenth-century Europe and America where he worked extensively. Appealingly and sensitively written, it documents many personal details about Dvořák, the family man who once said he would rather have invented the locomotive than composed music. It also illuminates a number of interesting facets of Dvořák's musical development, for example, the composition of his operas and his friendship with Brahms, as well as his at times stormy relationship with his publisher Simrock over money matters and the Czech composer's objections to having German titles on his works. There are over 60 contemporary photographs, many unusual, for which, unfortunately, no sources are given.

The publication of Michael Hall's book aptly coincided with Harrison Birtwistle's fiftieth birthday, also marked by a London Sinfonietta concert at the Royal Festival Hall. It would be best approached by those already acquainted with Birtwistle's music, or at least with more than a passing knowledge of twentieth-century form and structure. The music-form, structure and influences (literary and artistic as well as musical) – of this original composer, whose range covers works for children, full-length operas, electronic and occasional music, is analysed in some detail with reference to Birtwistle's background and development as a composer; there are copious musical illustrations. In an unusually revealing interview, he talks to the author about the composition of his television opera *Yan Tan Tethera*, his controversial use of numbers, and his methods of composition.

Barry Millington's *Wagner* is an accessible and up-to-date account of the man and his music, combining readable biographical information with sound discussion of major works. The author aims to dispel the myths and synthesize the important points of Wagner scholarship for the lay reader. Although the influence of Cosima Wagner is not overlooked, it is a pity that more space could not have been given to her diaries in view of their importance.

Philippa Davidson

Q tips

Lettering & Calligraphy. By Joan Freeman.
Batsford £7.95. 0 7134 4714 1.
Pen Lettering. By Ann Camp.
A & C Black. 7136 2415 9.

Controlling ink flow, and the need for erasure, are daunting problems for the novice calligrapher. Joan Freeman leads her readers straight into the minefield of reservoir pens whereas Ann Camp recommends starting with a rectangular leaded carpenter's pencil. In this way letters can be formed, mastered, and memorized before moving on to ink.

This criticism of *Lettering and Calligraphy* aside, however, there can only be praise for a book so assiduously organized, where every pitfall is anticipated. All aspects are covered from basic skills to pen lettering, proportion and spacing in drawn letters, illumination, and a variety of typefaces. The reader should feel in good hands as the book also works through. Note, however, that the capital Q on page 75 has been printed without a tail.

Pen Lettering is a small paperback but for the price is very good value. It is clear and sensibly organized, covering the construction of letters and the art of penmanship, stage by stage. Both books would lead to the acquisition of an elegant script, the real bonus being the effect on handwriting, as, even at speed, italic never becomes illegible.

Betty Tadman

Love's labour's lost

As the result of an outline in the form of a short story, I was commissioned to write a television play on various aspects of love. During a school teaching period my biologist hero would reflect on a platonic love for a married woman and on a budding physical relationship with a girl teacher. At the same time he would come to realize the need for love in successful relationships with his pupils.

The germ of the idea had come from a Chekhov short story which is even less crowded with incident than my flimsy plot. But my aim was to attempt to do with pictures what Chekhov so skilfully does with words – to reveal the extraordinary in the apparently commonplace. Above all, I wanted to avoid that sort of photographed theatre which deadens the imagination by duplicating words with pictures. So I would try to provide verbal stimuli for the creation of pictures in a director's mind and my dialogue would counterpoint, even contradict, these pictures. I wanted to write something that would be more than an illustrated radio play.

I found that the traditions of the stage persist in the world of television drama – and not only among those critics who equate "writing" with dialogue. Fortunately, I was given a director who, being an admirer of Alain Resnais, shared my wish to offer a teasing interplay of past and present which would ultimately appear quite coherent – "the story is not the string, nor the knot; it is the undoing of the knot". My script had already undergone several metamorphoses and now included firmer, if more simplified, views of characters and plot refracted through the suggestions of producer and script editor. From it the director and I planned, shot by shot, a final script which satisfied me, pleased the production team and excited him.

As the production date approached the team expanded. Times of day in the plot were altered to ease lighting problems. Seasons were transposed to give cameramen more freedom in outdoor scenes. Set designers and make-up artists, conscious of the glamourizing effect of the television camera, sought my advice in the avoidance of those clean blackboards, shiny floors and freshly coiffured heads which add up to the unreality of *Grange Hill*. The cast quizzed me about characters' motivations and backgrounds. I was increasingly surprised to find the original vision essentially unchanged and untarnished. My only misgivings concerned the children in the classroom scenes; not unexpectedly they seemed too eager and well motivated to offer obstacles to my hero's affection. In particular, the fourth form sex-pot, who should have embodied all that would persuade any self-respecting fledgling teacher to seek another profession, was altogether too modestly charming. But now was the time to keep my mouth shut and my fingers crossed. This seemed to work; some months later, from two hours of recorded material, a rough-cut of 45 minutes emerged which was as close to ideal as anyone in an imperfect world has a right to expect.

Then the blow fell. Someone Higher Up in Television Centre, eager to "grab" an audience and prevent its hand from moving to the ITV button, decreed that we get to "the main story" more quickly by cutting 10 minutes, mainly of classroom scenes. Not only did this remove a dimension from the play but the resultant absence of some reaction shots shifted the focus of attention to dialogue that was never intended to stand on its own. I could not blame the reviewers of this slick, sub-leviated paraphrase who found it flat and pointless. I could only wish that those who looked for more than the sum of dialogue and images could have seen a fuller version.

Are we witnessing a decline in the sort of minority drama for which television is uniquely suited and which demands (and, in my case, got) sympathetic treatment from an enthusiastic team? The answer could be a gloomy "yes" unless the reviewers (not the few perceptive critics) are allowed space to take the medium seriously; to encourage enthusiasts within it (how often do we read tributes to cameras, lighting, editing, even direction?); and to convince programme planners that there is a potentially substantial audience for the Brief Encounters of television as well as for the often less durable blockbusters. If the answer is "yes" a new and important art will have died in infancy.

Frederick Aicken

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Please address classified advertisements to:
John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.00 per line (min. 3 lines).
Classified Display £11.40 per s.c. (min. 9.5cm × 22 218.60).
Box number facility £4.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.
All advertisements are published subject to the Terms and Conditions of Times Newspapers Ltd. (available on request).

Headships

Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools:-

Causton Junior School, Felixstowe

Group 5 Ages 7-11 Number on Roll 236

The school serves an area near the centre of Felixstowe and also has an area special class for pupils with learning difficulties.

Felixstowe is a resort town and growing port approximately 12 miles from the county town of Ipswich.

Rose Hill County Primary School, Ipswich

Group 5 Ages 5-11 Number on Roll 262

The school is situated approximately one mile from the town centre and serves an older residential area.

Whitton Infants School, Ipswich

Group 3 Ages 3-7 Number on Roll 136

The school, which opened in 1938, serves an area of council housing on the northern outskirts of Ipswich. The school contains a recently opened nursery class with 25 full-time places.

Houldsworth Valley County Primary School, Newmarket

Group 4 Ages 3½-9 Number on Roll 131

The school, which was built in 1952, is situated close to the centre of the attractive town of Newmarket, centre of the horse racing industry.

The appointments for the above posts will date from the beginning of the Autumn Term 1985.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich (IP4 1LJ) (SAE please) and completed forms should be returned by 8th February 1985. (0371)

Suffolk County Council

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY.
- Generous relocation expenses in approved cases.
- Assistance with temporary housing may be available.

HEADSHIPS

TATSFIELD COUNTY FIRST SCHOOL

HEADTEACHER required from the commencement of the Autumn Term 1985 for this Group 2 County First School for pupils aged 5-8 years.

N.O.R. (January 1985) 75.

Salary scale — £9990 - £11073 p.a.

WRAY COMMON COUNTY MIDDLE SCHOOL
Reigate

HEADTEACHER required from the commencement of the Autumn Term 1985 for this County Middle School at present in Group 5 but likely to fall to Group 4 following Triennial Review. School is for pupils aged 8-12 years.

N.O.R. (January 1985) 224.

Salary scale — Group 5 — £12042 - £13317 p.a.; Group 4 — £11112 - £12384 p.a.

Application form and further details available from Area Education Officer, 123 Blackborough Road, Reigate, Surrey, RH2 7DA.

Closing date: 8th February 1985. (0372)

Re-Advertisement

HEADTEACHERS

Required September 1985 (or earlier if possible)

Applications are invited from suitably qualified and experienced teachers for the following Headships.

EPPING-IVY CHIMNEYS COUNTY PRIMARY SCHOOL
(Group 4 plus London Fringe Allowance £258 p.a.)
Ivy Chimneys Road, Epping.

GREAT CLACTON COUNTY PRIMARY SCHOOL
(Group 6),
London Road, Clacton-on-Sea.

Removal and disturbance allowance scheme in operation. Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 15th February, 1985. Previous applications will be re-considered.

ESSEX County Council (0363)

NURSERY EDUCATION
continued

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
(a) IVY ROAD PRIMARY SCHOOL
Lansdowne Road, Forest Hall, Newcastle upon Tyne NE12 9BE
Required for 22nd April 1985 Scale 2 EXPERIENCED NURSERY TEACHER to establish and run a new 26 place Nursery Unit.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0RW, and should be returned to the School concerned as soon as possible.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (41013) 100026

ROYAL NATIONAL INSTITUTE FOR THE BLIND
SUNSHINE HOUSE NURSERY SCHOOL FOR VISUALLY HANDICAPPED CHILDREN
Teacher - Scale 1 plus SSA. (For details see under 'Special - Scale 1'). (38857) 100026

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE NURSERY
SAND DUNES NURSERY SCHOOL
Rawson Road, Liverpool L21 1EP
TEMPORARY TEACHER required to cover maternity leave from February, possibly until November. Applicants should be appropriately qualified/experienced.
Previous applicants automatically considered.
Apply immediately by letter to the Headteacher of the School, enclosing curriculum vitae, names and addresses of two referees and s.a.e. (38765) 100026

Primary School Education

Headships

AVON COUNTY
1. WESTBURY-ON-TRYM CE VC PRIMARY SCHOOL
Channels Hill, Westbury-on-Trym, Bristol BS9 3HZ
Salary in accordance with Group 5
Vacancy from 1st September 1985
2. PERRY COURT COUNTY JUNIOR SCHOOL
Great Hayles Road, Henbrowe, Bristol BS14 0AX
Salary in accordance with Group 4
Vacancy from 1st September 1985
Further details and application form, returnable by 8th February 1985, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. (Please enclose sae).
Avon is an equal opportunities employer. (38812) 110010

AVON COUNTY
EASTON CE VA JUNIOR SCHOOL
Beaufort Street, Easton, Bristol BS5 0SG
Salary in accordance with Group 4
Vacancy from 1st September 1985.
Further details and application form, returnable by 1st February 1985, from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol BS99 7EB. (Please enclose sae.) (36373) 110010

BERKSHIRE
GREENHAM COURT PRIMARY SCHOOL
Pole Hill, Newbury
NOR: 346 Value 30 place Nursery Unit
Headteacher, Group 6, to commence September 1985.
Application forms and further details from the Director of Education (ES/SS) Shire Hall, Shinfield Park, Reading RG2 9XE, enclosing SAE.
Closing date: 15th February, 1985.
An Equal Opportunity employer. (41050) 110010

BERKSHIRE
ST. MARY'S C.E. (CONTROLLED) JUNIOR SCHOOL
Park Avenue, Thatcham, Nr. Newbury
NOR: 180
Headteacher, Group 4, required September 1985.
Application forms and further details from the Director of Education (ES/SS) Shire Hall, Shinfield Park, Reading RG2 9XE, enclosing SAE.
Closing date: 15th February, 1985.
An Equal Opportunity employer. (41118) 110010

CUMBRIA
COUNTY COUNCIL GARTH SCHOOL
Coronation Drive, Salterbeck, Workington CA14 5LS
(County Infant 4 - 7 years 81 mixed on roll)
Required for Easter 1985 a HEAD for this Group 2 School. (There is a possibility that the school may become a Group 3 after the triennial review).
Application form and further details from the Assistant Director of Education, Union Hall Scotch Street Whitehaven CA28 7BQ to whom completed forms should be returned by 8th February, 1985 (S.A.E. please). (44124) 110010

DERBYSHIRE
See Derbyshire Display advert post reference CO/28/16/P Page 37. (41137) 110010

DEVON
Please see displayed advertisement on Page 36. (41040) 110010

DORSET
STICKLAND'S FREE SCHOOL
Evershot, Dorchester (CE Aided)
HEAD TEACHER (Group 3)
Required from September 1985.
Application forms, returnable by 15 February, from the Education Staffing Officer, County Hall, Dorchester, DT1 1XJ (foolscap sae). (32774) 110010

DURHAM
COUNTY COUNCIL HEADSHIP
Applications are invited in the above post at:-
SEAHAM HARBOUR R.C. (AIDED) JUNIOR MIXED AND INFANTS SCHOOL
Group 3
Applicants should be practising Roman Catholics.
Application forms and further details available from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope to be returned by Friday 8 February, 1985. (27691) 110010

HERTFORDSHIRE
ST. CHRISTOPHER SCHOOL
Please see display advertisement under Independent Schools Headships. (44877) 110010

Wiltshire
Primary Education

HEADTEACHER POSTS

CHRISTIAN MALFORD C.E. PRIMARY SCHOOL, CHURCH ROAD, CHRISTIAN MALFORD, CHIPPENHAM, WILTSHIRE SM15 4BW
GROUP 2
N.O.R. 79

The Headship of this thriving village school becomes vacant with the appointment of the present Head, Mrs. E. Norton, to the Headship of larger school in a neighbouring Authority. It is hoped to make an appointment for the Summer Term 1985.

The school's original Victorian buildings have been extended and remodelled and there is a playing field adjacent to the site. It serves a discriminating local community.

Further particulars and application form (SAE please) may be obtained from the Chief Education Officer, (Ref. ST/T/LP), County Hall, Trowbridge, Wiltshire, BA14 8JB, to whom applications should be returned by the 20th January, 1985.

PENHILL JUNIOR SCHOOL, SWINDON
GROUP 5
N.O.R. APPROX. 221

Headteacher required in April, 1985, for this modern school serving a large housing estate in north Swindon. The school includes a special class for children with moderate learning difficulties.

Applications are sought from experienced teachers who are able to build on the sound curriculum established in the school and relate well with the local community.

Application forms and further details (SAE please) from C.E.O., Sanford House, Sanford Street, Swindon, SN1 1QH. Completed applications should be submitted as soon as possible and no later than 8th February, 1985.

GRANGE JUNIOR SCHOOL STRATTON NR. SWINDON
GROUP 5
N.O.R. APPROX. 230

Headteacher required in September 1985 for this modern junior school situated in a residential area about three miles from the centre of Swindon. Applications are invited from suitably experienced teachers with a sound grasp of good primary practice and curriculum development.

Further details and application forms (SAE please) from C.E.O., Sanford House, Sanford Street, Swindon, SN1 1QH. Closing date for applications 13th February, 1985.

DEPUTY HEADTEACHER POST
GUTHRIE C.E. CONTROLLED INFANTS SCHOOL, WILLIAM STREET, CALNE, WILTSHIRE, SN11 0BE
GROUP 4
N.O.R. 125

Required from April 1985, a lively and enthusiastic Teacher for the post of Deputy Head Teacher.

The successful applicant should be willing to take an active part in curriculum development.

Application forms and further details are available from the Head Teacher on receipt of an SAE. Closing date is 8th February, 1985.

SCALE 2 POST
WESTBURY C.E. CONTROLLED JUNIOR SCHOOL, OLDFIELD PARK, WESTBURY, WILTSHIRE, BA13 3LY
GROUP 6
N.O.R. 281

Headmaster: Mr F. A. Beeby, B.A.

Required from April 1985, a Scale 2 Teacher to take Games with Third and Fourth Year classes and to organise Boys' Physical Activities at the above school. The post requires a teacher of real enthusiasm and ability in Physical Education and who is also a sound Junior Teacher.

Application forms and further details can be obtained from the Head Teacher (SAE please). Closing date is 11th February, 1985. (0353)

HEADSHIPS

Bushmead Infant School
Bushmead Road, Luton LU2 7EV
Group 4
Required for September 1985
Estimated number on roll September 1985 — 111 children aged 5-7 years. There is also a 30 place nursery unit.

Marlborough Lower School
Marlborough Road, Bedford MK40 4LE
Group 4
Required for September 1985
Estimated number on roll September 1985 — 139 children aged 5-9 years. There is also a 40 place nursery unit.

Applications are invited from suitably qualified and experienced teachers for the Headships of the above two schools.

Application form and further details are available from the Chief Education Officer, County Hall, Bedford.

Closing Date: 1st February 1985. (0006)

Bedfordshire

HEADSHIP

Heath VA Lower School
Heath and Reach, Leighton Buzzard LU7 0AQ

Group 2

Required from September 1985

Estimated number on roll September 1985 — 64 children aged 5-9 years.

Applications are invited from suitably qualified and experienced teachers who are practising communicant members of the Church of England, for the Headship of this Group 2 Lower School. Application forms and further details may be obtained from the Chief Education Officer, Bedfordshire County Council, County Hall, Bedford.

This advertisement is placed on behalf of the Governors of Heath Voluntary Aided Lower School.

Closing Date: 1st February 1985.

Bedfordshire

PRIMARY HEADSHIPS
continued

EALING
LONDON BOROUGH OF EALING
Education Service
LITTLE EALING FIRST SCHOOL
Little Ealing Lane, Ealing, W5 4EA
HEAD required for April. Group 4 plus £1,038 London Weighting.
Relocation expenses may be payable.
Application forms (SAE) and further details from Chief Education Officer, Headley House, 79-81 Uxbridge Road, Ealing W5 3SU to be returned by 8 February 1985. (41035) 110010

GWENT
CAERLEON ENDOWED INFANT SCHOOL
Group 3 Infant 130. Nursery 26
Required Headteacher who must be practising communicant member of the Church of England or of the Church in Wales.
Application forms from Ivor G. Phillips, Brynderi, Usk Road, Caerleon, Newport, Gwent NP6 1LN to be returned by the 5th February 1985. (32591) 110010

HAMPSHIRE
CROFTON HAMMOND COUNTY INFANT SCHOOL
Required either Easter or 1st September 1985 HEAD-TEACHER - GROUP 3.
Send S.A.E. to Area Education Office, Walpole Road, Gosport, Hants. PO12 1SU for details and application forms. Closing date 8th February 1985.

WALLIBROOK COUNTY JUNIOR SCHOOL
Fareham
Required Easter to 1st September 1985 HEAD-TEACHER - GROUP 5.
Send S.A.E. to Area Education Office, Walpole Road, Gosport, Hants. PO12 1SU for details and application forms. Closing date 8th February 1985.

HAMPSHIRE
BASSETT GREEN FIRST SCHOOL
Required September - Headteacher - Group 4.
S.A.E. for further details to: Area Education Officer (SW/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for completed application forms 8th February. (44676) 110010

HERTFORDSHIRE
CRATER JM SCHOOL
Southside Avenue, Watford
Applications are invited from suitably qualified and experienced teachers for this HEADSHIP (Group 4) from September 1985. London fringe allowance £258 plus Social Priority Allowance.
Application forms and further details from the Divisional Education Officer (please enclose s.a.e.o.) Little Cassiobury, 31 Hempstead Road, Watford WD1 3QT to be returned by 8th February 1985. (32534) 110010

ISLES OF SCILLY
COUNCIL OF ISLES OF SCILLY
1. HEAD TEACHER
ST. MARY'S (CONTROLLED) PRIMARY SCHOOL (Group 3) (NOR. 130)
2. MUSIC/REMEDIAL TEACHER
ST. MARY'S PRIMARY AND SECONDARY SCHOOLS (Scale 1)
Applications are invited for the above full-time posts from suitably qualified and experienced teachers. Removal expenses will be reimbursed in accordance with the current Council Scheme.
The Head Teacher will commence on 1st September 1985, upon the retirement of the present Head.
The Music/Remedial Teacher serves both the primary and secondary (11 - 16 mixed n.o.r. 137) schools for general music and special education in brass and/or woodwind would be an advantage. The postholder should be prepared to offer remedial assistance, particularly in English, in the primary school for a set number of sessions each week. Ideally the post would commence with the Summer Term 1985 but later commencement will be considered.
Application forms and further details may be obtained from the undersigned, to whom completed forms should be returned by 11th February, 1985. Enquiries, stating clearly the post of interest, to be accompanied by foolscap S.A.E. please). (32451) 110010

OXFORDSHIRE
COUNTY COUNCIL SACRED HEART R.C. (AIDED) PRIMARY SCHOOL
Henley-on-Thames
Applications are invited for the Headship of this Group 4 Primary School for September 1985.
Further particulars and application forms available from Chief Education Officer (ref DPC) Macclesfield House, New Road, Oxford OX1 1NA to be returned within two weeks of the appearance of this advert. SAE essential. (32187) 110010

OXFORDSHIRE
COUNTY COUNCIL CUMNOR C.E (C) PRIMARY SCHOOL Applications are invited for the Headship of this Group 3 Primary School (approx 120 on roll) for September 1985.
Further particulars and application forms available from Chief Education Officer (ref DPC) Macclesfield House, New Road, Oxford OX1 1NA to be returned by 8th February 1985. SAE essential. (32198) 110010

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
SEVENOAKS DIVISION
HARTLEY COUNTY PRIMARY SCHOOL
Round Ash Way, Hartley, Dartford, Kent DA3 8BT
APPOINTMENT OF HEAD TEACHER
Group 4 (subject to review April 1985) Roll 172
Appointment to take effect from September 1985.
Application form and further details available from the Divisional Education Officer, 86 London Road, Sevenoaks, Kent TN13 1AT (see please) to whom they should be returned by 8th February 1985.
Re-advertisement. Previous applicants will automatically be considered. (41063) 110010

KNOWSLEY
Required for 1st September 1985:
S.S. PETER AND PAUL'S RC PRIMARY SCHOOL
Kirkby, Merseyside
HEADTEACHER GROUP 5
This school has approximately 300 pupils (ages 3 - 8) including 100 part-time nursery children. Final two years of Juniors still to be developed. The Infant Department is built to an open plan design; the Junior Department is semi open plan. Applications are invited from practising Catholics who possess the Archdiocesan Religious Certificate.
For application form and further details, contact the Borough Education Officer, Education Office, Huyton Hey Road, Merseyside L36 5YH (Tel: 051-489 8111 - Ext 266). Completed forms should be returned to the Very Reverend Canon K. Mullen, SS Peter and Paul's Presbytery, Kirkby, Merseyside L33 1XU. Closing date for applications 8th February 1985. (32258) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointment:
Kirm Meaton C.E. Primary School, Near Pontefract (Group 1).
Ainton County Primary School (Group 4)
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 8th February 1985. (41761) 110010

SOMERSET
NUNNEY COUNTY FIRST SCHOOL
Nr. Frome
For September 1985, Head for this Group 2 School.
Application form and details (S.A.E.) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY. Closing date 7th February 1985. (44530) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
USWORTH GRANGE PRIMARY SCHOOL
(GROUP 5)
Required for September 1985: HEADTEACHER (Group 5).
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 1DN on receipt of a stamped addressed foolscap envelope to be returned to him by 8th February, 1985. (41007) 110010

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
ST. JOHN THE BAPTIST C.E. JUNIOR SCHOOL
Lower Teddington Road, Hampton Wick, Kingston Upon Thames, Surrey KT1 4HQ
HEADTEACHER (GROUP 4) PLUS £678 OUTER LONDON ALLOWANCE
Applications are invited for a Headteacher to commence duties in September 1985 at this Group 4 two form entry unstreamed school set in very pleasant surroundings.
Applicants should be committed Christians, preferably.
Application forms (foolscap s.a.e.) can be obtained from the Director of Education, Regal House, London Road, Twickenham TW1 3QB. They could be returned together with two testimonials and a supporting letter of application to the Correspondent at the School by Friday 8th February 1985. (32353) 110010

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
WARDEN JUNIOR AND INFANT SCHOOL
Chapeltown, Sheffield S30 4YB
Required for Easter 1985, a Headteacher for this Group 2 school.
Application forms and further details are available from the Chief Education Officer (Division 1) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 8 February, 1985. (27697) 110010

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
NOOK LANE JUNIOR SCHOOL
Stannington, Sheffield S6 6BN
Required for Easter 1985, a Headteacher for this Group 3 School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 8 February, 1985. (41016) 110010

WALSALL
METROPOLITAN BOROUGH COUNCIL
HEAD TEACHER Group 4
Required for 1st September 1985 at Whetstone Field J.M.I. School, Beaumont Way, Churn Hill, Aldridge, which has 117 pupils on roll including 26 nursery pupils.
This one-form entry J.M.I. School (with a 13 full-time equivalent place Nursery Unit) serves a well established residential area of owner occupied property.
Closing date: 1st March 1985.
TEACHER Group 4
Required for 22nd April 1985 at Leighwood Infant School, Broadmeadow, Aldridge, Walsall, which has 234 pupils on roll including 50 nursery pupils.
This spacious Infant School (with 25 full-time equivalent place Nursery Unit) serves a suburban residential area of mainly owner-occupied property. There is a high level of parental participation in the life and work of the School.
For application forms (closing date: 4th February 1985 for both the above posts. Send S.A.E. to the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DG.
Walsall is an Equal Opportunity Employer (41148) 110010

Deputy Headships
Second Masters/Mistresses

BROMLEY
LONDON BOROUGH OF BROMLEY
SHORTLANDS PRIMARY SCHOOL
Belmont Lane, Chislehurst, Kent BR7 6BL
DEPUTY HEAD TEACHER - Group 3.
Required for 22nd April 1985, an experienced and well qualified teacher prepared to take a major leading role in curriculum development and policy making. This post becomes vacant owing to the promotion of the present holder to a Headship.
Further details and application forms are available from the Headmaster at the school (s.a.e. please). Completed forms should be sent to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1RB by 7th February 1985. (44746) 110010

BRENT
LONDON BOROUGH OF BRENT
QUEEN'S CORNER GOLDSMITH JUNIOR MIXED SCHOOL
Coniston Gardens, London NW6
(Roll 180, Group 4)
Required from April 1985 - DEPUTY HEAD (Group 4) for this a well established Junior Mixed School. Ability to make a positive contribution towards curriculum development in relationship to meeting the equal opportunity special needs of children and the multicultural aspects of the school including INSET. Positive participation in the organisation and running of the school in certain areas according to experience and qualification expected.
London Allowance of £1038 per annum is payable. Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (44163) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
DORSET ROAD INFANT SCHOOL
Dorset Road, Mottingham, London SE9 4QX
DEPUTY HEADSHIP, Group 3
Applications are invited from experienced and suitably qualified candidates for the above post, tenable from 2nd April 1985.
This is a small village school and the successful applicant will be encouraged to take an active part in curriculum development.
Experience of working in a Primary School would be desirable but is not essential.
Candidates are welcome to view the school by arrangement with the Headmistress from whom application forms and further details are available at the school (foolscap s.a.e. please).
Completed forms should be sent to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1RB by 7th February 1985. (44747) 110013

DEVON
Please see displayed advertisement on Page 36. (41041) 110012

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ilea Inner London Education Authority

HEADSHIP

CLAPHAM MANOR (JM&I) SCHOOL
Stonhouse Street
(Clapham High Street)
SW4 6AW

Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. Roll 157 plus 15 f/t and 10 p/t nursery. Burnham group 4 plus Inner London allowance.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed applications is 8th February.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Education

Head Teacher

Berridge Junior School, Berridge Road West, Hyson Green, Nottingham NG7 5LE.

Qualified teachers are invited to apply for appointment as Head Teacher of the above School. The vacancy is created by the promotion of the Head Teacher to a larger school within the Authority.

Number on roll: 210 Salary Group: 4

Vacant: Summer Term 1985.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.

Closing Date: 8th February, 1985. (0276)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

CANN HALL JUNIOR SCHOOL,
Cann Hall Road, London E11
Required for April if possible

Head Teacher

Group 5
Salary £12,042-£13,317
+ Outer London and Social Priority Allowances
Roll: 280 pupils (approx.)

Applications are invited from suitably qualified and experienced teachers for the Headship of this junior school.

Application form (and further details) available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.

Closing date: 8th February 1985. Ref. P.8/167 (0369)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

PRIESTMEAD FIRST SCHOOL
Hartford Avenue, Kenton, Middlesex, HA3 8SZ
Tel. No. 01 907 5434

Deputy Headteacher

Required for April 1985 a Deputy Headteacher of this Group 5 First School (5-8 years). Details of the post and application forms from Mrs B Knox Headteacher at the school. Please include a stamped addressed envelope. Forms to be returned by 4th February 1985. Outer London Allowance £678 payable.

Harrow Education
an equal opportunity employer (0249)

Headteacher
(Group 4)
DURRINGTON COUNTY FIRST SCHOOL, Salvington Road, Worthing.

Required as soon as possible for this well established Forst School (age range 5-8 years; roll 272).

Further details and application form from Education Officer for Area, 15 Mill Road, Worthing, on receipt of s.a.f.e.

Closing date: 22nd February 1985. (0308)

West Sussex County Council

PRIMARY DEPUTY HEADSHIPS
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
PEPPER HILL COUNTY FIRST SCHOOL
Kingsfold, Bradville, Milton Keynes MK13 7BQ
DEPUTY HEADTEACHER - Group 4

Following the promotion of the present holder of the post to a Headship, applications are invited for the Deputy Headship of this well established first school. The school is purpose built, designed for 240 pupils aged from 5 to 8 years.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (32477) 110012

ESSEX
MELBOURNE PARK COUNTY PRIMARY SCHOOL
Melbourne Avenue, Chelmsford CM1 2DX
Tel: (0245) 354605
(Roll 278)
DEPUTY HEAD, Group 5
Re-Advertisement

Required as soon as possible, an experienced and enthusiastic teacher with sound understanding of children throughout the primary years.

Applications and further details from Mid-Essex Area Education Office, P.O. Box 398, 'A' Block, County Hall, Chelmsford CM1 1JW (foolscap s.a.e. please).

NORTHLANDS COUNTY JUNIOR SCHOOL
Winifred Road, Pitsea, Basildon
Tel: Basildon 553566
SECOND MASTER/MISTRESS (GROUP 7 plus £259 fringe allowance)
(Re-Advertisement)

Required Easter, a suitably qualified teacher with necessary expertise to serve in senior management of large Junior School. Previous applicants automatically considered. Closing date: 7th February, 1985.

Write to S. W. Area Education Office, The Knares, Basildon, for form and details (foolscap s.a.e. please). (41211) 110012

HAMPSHIRE
THE HOLME C.E. (CONT.) INFANT SCHOOL
Village Green, Headley, Bordon, Hants. GU35 8PQ

Deputy Headteacher required for this Group 3 School.

Further details and application form available from the Headteacher on receipt of a foolscap stamped, addressed envelope. (44780) 110012

HAMPSHIRE
BISHOPSWOOD COUNTY JUNIOR SCHOOL
Barlows Road, Tadley, Basingstoke
DEPUTY HEAD - Group 5

Required for September 1985, Primary Teacher with experience of teaching at least the age range of 7 - 11. Applicants should also state an area of the curriculum they are prepared to lead and outline their philosophy in this area.

Closing date 8th February 1985. (44777) 110012

HAMPSHIRE
SOUTH EAST HANTS AREA
ST. JAMES C.E. FIRST AND MIDDLE SCHOOL
Bellevue Lane, Emsworth, Hants

Required Summer Term Deputy Head. Interest in Science, Maths ad Boys Games an advantage.

Scale: Group 4 (Deputy Head).

Closing Date: 4th February, 1985.

Apply Headteacher, enclosing curriculum vitae. Please send s.a.e. for details and application form. (44786) 110012

HAMPSHIRE
BANISTER FIRST SCHOOL
Banister Gardens, Westrow Road, Southampton SO1 2LY
Readvertisement

Required April - Deputy Head Group 4.

S.A.E. to Head for further details. (44774) 110012

HEREFORD AND WORCESTER
COUNTY COUNCIL

KIDDERMINSTER LEA STREET FIRST SCHOOL
Lea Street, Kidderminster, Worcs.

Deputy Head required from April, 1985 for this Group 3 School. The successful applicant would be responsible for Language Development throughout the School. An interest in Music would be advantageous but not essential. Please indicate any other areas of the curriculum of special interest.

Application forms and further details available from Headteacher upon receipt of foolscap s.a.e. (41129) 110012

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HAXEY C.E. PRIMARY SCHOOL
The Nooking, Haxey, Doncaster
Head Teacher: E. Neill
No. on Roll: 119
Group 4

DEPUTY HEAD TEACHER required for April, 1985 to take charge of the Infant Department of this semi-open plan school. The successful candidate will have had wide experience in an infant teaching situation and have the ability to make a major contribution to curriculum in the whole school.

Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 4th February, 1985 (f.s.a.e. please).

'Full and fair consideration will be given to all disabled applicants'. (32909) 110012

ISLE OF MAN
BOARD OF EDUCATION

ST. MARY'S R.C. PRIMARY SCHOOL
Douglas

Required for 1st May 1985 or as soon as possible thereafter, DEPUTY HEAD TEACHER of this Group 4 Primary School. A practising Roman Catholic essential.

Application forms and further details of the above post can be obtained from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed application forms should be returned by Monday, 4th February, 1985. (44650) 110012

WEST GLAMORGAN
County Council

PRIMARY DEPUTY HEADSHIPS

Applications are invited from suitably qualified and experienced persons for the following posts, to commence as soon as possible.

SWANSEA DISTRICT APPOINTMENTS
(District Education Officer, Swansea District Education Office, County Hall, Oystermouth Road, Swansea SA1 3SN).

TOWNHILL PRIMARY SCHOOL
Townhill Road, Townhill, Swansea SA1 6PT. (Mixed) (348 on roll) (Age Range: 4–11).

A DEPUTY HEADTEACHER is required for this Group 6 school. (Post Ref: 1st July, 1985).

MAYHILL INFANTS SCHOOL
Creidiol Road, Mayhill, Swansea SA1 6TX. (Mixed) (165 on roll) (Age Range: 3–7).

A DEPUTY HEADTEACHER is required for this Group 4 school. (Post Ref: 2nd July, 1985).

Application forms and further particulars are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN, upon receipt of a stamped addressed foolscap envelope.

The closing date for receipt of completed applications is Thursday 7th February, 1985.

John Beale
Director of Education
(0277)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
BROMSTONE COUNTY PRIMARY SCHOOL
Rumfields Road, Broadstairs, Kent

Deputy Head Teacher required from April 1985. (Group 5).

Further details and application forms available from the Head Teacher at the School, returnable by 1st February 1985. (41063) 110012

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
Norristhorpe Junior and Infants School
School Street, Norristhorpe, Liversedge, West Yorkshire
Ref. 780

Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIP of this GROUP 5 school which caters for the age range 5 - 11 years. The appointment will date from Easter 1985.

Application forms and further details (s.a.f.e. please) available from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (Ref. PT) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

An equal opportunity employer. (44800) 110012

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

ACCRINGTON SPRING HILL COUNTY
Accrington

(447 on Roll)

As soon as possible

DEPUTY HEADTEACHER - GROUP 7. Experience with younger children an advantage.

For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.

Closing date: 7th February, 1985. (32807) 110012

ROTHERHAM
METROPOLITAN COUNCIL

FLANDERWELL JUNIOR AND INFANT SCHOOL

Required for April, 1985. DEPUTY HEAD TEACHER - GROUP 4. Closing Date: 8th February, 1985.

Further particulars and application forms available from the Director of Education, Norfolk House, Walker Place, Rotherham.

G. Crane, Director of Personnel Resources. (44118) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SOUTHEY GREEN NF SCHOOL
Crowder Avenue, Sheffield S5 8DN

Required for Easter 1985, a Deputy Headteacher for this Group 5 school.

Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 8 February, 1985. (32465) 110012

SUFFOLK
THE FOREST COUNTY PRIMARY SCHOOL
School Lane, Brandon
(Age Range 3½ - 9; 220 on roll)

Required from April or September, 1985, DEPUTY HEAD (Group 5).

Application form and further details from the Head at the school (sae please).

Closing date: 8th February, 1985. (41257) 110012

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
MILLBANK JUNIOR SCHOOL
Wood Lane, Partington, Urmston, Manchester M31 4LW
Tel: 061-775 3814
DEPUTY HEAD (GROUP 4)

Required Easter 1985, or earlier if possible.

Applications are invited from suitably qualified teachers. Please state curriculum interest.

Applicants should contact the Headmistress at the school. Closing date 1st February 1985. (41109) 110012

WILTSHIRE

Please see display advertisement on Page 40 (38099) 110012

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FRODINGHAM INFANT SCHOOL
Rowland Road, Scunthorpe
Head Teacher: Mrs. S.M. Meadows
No. on Roll: 260
RE-ADVERTISEMENT

Required for Easter, 1985, an experienced and enthusiastic infant teacher for the post of HEAD OF LANGUAGE (Scale 3 plus S.P.S.). The successful applicant to be responsible for co-ordinating all aspects of an Infant Language programme and to be aware of current developments in this field and to lead staff discussion in policy making.

Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 4th February, 1985 (f.s.a.e. please).

'Full and fair consideration will be given to all disabled applicants'. (32908) 110018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
WINCHEAP COUNTY PRIMARY SCHOOL
Canterbury

Required for April, 1985 a Head of Infants (Scale 3).

Application form and further details from the Headmaster at the school in Hollow Lane, Canterbury (s.a.e. please). (41064) 110018

SUFFOLK
IPSWICH SCHOOL PREPARATORY SCHOOL
(I.A.P.S. 150 boys 7 - 11, on same site as Senior School)

Required for September 1985, a qualified teacher of mathematics to take charge of the teaching of mathematics throughout the School, to be specifically responsible for teaching mathematics and some geography and general science to the boys aged 10 - 11, and to help with games. Experience at this level is desirable, as is an imaginative and practical approach to mathematics.

Salary: Burnham Scale II plus £372 per annum.

Accommodation for an initial period is available.

Written applications with c.v. plus names and addresses of two referees to be forwarded to the Headmaster, D.H. Yelland, The Preparatory School, Ipswich School, Ipswich, Suffolk. (32758) 110018

SUFFOLK
IPSWICH SCHOOL PREPARATORY SCHOOL
(I.A.P.S. 150 boys 7 - 11, on same site as Senior School)

Required for September, 1985, a qualified teacher of English to take Charge of English throughout the School, to teach English to the seniors, to run library, and help with games. Experience at this level is essential. Salary: Burnham Scale II plus £372 per annum.

Accommodation for an initial period is available.

Written applications with c.v. plus names and addresses of two referees to be forwarded to the Headmaster, D.H. Yelland, The Preparatory School, Ipswich School, Ipswich, Suffolk. (32760) 110018

Scale 2 Posts and above

BARNET
LONDON BOROUGH OF BARNET
REQUIRED APRIL 1985
EDGWARE JM SCHOOL
Heming Road, Edgware HA8 8AB
Roll: 286

Experienced teacher with an interest in curriculum development, especially Science. Scale 3 for suitable candidate.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 8th February 1985. (38978) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL 1985
DOLLIS J.M. SCHOOL
Pursley Road, Mill Hill, NW7 2BU
Roll 376

Experienced class teacher with an interest in the development of primary school Science. Scale 2 for suitable applicant.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms and further details (s.a.e.) available from and returnable to the Headteacher by 8th February 1985. (32846) 110020

BEXLEY
LONDON BOROUGH
SOUTHLAKE PRIMARY SCHOOL
SE2
Tel: 01-310 0695

Full-time experienced Infant teacher required from the Summer Term 1985. Scale 2 post available for suitable applicant. An interest in developing Art/Craft or Music would be an advantage, but please state other interests. Visits to the School welcome by arrangement with the Head Teacher.

Application forms available from Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent DA1 4EN. (enclosing foolscap s.a.e.). (41058) 110020

BRENT
LONDON BOROUGH OF BRENT
GLADESTONE PARK JUNIOR SCHOOL
Sherrick Green Road, London NW10 1LB
(Roll 218)
(Social Priority School)

Required for Summer Term 1985 - Enthusiastic and able TEACHER to further develop SOCIAL STUDIES throughout the school. Scale 2 for a suitable candidate.

London Allowance of £1038 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Headteacher returnable within 10 days. (44165) 110020

BRENT
LONDON BOROUGH OF BRENT
ST MARGARET' CLITHEROW R.C.A PRIMARY SCHOOL
Quainton Street, Neasden, NW10 0BG
(Roll 212)
Re-advertisement

Experienced TEACHER required as soon as possible to become CURRICULUM LEADER for SCIENCE throughout the school. Ability to assist with games an advantage. Scale 2 post available for suitable applicant. Practising Roman Catholic preferred. Previous applications will be considered.

Application forms (sae) obtainable from the Head Teacher, returnable within 10 days.

ST ANDREWS AND ST FRANCIS JUNIOR MIXED AND INFANTS' SCHOOL
Chaplin Road, NW2 5PP
(Roll 293, Social Priority School)

Required as soon as possible - MUSIC TEACHER (Scale 2). This JM & I School has strong links with the Church, an interest in Church music would be an advantage. The responsibilities of the Music Teacher take approximately half the time-table. The remainder of the time-table would be filled by mutual consent.

Application forms (sae please) from the school returnable within 10 days to Revd. D. Irwin, The Clergy House, St Andrew's Road, NW10.

London Allowance of £1037 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education. (44160) 110020

BUCKINGHAMSHIRE
WYCOMBE AREA
An Equal Opportunity Employer
BOOKER HILL COUNTY COMBINED SCHOOL
Field Road, High Wycombe, Bucks.
Head: Mrs P.B. Maddock
Roll: 290

Required from Easter, 1985, teacher to lead and develop the language curriculum in this combined school. The successful applicant will also have charge of the school library which is an important feature and facility of the school with a strong relationship with the County Schools Library. Expertise in drama an advantage. Scale 3 post for suitable candidate.

Application forms from Headteacher on receipt of stamped addressed envelope, to be returned by 8th February, 1985. (41220) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
EASTFIELD INFANT SCHOOL
Eastfield Road, Enfield, Middx. EN3 5UX
Roll 185

Required for Easter 1985, experienced and enthusiastic teacher for Scale 2 post, to develop the curriculum through the co-ordination of all aspects of CREATIVE WORK and DISPLAY throughout the school.

Informal enquiries welcome - Tel: 01-804 5013.

Re-advertisement: Previous applicants considered.

London Allowance, £671.

Application forms (large SAE) obtainable from, and to be returned to, the Head teacher at the school. Closing date 8th February 1985.

ST. MONICA'S R.C. PRIMARY SCHOOL
Cannon Rd., Southgate, London N14 7HE
(Roll 458)

Required for September 1985, experienced Junior teacher, Scale 2, to be responsible for MATHS throughout the school. It would be an advantage to be interested in using computers as an aid to problem solving and investigatory maths work. A practising Roman Catholic preferred.

London Allowance, £671.

Application forms (large SAE), obtainable from, and to be returned to, the Headmistress at the school. Closing date 28th February 1985. (44741) 110020

ESSEX
ST. FRANCIS R.C. PRIMARY SCHOOL
Gilchrist Way, Braintree CM7 7SY
Tel: Braintree 20440
(Roll 162)
ASSISTANT TEACHER, Scale 2

Required as soon as possible, an enthusiastic Class Teacher used to a topic based approach.

Application forms and further details are obtainable from the North West Area Education Office, Crossman House, Station Approach, Braintree, to be returned by 8th February, 1985 (foolscap s.a.e. please). (41208) 110020

HAMPSHIRE
ROWNER COUNTY JUNIOR SCHOOL
Tichborne Way, Rowner, Gosport, Hants. PO13 0BN
N.O.R. 300
Required 1st September 1985.

Scale 3 teacher to have responsibility for a major area of the curriculum and to be part of the school's management team.

Further details and application form from the Headteacher. (S.A.E. please) Closing date 18th February 1985. (32864) 110020

HARINGEY
Progress with Humanity

FERRY LANE SCHOOL & COMMUNITY CENTRE
Ferry Lane Estate, London N17
Tel: 01-801 8233

Teacher required for April 1985 to join the small but enthusiastic staff of this JM&I School and to take a class of 2nd year juniors in the first instance. The Language Post-holder is leaving due to promotion, and strengths in Language or Science would be particularly welcome. Scale 2 post available for suitable candidate. Visits to the school welcome.

London Allowance (£1,038) payable.

Removal expenses - 100% allowed in approved cases.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 8th February 1985.

Haringey is an equal opportunity employer. (32957) 110020

HAMPSHIRE

Required for April or September 1985

Advisory Teachers
(Burnham Scale 3)

to support the teaching of
(a) SCIENCE in PRIMARY Schools (up to 8 posts)
(b) MATHEMATICS in PRIMARY Schools (up to 2 posts)
(c) MATHEMATICS in SECONDARY Schools (up to 2 posts)

The appointment of suitably experienced teachers for the above posts will be for 3 years in the first instance with the possibility of an extension or placement in a school at a similar level of responsibility. Existing Hampshire teachers may apply for fixed short term secondments to these posts.

Further details and application forms from:–
The County Education Officer (Ref: SS/TM/SR)
The Castle,
Winchester, Hants.
Closing date 15th February 1985
(0308)

PRIMARY EDUCATION
continued

HARINGEY
Progress with Humanity

RISLEY AVENUE JUNIOR SCHOOL
The Roundway, London N17 7AB
Tel: 01-808 6973

Teacher required for April 1985. Scale 2 post available for Physical Education. The successful candidate should have a sensitive approach to equal opportunities for boys and girls and an interest in dance and movement would be an advantage.

London Allowance £1,038 payable.

Removal expenses - 100% allowed in approved cases.

Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 8th February 1985.

Haringey is an equal opportunity employer. (32846) 110020

HARINGEY
Progress with Humanity

BROADWATER FARM INFANT SCHOOL
Moira Close, London N17
Tel: 01-808 0247

Required for April, or as soon as possible, an experienced teacher for a Scale 2 post with responsibility for Language Development. The successful candidate will have a keen interest in multicultural infant education. Visits to the school welcome.

London Allowance (£1,038) payable.

Removal expenses - 100% allowed in approved cases.

Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 8th February 1985.

Haringey is an equal opportunity employer. (41027) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HAREFIELD JUNIOR SCHOOL
High Street, Harefield, Uxbridge, Middlesex UB9 6BT

Headteacher: G. Marshall, B.Ed.

Required for April 1985 an enthusiastic and experienced class teacher to be responsible for Music throughout the school and to assist with productions. The successful applicant will have further responsibility as Year Co-ordinator.

A Scale 3 post is available for a suitably qualified applicant.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 8th February 1985.

Outer London Allowance Payable. (32570) 110020

HILLINGDON
LONDON BOROUGH OF HILLINGDON

COTEFORD JUNIOR SCHOOL
Fore Street, Eastcote, Pinner, Middlesex HA5 2JQ

Headteacher: Mrs M.A. Walters

Required for April, 1985 an experienced and suitably qualified Scale 2 teacher to take responsibility for mathematics throughout this new purpose-built junior school. A limited number of special needs children including physically handicapped are on roll (11 at present). Well supported with medical and educational staff and facilities. Sympathy with the aims of integration is essential.

Visits to the School would be welcome by arrangement.

Application forms and further details from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 8th February 1985.

Outer London Allowance Payable. (32569) 110020

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

HILLINGDON
LONDON BOROUGH OF HILLINGDON

WHITEHALL INFANT SCHOOL
Cowley Road, Uxbridge, Middlesex UB8 2LX

Headteacher: Mrs E.M. Davies

Required for April 1985, an experienced teacher with flair, vitality and a strong commitment to the best of practice in infant teaching. A Scale 2 post is available for a suitably qualified candidate, able to lead and co-ordinate developments in Science.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 8 February 1985.

Outer London Allowance Payable. (32572) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
KING ETHELBERT COUNTY SECONDARY SCHOOL
Canterbury Road, Birchington

Teacher-in-Charge Music required as soon as possible to cover a period of maternity leave in the first instance, with the possibility of a permanent post available from September 1985.

Scale 2 available for a suitable candidate.

Application forms and further details available from the Head Teacher at the School. (41069) 110020

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MOLDGREEN J I & NURSERY SCHOOL
The Avenue, Moldgreen, Huddersfield
Ref 782

Required for Easter 1985 a teacher SCALE 2 with experience of the full primary age range, particularly infant/lower junior children, to take specific curricular responsibility for mathematics. The ability to play the piano and assist with music an advantage.

Application forms and further details (s.a.e.f. please) available from the Director of Educational Services, Oldgate House, 2 Oldgate Huddersfield HD1 6QW (Ref PT) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

An equal opportunity employer. (44795) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
SOUTHERN ROAD INFANT SCHOOL
Southern Road, London E13 9BR
Head Teacher: Mrs I. Smith
Number on roll: 250 plus 90 place nursery
RESPONSIBILITY FOR MATHS Scale 2
Required Easter 1985.

Teacher required, initially to take a top infant class in this open plan school.

Visits welcome - by arrangement with the Head Teacher.

London Allowance: £1,038 plus Social Allowance.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (32829) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
SANDRINGHAM INFANT SCHOOL
Sandringham Road, London E7 8ED
Head Teacher: Mrs. A.C.J. Dzonu
Number on roll: 220 plus 60 part-time Nursery places
LANGUAGE DEVELOPMENT Scale 2
Required: APRIL 1985.

Enthusiastic and experienced Infant teacher required with responsibility for co-ordination of language development throughout this multi-cultural school. Must be able to operate in an advisory capacity as well as being an effective class teacher. Visits to the school are welcomed.

LONDON ALLOWANCE £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, London E15 4RD. An Equal Opportunity Employer. (32831) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
SHAFTESBURY JUNIOR SCHOOL
Shaftesbury Road, London E7 8PF
Head Teacher: Mr. D. Cheney
Number on roll: 340
ENVIRONMENTAL STUDIES Scale 3
Required April 1985.

London Allowance: £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (32834) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
LATHOM JUNIOR SCHOOL
Clements Road, London E6 2DU
Head Teacher: Mr. F. Howe
Number: 350
MUSIC Scale 2
Required April 1985.

An artistic and creative person required to develop Music throughout this multi-cultural school. Visits welcome.

London Allowance: £1,038.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (32836) 110020

NORTH YORKSHIRE
COUNTY COUNCIL

Required for April or September 1985 a suitably qualified and experienced Reception Teacher at:- Richmond St. Mary's R.C. Primary School, Cross Lanes, Richmond, North Yorkshire DL10 7DZ.

Ability to play the piano desirable. Please state any particular curriculum interests. Applications from practising Catholic Teachers only. Scale 2 available to suitable applicant. This school has recently moved into new premises.

Send a stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE. Completed forms should then be returned to the Headmaster at the School by 15 February 1985. (44762) 110020

WALTHAM FOREST
ST. PATRICK'S R.C. PRIMARY SCHOOL
Longfield Avenue, London E17 7DP
Head: Miss C. Hayward

Required for April LANGUAGE CO-ORDINATOR. An enthusiastic, experienced and well-qualified teacher is required to co-ordinate language development in this primary school. Practising Catholic essential.

Scale 3 plus Outer London Allowance.

Application form and further details available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher.

Closing date: 8th February, 1985. Ref: P.53/147. (41144) 110020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER

LONGSHAW PRIMARY SCHOOL
Longshaw Road, London E4 6LH
Head: Mr. D. Bookman
Required for April.

Capable enthusiastic primary teacher to undertake responsibility for educational technology.

Scale 2 plus Outer London Allowance.

Ref: P.35/166.
Required for April.

CHAPEL END INFANTS' SCHOOL
Brookscroft Road, London E17 4LH
Head: Miss H. Aslett
LANGUAGE CO-ORDINATOR

An experienced teacher with a warm personality is required for this key post. Applicants should be interested in language development from the nursery through to the junior stage.

Scale 2 plus Outer London Allowance.

Ref: P11/148.

ROGER ASCHAM JUNIOR SCHOOL
Billet Road, London E17 5DS
Head: Mr. A. Robinson
Required for April.
RE-ADVERTISEMENT.
LANGUAGE DEVELOPMENT CO-ORDINATOR.

An enthusiastic and experienced teacher is required for the above post. Please state any interest in a second curriculum area.

Previous applicants wishing to be reconsidered should write to the Head Teacher indicating this.

Scale 3 plus London Allowance.

Ref: P44/144.

ROGER ASCHAM JUNIOR SCHOOL
Billet Road, London E17 5DS
Head: Mr. A. Robinson
Required for April.
PHYSICAL EDUCATION CO-ORDINATOR.

Enthusiastic and appropriately qualified teacher required to co-ordinate Physical Education. Further details ESSENTIAL before applying.

Scale 2 plus Outer London Allowance.

Ref: P44/145.

Application form (and further details), for the above four posts available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher concerned.

Closing date: 8th February, 1985. (41148) 110020

WILTSHIRE

Please see display advertisement on Page 40 (38100) 110020

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF GRACE RC JUNIOR MIXED SCHOOL
Dollis Hill, London NW2
(Roll 254)

Required from Easter 1985 - Temporary JUNIOR TEACHER (Scale 1) to cover maternity leave. Visits welcomed.

Temporary JUNIOR TEACHER (Scale 1) to cover a maternity leave. Committed Roman Catholic preferred.

Application form obtainable from and returnable to Mrs E. Duncan, 14 Olive Road, London NW2 (sae please).

ST ANDREWS AND ST FRANCIS JUNIOR MIXED AND INFANTS' SCHOOL
Chaplin Road, NW1 5PP
(Roll 293, Social Priority School)

Required from 16 April 1985 - SCALE 1 CLASS TEACHER to teach TOP INFANTS or 1st YEAR JUNIORS. This JM & I School has strong links with the parish. Candidates should therefore be in sympathy with the aims of a Church School.

Letters of application together with C.V. and the names and addresses of two referees to Revd. D. Irwin, The Clergy House, St Andrew's Road, NW10 to be sent within 10 days.

London Allowance of £1,038 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education. (44167) 110022

BRENT
LONDON BOROUGH OF BRENT
BRAINCROFT INFANTS' SCHOOL
Warren Road, NW2
(Roll 258)

Required from 16 April 1985 - A well qualified, enthusiastic, imaginative and adaptable TEACHER. (Scale 1). The successful candidate will have charge of a TOP INFANT CLASS, and should have an interest in the use of computers. Music and advantage.

KINSBURY GREEN JUNIOR MIXED AND INFANTS' SCHOOL
Old Kenton Lane, Kingsbury, NW9 9ND
(Roll 300)

Required from 18 March 1985 or as soon as possible thereafter on a temporary contract to cover maternity leave, a TEACHER to work with an UPPER JUNIOR class.

London Allowance of £1038 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Headteacher returnable within 10 days. (44164) 110022

DEVON
Please see displayed advertisement on Page 36. (41046) 110022

ESSEX

TEMPORARY TEACHING POSTS TO AUG. '85 - PRIMARY SCHOOLS

Vacancies exist presently for Infant Teacher (Reception Class) at Hamstel Infant, Southend, and Junior Teacher (3rd year class) at Lubbins Park Primary, Canvey Island.

Apply South East Area Education Office, Tel: Southend (0702) 335913. (41155) 110022

HARINGEY
Progress with Humanity

CAMPSBOURNE JUNIOR SCHOOL
Boyton Road, London N8 7AQ
Tel: 01-340 2064

Assistant Teacher, Scale 1, required for April 1985. An interest in Reading Development and/or Science would be an advantage.

London Allowance (£1,038) payable.

Removal expenses - 100% allowed in approved cases.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 8th February 1985.

Haringey is an equal opportunity employer. (32955) 110022

HARROW
EDUCATION COMMITTEE
KENMORE PARK FIRST SCHOOL
Moorhouse Road, Kenton, Harrow, Middlesex
Tel: 204 8759

Required for April 1985, an enthusiastic teacher to take a reception class at first but a willingness to teach throughout the first school age range is essential. An interest in or experience of the use of Computers in the first School could be an advantage.

This is a temporary vacancy for 2 terms.

Application forms from and to be returned to The Headteacher by 4.2.85. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer. (32856) 110022

HERTFORDSHIRE
BROOKLAND INFANTS' SCHOOL
Elm Drive, Cheshunt, Herts.
Scale 1 plus London fringe allowance

A flexible Infants' teacher is required from Easter 1985, initially to take a reception class. The successful candidate will be expected to take a full part in the life of the school and offer a broad based curriculum.

Letters of application are welcome from both male and female teachers and should be sent to the headteacher with the names and addresses of two referees. (41125) 110022

HERTFORDSHIRE
WHITEHILL JM SCHOOL
Whitehill Road, Hitchin, Herts. SG4 9HT

Required as soon as possible, an enthusiastic teacher for a fourth year junior class. Applications are invited from experienced teachers willing to make a significant contribution to school life. The ability to help with at least one of the following areas of the curriculum would be helpful: Boys' Games, Computers, Drama and Guitar. The post is initially on a temporary basis for four terms to cover the secondment of an existing teacher as Acting Deputy Headteacher at another school in the Division.

Further details available from the Headteacher (Tel: Hitchin 59188) to whom letters of application should be sent as soon as possible. (41113) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ST CATHERINE'S RC SCHOOL
Money Lane, West Drayton, Middlesex UB7 7NX

Required for Summer Term 1985.

Qualified Teacher, Scale 1, for Boys' Games and P.E. Candidates must have a throrough knowledge of, and a commitment to, modern educational practice and be practising Catholics holding the R.C. Teacher's Certificate.

Ability to offer music an advantage.

Application forms obtainable from the Director of Education, Civic Centre, Uxbridge (Tel: Uxbridge 50431) and returnable to the HEADMASTER by 11th February 1985.

Outer London Allowance Payable. (32571) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

PRIMARY SCHOOLS - TEACHERS

Applications are invited from qualified teachers in Nursery, Infant and Junior schools for temporary Scale 1 posts commencing in April 1985.

Application forms from the Director of Education, Education Department (SE10), Civic Centre, Uxbridge, Middlesex UB8 1UW to whom they should be returned no later than 11th February 1985.

Outer London Allowance Payable. (32568) 110022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ST. AUGUSTINE'S CATHOLIC JUNIOR SCHOOL
Wilman Road, Tunbridge Wells TN4 9AL

Required from 25th February 1985. Assistant Infant Teacher Scale 1 Music an advantage. Applicants should be practising Catholics and should hold the Certificate in Religious Education.

Application form (s.a.e.) and further information obtainable from the Headmaster at the school. Returnable within 10 days. (41071) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
THE MOUNT PRIMARY SCHOOL
Dickerage Lane, New Malden, Surrey
Tel: 01-942 5154
No. on roll: 344

Required for April 1985 two experienced Assistant Teachers; one post is for UPPER JUNIORS where an interest in Mathematics and/or Music, and/or Boys' Games will be an advantage.

The second post is for LOWER JUNIORS, where an interest in Mathematics and/or Music will also be an advantage.

Scale 1 posts. London Allowance £675.

Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please) to be returned to the Headmaster at the School by Wednesday, 6 February 1985. (41130) 110022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HIGHTOWN CE (C) J & I SCHOOL
Headlands Road, Liversedge, West Yorkshire
Ref. 781

Required for Easter 1985 a teacher SCALE 1 for a class of first year junior children during the absence of the permanent postholder on maternity leave. An interest in science an advantage.

Application forms (s.a.f.e please) available from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (Ref. PT) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

An equal opportunity employer. (32861) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
SCOTT WILKIE PRIMARY SCHOOL
Hoskins Close, London E16 3HD
Head Teacher: Mrs Valerie J. Pearce
Number on roll: 350 plus 60 place Nursery Unit
INFANT TEACHER Scale 1
Required: APRIL 1985.

Enthusiastic teacher required initially for middle infants. Co-operative teaching situation. Probationer considered.

London Allowance £1,038.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (32830) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ESSEX JUNIOR SCHOOL
Ruskin Avenue, London E12
Head Teacher: Mrs P. Salter
Number on roll: 380
CLASS TEACHER Scale 1
Required April 1985.

London Allowance: £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (32832) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
SANDRINGHAM INFANT SCHOOL
Sandringham Road, London E7 8ED
Head Teacher: Mrs. A. Dzonu
Number on roll: 196
INFANT TEACHER Scale 1
Required as soon as possible.

An enthusiastic, infant trained Class Teacher for this multi-cultural school.

Visits welcomed by arrangement.

Previous applicants will be considered.

London Allowance £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th February 1985.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (32835) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

EAST SHEEN JM/I SCHOOL
Upper Richmond Road West, London SW14 8ED

Tel: 876 7484

Required for the Summer Term 1985 an unestablished full-time teacher for a term to take a reception class while the permanent teacher is on secondment.

Forms (foolscap s.a.e.) available from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the School by Monday 11th February 1985. (32862) 110022

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ST. SEBASTIAN'S R.C. (AIDED) PRIMARY SCHOOL
Douglas Green, Pendleton, Salford M6 6ET

Required for April 1985. Teacher for Junior Class. Scale 1 plus S.P.A.

Applications are invited from suitably qualified practising Catholic teachers holding the Catholic Teachers Certificate. Ability to take Boys Games/Music an advantage.

Please send S.A.E. for application forms to Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed application forms should be returned to Rev. F.R.L. Houlihan, St. Sebastian's Presbytery, Gerald Road, Salford M6 6DL by 8th February, 1985. (32404) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

BUCKINGHAM JM/I SCHOOL
(with Nursery)
Buckingham Road, Hampton, Middlesex TW12 3LT

Tel: 01-941 2548

SCALE 1 TEACHER plus £678 Outer London Allowance

An established Junior teacher is required to teach in an open-plan, cooperative teaching situation, with a willingness to be involved in curriculum development and out of school activities. Please state strengths and interests and age preferred.

The appointment will take effect from September 1985, or April 1985 if possible.

Application forms and further details (foolscap s.a.e.) available from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headteacher at the school by Monday 11th February 1985. (44742) 110022

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
ST MARY'S C.of E. PRIMARY SCHOOL
Cornbill Road, Davyhulme, Urmston, Manchester M31 3TJ
Tel: 061-748 5338
SCALE 1
Required Easter 1985.
The Governors invite applications from experienced Infant teachers. Communicant Anglicans preferred.
Applicants should contact the Headmaster at the school.
Closing date 1st February 1985. (41111) 110022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London E4 8QS
Head: Mr P. Terry
Required for 25th February, 1985.
Teacher to cover for Maternity leave. Responsibility for a Reception Infant Class.
Scale 1 plus Outer London and Social Priority Allowances.
Ref: 16/85
BLACKCARRS INFANTS SCHOOL
Clifton Avenue, London E17
Required for April, a suitably qualified experienced teacher required for a vertically grouped class in this multi-cultural school.
An interest in audio-visual aids an advantage.
Scale 1 plus Outer London Allowance.
Ref: 17/149.
MAVVILLE JUNIOR SCHOOL
Mavville Road, Leytonstone, E11 4PJ
Required for 25th February.
Temporary teacher to cover for maternity leave for 2nd year Junior class.
Scale 1 plus Outer London Allowance and Social Priority Allowance.
Ref: P37/250.
Application form (and further details) for the above three posts available on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher concerned.
Closing date: 8th February, 1985. (41157) 110022

WALTHAM FOREST
ST. PATRICK'S R.C. PRIMARY SCHOOL
Lingfield Avenue, London E17 7JP
Head: Miss C. Hayward
Required for April, a teacher required for reception class, practising Catholic essential.
Scale 1 plus Outer London Allowance.
Application form and further details, available on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher.
Closing date: 8th February, 1985. Ref. No. P.557/LT. (41145) 110022

WEST SUSSEX
BEWBUSH FIRST SCHOOL
Dorston Square, Bewbush, Crawley, Sussex
SCALE 1 Teacher required Easter, 1985. Initially to take reception children. Good all round practitioner required with flexible outlook.
Apply to Headteacher. (44784) 110082

BELMONT MIDDLE SCHOOL
Hibbert Road, Harrow Weald Middlesex.
Tel No. 01-427 0903
Headteacher
Required for September 1985 a Headteacher for this 8 to 12 Group 5 Middle School with a roll of 278 pupils.
Details of the post and application forms available from the Controller of Education Services (SCH/LI), Education Department, Civic Centre, Harrow, Middlesex. Please enclose a stamped addressed envelope. Forms to be returned by 4th February 1985.
Outer London Allowance £678 payable.
(0300)
Harrow Education

DORSET
Required for September 1985
BROADSTONE MIDDLE SCHOOL, Dunyeats Road, Broadstone BH18 8AE
(Age Range 9–13, 650 on roll)
HEADTEACHER – Group 8
TURLIN MOOR MIDDLE SCHOOL, Turlin Road, Hamworthy, Poole BH16 5AH
(Age Range 8–12, 346 on roll)
HEADTEACHER – Group 5
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6EP on receipt of s.a.e. (0122)
DORSET County Council

Remedial and Special Needs Teaching Posts

Scale 1 Posts

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFAES C.P. SCHOOL
Brecon
(Tel: Brecon 3326)
DIAGNOSTIC/ASSESSMENT UNIT
Required for 22nd April, 1985, or later date as may be arranged, a suitably qualified and experienced teacher for this special unit, which caters primarily for language impaired children in the preschool to seven year age range. Scale 1 post plus special schools allowance (£747) for suitably qualified applicant. (Ref: 921).
Application forms and further particulars obtainable from Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5EA, to whom completed forms should be returned by 15th February, 1985. (38318) 111022

Middle School Education

Headships

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An equal opportunity employer
WOODSIDE COUNTY MIDDLE SCHOOL
Windmill Walk, Amersham HP6 6NW
(Group 4)
Applications are invited from well-qualified and experienced teachers for the post of Headteacher of this well-established Middle School catering for children aged 9 plus to 13 plus. The appointment will be effective from September 1985. This is a re-advertisement and previous applicants need not reapply.
Details and application form available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 26 London Road West, Amersham HP7 0DX. SAE please. Closing Date: 22 February 1985. (32468) 120010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An equal opportunity employer
PRESTWOOD COUNTY MIDDLE SCHOOL
Clare Road, Prestwood, Great Missenden
(Group 5)
Applications are invited from suitably qualified teachers with relevant experience for the appointment of Headteacher which will become available with effect from 1 September 1985. The school caters for the age range 9 plus to 13 plus.
Application forms and further details available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 26 London Road West, Amersham HP7 0DX (SAE please). 120010
(32468)

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
MANOR LODGE MIDDLE SCHOOL
City Road, Sheffield S2 5HJ
Required for Easter 1985, a Headteacher for this Group 5 school.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 8 February, 1985. (44754) 190010

By Subject Classification

English

Heads of Department

NORTHUMBERLAND
THOMAS PERCY RC MIDDLE
Bilsdale Rd., Alnwick NE66 1AZ
From Easter 1985, Head of English Scale 2.
Removal expenses/lodging allowance may be paid.
Application forms, returnable S.A.E., foolscap sae to the Headteacher. (44764) 192418

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
STONEY LEE MIDDLE SCHOOL
Required for 15 April 1985, a permanent Scale 2 Co-ordinator of English throughout the school and to be a class teacher initially in the second year team of teachers, in this purpose built four form entry 9 - 13 Middle School. Candidates should have the ability to organise "Language across the Curriculum" and a willingness to take part in all aspects of school life.
Application forms and further details may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP. Completed forms should be returned to the Headmaster, Stoney Lee Middle School, Cottingley Moor Road, Cottingley, Bingley, West Yorkshire BD16 1SY by 6th February 1985.
Reference ET 5585/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (37687) 122420

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BIRKENSHAW MIDDLE SCHOOL
Bradford Road, Gomersal, Cleckheaton, West Yorkshire BD19 4BG
Ref 783
Required for Easter 1985 a teacher to undertake the role of HEAD OF ENGLISH, SCALE 2 in this middle school which caters for the age range 9 to 13 years.
Experience of working with children who have special needs in English would be an advantage.
Application forms and further particulars (s.a.e. if please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An equal opportunity employer. (44795) 182420

Music

Scale 2 Posts and above

BEDFORDSHIRE
SOUTHERN AREA
BROOKLANDS MIDDLE SCHOOL
Brooklands Drive, Leighton Buzzard, Beds.
Headmaster: Mr P. Harris, B.A.
Required for April 1985, a specialist teacher of Music. There is a possibility of a Scale 2 post for a suitable applicant.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School. Sae please. (41053) 123820

Pastoral

Scale 2 Posts and above

BUCKINGHAMSHIRE
WYCOMBE AREA
An Equal Opportunity Employer
SANDS COUNTY MIDDLE SCHOOL
Mill End Road, High Wycombe, Bucks.
Head: A.M. Robertson
Roll: 388
Required for Easter, 1985. Experienced teacher as Scale 3 Year Head, initially responsible for 1st Year.
Responsibilities will include liaison with first schools, curricular control and pastoral care. The successful applicant must be flexible and be prepared to work as a member of a management team. Social Priority Allowance payable.
Application forms from Headteacher on receipt of a stamped addressed envelope to be returned by 8th February, 1985. (41285) 134020

Physical Education

Scale 2 Posts and above

DONCASTER
DUNSCROFT ABBEY CE MIDDLE SCHOOL
Station Road, Dunscroft, Doncaster DN7 4NG
Tel: Doncaster 842839
Required for the Summer Term 1985, a Scale 2 Teacher of Girls Physical Education.
Application forms are available from the Director of Education, Frenseate, Doncaster DN1 3BP to whom they should be returned by 8 February 1985. (38741) 194220

Science

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
CANNON LANE MIDDLE SCHOOL
Pinner, Middx
Temporary teacher for two terms. (See under 'Middle Schools' Posts').
(32432) 124820

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
CANNON LANE MIDDLE SCHOOL
Cannonbury Avenue, Pinner, Middlesex
Tel: 01-866 7809
Required as soon as possible a temporary teacher for 2 terms, scale 1/2 according to qualifications and experience to take responsibility for Science throughout the school. We should in addition be looking for someone who has a keen interest in Games.
Application forms from and teacher by 4th February 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (32436) 124822

Other than by Subject Classification

Scale 1 Posts

EALING
LONDON BOROUGH OF EALING
Education Service
BARANTYNE MIDDLE SCHOOL
Arnold Road, Northolt, Middx.
Required from April 1985 an enthusiastic, capable teacher required each morning, able to work in close co-operation with other staff.
Applicants are invited to ring the school to arrange visit. (Tel: 01-845 4161).
Application forms (SAE) and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU, to be returned by 8 February 1985. (41032) 125622

HEAD TEACHER
Required January 1986.
BUCKHURST HILL COUNTY HIGH SCHOOL FOR BOYS
(Group 10),
Roding Lane, Chigwell.
Applications are invited from suitably qualified teachers with appropriate Senior experience for the Headship of this 11-18 Boys Comprehensive School (joint VI Form with corresponding Girls School). London Fringe Allowance £258 p.a. payable.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.
Closing date: 22nd February, 1985.
ESSEX County Council

Education
Head Teacher
Manning Comprehensive School, Robins Wood Road, Aspley, Nottingham NG8 3LD
Qualified teachers are invited to apply for appointment as Head Teacher of this 11-16 Comprehensive School for Girls. The vacancy is created by the retirement of the Head Teacher.
Number on roll: 622 Salary Group: 9
Vacant: 1st September, 1985
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.
Closing date: 8th February, 1985. (0278)
Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RAVENSTHORPE CE (C) MIDDLE SCHOOL
Myrtle Road, Ravensthorpe, Dewsbury WF13 3AS
Ref 794
Required for Easter 1985 or sooner if possible, an enthusiastic teacher SCALE 1 for class of fourth year pupils this 9 to 13 Middle school. Ability to fulfill all the duties is essential and a self motivated willingness to be involved in extra-curricular activities is desirable. Under plan for re-organisation from September 1986 Ravensthorpe CE Middle School will become a 7 to 11 school.
Application forms and further particulars (s.a.e. please) from the Headteacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An Equal Opportunity Employer. (44797) 192420

Secondary Education

Headships

ROTHERHAM
METROPOLITAN COUNCIL
ST. BERNARD'S R.C. SECONDARY SCHOOL
11 - 16 Mixed, Comprehensive. Approx. 546 on roll
Required for September 1985.
HEAD TEACHER GROUP 8
Applications are invited from suitably qualified and experienced practising Catholics for this post which becomes vacant on the retirement of the present Head. Closing Date: 8th February, 1985.
Further particulars available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT (Tel: Rotherham 6181, Ext. 3357) to whom letters of application should be sent naming two referees. G. Crane, Director of Personnel Resources. (32814) 130010

HAMPSHIRE
HOUNSDOWN COMPREHENSIVE SCHOOL
Jacob's Gutter Lane, Totton, Nr. Southampton
N.O.R. 780 approx.
HEADTEACHER Group 10
School
Salary Scale currently £15,294 - £19,141
Required September 1985.
Apply to Area Education Officer, Cannon Street, Lymington enclosing s.a.e. for further details and application form.
Closing date 8th February 1985. (44793) 130010

HAMPSHIRE
THE MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 - 18 Comprehensive mixed NOR 1050
Headteacher required September 1985 for this growing 11 school. Application form and further details available from the Mid-Hampshire Area Education Office, Southgate House, St Swithin Street, Winchester, Hampshire on receipt of a foolscap s.a.e.
Completed application form to be returned by 15th February. (44776) 130010

Secondary Headships continued

HUMBERSIDE EDUCATION COMMITTEE
Required for September 1985
HEAD
for
FOXHILLS COMPREHENSIVE SCHOOL, Foxhills Road, Scunthorpe, South Humberside
879 Pupils on roll, Burnham Group 10, Age Range 11–16
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher which will become vacant following the retirement of the present Head of the School. The successful candidate will be expected to commence duty in September, 1985.
Application forms and further particulars are obtainable, upon receipt of a large stamped, addressed envelope, from the Director of Education (H.Q. Staffing), County Hall, Beverley, North Humberside, HU17 9BA, to whom completed forms should be returned *not later than Monday, 4th February, 1985.*
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview.
(0126)

Re-Advertisement
HEAD TEACHER
Required September 1985.
BARSTABLE SCHOOL
(Group 12),
Timberlog Close,
Timberlog Lane, Basildon.
Applications are invited from suitably qualified teachers with appropriate Senior experience for the Headship of this 11-18 Co-educational Comprehensive School. Removal and disturbance allowance scheme in operation. London Fringe Allowance £258 p.a. payable.
Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.
Closing date: 15th February, 1985. Previous applications will be re-considered.
ESSEX County Council (0361)

Hounslow
LONDON BOROUGH OF HOUNSLOW
Gunnersbury Catholic School for Boys
HEADTEACHER
The Governors of this Group 11 Voluntary Aided School (1050 on roll, 150 in Sixth Form) invite applications from suitably qualified and experienced Catholic teachers for appointment as Head of the School from 1st September, 1985.
The present holder, Mr. M. J. Bovill, B.A., has been appointed Adviser on Secondary Education to The Catholic Education Council for England and Wales.
The Governors seek a candidate who will continue to promote the high spiritual and educational standards of this school.
Further details and application forms are available from: Rev. Gregory Chillman, O.S.B., Chairman of Governors, c/o Gunnersbury Catholic School for Boys, The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB. The closing date for the receipt of applications is 11th February 1985.
London Allowance payable: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER
(0317)

Buckinghamshire Education Department
An Equal Opportunity Employer
Milton Keynes Area
CO-DIRECTOR OF STANTONBURY CAMPUS
Headteacher of Brindley Hall School and cross-campus responsibility for the co-ordination and management of resources.
Headteacher Burnham Group 12.
An exciting and challenging post as Headteacher of a school which will double in size over the next five years and as a co-director of a campus which is in the forefront of the development of comprehensive education. It is expected that this post will attract candidates of the highest calibre.
Stantonbury Campus is a multi-functional Education and Community Complex within the developing City of Milton Keynes. Its two 12-18 comprehensive community schools – Brindley Hall and Bridgewater Hall, are structurally linked with the Campus philosophy and provide the education for over 2000 day time students in purpose built accommodation. Post 16 provision is made through the Campus sixth form of 400 students including over 150 adults.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J. A. Ginnever BSc MEd, Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope.
(0286)
Buckinghamshire

HEADSHIPS
Harlington Upper School
Goswell End Road, Harlington LU5 6NX
From September 1985.
Group 11 plus an allowance of £201 per annum for Community Provision.
Estimated number on roll September 1985 — 924 children aged 13-18 years.
Arnold Middle School
Hexton Road, Barton-le-Clay,
Bedford MK45 4HZ
From April 1985 or as soon as possible thereafter.
Group 6 plus an allowance of £201 per annum for Community Provision.
Estimated number on roll April 1985 — 430 children aged 9-13 years.
Applications are invited from suitably qualified and experienced teachers for the Headships of the above Upper and Middle Schools.
Application form and further details are available from the Chief Education Officer, County Hall, Bedford.
Closing Date: 1st February 1985. (0007)
Bedfordshire

Headship
Leiston High School
Group 10 Ages 13-18
Applications are invited from suitably qualified and experienced teachers for the post of Head of this 13-18 co-educational comprehensive school with 683 pupils on roll.
The school serves the towns of Leiston, Aldeburgh and Saxmundham and the surrounding villages.
Leiston is situated approximately 4 miles north of the picturesque coastal town of Aldeburgh, close to Suffolk's Heritage Coast.
The appointment will date from the beginning of the Autumn Term 1985.
Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (SAE please) and completed forms should be returned by 8th February 1985. (0370)
Suffolk County Council

Gwent County Council
Required for Summer Term 1985
KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11–18)
HEADTEACHER GROUP 13
Application forms and further information obtainable from Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of a stamped addressed envelope, should be returned by: 4th February, 1985. (0287)

EDUCATION DEPARTMENT
MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL, BOUGHTON LANE, MAIDSTONE
Appointment of
Head Teacher
Group 11 (subject to review) Roll 1059
Applications are invited for the post of Head Teacher for this 11-16 High School from September 1985. Under the authority's Thames-side scheme the school admits pupils of all abilities at age 11 with some pupils transferring to upper schools at age 13.
Application forms and further particulars may be obtained (foolscap sae please) from the Divisional Education Officer, Astley House, Hastings Road, Maidstone, ME15 7SQ to be returned by 15th February 1985. (0369)
KENT COUNTY COUNCIL

HEAD TEACHER
Required September 1985.
LOUGHTON COUNTY HIGH SCHOOL FOR GIRLS
(Group 10),
Alderton Hill, Loughton.
Applications are invited from suitably qualified teachers with appropriate Senior experience for the Headship of this 11-18 Girls Comprehensive School (joint VI Form with corresponding Boys School). London Fringe Allowance £258 p.a. payable.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.
Closing date: 15th February, 1985.
ESSEX County Council (0358)

SECONDARY HEADSHIPS
continued

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GREENHEAD GRAMMAR SCHOOL
Greenhead Road, Keighley (Group 10).
13 - 18 Mixed Comprehensive - 1,180 on roll (130 in Sixth Form)
APPOINTMENT OF HEADTEACHER
Applications are invited from well qualified experienced teachers for the above post, vacant from September 1985 on the early retirement of the present Head, Mr B. Davies, J.P., M.A.
Standing on an attractive site on the Skipton side of Keighley, the school was extended by a major building project some five years ago and enjoys very good facilities, including a sports hall, all-weather pitch and a dance/drama studio. Since this time the school has admitted pupils at 13 plus; all but a few of whom come from four middle schools.
Further details and application forms may be obtained from the Director, Staffs Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP where completed forms should be returned by 8 February 1985.
Reference ET 7885/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated.
(27688) 130010

OLDHAM
METROPOLITAN BOROUGH OF
HEADTEACHER
CROMPTON HOUSE C OF E (AIDED) SCHOOL
Rochdale Road, Shaw, Oldham
Applications are invited from suitably qualified and experienced and well qualified teachers who must be communicants members of the Church of England for the above post at this Group 10 (Subject to review) voluntary aided, mixed comprehensive school of about 795 pupils.
The post is available from 1st September 1985.
Application forms/further details (send s.a.e. please) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP to be returned to the Chairman of Governors, 105 Rochdale Road, Burnedge, Rochdale OL16 4QD by 15th February 1985. (27689) 130010

DEVON
Please see displayed advertisement on Page 56. (41043) 130010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent DA11 9BG
APPOINTMENT OF HEADTEACHER
Group 10 (subject to review April 1985) Girls 13 - 16
Applications are invited for the post of Head Teacher of this boys' High School (11 - 16) from September 1985 following the promotion of the present Head Teacher. Boys are admitted from local Primary Schools without any form of selection, and the more academically able may be considered for transfer to an Upper School at the age of 13 for academic work leading to 'A' levels.
Application forms and further particulars (s.a.e. please) from the Divisional Education Officer, Divisional County Offices, 152 Windmill Street, Gravesend, Kent DA12 1BB. Closing date 8th February 1985.

MAIDSTONE DIVISION
CORNWALLIS SCHOOL
Linton, Maidstone
APPOINTMENT OF HEADTEACHER
Group 12 (subject to review)
Roll 1,350
Applications are invited for the post of Headteacher for this 11 - 16 High School as from the autumn term 1985. Under the authority's Namealde scheme the school will admit pupils of all abilities at age 11 with some transfer at age 13 to upper schools at age 14.
Application forms and further particulars may be obtained (foolscap s.a.e. please) from Divisional Officer, Astley House, Hastings Road, Maidstone ME16 7SQ, to be returned by 8th February 1985.
Re-advertisement. Previous applicants will be automatically reconsidered. (41059) 130010

BERKSHIRE
MEADOWS SCHOOL
The Meadway, Tilehurst, Reading RG3 6NN
Comprehensive N.O.R. 937
Required September, 1985, DEPUTY HEAD
The post of Deputy Head (Group 10 at this school will involve all aspects of senior management and candidates should feel at ease with curriculum as well as pastoral and administrative matters.
The person sought should have both personality and energy as well as the confidence to work independently and be able to relate easily with both staff and pupils.
Please apply to Headteacher for further details and application form with s.a.e.
Closing date 18th February. An Equal Opportunity Employer. (41120) 130012

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath B14 7LJ
(Voluntary Aided Grammar School 600 girls: 160 in Sixth Form)
Required for September 1985: SECOND DEPUTY HEAD. The Schools aims to give girls a broad, balanced education, offers a wide range of extra-curricular activites and works closely with the Boys' School on the same site.
Further details available from the Headmistress (Tel: 021-444 2180) to whom application should be sent. (32746) 130012

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. DAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent BR6 8RH
Applications are invited for the post of Deputy Headship, this voluntary aided Selective school of 600 boys (150 in the Sixth Form) for September or 22nd April 1985. Salary scale is currently Group 9 (possibly Group 10 from 1.4.85) plus £678 London Area Allowance.
If required, a Governors' house would be available at an economic rent.
The school is attractively situated on the edge of the Kent countryside and yet within easy reach of Central London. Facilities are excellent.
Further details are available on request (s.a.e. please), together with application forms returnable to the Headmaster by 4th February 1985. (44750) 130012

CAMBRIDGESHIRE
THE KING'S SCHOOL
(THE CATHEDRAL SCHOOL)
Park Road, Peterborough PE1 2UE
Required for January 1986 a Deputy Headship (Group 10). Responsibilities will include taking charge of girls' welfare and leadership of the pastoral team.
The King's School is a four form entry co-educational Church of England Voluntary Aided Comprehensive School with its own distinctive admissions system. It has an academic sixth form of 135.
Applications by letter, as soon as possible, containing curriculum vitae and the names and addresses of two referees, to the Headmaster, Mr M.J. Sarcroft, M.A., from whom further information may be obtained. (41107) 130012

CAMBRIDGE
ST MARY'S SCHOOL
DEPUTY HEAD
Please see display advertisement under Independent Schools Deputy Headships. (44886) 130012

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 3QP
11 - 19 mixed Comprehensive - 1650 on roll (including 230 in the Sixth Form)
SECOND MASTER/MISTRESS - Group 12
Required September 1985, to assist the Headmaster in management tasks. Duties will include the welfare and discipline of boys.
Further details and application forms (s.a.e. please) from the Headmaster, Mr Graham Coote, to whom completed applications should be returned by 4th February. (44769) 130012

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MELLOW LANE SCHOOL
Newyas Road, Hayes End, Hayes, Middlesex UB4 8JP
Number on roll: 993, 93 in sixth form)
Headteacher: R.C. Stafford, B.Sc.
Required for the Summer Term 1985 or as soon as possible a Deputy Head Teacher for this Group 11 School.
Application forms and further details from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 8th February 1985.
Outer London Allowance Payable. (39765) 130012

Deputy Headships
Second Masters/Mistresses

AVON COUNTY
THE RIDINGS HIGH SCHOOL
High Street, Winterbourne, Bristol BS17 1JL
(11 - 18 mixed comprehensive. Roll: 1483 - 148 in Sixth Form)
SECOND MASTER/MISTRESS - DEPUTY HEAD'S SALARY GROUP 12
Required for September 1985, an enthusiast with proven experience and ability to join the Senior Management Team of Head, Deputy Head (Administration), and Deputy Head (Curriculum). A substantial contribution to all areas of school life is anticipated.
1. Within school, the role designation is that of Deputy Head (liaison): Major responsibilities include Special Needs, Girls' Discipline and Communications. A significant teaching input is expected. The post offers opportunity for professional development/advancement and for the display of initiative.
Further details (sae please) should be obtained from the Head Teacher submitting a formal application. Closing date: 8th February 1985.
Avon is an equal opportunities employer. (39773) 130012

BERKSHIRE
WESTGATE SCHOOL
Clipperham Lane, Slough SL1 3AR
Secondary (12 - 16) NOR: 500 Group 9
Required for April 1985, a Deputy Headship for this Group 9 mixed Secondary School to be responsible for Fourth and Fifth year curriculum planning and pupil guidance, Social Education and the tutorial programme, assessment and setting, liaison with welfare agencies, Girls' Welfare and discipline.
As part of the Management team, he/she will have other responsibilities which contribute to the smooth running and progress of a vital and popular school.
Apply by letter to the Headmaster enclosing a c.v. and the names and addresses of 2 referees (further details upon request). Closing date: 31st January.
An Equal Opportunity Employer. (32385) 130012

BERKSHIRE
MEADOWS SCHOOL
The Meadway, Tilehurst, Reading RG3 6NN
Comprehensive N.O.R. 937
Required September, 1985, DEPUTY HEAD
The post of Deputy Head (Group 10 at this school will involve all aspects of senior management and candidates should feel at ease with curriculum as well as pastoral and administrative matters.
The person sought should have both personality and energy as well as the confidence to work independently and be able to relate easily with both staff and pupils.
Please apply to Headteacher for further details and application form with s.a.e.
Closing date 18th February. An Equal Opportunity Employer. (41120) 130012

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath B14 7LJ
(Voluntary Aided Grammar School 600 girls: 160 in Sixth Form)
Required for September 1985: SECOND DEPUTY HEAD. The Schools aims to give girls a broad, balanced education, offers a wide range of extra-curricular activites and works closely with the Boys' School on the same site.
Further details available from the Headmistress (Tel: 021-444 2180) to whom application should be sent. (32746) 130012

BERKSHIRE
WESTGATE SCHOOL
Clipperham Lane, Slough SL1 3AR
Secondary (12 - 16) NOR: 500 Group 9
Required for April 1985, a Deputy Headship for this Group 9 mixed Secondary School to be responsible for Fourth and Fifth year curriculum planning and pupil guidance, Social Education and the tutorial programme, assessment and setting, liaison with welfare agencies, Girls' Welfare and discipline.
As part of the Management team, he/she will have other responsibilities which contribute to the smooth running and progress of a vital and popular school.
Apply by letter to the Headmaster enclosing a c.v. and the names and addresses of 2 referees (further details upon request). Closing date: 31st January.
An Equal Opportunity Employer. (32385) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
FRANK BOCKING COMMUNITY SECONDARY SCHOOL
Applications are invited for the post of Deputy Head Teacher from Easter 1985.
This school is currently Group 10 and is a co-ed(mixed) 11 - 16 years non-selective County Secondary School.
Courses leading to R.S.A. C.S.E., G.C.E. and C.P.V.E. are in timetabling and curriculum development, particularly as applied to C.P.V.E. and T.V.E.I.
The vacancy arises as a result of the previous holder being appointed as Headmistress of a Girls' Secondary School.
Further details and application forms may be obtained from the Headmaster at the school (s.a.e. please) or from County Hall, Canterbury, Kent on receipt of S.A.E. (41061) 130012

LONDON
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
Tel: 01-586 3856
RECEIVED FROM SEPTEMBER 1985
First Deputy (Group 11) - Vacancy due to retirement. Applicants should be committed Catholics.
Closing date for application - 8th February 1985.
The School is conveniently situated within a few minutes walk of both Euston and King's Cross Stations.
Application form available from: The Headmistress, Miss Gaine, FCJ. (32455) 130012

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 7SD
Co-Educational Comprehensive (11 - 18)
Group 11. 1040 on roll
90 in Sixth Form
REQUIRED FOR SEPTEMBER 1985 - DEPUTY HEAD & DIRECTOR OF STUDIES
Applications are invited from well qualified and experienced teachers for the post of Director of Studies.
Further details of the post and application forms are available from the Headmaster at the school.
Please enclose a SAE (foolscap size). (32923) 130012

SANDWELL
METROPOLITAN BOROUGH COUNCIL
BRITANNIA HIGH
(11 - 16 Comprehensive)
Required for Summer Term 1985.
SECOND MASTER/MISTRESS Group XI.
Application forms and further details available from and returnable to Director of Education, P.O. Box 41, Highfields, High Street, West Midlands. Closing date 8th February 1985.
Sandwell Council is an equal opportunity employer. Canvassing of members of the authority will disqualify. (32461) 130012

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hallsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Required for 1st September 1985.
Scale 2 SECOND IN SPECIAL NEEDS. The Department has a team of four teachers who will offer a separate service for children with a special policy of education) needs.
Application forms are available on receipt of s.a.e. from the Headteacher to whom they should be returned as soon as possible.
It is the policy of the Council to provide equal employment opportunities in consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (41010) 131099

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

Scale 1 Posts

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham N15 6ST
Tel: Crystal Palace (03229) 56334
Voluntary Aided Comprehensive. Roll 750. 6th Form 150
SPECIAL NEEDS PERSON
Required for Easter, experienced teacher to co-ordinate Remedial English and Mathematics. The appointed person will have a thorough knowledge of issues relevant to children with difficulties in learning. SPECIAL NEEDS (Education Act 1981) and monitor their progress throughout the school. Scale 2, or 4 point for suitably qualified and experienced person. A Roman Catholic preferable, but not essential and a qualification in Special Needs are desirable.
Renumeration allowance is available for a suitably qualified candidate.
Please apply by letter to the Headteacher within 7 days of this advertisement giving curriculum vitae, social interests and names and addresses of two referees.
London Allowance (£1,058) payable.
Haringey is an equal opportunity employer. (41058) 131022

BEXLEY
LONDON BOROUGH OF ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford (0322) 56334
Voluntary Aided Comprehensive. Roll 700. 6th Form 150
SPECIAL NEEDS PERSON
Required for Easter, experienced teacher to co-ordinate Remedial English and Mathematics. The appointed person will have a thorough knowledge of issues relevant to children with difficulties in learning. SPECIAL NEEDS (Education Act 1981) and monitor their progress throughout the school. Scale 2, or 4 point for suitably qualified and experienced person. A Roman Catholic preferable, but not essential and a qualification in Special Needs are desirable.
Renumeration allowance is available for a suitably qualified candidate.
Please apply by letter to the Headteacher within 7 days of this advertisement giving curriculum vitae, social interests and names and addresses of two referees.
London Allowance (£1,058) payable.
Haringey is an equal opportunity employer. (41058) 131022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
MILTON KEYNES SUPPORT SERVICES
Required for April 1985, a teacher to join the Milton Keynes Support Service (see work particularly with secondary age pupils experiencing learning/behavioural difficulties who attend comprehensive schools in the area.
Candidates should have experience of working with such pupils and be flexible enough to adapt to different circumstances and needs in a variety of situations. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from Mrs E. Fraser, on receipt of a foolscap s.a.e. addressed envelope at the Secondary Tutorial Unit, Manor Road First School, Manor Road, Bletchley, Milton Keynes MK3 5HF. (32478) 131099

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Rd., London E7 0BR
Head Teacher: Mrs A. Rowland
Number on roll: 853
TEACHER IN EDUCATIONAL SUPPORT WORK Scale 1
Required APRIL 1985.
For this multi-ethnic school a teacher to work in team-teaching situations in the main-stream class-room as well as with remedial groups.
LONDON ALLOWANCE £1,058 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Teacher to whom completed forms should be returned by 5th February 1985.
DIRECTOR OF EDUCATION, Education Offices, 319/323 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (33840) 131099

By Subject Classification

Art and Design

Heads of Department

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 01-500 2738
(1101/749) 7
HEAD OF ART, Scale 3
Required April. Courses to CSE, 'O' and 'A' level. Broad approach required. New Art Suite.
Curriculum vitae and names of two referees to Headmaster (foolscap s.a.e. please). (41206) 131216

SUFFOLK
STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Stowmarket
(Mixed comprehensive 13 - 18: 760 on roll)
Required for September, 1985. HEAD OF (Scale 3) to take charge of the thriving Art Department.
Further details and application form from the Head Teacher at the school (sae please).
Closing date: 8th February, 1985. (41256) 131216

SURREY
EDUCATION COMMITTEE
THE TRINNY SCHOOL
Esher, Surrey
This 13 - 16 Mixed Comprehensive School will open September 1985 following the amalgamation of three local Schools. BNOR 600
HEAD OF ART - Scale 3
Required September 1985 to lead a broadly based department within this new School and to establish curriculum links with other departments. Feeder Schools and Colleges.
Application forms and further details from: N.S. Area Education Officer, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 52811. (41182) 131216

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 56. (41044) 131220

Scale 1 Posts

V.S.O.
Please see main advertisement under Overseas Appointments. (39240) 131222

Scale 1 Posts

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 6TJ
11 - 18 years, Co-educational, Comprehensive, Community School
(1850 on roll with 145 in the Sixth Form)
Required during the maternity leave of post holder, probably for Monday 18th March to Friday 5th July, Art Specialist able to offer Pottery and Art to 'O' Level G.C.E.
Please apply by letter to the Headteacher within ten days of this advertisement giving curriculum vitae, special interests and names and addresses of two referees.
London Allowance £1,058 payable.
Haringey is an equal opportunity employer. (41056) 131222

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ST. GEORGE'S C.E. HIGH SCHOOL
Barcombe Drive, Worsley, Manchester M28 2SH
(11 - 18 Mixed Comprehensive - 650 on roll)
ART/DESIGN - Scale 1
Required for Easter 1985, an enthusiastic teacher to join a developing department. Examination work to 16 plus available.
Application forms and further details available from the Headmaster to whom they should be returned as soon as possible. Please enclose a stamped addressed envelope. (334051) 131222

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11 - 16 Comp Mixed
TEACHER IN CHARGE OF INFORMATION TECHNOLOGY
Letter of application with full curriculum vitae, names and references to Director of Educational referees and s.a.e. to the Headteacher. (41258) 131216

Careers

Heads of Department

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead (11 - 18 mixed comprehensive. 1184 on roll inc. 208 in sixth form.)
Computer Studies Scale 2 teacher required for Summer Term 1985. To be responsible for computer studies.
Further details and application form from Headmaster. Tel: Leatherhead 377661. (247747) 132030

Computer Studies

Heads of Department

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex
(Voluntary Aided, Co-educational, Comprehensive)
No. on Roll: 920
(120 in Sixth Form)
HEAD OF COMPUTER SERVICES (Scale 3-plus London Fringe Allowance)
Required for September 1985 a suitably qualified and experienced person to teach up to and including A-Level.
Knowledge of the application of computers across the curriculum is required together with willingness to assist colleagues in that sphere.
Application forms and further details of this interesting and responsible post are available from the Headmaster at the School. (32532) 132018

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11 - 16 Comp Mixed
TEACHER IN CHARGE OF INFORMATION TECHNOLOGY
Letter of application with full curriculum vitae, names and references to Director of Educational referees and s.a.e. to the Headteacher. (41258) 131216

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY SCHOOL FOR WESTERN COMPREHENSIVE EDUCATION
Cambridge Road, Grimsby
Required for April, 1985, a suitably experienced TEACHER to be HEAD OF CAREERS Scale 3. The school is a 13 - 16 mixed comprehensive school pleasantly situated on the outskirts of Grimsby.
Application forms and further information are obtainable from the Headteacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 4th February 1985. (44787) 131416

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. GEORGE'S C.E. SCHOOL
Meadow Road, Gravesend, Kent
A voluntary, mixed ability 6 F.E. 11 - 18
150 in the Sixth Form
Headmaster: Keith Blackburn
Required for September, 1985, a Director of Careers, Personal and Social Education (Senior Teacher Scale).
Further details from the Headmaster (S.A.E. please).
Closing date 15th February, 1985. (41065) 131416

Commercial Subjects

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT SCHOOL
Broadstairs
EDUCATION DEPARTMENT
HEAD OF BUSINESS STUDIES - SCALE 3
Required for September 1985, a well qualified and experienced teacher to lead a major development in this curricular area associated with Business Studies.
Dane Court is a co-educational, active school (roll 24%) of 1180 pupils (250 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Further particulars of the school and of the post may be obtained from the Headmaster (SAE please) to whom letters of application, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent by February 15th, 1985. (41066) 131216

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHRISTOPHER WHITEHEAD HIGH SCHOOL
Bromwich Road, Worcester WR5 4AF
Required for September, 1985, Co-ordinator of Information Technology, Scale 3. Applications are invited from experienced and committed teachers for this post of responsibility in a rapidly developing field. Ability to teach Mathematics would be an advantage.
Application forms and further information are available from the Headmaster upon receipt of s.a.e. (41132) 132030

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead (11 - 18 mixed comprehensive. 1184 on roll inc. 208 in sixth form.)
Computer Studies Scale 2 teacher required for Summer Term 1985. To be responsible for computer studies.
Further details and application form from Headmaster. Tel: Leatherhead 377661. (247747) 132030

Scale 1 Posts

CAMBRIDGESHIRE
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3HW
Tel: Peterborough 54071
Head Teacher: Mr R.C. Bennett, M.A., M.Phil.
(11 - 16 Co-educational) Group 11
Required for September, 1985: a well qualified teacher to teach Computer Studies up to 'O' level standard. Scale 1.
The school has a purpose built computer room equipped with eleven B.B.C. computers and is committed to Computer Awareness courses in the school. Ability to teach Mathematics across the whole ability and age range an advantage.
Possible housing assistance.
Application form and further details available from the Head Teacher (s.a.e. first class). Closing date 8th February. (32358) 132022

Craft, Design & Technology

Heads of Department

BEXLEY
LONDON BOROUGH OF ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford (0322) 56333
Voluntary Aided Comprehensive. Roll 700.
HEAD OF CDT
Required for September 1985 to lead a developing department. Experienced and committed teachers for this post of responsibility in a rapidly developing field. Ability to teach Mathematics would be an advantage.
Application forms and further details may be obtained from the Head Teacher, Harton Comprehensive School, Harton Lane, South Shields, Tyne and Wear NE34 0PJ by return of stamped addressed envelope. Applications should be returned to the Head Teacher by Friday, 8th February, 1985. (41104) 132118

BOLTON COMPREHENSIVE SCHOOL
Bridge Hill 11 - 18 years.
HEAD OF CRAFT, DESIGN AND TECHNOLOGY DEPARTMENT (SCALE 3)
Required for the commencement of the Summer Term, 1985, a well qualified and experienced teacher to lead this department which provides courses for pupils of all abilities up to C.S.E. and G.C.E. 'O' and 'A' levels. Bolton Comprehensive School is one of the Authority's schools participating in the Technical and Vocational Education Initiative.
Further details and application forms may be obtained from the Head Teacher, Bolton Comprehensive School, New Road, Boldon Colliery, NE35 9DZ by sending a stamped addressed envelope. Applications should be returned to the Head Teacher by Friday, 8th February, 1985. (41104) 132118

HERTFORDSHIRE
STANBOROUGH SCHOOL
Gosford Lane, Welwyn Garden City, Herts. AL8 6YR
570 Boys & Girls (150 in Sixth Form
Headmaster: Mr. D.J. Hitchin M.A.
Required for Easter, a Head of Craft, Design and Technology (Scale 3) to take five-form-entry all-ability school. CDT taught to all pupils in mixed groups for three years with Technical Graphics in year one. Options in CDT: Technical Graphics and Technology in years 4 and 5. Technical Graphics in the Sixth Form.
An enthusiast to lead team of four full-time staff and to continue curriculum development in this important area. Applicants must be capable of teaching Technology to 'A' level.
Further enquiries welcome Welwyn Garden 21755.
Please apply in full to the Headmaster quoting reference (32756) 132118

SOUTH TYNESIDE
BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
HAMPTON SCHOOL
(Group 11) 11 - 18 Years
CRAFT, DESIGN AND TECHNOLOGY - SECOND IN DEPARTMENT (SCALE 3)
Required for the commencement of the Summer Term, 1985, a qualified and experienced teacher to take up the duties of Second in a well established Craft Design Technology Department.
There will be opportunities to teach "Design-Metalwork" or "Design-Textiles-Work" to C.S.E. and 'O' Level standard and "Design" to C.S.E. 'A' Level.
The department is presently preparing for introducing Technology" as part of the TVEI curriculum and the successful applicant would be expected to be involved in developing this area of the curriculum.
Application forms and further details may be obtained from the Head Teacher, Hampton Comprehensive School, Hampton Lane, South Shields, Tyne and Wear NE34 0PJ by return of stamped addressed envelope. Applications should be returned to the Head Teacher by Friday, 8th February, 1985. (41104) 132118

DERBYSHIRE
See Derbyshire Display advert post reference AE/2 Scale 3 Group 37. (41138) 132020

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORNS C.E. SCHOOL
St. Mary's Lane, Upminster, Essex
(A 6-Form entry, Voluntary Aided, Comprehensive School, approx. 1350 pupils including a Sixth Form of 230)
Required for September 1985, a suitably qualified, experienced and committed teacher of CDT to lead this programme in a department with an established reputation. The successful candidate has been appointed to the British Schools Technology project.
Detailed letters of application to the Headteacher (at the school) as soon as possible. (41233) 132118

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8HB
Age range 13 - 18 years. 1080 on roll. Group 13
C.D.T. HEAD OF DEPARTMENT SCALE 3
Required for September or September 1985, a well qualified, experienced and committed teacher of CDT to lead this programme in a department with an established reputation. The successful candidate has been appointed to the British Schools Technology project.
Detailed letters of application to the Headteacher (at the school) as soon as possible. (41104) 132118

SOLIHULL
Somerset County Council
SECONDARY
Richard Huish College, Taunton
(16-18 mixed, sixth form college. 600)
Teacher, Scale 1 or 2, to start Business Studies at "A" level. Industrial experience welcomed. Ability to teach Mathematics or Economics to "A" level a useful additional qualification.
Application by letter to the Principal at the College with full curriculum vitae and names of two referees. SAE for further details. Closing date 18 February 1985.
PRIMARY
Trull C.E.V.A Primary, Nr. Taunton (177)
For September 1985, or earlier if possible. Deputy Head for this Group 4 school.
An experienced and enthusiastic Teacher, capable of making a major contribution to curriculum development.
Closing date 18 February 1985.
Westfield County Infants. Yeovil (239)
For April 1985. Deputy Head for this Group 4, lively and progressive infants school. Please state curricular strengths.
Closing date 8 February 1985.
St. Gildas' R.C.V.A. Primary, Yeovil (240)
I. For April 1985, Qualified Teacher, Scale 1, for reception class.
II. For September 1985. Qualified and experienced Teacher Scale 2. Religious Education for juniors. Re-advertisement – Previous applicants will be re-considered.
Applicants should be practising Roman Catholics and should hold a Catholic Teachers Certificate.
Application forms SAE from the Head at the School. Returnable as soon as possible.
SPECIAL
Windsor House, Special Education Unit. (16+ Unit. 13 on roll).
Required as soon as possible, for two terms (hours to be arranged), to assist with independent life skills programme.
Ability to drive a mini-bus essential. Interest in needlework, sport, computers, art and craft an advantage.
Applications to Mr. L. Easton, Windsor House, East Reach, Taunton.
(0206)

WILTSHIRE
MALMESBURY UPPER SCHOOL
Headmaster J.A. D'Arcy
DEPUTY HEAD
Due to the promotion of the present holder to the Headship of a comprehensive School we require in September 1985 a Deputy Head for for this well established mixed Comprehensive with 1000 on roll including 110 in the Sixth Form. It is expected that the person appointed will be young and energetic and will have had experience of a responsible post in a comprehensive school in addition to working with Senior Staff in the day to day running of the school, will be able to make a significant contribution to curriculum development, the precise nature of the post will depend on the experiences and interest of the person appointed, but the ability to work with others and share responsibility is important.
Further details can be obtained from: The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire SN16 0DP. Applications, together with the names and addresses of two referees and S.A.E. should be made by letter (no forms).
Closing date 14 13th February, (39454) 130012

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
REMEDIAL TEACHING SERVICE
Required for April, 1985 REMEDIAL TEACHER, Scale 2/3 (plus Outer London Allowance). An experienced teacher is required to work on a long-term basis, to assist in the comprehensive High Schools (11 - 14 year age range) with additional remedial help required. Good opportunity for a teacher with imagination, ideas, qualification, as well as concern for educational needs of the individual child with learning difficulties.
Send letter of application, CV and details of two referees to the Remedial Adviser, Teachers Centre, Queens Road, London E17.
Ref: W14/168
SIR GEORGE MONOUX SCHOOL
Chingford Road, London E17
Head: Mr. S. Taylor
Required for April 1985 SPECIAL NEEDS TEACHER, Scale 2 (plus Outer London Allowance) required in this comprehensive school for boys aged 14 - 19 years (800 on roll) to joint special needs team and take particular responsibility for English.
Send application letter, CV and details of two referees to:
Ref: P90/160. (41143) 131099

TEMPORARY SUPPLY TEACHERS REQUIRED IMMEDIATELY

Qualified teachers required for full-time or part-time temporary supply work in Nursery, Primary, Secondary and Special Schools. Applications are invited from teachers with previous successful teaching experience in U.K. or abroad; teachers who have not completed the probationary period should not apply.

Current daily rate of pay between £34.11 and £53.89 according to qualifications and experience. Suitably experienced teachers may be offered long-term assignments to specific schools.

Please telephone 01-881-3000 (ext. 3147) for application form, or write (s.a.e.) to the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London, N22 4TY. (0348)

Haringey
Progress with humanity

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

CHARLES EDWARD BROOKE (SG)
Langton Road, SW9 6UL
Tel: 01-735 8765
Roll: 465
Headmistress: Mrs. A. C. Czerniowska
Required from September 1985 suitably qualified and experienced teacher for the post of Second Deputy Group 9 in this expanding multi-ethnic Church of England school. Responsibilities will depend on the strengths of the person appointed but will include both pastoral and curricular areas. Adaptability, cheerfulness, stamina and organisational ability essential. NJS.

JFS (SM)
175 Camden Road, NW1 9HD
Tel: 01-458 9416
Roll: 1380
Headmaster: L. Gatoff
Required for April 1985 a first Deputy Head for this voluntary aided Jewish school (Burnham Group 12). The school is purpose built with modern facilities for all subjects.

The successful applicant will be a well qualified teacher with experience at senior management level in schools. He or she will work as a member of the senior staff team to cover all aspects of administration.

Application forms together with further particulars obtainable from the Hon. Correspondent, Mr Nathan Rubin, F.C.I.S., 62 Highfield Avenue, Golders Green, London NW11 9TY. NJS.

WALSINGHAM (SG)
Clapham Common, West Side, SW4 9AW
Tel: 01-223 7373
Roll: 950
Headteacher: Ms Alessandra Wilson
Required for Autumn Term, 1985. Second Deputy Head at this six-form entry girls' school on two sites. The Second Deputy has overall responsibility for the pastoral system and will be expected to revise and improve upon the school's existing pastoral curriculum and guidance system. There are other major tasks associated with this post. Re-advertisement. NJS.

SENIOR TEACHER

CATFORD (SB)
Stainton Road, Catford SE6 1AB
Tel: 01-698 7394
Roll: 700
Headmaster: T. J. Bolas
Required from Summer Term. Senior Teacher as Head of Mathematics Department and Co-ordinator of Statistics to continue developments in line with the recommendations of the Cockcroft Report and to lead a cohesive departmental team in creating links with current initiatives in Mathematics. JS.

ART

ARCHBISHOP TENISON'S CE (SB)
35 Kennington Oval, SE11 5SR
Tel: 01-735 3771
Roll: 500
Headmaster: D. D. Powell
Required asap part-time teacher of Art (0.4) with an interest in Ceramics. Courses include CSE, CEE, O AND A Levels NJS.

ST SAVIOUR'S & ST OLAVE'S CE (SG)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required for Summer and Autumn terms. Fully qualified and experienced Art teacher (0.6/0.7) to cover maternity leave. Able to teach years 1-5 in drawing, painting and pottery to O level and CSE. Further details from the Headmistress to whom letters of application with a cv and names of two referees should be sent asap. NJS.

BUSINESS STUDIES

Head of Department

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 1000
Headteacher: Mrs H. M. Dance
Required from Easter 1985 a Head of Business Studies Department Scale 3. A commitment to pastoral teaching and the willingness to be a form tutor essential. NJS.

Post of Responsibility

CROWN WOODS (SM)
Riefield Road, Eltham, SE9
Tel: 01-850 7678
Roll: 2200
Required from April 1985 Scale 2, i/c Business Studies. An enthusiastic teacher to be involved with curriculum developments in an established and expanding department. An interest in keyboarding and computing an advantage. The department offers a wide range of subjects. JS.

DESIGN & TECHNOLOGY

SCOTT LIDGETT (SB)
Drummond Road, SE16 4BE
Tel: 01-237 9001
Required immediately, or April, 2 specialist Design & Technology teachers on Scale 2 level:

(1) i/c Graphics. Design and Graphics is a compulsory part of the lower school course. Would be expected to organise courses for GCE O & A levels. Some courses currently involve the use of robotics and micro-processors: an interest in this field welcomed. JS.

(2) i/c technology. Technology is a compulsory element of the lower school course, and is established to GCE O level. The department has a well-equipped technology laboratory and the teacher appointed would be responsible for this work.

Appointees for both posts will be expected to help generally in the running of a well-knit department. JS.

ENGLISH

DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1000
Headmaster: Richard Townsend
Required from April or September 1985 2nd i/c English Department (Scale 3). A creative and innovative teacher to join a well organised and successful team. The 2nd i/c has oversight of curriculum development and the organisation of Years 1-3 but teaches and shares the policy-making at all levels. JS.

ENGLISH AS A SECOND LANGUAGE

ST PAUL'S WAY (SM)
Shelmerdine Close, Bow, E3 4AN
Tel: 01-987 1883
Roll: 750 (including Partially Hearing Unit)
Headmaster: Mike Bannister
Required asap for 2 terms. Temporary (0.4) Qualified Teacher of English as a Second Language. A Bengali speaker would be especially welcome. Our is a multi-cultural inner city school. NJS.

HISTORY

MOUNT CARMEL GIRLS RC (SG)
On two sites Eden Grove/Lough Road, N7
Tel: 01-607 7065
Roll: 519
Headmistress: Miss M. F. Chittick
Required from April 1985 Head of History. Scale 3 to lead a department offering a compulsory course in the first three years and examination option courses to CSE and O levels in years 4 and 5. Suitably qualified and experienced in examination work and with proven ability to teach the full range of pupils.

HOME ECONOMICS

ST EDMUND'S RC (SM)
St. Dunstan's Road, Hammersmith W6 8RB
Tel: 01-748 1060
Roll: 660
Headmaster: J. E. Dyson
Required asap Scale 2 Home Economics (Acting until July 1986). Applicants offering home economics and/or textiles would be considered. Letter of application (no forms) to the headmaster with c.v. and the names, addresses and telephone numbers of yourself and two referees.

MATHEMATICS

Posts of Responsibility

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9316
Roll: 850
Headmaster: E. T. C. Jones
Required asap a Scale 3, Second-in-Charge of mathematics. An experienced and well qualified teacher to join a Departmental team of seven teaching courses up to and including A Level. The school is committed to mixed ability teaching. JS.

MOUNT CARMEL RC (SG)
On two sites Eden Grove/Lough Road, N7.
Tel: 01-607 7065
Roll: 519
Headmistress: Miss M. F. Chittick
Required from April 1985 Deputy Head of Mathematics, Scale 2. Enthusiastic and well-organised teacher, willing to be part of a team, and able to teach throughout the school to examination level. Will be expected to carry out specific areas of responsibility within the department.

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 870
Headmistress: Miss J. M. Hayes
Required asap Scale 2 teacher in the Mathematics Department. Candidates should be able to teach Computer Studies to CSE and O level and be prepared to take responsibility for this area of the curriculum within the department.

Scale 1 Posts

JOHN GRIFFITHS RC (SB)
Princes Way, Wimbledon SW19 6QE
Tel: 01-788 8142
Roll: 330
Headmaster: J. Hughes
Required asap Maths teacher for 2 terms to teach to O level. Temporary post due to re-organisation in September 1985.

ST EDMUNDS RC (SM)
St Dunstans Road, Hammersmith W6 8RB
Tel: 01-748 1060
Roll: 660
Headmaster: J. E. Dyson
Required asap temporary Scale 1 Mathematics teacher until July 1986 (either full-time or part-time). Applications from RC's willing to teach Religious Education would be welcomed. Letters of application with c.v. to the headteacher with name and address and telephone number of yourself and two referees.

MODERN LANGUAGES

Head of Department

DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1000
Headmaster: Richard Townsend
Required from April or September 1985 Head of Modern Languages, scale 3, to lead a well established department. Candidates with French and another foreign language especially welcome. Imaginative and enthusiastic teacher prepared to develop further the position of Modern Languages. French is currently taught across the ability range. Re-advertisement. JS.

Post of Responsibility

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1170 with mixed VI Form of 430
Headmistress: Ms. M. Healy
Required from Summer Term Teacher Scale 2 responsible for German and to teach French in a languages department. Will be tutor and teach personal and social education. Experience in and commitment to mixed ability teaching and able to contribute to whole school policy on languages in this school which has 15% bilingual students. Ability to teach Spanish or a heritage language will be an advantage. JS.

Scale 1 Post

ACLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515/6
Roll: 830
Headmaster: Dennis Johnson
Required from March 1985 for at least one term, to teach French across the ability range in Years 1-5. Ability to teach Spanish an advantage but not essential. Please telephone the school to arrange a visit.

MUSIC

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1170 with mixed VI Form of 430
Headmistress: Ms M. Healy
Required from Summer Term. Head of Music Scale 3. Will be tutor and teach personal and social education. There is a strong tradition of music in this school and real potential for further growth at all levels including 6th form (430 students shared). Successful candidate will want strong links with drama, art and dance departments. JS.

ST PAUL'S WAY (SM)
Shelmerdine Close, Bow E3 4AN
Tel: 01-987 1883
Roll: 750 (including Partially Hearing Unit)
Headmaster: Mike Bannister
Required from Easter or asap. Scale 3 Head of Music Department. Experienced teacher committed to creative and practical music making for all pupils. Ours is an inner-city multi ethnic community. JS.

TULSE HILL (SB)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4661
Roll: 900
Headmaster: K. V. Noble
Required asap. Scale 3 Head of Music. The department teaches years 1, 2 and 3 in full classes and has an O level option group in years 4 and 5. A level teaching is taught as part of the Trinity Consortium scheme. The school has instrumental teachers for Brass, Woodwind, Percussion, Piano and Guitar and the successful applicant would be encouraged to develop ensemble and band work. JS.

NEEDLEWORK

MOUNT CARMEL GIRLS RC (SG)
On two sites Eden Grove/Lough Rd, N7
Tel: 01-607 7065/5252
Roll: 518
Headmistress: Miss M. F. Chittick
Required from 4th February 1985 or asap an enthusiastic Textiles teacher to cover maternity leave until the end of the summer term. The post involves some Lower School work, but there is the opportunity to teach to examination level. An interest in Child Development welcomed.

PHYSICAL EDUCATION

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 870
Headmistress: Miss J. M. Hayes
Required for summer term a teacher for girls' P.E. on a temporary basis, reviewable termly, to cover a maternity leave. An acting Scale 2 allowance might be available to a suitably experienced candidate.

SCIENCE

Posts of Responsibility

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1170 with mixed 6th form of 430
Headmistress: Ms. M. Healy
Required from Summer Term — Chemistry teacher Scale 2 (Acting Scale 3 available for suitable candidate). To be responsible for the maintenance and development of general and physical courses in the 4th and 5th year. Will also be tutor and teach personal and social education. Chemistry is well established from third year to upper sixth. JS.

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Tel: 01-254 0548
Roll: 1300
Headmaster: Robin Chambers
Required from April or September 1985 Co-Deputy Head of Science, Scale 3 to join a large department with a strong commitment to curriculum development. Will have responsibility for Physics and Electronics, and will also be expected to contribute towards the development of an integrated science course in the middle school and to take on administrative duties within the department. Large multi-cultural school with a strong commitment to equal opportunities. JS.

Scale 1 Posts

ERNEST BEVIN (SB)
Beechcroft Road, SW17 7DF
Tel: 01-672 8582
Roll: 1400
Headmaster: David Potter
Required asap Physical Scientist teacher (with preference given to a physicist) but the timetable can be arranged, to some extent, to fit the background of the person appointed. Initially for two terms only but with a view to a permanent appointment. JS.

JOHN GRIFFITHS RC (SB)
Princes Way, Wimbledon SW19 6QE
Tel: 01-788 8142
Roll: 330
Headmaster: J. Hughes
Required from 25th February 1985 Biology teacher for 1½ terms. Temporary post due to re-organisation in September 1985. Biology is taught to CSE, O and A level. Applicants should be able to teach Insight to Science and Secondary Science Mode III.

MAYFIELD (SG)
92 West Hill, Putney, SW15
Tel: 01-870 7331
Roll: 1054
Headmistress: Mrs. P. Molnar
Required asap. Scale 1 Physicist to teach lower school General Science and Physics to O and A level, and possibly Electronics as well. Physics is a very popular subject in this school. JS.

Part-time Post

MARIA FIDELIS CONVENT (SG)
34 Phoenix Road, NW1 1TA
Tel: 01-387 3856
Roll: 893
Headmistress: Sister Fidelis Gaine
Required from end of February 1985. Part-time teacher (preferably Tuesday and Friday but this is negotiable) of Physics and or/Chemistry and lower school science. A temporary appointment until Summer 1985 would be possible for an applicant able to teach lower school science only.

OTHER

WESTMINSTER IT PROJECT
Broadley Terrace, NW8
Tel: 01-723 3828
Seconded full time teacher (Scale 2) wanted to work in team with two social workers for Day Care Centre which was set up to provide an alternative placement for up to 12 young people seriously at risk of residential care or custody.

Initiative and enthusiasm in presentation are among the variety of skills needed. Programme involves Numeracy and Literacy and varying subjects up to CSE level; practical options; sport; group work; pastoral care; confrontation of offending patterns.

Applications and Job Descriptions are available from and returnable to Debbie Smith, DO2 Staffing Section, 3 Picton Place, W1 (Tel: 01-486 0190 Ext 221).

WESTMINSTER (MOZART) IT PROJECT
62 Third Avenue, W10
Tel: 01-969 9653
Energetic, enthusiastic teacher (Scale 3) wanted to join a multi-disciplinary team of two Intermediate Treatment Officers (Westminster Social services) working with young people (14-16). The teacher appointed will be responsible for the Educational provisions of the Projects. The post entails working with young people who have educational/ social/ authority problems and appropriate skills are necessary. Application forms and job descriptions are available from and returnable to Debbie Smith, DO2, Staffing Section, 3 Picton Place W1. (Tel: 01-486 0190 Ext 221).

ACKLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515/6
Roll: 830
Headmaster: Dennis Johnson
Required from Easter 1985 Head of Information Technology Scale 3. The facilities include a dedicated computer room with an RML network and substantial additions are anticipated shortly. The successful candidate will be interested in developing new learning materials or modular common core Information Technology courses in, promoting CAL and computer assisted administration, and generally supporting initiatives across the curriculum. An interest in control technology an advantage. JS.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

PRIMARY SCHOOLS

HEADSHIP

CLAPHAM MANOR (JM&I)
Stonhouse Street, (Clapham High Street) SW4 6AW
Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. Roll 157 plus 15 f/t and 10 p/t nursery Burnham Group 4.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed applications 8th February.

DEPUTY HEADSHIPS

JOHN STAINER (JM)
Mantle Road, Brockley SE4 2DY
Tel: 01-639 0482
Roll: 120
Headmaster: C John Vincent
Required from September 1985 Deputy Head. Experienced teacher with wide curriculum interests to give positive support to and lead small but enthusiastic team. Will be expected to take a positive role in curriculum development and sharing the administration of the school. Please state specific interests when applying. Visits essential. NJS.

SIR JAMES BARRIE (JM)
Condell Road, SW8 4JB
Tel: 01-622 5108
Roll: 195
Headmistress: Miss J. Hone
Required from September 1985 Deputy Head. An experienced and enthusiastic class teacher. An interest in environmental studies and music. Opportunity to develop and be involved in existing school and year group. Curriculum discussions. Re-advertisement. Previous applicants will be considered — no need to re-apply. NJS.

Posts of Responsibility

BEAUFORT HOUSE (JM&I)
Lillie Road, SW6
Tel: 01-385 3780
Roll: 200
Headmaster: Feliks Morozgalski
Required asap. An experienced class teacher Scale 2. Infant, junior or both to take over particular responsibility for Maths throughout the school. A further interest in computer studies would be a distinct advantage. Visits essential. Re-advertisement. JS.

COPENHAGEN (JM&I)
Treaty Street, N1
Tel: 01-837 5597
Headmistress: Mrs. E. M. Scott
Required from asap. Scale 2 teacher for PE & Games. Applicants should be good class teachers who are able to develop competitive and non competitive sports throughout the whole age range. Visits essential. Previous applicants will be considered. JS.

MAZENOD RC (JM&I)
Mazenod Avenue, NW6
Tel: 01-624 4837
Roll: 227
Headmistress: Miss V. M. Robertson
Required from Easter 1985 or asap thereafter. Experienced Primary Teacher to take responsibility for Mathematics throughout the school. Scale 2 post available for suitable candidate. Roman Catholic essential. Letters of application to the Headmistress. Re-advertisement. NJS.

ST ALBAN'S RC (JM&I)
Loncroft Road, Camberwell SE5 0JF
Tel: 01-703 5870
Roll: 130
Headmistress: Mrs K. McGuinness
Required from Easter 1985 Scale 2 teacher with responsibility for maths. Enthusiastic class teacher with a commitment to developing autonomy in pupils and a child-centred curriculum. An interest in music or in a particular area of the curriculum where the special needs of individual pupils could be met would be an advantage. Applicants should be Catholics and hold the Catholic Teachers Certificate. Re-advertisement.

MOSTYN GARDENS (JM&I(NC))
Cowley Road, SW9 6HP
Tel: 01-735 4406
Roll: 160 plus Nursery
Headmistress: Mrs. S. S. Smith
Required for Easter 1985. Teacher Scale 2 responsible for the wider curriculum to organise and develop topic and project work throughout the newly amalgamated school. Applicants must be committed to integrated education based on the children's direct experiences and be prepared to work across the full primary age range. Visits essential. JS.

ST GEORGE'S (HANOVER SQUARE) CE (JM&I)
South Street, W1
Tel: 01-629 1196
Roll: 190
Headmaster: M. Lothian
Required from April 1985, an experienced class teacher Scale 2 to take responsibility for Infants. Candidates are expected to have a good understanding of younger children within the Primary setting and the contribution that can be made to the totality of the school. Music an advantage. Christian preferred. Visits essential. NJS.

Scale 1 Posts

GLOBE (JM&I(NC))
Infant trained teacher Scale 1 plus SSA to work in the Unit for Language Impaired Children. See under Special Education.

HAGUE (JM&I(NC))
Wilmot Street,
Bethnal Green, E2
Tel: 01-739 9574
Roll: 140
Headmaster: Michael Harris
Required from mid-March to end of Summer Term 1985. To provide cover for ESL. In-service training relief across the age-range nursery to junior. Visits essential.

Part-time Posts

HARRINGTON HILL (JM&I)
Harrington Hill, E5
Tel: 01-806 7275
Roll: 160
Headmaster: K. P. Mines
Required asap. Infant/junior teacher 4/5 to work with 6/7 year old children mornings or afternoons each week, temporary appointment until the end of the year in the first place. NJS.

ROTHERHITHE (JM)
Rotherhithe New Road, SE16 2PL
Tel: 01-237 2108
Roll: 166
Headteacher: Mrs J. S. Lloyd
Required from January 1985. Part-time music teacher (0.5) to work co-operatively with colleagues to promote the development of music skills throughout the school. NJS.

NURSERY EDUCATION

DEPUTY HEADSHIP

ALICE MODEL (N)
Beaumont Grove, E1
Tel: 01-790 5425
Roll: 52 F/T
Required asap an enthusiastic experienced Nursery teacher for the post of Deputy Head at this small listed Nursery School. Must be willing to contribute to the development of the curriculum and to continue to develop links with the parents and the community. NJS.

Posts of Responsibility

EARLY CHILDHOOD EDUCATION CO-ORDINATOR SCALE 3
Required asap an experienced Nursery teacher wishing to extend his/her experience by supporting the work of the nursery inspectors in developing good practice in nursery schools and classes and assisting with in-service training. A vacancy has arisen in Division 6 (Greenwich) South East London.

Applications and further details obtainable from and returnable to: EO/TS1, Room 70, County Hall, London SE1 7PB. JS.

NURSERY LIAISON TEACHERS (Scale 2)
Required asap two nursery liaison teachers to be based in Lambeth. The posts will involve working alongside nursery teachers in one or more schools, in developing links with parents, and in the community. Experience in nursery education is essential, and some experience with under 3's desirable. Application forms and further particulars from EO/TS1, Room 70, County Hall, SE1 7PB or Tel: 01-633 6218/3017. Re-advertisement.

NURSERY TEACHERS IN DAY NURSERIES (SCALE 2)
A number of posts have been established for experienced nursery teachers, preferably with some day care experience, to develop links between Borough Day Nurseries and ILEA. A vacancy has arisen in Lewisham.

Some flexibility in hours will be required to enable the teacher to meet the parents and establish contact with the day care staff. Such flexibility would be within the normal day nursery hours of 8am to 6pm but total hours would not exceed those normally worked in school. Normal school holidays would apply. This is a re-advertisement. Application forms and further details area available from EO/TS 1, Room 70, County Hall, London SE1 7PB.

SPECIAL EDUCATION

HEADSHIP

LINDEN LODGE
(Visually Impaired) (BH)
61 Princes Way, W19 6JB
Applications are invited for the headship of this boarding and day school for all age children with a visual impairment which will become vacant on 22 April 1985. Roll 71, mixed. Burnham Group 5(S) plus £2322 residential responsibility allowance, and free emoluments.

Candidates should hold a qualification for teachers of the visually handicapped or, under present statutory requirements, obtain this qualification within 3 years.

The Burnham groups of special schools are reviewed each year with effect from 1 September.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 15th February.

DAY SCHOOLS

Posts of Responsibility

FRANK BARNES (PM) (Deaf)
Harley Road, NW3 3BN
Tel: 01-586 4665
Roll: 35
Headmistress: Mrs. B. M. Davidson
A teacher to Job Share (0.5) a Scale 2(S) post teaching 10-11 year old profoundly deaf children and sharing responsibility for the school library. Qualified teacher of hearing-impaired children. Total Communication, including the use of Signed English, is used throughout the school.

HYDE FARM (EBD)
Telferscot Road, SW12
Tel: 01-673 4758
Roll: 50
Headmistress: F. A. Akhurst
Required from asap. Teacher Scale 3(S) Curriculum Development, teaching commitment to final year class. Applicants to have experience Special Needs teaching in either special or secondary school. Ability to maintain control while providing a structured, caring and stimulating classroom atmosphere needed. JS.

Special Education continues on the next page

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
G.S.A. : 770 pupils
Required for September 1985 an enthusiastic and imaginative person to help design new workshops and start a brand new Design and Technology department, which, it is hoped, will work in collaboration with the Art and Physics departments.

See the Independent Section for full details.
(32365) 132118

Scale 2 Posts and above

HAMPSHIRE
SAMUEL CODY SCHOOL
Lynchford Road, Farnborough
Special School (Secondary Mixed)
For pupils with Moderate Learning Difficulties
N.O.R. 77
Required for Easter 1985. Scale 2(S) post. Teacher to be responsible for Craft, Design and Technology. Ability to assist with games an advantage. Closing date 11th February 1985.

Applications by letter, in the first instance to the Headteacher at the school (s.a.e. please).
(44778) 132120

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW PO31 8HD
Age range 13 - 18 years. 1090 on roll Group 12
C.D.T. SECOND IN DEPARTMENT (SCALE 2)
Required for Easter or September 1985, a well qualified and committed teacher to be second in this well established and progressive Department. The vacancy results from the promotion of the present postholder. Recent applicants who wish to be reconsidered should confirm their intention.

Detailed letters of application to the Headteacher at the school as soon as possible. (41232) 132120

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHAPEL END HIGH SCHOOL
Roberts Road, London E17
Head: Mr D. Jones
Required for April ACTING HEAD OF C.D.T., Scale 2 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 to 14 years (460 on roll), to be responsible for maintaining an efficient and progressive department. The successful candidate would assume Head of Department status for one term initially.

Application form and further details from and returnable to the Head Teacher on receipt of s.a.e.

Closing date 8th February 1985. Ref: P74/155.
(41163) 132120

Scale 1 Posts

BROMLEY
LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
Tel: 01-300 1258
Co-ed Comprehensive. 850 on roll. 11 - 18
Required immediately, a temporary teacher in the Technical Studies Department, which comprises of three workshops and a drawing office. It is to be hoped that the successful applicant will make a contribution to all aspects of the Department's work. Scale 1. The appointment is for the remainder of the academic year.

Application by letter immediately please, to the Headmaster at the school, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees, should be returned to the school on completion.
(44749) 132122

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
Required for April 1985, a teacher of Technical Studies to teach in a large, highly successful TVEI department. Courses include design technology, applied science and technology and computer studies. Subjects are taught to all ranges of ability up to 'A' level. Scale 1.

This is a co-educational comprehensive school with a strong emphasis on Technical Studies.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Please telephone or write for further details to Mr P. Carey, Radcliffe School, Tel: Milton Keynes 312579.
(32479) 132122

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CLARE HALL SCHOOL
Oxford Road, Halifax HX1 2QU
Required from April 1985, for the Summer Term only, a temporary teacher of METALWORK (Scale 1) to teach to CSE level.

Letters of application to the Headteacher by 6th February 1985 giving full details of qualifications and experience, and names and addresses of two referees.
(27596) 132122

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038 p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

Scale 1 Post

MORTIMER (DEL)
Dingley Lane, Woodfield Avenue, Streatham SW16 1AU
Tel: 01-769 8635
Roll: 130 All age
Headmistress: J. T. Woolgar
Required asap. Scale 1 plus SSA Infant/Junior teacher. Attitude and interest in special educational needs more important than a formal qualification. Visits essential. JS.

Part-time Post

MOATBRIDGE (EBD)
Eltham Palace Road, SE9 5LX
Tel: 01-850 8081/5163
Roll: 42
Headmistress: M. L. Dawson
Required from April 1985. Craft teacher, mainly woodwork (0.2) for 1 term only initially. Experience of teaching pupils with behaviour problems desirable but not essential. NJS.

OTHER

GLOBE (JM&I(NC))
Welwyn St, Globe Rd, E2 0JL
Tel: 01-980 1738
Roll: 210
Headmistress: Jane Rickell
Required asap infant trained teacher (Scale 1 plus SSA) to work in the unit for Language Impaired Children to complete a team serving the needs of twenty children aged three to six plus. The Unit is integral to the school and shares a commitment to working from the children's direct experience. JS.

GREENACRES (JM&I)
Witherston Way, SE9 3JN
Tel: 01-857 4965
Headmistress: Miss D. Pennington
Required asap Teacher Scale 1 plus SSA to work with children from 3-6 years in Language Impairment Unit attached to the school. A successful and enthusiastic Infant practitioner is sought to work co-operatively with a committed team of teachers, nursery assistants and speech therapists. Visits important. Re-advertisement, JS.

MARLBOROUGH FAMILY SERVICE EDUCATION UNIT
Family Day Unit
38 Marlborough Place, NW8.
Tel: 01-624 8605
Teacher in Charge: Brenda McHugh
Required asap, 0.5 teacher (scale 1 + SSA) for this all age (5-16 years) education unit for children with learning and behavioural difficulties. Candidates should be experienced classroom teachers with the ability to work closely with parents and work alongside a team of professionals. Visits recommended. Application forms from and returnable to: EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose SAE.

SOUTHFIELDS (SM)
Merton Road, SW18 5JU
Tel: 01-870 0171
Roll: 1300 including PHU
Headmaster: Roger Wood
Required from Easter 1985: Teacher-in-charge of the partially hearing Unit, Scale 3 plus SSA. An experienced and well qualified teacher of the deaf to lead a team of four other full-time staff responsible for up to 25 children. JS.

CAMBRIDGESHIRE
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Ramsey, Cambs.

Required for April 1985 (or sooner if possible) temporary teacher of Craft, Design & Technology.

Application forms available from the Principal - to be returned as soon as possible. (32804) 132122

EALING
LONDON BOROUGH
Education Service
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
12 - 18 years co-educational High School of 1380 pupils
Required for Easter 1985 or earlier if possible a teacher of CDT (Scale 1) to join a team of 6 in a forward-looking department.

The department has now established courses in CDT, Modular Technology, Graphical Communication together with a recently introduced Vocational Preparation course for fourth year pupils.

The candidate should be able to contribute towards one or more of those subjects and take responsibility for a metalwork shop.

Enthusiasm will be essential as well as a commitment to the general aims of CDT.

London Weighting £1,038 per annum.

Application forms from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE), to be returned by 8 February 1985. (41036) 132122

ESSEX
THURSTABLE SCHOOL
Maypole Road, Tiptree, Colchester
Tel: 0621 816526
(Roll 1150: 11 - 18)
TEACHER OF C.D.T., Scale 1
For April or September. Scale 2 available for an experienced candidate. Strong commitment to design-based work with various materials. Wide interests in the field useful.

Apply by letter with full c.v., a.s.a.p. (foolscap s.a.e. please). (44170) 132122

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading
Comprehensive N.O.R.: 820
Required for April or September 1985 a teacher Scale 1 to join the Craft, Design and Technology Department (C.D.T.) A range of specialisms will be considered, Sc 2 post will be considered from a suitable applicant.

Further details and forms of application from the Headmaster (S.A.E.).

CLOSING DATE 11th FEBRUARY

An Equal Opportunity Employer. (41051) 132122

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER, CHRISTOPHER WHITEHEAD HIGH SCHOOL
Bromwich Road, Worcester WR2 4AF

Required from September, 1985, teacher of C.D.T., Scale 1. Applications are invited from enthusiastic and committed teachers to join this new and developing department. An interest and aptitude in Technology or Graphics would be an additional advantage.

Application forms and further information are available from the Headmaster upon receipt of foolscap s.a.e.
(41150) 132122

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
READVERTISEMENT
COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham HU16 5PX
(Rural Comprehensive, 11 - 18 years, N.O.R. 1537)
TECHNICAL SUBJECTS - SCALE 1 (TEMPORARY)
Required as soon as possible for two terms only, a temporary teacher of Technical Subjects (Metalwork, Woodwork and Technical Drawing).

Application forms and further details are available from the Head of the school (S.A.E. please), to whom completed forms should be returned by 4th February, 1985. (44760) 132122

SUNDERLAND
LONDON BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
WASHINGTON SCHOOL
Spout Lane, Washington NE37 2AA
(Group 12)
Required for April, 1985:- TEACHER OF TECHNICAL STUDIES (Scale 1) on a temporary basis for one term in the first instance. The ability to offer modular technology would be an advantage.

Application forms obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th February, 1985. (41008) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr. M.J. Walton
Number on roll: 900
TEACHER OF CRAFT DESIGN TECHNOLOGY Scale 1
Required: APRIL 1985.

To join the staff of a well-established and successful department, within the creative arts faculty, in this mixed six form entry inner urban school. The teaching programme may cover any/all subjects of C.D.T. but a special interest in building studies would be an advantage. Candidates should indicate all subjects offered.

LONDON ALLOWANCE £1,038 plus Social Priority Schools Allowance.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th February 1985.

DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (32839) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr. C.G. Holmes
Number on roll: 950
TEACHER OF CRAFT, DESIGN & TECHNOLOGY Scale 1
Required: as soon as possible. The successful candidate will join a team of four teachers and must be capable of working with a variety of materials. A flexible attitude to C.D.T. is necessary as the department operates a design-based, problem-solving approach to the subject. The post would be suitable for a first appointment to gain experience of teaching at all levels up to C.S.E. G.C.E. 'O' and 'A' Level and make a positive contribution to the department and school.

LONDON ALLOWANCE £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th February 1985.

DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (32943) 132122

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

ORLEANS PARK SCHOOL
Richmond Road, Twickenham, Middx. TW1 3BB

(Tel: 01-891 0187)

Headmaster: Garth Freeman, J.P., M.A.(Ed.), B.A.(Hons.), A.C.P.

TEACHER OF C.D.T.
(Scale 1 plus Outer London Allowance)

A well-qualified and enthusiastic teacher is required from September in this 11 to 16 years mixed Comprehensive School with 900 pupils on roll.

This post would be suitable for a new entrant into the profession.

Application forms and further details available from the Headmaster at the school (s.a.e. please) to whom they should be returned by Tuesday 5th February 1985.
(44744) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr A.J. McQuiggan
Number on roll: 900
CRAFT, DESIGN AND TECHNOLOGY Scale 1
Required: April 1985. A teacher of Craft, Design and Technology is required and candidates should be able to offer more than one subject from Design, Wood, Metal, Graphical Communication, Electronics, Motor Engineering. The Craft, Design and Technology staff is supportive and welcoming and the School is sensitive to the in-service training needs of its new teachers.

LONDON ALLOWANCE £1,038 plus Social Priority Allowance.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th February 1985.

DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (32947) 132122

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead
(12 - 18 mixed comprehensive, 1164 on roll inc. 202 in sixth form)
Craft, Design & Technology Teacher, Scale 1 for September 1985. Scale 2 for suitably experienced person, but probationers welcome to apply.

Application form and further details from the Headmaster, Tel: Leatherhead 377661. (32752) 132122

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham CR3 9YB
12 - 18 6FE Mixed Comprehensive School (Sixth Form 130)
Scale 1 enthusiastic teacher (new entrants to the profession welcomed) sought for exciting post in the School's CDT Department from 1st September 1985.

For full details and an application form write to the Headmaster at the school (s.a.e.).

Closing date for applications March 1st 1985.
(41184) 132122

Economics & Business Studies

Heads of Department

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800
(Roll 1029)
HEAD OF BUSINESS STUDIES, Scale 3 (plus London Fringe Allowance)
Required for Easter 1985, to maintain the present excellent work in BTech and develop curriculum in City and Guilds level, C.P.V.E. and Economics.

Apply by letter to the Headteacher (foolscap s.a.e. please). (41237) 132218

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10, N.O.R. 680, Sixth Form 150
Required for September 1985, HEAD OF ECONOMICS and BUSINESS STUDIES (Scale 2) to continue the development of our recently established department. The ability to teach 'A' level Economics essential.

Application form and further details from the Headteacher (s.a.e. please) to be returned within a fortnight of the appearance of this advertisement.
(44157) 132218

Scale 2 Posts and above

ESSEX
THE GREENSWARD SCHOOL
Greensward Lane, Hockley SS5 5HG
Tel: Southend 202571
(Roll 1111)
TEACHER OF BUSINESS STUDIES, Scale 3
Required for April or September. This post offers a first rate opportunity for an enthusiastic person to continue to build up the department.

Details are obtainable from Headteacher and application forms should be sent as soon as possible (foolscap s.a.e. please). (41209) 132220

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
Claremont High School is a co-educational, comprehensive school with 1100 pupils, having 210 in the sixth form. It is situated in a pleasant, residential area.
The Headteacher - Mr R.J. Benjamin, B.A., F.R.S.A.
Required as soon as possible:- BUSINESS STUDIES TEACHER (Scale 1), able to offer TYPEWRITING and OFFICE SKILLS. Ability to offer one of the following: Commerce, Economics, Business Studies (to 'O' level) and advantage. Candidates are entered for BEC General, Pitmans and R.S.A. 'O' and 'A' level examinations.

London Allowance of £1038 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Headteacher returnable within 10 days. (44166) 132222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
TEACHER OF CRAFT TECHNOLOGY
See under Secondary scale 1 Technology. (32472) 132222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks.
Required for September 1985, a teacher of Business Studies to join an expanding and excellently equipped department. Scale 1.

The successful candidate will teach boys and girls across the full age and ability range and contribute to the teaching of typing, office practice and some or all of the following: Economics, Social Economics, Data Processing, Shorthand.

We are looking for a lively and imaginative teacher and the post offers an opportunity for the successful candidate to work within an expanding TVEI scheme.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms are available from the Headteacher, M. Cole, B.A., on receipt of a foolscap stamped addressed envelope
(32476) 132222

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Require a well qualified Economics Graduate.

See advertisement in Independent Sector.
(44152) 132222

Cornwall

Cornwall Education Committee

There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

COMPREHENSIVE SCHOOLS

LAUNCESTON COLLEGE, Dunheved Road, Launceston, Cornwall. Group No. 11, No. On Roll 1,130, Sixth Form of 90.

FRENCH & EUROPEAN STUDIES: SCALE 1
Required to teach French to all levels from year 1-5, and European Studies in years 4 and 5. The post is available from 23rd April, 1985.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

MATHEMATICS: SCALE 2
A well qualified mathematician, who is an enthusiastic teacher, able to teach across the whole age and ability range. In addition the candidate should have experience of teaching computing, and be able to advise colleagues from all departments in the school on suitable hardware and the possible limitations of software. The post is available from 23rd April, 1985.
Application form and details from the Headteacher on receipt of SAE.

TORPOINT SCHOOL, Trevol Road, Torpoint, Cornwall. Group No. 10, No. On Roll 865.

HOME ECONOMICS: SCALE 2
Required for September, 1985, a well qualified teacher of Home Economics to be responsible for the subject throughout the school. Good facilities are available in an expanding school situated in a pleasant area.
Application form and further details from the Headteacher on receipt of SAE to whom application should be made.

BUDEHAVEN SCHOOL, Valley Road, Bude, Cornwall. Group No. 10, No. On Roll 950, Sixth Form of 110.

HISTORY: SCALE 1 TEMPORARY
A temporary teacher of History is required from as soon as possible to the end of the Summer Term 1985. Teaching will be in years 1—5 including first form Humanities; can be adapted to suit successful candidates experience.
The post is available from as soon as possible.
Please apply by letter including curriculum vitae and names and addresses of two referees, to the Headteacher. (0274)

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

EALING
LONDON BOROUGH
Education Service
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
10 Form comprehensive
Department of Business Studies. Well qualified enthusiastic teacher, full-time or part-time, required as soon as possible to join a lively and expanding department in newly-built form entry comprehensive. Ability to teach shorthand and typing to RSA Stage III is essential and a knowledge of Commerce/Business Studies would be desirable. The successful candidate would be interested in becoming very involved in teaching all aspects of a new One Year Business Studies course to the 4th form.
London Weighting £1,038 per annum.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE) to be returned by 8 February 1985. (41037) 132222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWANLEY SCHOOL
St Mary's Road, Swanley
BR8 7PE
Tel: Swanley 65231
Headmaster: D. Macildowie, B.A.
Required from mid FEBRUARY until the end of July to replace a teacher on secondment, a teacher of Economics. The applicant should be able to take senior Current A-Level classes and also teach in the main school from Year 3 upwards. This vacancy could be filled by two separate part time teachers. Applications are invited for full or part time working.
This is an established large comprehensive school with a full range of sixth form work, 11 - 18. London Fringe Allowance.
Application is by letter to the Headmaster giving details and naming referees. (41067) 132222

English

Scale 2 Posts and above

BEDFORDSHIRE
SOUTHERN AREA
CEDARS UPPER SCHOOL & COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard, Beds. LU7 7AA
NOR 1050 including 200 in 6th Form
13 - 18 (M)
Required for April/September 1985 a well qualified and experienced, Honours Graduate to be second in the English Department. Scale 3. An enthusiastic, imaginative teacher to work as part of a team is sought.
Application forms and further particulars obtainable from and returnable to the Headmaster, the Schools address please. (41054) 132420

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester
11 - 14 High and 14 - 18 Upper
Roll 1437
ENGLISH SCALE 3
Required April, an experienced English teacher. The post involves additional responsibility work in the English Department for curriculum development and examination work.
Application forms and further details on request from Head (SAE). Apply immediately with full particulars and names and addresses of two referees to the Head. (44138) 132420

DEVON
Please see displayed advertisement on Page 56. (41043) 132420

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11 - 16 mixed comprehensive)
ASSISTANT TEACHER OF ENGLISH (SCALE 2 PLUS OUTER LONDON ALLOWANCE)
Required for the summer term 1985, a well qualified and experienced teacher of English to be responsible for examination administration (Scale 2). The successful candidate will be committed to the value of English as a central curriculum subject, teach across the whole ability range and make a positive contribution to the school's extra curricular activities.
Application forms and further particulars from the Director of Education, Regal House, London Road, Twickenham, Middx TW1 3QB, should be returned to the Headmaster at the school by Tuesday, 5th February 1985. (32963) 132420

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DARTFORD HIGH SCHOOL COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 926)
Required for April or September 1985: An energetic teacher of English, to join a well-established team. Classes for C.S.E. and 'O' level would be available. Ability to assist in lower school integrated course an advantage.
Temporary or permanent post available.
Scale 1 plus £1,038 per annum Inner London Allowance payable.
Application forms from the Headteacher (s.a.e.).
Closing date 7th February 1985.
An equal opportunity employer. (41149) 132422

BARNET
LONDON BOROUGH
MOAT MOUNT AND ORANGE HILL SCHOOL
Worcester Crescent, Mill Hill, London, NW7 4LL
Tel: 01-959 0017
Formed from merger of Moat Mount and the Orange Hill Schools in 1984. Sixth Form 218
Required April/September, 1985 ENGLISH graduate capable of teaching subject to O- and A-levels. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing, to Head Teacher with full c.v. and names of two referees, S.A.E.
Director of Educational Services. (32852) 132422

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
TEMPORARY TEACHER (Scale 1)
Required at the Derby High School for a Maternity Post for 25th February to 31st August 1985 for English to C.S.E. and 'O' level and lower school English across the ability range.
Applications by letter stating full curriculum vitae to the Head Teacher at the School as soon as possible. (32810) 132422

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent BR6 8SH
Required for 22nd April 1985 or sooner: Graduate to share the teaching of English 'O' level in this voluntary aided Selective school of 600 hundred boys (150 in the Sixth Form). A candidate willing and able to give practical assistance with rugby, cricket or basketball, or with other extra curricular activities, would be particularly welcome.
As Governors' house or flat may be available at an economic rent if this would be helpful.
Scale 1 plus £678 London Area Allowance.
Further details are available on request (s.a.e. please), together with application forms returnable to the Headmaster by 4th February 1985. (44751) 132422

DORSET
CLAYESMORE SCHOOL
See advertisement under Independent Schools, English, Copy Assistants. (32562) 132422

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
On the early retirement of a member of staff through the Government Job Release Scheme we wish to appoint either a teacher of Technical Drawing/Mathematics or English/Humanities. Scale 1 plus London fringe allowance £588, who is presently unemployed. The post will become available after Easter but interviews will take place at an early date in order to meet the Government's requirements.
Early applications supported by names and addresses of two referees together with curriculum vitae should be sent to the Headmaster. (32958) 132422

HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts. SG8 7JX
Co-educational.
Comprehensive 13/18. Roll: 800
Two temporary posts (1) for ENGLISH, for maternity leave, to commence at or possibly before Easter (9) for ENGLISH & DRAMA for secondment for the academic year 1985/86.
In both cases, teachers should be able to take the full range of age and ability in this Upper School of a 3 tier system serving Royston and nearby villages. Royston is a small country town 13 miles from Cambridge and within easy reach of London.
Apply by letter (no forms) to the Head, Mr G.T. Kingsley, giving full details, names & addresses of 2 referees who know you as a teacher or student, and telephone number. Please enclose s.a.e. (41114) 132422

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB2 6DF
R.M.C./Independent/Assisted Places
1200 pupils include 400 in co-education sixth form.
Required for September 1985 young graduate ENGLISH SPECIALIST able to teach across the ability range. Help with scouting or cadets an advantage. (Further particulars available from head master upon receipt of s.a.e.) Salary Scale 1 for a good P.C.E. candidate or Scale 2 plus for experienced applicant.
Apply in own hand with fully-tabulated c.v. with names of two referees to the Head Master within 14 days of this advertisement, to be available for 14 days of this advertisement. (32448) 132422

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.P.A.) 156 in the Sixth Form
Required for September 1985: An English graduate to teach throughout the school. Advanced Level work would be available for a suitable candidate. Burnham Scale 1 post.
Applications with curriculum vitae and the names and addresses of two referees as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (44889) 132422

LONDON
YESODEY HATORAH SENIOR GIRLS SCHOOL
185 Stamford Hill, London N16
The Senior Girls School required a full time qualified and experienced English teacher to start immediately.
Apply to the Headmistress, by calling the school on 01-800 8025. (44840) 132422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL
Acacia Road, Mitcham, Surrey CR4 2HY
Acting Head Teacher: Mr. D. Dunham
Age Range: 13 - 18 yrs.
No. on Roll: 425
A Temporary Teacher of English is required from February 25th, 1985 to join an energetic faculty at this 13 - 18 mixed comprehensive. The person appointed will teach across the age and ability range, including examination classes.
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (32958) 132422

V.S.O.
Please see main advertisement under Overseas Appointments. (32236) 132422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SIR GEORGE MONOUX SCHOOL
Chingford Road, London E17
Head: Mr B. Taylor
Required for April, ENGLISH TEACHER, Scale 1 (plus Outer London Allowance) required in this comprehensive school for boys aged 14 - 19 years (800 on roll) to join enthusiastic department and share in all aspects of its work, including A-Level if suitably qualified. The ability to teach drama an advantage. The department has recently changed to examination by continuous assessment.
Send application letter, CV and details of two referees to the Head.
Ref: 20/161. (41139) 132422

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON SCHOOL
The Sheiny, Market Lavington, Devizes
Required for February 1985 a teacher of English in this 11 - 16 comprehensive School. An ability to help with lower school Geography would be an additional qualification. This post will be temporary for the duration of the maternity leave of the present holder.
Application forms and further details are available from the Headmaster, Mr D. Bury, B.A., at the school on receipt of s.a.e. (32219) 132422

Geography

Heads of Department

CAMBRIDGESHIRE
Huntingdon Area
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
Required for September 1985 an enthusiastic and experienced teacher to be HEAD of GEOGRAPHY in this large Comprehensive School in an outstanding setting.
Candidates should be committed to developing courses across the ability range and should have a general interest in field work and statistical methods.
Apply to Headmaster by 15th February 1985 (closing date) and two referees and SAE for further details. Previous applications need not be renewed. (44121) 132416

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 8EB
Tel: (0245) 260101
(Roll 1400)
HEAD OF GEOGRAPHY, Scale 4
Required September 1985, experienced Graduate for a large and successful Department housed in a well-equipped suite of rooms.
Letter of application with curriculum vitae and names of two referees to the Headteacher from whom further details can be obtained on receipt of s.a.e. please. (44169) 132414

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Esse Road, Wallsend NE28 7AX
Required for 1st September 1985:
Scale 3 HEAD of GEOGRAPHY in this 13 - 18 High School with 1150 on roll.
Application forms and further details are available on receipt of s.a.e. from the Headteacher to whom they should be returned as soon as possible.
It is the policy of the County to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants irrespective of disability, age, race or marital status. (41015) 132416

SURREY
GUILDFORD HIGH SCHOOL
HEAD OF GEOGRAPHY
Required for September. Details in Independent section. (32980) 132422

Scale 2 Posts and above

BRECON
CHRIST COLLEGE
Non Independent Schools (Comprehensive) Other Assistants. (32987) 132420

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
ALPANY SCHOOL
Bell Lane, Enfield, Middx. EN3 5EA
(11 - 18 Mixed Comprehensive)
Required Easter, or earlier, until end of Summer Term, temporary Scale 1 teacher for GEOGRAPHY and SOCIAL STUDIES.
London Allowance, £678.
Please apply by letter to the Head Teacher as soon as possible. (32853) 132422

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windmill Way, Chelmsley Wood, Birmingham
Tel: 021-770 6811
TEMPORARY TEACHER OF GEOGRAPHY SCALE 1
Required for the Summer Term 1985 in this 11 - 16 mixed comprehensive.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (41246) 132422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4
Head: Mr K. Rose
Required immediately or in April, GEOGRAPHY TEACHER, Scale 1 (Inner or London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (657 on roll) to teach Geography to mixed ability classes across the age range.
Application forms and further details available on receipt of s.a.e. from Head Teacher.
Closing date 5th February 1985. Ref: P79/187 (41161) 132422

History

Heads of Department

SURREY
GUILDFORD HIGH SCHOOL
HEAD OF HISTORY
Required for September. Details in Independent section. (32978) 132416

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
HEAD OF DEPARTMENT
Head of History (Scale 3)
Graduate required for beginning of Summer Term, in well established 13 - 18 coeducational comprehensive school.
Details from Headmaster on receipt of foolscap s.a.e.
Closing date 14 days after appearance of advertisement. (41130) 132418

Scale 2 Posts and above

HEREFORD AND WORCESTER COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools, Evesham
Required from the beginning of Summer Term, 1985 a Scale 3 teacher to be in charge of the History Department, and to teach the subject at all levels. The person appointed should also be willing and competent to assist with non-exam Humanities.
Further details and application forms are available from Headteacher upon receipt of foolscap s.a.e. (41132) 132420

Scale 1 Posts

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton, York YO4 3JS
(Mixed comprehensive 11 - 18 years, N.O.R. 580)
HISTORY SCALE 1
Required for Easter, 1985, a teacher of History able to teach throughout the main range across the full ability form O.C.E. Advanced level work. The ability to assist with school games will be an advantage.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 15th February, 1985. (44189) 132422

LONDON
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
Church of England Comprehensive School for Girls
155 Tulse Hill, SW2
Tel: 674 5584
Headmistress Miss R.J.E. How, M.A.
Roll 805
Required for Summer Term 1985 Head of Home Economics (Scale 3) able to teach C.S.E. Child Development and Home Economics, to share the teaching of Textiles and to assist in the Education Department. Application includes Diploma in Nursery Nursing.
Specialist accommodation is furnished flat. Applicants must be in sympathy with the Christian ethos of the school.
Apply direct to the Headmistress.
Further details and names of referees. (32858) 132420

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Spring Road, Southampton SO2 9PH
(13 - 18 Comprehensive NOR: 700)
Required April 1985 Head of Home Economics to take responsibility for carrying out School Ability to parentcraft and Home Economics to C. and G.E.L.S. essential.
Apply by letter, to include c.v. and names of two educational referees. Feb February. (44171) 132420

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester
In the Leicestershire Scheme for the reorganisation of secondary schools
14 - 18 Upper
Roll 1065
HISTORY/HUMANITIES SCALE 1
Required immediately April or September, committed teacher of History (integrated Humanities) plus Civics (C.U.) ability plus ability to teach 'A' level. An ability to teach Economics also desirable. An interest in Outdoor Pursuits and educational visits essential.
Application forms from the Headteacher (s.a.e.) quoting ref. 3/79/352 Education Office, Stratford, E15 4RD.
An Equal Opportunity Employer. (32945) 132018

OXFORDSHIRE
COUNTY COUNCIL
CORN WALLAHER'S HIGH SCHOOL
Oxford Road, Thame OX9 3AG
(11 - 19 mixed comprehensive; 1,000 plus three federal schools in Sixth Form)
Required from February for five weeks, then full time teacher of Level Tutor period some Possibility of the Term work.
Apply by letter, include curriculum vitae and names of two referees, to the Headmaster. SAE please. (41035) 132420

RICHMOND UPON THAMES
LONDON BOROUGH RICHMOND UPON THAMES
ORLEANS PARK SCHOOL
Richmond Road, Twickenham, Middx. TW2 3SG
(Tel: 01-891 0181)
Headmaster: Guy Freeman, J.P., M.A.(Oxon) B.A.(Hons), A.C.P.
TEACHER OF HISTORY (Scale 1 plus Outer London Allowance)
A well-qualified graduate and enthusiastic teacher is required for the Summer Term (11 - 16 years mixed comprehensive School - 900 pupils on roll).
Application forms, further details available from the Headmaster to whom they should be returned by Tuesday, 5 February 1985. (44743) 132420

Home Economics

Heads of Department

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Spring Road, Southampton SO2 9PH
(13 - 18 Comprehensive NOR: 700)
Required April 1985 Head of Home Economics to take responsibility for carrying out School Ability to parentcraft and Home Economics to C. and G.E.L.S. essential.
Apply by letter, include c.v. and names of two educational referees. Feb February. (44171) 132420

SECONDARY HOME ECONOMICS
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs. A. Rowlands
Number on roll: 823
HEADS OF DEPARTMENT - HOME ECONOMICS Scale 3
Required September 1985. A well-qualified and enthusiastic teacher with proven qualities of organisation, a commitment to multi-cultural education and ability to contribute to Food Studies, Textiles & Child Development.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by February 15, 1985.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32945) 133018

Scale 2 Posts and above

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB4 8JF
(Number on roll: 960, 80 in sixth form)
Headteacher: T.B. McCulloy, M.A.
Required immediately, a teacher of Home Economics (Scale 2) to cover a maternity leave. This vacancy may last until July 1985 to cover a second impending maternity leave in the department.
Application form and further details from the Headteacher at the school.
Outer London Allowance (32764) 133020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, East Sheen SW14 8RR
(Group 10, 11 - 16 mixed comprehensive, Number on roll 870)
Headmaster: E.C.B. Davey, M.Sc., D.I.C.,
Tel: 01-876 8892
HUMANITIES / ECONOMICS Teacher, Scale 1, required as soon as possible. Outer London Allowance of £678 payable. A permanent appointment may be available for a suitable applicant.
Application forms and further details available from the Headteacher. (32231) 133022

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12 0QG
Tel: 01-368 1783
Co-educational
Comprehensive. Roll 836.
Sixth Form 139
Required immediately, temporary resignation of TEXTILE CRAFTS for 3 years to 5. Scale 1. Ability to teach the subject to O-level necessary. To cover for maternity leave.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.
Director of Educational Services. (32848) 133022

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH SCHOOL
Glaisyers Avenue, Kenton, Harrow HA3 0UG
Claremont High School is a co-educational 11 - 18 comprehensive school with 1100 pupils, including 210 in the sixth form. It is situated in a mixed residential area. The Headteacher - Mr R.J. Benjamin, B.A., F.R.S.A.
Required from April 1985
HOME ECONOMICS TEACHER (Scale 1) to join a modern forward thinking department. The successful applicant will be required to teach Home Economics and Child Development to 'O' level standard and Textiles to years 7 - 3. The department has recently undergone extensive refurbishing and modernisation and makes a valuable contribution to the life of the school.
Inner London Allowance £1038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher, returnable within 10 days. (44152) 133022

EALING
LONDON BOROUGH
Education Service
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middx. UB5 4PJ
(11 - 18 years co-educational High School of 1380 pupils)
Required as soon as possible an enthusiastic Scale 1 Home Economics teacher to teach the full age and ability range. It is expected that the teacher appointed would include Child Care/Development and Needlework/Textiles within her teaching programme.
London Weighting £1,038 per annum.
Application forms from the Chief Education Officer (SAE please) Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 8 February 1985. (41050) 133022

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12 0QG
Tel: 01-368 1783
Co-educational
Comprehensive. Roll 836.
Sixth Form 139
Required immediately, temporary resignation of TEXTILE CRAFTS for 3 years to 5. Scale 1. Ability to teach the subject to O-level necessary. To cover for maternity leave.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.
Director of Educational Services. (32848) 133022

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Required from April 1985
HOME ECONOMICS TEACHER (Scale 1) to join a modern forward thinking department. The successful applicant will be required to teach Home Economics and Child Development to 'O' level standard and Textiles to years 7 - 3. The department has recently undergone extensive refurbishing and modernisation and makes a valuable contribution to the life of the school.
Inner London Allowance £1038 per annum is payable.
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LONDON BOROUGH
Education Service
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middx.
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London Weighting £1,038 per annum.
Application forms from the Chief Education Officer (SAE please) Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 8 February 1985. (41050) 133022

Scale 1 Posts

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A.
Required for Easter, 1985, a graduate teacher to be HEAD OF MATHEMATICS (Scale 4) in this 13 - 18 mixed comprehensive school. The successful candidate will be required to lead a team of staff teaching the whole range of age and ability and to play a leading role in the review and development of Mathematics policy in the school.
Application forms available from the Head (s.a.e. please) should be returned by 8th February, 1985. (44108) 133418

LONDON
INNER LONDON EDUCATION AUTHORITY
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, N6 5LY
The above school is a Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 - 18 age range. Burnham Group 11 plus Inner London Allowance
Required for September 1985: HEAD OF MATHEMATICS SCALE 4.
Graduate teacher to take responsibility for a large Department and teach across the age and ability range to CSE, 'O' and 'A' Levels.
Applications to the Headteacher, giving curriculum Vitae and the names and addresses of two referees. (41079) 133418

LONDON
NOTRE DAME HIGH SCHOOL (RC)
118 St. Georges Road, London SE1 6EX
Tel: 01-261 1181
Girls 4 form Comprehensive 11 - 18 (Roll 688)
11 - 16 School by 1985 (Roll 600)
Headmistress: Sr. Myra Poole SND
HEAD OF MATHS - SCALE 4
Required Easter or September. School re-organising to 11 - 16 but with an Upper Sixth until 1986. An opportunity for someone with initiative and ideas. (32833) 133418

SURREY
EDUCATION COMMITTEE
ST TERESA'S RC (AIDED) SECONDARY SCHOOL
The Ridings, Green Street, Sunbury on Thames
NOR 850 11 - 18 Girls 16 - 18 Boys
Required April or September 1985, HEAD OF MATHEMATICS, Scale 4 available for suitable candidate. Ability to teach Mathematics up to 'A' level is essential. Ability to teach Computer Studies is desirable.
Application forms and further details from the Headteacher, Tel: Sunbury 83811. (32487) 132418

Mathematics

Heads of Department

BERKSHIRE
PROSPECT SCHOOL
Comprehensive N.O.R.: 1700
HEAD OF MATHEMATICS (Scale 4)
Required for this new Group 12 co-educational school in Reading, formed by the merger of two secondary schools.
Apply for further details to Headteacher, Westwood Lane, Reading RG3 4BL.
Closing Date 11th February.
An Equal Opportunity Employer. (32929) 133418

BERKSHIRE
PIGGOTT SCHOOL
Twyford Road, Wargrave
Mixed Comprehensive
N.O.R.: 850
Required September 1985, Head of Mathematics. Scale 4. A good honours degree will be essential. The school offers 'O', 'A' and 'S' level courses.
Application forms and further details from the Headteacher. Closing date: 8th February, 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (41058) 133418

ESSEX
THE GREENSWARD SCHOOL
Greensward Lane, Hockley
Essex
Tel: Southend 509571
(Roll 1111 11 - 16 years)
HEAD OF MATHEMATICS, Scale 4
Required from April or September, an enthusiastic and experienced teacher to lead a team of seven mathematicians.
Details are obtainable from the Headteacher, and application forms should be sent as soon as possible (foolscap s.a.e. please). (41164) 133418

HAMPSHIRE
BELLEMOOR SCHOOL
Bellemoor Road, Shirley, Southampton SO1 3GY
Teacher of Mathematics (Scale 1 plus Outer London Allowance)
A well-qualified graduate and enthusiastic teacher is required for the Summer Term (11 - 16 years mixed comprehensive School - 900 pupils on roll).
Application forms, further details available from the Headmaster to whom they should be returned by Tuesday, 5 February 1985. (44743) 132420

Scale 1 Posts

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER SIDNEY CHAPLIN HIGH SCHOOL
Forest Lane, London E12
Head: Miss R. Berriman
Required immediately or as soon as possible, TEXTILES TEACHER, Scale 1 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11/14 years (367 on roll) to join the Craft Department and be responsible for the teaching of textiles throughout the school.
Apply by letter, include CV and names and addresses of 2 referees to Head.
Ref: P88/138. (41156) 133022

Humanities

Heads of Department

AVON COUNTY
LAWRENCE WESTON SCHOOL
Stile Acres, Lawrence Weston, Bristol BS11 0QA
Required from April 1985, Head of Humanities (Scale 4) to lead the Faculty, which included History, Geography and Religious Education, and to develop further the organisation of History to 'O' and 'A' levels.
Further details from (sae please) and letters of application to, the Headteacher by 8th February 1985, giving full c.v. and names and addresses of two referees.
Avon is an equal opportunities employer. (39092) 133418

Scale 2 Posts and above

DERBYSHIRE
See Derbyshire Display advert post reference AE/38/1 Page 57. (41139) 133220

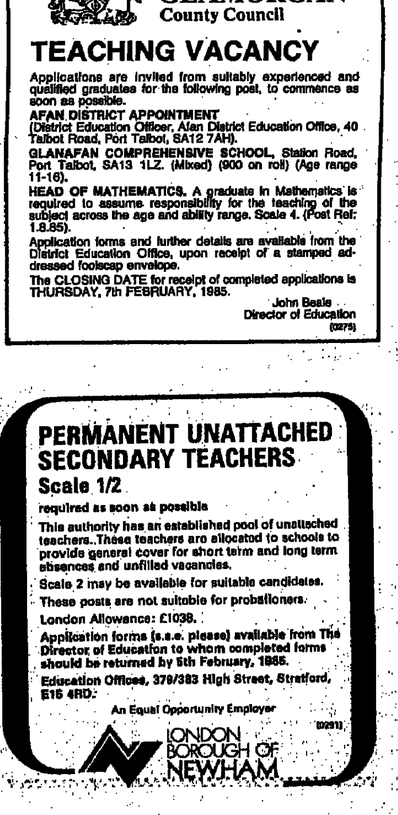
BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
An equal opportunity employer
THE MISBOURNE SCHOOL
Great Missenden, Bucks.
Head: D. Selman, B.A.
Required for Easter, 1985, a teacher of Mathematics, Scale 2/3, according to experience. It is possible that the successful candidate will be required to assume an role of teacher-in-charge of Mathematics courses include Maths to GCE 'O' Level and 'A' Level, Statistics and Mechanics and GCE 'O' Level Business and Information Studies. An interest in the development of Computer Education and Computer Assisted Teaching may be advantageous to the successful candidate. This is a re-advertisement and previous candidates will be considered.
Application forms and further details available from the Headmaster at the School. (32941) 133420

HARROW
EDUCATION COMMITTEE
PARK HILL SCHOOL
Temporary Teacher of Mathematics Scale 1 or 2. (See under 'Secondary - Mathematics - Scale 1'). (32424) 133420

HERTFORDSHIRE
THE MARSHALSWICK SCHOOL
Sandridgebury, St Albans, Herts. AL4 9NX
Mixed 11 - 18
Full-time Scale 3 post Second in Department to take subject to 'A' level. Ability to use computers within the Mathematics Department an advantage. Preference given to applicants available from commencement of Summer Term 1985 but later availability considered.
Application form from the Headmaster at the School. (32924) 133420

NORTHAMPTONSHIRE
CHICKELE GIRLS' SCHOOL
Spencer Road, Rushden, Northants. NN10 9AD
See under 'Mathematics - Scale 1' Post Section. (32950) 133420

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(NMS - 700 day boys 11 to 18 - 300 in 6th Form)
Required in September a graduate to teach MATHEMATICS throughout the school, including a share of sixth-form work. Academic standards are high, facilities are excellent and results are outstanding. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF and Scouts will be an advantage. Possibility of assisting with accommodation. Salary Burnham plus £1,038 allowance £645 p.a. Scale 2 available for appropriately experienced candidate.
Initial letter, in the form of a curriculum vitae supplemented by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, Guildford, Surrey GU1 3BD. (32530) 133420



TEACHING VACANCY

Applications are invited from suitably experienced and qualified graduates for the following post, to commence as soon as possible.

AFAN DISTRICT APPOINTMENT
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot, SA12 7AH).

GLANAFAN COMPREHENSIVE SCHOOL, Station Road, Port Talbot, SA13 1LZ. (Mixed) (900 on roll) (Age range 11-16).

HEAD OF MATHEMATICS. A graduate in Mathematics is required to assume responsibility for the teaching of the subject across the age and ability range. Scale 4. (Post Ref: 1.8.85).

Application forms and further details are available from the District Education Office, upon receipt of a stamped addressed foolscap envelope.

The CLOSING DATE for receipt of completed applications is THURSDAY, 7th FEBRUARY, 1985.

John Beale
Director of Education
(0275)

SOUTH GLAMORGAN COUNTY COUNCIL

CATHAYS HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 6 FORM ENTRY
ENGLISH: SCALE 3
Required for September 1985 a suitably qualified and experienced graduate to be second in department and take a full share of teaching and other departmental duties. The timetable will include a large share of Advanced Level work. Further details on request.

FITZALAN HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 12 FORM ENTRY
CRAFT DESIGN AND TECHNOLOGY: SCALE 1
Required for Easter 1985, teacher of three dimensional craft and design studies. The post is in a large department and will enable the successful candidate to gain experience teaching pupils from years 1 to 4 in wood, metal and plastics activities. Ability to offer Art and/or Games an advantage. This is a temporary appointment for one term.

THE BISHOP OF LANDAFF CHURCH IN WALES HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 8 FORM ENTRY
WELSH: SCALE 2
Required for September 1985, a well qualified and experienced graduate to teach Welsh throughout the age and ability range. A willingness to be involved in developing new courses is important as well as a commitment to extra curricular activities. Preference will be given to practising Anglican communicants.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff, CF1 4JG, to whom applications should be returned within 10 days of the appearance of this advertisement. (0092)

PERMANENT UNATTACHED SECONDARY TEACHERS
Scale 1/2
required as soon as possible

This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short term and long term absences and unfilled vacancies.

Scale 2 may be available for suitable candidates.

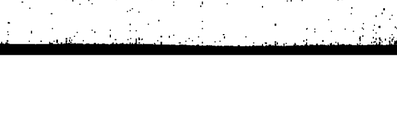
These posts are not suitable for probationers.

London Allowance: £1038.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February, 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer (0291)



SECONDARY MATHEMATICS
continued

SURREY
EDUCATION COMMITTEE
THAMESMEAD SCHOOL
Manyngate Lane, Shepperton, Middx.
13 - 16 Mixed Comprehensive
ENOR 700
MATHEMATICS AND COMPUTER STUDIES
SCALE 2
Required April 1985, to teach full age and ability pupils with responsibility for develop existing computer awareness courses and computer assisted learning techniques. An interest in teaching computer studies to examination level would be welcome.
Application form and details from the Headteacher. Tel: Walton 227078. (32456) 133420

Scale 1 Posts

BARNET
LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 8205
Co-educational
Comprehensive. Roll 718.
Sixth Form 45
Required from SUMMER TERM, 1985, or beginning of MARCH if possible, temporary qualified teacher of MATHEMATICS. Scale 1 to teach ages and ability ranges. Ability to assist with Computer Studies an advantage. To cover for maternity leave.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (32849) 133422

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Workingham, Berks.
Comprehensive N.O.R. 950
Required from 25th February 1985 Temporary, Scale 'O' level to cover maternity leave.
Closing date 1st February.
An Equal Opportunity Employer. (32227) 133422

BERKSHIRE
MAIDEN ERLEIGH SCHOOL
Off Silverdale Road, Earley, Reading
Comprehensive NOR: 1550
Required 4th March 1985 full-time Scale 1 Teacher of Maths to teach throughout the School up to 'O' level. This post is temporary to cover a maternity leave.
Apply direct to the Headteacher enclosing c.v. and names, addresses and telephone numbers of two referees. Closing date: 1st February.
An Equal Opportunity Employer. (32225) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL
Carlton-Bolling is in the centre of Bradford and is a multi-cultural school for students aged 13 - 18 and has many community initiatives
Required for Easter or September 1985, a permanent Scale 1 teacher for Mathematics classes. Mathematics is taught through a well organised Individual learning scheme called SMILE and requires principally a well organised teacher who may be qualified in a subject other than Mathematics. All classes are mixed ability because of the methods used and the teacher appointed will be well supported by the well qualified, enthusiastic and experienced Mathematics teaching team.
Application forms may be obtained from the Headteacher, Mervyn Fletcher, Carlton-Bolling School, Undercliffe Lane, Bradford BD3 0DU (Tel: 0274 633111) to whom completed forms should be returned by 5th February 1985.
Reference ET 5685/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (27686) 133422

CAMBRIDGESHIRE
SAWSTON VILLAGE COLLEGE
Required for September, Cluster of MATHEMATICS AND COMPUTER STUDIES (Scale 1) to G.C.E. 'O' level in this 11 - 16 Comprehensive College (Roll 1360) 7 miles south of Cambridge. Excellent facilities and fully equipped Computer Laboratory.
Write - Warden, New Road, Sawston, Cambridge CB2 4BP with full curriculum vitae and name/addresses of two referees. Further details available (s.a.e.).
(32599) 133422

COLWYN BAY
See Independent schools, Penrhos College. (44856) 133422

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford, West Midlands DY6 8QG
13 - 18 co-ed. comp.
Group 11
Required March 1985 or as soon as possible thereafter, temporary full-time TEACHER of MATHEMATICS. Advanced level Sixth Form work would be available to suitable candidates. Applicants free from the beginning of the Summer Term would certainly be considered.
Letters of application with c.v., and naming two referees to the Headmaster as soon as possible. (32415) 133422

DURHAM
COUNTY COUNCIL
PETERLEE SHOTTON HALL COMPREHENSIVE SCHOOL
11 - 16 years
TEMPORARY
MATHEMATICS TEACHER - Salary Scale 1
Required as soon as possible for the remainder of the academic year to teach Mathematics up to G.C.E. 'O' Level.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications, 4th February, 1985. (27658) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 6TW
Tel: 9-763666
(Roll 890)
Required immediately, temporary MATHEMATICS Scale 1. This is a temporary post to cover maternity leave, but there is a possibility it could be permanent.
Please telephone the school for further details.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned, to the Headmaster at the School, as soon as possible. (32855) 133422

ESSEX
WESTBOROUGH HIGH SCHOOL FOR GIRLS
Boston Avenue, Southend-on-Sea
Tel: Southend 343233
(Roll 375)
MATHEMATICS TEACHER, Scale 1
Required from April 1985 full or part-time. SMP Maths, CSE Arithmetic, 16 plus Mathematics.
Forms and further details from Headteacher (foolscap s.a.e. please).
(41205) 133422

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Thistlecroft Gardens, Stanmore, Middlesex HA7 1PL
Tel: 01-952 2803
Temporary teacher of Mathematics Scale 1 or 2 according to qualifications and experience required as soon as possible this T/S F.E. Co-educational Comprehensive High School (12 -16), situated in a pleasant residential area. A full range of Mathematics courses are offer with a very substantial O level entry and an O/A course for under age candidates. This appointment is for 2 terms.
Application forms from and to be returned to Headteacher as soon as possible. Please enclose stamped addressed envelope.
HARROW AN EQUAL OPPORTUNITY EMPLOYER. (32425) 133422

HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horsehoe Lane, Garston, Watford
Please see under English Scale 1 posts. (32926) 133422

HILLINGDON
LONDON BOROUGH OF HILLINGDON
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip, Middx. HA4 7LS
(Number on roll: 942, 62 in sixth form)
Headteacher: R.C. Duggan, B.A., M.Ed.
Required to cover for maternity leave from 4th March 1985 initially until the end of the school year, one full-time and one part-time teacher of Mathematics, both able to teach 'A' level Mathematics in the Sixth Form is desirable. A Scale 2 post would be available for an appropriately qualified and experienced applicant for the full-time vacancy. The part-time vacancy amounts to two days per week or its equivalent.
Please apply as soon as possible by letter to the Head of the School. (Tel: 01-845 6985) enclosing full c.v. and stating the names and addresses of two referees. Applicants should make clear which of the two posts they are interested in.
Outer London Allowance Payable. (33767) 133422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY COMPREHENSIVE HEALING COMPREHENSIVE SCHOOL
Healing, Grimsby
No. On Roll: 686
Headmaster: Dr. Pritchard, B.Sc., C.Chem., F.R.S.C.
Required for Easter or September, 1985,
TEACHER OF MATHEMATICS with an ability to help with physical science.
Examination work would be available to a suitably experienced candidate. Both departments have well established G.C.E. and C.S.E. courses, the subjects are covered with pupils who achieve excellent results.
The school is 11 - 16 and situated in a pleasant rural area.
Application forms from and to be returned to Headteacher as soon as possible. Please enclose stamped addressed envelope.
GRIMSBY AN EQUAL OPPORTUNITY EMPLOYER. (32425) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING VISITATION WOLFRETON SCHOOL
South Bile Way, Kirkella, Hull HU10 7LH
(Co-educational Comprehensive, 11 - 18 years, N.O.R. 2200, 300 in Sixth Form)
MATHEMATICS - SCALE 1
Required for the summer or autumn term, 1985, a teacher of Mathematics to teach the subject across the age and ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th February, 1985. (44758) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
Leyburn Road, Deal, Kent DA2 7DA
Telephone (0532) 83080
2/3 form entry 410 on roll
Required from April to December 1985: Graduate Mathematician during maternity leave.
Applications welcome for each term separately. Timetable covers whole age-range 11 - 18 maths-wish-statistics at A-level.
London fringe allowance.
Contact the Headmaster for further details and application form. (41070) 133422

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (S.A.E.)
156 in the Sixth Form
REQUIRED FOR SEPTEMBER 1985:
A Mathematics graduate to teach throughout the school. Burnham Scale II post for candidate with experience.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The Principal, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (44145) 133422

LINCOLNSHIRE
SKEGNESS GRAMMAR SCHOOL
See Lincolnshire main display advertisement. (32843) 133422

LONDON
ST. PAUL'S R.C. (SM), Wickham Lane S.E.2. OXX
Tel: 31 3 1 3
(Headmaster Mr. A.J. Seymour)
(540 on roll)
Required as soon as possible MATHEMATICS TEACHER able to share in the teaching of the subject across the secondary age and ability range.
The School is well disciplined with a good academic intake situated in a pleasant woodland area on the borders of London and Kent. (32450) 133422

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Required for September 1985 well qualified Mathematician to teach throughout the school in a large and strong department.
The post offers challenging opportunities to both experienced teachers and those seeking first appointment.
Applications in writing to The High Mistress to include a full curriculum vitae and the names and addresses of two referees, marked 'for the attention of the School Secretary'. (32906) 133422

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
HMC Independent/Assisted Places Scheme
300 in Sixth Form
Wanted for September 1985
Graduate Teacher of MATHEMATICS
to teach at all levels including Sixth Form. Burnham scale 2 but suitable for a first appointment.
Further information available from Headmaster, to whom applications with curriculum vitae and the names of two referees should be returned by 4th February 1985. (44783) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley, Middlesbrough TS9 5AL
Required for 25th February, a temporary teacher of MATHEMATICS, Scale 1, for the full range of age and ability. The post which is to cover a maternity leave, is in a rural comprehensive on the edge of the North Yorkshire Moors. This is an interesting opportunity to work with a good department.
Please apply directly by letter, including a curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Stokesley School, Station Road, Stokesley, Middlesbrough, Cleveland TS9 5AL. (44767) 133422

NORTHAMPTONSHIRE
CHICHELE GIRLS' SCHOOL
Spencer Road, Rushden, Northants. NN10 9JD
Required for September 1985, a graduate teacher (Scale 1) to join a Mathematics department of six, in this girls' comprehensive school of 800 pupils. A Scale 2 may be available for experienced applicant.
We are seeking an enthusiastic specialist to prepare pupils for CSE, 'O' and 'A' level examinations and one who can make a significant contribution to the computer awareness/studies programme throughout the school. An interest in the teaching of remedial mathematics would also be an advantage.
Application form and details from the Headmistress (SAE please). (32919) 133422

NORTHUMBERLAND
Required from 1 September 1985. Scale 1 posts.
ASHINGTON COUNTY
Green Lane, Ashington NE63 8DH
Group 11, 13 - 18 Comprehensive, 1020 pupils inc. 125 in 6th Form
Graduate Teacher of Maths. Applications welcomed from new entrants to the profession.
ASHINGTON HIRST COUNTY HIGH
Lichfield Close, Ashington NE63 9RX
Group 11 Comprehensive, 1045 pupils inc. 110 in 6th Form
Graduate Mathematician to join strong dept. in new purpose built school.
For both posts removal expenses/lodging allowances may be paid.
Application forms, returnable 2 days, and further details, foolscap s.a.e. to Headteacher. (44765) 133422

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford IG3 8EU
Tel: 01-597 2133
Head: E.B. Davis, B.A.
Required for Summer Term 1985: a teacher of Mathematics to teach Scale 1 for this 6 F.E. Comprehensive School with a strong department which prepares University entrants. Applications are invited from suitably qualified and experienced teachers. Ability to teach Applied Mathematics and/or Computing an advantage. Newly-qualified teachers will be considered.
The post is on Scale 1 with Outer London Allowance.
Please apply in writing to the Head as soon as possible, giving full details and the names and addresses of 2 professional referees. (36461) 133422

SOLIHULL
EDUCATION COMMITTEE
TANGMERE SCHOOL
Windward Way, Chelmsley Wood, Birmingham
Tel: 021-770 4811
TEMPORARY TEACHER OF MATHEMATICS SCALE 1
Required for Summer Term 1985 in this 11 - 16 all-ability school.
Apply by letter to the Head Teacher enclosing c.v. and s.a.e. (41245) 133422

SUFFOLK
STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket (mixed comprehensive 13 - 18, 875 on roll)
Required from April 1985 a Teacher of Mathematics (Scale 1). An interest in 6th form work or computing ability of Scale II post for suitably qualified and experienced applicant.
Further details and application form please write to the Headmaster at the school (s.a.e. please), to whom they should be returned as soon as possible. (41252) 133422

THE TIMES EDUCATIONAL SUPPLEMENT 25.1.85

V.S.O.
Please see main advertisement under Overseas Appointments. (32237) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL
Colworth Road, London E11
Headmistress: Mrs C.A. Broadhead
Required for April, 1985
A TEACHER OF FRENCH/GERMAN AND/OR MATHEMATICS (Scale 1)
Required in this comprehensive school for girls aged 14 - 18 years (780 on roll) to teach including 'A' level in a small department during a maternity leave.
Send application letter, c.v. and details of two referees to the Head.
Ref: No. P83/169. (41158) 133422

Modern Languages

Heads of Department

COVENTRY
CITY OF COVENTRY
BARR'S HILL SCHOOL AND COMMUNITY COLLEGE
Radford Road, CV1 4HU
Tel: 0203 53291
(952 on roll) (83 in 6th form)
HEAD OF MODERN LANGUAGES SCALE 3
required Easter 1985 to lead an enthusiastic department in this multicultural Community College. Candidates should be able to teach French at all levels and German would be an advantage. The successful candidate will be responsible for continuing curriculum development including the promotion of Asian Languages.
He/she should be prepared to play a part in community based activities.
Apply by letter together with full curriculum vitae and names and addresses of two educational referees, of whom should be present last Head Teacher to the Head Teacher at the school within 10 days of appearance of advertisement. Enclose SAE if acknowledgment required. Canvassing disqualifies.
An Equal Opportunity Employer. (32925) 133422

LONDON
Inner London Education Authority
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, N6 5LY
The above school is a Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 - 18 age range. Burnham Group 11 plus Inner London Allowance
Required for September 1985: HEAD OF MODERN LANGUAGES SCALE 3 Graduate teacher to take responsibility for the Department and teach French throughout and ability range to GCE, CSE, level and 'A' Level. French and Italian are taken in those levels and an increasing number of pupils are interested in Spanish.
Applications to the Headmasterfather for further details enclosing Curriculum Vitae and the names and addresses of two referees. (41060) 133422

OXFORDSHIRE
COUNTY COUNCIL
THE IGNIEL SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
Age 11 - 16. Roll 900
Required for September 1985 a Head of Modern Languages (Scale 3) to develop the teaching of French throughout the school. Sympathy with the aims of a developing comprehensive community school important.
Applications to the Headteacher as soon as possible. SAE please. (44150) 133422

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44816) 133422

Scale 2 Posts and above

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading
Mixed Comprehensive 11 - 18
N.O.R.: 930
To commence April/September 1985, Teacher of German who will also be required to teach some French in a lively, successful and well-equipped Modern Languages Department.
For further details and application form please write to the Headmaster at the school enclosing s.a.e. (please).
8th February, 1985.
An Equal Opportunity Employer. (41117) 133422

DERBYSHIRE
See Derbyshire Display advert post reference D8/10/15 Page 57. (41140) 133422

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QR
(13 - 18 comprehensive, 850 boys and girls, 150 in the Sixth Form)
Required from September 1985, an experienced teacher of French and German to be second in Language Department (Scale 3) with responsibility for German (taught to A and S level). Very good opportunity for an energetic person to expand German within a flourishing department. Extra curricular involvement essential.
Apply by letter to the Headteacher including full c.v. and the names of two referees s.a.e. for further details. (32196) 133620

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44817) 133620

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHARLTON AND HIGH SCHOOL
Roberts Road, London E17
Based Mr D. Jones
Required from May TEMPORARY MODERN LANGUAGES TEACHER, Scale 2 (plus Inner London Allowance) required in this comprehensive school for pupils aged 11 to 14 years (460 on roll) to cover for teacher on maternity leave. The successful candidate would be preferred to teach German to selected groups in years 2 and 3 and French across the full age and ability range, within a progressive and friendly department.
Application form and further details available from and returnable to Head Teacher on receipt of s.a.e.
Closing date 8th February 1985. Ref: P74/154. (41163) 133620

Scale 1 Posts

CROYDON
TRINITY SCHOOL
Croydon
Required in September Non-Graduate to teach French and Spanish. Independent Schools. (32554) 133622

THE TIMES EDUCATIONAL SUPPLEMENT 25.1.85

SECONDARY MODERN LANAGUAGES
continued

CUMBRIA
COUNTY COUNCIL
PARKVIEW HIGH SCHOOL
West Avenue, Barrow in Furness LA13 9AU
(11 - 16 Mixed Comp., n.o.r. 1430)
Required for April of this year a Scale 2 teacher of Modern Language to join a progressive and developing department in this Group 12 school. The ability to teach German to fifth year level is essential.
Application forms and further details obtainable from the Head to whom completed forms should be returned by 8 February 1985. (44165) 133620

HERTFORDSHIRE
TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts. EN8 0JU
(850 mixed: all-ability: 80 in 6th form)
TEACHER OF FRENCH. Second in Department. Scale 2, required for April 1985. Ability visual courses are followed in the first three years and French may become an option for C.S.E., 'O' and 'A' levels.
Ability to offer German an advantage but not essential.
The school is in pleasant surroundings and with excellent facilities. Outer Fringe Allowance. London 30 minutes by train.
Please apply to the Headmaster by letter (no forms) giving full details and the name and status of two referees. (S.A.E.) whereupon further information will be sent. (41123) 133620

DONCASTER
EDLINGTON
COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HT
Tel: Rotherham 864100
Requires for as soon as possible, temporary Assistant Teacher of German and French, Scale 1 for two terms up to the 31st August, 1985.
Teaching will consist of French and German groups from the first year to 5th year. 'A' Level German will be available for suitably qualified candidate.
Further details and application forms from the Headmaster, to whom completed applications should be returned as soon as possible, giving names and addresses of two referees. (32533) 133622

DORSET
EDUCATION COMMITTEE
FOSTER'S GRAMMAR SCHOOL
Tinney's Lane, Sherborne DT9 3DL
(350 Boys)
Required in April 1985 a person to teach German to 'A' level and English to 'O' level. Applications for one or other of these subjects on a part time basis will be considered. The post is temporary for one term in the first instance with the possibility of an extension.
Applications by letter enclosing full c.v. and names and addresses of two referees should reach the Headmaster by 2 February. (32778) 133622

ENFIELD
LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 6TW
Required immediately until end of the Summer term, temporary teacher of FRENCH Scale 1.
The Modern Languages department is well organised and a variety of courses are used.
London Allowance, £678.
Application forms and further details (large SAE) obtainable from, and to be returned to the Headmaster at the School, as soon as possible. (32951) 133622

HARROW
EDUCATION COMMITTEE
HAYES END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6EB
Tel: 01-428 4330
Graduate teacher of French required to cover a period of maternity leave. Ideally the successful applicant should be able to teach French to 'O' level and Italian to CSE level. The appointment will commence 4th February 1985. The school is a 13 - 18 Co-Educational Comprehensive.
Application forms from and to be returned to Headteacher as soon as possible. Please enclose stamped addressed envelope.
HARROW AN EQUAL OPPORTUNITY EMPLOYER. (32425) 133622

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent 1000 boys)
Wanted as soon as possible a GERMAN SPEAKING ASSISTANT. This would be a part-time appointment.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (41076) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Tel: Teacher: Mrs. A. Rowland
Number on roll: 833
TEACHER OF FRENCH Scale 1
Required: APRIL 1985.
For this multi-ethnic school a well-qualified and enthusiastic teacher to work in a lively and well-organised department.
Outer London ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by February 5th 1985.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32842) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
HOCKEY SCHOOL
Pitchford Street, London E15 4LZ
Head Teacher: Mr. A.J. McQuillan
Number on roll: 800
TEACHER OF FRENCH/SOCIAL SCIENCE
Required: April 1985. A post is available for a teacher who has the ability to teach French to examination level (Voluntary Controlled 11 - 18 Comprehensive)
Group 10
Required for Easter 1985 - Head of Modern Languages Department (Scale 3).
This is a temporary post to cover for a member of staff on maternity leave.
The person appointed will be expected to teach the subject to all first three years and to 4th and 5th year examination groups, and to work with the choir and orchestra.
Application by letter enclosing curriculum vitae and the names and addresses of two referees, direct to the Headmaster by 4th February. (32595) 133622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW
(11 - 16 mixed comprehensive)
TEMPORARY ASSISTANT TEACHER OF FRENCH (SCALE 1 PLUS OUTER LONDON ALLOWANCE) FOR THE SUMMER TERM 1985
The vacancy arises through the promotion of the present holder of the post. The successful applicant will be required to teach French across the age and ability range. The prospect exists of similar post available on an established basis from the beginning of the Autumn Term 1985. In this connection the ability to teach Spanish could be an advantage.
Application forms and further particulars available from the Director of Education, Regal House, London Road, Twickenham, Middx., TW1 3QB, should be returned to the Headmaster at the school by Tuesday, 5th February 1985. (32964) 133622

SHROPSHIRE
EDUCATION COMMITTEE
JOHN TALBOT SCHOOL
Heath Road, Whitchurch, Shropshire
Required immediately for the remainder of the spring term, a Scale 1 teacher of French to 'O' and 'A' level.
Please apply by letter to the Head, as soon as possible. (41077) 133622

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
ST. ANTHONY'S R.C. SCHOOL
Thornhill Terrace, Sunderland SR3 1JN
(Group 11)
Required for June, 1985:- A GRADUATE TEACHER OF FRENCH (Scale 1) on a temporary basis for four terms. Must be able to take the subject to 'A' level. Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to her by 8th February 1985. (41003) 133622

SURREY
EDUCATION COMMITTEE
ST. TERESA'S R.C. (AIDED) SECONDARY SCHOOL
The Ridings, Green Street, Sunbury, Middx.
NOR 560 11 - 18 Girls. 16 - 18 Boys
Required as soon as possible, Scale 1 teacher of FRENCH who can teach the subject up to at least CSE and 'O' level.
Further details and application forms from the Headteacher, Tel: Sunbury (0932) 781211. (32451) 133622

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44918) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MULTICULTURAL DEVELOPMENT SERVICE
Required April, Teachers Scale 1.
For further details see under Miscellaneous. (41165) 133622

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Head: Mr. F. White
Required for April FRENCH/GERMAN TEACHER, Scale 1 (plus Outer London Allowance) required in this voluntary aided catholic comprehensive school for boys and girls aged 11/14 years (650 on roll) to teach in a stimulating key department and be involved in the opening of a new purpose built high school.
Contact Headteacher for Application form and further details (send s.a.e.).
Closing date: 6th February 1985. Ref: P73/153. (41146) 133622

Music

Heads of Department

CAMBRIDGESHIRE
DEACON'S SCHOOL
Queen's Gardens, Peterborough PE1 2UN
Tel: Peterborough 62451
Headmaster: Mr. M.W. Rofkay, M.Ed.
(Voluntary Controlled 11 - 18 Comprehensive)
Group 10
Required for Easter 1985 - Head of Music Department (Scale 3).
This is a temporary post to cover for a member of staff on maternity leave.
The person appointed will be expected to teach the subject to all first three years and to 4th and 5th year examination groups, and to work with the choir and orchestra.
Application by letter enclosing curriculum vitae and the names and addresses of two referees, direct to the Headmaster by 4th February. (32595) 133622

KENT
CRANBROOK SCHOOL
Kent
DIRECTOR OF MUSIC
For September 1985. Scale 3 or 4 equivalent to a key post in this Voluntary Aided Co-educational selective Upper School (13 - 18) with 505 boarders and 300 in the Sixth Form.
Music is outstanding at Cranbrook, and there are some 250 pupils learning instruments with well established orchestral and choral groups. There is a detached Music School and a first rate hall/theatre.
Applicants should have proven experience in a lively and successful department and should be prepared to direct the school's music with vigour and dedication.
Further details and application forms from the Headmaster's Secretary, Cranbrook School, Cranbrook, Kent TN17 3JD. Closing date for applications: 1st February. (32016) 133622

LONDON
Inner London Education Authority
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, N6 5LY
The above school is a Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 - 18 age range. Burnham Group 11 plus Inner London Allowance
Required for September 1985: HEAD OF MUSIC SCALE 3 Graduate teacher to take responsibility for the Music Department. All pupils 4 Years and 5 take Music. In addition, it is included in the lesson system in higher classes. The applicant will be required to organise the work of 7 instrumental teachers and be responsible for the production of regular end-of-Term concerts.
Applications to the Headteacher enclosing Curriculum Vitae and the names and addresses of two referees. (41087) 133622

Scale 2 Posts and above

CHESHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
INSTRUMENTAL TEACHING SERVICE
Applications are invited from fully qualified teachers for the post of FULL-TIME TEACHER OF VIOLIN (SCALE 2) to join a well established team working in primary and secondary schools in the Chester/Ellesmere - Port District, and also to act as tutor of violin in respect of the County Youth Orchestra. Required for commencement of Summer Term 1985.
Car users allowance and loan available for car purchase.
Application form and further particulars from Education Department, County Hall, Chester CH1 1SF. Ref: Chester (059254 Ref. SA/E01).
Closing date 11th February 1985. (32613) 133622

ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552556
(Roll 1493)
MUSIC, Scale 2
Required Easter or earlier: second in active Music Department: Scale 2 for suitable candidate. Rented accommodation possible.
Apply by letter to Headteacher with names, Pitsea, two referees (foolscap s.a.e. please). (41204) 133622

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham CR3 9YD
13 - 18 6FE Mixed Comprehensive School (Sixth Form 130)
Scale 2 enthusiastic teacher for September 1985 to take charge of Music throughout the School.
Full details and an application form from Headmaster at the School (s.a.e. please). Closing date for applications March 1st 1985. (41185) 133620

ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552556
(Roll 1493)
MUSIC, Scale 2
Required Easter or earlier: second in active Music Department: Scale 2 for suitable candidate. Rented accommodation possible.
Apply by letter to Headteacher with names, Pitsea, two referees (foolscap s.a.e. please). (41204) 133620

SECONDARY MUSIC
continued

Scale 1 Posts

BARNET
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts. EN5 4DB
Tel: 01-441 4646
Comprehensive. Roll 960.
Sixth Form 120
London Allowance £678 payable
Nearest tube station High Barnet
Required as soon as possible, for SPRING TERM, 1985 only. Scale 1 teacher to work in well-established MUSIC Department.
Person appointed will help to maintain the creative style of music-making already established in the classroom and take some responsibility for directing extra-curricular activities. Re-modelled music suite with spacious teaching area, three practice rooms and store room.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.
Director Educational Services. (32850) 134822

ESSEX
THE PLUME SCHOOL
Maldon
Tel: Maldon 54681
(Roll 2,000)
MUSIC, Scale 1
Required April 1985, to join an expanding Music and Drama Department.
Further details and application form available from the Headteacher (foolscap s.a.e. please).
(41086) 133822

ISLES OF SCILLY
Isles of Scilly - Scale 1 Music/Remedial Teacher see under Primary Schools entry. Headships. (32859) 133822

SANDWELL
METROPOLITAN BOROUGH COUNCIL
GEORGE SALTER HIGH SCHOOL
(11 - 16 Comprehensive)
Required for April 1985 or as soon as possible thereafter.
MUSIC Scale 1.
To teach the subject throughout the school.
Application forms and further details available from and returns direct to Head Teacher, Claypit Lane, West Bromwich, West Midlands.
Closing date 6th February 1985.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. A union membership agreement is in operation. (32037) 133822

Pastoral

Heads of Department

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WEST RIDING BOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury
SCALE 4
Ref. 758
Required for Easter 1985 a HEAD OF YEAR, SCALE 2 to be responsible for the pastoral care of a group of 160 pupils in this 13 to 16 multi-cultural school. Initially the applicants will lead the 2nd year team and the job will include liaison with feeder schools, but there is scope for change in 1985 when the school becomes 13 to 16.
Application forms and further particulars (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An equal opportunity employer. (32885) 134818

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson's Avenue, Barking, Essex
(Roll 1,875)
Required from April 1985: HEAD OF YEAR, SCALE 3
An experienced teacher with proven classroom and departmental experience over a number of years. Ability to show pastoral initiative and expertise would be an advantage. Initially the post will be within the upper school years 9 and 4, but the successful applicant will become a member of a strong pastoral team within the school. Social Priority Schools' Allowance payable plus £1,039 per annum London Allowance.
Reimbursement of removal expenses in approved cases.
Application, in writing, immediately to the Headteacher giving full curriculum vitae including the names and addresses of two referees, one of whom should be your present or immediate past employer.
An equal opportunity employer. (41269) 134820

BUCKINGHAMSHIRE
WYCOMBE AREA
An Equal Opportunity Employer
SIR WILLIAM RAMSAY COUNTY SECONDARY SCHOOL
Spear Avenue, Hazlemere, High Wycombe, Bucks.
Head: T.W. Clake, J.P.
Roll: 570 (including 6th Form)
Scale 3
TEACHER RESPONSIBLE FOR PHYSICALLY HANDICAPPED PUPILS
Required from the Summer Term 1985 a teacher with secondary experience to teach their specialist subject and be responsible for the pastoral and academic monitoring of physically handicapped pupils in a totally integrated situation.
Candidates should have experience/qualifications in a field of 'Special Needs' preferably in physically handicapped.
Application forms and further details from the Headmaster on receipt of a stamped addressed envelope to be returned by 8th February, 1985. (41321) 134020

ESSEX
BISHOP OTTOLINE HIGH SCHOOL
Church Road, Brightlingsea
CO7 0QL
Tel: Brightlingsea 3511
(Roll 1212)
HEAD OF YEAR, Scale 3
Required for Easter or September 1985 in 11 - 18 mixed comprehensive. Excellent opportunity for experienced teacher.
Letter of application, c.v. and names of two referees direct to Headteacher (s.a.e. for further details).
(41201) 134020

Physical Education

Heads of Department

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WHITTON SCHOOL
Percy Road, Whitton,
Twickenham, Middlesex
TW2 6JW
(11 - 16 mixed comprehensive)
HEAD OF PHYSICAL EDUCATION (GIRLS AND BOYS)
SCALE 4 PLUS OUTER LONDON ALLOWANCE
Applications are invited from well-qualified teachers with suitable experience for the above-mentioned post which is available from April 1985. To add to the existing gymnasium and other sports facilities a sports hall is to be built on the school site the completion of which is expected by July 1985. An excellent career prospect is presented by this post. The opportunity is available not only to head a large P.E. Department, but in addition to explore the advantages of the school in general of the forthcoming new sporting and recreational facilities. It is expected that the person appointed will be fully in sympathy with the principle of community use of the facilities.
Application forms and further particulars available from the Director of Education, Regal House, London Road, Twickenham Middx. TW1 3QB. Should be returned to the Headmaster at the school by Tuesday, 5th February 1985. (32861) 134818

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne
BN21 2XB
Comprehensive mixed, 11 - 16. Roll: 980
Required from Easter: Head of Physical Education (Scale 3). An enthusiastic, experienced teacher to lead and develop a P.E. Department of four full time staff in an established Comprehensive School. Many facilities on site.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (32806) 134818

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
GARTH HIGH SCHOOL
Lillishall Road, Morden,
Surrey SM4 6DU
Tel: 01-642 4904
Head Teacher Mr R.D. Stoker
Scale 3 Range 13 - 18 years
No on roll 700
Required from early May, Temporary Head of Girls P.E. Scale 2. Maternity leave cover.
Closing date February 4th 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (41223) 134818

Scale 2 Posts and above

BEDFORDSHIRE
NORTHERN AREA
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Headmaster: Mr. R.H. Smith
Tel: Bedford 54435
11 - 18 Co-educational Comprehensive Upper School and Community College, numbers on roll 1,900
Required for April 1985, an Assistant Specialist Teacher of PE. The post is attached to a well established department and will have particular responsibility for girls' welfare and discipline within the Department and will work very closely with the Head of PE.
A Scale 3 post is available for a well qualified, experienced teacher.
Application forms and further details from the Headmaster, sae please.
Closing date: 5th February 1985. (41122) 134820

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, Southampton
O.N. 1,275 approx.
SCALE 3. P.E. with Community Education to teach boys P.E. Years 1 - 5 plus a community education programme for low ability students in fourth and fifth years.
Required April 1985.
S.A.E. (P) to Headteacher for details. (44761) 134820

HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts. SG8 7JH
Co-educational.
Comprehensive 13/18. Roll 800
Wanted during this term, and for a period of maternity leave, a temporary teacher of GIRLS' P.E. AND GAMES, to be responsible for the subject throughout the school. Scale 2 allowance. There are good facilities, including a heated swimming pool.
Meridian is the Upper School of a 3 tier system serving Royston and nearby villages. Royston is a small country town 13 miles from Cambridge and within easy reach of London.
Apply by letter (no forms) to the Head, Mr O.T. Kingsley, giving full details names & addresses of 2 referees, and telephone number. Please enclose s.a.e. (41175) 134820

Scale 1 Posts

BERKSHIRE
CHURCHMEAD COUNTY SECONDARY SCHOOL
Priory Way, Datchet, Slough, Berks. SL3 9JQ
N.O.R. 500
A vacancy exists for an experienced Teacher (Scale 1) to take charge of Girls' Physical Education from April, 1985. The school has good facilities for games, indoor and outdoor sports and has an extended building programme. Current work includes a sports hall. Applicants should be able to teach all aspects of P.E. and hold special interests in hockey, netball, dance and gymnastics. Athletics and tennis form the basis of summer sports with indoor games, trampolining and swimming supplementing the main curricular activities throughout the area.
Further details and application form available from the Headmaster (SAE). Closing Date: S.S.85. An Equal Opportunity Employer. (41119) 134822

BERKSHIRE
TURNPIKE SCHOOL
Avon Way, Newbury, Berks.
Secondary N.O.R. 575
Teacher of Girls P.E. required from 25th February 1985 until end of Summer Term (temporary appointment) Scale 1. Excellent facilities including Sports Hall and Gym.
Please apply to Headmaster giving full personal details and names of two referees.
Closing date 4th February 1985.
An Equal Opportunity Employer. (41121) 134822

CUMBRIA
COUNTY COUNCIL
PARKVIEW SCHOOL
West Avenue, Barrow in Furness LA13 9AY
(11 - 16 Mixed Comp., n.o.r. 1430)
Required for April or September of this year, a Scale 1 Physical Education teacher, an energetic and committed team in this Group 13 school which enjoys good indoor and outdoor physical education facilities.
Application forms and further details obtainable from the Head to whom completed forms should be returned by 8 February 1985. (41227) 134822

DORSET
CLAYESMORE SCHOOL
Blandford Forum, Dorset
Independent Schools Association, Other Assistants.
(32566) 134822

DORSET
BEAUFORT MIXED SCHOOL
Beaufort Road, Bournemouth BH6 5LS
(Age range 11 - 16)
Required Easter for one term only, Temporary teacher of boys' P.E. Scale 1.
Application forms and further details from the Headteacher on receipt of s.a.e. (32871) 134822

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
Lady's Close, Watford
Required April or September, Specialist teacher of Physical Education to teach throughout the school preferably with strong interest in Athletics. Scale 1 plus London fringe allowance £685.
Apply by letter to Headmistress including curriculum vitae, names and addresses of two referees and copies of testimonials. (32927) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ALVINO SCHOOL
Withey Way, London N18 1BX
(11 - 18 Mixed Comprehensive)
Required for Summer Term 1985 a teacher of GIRLS' PHYSICAL EDUCATION.
Scale 1. Excellent facilities available including Sports Hall, floodlit all weather sports area, playing fields and courts. This is a challenging temporary appointment.
Substantial additional allowances.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Headteacher at the school as soon as possible.

ENFIELD CHASE SCHOOL
Holly Walk, Enfield, Middx.
(11 - 16 Mixed)
Roll 1250
Required as soon as possible, a temporary full-time teacher of PHYSICAL EDUCATION (Girls) to replace member of staff on maternity leave, but this will be a permanent post not essential.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmistress at the school.
(44740) 134822

HUMBERSIDE
EDUCATION COMMITTEE
CRIMSTON DIVISION
HAVELOCK COMPREHENSIVE SCHOOL
Holyoake Avenue, Grimsby
Required for April, 1985, TEACHER OF PE FOR GIRLS, owing to promotion of present holder. There is a need to cover the traditional games curriculum but with a strong emphasis on Outdoor Pursuits and Health Education.
Application forms and further information obtainable from the Headteacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 4th February 1985. (44784) 134822

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing, Grimsby
No. on Roll 680
Headmaster: Cc Pritchard, B.Sc., C.Chem., F.R.S.C.
Required for Easter or September, 1985,
TEACHER OF P.E./GAMES
A whole range of activities and completely successful in inter-school competition.
A teacher is sought who has the enthusiasm to develop new games activities.
The school is 11 - 16 and situated in a pleasant rural area.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 4th February 1985. (44785) 134822

KIRKLEES METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gulfroyd Lane, Linthwaite, Huddersfield HD7 5QH
Ref 786
Required from 22 April 1985, a temporary SCALE 1 teacher of GIRLS P.E. The vacancy is temporary due to maternity leave of the post holder. The successful applicant will be expected to teach P.E. to girls in the 11 - 16 section of the School, and games to the full 11 - 18 age range.
Letters of application containing curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible.
An equal opportunity employer. (44793) 134822

MERTON
LONDON BOROUGH OF MERTON
Education Committee
WILLOWS HIGH SCHOOL
Central Road, Morden, Surrey SM4 5RG
Tel: 01-640 4983
Head Teacher: Miss W.H. Kirk, B.Sc.
Ann Intake: 13 - 18 years
No on Roll: 522
Temporary Teacher of Girls P.E. required from Apr 1985.
Closing date as soon as possible.
Application forms and further particulars of post are available from a Head Teacher at the address above. Please send stamped addressed envelope. (32860)

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8BX
Head Teacher: Mr. M.J. Walton
Number on Roll: 900
P.E. TEACHER (Scale 1)
Required: AS SOON AS POSSIBLE.
A committed and energetic teacher of P.E. will be required to join the enthusiastic team within this co-educational, six-form entry, inner urban comprehensive school. Applicants interested in a challenging appointment are also be considered.
LONDON ALLOWANCE £1,038 plus Social Priority Schools Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned.
DIRECTOR OF EDUCATION
379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32838) 134822

OXFORDSHIRE
BANBURY SCHOOL
Banbury OX16 9HY
Tel: (0295) 51461
Mixed 11 - 19 Comprehensive
NOR 2200
Required, as soon as possible temporarily for 1 term, a teacher of PHYSICAL EDUCATION able to offer Hockey, Athletics, Basic Skills, Volleyball. The person appointed will also be required to act as a TUTOR in charge of the school's boarding hostel.
Application by letter as soon as possible to the Principal, together with full curriculum vitae and the names and addresses of two professional referees. (44135) 134818

BEXLEY
LONDON BOROUGH OF BEXLEY
SCHOOL FOR GIRLS
Welling Street, Bexleyheath, Kent
Tel: Crayford (0322) 526342
Voluntary Aided
Comprehensive, Roll 785, 6th Form 100
Required for Easter 1985 or September 1985 Head of P.E. Department. An experienced and enthusiastic specialist organise and lead this big Department, which, due to success to all levels, applicant will also be expected to share in the spiritual direction of pupils in a caring Christian community. Salary range and qualifications.
Brochures for application forms (enclosing S.A.E.) with curriculum vitae and names and addresses of two referees should be sent to Headmistress at the School. (41058) 134818

CHESHIRE
EDUCATION COMMITTEE
ST. CHADS R.C. COMPREHENSIVE SCHOOL
Grangeway, Birkenhead, Cheshire WA7 5YH
Tel: 09285 64106
Senior Teacher on Scale 4 depending on experience and qualifications, preferring Catholic HEAD OF ENGLISH EDUCATION. 'A' and 'O' level experience essential.
Application forms and further details may be obtained from the Headmaster, to whom completed forms should be returned as soon as possible. (34811) 134818

CHESHIRE
THE KING'S SCHOOL
Macclesfield, Cheshire
(11 A.C. - 1000 Boys)
HEAD OF RELIGIOUS STUDIES DEPARTMENT
Required for September 1985 or sooner, upon appointment to the full-time Middle Post, the successful holder will be a qualified and experienced applicant sought able to contribute to established Gaeneral Studies programme and Community Service work, in addition to departmental responsibilities.
Salary according to the King's School Scale.
Further details available on request.
Applications, by letter to the Headmaster, with curriculum vitae and names of two referees.

Unless otherwise stated the following posts are required for the Summer Term 1985.
Applications form, further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 8th February 1985 unless otherwise stated.

Secondary

Scale 3 Teacher of Disruptive Pupils
OAKDALE SUPPORTIVE Unit; 96 Debdale Lane, Mansfield, Notts. NG19 7HB
Head of Unit: Mr R. E. Bartlett. Roll: 16 (11-16)
Experienced teacher to complete a team of teachers and a Head of Unit. The successful candidate will have realistic and tolerant attitudes to pupils who have displayed behaviour unacceptable in main schooling.
Application forms and further details available (SAE) from the Head of Unit.

Scale 3 Technical Graphics/Technology
Re-advertisement
ELLIOTT DURHAM COMPREHENSIVE SCHOOL, Ransom Drive, Nottingham NG5 5LR
Headmaster: R. A. Bailey B.Sc Mixed: 850 (11-16)
Teacher of Technical Graphics/Technology. Successful candidate will be responsible for the continued development of the technical graphics department and able to teach technology to examination level. S.P.A. payable.

Scale 1 - Home Economics
THE MINSTER C.E. (AIDED) SCHOOL, Nottingham Road, Southwell, Notts. NG25 0HG
Headmaster: R. L. Perry M.A. Mixed: 1,970 (11-18)
For Easter or September Teacher of Home Economics to join a team who cover sewing, food and nutrition and child care to all ages and ability levels including 'A' level.

Scale 1 - Music.
2 Replacements
HOLGATE COMPREHENSIVE SCHOOL, Hillcrest Drive, Hucknall, Nottingham NG15 8PX
Headmaster: F. J. Round B.Sc, M.PHIL. Mixed: 1,800 (11-18)
Suitably qualified Teacher of Music. Candidates should state other teaching strengths as the successful applicant will be required to teach a second subject for part of the time.
Full details available (SAE) from the Head Teacher at the school.

Scale 1 - Physics
THE MINSTER C.E. (AIDED) SCHOOL, Nottingham Road, Southwell, Notts. NG25 0HG
Headmaster: R. L. Perry M.A. Mixed: 1,370 (11-18)
For Easter or September Graduate Teacher of Physics to teach TP CSE 'O' and 'A' level classes in the upper school with some integrated science in the lower school.

Special

Scale 2 - (B) Teacher
FOUNTAINDALE SCHOOL, Nottingham Road, Mansfield, Notts. NG19 5BA
Headmaster: R.B. Newman Roll: 106 (All ages)
Teacher to be responsible for the 16+ Unit which caters for 20 physically handicapped students aged 16-18. Successful candidate will be an enthusiastic teacher with an outgoing personality, willing to accept challenge and use initiative. Some extra-curricular duties may be available.
Full details available (SAE) from the Head Teacher at the school.

Scale 2 - (B) Language Co-ordinator
SHEPHERD E.B.N. (B) SCHOOL, Harvey Road, Off Beeschdale Road, Bilborough, Nottingham NG8 3BS
Headmistress: Mrs A. P. Postell Roll: 178 (All ages)
Teacher required as Language Co-ordinator. Responsibilities will include the continued development and control of the Language curriculum throughout the school. Knowledge of the Derbyshire Language Scheme would be an advantage.

Scale 2 - (B) Teacher
YEOMAN PARK E.B.N. (B) SCHOOL, Park Hall Road, Mansfield Woodhouse, Mansfield, Notts. NG19 9BS.
Headmaster: A. Sheppard Roll: 98 (All ages)
Enthusiastic teacher to be part of a team working with senior S.L.D. children up to school leaving age. Responsibilities will include senior girls welfare, their post-school placement, games/swimming and outdoor activities. (0367)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY RELIGIOUS EDUCATION
continued

WARWICKSHIRE
MYTON SCHOOL
Myton Road, Warwick
SCALE 3
(Tel: Warwick 493805)
A well qualified and experienced graduate teacher is required from September 1985 for the post of temporary Head of R.E. (Scale 3), due to a secondment of the present holder for 1985-86 educational year 1985-86. The school is a 13 - 18 year, co-educational, comprehensive school of 1,516 pupils, including 160 students in the sixth form.
Application form and further details available from the Head at the school (s.a.e. please). (32484) 134818

Lancashire County Council
An Equal Opportunities Employer.
Unless otherwise stated the following are required for 1st May, 1985, and the closing date is 7th February, 1985.
SECONDARY SCHOOLS
Forms/further details from/to the Headteacher at the school. (SAE please).
THORNTON CLEVELEYS MILLFIELD HIGH
Belvedere Road, Thornton Cleveleys. (1,070 on Roll).
SCALE 3 – ENGLISH
Re-advertisement
DARWEN VALE HIGH
Blackburn Road, Darwen (1,200 on Roll; mixed 11–16).
1st September. 1985.
SCALE 3 – HEAD OF MUSIC
DARWEN MOORLAND HIGH
Holden Fold, Darwen (1,004 on Roll; mixed 11–18).
SCALE 3 – SECOND IN LANGUAGES FACULTY.
(Classicist who is also able to offer French preferred).
LANCASTER SKERTON COUNTY SECONDARY
Owen Road, Lancaster. (689 on Roll; mixed 11–16).
SCALE 2 – HEAD OF FRENCH
LANCASTER OUR LADY'S R.C. HIGH (AIDED)
Morecambe Road, Lancaster. (1,002 on Roll; mixed 11–18).
1st September. 1985.
SCALE 2 – FRENCH. SECOND IN DEPARTMENT.
FLEETWOOD CARDINAL ALLEN R.C. HIGH (AIDED)
Broadway, Fleetwood. (789 on Roll).
1st September. 1985.
SCALE 2 – SECOND IN THE ENGLISH DEPARTMENT
Re-advertisement
FULWOOD ST. CUTHBERT MAYNE R.C. HIGH (AIDED)
St. Anthony's Drive. Fulwood. (910 on Roll).
SCALE 2 – MATHEMATICS WITH RESPONSIBILITY FOR COMPUTER STUDIES.
Re-advertisement
DARWEN VALE HIGH
Blackburn Road, Darwen. (1,200 on Roll; mixed 11–16)
SCALE 2 – PHYSICS. SECOND IN DEPARTMENT. AN INTEREST IN MICROELECTRONICS, CONTROL TECHNOLOGY AND COMPUTING AN ADVANTAGE.
LANCASTER SKERTON COUNTY SECONDARY
Owen Road, Lancaster. (689 on Roll; mixed 11–16)
SCALE 1 – SCIENCE (STATE SUBJECT) WITH SOME TECHNOLOGY/COMPUTER
THORNTON CLEVELEYS MILLFIELD COUNTY HIGH
Belvedere Road, Thornton Cleveleys. (1,070 on Roll).
TWO POSTS:
1. 1st May or 1st September 1985
SCALE 1 – PHYSICS
2. 1st May 1985
SCALE 1 – ART/DESIGN
GARSTANG COUNTY HIGH
Bowgreave, Garstang (850 on Roll).
1st May 1985 or 1st September 1985.
SCALE 1 – MATHEMATICS/COMPUTER TECHNOLOGY
Re-advertisement
LYTHAM ST. ANNES COUNTY HIGH
Worsley Road, Ansdell, Lytham St. Annes. (1,446 on Roll; 11–18).
1st May or 1st September 1985.
SCALE 1 – PHYSICS. 'A' LEVEL WORK AVAILABLE FOR SUCCESSFUL CANDIDATE
Re-advertisement
BURNLEY TOWNELEY HIGH
Towneley Holmes, Burnley. (1,150 on Roll; Co-ed 11–18).
As soon as possible.
SCALE 1 – ART/HOME ECONOMICS
(0021)

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
Required for 22nd April 1985
Scale 2 HEAD OF RELIGIOUS STUDIES to teach up to, and including 'A' level. There would also be involvement in the School's Pastoral and Social Development Courses.
Application forms are available on receipt of a stamped addressed envelope to whom they should be returned as soon as possible.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
(41011) 134416

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 9ES
Tel: (0245) 26010
(Roll 1600)
HEAD OF RELIGIOUS EDUCATION, Scale 3
Required September, 1985. The subject plays an important part in the school curriculum.
Letters of application, with curriculum vitae and names of two referees, to the Headteacher from whom further details can be obtained (foolscap s.a.e. please). (41171) 134416

Scale 1 Posts

CAMBRIDGESHIRE
BEACONS SCHOOL
Queen's Gardens,
Peterborough PE1 3UN
Tel: Peterborough 52451
Headmaster: Mr. M.W. Parkin, B.Ed.
(Voluntary Controlled 11 - 18 Comprehensive)
Required for Easter 1985:- Master/Mistress required to teach Religious Education throughout the school and some C.S.E. English. This is a temporary post (Scale 1) for the Summer Term 1985 only.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster by 4th February. (32597) 134422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY BOYS' HIGH SCHOOL
Field Hill, Batley, West Yorkshire WF17 0HJ
Ref. 173
Required for Easter 1985 a temporary SCALE 1 teacher of R.E. to teach the subject throughout the school to fifth form level. The post is temporary during the absence of the permanent post holder on maternity leave.
Application forms from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement.
An equal opportunity employer. (44791) 134422

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mr. A. Rowland
Number on roll: 833
TEACHER OF RELIGIOUS STUDIES Scale 1
Required: APRIL 1985.
For this multi-ethnic school. Candidates should be able to contribute to the common core Social Education programme.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by February 5th, 1985.
DIRECTOR OF EDUCATION, Education Office, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32841) 134422

WILTSHIRE
ST. LAURENCE SCHOOL
Bradford on Avon
Mixed 11 - 18
Comprehensive 1013 Sixth Form (14)
RELIGIOUS EDUCATION
SCALE 1
Required for April or September 1985, teacher to work as Religious Education specialist within Social and Personal Education team, and to teach Religious Education to 'O' level.
Application forms and further details available from the Headmaster, St. Laurence School, Bradford on Avon, on receipt of a stamped addressed envelope. Application forms to be returned by Friday, 8th February, 1985. (32856) 134422

Rural Science

Scale 1 Posts

V.S.O.
Please see main advertisement under Overseas Appointments. (32941) 134422

Science

Heads of Department

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB2 6DP
H.M.C./Independent/Assisted
11 - 18
1300 pupils include 400 in co-educational Sixth-form
Required for September 1985 young graduate HEAD OF BIOLOGY Scale 4 plus, able to lead up a lively department with Outside enterprise. Help with scouting or boys' games desirable.
(Further particulars from head master upon receipt of s.a.e.).
Apply, in own hand, with full-tabulated c.v., with names of two referees to the Head Master Without delay. (32447) 134818

CAMBRIDGESHIRE
STANGROUND SCHOOL
Peterborough Road, Parcet, Peterborough PE2 6BW
Tel: Peterborough 64071
Head Teacher: Mr. R.C. Barker, M.Ed.
(11 - 18 Co-Educational)
Group 13
Required for September, 1985:- Head of Biology
Scale 3.
An experienced and enthusiastic teacher to take responsibility for Biology teaching up to 'A' level.
Experience of lower school integrated science courses could be an advantage. The successful candidate will lead a team of five Biology teachers housed in separate purpose built Science block.
Possible housing assistance.
Application form and further details available from the Head Teacher (s.a.e. first class). Closing date: 8th February. (32596) 134818

CLWYD
COUNTY COUNCIL
DENBIGH HIGH SCHOOL
Denbigh
(Tel: 2485)
(11 - 18 mixed comprehensive, 950 on roll)
Head - G.M. Bilton, B.A.
Required for 1st May, 1985:
An experienced and well qualified teacher to be HEAD OF PHYSICS - SCALE 3 within the Science Faculty housed in recently constructed and equipped accommodation.
Application Forms and further particulars may be obtained from the Headmaster to whom completed forms should be returned by February 6th.
John Howard Davies, Director of Education, Shire Hall, Mold. (32912) 134818

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MELLOW LANE SCHOOL
Hawaii Road, Hayes End, Hayes, Middlesex UB4 8JP
(Number on roll: 993, 99 in sixth form)
Headteacher: H.C. Wardle, B.Sc.
Required for the Summer term 1985 a suitably qualified and experienced Head of Chemistry Scale 3 for this mixed comprehensive school. The department teaches Chemistry to CSE and GCE 'O'and 'A' level. A major contribution is made to our integrated core science course. The department benefits from new laboratories and excellent technicians.
Apply by letter to the Headmaster from whom further details may be obtained (01-573 7539). Closing date: 4th February 1985.

SOMERSET
KING ARTHUR'S SCHOOL AND COMMUNITY CENTRE COMPREHENSIVE SCHOOL
Wincanton
(11 - 16 - 782)
HEAD OF BIOLOGY
Required from April 1985 To lead a lively section of the Science Department. Successful applicant will be required to teach biology up to G.C.S.E. 16 plus and combined science in the lower school.
Details and application form (S.A.E. please) from the Headmaster, to be returned as soon as possible of the appearance of the advertisement. (39935) 134818

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 700 day boys 11 to 18 - 200 in Sixth Form)
Required in September:
HEAD OF SCIENCE.
Scale 4.
To take over a large, well-equipped and extremely successful Science Department.
For full details write to the Headmaster's Secretary (Selection), Royal Grammar School, Guildford, Surrey GU1 3BB, or submit an application direct, in the form of a curriculum vitae supported by a letter of application, quoting at least two referees, to the Headmaster, to the address. (44986) 134818

SURREY
EDUCATION
ST. BEDE'S CEMRC SCHOOL
Carlton Road, Redhill
11 - 18 Mixed Comprehensive Ecumenical School
Head of Science Scale Three required for April or September 1985. A Scale Two post is available for a suitably experienced candidate who would also be Head of Science. There are well established and successful courses in the traditional sciences. Developments include inter-disciplinary courses involving technology.
Further details and application form from Headmaster on receipt of S.A.E. (39855) 134818

CHESHIRE
ST CHADS R.C. COMPREHENSIVE SCHOOL
Grangeway, Birkenhead, Cheshire WA7 5YH
Required for Easter 1985:- Physics Scale 2. Experience in 'A' level essential.
Application forms and further details may be obtained from the Headmaster at the above address and should be returned by Friday, 15 February, 1985. (32414) 134820

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
LORD GREY SCHOOL
Netherfield Lane, Shenley, Milton Keynes MK5 6EW
TECHNOLOGY CO-ORDINATOR
Required from April 1985, a creative and enthusiastic teacher capable of developing Technology across the curriculum for the whole ability range up to and through examination level. It is important that applicants are familiar with current national initiatives in the teaching of the curriculum, have considerable relevant teaching experience, and have either a craft, design and Technology or Science degree and ideally, Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, Mr. Rod Hughes, B.Sc., on receipt of a foolscap stamped addressed envelope. (324771) 134820

CROYDON
LONDON BOROUGH OF CROYDON
ST. JOSEPH'S COLLEGE
South Hill, Upper Norwood, SE19 3HL
Tel: 01-761 1426
R.C. Voluntary Aided: 1050 boys 11 - 18: 150 5th Form
Tenable 15 April 1985
Teacher of Physics up to 'A' level and some Combined Science in the Lower School. An interest in computing an advantage.
SALARY - Burnham Scale 2 available for suitable candidate. With London Area Allowance.
Please send S.A.E. for application form from and return direct to the Head Teacher at the above address as soon as possible. (41250) 134820

Unless otherwise stated the following posts are required for September 1985. Forms and details are available from the Head of the school on receipt of S.A.E. Closing date: 11th February 1985.

PRIMARY: HEADSHIPS

POTTERHANWORTH CE (CONTROLLED) PRIMARY SCHOOL. NOR 40 Group 1
Applications are invited from suitably experienced teachers. Forms and further details are available from the Divisional Education Officer, 29 West Parade, Lincoln LN1 1NJ on receipt of S.A.E.

HOGSTHORPE COUNTY PRIMARY SCHOOL, Thames Street, Hogsthorpe, Skegness, Lincs. PE24 5PT. NOR 68 – Group 1
Please send S.A.E. for further details and application form to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs LN11 7AN.

PRIMARY: DEPUTY HEADSHIP

STURTON BY STOW COUNTY PRIMARY SCHOOL, Sturton By Stow, Lincoln LN1 2BY. NOR 110 – Group 3
Required from the Summer Term 1985, experienced infant teacher for the above post. The ability to lead the development of an area of the curriculum, preferably language, essential.

SECONDARY: SCALE 3 POST

DESIGN AND TECHNOLOGY - Advisory/Peripatetic Teacher required for April or September 1985. The postholder, based at Sleaford will be responsible for introducing CDT with a technological bias into 'all girl' schools in the southern part of the County. This will include teaching, in-service and resource development in these schools. Further details on receipt of S.A.E. from Mr. A. M. Brecken, Education Inspector (Craft, Design and Technology), Divisional Education Office, Council Offices, Eastgate, Sleaford, Lincs NG34 7EB to whom forms should be returned as soon as possible.

SECONDARY: SCALE 2 POST

STURTON BY STOW SCHOOL, Sturton By Stow, Lincoln LN1 2BY. NOR 473

PHYSICS OR CHEMISTRY - Temporary Assistant teacher required as soon as possible to teach Science subjects throughout the school to CSE and 'O' level. Scale 2 post available for suitable candidate.
Closing date: 12th February 1985.

SECONDARY: SCALE 1 POSTS

THE GRAMMAR SCHOOL, Vernon Road, Skegness, Lincs PE25 2DS. NOR 650 (180 in 6th Form)

MATHEMATICS - Graduate teacher required at this coeducational selective school. Able to teach to 'O' and 'A' level. The post is suitable for a newly qualified applicant. A contribution to the extra curricular life of the school is required.
Closing date: 8th February 1985.

HOLBEACH, THE GEORGE FARMER SECONDARY SCHOOL, Penny Hill Road, Holbeach, Spalding, Lincs. PE12 7PU. NOR 585

METALWORK - Teacher required for September 1985 or earlier, to develop Craft, Design and Technology throughout the school. Scale 2 post may be available for a suitable applicant. Forms and details (available from the school) should be returned as soon as possible.

PRIMARY: SCALE 2 POST

SCAMPTON RAF COUNTY PRIMARY SCHOOL, Potyplatt Lane, Scampton, Lincoln LN1 2TP. NOR 126
Assistant teacher required as soon as possible, suitably experienced, with a knowledge of open-plan organisation and an ability to teach music throughout the school.

EDUCATION OF TRAVELLERS' CHILDREN

TEACHER/CO-ORDINATOR (Scale 3)
To be responsible for the co-ordination of educational provision for travellers' children throughout the County. Required for Summer Term 1985 and based in Lincoln. Further information and application forms from County Education Officer (Ref: AS), County Offices, Newland, Lincoln LN1 1YL.

Lincolnshire County Council

SECONDARY SCIENCE
continued

ESSEX
CORNELIUS VERMUYDEN SCHOOL
Third Avenue, Canvey Island SS8 9SU
Tel: 685011
(Roll 850)
HEAD OF PHYSICS Scale 3 plus S.P.S.
Enthusiastic Physicist required April. Excellent facilities, technician support, six laboratories.
Send C.V. to Headteacher quoting two referees. (foolscap s.a.e. please). Closing date 8th February 1985. (41212) 134820

ESSEX
EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01-508 4080
(Roll 1200: 11 - 18 years)
TEACHER OF PHYSICS, Scale 1 or 2
Required as soon as possible, well qualified teacher. Timetable could include 'A' level work. Scale 2 may be available for a suitably experienced candidate.
Apply immediately by letter to Headteacher, quoting two referees. Details will be sent with acknowledgement (foolscap s.a.e. please). (41085) 134820

Application form for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Torquay Barton Infants School
Barton Hill Road, Torquay TQ2 8JA.
(Roll 122 + nursery unit)

Headteacher Group 4 (£11,112-£112,384) + social priority allowance
Readvertisement

Required April or September 1985. Application form and further details (sae required) from Area Education Officer, Oldway, Paignton TQ3 2TE. Previous applicants will be reconsidered. Closing date 8th February 1985.

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DEPUTY HEADTEACHERS
Primary

Stuart Road Primary School
Palmerston Street, Stoke, Plymouth PL1 5LL.
(Roll 106)

DEPUTY HEAD GROUP 3

Required April 1985, well qualified, enthusiastic and energetic teacher to assist with the management and curriculum development of the school. The successful candidate will take special responsibility for Language Development. An interest in Music would be an advantage. Closing date 6th February 1985.

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SCALE POSTS
Secondary

Estover School
Miller Way, Estover, Plymouth. (Roll 1,140)

Scale 4 Head of English Department

Required September 1985. This comprehensive school opened in purpose built buildings in 1981 and the fifth form comes into existence in September 1985. An experienced honours graduate is sought to lead an already well established dynamic department. Closing date 6th February 1985.

Torquay, Westlands Bilateral School
Plainmoor, Torquay TQ1 3PS. (Roll 1,216)

Scale 3 Head of Third Year

Required April 1985 an experienced teacher for this 11–18 bilateral (Grammar/Modern) School. Applicants should preferably be English specialists. Closing date 8th February 1985.

Honiton (11–18 Comprehensive) Community College
School Lane, Honiton EX14 8QW. (Roll 832)

Scale 3 – Art and Creative Arts Subjects

Required April 1985 to lead this very important and well resourced department. Ability to teach Art to A level essential and interest in all aspects of fine Arts and Community Education desirable. The department consists of Art/Music/Drama/Fabric and Dance taught on an integrated basis. Closing date 8th February 1985.

Totnes King Edward VI College
Totnes TQ9 5JX. (Roll 1,500)

Scale 1 Modern Languages.

Required for April 1985, a well qualified and experienced teacher of French and German. The ability to teach students of all ages and abilities is essential. Closing date 8th February 1985.

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SCALE POSTS
Primary

Exeter Cowick (5–8 years) First School
Cowick Street, Exeter. (Roll 169)

Scale 1 – General Subjects

Required April 1985 an early years specialist willing to teach in a co-operative situation and able to respond enthusiastically to challenge and innovation. Closing date 8th February 1985.

Payhembury (Controlled) Primary School
Payhembury, Honiton EX14 0HT. (Roll 38)

Scale 1

Required April 1985 to be responsible for the infant/lower junior age range in a small rural school. Closing date 8th February 1985.

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SCALE POSTS
Special

Hillside School
Bodmin Road, Whitley, Plymouth PL5 4DZ.
(Roll 177)

Scale 1(S) – Readvertisement

Required April 1985 at this secondary special school for pupils with moderate learning difficulties a teacher to work principally as part of an established teaching team with children aged 12–14 years in the lower school.

The successful candidate would be expected to have experience if possible in primary education.
Additional qualifications in special education are desirable but not essential. Previous applicants will be reconsidered
Closing date
8th February 1985.

(0342)

DEVON

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Headmaser: M.L. Griffin, B.A.
11 - 18 Mixed Comprehensive. NOR 820
Scale 2 Post
Required for the Summer Term, a well qualified and enthusiastic Physical Science graduate to join a well-equipped and developing department. All pupils follow broad-based Science courses to the age of 16. The person appointed will be expected to teach 'A' level Physics and the recently introduced TVEI course in Electronic Instrumentation, for which the facilities are excellent, in addition to some Main School Science.
Further details of this interesting post are available from the Headmaster to whom completed letters of application, together with a curriculum vitae including the names of two referees, should be returned. (32428) 134820

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
1,325 Mixed Comprehensive
Headmaster: Mr. D.W. Thacker, B.A. (ED.)
Required for April, 1985.
SCALE 2 TEACHER OF BIOLOGY
A well-qualified energetic and enthusiastic teacher is required. The person appointed will be expected to co-operate closely with the Head of Department, in taking responsibility for some of the work and make a major input to the development of the Department's contribution to Combined Science courses, General Science courses and other aspects of the curriculum throughout the school.
The school is 10 - 11 form entry, organised in Houses, taking pupils in the range 12 plus to 18 plus. It is housed in modern buildings on a large, well laid out site and has extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 4th February 1985. (44755) 134820

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

WHITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW

(11 - 16 mixed comprehensive)

TEACHER IN CHARGE OF PHYSICS (SCALE 2 PLUS OUTER LONDON ALLOWANCE)

Required from April 1985 an experienced teacher to take charge of Physics. The Science Department comprises a suite of five laboratories with two preparation rooms. The successful candidate would be expected to follow the Science 2000 course with first and second year pupils and teach G.C.E. and C.S.E. Physics and Modular Technology to pupils in the Upper School.

Application forms and further particulars available from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, should be returned to the Headmaster at the school by Tuesday, 5th February 1985, (32965) 134820

ROTHERHAM
METROPOLITAN COUNCIL

DINNINGTON COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1896 on roll. Approx. 187 in 6th form.

Required for Easter 1985.

ASSISTANT TEACHER SCALE 2.

Teacher of Chemistry. 2nd in Department. Candidates must have experience in teaching to 'A' level and be able to take an active part in the running of the department. Closing Date: as soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Doe Quarry Lane, Dinnington, Sheffield S31 7NH (Tel: Worksop 569680).

G. Crane, Director of Personnel Resources. (44114) 134820

SURREY
EDUCATION COMMITTEE
THAMESMEAD SCHOOL
Manygate Lane, Shepperton, Middx.
13 - 16 Mixed. Comprehensive. ENOR 700
Required from the beginning of the Summer term, or September 1985, a teacher of CHEMISTRY to 'O' level. Scale 2 available for a suitably qualified applicant.
Further details from the Headteacher, Tel: Walton 228039. (41181) 134820

Scale 1 Posts

BERKSHIRE
WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor SL4 5EH
Comprehensive 13 - 18
School N.O.R. 836
Required for February, 1985, or as soon as possible, a Graduate to teach CHEMISTRY throughout the school up to and including 'A' Level in this all Boys' Comprehensive School (Scale 1). This is a temporary appointment until 31.8.85.
Applications by letter to the Headmaster with c.v. and the names and addresses of two referees. (SAE).
NO CLOSING DATE.
An Equal Opportunity Employer. (41049) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL
Layhams Road, West Wickham, Kent BR4 9HH
Comprehensive School. Roll 100. Group 10
Required for 22nd April 1985 or earlier, an enthusiastic Chemistry Teacher to join a well established and modern Science Dept. Scale 1. The ability to teach 'A' level Chemistry and some lower school Integrated Science would be an advantage.
Outer London Area Allowance payable.
Apply by letter to the Headmaster at the school, giving the names and addresses of two referees, by 5th February 1985. (please enclose s.a.e.). (44748) 134822

DUDLEY
METROPOLITAN BOROUGH

(Equal Opportunity Employer)

LEASOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen B62 8PJ

(11 - 16 co-ed. comp. Group 11)

Required for Summer Term 1985, temporary full-time, well qualified and experienced TEACHER OF BIOLOGY to teach to all levels throughout the School up to C.S.E. The successful applicant must be able to assist with other Sciences in the Lower School and Remedial Department.
Letters of application with c.v., and naming two referees to the Headteacher as soon as possible, or ring 021-422 0265. (32416) 134822

EALING
LONON BOROUGH
Education Service
FEATHERSTONE HIGH SCHOOL
11 Montague Ways, Southall, Middlesex UB2 5HF
Required from March 1985 on a temporary contract to cover an absence created by maternity leave, a teacher of Integrated Science to work in a large and highly successful Science faculty. Sixth form work would be available for a suitable candidate.
London Weighting £1,038.
Application forms from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE please), to be returned by 1 February 1985. (41034) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 820
Required for Summer term only, temporary teacher of BIOLOGY prepared to teach the subject throughout the school age and ability range. Ability to teach a second Science subject an advantage. Scale 1.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher at the school, as soon as possible. (32950) 134822

ESSEX
THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich CO12 3TG
Tel: Harwich 506272
(Roll 1500: 11 - 18 year old: Group 12)
PHYSICS, Scale 1
Required Easter or September, well qualified teacher for teaching to 'A' level and General Science in Lower School.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

WILLIAM EDWARDS SCHOOL
Stifford Clays Road, Grays RM16 3NJ
Tel: Grays Thurrock 79571
(Roll 1150)
BIOLOGY, Scale 1
Immediate vacancy for Biology Teacher prepared to teach Biology and Human Biology up to and including CSE and GCE 'O' level.
Letters of application with full c.v. and names of two referees to be sent to the Headteacher (foolscap s.a.e. please). (41210) 134822

HAMPSHIRE
PERIN'S SCHOOL
New Alresford, Hants.
11 - 16 Comp. Mixed
Chemistry Temp./Perm.
Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (44789) 134822

HEREFORD AND WORCESTER
COUNTY COUNCIL

WEOBLEY COMPREHENSIVE SCHOOL
Weobley, Hereford HR4 8ST

Required from the Summer Term, 1985. Teacher (Scale 2) to take charge of Physics and to teach Physics with some Mathematics.

WORCESTER, THE ELGAR HIGH SCHOOL
Merriman's Hill Road, Worcester WR3 8LP

Required immediately for two terms, Scale 1 teacher of Biology/General Science. (Temporary Post).

Further details and application form available from Headteacher of school concerned upon receipt of foolscap s.a.e. (41131) 134822

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City
Headmaster: Mr. D.V. Hitchin, M.A.
870 boys and girls. 150 in Sixth Form
Required as soon as possible temporary teacher of Physics and Physical Science. For two terms only, full-time if possible, but part-time considered. Teaching includes Junior Physical Science and Physics in years 3, 4 and 5 to C.S.E. and 'O' level according to qualifications. Enquiries welcome (W.G. 21755).
Please apply in full to the Headmaster, quoting two referees. (32754) 134822

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on Roll: 1072 (mixed) 180 Sixth Form
Required for APRIL or SEPTEMBER, a well qualified graduate teacher to teach Physics (Scale 1 or 2 plus London Fringe Allowance) throughout the School across the 11 - 18 age and ability range up to and including university entrance level. Ability to help with extra-curricular activities an advantage. Excellent facilities on Green Belt Site, within easy access of Central London.
Applications, containing full C.V. and names of two referees, should be sent to the Head Master - Mr D.M.W. Bolton, M.A. (Oxon) as soon as possible, from whom further details are available (foolscap S.A.E. please). (41048) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON

GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR

(Number on roll: 800 69 in sixth form)

Headteacher: B.C. Firth M.A. B.Sc.

Required as soon as possible, for the remainder of the school year, a temporary teacher of Science (Scale 1).

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (32763) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WILMINGTON GRAMMAR SCHOOL FOR BOYS
Common Lane, Dartford, Kent DA2 7DA
Dartford (0322) 23090
2/3-form entry 410 on roll
Required for September 1985, Graduate Biology teacher to 'A' level with other science or mathematics. Good laboratory facilities and strong science tradition. An extra-curricular contribution would be appreciated. London fringe allowance.
Contact the Headmaster for further details and application form. (41068) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SG
Head Teacher: J.A. McDonald
Number on roll: 1050
TEACHER OF SCIENCE Scale 1
Required: January 1985 or as soon as possible.
Required for this split-site mixed Comprehensive School. The work will be mainly in the Upper School (Years 3, 4 & 5) with groups taking Chemistry and General Science. A temporary appointment will be considered.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th February 1985.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32941) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16
Head Teacher: Mr. C.G. Holmes
Number on roll: 950
TEACHER OF PHYSICS WITH PHOTOGRAPHY
1
Required: as soon as pos…
A well qualified teacher… Physics required to … Physics to C.S.E. … The successful candi… should also be able to … Photography to C.S.E. … City & Guilds standard.
The vacancy occurs du… promotion.
LONDON ALLOWANCE £1,038 plus Social Prio… Allowance.
Application forms (s… please) available from … Head Teacher to whom … pleted forms should be … turned by 5th February …
DIRECTOR OF EDUCA… TION, Education Offi… 379/383 High Street, S… ford, E15 4RD.
An Equal Opportunity … ployer. (32949)

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMMUNITY SCHOOL
Hilda Road, London E16
Head Teacher: Mr. C.G. Holmes
Number on roll: 950
TEMPORARY TEACHER … SCIENCE Scale 1
Required: as soon as … ble. A well-qualified … is required to teach Che… try to G.C.E. 'O' … together with Lower … Science in a well-establ… department with modern … pose-built facilities. … 'A' level Chemistry is a … sibility for a suitably … ified candidate. The vac… occurs due to secondme…
LONDON ALLOWA… £1,038 plus Social Prio… Allowance.
Application forms (s… please) available from … Head Teacher to whom … pleted forms should be … turned by 5th February …
DIRECTOR OF EDUCA… TION, Education Offi… 379/383 High Street, S… ford, E15 4RD.
An Equal Opportunity … ployer. (32944)

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Independent Day School
HMC - 800 boys
We require for Septemb… 1985 a Graduate to … mainly Physics to 'O' and … level. The successful can… date will become a mem… of a large Science Departm… with an outstanding acade… record and will be expe… to take a share of the … and Second Year combi… Science Course. Ability … teach some Middle Sch… Chemistry would be … advantage as would willi… ness to help with games … or out of School activitie…
The School has a new pur… pose built Science … which cost £1.25 million … has excellent laboratory … nician support for the …
Salary will be Burnh… Scale 1 with High Sch… Allowance.
Applications with curric… lum vitae and names, addre… ses and telephone numbers … two referees should be … to the Headmaster: Notti… ham High School, Waverl… Mount, Nottingham … 4ED. Tel: Notting… 786956. (32566)

SEVENOAKS SCHOOL … or women graduate … 1ST September 1985. … Independent Schools … No 67. (41174)

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
KING ECGBERT SCHOOL
Furniss Ave., Sheffield S17 3QN
A Physics teacher (Scale 1) … required for the Summer Term 1985. Work is available to 'A' Level from first year to … but the timetable may be adjusted to suit the applicant.
Apply by letter, to the Headteacher at the school … Friday, 1 February. (44753)

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, Birmingham
Tel: 021-770 6811
TEMPORARY TEACHER OF SCIENCE SCALE 1
Required immediately in this 11 - 16 all-ability school.
Apply by letter to the Headteacher enclosing … and s.a.e. (41247)

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(Group 12)
1. Required for April 1985, TEACHER OF CHEMISTRY (Scale 2). Some 'A' … work may be available. …
2. Required for … September, 1985, TEACHER OF CHEMISTRY/PHYSICS SCIENCE (Scale 1).
Application forms obtainable from the headteacher at the school on receipt of … stamped addressed envelope to be returned to him by … February, 1985. (41004)

SECONDARY SCIENCE
continued

SURREY
EDUCATION COMMITTEE
THERFIELD SCHOOL
Leatherhead
(12 - 18 mixed comprehensive, 1164 on roll inc. 202 in sixth form)
Required for September, Scale I Chemistry up to 'A' level standard. General Science or Physics. Suitable for first appointment.
Application form and further details from the Headmaster, Tel: Leatherhead 377661. (32753) 134822

V.S.O.
Please see main advertisement under Overseas Appointments. (32238) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CONNAUGHT HIGH SCHOOL
Connaught Road, London E11
Head: Miss L. O'Brien
Required for June, TEMPORARY SCIENCE TEACHER, Scale 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for girls aged 11 - 14 years (500 on roll), to teach combined science to first and second years and separate sciences to third years. This is a temporary post to cover maternity leave.
Contact Head Teacher for application form and further details (send s.a.e.). Closing date: 8th February 1985. Ref: P77/166. (41160) 134822

WIGAN
METROPOLITAN BOROUGH OF WIGAN
ST. JOHN FISHER R.C. HIGH SCHOOL
Baytree Road, Springfield, Wigan WN6 7RN
Tel: Wigan 47377
11 - 16 mixed comprehensive
Required immediately PHYSICS possible two term appointment.
Apply immediately by letter to the Head at the school, REF. A4. (32402) 134822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(Mixed comprehensive, 970 pupils aged 11 - 16)

Headmaster: J.R.W. Oliver, M.A.

Required from Summer Term, a teacher of DRAMA & ENGLISH (Scale 2 available for suitably qualified candidate; Outer London Allowance of £678 p.a. payable).

A new Drama and Music Block is nearly completed, and the person appointed will teach in their own full-equipped Drama Studio.

The school, which is expanding rapidly, is in a very attractive area with its own grounds extending to the bank of the River Thames.

Forms and further particulars, available (foolscap s.a.e. please) from the Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, are returnable to the Headmaster at the school by Wednesday, 6th January 1985. (32232) 135220

WIGAN
METROPOLITAN BOROUGH OF WIGAN
TYLDESLEY FRED LONGWORTH HIGH SCHOOL
Printshop Lane, Tyldesley, Manchester M29 8JN
Tel: Atherton 883796
11 - 16 mixed comprehensive
TEACHER IN CHARGE OF DRAMA Scale 2 to be responsible for Drama throughout the school including 'O' level and C.S.E.
Application forms and further particulars available from the Head at the school should be returned by 8 February, 1985. Ref. A4. (44153) 135220

Social Studies

Scale 1 Posts

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1300
TEACHER OF SOCIAL STUDIES Scale 1
Required: April 1985. Teacher required in Social Studies Department which has a highly successful record of achievement up to 'A' Level work.
LONDON ALLOWANCE £1,038.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th February 1985.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15. 4RD.
An Equal Opportunity Employer. (32939) 135022

Speech and Drama

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Head Teacher: N.A. Sears
No. on Roll: 880
Required for the beginning of the Summer Term, 1985, HEAD OF DRAMA (Scale 3) at this 11 - 16 co-educational Comprehensive School.
Application forms and further particulars obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 8th February, 1985 (f.s.a.e. please).
"Full and fair consideration will be given to all disabled applicants". (32930) 135218

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Roll 1050)
(11 - 18 Mixed Comprehensive)
Required for Summer Term 1985 only, teacher of DRAMA.
For further details see under Secondary Scale 1 posts. (32953) 135220

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Roll 1050)
(11 - 18 Mixed Comprehensive)
Required for Summer Term 1985 only, teacher of DRAMA (Scale 1/2) according to experience and qualifications. Drama is taught to all classes in the Lower School (years 1 - 3) is offered as a Mode 3 option course to the 4th and 5th years and to 6th formers as an interest or examination subject. Very good facilities including purpose-built theatre seating 350 people. Willingness to offer English as a second subject may be an advantage.
We are seeking to appoint a suitably qualified teacher who is able to assume temporary responsibility both for drama teaching and related extra curriculum activities. This is a one term Temporary appointment.
Substantial additional allowances.
Apply by ltter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the school as soon as possible. (32952) 135222

Technology

Heads of Department

ESSEX
THE COLNE HIGH SCHOOL
Church Road, Brightlingsea CO7 0QL
Tel: Brightlingsea 3811
(Roll 1212)
HEAD OF TECHNOLOGY, Scale 3
Required for Easter or September 1985. Excellent opportunity to join department with good facilities.
Letter of application, c.v. and names of two referees direct to Headteacher (s.a.e. for further details). (41203) 135518

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
LORD GREY SCHOOL
TECHNOLOGY CO-ORDINATOR Scale 3
See under Secondary Science Scale 2 and above. (32470) 135520

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr B. Vaughan, J.P., B.A.
1100M 13 - 18 200 in Sixth Form
Required for September 1985, teacher of Technology Scale 1. Well equipped Department to which a Modular Technology Laboratory has just been added for the Cambridge course. Other resources include two Computer Laboratories. Ability to teach to 'A' level essential.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School. Stamped addressed label please. (41052) 135522

BUCKINGHAMSHIRE
MILTON KEYNES AREA
An Equal Opportunity Employer
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks.
Required for Easter 1985 or before, a teacher of Craft Technology to join a specialist team of six teachers and a well equipped department. Scale 1.
All pupils at the school continue with a practical subject up to age 16 and there is a range of sixth form technology courses.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, M.Cole, B.A., on receipt of a foolscap stamped addressed envelope. (32474) 135522

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
TEACHER OF BUSINESS STUDIES
See under Secondary Scale 1 Business Studies. (32475) 135522

Other than by Subject Classification

Scale 2 Posts and above

BRENT
LONDON BOROUGH OF BRENT
EDUCATION DEPARTMENT
Scale 2 TEACHER wanted as soon as possible for Intermediate Treatment Unit, Forbes House Resource Centre. Experienced, qualified, firm and cheerful colleague sought. Remedial Skills an advantage.
For details Tel: John Hassler 540 9181, Ext. 231.
Application form obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable within 10 days.
London Allowance of £1038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-Cultural Education. (44158) 135620

ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfields Avenue, Cowes, IW PO31 8HB
Age range 13 - 18 years. 1090 on roll. Group 12
ASSISTANT HEAD OF SIXTH FORM (SCALE 3)
An experienced and well qualified teacher is sought for Easter or September 1985 to assist the Head of Sixth with the continued development of a well-established Sixth Form of 140 students. Knowledge of CPVE and TVEI schemes an advantage. Applications from teachers of Humanities Subjects particularly welcomed.
Detailed letters of application to the Headteacher at the school as soon as possible. (41234) 135620

Scale 1 Posts

HULL
HYMERS SCHOOL
Please see advertisement under Independent Schools other than by subject. Other Assistants. (32019) 135622

MANCHESTER
CITY COUNCIL EDUCATION
NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ
TEACHER OF GENERAL SUBJECTS
Scale 1.
Required as soon as possible until the end of the summer term:-
To teach either full-time or part-time to cover the equivalent of 1 ½ timetables. Applicants should indicate their preferred subject.
Application by letter to the Headteacher at the school with the names and addresses of two referees.
AN EQUAL OPPORTUNITY EMPLOYER. (32411) 135622

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL BRO DDYFI
MACHYNLLETH
Required for September, 1985 a qualified teacher to teach GEOGRAPHY AND HISTORY through the medium of Welsh and English. The successful candidate must be able to teach Geography up to 'A' level and History up to 'O' and C.S.E. levels.
Application forms and further particulars available from the Headmaster and to be returned by 12th February, 1985. (Ref: 924). (44150) 135622

Sixth Form and Tertiary Colleges

Heads of Department

WEST GLAMORGAN
COUNTY COUNCIL
See display advertisement under Tertiary College - Head of Departments. (32916) 140018

Scale 2 Posts and above

BIRMINGHAM
CITY COUNCIL

See Display in Secondary Education Column. (32768) 140020

SURREY
EDUCATION COMMITTEE
WOKING COLLEGE
Rydens Way, Old Woking, Surrey
(No. on Roll 700)
CO-ORDINATOR OF SCIENCES & TECHNOLOGY (SCALE 4).
To co-ordinate curricular planning across the Science/technology disciplines and to promote links with feeder schools and the local community. The person appointed must be able to teach Physics to A level.
HEAD OF BIOLOGY (SCALE 4).

To lead a strong team offering courses to A level in Botany, Biology, Zoology and Social Biology. Interest in developing new pre-vocational courses will be an advantage.
TEACHER OF COMPUTING SCIENCE (SCALE 3).
To teach to A level, to increase the level of computer awareness for staff and students throughout the College and to advise on College administrative programmes.
Further details of the above posts available from the Principal (Tel: Woking 61036).
Application forms from Area Education Office, 9 Heathside Rd, Woking, Surrey GU22 7EU on receipt of a stamped addressed envelope. Tel: Woking 4511. (41183) 140020

Scale 1 Posts

DORSET
WEYMOUTH COLLEGE
Cranford Avenue, Weymouth, Dorset DT4 7LQ
Tel: Weymouth 772311
The following full-time appointments are required for 1st September 1985 in the new Tertiary College being established in Weymouth.
(1) PRINCIPAL LECTURER - HEAD OF RESOURCES AND INFORMATION CENTRE
The post holder will be responsible for the co-ordination of the work of the Resources, Library Reprographics Centre. The person appointed must have a wide knowledge of educational technology and its applications and an energetic and sympathetic approach towards publicising the services of the Centre including a commitment to the in-service training of staff.
Salary £13,095 to £14,580 (bar) - £16,467.
(2) SENIOR LECTURER - COMPUTING
The post holder will be responsible to the Head of Science, Mathematics and Computing for the leadership of a team of Computing Lecturers. In addition there will be a College role to advise on all aspects of Computing including the development of teaching packages for use across departmental boundaries.
The person appointed must have a wide experience of computing and be capable of teaching the whole ability range. Industrial experience will be an advantage.
Salary £11,175 to £13,198 (bar) - £14,061.
Further details are available from the Principal Designate to whom completed application forms should be returned by 15th February 1985. (44126) 140025

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44920) 140022

Special Education

Headships

AVON COUNTY
SUMMERFIELD SCHOOL
Weston Park East, Bath BA1 2UY
(School for pupils with moderate learning difficulties)
Salary in accordance with Group 6 (S)
Vacancy from 1st September 1985.
Further details and application form, returnable by 8th February 1985, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. (Please enclose sae).
Avon is an equal opportunities employer. (32811) 160010

DORSET
THE BICKNELL SCHOOL
Petersfield Road, Bournemouth MH7 6QP
Required for September 1985 Resident HEADTEACHER, GROUP 4 (S) plus residential school allowance, for this boarding school for 50 boys of good intelligence with emotional and behavioural difficulties. Age range: 11 - 16. Established C.S.E. and 'O' level courses. Separate three bedroomed house provided.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of s.a.e. Closing date 8th February, 1985. (32070) 160010

Education

PRIMARY
HEADSHIPS

CO/28/16/P **Group 1.**
Edale CE (Controlled) Primary School,
Edale, Sheffield, S30 2ZA
(Hope Valley 70280).
(5-11; NOR 29)

* * * * * *

CO/27/16/P **Group 3.**
Matlock Infant School, School Road,
Matlock, Derbyshire, DE4 3DS.
(Matlock 2926).
(5-7; NOR 115)

* * * * * *

CO/29/16/P **Group 4.**
Ironville and Codnor Park Primary School,
Victoria Street, Ironville, Nottingham,
NG16 5NB. (Leo Brooks 602938).
(5-11; NOR 193, plus 30 FTE Nursery Unit, and 10 place Area Special Unit)

* * * * * *

Application forms and particulars for the above three posts (SAE please) from Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG.

SECONDARY

AE/43/7 **HEAD OF COMPUTER EDUCATION**
(Must be able to teach Mathematics to 'O' level)
Scale 3.
Belper High School, Kilburn Road, Belper, Derby, DE5 1RZ (Belper 5281/2)
(13-18; NOR 886)

* * * * * *

AE/58/11 **SECOND IN HUMANITIES FACULTY/FORM TUTOR**
Scale 3.
Friesland School, Nursery Avenue, Sandiacre, Nottingham, NG10 5HG.
(Sandiacre 397326)
(11-16; NOR 849)

* * * * * *

DS/102/16 **FRENCH/GERMAN**
(To 'O' level, German if possible to 'A' level).
(Temporary 23 February 1985-31 August 1985).
Scale 1.
Parkfields School, Prince Charles Avenue, Derby, DE3 4LR. (Derby 515251)
(11-16; NOR 865)

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Application forms and further details (SAE please) from the Headteachers unless otherwise stated.
Closing date for all posts 8 February 1985.

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DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE
County Council

ST. EDWARD'S SCHOOL
SHERFIELD ENGLISH, NR. ROMSEY, HAMPSHIRE

HEADSHIP
Group 6S

On retirement of the present Headmaster, applications are invited from Catholic teachers with an advanced qualification related to special needs and relevant residential experience at a senior level for the post of Headmaster, as from 1st January, 1986.
St. Edward's is an Independent Catholic Residential Special School administered by the Clifton Catholic Diocesan Trustees for Senior Boys aged 13 to 17, with facilities for 80 emotionally and behaviourally disturbed boys.
The Governors will wish to appoint a resourceful and energetic person with a proven record of achievement, who will continue and extend the wide ranging programme at this school. A candidate familiar with recent developments in special needs provision, able to lead a competent and highly qualified staff, is sought.
Further details of this post are available from the Correspondent — Mrs. P. M. Boyd, "Woodside", Whiteparish, Nr. Salisbury, Wilts. Detailed applications (no forms) to be returned by March 1st, 1985.
(0353)

HAMPSHIRE
ST. FRANCIS SPECIAL SCHOOL
Fareham
Required 1st September 1985
HEADTEACHER - GROUP 4(S)
This is a School for children with severe learning difficulties age range 8 - 16. Send S.A.E. to Fareham/Gosport Area Education Office, Walpole Road, Gosport, Hants. PO12 1BU, for details and application forms. Closing date 8th February 1985. (32087) 160010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BOUGHTON MOUNT SCHOOL
Boughton Lane, Maidstone
Group 1(a) Subject to review
APPOINTMENT OF HEAD TEACHER
Applications are invited for the post of Head Teacher of this Group 5(a) Day Special school for pupils with severe learning difficulties to take effect from September 1985. Autumn Term Roll 86.
Application forms and further details available from the Divisional Education Officer, Astley House, Hastings Road, Maidstone ME15 7SQ (foolscap sae please) to whom they should be returned by 15th February 1985. (41060) 160010

LIVERPOOL
EDUCATION COMMITTEE
HEADTEACHERS - 2 posts
Group 4(S)
LOWER LEE SCHOOL
Beaconsfield Road,
Liverpool L25 6EF
A well-qualified and experienced teacher is required for Lower Lee Residential School which caters for 45 boys with emotional and behavioural difficulties. Applicants are asked to state their curricular interests and to indicate their management experience.
PALMERSTON SCHOOL
Bedford Road, Liverpool
L25 6QF
Re-advertisement: previous applications will be considered automatically. A well-qualified and experienced teacher is required, preferably with management experience at Deputy Head level. For Palmerston School which caters for 85 boys and girls with severe learning difficulties.
Application forms and further details available from (SAE) and returnable to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date: 8th February, 1985.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (32407) 160010

WORCESTERSHIRE
SUPERVISOR
Applications are invited for a Head of Education in an independent residential special school for 110 children with severe learning difficulties aged 9 - 19.
Candidates with experience in management and curriculum development would be preferred.
Salary commensurate with these responsibilities.
Further details from the Principal, Sunfield Childrens Home, Clent, Stourbridge, West Midlands DY9 9PB. (41170) 160010

DEPUTY HEAD TEACHER

Penhurst School, Chipping Norton

This post will become vacant on 1st September, 1985, on the retirement of the present Deputy. The School is a non-maintained day and boarding School for 50 physically handicapped pupils in the age range 5 years to 16 years, and 8 physically handicapped students in the Extended Education Unit.

Applications are invited from suitably qualified teachers who should have had previous experience in special education, especially in curriculum development.

Salary: Burnham Group 4 (S).

The post is residential and an unfurnished flat is available with an additional allowance in return for extraneous duties during term-time and holidays.

NCH is a Christian-based organisation.

Application forms and further details are available from the Headmaster at Dept. TES12, Penhurst School, Chipping Norton, Oxon, OX7 5LN (Tel: 0608 2559). Completed applications should be returned to him by 28th February 1985.

NATIONAL CHILDREN'S HOME

ilea Inner London Education Authority

HEADSHIP

LINDEN LODGE
(Visually Impaired) (BH) School
61 Princes Way, SW19 6JB

Applications are invited for the headship of this boarding and day school for all age children with a visual impairment which will become vacant on 22nd April 1985. Roll 71, mixed. Burnham group 5(ii) plus Inner London allowance plus £2322 residential responsibility allowance and free emoluments.

Candidates should hold a qualification for teachers of the visually handicapped or, under present statutory requirements, obtain this qualification within 3 years.

The Burnham groups of special schools are reviewed each year with effect from 1st September.

Please send foolscap sae for application form and further details to Education Officer, ED/TS10, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed applications is 15th February.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (0262)

London Borough of ENFIELD

EDUCATION DEPARTMENT
WEST LEA SCHOOL
Hasselbury Road, London N9

DEPUTY HEAD TEACHER
Group 6(S) Roll 112

We are seeking to appoint a Deputy Head Teacher from Easter, 1985.

West Lea is an all-age day school for delicate pupils and admits children with a wide range of difficulties. They follow the normal primary and secondary curriculum and 'O' level and C.S.E Courses are available for the more able. The Trident Scheme of work experience is well-established and a group of older pupils is following T.V.E.I.

The school which has recently been re-modelled, is situated on an attractive campus and offers excellent facilities.

This is a re-advertisement, previous applicants will be re-considered.

London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application form and details (large SAE) obtainable from, and to be returned to, the Director of Education, PO Box 58, Civic Centre, Silver Street, Enfield, Middx EN1 3XQ. Closing date 8th February 1985. (0296)

LIVERPOOL
EDUCATION COMMITTEE
DEPUTY HEADTEACHER
Group 3 (S)
MERSEY VIEW SCHOOL
Minehead Road, Liverpool
L17 6AX
A well qualified and experienced teacher is required for the above school, which currently caters for 90 boys and girls with moderate learning difficulties. Applicants are asked to indicate their curricular interests.
Application forms and further details available from (SAE) and returnable to the Director of Education, Personnel Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date: 8th February, 1985.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (32406) 160012

WEST SUSSEX
SPECIAL EDUCATION
DEERSWOOD DAY SPECIAL SCHOOL
Ifield Green, Crawley, Sussex
Group 7S
Second Master/Mistress required for Summer Term of 150 children with moderate learning difficulties.
Candidates must have relevant teaching experience and an advanced diploma in Special Education.
Ability to teach Boys Craft/Games would be an advantage.
Applications to Headteacher giving full details. (41191) 160012

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
ST. JOHN'S SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Austin Cannons, Kempston, Bedford.
Required for Easter 1985, a keen and enthusiastic teacher (Scale 3a) willing to take on managerial responsibility as Head of the Middle School department.
The successful applicant will also have responsibility for a group of children in the Middle School.
A preliminary visit to the School prior to submitting an application for appointment of these posts is welcome.
Further details and application forms are available from Mrs E. Longhorne, St. John's School, Austin Cannons, Kempston, Bedford MK42 8AS. Tel: Bedford 45565.
Closing Date: 8 February 1985. (41167) 160018

HAMPSHIRE
RIDGEWAY HOUSE SCHOOL
Peartree Avenue,
Southampton SO2 7JL
Scale 3(a)
Required April to take responsibility for language development throughout school (3 - 19 years). Class teaching as required.
SAE to Head for further details. Closing date for completed application 8th February. (44770) 160018

Scale 2 Posts and above

ESSEX
PRIORY SCHOOL
Burchill Close, Southend-on-Sea SS2 5QS
Tel: Southend-on-Sea 347490
(ASL 50 - 60 aged 5 - 16)
TEACHER, Scale 2a
Required for April 1985, experienced teacher to contribute significantly to the development of curriculum at this school for children with learning and behavioural difficulties.
Apply for form and details to Mr. M.J. Smith, Headteacher (foolscap s.a.e. please). (44168) 160020

COVENTRY CITY COUNCIL

UNIT FOR SECONDARY PROFOUNDLY DEAF STUDENTS
Required September 1985

HEAD OF DEPARTMENT
Scale 4

The Education Committee has established a unit for deaf students of secondary age from January 1985. The unit is based on the campus shared by Alice Stevens School for pupils with moderate learning difficulties and Whitley Abbey Comprehensive School. The two schools already work closely together and the deaf students will use the full resources of both to meet their individual needs.

A well qualified and experienced Teacher of the Deaf with skills in 'total communication' is sought, who will co-ordinate the development of this new project.

Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel: 0203 25555, Ext. 2832) to whom completed forms should be returned within 14 days of appearance of advertisement. Enclose S.A.E. if acknowledgement required. Canvassing disqualifies.

(0260)

an equal opportunity employer

WALTHAM FOREST SCHOOL
Faversham Avenue,
London E4.
Head: Mr. F. Smith

Required for April

Required in this mixed secondary special school for pupils with moderate learning difficulties.

Teacher Scale 2(s)

With responsibility for a wide range of Art/Craft activities throughout the school.
Self-contained Art/Craft area including kiln.

Teacher Scale 2(s)

Work in the basic skills of language and number together with other learning activities are organised on a team basis in self-contained team areas with approximately 45 pupils and 3 staff in each team.

All staff are encouraged to develop their own interests within the team in consultation with their team leader and there is considerable freedom in curriculum planning. Duties of this post include responsibility for the team in the absence of the team leader. Previous special school experience essential.

Teacher Scale 1(s)

To be a member of a teaching team as above. Previous special school experience not essential.

The ability to make successful relationships with difficult adolescent boys and girls is essential for all these posts.

Application forms available from the Headmaster at the school to whom completed forms should be returned by 8.2.85.

Ref: No. 511/163.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

OVINGDEAN HALL SCHOOL
BRIGHTON.

EXPERIENCED TEACHER OF THE DEAF, Scale 3S.

Ovingdean Hall is a non-maintained school which provides a natural oral education for 100+ pupils, mostly of secondary age, though there is a small Middle School department.

A senior member of staff is sought who has the experience, enthusiasm and skills to co-ordinate and develop all aspects fo language work throughout the school. He or she would also make a major contribution to the CSE Model English programme.

It is hoped to make a suitable appointment to this important post for the Summer term or for September 1985.

Further details and an application form (to be returned by 8th February) are available from:

D. M. Braybrook, M.A.,
Headmaster,
Ovingdean Hall School,
Greenways,
Brighton BN2 7BJ.

(0264)

TYNE & WEAR AUTISTIC SOCIETY

Thornhill Park School
21, Thornhill Park, Sunderland, Tyne & Wear
SR2 7LA

Due to expansion applications are invited for the following posts.

Qualified Teacher Scale 2(s) required April to teach small group of primary age children with social and communication difficulties associated with Autism and to take some responsibility for supervision of unit.

Qualified Teacher Scale 2(s) required September to teach small group of young people with similar difficulties 14-19 yrs and play a part in supervision of this new unit and in development of programmes.

Qualified Teacher Scale 1 with special schools allowance required April to teach small group of children with Autism 5-11 yrs.

Ability to work with flexibility, enthusiasm and commitment as part of a team essential for all posts.

No forms. Written applications, Full C.V., Names of two referees and S.A.E. to the Principal.

(0266)

SPECIAL EDUCATION
continued

BEDFORDSHIRE
EDUCATION SERVICE
ST. JOHN'S SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Austin Cannons, Kempston, Bedford.
Required for Easter 1985, a keen and enthusiastic teacher to work in the Lower School Special Care department.
A Scale 2(a) post can be made available for a teacher who displays interest in this area or who can offer a particular expertise to the School in general.
A preliminary visit to the School prior to submitting an application for either of these posts is welcome.
Further details and application forms are available from the Head Teacher Mrs. E. Longhorne, St. John's School, Austin Cannons, Kempston, Bedford MK42 8AS. Tel: Bedford 45565.
Closing Date: 8th February 1985. (41135) 160020

CLWYD
COUNTY COUNCIL
COMMUNITY LIAISON TEACHERS
(Burnham Scale 2 plus S)
Experienced Teachers are required to work in Community Mental Handicap Teams set up in Clwyd to implement the All Wales Strategy. Due to the nature of duties involved, particularly in-depth involvement with families, a flexible approach to working in a multi-disciplinary context is required.
Teaching experience with the mentally handicapped coupled with a qualification in Special Education would be distinctly advantageous. Previous applicants will be automatically re-considered and need not reapply.
Application forms and job descriptions are obtained from the undersigned and should be returned by 4th February, 1985.
JOHN DAVIES, Director of Education, Education Department, Shire Hall, Mold. Tel: Mold 2121. Ext. 2576. (32825) 160020

HERTFORDSHIRE
School Psychological Service.
Temporary Educational Psychologist.
Watford Area. Scale 3.
Applications are invited to fill a vacancy for a full time post as Temporary Educational Psychologist in the County Hertfordshire Division of the County Council, which has occurred because of resignation of the present holder. It is anticipated that the appointment will take effect not later than 1st September 1985.
Salary will be within the Scale 3. Applicants should be trained teachers and have teaching experience at least in primary schools but preferably in a wider age range. A further qualification suitable for the post would be an advantage.
Further details and application form from the Divisional Education Officer (please enclose s.a.e.) Little Hyde Lane, Hunsdon Road, Watford WD1 3EY, to be returned by Friday 15th February 1985.

GLOUCESTERSHIRE
AN EQUAL OPPORTUNITIES EMPLOYER
SEAGRY HOUSE
LONGLEVENS INFANTS SCHOOL
Partially Hearing Unit
Pavgrove Lane, Gloucester
Experienced qualified teacher of the deaf with knowledge of the Rochford approach is required for the 16th April. Scale 3.
Application forms and further details from the Headteacher. (32814) 160020

HAMPSHIRE
THE MEADOW SCHOOL
Sea Road, Milford
Mill Chase Road, Bordon
GU35 0EU
Required as soon as possible, Scale 2 teacher for Craft Design and Technology responsible for boys' games.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (44790) 160020

HAMPSHIRE
SAMUEL GODY SCHOOL
Farnborough
See ad. in Hampshire Secondary C.D.P. (44778) 160020

HAMPSHIRE
FURZEBROOK SCHOOL
Bridge Road, Sarisbury Green, Nr. Southampton SO3 6ZD
Required April 1985 - Scale 2(S) Teacher to be responsible for severely behaviourally disturbed group of seven children aged 13 - 19 years with most severe learning difficulties. Teacher to work with 3 ancillary employed for 15 hours/week in two linked classrooms forming a unit with kitchen, toilet and time out room adjoining main area.
Please apply to the Head Teacher - Mrs. M.J. Lovegrove with full curriculum vitae and the names and addresses of two educational referees. Closing date: 31st January 1985. (32863) 160020

HEREFORD AND WORCESTER COUNTY COUNCIL
BROMSGROVE, RIGBY HALL SCHOOL
Rigby Lane, Bromsgrove
Required from Easter 1985 an experienced qualified teacher willing to teach a class of Senior aged pupils with severe learning difficulties but with significant involvement in the teaching of other pupils with moderate learning difficulties in the areas of P.E., Games, Swimming and Light Crafts. A Scale 2(a) post may be available to candidate with suitable qualifications and experience.
Further details and application forms are available from the Headteacher on receipt of a stamped, addressed envelope. (41134) 160020

ISLE OF MAN
BOARD OF EDUCATION
GLENCRUTCHERY SPECIAL SCHOOL
Douglas, Isle of Man
Required for early May or as soon as possible thereafter, Teacher, Scale 2 (S) to be responsible for the development of Community Skills throughout this ESN(S) School.
Application forms and further details from the Headteacher at Glencrutchery School, Douglas, Isle of Man (0624 4480), to whom completed forms should be returned by 11th February. (32800) 160020

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
SOUTH LODGE SCHOOL
307 London Road,
Leicester
Roll 47
SCALE 2S for suitable candidate
Required for April 1985, at this 11 age day school, for visually handicapped children, a teacher Scale 1 plus 2S (responsibility of a scale 2S post for suitable candidate) to work mainly with pupils of average ability who wish to teach a subject to CSE standard an advantage. Possession of a qualification in the education of the visually handicapped or willingness to obtain such a qualification is essential.
Application forms and further details on request from the Headteacher. Apply immediately with full curriculum vitae and names and addresses of two referees to the Head within 2 weeks of the appearance of this advertisement. (44133) 160020

LIVERPOOL
THE ROYAL SCHOOL FOR THE BLIND
Liverpool
WALTON TERRACE SCHOOL
SENIOR TEACHER
An suitably qualified and experienced teacher is required for this post for September, 1985. The person appointed will be responsible for developing a department within the School for Visually Handicapped children with Severe Learning Disability and the post requires co-operation with other assessment and medical staff. Salary to be based on Burnham Scale 3S and the post can be resident-ial or non-residential.
Applications from those experienced in teaching children with severe learning difficulties would be welcomed. This post offers prospects and growth within the School.
Further details and an application form can be obtained from the Secretary/Bursar, The Royal School for the Blind, Liverpool, Administrative Office, 546 Smithdown Road, Liverpool L15 5AF. (44864) 160020

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SPECIAL EDUCATION SUPPORT SERVICE
Required for 1st September, 1985 or earlier if possible in this service which is being developed to assist children with special educational needs in ordinary schools.
a) Scale 3 TEACHER, QUALIFIED SPEECH THERAPIST with a teaching qualification to work closely with an Area Leader in advising and assisting children with speech and language difficulties within the ordinary school.
Applications on a part-time basis may be considered.
b) Scale 3 TEACHER of the VISUALLY HANDICAPPED. To advise and assist schools on the needs of visually handicapped pupils. Applicants should have relevant experience and be qualified to teach the visually handicapped.
Application forms are available on receipt of an s.a.e. from the Director of Education, Education Office, The Chase, North Shields, Tyne and Wear NE29 0BW, and should be returned to Mr D.W. Moir, Head of Service, Shiremoor Teachers' Centre, Park Estate, Shiremoor, Newcastle upon Tyne NE27 0PW, as soon as possible.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (41000) 160020

SOLIHULL
EDUCATION COMMITTEE
FOREST OAK SCHOOL
Lancaster Way, Castle Bromwich, Birmingham 36
TEACHER IN CHARGE SCALE 2
PERCEPTUAL MOTOR UNIT
Required, as soon as possible, a suitably qualified and experienced teacher to take responsibility for the above named unit at this school for children with moderate learning difficulties.
Application forms and further details from the Head Teacher, Tel: 021-748 8411. Closing date: 8th February 1985. (41249) 160020

SOLIHULL
EDUCATION COMMITTEE
REYNALDS CROSS SCHOOL
Haslucks Green Road, Shirley, Solihull, West Midlands
SCALE 2(S) TEACHING POST
Required, as soon as possible, at this school for children with severe learning difficulties, a suitably qualified and experienced teacher to take responsibility for curriculum planning and co-ordination for one core area.
Applications forms and further details from the Acting Head Teacher, Tel: 021 744 2775.
Closing Date: 7 February 1985. (41248) 160020

SUFFOLK
COUNTY COUNCIL
BEACON HILL SCHOOL
Ross Lodge Lane West, Ipswich
Assistant Teacher Scale 2(s) required for the beginning of the Summer Term or as soon as possible thereafter, an experienced and well qualified teacher to take a Middle School class. We are looking for an enthusiastic but firm teacher who can work as part of a team within a developing school.
The successful candidate will share a whole school responsibility for one of the following areas - Language, Mathematics, or one element from the aesthetic/creative/physical area.
Further details and application form obtainable from the Headteacher (sae please), to be returned to the school by 8th February 1985. (41235) 160020

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CAREW MANOR SCHOOL
Church Road, Wallington SM6 7NH
Tel: 01-647 8349
TEACHER - SCALE 3
To work within this mixed school of children with special educational needs in the age range 5 - 16 years.
The teacher appointed will be responsible for the organisation of the middle school and art and pottery throughout the school.
Special education experience vital and an Advanced Diploma in the Teaching of Handicapped Children an advantage.
Application forms from The Director of Education, The Grove, Carshalton, Surrey SM5 3AL (sae please). (41240) 160020

Scale 1 Posts

BERKSHIRE
MEADOW VALE COUNTY INFANT SCHOOL
Moordale Avenue, Bracknell, Berks. RG12 1SY
Required for April 1985 TEACHER OF THE DEAF Scale 1 (Part-time 0.5) to teach Infant/Nursery Children in the Partially Hearing Unit.
Further details and application form from the Headteacher (SAE). Closing date: 8th February 1985.
An Equal Opportunity Employer. (41038) 160022

BOLTON
BIRTENSHAW HALL SCHOOL
Darwen Road, Bromley Cross, Bolton BL7 9AS
QUALIFIED ASSISTANT TEACHER (Scale 1 plus S.S.A.) required for September 1985 (or April, if possible) at this voluntary Special School for pupils whose special educational needs arise from a physical handicap.
The person appointed will work with a group of young people aged 15 plus who reside in school on a weekly basis. Their course includes independence training, life and social skills, and involves links with further education and work establishments.
Further information and application forms will be sent on receipt of a stamped self-addressed envelope by the Headmaster at the school. (41216) 160022

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

CHESHIRE
EDUCATION COMMITTEE
DEE BANKS SPECIAL SCHOOL
Sandy Lane, Chester CH3 5UX
Tel. No. 0244 24012
No. on Roll = 68, Aged 2 - 18
SCALE 1 TEACHER
Required for April 1985, to work with children in a Special needs class. The person appointed should be capable of writing individual programmes and working in a multi-disciplinary environment.
Application for available from the Head of the school. Closing date 11th February 1985. (41110) 160022

COVENTRY
EXHALL ORANGE SCHOOL
Support Teacher for the Blind required to help integrate blind pupils into what is largely a school for the partially sighted. Both working with individual pupils or supporting other staff in dealing with problems occasioned by the severe visual loss of the children.
Applicants should have or be in the process of obtaining the specialist qualification for teachers of the Visually Handicapped offered by the University of Birmingham or the Association for the Education and Welfare of the Visually Handicapped.
Salary, Scale: Burnham Scale 1 plus Special Schools Allowance.
Application forms and further details from the Head at the School, Wheelwright Lane, Coventry CV2 2HP. Closing Date 14th February 1985. (32529) 160022

DEVON
See display advertisement on Page 36.
(41047) 160022

ENFIELD
LONDON BOROUGH OF ENFIELD
WAVELEY E.S.N. (S) SCHOOL
Weverley Rd., Enfield, Middx. EN2 7QE
(Roll 110)
Temporary Scale 1 teacher, for nursery class of 10 profoundly handicapped children. Applicant must be special trained, preferably with experience of children with severe learning difficulties, and physical handicaps.
London Allowance, £678 plus Special Schools Allowance.
Application forms (large SAE) and details obtainable from the Director of Education, P.O. Box 58, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Headteacher at the School by 8th February 1985. (32854) 160022

ESSEX
ROYAL EASTERN COUNTIES SCHOOLS
A humourous, energetic qualified music teacher is sought for the residential GREENWOOD SCHOOL (for maladjusted girls), Burnham Sc. 1 plus A.D.A. (15 hours p.w.)
Mr. Baker, Headmaster, Greenwood School, Halstead. Tel: 0787 472009. (32636) 160022

ESSEX
THE MEAD SCHOOL
Tendring Road, Harlow CM18 6BN
Tel: Harlow 23488
INFANTS TRAINED TEACHER, Scale 1S
Required at Easter, preferably with Special Schools experience, for a class of 5 - 6 year olds. An interest in special school/mainstream school liaison will be an advantage.
Please apply to the Headteacher (foolscap s.a.e. please). (41207) 160022

HAMPSHIRE
DOVE HOUSE SCHOOL
Sutton Road, Basingstoke RG21 1SU
Scale 1 plus S.S.A.
Required April 1985 at this school for pupils with moderate learning difficulties, a teacher to take class of 11 - 13 year olds in basic subjects. Also required to teach Home Economics to groups throughout the school.
Further details s.a.e. Applications by letter, giving 2 referees, to the Headteacher by 4th February 1985. (44768) 160022

HAMPSHIRE
THE WINTON LODGE
London Road, Andover SP10 1JL
11 - 16 Mixed
Scale 1 plus S.S.A. required September 1985 or earlier with interest in or experience of children with Moderate learning difficulties to take basic subjects within a class and be responsible for Boys' P.E. and Games.
S.A.E. for details and application form to Head of Unit.
Closing date 4th February 1985. (44757) 160022

HERTFORDSHIRE
HARPENBURY HOSPITAL SCHOOL
Harpenbury Hospital, Harper Lane, Shenley, Nr Radlett, Herts.
Required for Easter or half-term if possible, flexible energetic teacher to work with small group of severely handicapped children, some with additional behavioural problems, in team teaching situation.
Informal enquiries and visit welcome. Ring Headteacher on Radlett 3285. (32758) 160022

HERTFORDSHIRE
HILLSIDE SCHOOL
South Road, Standon, Herts. (No. 6492)
Headmaster: Mr. A. Storrs
Required for Easter 1985 an enthusiastic and committed scale 1 teacher to be responsible for games and P.E. at this all seven learning difficulties, a suitably qualified and experienced teacher to take responsibility for curriculum planning and co-ordination for one core area.
Applications forms and further details from the Acting Head Teacher, Tel: 063 74 2775.
Closing Date: 7 February 1985. (41248) 160020

HERTFORDSHIRE
SCALE 1 TEACHER
REQUIRED JANUARY, 1985
AMWELL VIEW SCHOOL
Class teacher required for a group of pupils with severe learning difficulties and visual problems age 6 - 8 years.
Applications forms and further details obtainable from the Head Teacher, Amwell View School, Stanstead Abbotts, Nr. Ware, Herts. (Tel: Ware 870037).
Applicants are welcome to visit the school. (41126) 160022

HERTFORDSHIRE
SCALE 1 TEACHER
REQUIRED JANUARY, 1985
AMWELL VIEW SCHOOL
Class teacher required for a group of pupils with severe learning difficulties and visual problems age 6 - 8 years.
Applications forms and further details obtainable from the Head Teacher, Amwell View School, Stanstead Abbotts, Nr. Ware, Herts. (Tel: Ware 870037).
Applicants are welcome to visit the school. (41126) 160022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
PARK PLACE SCHOOL
Remenham Hill, Henley-on-Thames, Oxfordshire. RG9 3HR
(Secondary age boys)
Scale 1(a) teacher for residential special school, junior or Special Education experience or training in teaching groups of pupils with learning difficulties particularly in the area of numeracy and literacy.
Applications from candidates able to make further contribution in a specialist area would be welcomed.
Extraneous duties allowance payable.
No London Allowance payable.

MIDDLESEX
ROYAL NATIONAL INSTITUTE FOR THE BLIND
SUNSHINE HOUSE
NURSERY SCHOOL FOR VISUALLY HANDICAPPED CHILDREN
Park Road, Northwood, Middlesex
TEACHER
Required in May 1985, a suitably experienced teacher of Nursery age children. Experience of handicapped children is desirable but not essential. This small Nursery School offers a range of services based on the individual needs of about 15 visually handicapped children, many of whom have additional handicaps. The teacher will work with a small and diverse group of children, and will be supported by a classroom assistant, as well as by the School's visiting consultants.
Salary on Burnham Scale 1 plus Special Schools Allowance.
Please telephone the Headteacher (Northwood 22538) for further information and an application form. Interviews will be held early in February 1985. (32558) 160022

NATIONAL AUTISTIC SOCIETY
SYBIL ELGAR SCHOOL
16 Florence Road, Ealing, London W5
Teacher required in April for group of 6/7 adolescent boys at this all aged, mixed boarding and day school. Burham Scale 1 plus Inner London Allowance and Special School Allowance.
Candidates should have experience of a handicap, ability to assume responsibility for a developmental curriculum, as well as the ability to work harmoniously in an informal atmosphere with a variety of other disciplines (e.g. speech therapist, music therapist, movement teacher etc.).
Visits welcome - please write for application form (and appointment) to the Principal. (32221) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
NEWHAM SCHOOL FOR THE DEAF
Tamworth Lane, London E13 9NR
Head Teacher: Mr L.A. Norris
Number on roll: 60 (53 in Secondary Department)
TEACHER OF MATHEMATICS Scale 1
Required January or April 1985. A qualified teacher of the Hearing Impaired to teach Mathematics in our Secondary Deaf Department. The ability to offer assistance in other subjects e.g. Social Studies, Religious Education etc. would be an advantage.
London Allowance: £1,066, plus Special Schools Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32948) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
REGENT SCHOOL
Prince of Wales Road, London E16 3HX
Head Teacher: R.D. Norman
Number on roll: 55
TEACHER/CLASS Scale 1
Required: January 1985 or as soon as possible.
An opportunity for a qualified teacher to work with a small group of secondary boys, he or she needs to be sympathetic towards children with special needs and some emotional problems.
London Allowance: £1,066.
Special Schools Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32938) 160022

ROYAL NATIONAL COLLEGE
(Further Education for the Blind and Partially Sighted)

WARDEN

Required for September to supervise a Hall of Residence for men in this F. E. College for 220 visually handicapped students aged 16 to 30 years or more.

Initiative, understanding and integrity are needed from care staff, who play a key part in a team preparing students for open employment or higher education.

Driving licence essential. The post is residential and a single flat is provided.

Salary: N.J.C. 14-18. (£5,493 to £6,135. Increase pending) Contributory Pension Scheme and B.U.P.A. membership.

Early application with curriculum vitae and the names of two referees to: Lance Marshall, MA, FBIM, Principal, Royal National College, College Road, Hereford HR1 1EB, from whom more detailed information can be obtained.

(0344)

SPECIAL EDUCATION
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, London E13 9NB
Head Teacher: Mr. L.A. Norris
Number on roll: 60 (53 in Secondary Department)
TEACHER OF ENGLISH Scale 1
Required January or as soon as possible.
A qualified teacher of the hearing impaired to teach English in our secondary deaf department. The ability to offer some other subjects e.g. Religious Education, Social Studies etc. would be an advantage.
London Allowance: £1,035, plus Special Schools Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February, 1985.
Education Offices, 379/385 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (32897) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
JOHN F. KENNEDY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Miss Sheila Wood
Number on roll: 74
CLASS TEACHER Scale 1
Required April 1985.
Teacher required to work with a small group of infant/junior aged children with severe learning difficulties.
A scale 2 post is available if applicant suitably qualified to organise an curriculum throughout the school.
LONDON ALLOWANCE: £1,035 plus Special Schools Allowance.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 5th February 1985.
Education Offices, Broadway, Stratford, London E15 4BQ.
An Equal Opportunity Employer. (32936) 160022

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
STARBECK C.P. SCHOOL (UNIT FOR HEARING IMPAIRED CHILDREN)
Harrogate
Required from commencement of Summer Term 1985 a suitably qualified Teacher of the Deaf to cover the maternity leave of the teacher of the above-named Unit. Since some peripatetic duties shall be undertaken, candidates should have own transport. The successful candidate should be available for up to forty weeks if necessary.
Salary: Burnham Scale 1 (plus Special Class Allowance).
Application forms and further particulars are available upon receipt of s.a.e. (to be returned by 8 February, 1985) from the County Education Officer Room 135, County Hall, Northallerton, North Yorkshire DL7 8AE. (44763) 160022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
CLARENDON SCHOOL for children with moderate learning difficulties
Hanworth Road, Hampton, Middlesex TW13 3QH
SCALE 1(8) PLUS £678 OUTER LONDON ALLOWANCE
Required for Easter 1985, an enthusiastic and committed teacher to teach 11 - 14 year olds throughout the school. Sound experience with such children and a specialist qualification would be an advantage. Knowledge of curriculum development and ability to contribute freely in the innovations of the school would be appreciated especially in areas of music, micro-computer language development or P.E.
Application forms (foolscap sae) available from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to be returned to the Headteacher at the school by Wednesday, 4th February 1985. (32934) 160022

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
CLAREMONT SPECIAL SCHOOL
Park Lane, Salford M5 7RQ
READVERTISEMENT
SCALE 1 PLUS SPECIAL SCHOOL ADDITION
Required for Easter 1985 to teach secondary age pupils. An ability to offer one or more of the following subjects would be an advantage, but not essential - Music, Drama, developing Microprocessors across the curriculum. The primary requisite is an interest and commitment to motivating pupils with learning difficulties.
Please send s.a.e. for application form to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed applications should be returned by 8 February, 1985.
Applicants to previous advertisement will be reconsidered. (32935) 160022

THE SPASTICS SOCIETY
MOFFIELD MANOR SCHOOL COGNITIVE EDUCATION UNIT
This pioneering unit offers resident and day placement to 12 children between 5 and 7 years of age. The children are of mixed intellectual ability and all are severely disabled with associated learning problems. We require a teacher to join our trans-disciplinary team. This challenging position involves participation in all aspects of the children's development, care and education and some early morning and late evening duties are included. Good health and vitality are essential. Some knowledge of the needs of pre-school children or of special education would be an advantage. Single accommodation is available if required. Burnham Scale 1 plus SSA. DES superannuation.
Application forms and information from the Headteacher, Ingfield Manor School, Five Oaks, Billingshurst, West Sussex RH14 9AX. (Tel: Billingshurst 2294). (32934) 160022

V.S.O.
Please see main advertisement under Overseas Appointments. (32939) 160022

SMALL PRIVATE SCHOOL in SW3 required full time enthusiastic tutor to teach class of 8 children aged 5 - 7 who learning difficulties. Please write to Box No. TES 00305, Priory House, St John's Lane, EC1M 4BX enclosing c.v. as soon as possible. (32450) 160022

SOMERSET
Well qualified, general subjects Senior Teacher for Post of non-resident Head of Education in small Boarding School catering for Boys with Special Needs. (32497) 160022

Application form and further details from the Head at the school (enclose s.a.e.). (32463) 160022

Independent Schools
Headships

LONDON SW1
FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Church of England School, 320 girls 5 - 18 years
Applications are invited for suitably qualified and experienced teacher for the Headship of Francis Holland Junior School from September, 1985.
The person appointed will be expected to assume responsibility for class as well as exercising overall responsibility for the running of the Junior School. London Burnham Scale 3.
Apply in writing giving particulars and the names of two referees to the Headmistress. Closing date for applications 8th February 1985. (32156) 160010

LONDON
ST MARGARET'S SCHOOL
18 Kidderpore Gardens, Hampstead NW3
The Governors of the above school invite applications for the post of Head from September 1985. Small private girls school: 140 pupils, age range 7 - 16 years. No sixth form - Burnham Scale, London Weighting.
Please send with full details of University degree and teaching experience to Lady Williams, c/o St Margarets School by February 15th, if possible. (32735) 160010

WARWICKSHIRE
RIDGEWAY SPECIAL SCHOOL
Montague Road, Warwick CV34 5LW
Required April 1985, a suitably qualified and experienced teacher for a class of 8 - 13 year old pupils with severe learning difficulties. The successful applicant will need to develop specific programmes for individual pupils to assist in the development of social and behavioural skills. An interest in the use of computers would be an advantage.
Application form and further details from the Head at the school (enclose s.a.e.). (32463) 160022

WILTSHIRE
ALLINGTON SCHOOL
Allington Way, Chippenham, Wilts. SN14 0JS
Tel: Chippenham 653451
GROUP 5 (a) N.O.R. 71
READVERTISEMENT
Required from 15th April 1985, a non-resident Scale 1 Teacher with Special Schools Allowance to teach Art and Drama at this weekly boarding school to children with learning and behavioural difficulties (age range 8 - 17 years).
The successful candidate will also be required to undertake 15 hours per week extraneous duties (£1,869).
Written letters of application stating age and giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 4th February 1985. Please send S.A.E. for details.
All previous applicants will be reconsidered and need not re-apply. (32904) 160022

Deputy Headships
Second Masters/Mistresses

CROYDON
CROYDON HIGH SCHOOL G.P.D.S.T.
Old Farleigh Road, Selsdon, South Croydon CR2 8YB
Tel: 01-657 4813
Applications are invited for the post of
DEPUTY HEAD
which becomes vacant through the appointment to the present holder of Headship. Applicants should be well qualified academically and be prepared to show keen interest in all aspects of school life and in particular to share with other members of the senior management team in policy making, curricular development, administration and pastoral care.
Salary: Burnham Group 1 Outer London allowances.
Further particulars available from the school.
Written applications with c.v. and names and addresses of 2 referees to the Headmistress by Friday, 1 February. (32816) 160022

SHROPSHIRE
SHREWSBURY HIGH SCHOOL
32 Town Walls, Shrewsbury, Shropshire SY1 1TN
Girls' Public Day School Trust.
Required for September 1985 as Deputy Head, a qualified graduate with relevant experience to share general administration, including curriculum development and timetabling. As this is a new post, some flexibility is possible in job but the Deputy Head will be expected to teach five periods a week.
Further particulars may be obtained from the Bursar to whom letters of application should be accompanied by curriculum vitae and names and addresses of two referees. Applicants should state which subjects they are prepared to teach.
Burnham Deputy Scale in Group 9 Schools. (32994) 160010

By Subject Classification

Art and Design

Heads of Department

DERBYSHIRE
REPTON SCHOOL
See display advertisement under Independent Schools, other than by subjects, Heads of Department. (32637) 181218

LONDON
ST. BENEDICT'S SCHOOL
Ealing, London W5
HMC Boarding Day School. 600 boys (11 - 18) 25 girls in VI Form
Required for September 1985, experienced Graduate Head of Art and Design. O/Level and A/Level Art and A/Level History of Art. Knowledge of Technical Drawing an advantage. A/Level is encouraged throughout the school either through classwork or extra-curricular activities. Opportunities for further development of the department.
Salary: Burnham plus.
Applications, with full curriculum vitae and names of two referees, to the Headmaster. (14367) 181218

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
730 girls 11 - 18
Required for September 1985 an enthusiastic and experienced graduate as Head of the Department of Art and Design (Scale 3) to teach Art throughout the school to O Level, and Art and History of Art to A Level. An ability to help in the development of C.D.S.T. workshops to be built in the current academic year would be an advantage.
Apply by letter (no forms) enclosing s.a.e. and giving curriculum vitae, two referees and copies of two testimonials if available to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (41074) 181218

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
Church of England boarding school for 305 girls (aged 11 - 18), 70 of whom are in the Sixth Form
Required for September 1985 a part-time teacher of History of Art to Advanced Level, who must be experienced graduate. Girls take this subject to Advanced Level in two years, starting in the Lower Sixth. The post would require about 14 period per week.
Apply to the Headmistress with full curriculum vitae and the names of two referees. (32820) 181224

KENT
SEVENOAKS SCHOOL
A Co-educational Boarding and Day School with 900 pupils, including a Sixth Form of 400
Required for September 1985 a man or woman graduate CLASSICIST to teach Latin, Greek and Classical Civilisation to Ordinary Entrance level in a Department of high academic standards. Sporting or other extra curricular expertise will be looked for. Salary above Burnham and Housing available.
Write or ring for details, Headmaster, Richard Barker, Sevenoaks School, Seven Oaks, Kent TN13 1HU. Tel: (0732) 455133. (41172) 181624

SURREY
EPSOM COLLEGE
H.M.C. Boarding and Day School for 600 referees aged 13 - 18 years and 60 Sixth Form Girls
Required for September 1985, a GRADUATE to teach CLASSICS to A-level. Accommodation available for a married or single person.
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Epsom College, Surrey KT17 4JQ. From where further information may be obtained. (41241) 181624

ST MARY'S SCHOOL CAMBRIDGE

An Independent R.C. Grammar School in membership of G.S.A. 500 girls 11–18 with 100 junior pupils 7–11.

Further Information in the G.S.A. Handbook.

DEPUTY HEAD

required for September 1985. Preference will be given to practising Catholics, suitably qualified and experienced. Committed Christians of other traditions will also be eligible for appointment. Salary according to Burnham Scale Group 9, with superannuation.

Further Information is available from the Headmistress, to whom applications with curriculum vitae and the names of three referees should be sent: the Headmistress, St Mary's School, Bateman Street, Cambridge, CB2 1LY.

(0466)

OLDHAM
THE HULME GRAMMAR SCHOOL
Oldham
HEAD OF ART DEPARTMENT
For September 1985 - a scale 3 post available for suitably qualified candidate.
Applications together with c.v. and the names and addresses of two referees should be sent to the Headmaster from whom further particulars may be obtained. (30535) 181216

SOMERSET
KING'S SCHOOL
Bruton
Of Business Graduate to become Head of flourishing ART DEPARTMENT on retirement of present incumbent at the end of 60. London Weighting contribution assumed. The aim is to appoint by the first week in March.
Apply, giving curriculum vitae and names of three referees to The Headmaster. (41019) 181216

SURREY
KING EDWARD'S SCHOOL
Witley, Surrey
(H.M.C. fully co-educational, 520 pupils 11 - 18)
Required for September 1985, DIRECTOR OF ART, to lead strong department with excellent facilities in newly-equipped Art Centre. Applicants should preferably offer experience and high personal skill in one or more media but prime requirement is creative vision and ability to inspire and organise pupils and colleagues.
Salary: Burnham Scale 3 with accommodation, if needed.
Application form and further details from Headmaster, King Edward's School, Witley, Surrey GU8 5SG. (32976) 181218

Other Assistants

FIFE
ST. LEONARDS SCHOOL
St. Andrews, Fife
ART
Required for September 1985 a good Honours Graduate to teach Art throughout the school to Art College Entrance level.
The post will involve the running of one, out of three, Art/Craft rooms within a multi-disciplined department.
An interest in printmaking and photography would be desirable and an enthusiasm for mixed ability teaching is essential.
Applications, together with a full curriculum vitae and the names of two referees, should be submitted to the Headmistress, St. Leonards School, St. Andrews, Fife KY16 9QU, by Friday 22nd February 1985. (41084) 181224

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park, York YO4 6EU
Girls 9 - 18 years
Required: Art Teacher specialising in Ceramics, sculpture or three dimensional design required for September, 1985 to join a developing Art and Craft Centre. Scope for stage design and a keen interest in extra curricular activities. There will be opportunities to survey own art work. Burnham Scale.
Write with C.V. and names of two referees to the Headmaster. (41287) 181224

KENT
KING'S SCHOOL
Rochester
HMC: 450 Boys & VI Form Girls
Required in September 1985, in a department with a strong tradition, a graduate to teach Latin through the school. Some Greek could be available but is not essential, and some teaching within another department would also be involved. Willingness to take part in the total life of the school, including games (and desired coaching) is very important.
Single accommodation provided and married accommodation could be available.
Further details may be obtained from the Headmaster, to whom applications should be sent together with full curriculum vitae and names of two referees. (39748) 181624

Classics

Heads of Department

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa
Girls' independent day and boarding school of approximately 417 pupils
HEAD OF CLASSICS
Required for September, 1985, good honours graduate with experience necessary to take charge of the subject throughout the school. Latin, Greek and Classical Civilisation (JACT) are taught to 'A' level, C.S.E.L.P. to 'O' level.
Salary: Burnham Scale according to experience and qualifications.
Please apply in writing, with full curriculum vitae and the names and addresses of 2 academic referees, to the Headmistress, Kingsley School, Beauchamp Avenue, Leamington Spa, Warwickshire CV32 5RD. Tel: 0926 25127. (41166) 181618

LONDON
ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School. 870 pupils
Required for September, a Classics graduate to teach throughout the School. The department is a successful one, with an excellent record of Oxbridge places and a good number of pupils studying Greek.
The successful applicant will be expected to assist with games or other activities: the school has its own salary scale (above Burnham) and accommodation will be available, if required.
Please apply as soon as possible, giving a curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headmaster, Alleyn's School, Townley Road, Dulwich, London SE22. (44666) 181624

Other Assistants

BATH
ROYAL SCHOOL
Lansdown, Bath BA1 5EZ
Classics Teacher required in September 1985. Graduate, qualified to teach at all levels to university entrance in this independent girls' boarding and day school.
Please apply in writing, with full curriculum vitae and names and address of two referees, to the Headmistress. (32158) 181624

LONDON
CITY OF LONDON SCHOOL FOR GIRLS
Barbican, EC2Y 8BB
1. Required in September next for one term in the first instance, graduate teacher for the Classics Department, to teach Latin and Greek to Ordinary and Advanced Level and Classical Civilisation to Advanced Level. Permanent post possible from January 1986.
Salary: Burnham Scale 1, plus London Allowance.
Applications to the Headmistress with full curriculum vitae and the names and addresses of two referees as soon as possible.
2. Required for the Summer and Autumn Terms, 1985. Part-time assistant for the Classics department.
Applications to the Headmistress with full curriculum vitae and the names and addresses of two referees as soon as possible. (44959) 181624

KENT
KING'S SCHOOL
Rochester
HMC: 450 Boys & VI Form Girls (85 Boarders)
Required for September 1985 graduate to teach a part timetable of Maths or possibly Physics, and take responsibility for forward planning and further development of the expanding Computer activities within the school. This will include advising other departments within the Junior School. Salary Burnham in accordance with experience and qualifications. Accommodation can be available.
Further details may be obtained from the Headmaster to whom applications should be sent together with full curriculum vitae and names of two referees. (41013) 182024

Computer Studies

Other Assistants

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Coeducational Boarding 13 - 18
COMPUTING GRADUATE required from September 1985 to develop computing throughout the School as a specialist activity and as a service to all academic departments within the School. Burnham plus. Initial salary according to experience.
Applications in writing (letters, no forms - including curriculum vitae and the names and addresses of three referees) to the Headmaster who will send further details upon request. (36594) 182024

LONDON
BLACKHEATH HIGH SCHOOL G.P.D.S.T.
Required for early February 1985, part-time teacher of History of Art. 'O' and 'A' Level. Temporary appointment to cover maternity leave.
Applications in writing, together with c.v. and names of two referees, to The Headmistress, Blackheath High School, Wemyss Road, London SE3 0TH. (32983) 181624

LONDON
POTTERS SCHOOL
London E17 3PY
(Epping Forest, large Independent (HMC) 400 boys Preparatory School - 380 Boys
Girls' School - 280
Co-educational Sixth Form
Good graduate (new entrant or experienced teacher) required for September to teach ART, up to 'A' level standard. Ability to assist with games and other activities an advantage. Burnham Scale 1 or 2 plus Outer London allowance. Rate with accommodation possible.
Apply with c.v. and names of 2 referees to the Warden from whom further details are available. (41143) 181624

BRIGHTON
BRIGHTON COLLEGE
Required for September 1985 a graduate to teach Latin and Ancient History throughout the school (O, A, and Oxbridge). Ability to help with games appreciated. Opportunity for a resident post. Salary above Burnham.
Apply in writing to The Headmaster, Brighton College, Eastern Road, Brighton BN2 0AL, with names of two referees. (41024) 181624

DEVON
WEST BUCKLAND SCHOOL
Barnstaple, Devon
HMC Boarding/day/Co-educational
Retirement will create a vacancy in September 1985 for a classics graduate to be responsible for the teaching of Latin throughout the school. Salary: Scale 1 or 2 (according to experience) plus allowance. Single residential accommodation can be provided. Youthful enthusiasm for CCF and sport would be especially welcome.
Apply by letter enclosing c.v. and names of two referees to the Headmaster. (36778) 181624

KING'S SCHOOL ROCHESTER

HMC : 450 boys and VI Form Girls

Required for September 1985

HEAD OF DESIGN

to be responsible for Craft and Design and to take the major part in planning and developing a new Design Centre.

Further particulars from the Headmaster, Mackean House, Rochester, Kent, to whom applications should be made.

(0581)

Giggleswick

H.M.C. CO-EDUCATIONAL BOARDING

MODERN LANGUAGES TEACHER to be SENIOR MISTRESS and RESIDENT SUPERVISOR of Small Boarding House for Girls

I am looking for an experienced teacher, specialising mainly in French but also able to teach German to A-level, to combine these roles starting in September 1985.

Please write or telephone for further details to: The Headmaster, Giggleswick School, Settle, North Yorks. BD24 0DE Tel: Settle (072-92) 3545.

0611

REPTON SCHOOL DERBYSHIRE

(H.M.C. 515 boys; 60 VIth form girls)

Applications are invited for the

DEPUTY HEADSHIP

of Repton School, following the appointment of Mr John Fishley as Headmaster of Churcher's College, Petersfield from 1st September 1985. Full details of the post may be obtained from the Headmaster, The Hall, Repton, Derby DE6 6FH to whom applications should be made by letter giving a full curriculum vitae and the names of two academic referees before the closing date of 1st February 1985.

(0171)

ST CHRISTOPHER SCHOOL, LETCHWORTH
Telephone 04626-79301

One of the country's earliest coeducational and progressive boarding and day schools, now offering a complete scheme of education for 480 boys and girls aged between 2½ and 18 years, requires for September 1985 a

HEAD OF THE JUNIOR SCHOOL

The Junior School provides for up to 130 children aged from 5 to 11 in its own attractive modern building with fine adjacent facilities for music, drama and sports. We are looking for a person of enthusiasm judgement and stamina, keen to combine some teaching with a position of leadership in a lively, informal community. The approach is more similar to that of an enriched state primary than to that of a traditional prep school.

Salary related to Burnham Scale 4. Single and family accommodation available. Other benefits include greatly reduced school fees.

Further details are available from Colin Reid (the Headmaster) to whom applications should be made by 11th February enclosing c.v. and naming three referees.

(0489)

QUEEN ELIZABETH'S HOSPITAL, BRISTOL

HEADSHIP

Applications are invited for this post which will become vacant in September, 1985.

Queen Elizabeth's Hospital is an ex-Direct Grant School, now fully independent, situated in the centre of Bristol. There are 450 boys in the School (including approximately 100 in the Sixth Form), of which 350 are day boys and 100 boarders. The present Headmaster is a member of the Headmaster's Conference.

The salary will be on the Burnham 8 Scale, plus appropriate allowances and free house in the School.

Particulars from the Clerk to the Governors, Queen Elizabeth's Hospital, Orchard Street, Bristol BS1 5EQ.

(0261)

FERNHILL MANOR SCHOOL NEW MILTON

The Council of Management of this Day and Boarding School for girls invite applications for appointment as

Head of the Senior School (girls 11–18)

Further details obtainable from
Mrs. M. Yates,
the Bursar,
Fernhill Manor School,
New Milton,
Hants. BH25 5JL.
Telephone (0425) 611090.

(0?)

THE GIRL'S PUBLIC SCHOOL TRUST
Norwich High School

Applications are invited for the post of

HEAD

which will become vacant from 1st January 1986 upon the retirement of the present Head Mistress, Miss R. Standaven, M.A.

This former direct grant school is now fully independent. There are 502 girls in he Upper School (ages 12 – 18) including a Sixth Form of 145, and 220 in the Middle School (ages 8 – 12). The Head has responsibility for both Upper and Middle Schools. Salary: Burnham Group 10.

The School participates in the Government's Assisted Places Scheme.

Further particulars and an application form can be obtained from The Secretary, The Girls' Public Day School Trust, 26 Queen Anne's Gate, London SW1H 9AN. Closing date for applications: Friday 15th February, 1985.

(0631)

MARLBOROUGH COLLEGE

HEAD

The Council of Marlborough College invites early applications for this appointment which will become vacant in April 1986.

Candidates who must be members of the Church of England should apply for further details to the Secretary to the Council, Marlborough College, Wilts.

(0368)

STAMFORD SCHOOL

Stamford, Lincolnshire, PE9 2BS.

H.M.C., Day and Boarding, 920 boys aged 8-18 with Sixth Form of 180.

Required for September 1985

DEPUTY HEAD

Further details may be obtained from The Headmaster.

(0?)

INDEPENDENT EDUCATION
continued

SURREY

ROYAL RUSSELL SCHOOL
Croydon
Co-educational Boarding and Day School of 500 pupils (SHMIS)

Required for September 1985 a young graduate with a strong interest in the broad development of Computer Studies throughout the school combined with the ability to teach Mathematics at least to 'O' level.

Willingness to participate fully in the extra curricular life of the school an advantage. Suitable for first appointment.

Burnham Scale. Possibility of accommodation.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Royal Russell School, Coombe Lane, Croydon CR9 5BX. (41253) 182024

YORK

QUEEN MARGARET'S SCHOOL
Escrick Park, York YO4 6EU
Girls 9 - 18 years

Full-time, Computer Studies teacher required for September, 1985. Resident or non-resident. Burnham Scale.

Development of subject planned.

Write with C.V. and names of two referees to the Headmaster. (41228) 182024

Craft, Design & Technology

Heads of Department

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
G.S.A. : 770 pupils

Required for September 1985 an enthusiastic and imaginative person to help design new workshops and start a brand new Design and Technology department, which, it is hoped, will work in collaboration with the Art and Physics departments.

Salary: JAGS Scale 3 (Burnham plus) with Inner London Addition for a suitably qualified and experienced applicant.

Please write to the Headmistress at the school for further information, giving full Curriculum Vitae and the names, addresses and telephone numbers of two referees. (32364) 182118

Other Assistants

LONDON

ST PAUL'S SCHOOL
Lonsdale Road, Barnes,
London SW13 9JT

Tel: 01-748 9162

An enthusiastic CDT specialist is required for September 1985 to take an active part in the development of courses and facilities within a recently formed, expanding department.

St Paul's salary scale. If necessary, the school can help with accommodation. For children of established members of staff, free education is available at St Paul's School, Colet Court or St Paul's Girls' School.

Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master from whom further details can be obtained. (32985) 182124

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
(H.M.C.)

Requires for September 1985 to join a developing C.D.T. department a Craft teacher whose main skill is in Engineering. knowledge of Electronics would be an advantage, as would knowledge of one of: structures, mechanisms, technical graphics. The appointee would wish to contribute strongly to the development of the C.D.T. department and to the life of the School generally. Burnham Scale according to qualifications plus P.G.S. Allowance.

Apply by letter, including the names of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (41093) 182124

Economics & Business Studies

Heads of Department

WARWICK

RUGBY SCHOOL

Required for September, 1985.

a HEAD OF ECONOMICS.

to lead a vigorous and popular department of four full-time Economists. Over fifty students a year take A level; Economics candidates regularly win places at Oxford and Cambridge. Salary is paid at the appropriate point on the Rugby scale; accommodation is available.

Applications, together with curriculum vitae and the addresses of three referees, should be sent before 11th February to the Head Master's Secretary, Rugby School, Rugby, Warwickshire, from whom further information may be obtained. (32419) 182218

Other Assistants

BEDFORD

BEDFORD MODERN SCHOOL

Independent: H.M.C.

1150 boys aged 7 - 18 years

Required for September 1985 a graduate teacher of ECONOMICS. Applications are invited from experienced teachers who wish to be considered for the Headship of the Department, and also from those seeking either a first or second appointment in a large and flourishing department. Teaching will include Economics at Advanced level, and if possible, Business Studies at Ordinary level.

The successful applicant will also seek to take an active part in extra-curricular activites, particularly in Rugby, Cricket or Duke of Edinburgh Award Scheme.

Salary on the Burnham Scale according to qualifications and experience.

Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT, to whom applications (by letter) should be made as soon as possible, quoting names of two referees. (32440) 182224

DERBYSHIRE

REPTON SCHOOL
See display advertisement under Independent Schools other than by subject, Head of the Department. (32638) 182224

GRESHAM'S SCHOOL, HOLT, NORFOLK

ECONOMIST

Required September 1985

In September it is the intention to introduce Economics as an 'A' level subject. We are looking for a young experienced Economist to set up the Department. A willingness to take part in games or other activities would be a strong advantage.

Accommodation available. Salary above Burnham.

Applications with c.v. and names, addresses and telephone numbers of two referees to the Headmaster.

(0369)

DORSET

CANFORD SCHOOL
Wimborne BH21 3AD
(HMC 520)

A teacher of ECONOMICS is required at Canford in September 1985 to join a thriving Department. This post would be suitable for a graduate preferably with teaching experience to O and A Level. The post of Head of Department could be available for a suitably qualified person.

Applicants who are able and willing to offer help with games - particularly rugger, hockey and cricket - and with other extra-curricular activities, would be most welcome.

Canford has its own salary scale. Accommodation would be available.

Applications with full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible. (41179) 182224

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School. 750 in Main School, 220 in Sixth Form

Required for September 1985 Economics Graduate to teach in Sixth Form to Advanced Level and Oxbridge entry. Full time or part time. If full time please give details of other subjects offered.

Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (44151) 182224

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG

Economics teacher to A-level needed to join small, friendly staff. Must be able to offer other subjects. Available September or earlier. Scales 1-4 depending on applicant.

Submit application with CV. (41176) 182224

SURREY

PARSONS MEAD
Ashtead, Surrey

Girls' Independent Day & Boarding School

GSA & GBGSA MEMBER

Part-time - from April or earlier a Graduate required to teach ECONOMICS to 'O' and 'A' level in the Sixth Form. Approx. 15 periods per week. Full-time post available until end of Summer Term if Junior Geography offered as 2nd subject. Full-time post possible from September if suitable 2nd subject offered. Post will be Burnham Scale with London Fringe Allowance & Government superannuation.

Write to Headmistress with c.v. & names of 2 referees. (35291) 182224

SURREY

WHITGIFT SCHOOL
Croydon
(HMC 850 Boys)

Required in September, lively graduate for the financial/accounting/statistical aspects of the Cambridge Business Studies A-level, together with Economics and/or Politics. The three subjects are integrated in a department catering for 80 A-Level students. Industrial experience welcome. Willingness to contribute to games and/or other activities an important recommendation.

Salary on Whitgift Scales (above Burnham) according to qualifications and experience. Possibility of accommodation.

Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, enclosing curriculum vitae and names and addresses of two referees. (32320) 182224

SURREY

WOLDINGHAM SCHOOL
Marden Park, Woldingham, Surrey CR3 7YA
400 girls 11 - 18 years

Required September 1985, a well qualified graduate to teach Economics to A Level and able to offer another subject at Sixth form level (preferably Law, Politics, Business Studies or related subject).

Burnham Scale 1 or 2 according to experience.

Applications in writing to the Head with full curriculum vitae (including details of second subject) and names of two referees by February 8th. (32480) 182224

WARWICK

WARWICK SCHOOL
(H.M.C.; Independent/Assisted Places; 800 boys 11 - 19 years)

Required for September 1985 a GRADUATE to teach ECONOMICS in the sixth form with a small allocation of periods for a subsidiary subject up to O-level. The department of three graduates is housed in purpose built accommodation. Assistance with extra-curricular activities and sport will be expected.

Salary is Burnham with Scale post according to experience and Warwick School allowance.

Further details of the post may be obtained from the Headmaster, to whom applications should be addressed giving details of qualifications and experience together with names and addresses of two referees, by 4th February.

Warwick School, Myton Road, Warwick CV34 6PP. Tel: (0926) 492484. (32327) 182324

English

Heads of Department

CLEVELAND

TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe,
Stockton-on-Tees,
Cleveland TS16 9AT

Tel: Eaglescliffe 782095

Independent Day School for Girls

RE-ADVERTISEMENT

HEAD OF ENGLISH - Scale 4

Required for September 1985 an experienced Good Honours Graduate for Head of English Department.

Ability to teach the subject to Advanced and Scholarship levels is essential and interest in extra-curricula activities and societies would be advantageous.

Applicants should apply in writing to the Headmistress at the above address enclosing c.v. and the names, addresses and telephone numbers of two referees by 12th February. Previous applications will also be considered and candidates need not reapply. (32194) 182418

SURREY

EWELL CASTLE SCHOOL
365 boys (girls in the 6th form) Day School

Required from September 1985 a HEAD OF ENGLISH to lead a department of four. Applicants should be well qualified graduates, experienced at teaching both 'O' and 'A' level. The successful candidate would be expected to teach throughout the age range 11 - 18 and contribute to the extra curricular activities of the School. An interest in Drama and/or Games would be an advantage.

Salary Scale 3 plus Outer London Allowance.

Applications to the Headmaster with a C.V. and names and addresses of two referees, at Ewell Castle School, Church Street, Ewell, Surrey. (44891) 182418

Other Assistants

BEDFORD

THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
1000 girls 7 - 18, 200 in Sixth Form

Required September 1985 a well qualified and experienced teacher of ENGLISH to share the work throughout the secondary age range (including S level and Oxbridge. Burnham Scale 2. Assistance with removal expenses, other staff benefits.

Letters of application, accompanied by full curriculum vitae and the names and addresses of two referees, should be sent to the Head Mistress as soon as possible. Closing date : 15th February. (32494) 182424

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent, Selective girls' school. 137 in Sixth Form

A vacancy will arise in September for a well qualified, enthusiastic member of staff to teach ENGLISH throughout the school to Oxbridge level. English is a well established department.

Please state special interests and extra curricular activities.

Scale 3 allowance is available for a suitable candidate.

Please apply to the Headmistress giving two names for reference by 26th February. (41023) 182424

BUCKINGHAM

STOWE SCHOOL
Buckingham

There will be a vacancy in the ENGLISH department for a well qualified specialist to teach throughout the school from September 1985.

Applications should be sent to The Headmaster, Stowe School, Buckingham MK18 5ER, supported by the names of two referees. Further information is available upon request. Tel: 0280 813164. (32935) 182424

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire

Required in late April for the Summer term only, a part-time (about 20 periods) English teacher while a member of staff is on maternity leave. Age range to be taught is 11 - 18.

Apply with curriculum vitae and the names of two referees, to the Headmistress. [illegible] 182424

DORSET

CLAYESMORE SCHOOL
Dorset

Required in September, 1985 a well-qualified and experienced Honours Graduate to teach English throughout the School to 'O', 'A' and 'Oxbridge' levels in this fast developing co-educational boarding school. Willingness to assist with extra-curricular activities and to participate fully in the life of a boarding school essential. An ability to coach boys' games a decided advantage. Accommodation available.

For further details contact: The Headmaster, Clayesmore School, Iwerne Minster, Blandford Forum, Dorset DT11 8LL to whom application should be made with details of qualifications and experience, and the names of two referees. (32561) 182424

ESSEX

ST. MARY'S SCHOOL
Lexden Road, Colchester CO3 3RB

Required for September 1985, graduate to teach English up to O-level, with possibility of Sixth Form work. Interest and experience in Drama essential.

Scale I post initially.

Applications with C.V. and names, addresses and telephone numbers of two referees to the Principal, at the above address. (32743) 182424

HERTFORDSHIRE

BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted,
Herts. HP4 3BG

A vacancy will occur in April, 1985, for a well-qualified graduate to teach English throughout the school to University Entrance level. Applications are invited from candidates available then or in September.

Burnham Scale and Government Superannuation: salary according to experience.

Please apply in writing to the Headmistress, with curriculum vitae and names and addresses of two referes. (32824) 182424

LANCASHIRE

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB2 6DF
H.M.C./Independent/Assisted Places
1200 pupils include 400 in co-educational Sixth-form

Required for September 1985 young graduate ENGLISH SPECIALIST able to teach across the 11 - 18 range. Help with scouting or boys' games an added advantage. (Further particulars available from head master upon receipt of s.a.e.) Salary Scale 1 plus for a good P.G.C.E. candidate or Scale 2 plus for experienced applicant.

Apply in own hand with fully-tabulated c.v. with names of two referees to the Head Master within 14 days of this advertisement. (32446) 182424

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.S.A.) 156 in the Sixth Form

Required for September 1985; An English graduate to teach throughout the school. Advanced Level work would be available for a suitable candidate. Burnham Scale I post.

Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (44888) 182424

LIVERPOOL

LIVERPOOL COLLEGE
Mossley Hill, Liverpool L18 8BE
HMC. 650 boys. Girls in Sixth

Graduate required for September 1985 to teach ENGLISH and another subject, preferably French, Computer Studies or Science. Sixth form teaching available. Plenty of scope for a young man with a vigorous approach. Extra curricular contribution is essential and an ability in games a strong recommendation; a suitable candidate could be appointed to take charge of cricket.

Letters of application with curriculum vitae and names of two referees to the Headmaster. (32432) 182424

LONDON

MILL HILL SCHOOL
London NW7
Tel: 01-959 1176

WANTED FOR SEPTEMBER 1985 teacher of ENGLISH (preferably with some LATIN but not essential). The post could be as a first appointment or for an experienced teacher. An average of 60 plus boys and girls have recently studied English in the Sixth Form and the number is rising.

Applications with c.v. and the names and addresses of two referees to the Head Master from whom furhter particulars may be obtained. (32861) 182424

LONDON

English Part-time [illegible] 'O' level for [illegible] Small groups. Private School. CV to [illegible] Urdang Academy, [illegible] ton St., London [illegible] (44128)

MORAY

GORDONSTOUN [illegible]

(Coeducational [illegible] 160 girls; 300 [illegible])

ENGLISH

Required for [illegible] ber, 1985 a well-[illegible] graduate to teach [illegible] GLISH throughout School in a busy [illegible] cessful department. [illegible] dates who can offer curricular interests [illegible] volvement (drama [illegible] be welcome) will be [illegible] advantage. Possible accommodation. [illegible] stoun salary scale [illegible] tion for staff children Arbelour House [illegible] stoun prep school [illegible] Gordonstoun at [illegible] duced rates.

Applications, [illegible] names, addresses and phone number of [illegible] ferees, to the Head[illegible] Gordonstoun [illegible] Elgin, Moray IV30 [illegible] from whom full details available. (Tel: [illegible] 445). (44681) [illegible]

OXFORDSHIRE

BLOXHAM SCHOOL
Banbury
(H.M.C., Woodard, [illegible] Sixth Form)

Graduate to teach [illegible] quired for April or [illegible] ber 1985. A young [illegible] Graduate is required [illegible] the subject throughout School, including work [illegible] and 'S' levels. An [illegible] Drama teaching and [illegible] duction would be [illegible] welcome, and there will [illegible] opportunities for [illegible] range of extra curricular [illegible] vities, including [illegible] Debating, Video [illegible]. The post is open to both [illegible] and women. Those [illegible] should be willing to [illegible] full part in the life [illegible] Boarding School.

A House Tutorship [illegible] to be available for [illegible] man or a women [illegible] bachelor accommodation [illegible] be provided. Housing [illegible] able for a married [illegible] Bloxham Salary Scale.

Further details from Headmaster, Bloxham [illegible] Banbury, Oxon OX15 [illegible] (Tel: Banbury (0295) [illegible] (32518) [illegible]

PERTHSHIRE

GLENALMOND

Required for Septem[illegible] 1985, a GRADUATE [illegible] teach ENGLISH through[illegible] out the school to 'O' [illegible] 'A' level. S.C.E. 'Higher' work also available in the Sixth Form. Ability [illegible] interest in teaching [illegible] History would be useful. Willingness to help [illegible] extra-curricular activities expected. Games coaching ability especially [illegible] an asset.

Resident post with [illegible] married or single accom[illegible] modation. Glenalmond [illegible] ary scale above Burnham or Teviot. Please [illegible] with C.V. and names [illegible] addresses of two or [illegible] referees to the Warden [illegible] Glenalmond College [illegible] Perthshire PH1 3RY [illegible] whom further details [illegible] be obtained. (32450) [illegible]

SUFFOLK

FELIXSTOWE COLLEGE
Suffolk IP11 7NQ

English graduate [illegible] to apply for position [illegible] sidential Housemistress [illegible]

See advertisement [illegible] 'Pastoral'. (44861) [illegible]

SURREY

ST. GEORGE'S COLLEGE
Weybridge, Surrey KT15 [illegible]
Independent school for [illegible] mainly R.C. Member of [illegible] H.M.C; 650 pupils from [illegible] to 18 years; 180 boarders [illegible] 370 day boys and 100 [illegible] the Sixth Form.

Required for September [illegible] an Assistant Teacher of [illegible] GLISH from Second Form [illegible] O and A levels in a large [illegible] successful department. [illegible] lingness to help with [illegible] would be greatly appre[illegible]. Salary Burnham Scale [illegible] according to experience. Bachelor or married [illegible] modation possibly available.

Write enclosing curriculum vitae with names of two referees to the Head[illegible] (32516)

WARWICK

WARWICK SCHOOL
(H.M.C.; Independent/Assisted Places; 800 [illegible] - 19 years)

Required for September [illegible] a GRADUATE to teach [illegible] GLISH at all levels [illegible] join a department of [illegible] glish graduates. In [illegible] built accommodation. [illegible] ance with departmental [illegible] vities (drama, debating [illegible] and/or sport will be [illegible] pected.

Salary is Burnham [illegible] Scale post according [illegible] perience, and [illegible] School allowance.

Further details of the [illegible] may be obtained from [illegible] Headmaster, to whom [illegible] plications should be [illegible] sed giving details of [illegible] ifications and experience together with names [illegible] addresses of two referees [illegible] 4th February.

Warwick School, [illegible] Road, Warwick CV34 [illegible] Tel: (0926) 492484. [illegible] (32328) [illegible]

INDEPENDENT EDUCATION
continued

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire

Independent boarding school for 300 girls

Large Sixth Form

Required for Summer Term 1985, a well qualified English graduate to teach the subject part-time.

The appointment will be initially for one term only but could become permanent.

Burnham Scale.

Apply to the Headmistress with C.V. and the names and addresses of three referees. (32030) 182424

Geography

Heads of Department

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent, selective girls' school. 137 in Sixth form

Required for September, 1985. Head of Department, Scale 3. GEOGRAPHY.

The Geography department is well equipped and well established throughout the school, including Oxbridge entrance.

Please state particular specialist areas and experience and extra curricular interests.

Applications by letter to the Headmistress with names of two referees by 26th February. (32577) 182618

STAFFORDSHIRE

DENSTONE COLLEGE
The College will have a vacancy in September, 1985, for Head of Department, GEOGRAPHY, on the retirement of the present Head. Successful applicants will be expected to teach throughout the School to University Scholarship level, and to participate in some of the extra-curricular activities, including games. Own salary scale. Accommodaton may be available.

Further details and application forms are available from the Headmaster, Denstone College, Uttoxeter, Staffs. ST14 5HN. (32590) 182618

SURREY

GUILDFORD HIGH SCHOOL
(Church Schools Company Ltd)
London Road, Guildford, Surrey GU1 1SJ

Required for September HEAD OF GEOGRAPHY to teach to A Level and Oxbridge entrance. Candidates should be good honours graduates with successful teaching experience, a lively academic interest in their subject and a strong commitment to field studies. This is a Scale 2 post, but there is a possibility of Scale 3 for an outstanding candidate who could also make a major contribution to school life outside his/her own department. This is a girls' independent school with high academic standards and wide-ranging activities.

Please apply by letter to the Headmistress, with curriculum vitae and the names of two referees. Closing date for applications: 6th February. (32979) 182618

Other Assistants

BRECON

CHRIST COLLEGE
(HMC - 290 Boys)

Required for September 1985 an Honours graduate to join a modern and highly successful GEOGRAPHY department and to teach the subject throughout the school. Own salary scale (Burnham plus): extra curricular contributions essential.

Applications with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, Christ College, Brecon, Powys LD3 8AG. (0874 3359). (32986) 182624

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Coeducational Boarding 13 - 18

GEOGRAPHY GRADUATE wanted from September 1985 to teach at all levels through to Oxbridge. The successful candidate will be expected to participate fully in the extra-curricular life of the School. Help with games an asset.

The Headmaster welcomes applications (letters - no forms - including curriculum vitae and the names and addresses of three referees). Further details available upon request. (26593) 182624

HERTFORDSHIRE

GEOGRAPHY
SHERRARDSWOOD SCHOOL
Welwyn Garden City AL8 7JN
Independent, Coeducational

Required in September a qualified graduate to teach GEOGRAPHY throughout the Senior School to 'O' and 'A' level. Ability to help with boys games would be an added recommendation. Burnham Scale 1 or 2 plus London Fringe allowance.

Applications with c.v. and the names of two referees should be made to the Headmaster from whom further details may be obtained. (32968) 182624

LIVERPOOL

LIVERPOOL COLLEGE
Mossley Hill, Liverpool L18 8BE
HMC. 650 boys. Girls in Sixth

Graduate required for September 1985 in the Upper School (13 - 18) to teach GEOGRAPHY and another subject, preferably Computer Studies, Science or French. Excellent facilities and a large Geography/Geology sixth form. Extra-curricular contribution is essential and an ability in games a strong recommendation; a suitable candidate could be appointed to take charge of cricket.

Letters of application, curriculum vitae and the names of two referees to the Headmaster. (32431) 182624

LONDON

ALLEYN'S SCHOOL
Dulwich

Independent, Co-educational Day School. 870 pupils

Required for September, a graduate Geographer to teach throughout the School in a thriving and well-equipped department. The Schools Council 14 - 18 Geography 'O' level has been introduced recently and there will be Field Work with both 'O' and 'A' level classes.

The successful applicant will be expected to assist with games; a hockey player would be particularly welcome. The school has its own salary scale (above Burnham) and accommodation will be available, if required.

Please apply as soon as possible, giving a curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headmaster, Alleyn's School, Townley Road, Dulwich, London SE22. (44665) 182624

WESTMINSTER SCHOOL

HEAD OF HISTORY

Applications are invited for the post of Head of History which becomes vacant in September 1985.

Full details of the post may be obtained from the Head Master, Westminster School, 17 Dean's Yard, London SW1P 3PB

(0018)

NORTH WALES

ST. DAVID'S COLLEGE
Llandudno
(S.H.M.I.S. 230 boys 12 - 18 years)

This independent boarding school requires, for Septmeber 1985 a young, enthusiastic graduate to teach GEOGRAPHY at all levels with some Lower School HISTORY.

Post graduate training in outdoor activities and national qualification particularly in SAILING, would be a considerable advantage.

Single or married accommodation may be available.

Applications with full curriculum vitae, plus the names, addresses and telephone numbers of two referees should be sent to the Headmaster, St. David's College, Llandudno, Gwynedd LL30 1RD. (32533) 182624

OXFORD

HEADINGTON SCHOOL
Oxford

Experienced Honours graduate in Geography required for September 1985. To teach from 10 years through to Oxbridge. Special interests in geomorphology, computing and field work preferred. Scale 2 with the possibility of becomming Head of Department in the future.

Applications to the Headmistress, Headington School, Oxford OX3 7TD. (32989) 182624

WORCESTER

THE KING'S SCHOOL
Worcester

Required for September 1985, a well-qualified graduate GEOGRAPHER to join a good Department. The successful applicant will teach throughout the school. Ability to help with games and other out-of-school activities an advantage.

Salary above Burnham.

For further details, write to the Headmaster's Secretary, The King's School, Worcester WR1 2LH, enclosing a stamped, addressed envelope; closing date February 4th. (35299) 182624

RICHMOND UPON THAMES

ST. CATHERINE'S SENIOR SCHOOL
Cross Deep, Twickenham TW1 4QJ
An Independent day school for 300 plus girls aged 11 - 18

Required for the Summer and Autumn Terms only, a trained graduate to share the teaching of Geography, throughout the School, to O and A Level (Oxford Board), with some Lower School English.

Vacancy due to maternity leave.

Burnham Salary.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmistress (s.a.e. please). (41078) 182624

SURREY

PARSONS MEAD
Ashtead, Surrey

Girls' Independent Day & Boarding School

GSA & GBGSA MEMBER

Graduate required part-time from April or earlier to teach GEOGRAPHY to lower Secondary classes. 12 periods per week. This post will terminate at the end of the Summer Term. A full-time post teaching Geography to 'O' and 'A' level will be available from September. Post will be Burnham Scale, with London Fringe Allowance and Government superannuation.

Apply to Headmistress with c.v., and names of 2 referees. (35290) 182624

History

Heads of Department

NOTTINGHAM

TRENT COLLEGE
Long Eaton, Nottingham
(HMC 575 pupils aged 11 - 18, of whom 310 are boarders. 180 in VI Form, including 50 girls)

Required for September 1985, an experienced able graduate as HEAD of HISTORY to run a flourishing department in this forward-thinking school. Willingness to make a full contribution to the life of a predominantly boarding school is appreciated.

Applications to the Headmaster, with names and addresses of two referees. (32585) 182818

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Company Ltd)

Required for September HEAD OF HISTORY to teach to A level and Oxbridge entrance and to organise the department on the retirement of the present holder. Candidates should be good honours graduates with successful teaching experience and a scholarly, lively approach to the subject. This is a Scale 2 post, but there is the possibility of Scale 3 for an outstanding candidate who could also make a major contribution to school life outside his/her own department. This is a girls' independent school with high academic standards and wide-ranging activities.

Please apply by letter to the Headmistress, with curriculum vitae and the names of two referees. Closing date for applications: 6th February. (32977) 182818

Other Assistants

BERKSHIRE

WELLINGTON COLLEGE

Required for SEPTEMBER 1985, a well-qualified HISTORIAN with specialist interests in Modern European History, to teach History throughout the school (up to and including Oxbridge entrance) and British and American Politics up to 'A' Level and beyond.

The successful applicant will be someone who is anxious to play a full part in the life of the community.

Applications with c.v. and the names of 2 referees to the Master, Wellington College, Crowthorne, Berks., as soon as possible, from whom further details may be obtained. (32822) 182824

LONDON NW8

SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.

Required for September 1985, graduate to teach HISTORY part-time. The post could either include a share of Advanced level work and the preparation of Oxford and Cambridge candidates, or be restricted to the years up to 'O' level. The school is a selective girls' school with 485 pupils, of whom 140 plus are in the Sixth. Two 'A' level syllabuses are offered, one Modern and one Early Modern. Approximately half time.

Apply by letter to Headmistress giving names of three referees. (41300) 182824

LONDON

HIGHGATE SCHOOL
London N6 4AY

Requires in September 1985 a well-qualified graduate HISTORIAN to teach throughout the School.

Help with Sixth-Form General Studies, extra-curricular activities, and sport (soccer, Eton Fives, cross-country running, cricket, athletics, tennis) especially welcome.

Highgate Salary Scale; accommodation available.

Details from and applications (as soon as possible) with names, addresses, and telephone numbers of two referees to the Head Master, Highgate School, London N6 4AY. Tel: 01-340 1524. (41102) 182824

MIDDLESEX

HARROW SCHOOL
Harrow on the Hill,
Middlesex

HISTORY

A vacancy in the History Department occurs through the appointment of Mr A.R. Beadles to a Headship. Applicants must be capable of teaching throughout the School to A- and S-Levels. Involvement with extra-curricular activities is essential, preferably with assistance in the coaching of cricket and rugby. Accommodation supplied, Harrow's own salary scale.

Applications to the Head Master with full curriculum vitae and names of two referees. (44926) 182824

OXFORDSHIRE

RADLEY COLLEGE

Required for September 1985, a well-qualified History graduate to teach throughout the school up to and including Oxbridge entrance.

Applications with c.v. and the names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR. (44451) 182824

TAUNTON

KING'S COLLEGE
Taunton
(Western Division, Woodard Corporation)
(HMC - Boarding 13 - 18, 400 pupils, Sixth Form of 220)

Required for September, 1985, Graduate to teach History and Religious Education. This post would suit particularly a practising Anglican with an interest in religious history.

Burnham Scale with special responsibilities allowance.

Applications, together with full curriculum vitae and names and addresses of two referees, to The Headmaster, King's College, Taunton TA1 3DX. (41169) 182824

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire

Independent boarding school for 300 girls

Large Sixth Form

Required for September 1985 for well qualified History graduate to share the teaching of the subject to Advanced Level and University entrance standard.

Burnham Scale.

Apply to the Headmistress with C.V. and the names and addresses of three referees. (32029) 182824

Home Economics

Other Assistants

DEVON

ST. MARGARET'S SCHOOL
147 Magdalen Road, Exeter EX2 4TS
(Woodard Corporation)

Required for September 1985 a full-time NEEDLEWORK Teacher to teach Needlework to 'O' and 'A' level. Some experience desirable. Burnham Scale I. St. Margaret's is a school of 420 pupils, 7 - 18, predominantly day, with WEEKLY boarding facilities.

Applications should be sent with full curriculum vitae and names and addresses of three referees to the Headmistress at the above address. This post could be a residential one where accommodation is available in exchange for light weekly boarding assistance. This is not an essential requirement however and applicants should state if they are NOT interested in residence. (32949) 183024

OXFORD

HEADINGTON SCHOOL
Oxford
BURNHAM SCALE 1

Required for September 1985, a Home Economics Assistant, currently finishing training, to teach Cookery up to O Level and some junior needlecraft in a small and friendly department in this girls' day and boarding school close to the centre of Oxford.

Applications to the Headmistress, Headington School, Oxford OX3 7TD. (32990) 183024

Humanities

Other Assistants

EAST SUSSEX

Required for one term. Scale I. Teacher with at least two or three years experience to teach Humanities to 'O' level. Strong possibility of permenent Scale II post in September. Accommodation could be made available.

The School has 100 boys with specific learning difficulties but this temporary post is for mainstream work.

Apply with two referees and c.v. to Headmaster, Brickwall House, Northiam, nr Rye, Sussex. (32575) 183224

Mathematics

Heads of Department

CLEVELAND

YARM SCHOOL
Grammar School for boys 10 - 18 360 Pupils
HEAD OF MATHEMATICS, SEPTEMBER 1985

Good mathematics graduate to lead a flourishing department of 4 full timetable mathematics teachers. The successful candidate will have sound experience of teaching in a well run mathematics department and will also have significant experience of teaching A level Further Mathematics and Oxbridge entry. Equally important will be proven success in teaching mathematics throughout the secondary age range. Salary above Burnham.

Please write in the first instance to THE HEADMASTER, Yarm School, Yarm, Cleveland TS15 9EJ supplying full CV and the names of 2 referees. (32163) 183418

PERTHSHIRE

RANNOCH SCHOOL
(SHMIS - 265 pupils)

Head of Mathematics required September, 1985. Ability to teach Computer Studies an advantage.

Full participation in extra-curricular activities and sport a strong recommendation. Good accommodation available for single person or married couple.

Apply with full curriculum vitae and giving names of two referees to the Headmaster, Rannoch School, Rannoch, Perthshire PH17 2QQ or phone 088 23 332 for details. (44571) 183418

SURREY

ST MAUR'S CONVENT SCHOOL
Thames Street, Weybridge, Surrey KT13 8NL
Independent - Girls: 11 - 18 years Roll: 440
HEAD OF MATHEMATICS

Required for September 1985, a well-qualified and experienced teacher to take charge of a strong department catering for 11 - 16 years, all ability range. Courses for CSE, GCE 'O' and A/O Levels. The ability to offer Computer studies would be a strong advantage.

Outer Burnham Government superannuation.

Please apply by letter enclosing full c.v. and the names and telephone numbers of two referees.

Applications to the Headmistress, Senior School. (32536) 183418

Other Assistants

BEDFORD

BEDFORD SCHOOL
Required for September 1985 a well-qualified Mathematician to teach mainly in the Lower School (age range 11 - 13 plus). Some Upper School work will be available for a suitable candidate. Ability to help with games/extra curricular activities would be an advantage. Bedford School Salary Scale.

Further details may be obtained from the Headmaster, Bedford Lower School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of two referees. (32486) 183424

BERKSHIRE

LUCKLEY-OAKFIELD SCHOOL
Wokingham
C. of E. 250 girls 11 - 18, day and boarding

Requires graduate September to teach Mathematics including O and A level. Help with Computer Studies and/or Statistics an advantage. Could be residential. Burnham Scale.

Application with c.v. and names of 2 referees to Headmaster by 22nd February. (41097) 183424

SHERBORNE SCHOOL, DORSET

Head of History

There will be a vacancy in September 1985 for a Head of the History Department.

Further details may be obtained from the Headmaster's Secretary, Sherborne, Dorset DT9 3AP

(0208)

INDEPENDENT EDUCATION
continued

BUCKINGHAMSHIRE

AKELEY WOOD SCHOOL
Buckingham MK18 5EAG
Required in April, 1985: Teacher of Mathematics to 'O' level. Ability to coach boys games an advantage. Burnham Scale. Governors superannuation.
Apply in writing to the Headmaster with curriculum vitae and names of two referees. (32972) 183424

BUCKINGHAM
STOWE SCHOOL
Buckingham
Required for September 1985 is MATHEMATICIAN to teach throughout the school.
Applications should be sent to The Headmaster, Stowe School, Buckingham MK18 5EH, supported by the names of two referees. Further information is available upon request. Tel: 0280 813164. (41032) 183424

CLEVELAND

YARM SCHOOL
Grammar School for boys 10 - 18
360 Pupils
MATHEMATICS TEACHER, SEPTEMBER 1985
As a result of continued expansion of this school, a vacancy will arise from September for a good graduate mathematics teacher. The successful applicant must be able to cover the full range of the School's teaching from 10 plus up to Oxbridge Entry and
Mathematics.
A second subject is not required though good knowledge of computing would be an advantage.
Skill with games and/or the extra curricular activities of the School will be expected. Salary above Burnham. The post could suit either a first appointment or a teacher of some experience.
Please write in the first instance to The Headmaster, Yarm School, Yarm, Cleveland TS15 9EJ supplying full CV and the names of 2 referees. (32164) 183424

COLWYN BAY

PENRHOS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School. 300 Girls 11-18 A.
MATHEMATICS/COMPUTER STUDIES
Graduate required for September, 1985 to join a strong Mathematics department. Imagination, initiative and energy plus willingness to be involved in the whole life of the school. Preferably residential. Burnham.
Letter of application, including curriculum vitae and names of three referees to the Headmaster. (44856) 183424

COVENTRY

COVENTRY SCHOOL
KING HENRY VIII
(HMC. Co-educational, 850 on roll)
There will be a vacancy in the Mathematics department in September for an specialist capable of teaching at all levels up to Oxbridge entrance standard. The successful candidate will join a strong department teaching O-level Mathematics to all pupils and A-level Mathematics and Further Mathematics in a large Sixth Form. Mathematics candidates enjoy regular success in Oxbridge entrance examinations.
Salary in accordance with Burnham Report. A suitably experienced candidate could be offered Scale II or III but applications from those seeking a first Mathematics post will also be welcome. Additional Coventry School Allowance payable in any event.
Apply by letter (no forms) giving full curriculum vitae and names and addresses of referees to the Director, Coventry School, King Henry VIII, Warwick Road, Coventry CV3 6AQ, further details of school in PSYB.
(32434) 183424

DERBYSHIRE

REPTON SCHOOL
See display advertisement under Independent Schools other than by subject, Heads of Department. 183424

EXETER

THE MAYNARD SCHOOL
(selective day school: 510 girls, 100 in VI Form)
Required for SEPTEMBER a graduate with a good Honours degree in Mathematics and appropriate teaching qualifications, to take this subject throughout the school. University of London GCE examinations are taken, following Syllabus B at Ordinary Level, and Pure Mathematics, Applied Mathematics and Pure Mathematics with Statistics syllabuses at Advanced Level. Computing is developing in the school, and applicants should be qualified to contribute to Computer Studies at all levels. The post is a Scale 1 Burnham.
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. (32035) 183424

DORSET

QUEENSMOUNT SCHOOL
18 Queens Park West Drive, Bournemouth BH8 9QD
Independent Church of England Boarding and Day School for 180 Girls aged from 10 to 18 years
Required in April 1985 a graduate to share the teaching of SMP Mathematics from 13 years, with some computing. Full-time post Burnham Scale 2. Superannuation.
Apply in the first instance with C.V. and copies of testimonials or names of two referees. (32526) 183424

KENT

BEDGEBURY SCHOOL
This independent School for 380 girls, Sixth Form of 70, mainly boarders, requires for September 1985 a well qualified teacher of Mathematics to teach the subject throughout the middle-ability age-range 11 to 16 to GCE 'O' and 'A' level.
Burnham scale 1 or 2 according to experience and responsibility within the Department. Resident or non-resident post.
Further details concerning the post in particular and the school in general are available from the Headmaster, Bedgebury School, Goudhurst, Cranbrook TN17 2SH, to whom a letter of application, including curriculum vitae and the names and addresses of two referees, should be sent immediately. (32086) 183424

KENT
KING'S SCHOOL
Rochester
HMC. 460 Boys & VI Form Girls (85 Boarders)
Required for September 1985, graduate to teach Mathematics in a department with a strong tradition, and also to take particular responsibility for the expanding Computer activities within the school. Involvement in activities outside the classroom is important. Initial salary within Burnham Scale 2. Accommodation is available.
Further details may be obtained from the Headmaster, to whom applications should be sent together with full curriculum vitae and names of two referees. (41014) 183424

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding School for Girls (G.B.A.)
156 in the Sixth Form
REQUIRED FOR SEPTEMBER 1985:
A Mathematics graduate to teach throughout the school. Burnham Scale II post for candidate with experience.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School of St. Martin's, Stamford, Lincolnshire PE9 2LJ.
(44144) 183424

LONDON

STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Wavertree Road, London SW2 3SR

The Girls' Public Day School Trust

Two-form entry

Required Summer half-term until Autumn half-term, temporary Graduate, preferably honours, to teach Mathematics throughout the age range, full or part time considered. Scale 2 post for suitable applicant, plus Inner London weighting. This position is to cover maternity leave.

Apply by letter to the Headmistress enclosing full C.V. names of referees and S.A.E. (32498) 183424

LONDON
BEN JAMMAI GRAMMAR SCHOOL
67 Hatfield Road, London N16 5QT
Requires an experienced and suitably qualified Maths teacher for September 1985.
Applicants should write to the Headteacher enclosing C.V. (32495) 183424

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Required for September 1985 well qualified Mathematician to teach throughout the school in a large and strong department.
The post offers challenging opportunities to both experienced teachers and those seeking first appointment.
Applications in writing to The High Mistress to include a full curriculum vitae and the names and addresses of two referees, marked for the attention of the School Secretary. (32807) 183424

LONDON
ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School
570 pupils, 200 in the Sixth Form
Required for September, a graduate Mathematician to teach at all levels in the school, including Oxbridge entrance. The school uses the M.E.P. syllabus for both 'O' and 'A' levels. Assistance with games or activities would be welcome.
Alleyn's has its own salary scale above Burnham and a scaled post is available for a suitable applicant. Accommodation could be arranged.
Please apply as soon as possible, giving a curriculum vitae and the names, addresses and telephone numbers of two referees, to The Headmaster, Alleyn's School, Townley Road, London SE22 8SU. (44117) 183424

LONDON
MANOR PORTMAN WOODWARD
Independent sixth-form College in Central London and Birmingham - 650 students
Required for September: YOUNG ENTHUSIASTIC GRADUATES for Oxbridge, A and O level classes in all subjects, especially Science and Maths. Classes are small (7 or less), and no extra-curricular activities are involved. Competitive rates of pay.
Write with C.V. to: The Principal, 84 Elvaston Place, London SW7. (41818) 183424

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
HMC Independent/Assisted Places Scheme
500 in Sixth Form
Wanted for September 1985 Graduate in
MATHEMATICS
to teach at all levels including Sixth Form. Burnham Scale 2 but suitable for a first appointment.
Further information available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent at once. (44146) 183424

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset

HMC. GBA.

Co-educational Boarding and Day

Vacancy for September for well qualified, preferably young with some experience, graduate to teach MATHEMATICS throughout the school and up to 'A' and 'S' Levels. Maths to be offered at SMP with top set taking Additional Maths and Mechanics also with statistics are both offered in the Sixth. Salary Burnham Scale II according to qualifications and experience. There is a possibility of accommodation. Ability to help with games and outside activities a recommendation.

Write or telephone for further details and application form to Girls Head Master, Wells Cathedral School, Wells, Somerset BA5 2SZ. Tel. Wells (0749) 72117. (32600) 183424

SURREY

ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys 11 to 18 - 200 in 6th form)
Required in September a Graduate to teach MATHEMATICS throughout the school, including a full share of Sixth Form work. Academic standards are high, facilities excellent and results impressive. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF and Duke of Edinburgh advantage. Possibility of assistance with accommodation. Salary Burnham plus extra RGS allowance £648 p.a. Scale 2 available for appropriately experienced candidate.
Applications, in the form of a curriculum vitae supported by letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (32549) 183424

WORCESTERSHIRE

MATHEMATICS
(Independent School)
Required for September, 1985. Two Maths teachers to teach 'O' and 'A' levels standard. Ideally one teacher with Computer Studies, and the other with accounts.
Apply with C.V., names of two referees to Headmaster, Abbey International College, Malvern Wells, Worcs. (41197) 183424

Modern Languages

Heads of Department

AYR

WELLINGTON SCHOOL
Carleton Turrets, Ayr KA7 2XZE

Tel: (0292) 269321

Independent Boarding and Day School for 520 girls, aged 3 - 18

HEAD OF MODERN LANGUAGES DEPARTMENT

Applications are invited from well qualified graduates to head a department of the modern languages department and to teach French throughout the Senior School to University entrance level. German is popular and smaller groups learn Spanish, both languages are offered to University entrance Level.

The department consists of two part time and three full time staff and one assistant. There is a 16 station language laboratory.

Salary on Scottish Teachers' memorandum scale and government superannuation.

Candidates should state second language offered which could be other than the above and should be willing to contribute to an extra curricular activity.

Applications by letter accompanied by a curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster from whom further details may be obtained. (41083) 183618

LIVERPOOL
ST EDWARD'S COLLEGE
Hardfield Park, Liverpool L12 1LF
Tel: 051-228 3376
(650 boys 11 - 18: Girls in Sixth Form)
C.S.E. Mode 3
HEAD OF FRENCH
required for September 1985, a well qualified graduate teacher of French to take charge of the department and to teach French throughout the school to 'A' level and Oxbridge entry.
Scale post.
Apply in writing to Headmaster, enclosing C.V., giving names of two referees. (41081) 183618

Other Assistants

WORCESTER

THE KING'S SCHOOL
Worcester
Required for September 1985, two well-qualified teachers in MATHEMATICS. GUAGES.
1. To teach French and German throughout the school.
2. To introduce Spanish, and to teach French and German subject. (This appointment could be full or part time).
Ability to help with games and other out-of-school activities an advantage.
Salary above Burnham.
For further details, write to the Headmaster's Secretary, The King's School, Worcester WR1 2LH, enclosing a stamped, addressed envelope, closing date February 4th. (35898) 183624

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire
Required for September 1985 a graduate to teach ITALIAN to Sixth Form Entrance standard, with subsidiary French or Spanish.
Applications, with curriculum vitae and the names and addresses of two referees, should be sent as soon as possible to the Headmistress. (32417) 183624

CHELTENHAM
CHELTENHAM COLLEGE
Required for September 1985 a graduate to teach FRENCH to all levels.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date: 15th February.
(32418) 183624

CROYDON

TRINITY SCHOOL
Croydon
(Independent, H.M.C. 740 boys)
Required in September 1985, Honours Graduate to teach FRENCH within a Modern Language Department, to a with excellent facilities and support staff. The successful candidate will be expected to play a role in the development of courses in the Sixth Form. The post is advertised as a new entrant to the profession, or for a person seeking a second appointment. Initial experience elsewhere, make a strong contribution to extra-curricular life (CCF and hockey particularly welcome) will be an additional recommendation.
The salary will be on Willgift Foundation Scale, or (above Burnham). Financial assistance is available for removal expenses, and there is the possibility of accommodation.
Applications (no forms) with names of two referees to the Headmaster, Trinity School, Croydon CR9 7AT. (32353) 183624

DORSET

MILTON ABBEY SCHOOL
(285 boys, all boarders)
Required for September 1985
FRENCH graduate to teach French to A level. A strong interest in C.C.F. activities and the ability to coach Hockey or Rugby to a good standard would be added recommendations.
Please apply with c.v. and the names of two referees to the Headmaster, Milton Abbey, Blandford Forum, Dorset DT11 0BZ. (32750) 183624

HEREFORD AND WORCESTER

THOMSONS ROW SCHOOL
(HMC Co-ed Day School, Sixth Form)
YOUNG GRADUATE required in September 1985 to teach French to the full range of fully coeducational school. German not essential; some Latin might be an advantage.
Salary, according to age and experience, on Burnham Scale 2 (above Burnham).
Married and single accommodation available or living out allowance.
Applications with c.v. and the names of two referees to the Headmaster, Thomsons Row School, Box 361 7DU (Tel: 0527 37174). (41254) 183624

HERTFORDSHIRE

BISHOP'S STORTFORD COLLEGE

HMC 360 boys (13 - 18)
Boarding and Day
Sixth Form 140 (including 55 girls)

Required for September 1985, a well qualified Modern Linguist able to offer FRENCH teaching at all levels. Ability to teach subsidiary Spanish or Italian as a Sixth Form-one year option to 'O' Level an advantage.

The post might suit a younger candidate keen to become involved in the corporate life of a Boarding School: willingness and competence to coach hockey and/or rugby to team level an added recommendation.

Salary above Burnham. Accommodation (married or unmarried) available.

A detailed information sheet will be sent on request.

Applications, plus the names, addresses and telephone numbers of two referees, to the Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts CM23 2QZ, should be accompanied by a Curriculum Vitae and the names and addresses of two referees. (32353) 183624

MORAY

GORDONSTOUN SCHOOL

(Co-educational boarding: 160 girls: 500 boys)

MODERN LANGUAGES

Required for September, 1985 a well-qualified graduate to teach French throughout the School in a thriving and successful department. Candidates who can offer extra-curricular interests and involvement (there is need for GIRLS' games and activities) will be at an advantage. Possibility of accommodation: Gordonstoun salary scale. Discount for staff children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatly reduced rates.

Applications, plus the names, addresses and telephone numbers of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full details are available. (Tel: 0343 830 445). (44682) 183624

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted as soon as possible, a GERMAN SPEAKING ASSISTANT. This would be a part-time appointment.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (41075) 183624

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Woodard School: 520 boys and girls (13 - 18) mainly boarding)
Required for September 1985, a graduate to teach GERMAN up to A Level and FRENCH at least up to O Level and to take over responsibility for German teaching throughout the School. This could be a very attractive first or second post for a young enthusiast who is keen to gain rapid promotion. The requirements of this energetic boarding and community are: ability to coach team games (boys or girls) and to help with activities; support in the C.C.F.; residential House Tutor for a new girls' boarding House. Ability and willingness to meet any of these requirements an added recommendation. Single accommodation. Own salary scale.
Applications, with the names and addresses and telephone numbers of two referees, to the Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP. (44848) 183624

PERTHSHIRE
BANNOCH SCHOOL
(SHMIS - 265 pupils)
Teacher of Music required September, 1985 with responsibility German or Spanish.
Full participation in extra-curricular activities and sport a strong recommendation.
Good accommodation available for single person or married couple.
Apply with full curriculum vitae and giving name of two referees to The Headmaster, Bannoch School, Bannoch, Perthshire PH11 8QG. Tel. phone 088 98 332 for details. (44570) 183624

LONDON
FOREST SCHOOL
London E17 3PY
(Essex Forest Area)
Independent (HMC) 400 boys
Preparatory School - 380 boys
Girls' School - 280
Co-educational 6th Form
Good graduate (new entrant or experienced teacher) required for September to teach French to be based in the Junior School but capable of teaching to 'O' & 'A' level standard. Ability to assist with games and other activities an advantage. Burnham Scale 1 or 2 plus Outer London allowance. Help with accommodation possible.
Apply with c.v. and names of 2 referees to the Headmaster of the Junior School from whom further details are available. (32982) 183624

SURREY
ST MAUR'S CONVENT SCHOOL
Thorne Street, Weybridge, Surrey KT13 8NL
INDEPENDENT - GIRLS: 11 - 18 years Roll: 440
Required for September 1985, experienced teachers of German and French to teach throughout the age and ability range. One or two posts, full or part-time depending on the combination of subjects offered.
Please apply by letter enclosing full c.v. and the names and telephone numbers of two referees.
Applications to the Headmistress, Senior School. (32537) 183624

SURREY
SUTTON HIGH SCHOOL
(GPDST)
55 Cheam Road, Sutton SM1 2AX
Tel: 01-642 0594
(Senior School of 600 girls of whom one third are in Sixth)
Required in September 1985 graduate to share in teaching of FRENCH throughout the school to Advanced and University entrance level. (Salary Burnham Scale 1 or 2 depending on experience).
Apply to the Headmistress in vacancies, stating subject(s) language offered, curriculum vitae and the names of two referees. (32895) 183694

WARWICK

RUGBY SCHOOL
is seeking a
DIRECTOR OF MUSIC
For September, 1985

Rugby has a strong musical tradition, and the appointment of the Director is of great importance. There are 16 staff, one full-time music staff and several visiting teachers. The Director also supervises the organisation of G.C.E. and other classes in music in Chapel, a wide range of activities, choirs and ensembles, concerts and competitions and the assessment of music scholars. The lively presentation of music to the whole school is as important as the musical development and maintenance of the highest standards.

Applications, together with curriculum vitae and the addresses of three referees, should be sent before 11th February to the Head Master's Secretary, Rugby School, Rugby, Warwickshire, from whom further information is available. (32420) 183818

WEST GLAMORGAN

EMMANUEL GRAMMAR SCHOOL
Darwen Pass, Swansea SA5 8EB

Independent, co-educational Day School of 250 pupils, 11 - 18 years

Required for April 1985, an experienced graduate to teach GERMAN (Scale 1) to O and A Levels. The successful applicant will be expected to teach English in the lower forms and/or French up to O level for a temporary period.

Applicants, who should be committed Christians in sympathy with the school's Evangelical Christian Foundation, should apply as soon as possible by letter to the Headmaster, enclosing C.V. and the names and addresses of two referees. (32589) 183624

YORKSHIRE

ST. PETER'S SCHOOL
York

Required for September 1985, graduate teacher of FRENCH to teach mainly in the 11 - 16 age range: some sixth form work may be available for a suitable applicant.

Further details from the Head Master, St. Peter's School, York YO3 6AB. Tel: 0904 22212. (41245) 183624

YORK
QUEEN MARGARET'S SCHOOL
Scarcroft Park, York YO4 6EU
Girls 9 - 18 years
Full-time, resident graduate to teach French throughout school to Advanced level required for September 1985. Burnham Scale.
Write with C.V. and names of two referees to the Headmaster. (41187) 183624

SUFFOLK
WOODBRIDGE SCHOOL
Suffolk
HMC Co-ed. Boarding and Day 500 pupils
Graduate, or otherwise suitably qualified, teacher of French required for September 1985 to present the work involves the five years course up to 'O' level although ability to assist with sixth form teaching might be an advantage. Ability not essential but willingness to play a full part in the life of the school is important. In particular further help with games and the C.C.F. is needed. School particulars are on page 365 of 1984 G.S.A.
Apply, with full C.V. and names of two referees, to Headmaster, Woodbridge School, giving a telephone number if available. (41195) 183624

SURREY

ST. JOHN'S SCHOOL
Leatherhead

H.M.C. 450 boys.

Required for April 1985: a part-time teacher of German to 'A' level. He or she will have the qualifications appropriate for teaching at this level. The department fosters a thorough linguistic approach and makes use of modern courses and a language laboratory. There are exchanges with France and Germany.

Applications, together with curriculum vitae and names and addresses of two referees, should be sent to: The Headmaster, St. John's School, Leatherhead, Surrey. (41187) 183624

INDEPENDENT EDUCATION
continued

KENT

BEDGEBURY SCHOOL
This independent School for 380 girls, mainly boarders, 70 in the Sixth form, requires for September 1985 a fully qualified MODERN LINGUIST to teach French to mixed ability groups in the age range 11 to 18 and for GCE "O" and 'A' level together with a second language (German, Spanish, Italian).
The post, which can be residential or non-residential, would ideally suit a recently qualified good honours graduate.
Salary: Burnham Scale or 2 according to experience and responsibility within the Department.
Further details of this post in particular and the school in general, are available from the Headmaster, Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH, to whom a letter of application, curriculum vitae and the names and addresses of two referees should be sent immediately. (32087) 183624

LIVERPOOL

ST EDWARD'S COLLEGE
Hardfield Park, Liverpool L12 1LF
Tel: 051-228 3376
(650 boys 11 - 18: Girls in Sixth form)
B.C. B.M.C.
Required for September 1985 a qualified teacher of French to teach throughout the school, with History as a preferred subsidiary. A willingness to help with sports would be an advantage.
Scale 2 post.
Apply in writing to Headmaster, enclosing C.V., giving names of two referees. (41092) 183624

LONDON

FOREST SCHOOL
London E17 3PY
(Essex Forest Area)
Independent (HMC) 400 boys
Preparatory School - 380 boys
Girls' School - 280
Co-educational 6th Form
Good graduate (new entrant or experienced teacher) required for September to teach French to be based in the Junior School but capable of teaching to 'O' & 'A' level standard. Ability to assist with games and other activities an advantage. Burnham Scale 1 or 2 plus Outer London allowance. Help with accommodation possible.
Apply with c.v. and names of 2 referees to the Headmaster of the Junior School from whom further details are available. (32982) 183624

MORAY

GORDONSTOUN SCHOOL

(Co-educational boarding: 160 girls: 500 boys)

MODERN LANGUAGES

Required for September, 1985 a well-qualified graduate to teach French throughout the School in a thriving and successful department. Candidates who can offer extra-curricular interests and involvement (there is need for GIRLS' games and activities) will be at an advantage. Possibility of accommodation: Gordonstoun salary scale. Discount for staff children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatly reduced rates.

Applications, plus the names, addresses and telephone numbers of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full details are available. (Tel: 0343 830 445). (44682) 183624

SURREY

ST. JOHN'S SCHOOL
Leatherhead

H.M.C. 450 boys.

Required for April 1985: a part-time teacher of German to 'A' level. He or she will have the qualifications appropriate for teaching at this level. The department fosters a thorough linguistic approach and makes use of modern courses and a language laboratory. There are exchanges with France and Germany.

Applications, together with curriculum vitae and names and addresses of two referees, should be sent to: The Headmaster, St. John's School, Leatherhead, Surrey. (41187) 183624

Music

Heads of Department

EDINBURGH

MERCHISTON CASTLE SCHOOL
Edinburgh

HMC, 340 boys, Boarding 11 - 18

Seeks for September, 1985 an experienced and well qualified director of Music. Imagination, energy and versatility are essential qualities for the post.

Applications with curriculum vitae and the names of two referees should be addressed to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU, from whom further particulars may be obtained. (32993) 183818

KENT
CRANBROOK SCHOOL
Kent
The post of Director of Music
Ref. 2
Please see advertisement in Secondary Maintained Education. (32917) 183816

WARWICK

RUGBY SCHOOL
is seeking a
DIRECTOR OF MUSIC
For September, 1985

Rugby has a strong musical tradition, and the appointment of the Director is of great importance. There are 16 staff, one full-time music staff and several visiting teachers. The Director also supervises the organisation of G.C.E. and other classes in music in Chapel, a wide range of activities, choirs and ensembles, concerts and competitions and the assessment of music scholars. The lively presentation of music to the whole school is as important as the musical development and maintenance of the highest standards.

Applications, together with curriculum vitae and the addresses of three referees, should be sent before 11th February to the Head Master's Secretary, Rugby School, Rugby, Warwickshire, from whom further information is available. (32420) 183818

KENT
KENT COLLEGE
Canterbury
(H.M.C. Methodist Co-educational Boarding and Day School. Sixth Form of 150)
For September 1985. A well-qualified teacher of Music is sought to assist in all aspects of instrumental teaching commitment. Subject(s) offered are less important than the love, skill and dedication he/she will bring to work with aspiring adults.
For full details and an application form, please send a foolscap s.a.e. to: The Headmaster's Secretary, Battle Abbey School, Battle, East Sussex. (41312) 184018

KENT
ASHFORD SCHOOL
Kent

Applications are invited for the post of CHAPLAIN at this Independent Girls Boarding School for aged 7 - 18. We are looking for someone who is prepared to set up this new post, combining sessions in Chapel with some teaching (not necessarily RE) for September 1985 or earlier.

Applications with curriculum vitae and the names and addresses of two referees should be addressed to the Headmaster, Ashford School, East Hill, Ashford, Kent, from whom further details may be obtained. (44672) 184018

EAST SUSSEX
BATTLE ABBEY SCHOOL
(GSA 140 girls 10 - 18)
Requires an experienced, fully qualified female teacher as resident Warden of the Sixth Form House. This is a senior position within the school staff. The duties are considerably reduced teaching commitment. Subject(s) offered are less important than the love, skill and dedication he/she will bring to work with aspiring adults.
For full details and an application form, please send a foolscap s.a.e. to: The Headmaster's Secretary, Battle Abbey School, Battle, East Sussex. (41312) 184018

KENT
ASHFORD SCHOOL
Kent

Applications are invited for the post of CHAPLAIN at this Independent Girls Boarding School for aged 7 - 18. We are looking for someone who is prepared to set up this new post, combining sessions in Chapel with some teaching (not necessarily RE) for September 1985 or earlier.

Applications with curriculum vitae and the names and addresses of two referees should be addressed to the Headmaster, Ashford School, East Hill, Ashford, Kent, from whom further details may be obtained. (44672) 184018

NORTH WALES
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
(Girls' Public Day and Boarding School for Girls with 520 pupils aged from 7 - 18 years, 100 in Sixth Form)
Required for September 1985 a Resident Housemistress to share responsibility for 80 girls in the Sixth Form.
Salary above Burnham Scale and applicants should have a degree in Music and/or areas of expertise (such as choir, orchestra, Outdoor pursuits, etc.) they are prepared to offer, and to play viola level. Applicants should also indicate which post they would prefer, or may wish to be considered for both posts.

Letters of application, giving full details of qualifications and experience, including the names and addresses of two referees, should be sent to the Headmaster at the address below. Further details are available. (32612) 184018

Pastoral

Heads of Department

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire
Mentioned in September 1985.
HOUSEMISTRESS/HOUSEMASTER to be responsible for a House of 40 girls aged 11 to 18 years. Teaching: please state subject offered. Salary on Burnham Scale 3 plus free board and residence in term-time. Governors' Superannuation Scheme.
Apply, with names of two referees to the Headmistress, (44862) 184018

CUMBRIA

LAKE DISTRICT
ST. ANNE'S SCHOOL
Windermere, Cumbria
(Girls School 11 - 18)
Required for September 1985 a Resident Housemistress to take charge of 50 girls aged 12 - 13.
Burnham Scale plus accommodation plus allowance. Applicants should be interested in academic development of people and enthusiastic supporters of extra-curricular activities. Some teaching will be considered with the post: any subject considered.
Please apply with c.v. and the names and addresses of three referees to the Headmaster. (32958) 184018

NORTH WALES

HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
(Girls' Public Day and Boarding School for Girls with 520 pupils aged from 7 - 18 years, 100 in Sixth Form)
Required for September 1985 a Resident Housemistress to be responsible for 40 girls aged 11 - 13 years. Either April or September, an academic liaison and share responsibility for 80 girls in the Sixth Form.
Salary above Burnham Scale and applicants should have a degree in Music and/or areas of expertise (such as choir, orchestra, Outdoor pursuits, etc.) they are prepared to offer, and to play viola level. Applicants should also indicate which post they would prefer, or may wish to be considered for both posts.

Letters of application, giving full details of qualifications and experience, including the names and addresses of two referees, should be sent to the Headmaster at the address below. Further details are available. (32612) 184018

Other Assistants

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire
Flute teacher required from April 1985 for 3 or 4 days per week. Experienced teacher if possible.
Ability to teach to an advanced standard.
(32358) 183624

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 3DQ
Independent Coeducational Boarding 13 - 18
PIANIST required from April 1985. This is a full time appointment involving individual teaching, accompanying and making a full contribution to the musical and general life of the School.
Full details available from Jonathan Willcocks, Director of Music. Applications, giving full details of musical and teaching career, should be addressed to the Headmaster (letters - no forms - including curriculum vitae and the names and addresses of three referees). (32595) 183624

INDEPENDENT EDUCATION
continued

Other Assistants

EAST SUSSEX
ST. MARY'S HALL
Brighton
C. of E. Independent Public School For Girls (approx 370)
Required for April, a Resident Assistant Housemistress. Good salary and conditions.
Apply in writing with names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (41093) 184024

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Requires in September 1985 TWO SCIENCE TEACHERS for new purpose built Sixth Form House. Applicants should have sound teaching experience and an interest in the pastoral care of sixty girls aged 16 - 18.
Application should be made to the Principal, Ladies' College, Bayshill Road, Cheltenham GL50 3AZ, with full details and the names and addresses of two referees. (32748) 184024

SUFFOLK
FELIXSTOWE COLLEGE
Suffolk IP11 7NG
Residential Housemistresses required for September 1985 for Senior House (170 girls aged 11 - 17) and Sixth Form House (90 girls aged 17 - 18) Teacher preferred for Senior House, especially English graduate, but all enquiries welcomed. Sub-contained flats and attractive salary scale.
Send s.a.e. for further details, to be issued in late January. Full applications to be received by February 4th. Interviews third early March. (44860) 184024

SURREY
TORMEAD SCHOOL
Guildford (Independent Day and Boarding School: 500 girls aged 8 - 18)
ASSISTANT HOUSEMISTRESS
Required for September 1985 in a boarding house of 50 girls and two other staff.
This could be a teaching or nonteaching appointment. Pleasant accommodation. Burnham.
Please apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (32564) 184024

Physical Education

Heads of Department

WINCHESTER
ST. SWITHUN'S SCHOOL
Winchester, SO21 1HA
Tel: (0962) 61316
(An independent school for 400 girls aged 11 - 18 of whom 230 are boarders).
ASSISTANT HOUSEMISTRESS/MATRON
Required in April for a Senior House of 44 girls (19 - 17 yrs). Salary according to NALGO Scale. Self-contained single accommodation and full board during term time. Previous experience not necessary.
Applications in writing, by 1st February to the Housemistress, High House, with the names and addresses of 2 referees. (41116) 184018

Other Assistants

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Requires in September 1985 TWO SOCIETARIES for new purpose built Sixth Form House. Applicants should have sound teaching experience and an interest in the pastoral care of sixty girls aged 16 - 18.
Application should be made to the Principal, Ladies' College, Bayshill Road, Cheltenham GL50 3AZ, with full details and the names and addresses of two referees. (32748) 184024

SUFFOLK
FELIXSTOWE COLLEGE
Suffolk IP11 7NG
Residential Housemistresses required for September 1985 for Senior House (170 girls aged 11 - 17) and Sixth Form House (90 girls aged 17 - 18) Teacher preferred for Senior House, especially English graduate, but all enquiries welcomed. Sub-contained flats and attractive salary scale.
Send s.a.e. for further details, to be issued in late January. Full applications to be received by February 4th. Interviews third early March. (44860) 184024

SURREY
TORMEAD SCHOOL
Guildford (Independent Day and Boarding School: 500 girls aged 8 - 18)
ASSISTANT HOUSEMISTRESS
Required for September 1985 in a boarding house of 50 girls and two other staff.
This could be a teaching or nonteaching appointment. Pleasant accommodation. Burnham.
Please apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (32564) 184024

Other Assistants

CLEVELAND
RED HOUSE PREP. (C.A.P.E.) AND SENIOR SCHOOL
Teacher to take charge of girls' games (8½ to 16) required from April 1985 or later. The main sports offered are hockey, tennis, athletics, swimming and gymnastics, but the opening of a new Sports Hall this term will widen facilities for other activities. The person appointed will be expected to make a contribution to another subject area (preferably, but essentially, either Junior Biology or art).
For a suitably qualified and experienced person, the appointment would be Scale 3. (Veteran Superannuation Scheme).
Letters of application and full C.V. with names of two referees should be sent before January 31st to the Headmistress, Clayesmore School, 35 The Green, Northallerton on Tees TS20 1DX. (320557) 184024

DORSET
CLAYESMORE SCHOOL
Dorset

Keen, young P.E. Graduate required for September 1985. Ability to help with boys' games: Rugby, Hockey and Cricket, and to coach at least two of these essential. A new Sports Centre has recently been opened with its own manager and knowledge in this area welcomed. An academic subject, at least to 'O' Level should be offered. Accommodation available.

Further details may be obtained from the Headmistress, Clayesmore School, Iwerne Minster, Blandford, Dorset to whom application should be made with details of qualifications and experience and the names of two referees. 184024

HERTFORDSHIRE
THE PRINCESS ELIZABETH COLLEGE FOR GIRLS
Requires in either April or September a resident teacher of Games, including Lacrosse. Burnham 1. Also a games-teaching Housemistress or Assistant. Facilities include newly completed Sports Hall.
Apply, giving tel. no., if any, to the Headmaster, The Princess Elizabeth College, Temple Dinsley, Preston, Nr Hitchin, Hertfordshire SG4 7RT. (32564) 184024

KENT
KENT COLLEGE
Canterbury
(H.M.C. Methodist Co-educational Boarding and Day School, Sixth Form of 190)
For September 1985. A teacher of P.E. and Games is sought with interests and skills in a wide range of activities. Kent College has strong traditions in field sports and is now building a Sports Complex to be completed next Autumn. The post is resident, single accommodation being available within a boys' boarding house. A subsidiary teaching subject would be helpful but not essential.
Salary: Burnham Scale 1 plus allowance.
Applications to the Headmaster, Kent College, Canterbury, Kent including c.v. and names and addresses of two referees. (32794) 184024

LONDON
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
Required for the Summer Term in this Girls' Independent Day School, a Physical Education Specialist to teach full time in department of three. Post for one term only. Tennis and Gymnastics the main activities for Summer Term. Salary according to Burnham Scale.
Apply by letter to the Headmistress at the School with curriculum vitae and the names and addresses of two referees. (44113) 184024

STAFFORDSHIRE
NEWCASTLE-UNDER-LYME SCHOOL
Independent H.M.C. Boys: 600 girls
PHYSICAL EDUCATION (BOYS) - Scale 1
Required for September 1985, a Physical Education specialist to teach throughout the boys' section of this 11 - 18 school. It is desirable that the applicant has the ability to take charge of cricket, coach rugby and contribute to the general P.E. programme which includes swimming. If a second subject can be offered this should be stated.
Write directly to the Principal, Newcastle-under-Lyme School, Mount Pleasant, Newcastle, Staffs. ST5 7DB specifying curriculum vitae and the names and addresses of two referees. Closing date 8th February 1985. Previous applicants need not re-apply. (32960) 184024

Religious Education

Heads of Department

CHESHIRE
THE KING'S SCHOOL
Macclesfield
(H.M.C. 1000 Boys)
HEAD OF RELIGIOUS STUDIES DEPARTMENT
Required for September 1985 consequent upon the return to the full-time Ministry by the present holder.
Well qualified and experienced applicant sought who is to contribute to established General Studies programme and to develop and encourage Community Service work in addition to departmental responsibilities.
Salary according to the King's Schools Scale.
Further details available on requests.
Applications by letter to the Headmaster with curriculum vitae and names of two referees. (27695) 184416

Other Assistants

EDINBURGH
MERCHISTON CASTLE SCHOOL
Edinburgh

HMC 340 boys Boarding 11 - 18

Seeks for May or September, 1985 a School Chaplain.

Ability to offer an academic subject an advantage.

Applications with curriculum vitae and the names of two referees should be addressed to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU from whom further particulars may be obtained. (44130) 184424

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Good honours graduate in THEOLOGY required in the Divinity Department April or September 1985, to teach a Bible based syllabus throughout the school, with emphasis on contemporary issues. The subject is studied to 'O' Level and Advanced level. Burnham Scale, honours graduate.
Please apply to the Principal, Ladies' College, Bayshill Road, Cheltenham GL50 3AZ with full details and the names and addresses of two referees. (32744) 184424

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage

Church of England boarding school for 305 girls (ages 11 - 18) 70 of whom are in the Sixth Form

Required for September 1985 an experienced graduate teacher of Religious Studies. All girls take this subject to Ordinary Level, and the subject is also taught to Advanced level. The post could be full-or part-time.

Apply to the Headmistress with full curriculum vitae and the names of two referees. (38821) 184424

READING
THE ABBEY SCHOOL
Reading

Independent

Required in September 1985, a GRADUATE to assist in the teaching of SCRIPTURE throughout the school to University Entrance Standard.

Please apply to the Headmistress with full curriculum vitae. (38391) 184424

SURRREY
KINGSTON GRAMMAR SCHOOL

HMC: Independent: Mixed Day School

570 on Roll - 150 Girls

Required for September 1985, a graduate teacher of Religious Studies, part time (½ timetable). The successful applicant will have the ability to teach at all levels, including 'O' and 'A' level.

The Salary will be the appropriate proportion of Burnham Scale 1, plus Outer London Allowance.

Letters of application, including full c.v. and the names and addresses of two referees, should be sent to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY from whom further details may be obtained. (35898) 184424

Other Assistants

TAUNTON
KING'S COLLEGE
Taunton
(Western Division, Woodard Corporation)
(HMC - Boarding 13 - 18, 500 pupils, Sixth Form of 220)
Required for September, 1985. Graduate to teach Religious Education with some History. This position would suit a young Graduate but a post would be available for a suitably qualified candidate.
Burnham Scale with special responsibilities allowance.
Applications together with full curriculum vitae and names and addresses of two referees, to The Headmaster, King's College, Taunton TA1 3DX. (41193) 184424

WORCESTER
THE ALICE OTTLEY SCHOOL
Worcester

(570 girls in Senior School)

Required for September 1985 Graduate to share in the teaching of Religious Education throughout the School to Ordinary and Advanced Levels. Strength in Old Testament teaching at Advanced Level preferred. Burnham Scale. Generous Superannuation Scheme.

Please apply to the Headmistress enclosing a curriculum vitae and giving the names and addresses of two referees (32193) 184424

Science

Heads of Department

LANCASHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Blackburn BB1 6DW
H.M.C./Independent/Assisted Places
1200 pupils include 400 in co-educational Sixth-form
Required for September 1985 young graduate **HEAD OF BIOLOGY** Scale 4 plus, able to head up a lively department. With Oxbridge entrygenie. Help with scouting and boys' games desirable. (Further particulars from head master upon receipt of s.a.e.).
Apply, in own hand, with full-tabulated c.v., with names and addresses of two referees to Head Master without delay. (32445) 184416

LANCASTER
BENTHAM GRAMMAR SCHOOL
Bentham, Lancaster LA2 7DS

S.H.M.I.S.

Independent, co-educational boarding and day school for pupils aged 7 - 18. 300 pupils (150 boarders)

Required for September 1985 a Resident Assistant Housemistress of 44 girls (19 - 17 yrs). Salary according to NALGO Scale. Self-contained single accommodation and full board during term time. Previous experience not necessary.

Applications in writing, by 1st February to the Housemistress, High House, with the names and addresses of 2 referees. (44116) 184018

Other Assistants

DORSET
MILTON ABBEY SCHOOL
(185 boys, all boarders)
Required for September 1985 a Graduate Assistant **CHEMISTRY** throughout the School, including some teaching of Sixth Form work. The Department has been completely renovated and re-equipped during the past year and offers excellent facilities. Including a complete video and computer suite, ready for the Nuffield Chemistry course. An ability to help Hockey or Rugby with extra curricular activities would be a definite advantage. Bedford School Burnaby Road, Bedford MK40 2TU, to whom application should be made with details of qualifications and experience, and the names of two referees. (32487) 184824

BEDFORD
BEDFORD SCHOOL
Required for September 1985 a Graduate to share in the teaching of Religious Education throughout the School, including a good share of Sixth Form, University Entrance and Scholarship work. A position is available for either an experienced teacher looking for a post of responsibility or a newly qualified graduate.
The Physics Department has been completely renovated and re-equipped during the past year and offers excellent facilities for Nuffield based practicals and practicals. There are also A Level and AO Biology courses, and an Electronics option, available in the A Level Technology syllabus. Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made together with details of qualifications and experience and the names of two referees. (32485) 184824

BUCKINGHAM
STOWE SCHOOL
Buckingham
Required for September 1985 a graduate Physicist to teach throughout the school including post 'A' level work.
Applications should be sent to The Headmaster, Stowe School, Buckingham MK18 5EH, supported by the names of two referees. Further information is available upon request. Tel: 0280 813164. (41021) 184824

CHELTENHAM
CHELTENHAM COLLEGE
Cheltenham GL53 7LD
Required for September 1985 a graduate to teach PHYSICS to all levels. New Laboratories offer a great deal of scope for an enthusiastic graduate.
Application with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date: 15th February. (32592) 184824

Other Assistants

DORSET
MILTON ABBEY SCHOOL
(185 boys, all boarders)
Required for September 1985 a young graduate to teach **CHEMISTRY**, initially to O-level but with the possibility of Sixth Form work in the future. A strong interest in CCF activities and the ability to coach Hockey or Rugby to a high standard would be a major recommendation.
Please apply with c.v. and the names and addresses of two referees to the Headmaster, Milton Abbey, Blandford Forum, Dorset DT11 0BZ. (32751) 184824

EAST SUSSEX
BUCKSWOOD GRANGE
Lickfold, Petworth
Required for September 1985 a graduate to teach **MATHEMATICS & COMPUTER STUDIES** to 'O' level.
The post is such that it might suit either a newly qualified teacher or someone with greater experience wishing to accept additional responsibilities. In either case, we seek an enthusiastic individual attracted by the opportunity of teaching small groups and making a positive contribution within a young, expanding boarding school.
Salary is above Burnham, upto Scale 3 for suitable candidate.
Further details and an application form please write to The School Secretary. (35862) 184824

EAST SUSSEX
ST. MARY'S HALL
Brighton
C. of E. Independent Public School for Girls
(approx. 370)
Required for September, a fully qualified graduate to teach **BIOLOGY** up to Advanced Level (Scholarship level), ability to help with Middle School General Science an advantage. Experience not essential. Salary: Burnham Scale with Government Superannuation.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton Sussex BN2 5JF. (41056) 184824

EASTBOURNE
EASTBOURNE COLLEGE
PHYSICS
Graduate required for September 1985 to teach at all levels. Accommodation available.
Details of application, together with curriculum vitae and the names and addresses of two referees, to the Headmaster, Eastbourne College, Eastbourne, E. Sussex BN21 4JX. (44939) 184824

HEREFORD AND WORCESTER
MALVERN COLLEGE

A graduate is required in September 1985 to teach Biology. The successful candidate will join a well equipped science department consisting of 14 full-time members of staff with appropriate technical assistance and a Biology Department of three full-time and one part-time biologist. The teaching will include the implementation of GCSE and advanced level Nuffield Biology courses.

The department is anxious to expand its activities in field biology and expertise in this area is desirable. An ability to teach some Nuffield 'O' level Chemistry would be a recommendation. A willingness to play a full part in some aspect of the extra-curricular life of a boarding school is essential.

School accommodation may be available. Own salary scale above Burnham.

Applications, together with curriculum vitae and names and addresses of two referees should be addressed to the Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further details may be obtained. (44901) 184824

HERTFORDSHIRE
BERKHAMPSTEAD ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Hatfield, Herts. WD2 8BT
Independent Day School 750 in Main School, 300 4th Sixth Form
Required for September, 1985 a well-qualified Physics Graduate to share in the teaching of Physics throughout the school to Advanced Level and Scholarship entrance. The school has a strong Physics tradition with large numbers studying the subject at both 'O' and 'A' level. The department is well equipped and has good teaching and prep room facilities.
Burnham Scale with generous London Allowance.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (32508) 184824

KENT
SEVENOAKS SCHOOL

A co-educational Boarding and Day School with 900 pupils, including a Sixth Form of 400

Required for September 1985 a man or woman graduate to join a Chemistry Department in which there are opportunities to teach throughout the School. Sporting or other extra curricular expertise will be looked for. Salary above Burnham and Housing available.

Write or ring for details, Headmaster, Richard Barker, Sevenoaks School, Sevenoaks, Kent TN13 1HU. Tel: (0732) 455133. (41173) 184824

KENT
SUTTON VALENCE SCHOOL
near Maidstone ME17 3HL
(Independent, HMC, boarding and day, 370 pupils 11 - 18 including 100 in the Sixth Form
Required for September, a well qualified Physicist to teach the subject at all levels throughout the School up to and including University Scholarship levels.
An interest in Electronics and a willingness to contribute to extra-curricular activities and games would be an advantage.
Accommodation is available.
Scale 1 appointment is envisaged but a Scale 2 post may be offered to a suitably experienced candidate.
Applications with full c.v. and the names of two referees to the Headmaster. Further details are available on request. (44113) 184824

Other Assistants

BEDFORD
BEDFORD SCHOOL
Required for September 1985 a Graduate Assistant **CHEMISTRY** throughout the School, including some teaching of Sixth Form work. The Department has been completely renovated and re-equipped during the past year and offers excellent facilities, including a complete video and computer suite, ready for the Nuffield Chemistry course. An ability to help Hockey or Rugby with extra curricular activities would be a definite advantage. Bedford School Burnaby Road, Bedford MK40 2TU, to whom application should be made with details of qualifications and experience, and the names of two referees. (32487) 184824

BRADFORD
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy in September 1985 for a well qualified teacher of Physics, preferably able to teach Biology and science generally in teaching at all levels up to University entrance and Special Paper level. Salary (above Burnham) will be according to qualifications and experience. Willingness to take part in extra-curricular activities, particularly sport or outdoor activities, is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees, should be sent to the Headmaster as soon as possible. Closing date: 8th February 1985. (32578) 184824

LANCASTER
BENTHAM GRAMMAR SCHOOL
Bentham, Lancaster LA2 7DS

S.H.M.I.S.

Independent, co-educational boarding and day school for pupils aged 7 - 18. 300 pupils (150 boarders)

Required for April 1985 a temporary teacher of BIOLOGY for one term. Outstanding candidates will also be considered for the position of Head of Biology, see details under Heads of Departments.

Applications to the Headmaster, together with the names and addresses of two referees. (32456) 184824

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14 Heathland Road, London N16
Requires a well qualified graduate to teach Physics eventually to 'A' levels. Scale 2/3 available for suitably experienced applicant plus Inner London Allowance.
Apply in writing to the Headteacher with full C.V. with names of two referees. (32231) 184824

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL
3 Maresfield Gardens
N.W.3 5S.T.
Required for September 1985, a well-qualified Physicist to teach throughout the school to Advanced Level and Scholarship entrance. This school has a strong Physics tradition with large numbers studying the subject at both 'O' and 'A' level. The department is well equipped and has good teaching and prep room facilities.
Burnham Scale with generous London Allowance.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (32508) 184824

LONDON
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
Required for September 1985, a full time graduate to share with three others the teaching of Physics in a lively and well equipped department. This is a Girls' Independent Grammar School of 700 pupils (200 in the sixth form) and Nuffield Physics courses are followed to both 'O' and 'A' level. The successful candidate will have the opportunity to teach up to Advanced Scholarship standard, and to develop the use of computers and science in their lessons.
Salary Scale will depend on qualifications and experience. There is a possibility of the head of department post becoming available to a suitable candidate.
Apply by letter to the Headmistress at the School with curriculum vitae and the names and addresses of two referees. (41111) 184824

LONDON
HIGHGATE SCHOOL
London N6 4AY
Requires in September 985 a well-qualified graduate to teach PHYSICS throughout the School.
The Nuffield Course is followed at O and A level.
Help with Sixth-Form General Studies, extra-curricular activities, and sport (tennis, Eton fives, cross-country running, cricket, athletics, tennis) especially welcome.
Highgate Salary Scale; accommodation available.
Details from and applications (as soon as possible) with names, addresses, and telephone numbers of two referees, to the Head Master, Highgate School, London N6 4AY. Tel: 01-340 1524. (41136) 184824

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Independent Day School - HMC - 800 Boys
We require for September 1985 a Graduate to teach mainly Physics to 'O' and 'A' level. The successful candidate will become a member of a large Science Department with an outstanding academic record and will be expected to take a share of the First and Second Year combined Science Course. Ability to teach some Middle School Chemistry would be an advantage as would willingness to help with games and or out of School activities.
The School has a new purpose built Science Block which cost £1.25 million and has an excellent laboratory technician support for the staff.
Salary will be Burnham Scale with High School Allowance.
Applications with curriculum vitae and names, addresses and telephone numbers of two referees should be sent to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG1 4GD. Tel: (0602) 411434 - 786855. (32567) 184824

SURREY
WHITGIFT SCHOOL
Croydon

HMC 850 Boys)

Required in April or September, well-qualified graduate to teach BIOLOGY throughout the school to G.C.E. 'A' Level. It is hoped to appoint the school with broad scientific interests and a willingness to contribute to activities outside the classroom.

Approximately 40 candidates are entered for Nuffield A level Physics each year.

An interest in electronics and/or the use of computers in Physics teaching would be an advantage.

Lancing has its own salary scale and accommodation may be available.

Willingness and ability to help in extra-curricular activities would be an added recommendation.

Apply in writing, with full curriculum vitae and the names of two referees to THE HEAD MASTER, Lancing College, Sussex BN15 0RW. (44135) 184824

YORKSHIRE
ST. PETER'S SCHOOL
York

A graduate teacher of CHEMISTRY to 'O' Level is required from September, 1985. The two referees to tra-curricular activities will be expected.

Further details from the Head Master, St. Peter's School, York YO1 6AE. Tel: 0904 23213. (41244) 184824

Speech and Drama

Other Assistants

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
(Independent Senior Boarding and Day School: G.S.A. under the Board of Management for Methodist Residential Schools - 340 girls aged 11 - 18)
Requires mid-February a PART TIME TEACHER OF SPEECH AND DRAMA for individual and some class teaching. Salary on application.
Applications, with full c.v. and names, addresses and telephone numbers of two referees to the Headmaster, as soon as possible, from whom further details may be obtained. (32674) 184824

SURREY
EPSOM COLLEGE
H.M.C. Boarding and Day School for 600 boys aged 13 - 18 years and 60 Sixth Form girls
Required for September 1985, a GRADUATE to teach CHEMISTRY to A-level. There are currently 140 pupils studying Chemistry in the Sixth Form. Accommodation available for a married or single person.
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Epsom College, Surrey KT17 4JQ, from whom further information may be obtained. (41249) 184824

WEST SUSSEX
ARDINGLY COLLEGE
Haywards Heath West Sussex RH17 6SQ
HMC 380 boys (mostly boarding), 65 Girls (all ages, day and boarding)
155 in VIth form, Junior School on Sepu
BIOLOGY TEACHER required for next September to teach throughout the School. Appointment is likely to be for one year but it may be extended.
Please apply at once to the Headmaster with c.v. and the names, addresses and telephone numbers of two referees.
Ardingly College is one of the Woodard Schools. Salary S.A.E. (32490) 184824

Other than by Subject Classification

Heads of Department

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Wavertree Road, London SW2 3SR

The Girls' Public School Trust

Two-form entry

Required September 1985. Due to retirement. Head of Junior Department.

A lively, enthusiastic person to run the Junior section of the School. Must be well qualified and experienced. Scale 3 plus Inner London weighting. Closing date for applications Friday 8th February. Interview date Thursday, 21st February.

Apply by letter to Headmistress with full C.V. names of referees (32511) 184824 (32490) 184818

WORKSOP COLLEGE

Required for September 1985:

(1) HEAD OF PHYSICS
(2) HEAD OF GERMAN

(for further details see under subject headings.)

Worksop College is an H.M.C. Woodard School for 350-400 boys and girls (13-18), mainly boarding. A new girls' boarding House is to be opened in September 1985, for which a residential House Tutor will be required.

Applications, with the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP.

(0486)

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey

HMC co-educational day and boarding school. Ages 9-18. 550 on roll. VACANCIES in September for:—

Qualified Assistant Music Teacher

Choral and/or orchestral teaching abilities essential. Possibility of Scale II post for suitably experienced person in this thriving department. Salary Burnham plus.

Could be combined with appointment as ASSISTANT in boys' boarding house — with residence rent free in school flat — and allowance.

Qualified Part-Time Mathematics Teacher

Up to Ordinary level (traditional). About half a timetable. Ability to assist with computing and statistics an advantage.

Application forms for each of the above posts obtainable with further details from the Headmaster.

(0341)

ST BEDE'S COLLEGE ALEXANDRA PARK MANCHESTER M16 8HX

(Independent R.C. Grammar School: 770 on roll Sept. 1985 including 50 girls in the Sixth Form)

Required for September 1985

Good Honours Graduates to teach the following subjects up to Oxbridge Entrance Level:

English
Mathematics
Chemistry
Geography
Economics
Politics
Spanish
Classics

Practising Catholics preferred.

Salary: Burnham according to experience, but there would be a Scale 2 post for a person with the ability to coach Rugby up to 1st XV standard.

Letters of application together witht the names of three referees should be forwarded to the Headmaster from whom further details of the posts may be obtained, by Wednesday 6th February.

(0662)

LEIGHTON PARK SCHOOL

((HMC), Quaker, boys and Sixth form girls).

For Leighton Park's expansion in September 1985 staff are to be appointed to teach the following subjects to university entrance level.

ENGLISH
ART AND DESIGN
MUSIC

(The Music appointment can be for April). Supporting minority subjects will be an asset. One of these appointments will be linked to residential responsibility for Sixth form girls.

Further information from the Headmaster, Leighton Park School, Shinfield Road; Reading RG2 7DH (0734 872065).

(0108)

DOWNE HOUSE
Cold Ash, Newbury, Berks
Boarding School for 400 girls with 120 in the Sixth Form

EXPERIENCED CHEMISTRY GRADUATE

required in September to share in the teaching of the subject to 'A' Level and for College Entrance Examinations. Proven success in preparing candidates for public examinations essential. Burnham Scale 2 salary. Resident or non-resident.

Applications to the Headmistress with a full C.V. and the names and addresses of two referees.

MATHEMATICS GRADUATE

required in September to join an expanding department and to share in the teaching of the subject to 'A' Level. Burnham Scale 2 or 3 according to experience. Resident or non-resident.

Applications to the Headmistress with a full C.V. and the names and addresses of two referees.

(0609)

LEELANDS SCHOOL (Established 1923)
Grams Road, Walmer, Deal, Kent CT14 7NU.

HEAD

100 Boarding and Day Girls
(30 boys and girls 3-7 years)
(70 girls 7-14 years)
(Courses up to 16 years +)
Common Entrance and Scholarship Examinations to all Public Schools

Required — a dynamic person to take over from the present headmaster who is leaving in August 1985. First class accommodation in ideal surroundings. Salary: Burnham plus benefits. Further particulars and application forms can be obtained from the School Secretary, Mrs. Minter, Leelands School and should be returned with C.V., not later than 28th February, 1985, to the Chairman of the Governors, Mr. J. B. Brooke, Manor House, Boughton Aluph, Ashford, Kent.

(0664)

INDEPENDENT EDUCATION
continued

Other Assistants

ABU DHABI

INTERNATIONAL SCHOOL OF CHOUEIFAT

United Arab Emirates
Al Ain, Abu Dhabi, Sharjah

Applications are invited from qualified teachers for September, 1985. Choueifat Schools are international and take pupils from 3 - 18 years, offering London University G.C.E. 'O' and 'A' Levels and the International Baccalaureate.

1. Nursery and Kindergarten.

2. Infant and Junior Class Teachers with interest in Music, Art and Drama.

3. Secondary to I.B. and 'A' Level: English, Maths, Psychology, Computer Studies, Physics, Chemistry.

4. Primary T.E.F.L.

Annual Renewable Contracts include free air conditioned accommodation. Annual summer leave with fares to London. End of service benefits after 2 years. No taxes.

Applications should include full C.V., photograph, 2 testimonials named of 2 referees, and be addressed to International School of Choueifat, Ashwicke Hall, Marcelfield, Nr. Chippenham, Wilts. SN14 8AG, marked for the attention of The Registrar.

Interviews will be held in Edinburgh, Dublin and London between 30th March and 10th April 1985. (32429) 185624

DORSET

BRYANSTON SCHOOL
Dorset

(13 - 18 boarding, 400 boys, 200 girls)

We require (i) an ENGLISH graduate and (ii) a HISTORY graduate for September 1985 to teach at all levels up to University Entrance.

Willingness to enter fully into boarding school activities, with an ability to coach one of the major sports, would be a recommendation applicable equally to a man or a woman.

Apply by letter to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing Curriculum Vitae and the names of two referees. (32896) 185624

EDINBURGH

FETTES COLLEGE

Required in September for this coeducational boarding school of 450 pupils teachers of

CLASSICS

FRENCH

ECONOMICS

P.E./GIRLS' GAMES

All these posts are suitable for young teachers either as first appointments or who have had two or three years experience. Fettes Salary Scale. Accommodation - in one case as a resident tutorship in a girls' boarding house - available.

Further details and application forms from The Headmaster's Secretary, Fettes College, Edinburgh EH4 1QX. (41171) 185624

GLOUCESTER

THE KING'S SCHOOL
Required for April 1985 an enthusiastic, qualified teacher to take charge of the 4 - 5 year old Reception Class in the Junior Department (4 - 9) of this Independent Cathedral School. Interest in music and calligraphy an advantage. The successful applicant will work with a team of Froebel trained teachers. Scale 1 post.

Applications in writing, together with c.v. and the names of two referees to The Headmaster, The King's School, Gloucester GL1 2BU, should be sent by 2nd February. (32579) 185624

LIVERPOOL

LIVERPOOL COLLEGE
Moseley Hill, Liverpool L18 8BE

The Headmaster welcomes applications from energetic and versatile young teachers who want to make a contribution to the whole of school life and are qualified in any two of the following areas, one be a graduate sixth form level: Geography, English, French, Computer Studies, Science, a genuine ability in games or qualified to be appointed as master i/c cricket.

Plenty of scope for development and sixth form teaching in the main specialist area.

Letters of application, curriculum vitae and the names of two referees to the Headmaster. (32455) 185624

LONDON

DULWICH COLLEGE
London SE21 7LD

Required from September 1985 or, preferably, from the Summer Term 1985, an experienced teacher to take charge of a class of 10 year old boys, teaching them English and Mathematics, and other subjects according to qualifications. The College offers niligh in the way of games and other extra-curricular activities. Willingness to assist with Lower School games will be particularly welcome.

The salary, according to age and experience, will be on the Dulwich scale which are in excess of Burnham.

Applications by letter, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees as soon as possible, to the Master, from whom further particulars may be obtained. (44287) 185624

HULL

HYMERS COLLEGE
Hull

H.M.C. 820 pupils. Sixth Form 170

Because of an expansion of the teaching staff, the following new posts will be available from September 1985:

SENIOR SCHOOL

620 Boys 11 - 18. Girls in the VIth Form

HEAD OF HISTORY. Scale III

Teacher of ENGLISH to Oxbridge Level. Scale I or II

Teacher of MATHEMATICS to Oxbridge Level. Scale I or II

Teacher of PHYSICAL EDUCATION. Scale I or II, with a special interest in athletics

TEACHER OF SPANISH SCALE I or II

JUNIOR SCHOOL

200 Boys 8 - 11

Teacher of PHYSICAL EDUCATION. Scale I or II.

The person appointed will also teach an academic subject.

Letters of application (no forms) should be addressed to The Headmaster, Hymers College, Hull. Details of each post will be sent on request. (32018) 182818

NORWICH

NORWICH SCHOOL
HMC - 750 Boys
The Lower School: 11 - 13)
Wanted for September 1985 a graduate teacher to teach physics, including some maths, and to take charge of a year of 9 year old boys. A teacher in drama would be an advantage.
Salary: Burnham.
Applications with curriculum vitae and the names of two referees to the Master, Norwich School, Clean, Norwich NR3 1NJ, from whom further details may be obtained. (32317)

WIMBLEDON

HAZELHURST SCHOOL for GIRLS
30 Queen's Road, Wimbledon, SW19 8LX
Tel: 01-946 1704
Required for September 1985 a suitably qualified and formerly experienced teacher of general subjects to the group of 7 year old boys and girls. Ability to offer an extra subject an advantage.
If available, an appointment could be made in April 1985, otherwise applications are invited for a temporary appointment for the Summer Term only to the above vacancy.
Own salary scale, Burnham Superannuation.
Applications, in own handwriting, with the names and addresses of two referees, to the Principal. (32525) 185624

Preparatory Schools

Headships

ESSEX

ST. MARY'S SCHOOL
Lexden Road, Colchester

and

COMRIE HOUSE
Stanway

Required for September, well qualified, experienced teacher to take charge of the thriving JUNIOR DEPARTMENT of this independent school.

The Head of the Junior School, who will teach one of the Junior forms, will work under the general direction of the Principal, but will be responsible for the organisation of the Junior Department.

Burnham Scale 3.

Apply to the Principal at St. Mary's School, Lexden Road, Colchester, Essex CO3 3RB for further particulars and application form. Completed application forms with supplementary letters, should be returned by 1st February. (32745) 185624

LANCASHIRE

QUEEN MARY SCHOOL
Lytham, Lancashire FY8 1DB
HEAD OF JUNIOR DEPARTMENT
Required for September 1985 a suitably qualified and experienced person to act as Head of the Junior Department and to teach the top class.
Queen Mary School is an independent day school of 700 girls aged 7 - 18 years. The Junior Department, which shares the facilities of the Senior School, is a lively and flourishing unit with 90 girls aged 7 - 11 years. The successful candidate will be responsible for the organisation, academic progress and pastoral care within the department. Salary is Burnham Scale 3.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress, from whom further information may be obtained. (32751) 185624

THE TIMES EDUCATIONAL SUPPLEMENT 25.1.85

PREPARATORY SCHOOLS
continued

Deputy Headships
Second Masters/ Mistresses

CLEVELAND

RED HOUSE SCHOOL
(I.A.P.S.)
(Re-advertisement)
Deputy Headteacher required for September to take charge of the pre-prep department of approximately 100 boys and girls from 4½ to 8½. The Junior School occupies its own pleasant building across the Green from the main school and the Deputy Head has considerable autonomy and responsibility, therefore the salary offered will be that of Deputy Head Group 5 and the School is part of the Teachers' Superannuation Scheme.
Letters of application and full C.V. with names of two referees should be sent by January 31st to the Headmaster, Red House School, 36 The Green, Norton, Stockton on Tees TS20 1DX. Previous applications will be reconsidered. (32061) 200012

By Subject Classification

Classics

Heads of Department

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
NEWLAND HOUSE SCHOOL
Waldegrave Park
Twickenham TW1 4TQ
A co-educational I.A.P.S. day school with 400 pupils (4 - 13 plus)
Requires from September an experienced Classics graduate to be in charge of the teaching of Latin and Greek to P.S.S. standard.
Candidates should be prepared to play an active role in the life of the school and should state what extra-curricular activities they would like to contribute.
For a job description and details of salary, which will reflect the importance attached to the post, please write to the Headmaster. (32554) 201618

Other Assistants

HAMPSHIRE

THE PILGRIMS' SCHOOL
Winchester
(I.A.P.S. 170 boys)
Required in September 1985 qualified and experienced teacher of CLASSICS, to be head of a small department, involving significant Public School scholarship work. Willingness and ability to coach games essential.
Applications, with C.v., names, addresses and telephone numbers of two referees to The Headmaster, The Pilgrims' School, Winchester SO23 9LT. (44538) 201624

Computer Studies

Other Assistants

BERKSHIRE

CHEAM SCHOOL

COMPUTER STUDIES

Resident teacher required to have charge of the school's Computer Laboratory (17 Acorns networked with Winchester disc). Boys have two lessons per week, four years in addition to non-timetabled sessions. Experience in Prep Schools and willingness to assist with games an advantage. Salary above Burnham 1.

Application with c.v., should be addressed to The Headmaster, Cheam School, Headley, Newbury, Berks. (34771) 202024

English

Heads of Department

HERTFORDSHIRE

YORK HOUSE SCHOOL
I.A.P.S. Day School (245 boys)
Required for September 1985 an enthusiastic good honours graduate to take responsibility for English within the school. Experience in Public Examination and Public School Scholarship standard. Ability to contribute to coaching games and production of plays an advantage.
Salary Burnham Scale 2 and Government Superannuation. Bachelor accommodation available.
Applications with c.v. and the names and addresses of two referees should be sent to the Headmaster, York House School, Redheath, Croxley Green, Rickmansworth, Herts. WD3 3LW. (32631) 202416

Other Assistants

SUFFOLK

ISPWICH SCHOOL
PREPARATORY SCHOOL
(I.A.P.S. 180 boys 7 - 11, on same site as Senior School)
Required for September, 1985, a qualified teacher of English to take Charge of English throughout the School, to teach English to the seniors, to run the library, and help with games. Experience at this level is essential.
Salary: Burnham Scale II plus £572 per annum.
Accommodation for an initial period is available.
Write in confidence with c.v. plus names and addresses of two referees to be forwarded to the Headmaster, D.R. Volland, The Preparatory School, Ipswich School, Ipswich, Suffolk. (32787) 202418

Other Assistants

DORSET

DORCHESTER
PREPARATORY SCHOOL
Icen Way, Dorchester
(I.A.P.S. Co-Ed School, 180 pupils 3 - 13)
REQUIRED from April, a qualified teacher of ENGLISH with ancillary subsidiary History to Common entrance Examination Level. The successful applicant will be one of a team of teachers specialising in the Upper school Dept. (8 - 13 years) and should be enthusiastic and willing to contribute the development of this expanding school. Ability to assist with BOYS Games an advantage.
This is a temporary post, to cover maternity leave initially, but this may become a permanent appointment in September 1985.
BURNHAM Scale 1.
Apply in writing, by February 4th, with full C.V. and the names of 2 referees to: The Headmaster, Mr. J. Ross, Dorchester Prep School, 23/25 Icen Way, Dorchester, Dorset DT1 1EW. (32658) 202424

OXFORDSHIRE

MOULSFORD PREPARATORY SCHOOL
Required for September 1985 a person to be responsible for the teaching of Senior English to C.E. and P.S.S. level. The ability to teach games, particularly rugby football, to a high level is essential, and an interest in drama and art would be most useful. Alternatively, a water sports enthusiast would be considered, as the School has its own river frontage.
Applications in writing, giving a full C.V. and stating the names, address and telephone number of referees should be sent to the Headmaster, Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire OX10 9HR. (32318) 202424

SURREY

REIGATE ST. MARY'S PREPARATORY SCHOOL
Chart Lane, Reigate, Surrey
(Tel: 073 72 44860)
Required for April 1985 a well-qualified teacher of English and History for the Senior School (8 - 13 year old day-boys).
An interest and ability in choral singing and/or games would be a strong recommendation.
We are a Preparatory and Choir School and have expanded rapidly in the last year. We are looking for an enthusiastic and dynamic teacher who will be prepared to be fully involved in this flourishing school.
Burnham Scale 1 plus weighting plus superannuation.
Please reply with C.V., covering letter and names of two referees to the Headmaster's Secretary. (32182) 202424

SURREY

DUKE OF KENT SCHOOL
Required for September 1985 a fully qualified and enthusiastic teacher to teach English to Common Entrance level. Ability and willingness to take part in the full life of this A.I.S. co-educational boarding school is essential. Games coaching ability especially cricket is an added recommendation.
Salary Burnham Scale 1 plus Outer London Weight Allowance and Government superannuation. Accommodation provided.
Applications together with full C.V. and the names, addresses and telephone numbers of two referees to the Headmaster, Duke of Kent School, Ewhurst, Cranleigh, Surrey GU6 7NS. Further details on request. (32591) 202424

History

Other Assistants

BERKSHIRE

ELSTREE SCHOOL
Woolhampton, Nr. Reading

(I.A.P.S. 158 boys).

A young qualified teacher with a degree in HISTORY is required in September, 1985 to teach in this subject at all levels in the school and, if possible, assist in the coaching of rugger.

Enquiry about Burnham Scale 3.

Some accommodation available.

Apply to Headmaster (T.E. McMullen) for further details. (SAE appreciated). (32347) 202424

Mathematics

Heads of Department

KENT

ROSE HILL SCHOOL
(I.A.P.S. (Day). 130 boys & girls
Head of Mathematics. The post includes Common Entrance and Public School Scholarship work. Excellent facilities. New fully-equipped Computer Rooms. Scope for out-school activities, including games coaching if desired. Burnham Scale. Government Superannuation. Residence optional.
Apply to the Headmaster, Rose Hill School, Culverden Down, Tunbridge Wells, Kent TN4 9SY. (44148) 203418

Other Assistants

SHROPSHIRE

OSWESTRY JUNIOR SCHOOL
The Quarry, Oswestry, Shropshire SY11 2XF
Required for April 1985 at this I.A.P.S. co-educational day school of 170 pupils, a HEAD of the MATHEMATICS Department.
A keenness to be involved in games and club activities is essential.
Non-residential post.
Salary: Burnham (not less than Scale 2), depending on experience. Government superannuation scheme.
Application is by letter to the Headmaster, enclosing curriculum vitae and the names, addresses and telephone numbers of three referees. (32544) 202418

SUFFOLK

IPSWICH SCHOOL
PREPARATORY SCHOOL
(I.A.P.S. 180 boys 7 - 11, on same site as Senior School)
Required for September 1985, a qualified teacher of mathematics to take charge of the teaching of mathematics throughout the School, to be specifically responsible for teaching mathematics to some geography and general science to the boys aged 10 - 11, and to help with games. Experience at this level is desirable, as is an imaginative and practical approach to mathematics.
Salary: Burnham Scale II plus £572 per annum.
Accommodation for an initial period is available.
Written applications with c.v. plus names and addresses of two referees to be forwarded to the Headmaster, D.R. Volland, The Preparatory School, Ipswich School, Ipswich, Suffolk. (32787) 202418

SURREY

EWANS HILL SCHOOL
Oxshott, Surrey
IAPS Co-Educational Day School (475 pupils)
Required for September 1985, a well qualified and experienced Maths Graduate to be Leader of the Maths Department, co-ordinating and teaching within 9 - 13 age group to Common Entrance and Public School Scholarship.
Willingness and ability to coach boys games would be helpful. Salary commensurate with experience and qualifications. D.E.S. Superannuation.
Applications together with full c.v. and names and addresses of two referees to the Headmaster. (44684) 203418

Modern Languages

Heads of Department

SUFFOLK

ORWELL PARK SCHOOL
Nacton, Nr. Ipswich
(IAPS 185 Boys, mainly boarding)
Due to the promotion to an Assistant Headmastership there will be a vacancy in September 1985 for a committed French teacher, to be Head of the Department. (The very successful department of three enjoys individual subject setting in each year group).
A sense of humour and fun to cope with the varied and involved life in this forward-looking school is essential, as is a willingness to participate in the wide extra-curricular activities. (The outstanding facilities give ample opportunity to develop particular interests). An involvement in Senior Hockey or Cricket would be an advantage, although an athlete would also be welcome, but above all we are looking for a willingness to contribute to the life of the school.
Single and married accommodation available. Burnham Scale 1 plus generous allowances and responsibility payments plus Government Superannuation.
Written application with C.V. and the names of two referees to the Headmaster. (32413) 202416

Other Assistants

DERBYSHIRE

SCIENCE TEACHER
required in September to supervise science in Preparatory School, and teach children from 7 to 13 years old, including Scholarship work. Job requires enthusiasm and extra curricular involvement. Single accommodation available. Burnham Scale 1 and Teachers superannuation.
Apply with full details and telephone numbers of two referees, to: Headmaster, Scarcliffe Hall, Darley Dale, Matlock, Derbyshire. (32438) 204624

DEVON

ST. PETER'S SCHOOL
Harefield, Lympstone
Required September, 1985, a qualified teacher of Science to C.E. and P.S.S. level. Involvement in extra curricular activities and games essential, as is commitment and enthusiasm. Burnham Scale and Government Superannuation. Non-resident.
Apply with full C.V. and the names and addresses of two referees to: The Headmaster, St. Peter's School, Harefield, Lympstone, Near Exmouth, Devon EX8 5JY. (32198) 204624

SUSSEX

SACKVILLE SCHOOL
East Grinstead, Sussex RH19 3PL
(IAPS 210 boys: 175 boarders, 35 day)
Required for September 1985, a qualified, enthusiastic person to teach French throughout the school up to CSE and Scholarship standard. Willingness to take part in usual boarding school activities outside the classroom essential. Sporting ability an advantage.
Salary according to Burnham Scale. Single accommodation available.
Please apply, with c.v. to The Headmaster. (32316) 203624

WEST SUSSEX

PENNTHORPE SCHOOL
A co-educational day and boarding and day school
Required for April, due to maternity leave, a French teacher for 9 - 11 years age range with ability also to teach English or Mathematics to some extent. Initially a one term temporary appointment with likelihood of a permanent post from September for suitable applicant. Burnham Scale 1 plus Government Superannuation.
Application with C.V. and names of two referees to the Headmaster, Penthorpe School, Rudgwick, Horsham, Sussex RH12 3HJ. (32558) 203624

Music

Heads of Department

KENT

NEW BEACON SCHOOL
Sittingbourne, Sevenoaks
I.A.P.S. 275 boys (boarding and day) ages 8 - 13
A suitably qualified and enthusiastic person is sought for the post of Director of Music, from September 1985. The successful candidate will be Director of Music includes all classroom music, choral choir and instrumental music, in which he/she will be assisted by five visiting teachers. The School also has a very successful tradition of musical shows.
Burnham Salary Scale. D.E.S. Pension scheme.
Single accommodation available.
Application with C.V. to the Headmaster, New Beacon School, Brittains Lane, Sevenoaks, Kent TN13 2PB. (32740) 203818

Physical Education

Other Assistants

OXFORDSHIRE

MOULSFORD PREPARATORY SCHOOL
Required for September 1985 a person to be responsible for the teaching of Senior English to C.E. and P.S.S. level. The ability to teach games, particularly rugby football, to a high level is essential, and an interest in drama and art would be most useful. Alternatively, a water sports enthusiast would be considered, as the School has its own river frontage.
Applications in writing, giving a full C.V. and stating the names, address and telephone number of referees should be sent to the Headmaster, Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire OX10 9HR. (32343) 204624

Science

Other Assistants

SURREY

DOWNSEND SCHOOL
Leatherhead

IAPS 350 Day Boys aged 7 - 13

Required for April (or September 1985) a well qualified French teacher to teach boys up to Common Entrance. In the future there may be an opportunity to teach up to Public School Scholarship level. An ability and willingness to help with extra-curricular activities and games will be a strong recommendation. Salary Burnham according to experience. Accommodation may be available.
Candidates should submit a letter of application and full c.v together with the names and addresses of three referees to: The Principal, Downsend School, 1 Leatherhead Road, Leatherhead, Surrey KT22 8TJ. (32685) 203624

SUSSEX

ST. PIRAN'S SCHOOL
(I.A.P.S.)
(60 Boarders, 123 Day Boys)

REQUIRED IN APRIL OR SEPTEMBER 1985, Graduate or Qualified teacher to teach Maths, French and some Geography in the Middle and Junior School. The ability to coach games, especially rugby an asset. Single accommodation available. Salary Burnham Scale.

Written applications with names of two referees to the Headmaster, St. Piran's, Maidenhead, Berkshire. (32538) 203624

BOURNEMOUTH

120 pupils school requires capable infant teacher April. State main subject.
Apply to Principal, Park School, Queens Park South Drive, Bournemouth. Salary. (27698) 203624

LONDON Form Teacher for 5 year olds required for September for co-educational school from 3 - 11.
Salary as Burnham Scale (1) inner.
Please apply in writing with full cv and s.a.e. please to The Principals, Connaught House School, 47 Connaught Square, London W2 2JL. (01-262 8830). (41198) 205624

LONDON

STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Wavertree Road, London SW2 3SA

The Girls' Public Day School Trust

Required Summer term 1985, due to maternity leave, Class teacher for 8/9 year olds with strong interest in Art at all ages. Possibility of permanent post. Scale 2 plus Inner London weighting.

Apply by letter to the Headmistress with full C.V., names of referees and S.A.E. (32491) 205624

LONDON

ROSEMEAD PREPARATORY SCHOOL
70 Thurlow Park Road, London SE21

Qualified Infant/Junior Class teacher required for end of February.

Tel: Secretary 670 3825 for more details. (41178) 205624

Other than by Subject Classification

Heads of Department

SURREY

KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
A head of the junior department (Ages 4½ - 8½) of King's House is required for September 1985. Scale 3 Post.
Please apply to the Headmaster, King's House School, 68 Kings Road, Richmond, Surrey TW10 6ES, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees. (32615) 205618

Other Assistants

BERKSHIRE

ST. PIRAN'S SCHOOL
(I.A.P.S.)
(60 Boarders, 123 Day Boys)

REQUIRED IN APRIL OR SEPTEMBER 1985, Graduate or Qualified teacher to teach Maths, French and some Geography in the Middle and Junior School. The ability to coach games, especially rugby an asset. Single accommodation available. Salary Burnham Scale.

Written applications with names of two referees to the Headmaster, St. Piran's, Maidenhead, Berkshire. (32538) 203624

LONDON

CLAPHAM HIGH SCHOOL
GPDST
A head of the Junior department (Ages 4½ - 8½) of King's House is required for September 1985. Scale 3 Post.
Please apply to the Headmaster, King's House School, 68 Kings Road, Richmond, Surrey TW10 6ES, enclosing curriculum vitae and the names, addresses and telephone numbers of two referees. (32615) 205618

ST MICHAEL'S PREPARATORY SCHOOL
FIVE OAKS, JERSEY, C.I.

I.A.P.S. 260 boys and girls
From September 1985

DIRECTOR OF MUSIC

A versatile and experienced candidate with administrative skills sought to take responsibility for oversight of peripatetic staff of five, almost 100 instrumentalists, large choir and orchestra. The successful applicant will be expected to involve the school in the musical life of the island community.

Salary above Burnham Scale 3 with generous housing and educational allowances. Government superannuation.

Please apply in writing, with recent photograph, to The Headmaster.

(0152)

PREPARATORY SCHOOLS
continued

PERTHSHIRE

ARDVRECK SCHOOL
Crieff PH7 4EX
IAPS Coeducational Boarding School (8 - 14 years)
Required for September an enthusiastic and energetic teacher for general subjects. The ability to teach at least two subjects from: English, French and Latin an advantage and also to coach games.
Accommodation is available and a willingness to become fully involved in boarding school life is essential.
Apply to the Headmaster giving curriculum vitae and names of two referees.
(32739) 205624

LONDON

WETHERBY SCHOOL
11 Pembridge Square, W2

Required for September 1985 a fully qualified and experienced Class Teacher for 7 - 8 year old boys. Ideal position for person with Prep. School experience.

Applications with C.V. and names, addresses and telephone numbers of two referees to the Headmistress. (41165) 205624

SOMERSET

FYNLAND HALL
KING'S COLLEGE
Taunton, Junior School
Required in September 1985, a young, qualified, resident teacher at this boys' prep school: to teach general subjects to eight year olds. Help with boarding duties as well as outside activities important.
For further details write or telephone the Headmaster (Pyrland Hall, Taunton. (0823 72431). (32813) 205624

SURREY

THE OLD VICARAGE SCHOOL
48 Richmond Hill, Richmond, Surrey
Required for Summer term, an enthusiastic, experienced and qualified teacher for 8 - 9 year old girls. Interest in art and games desirable but not essential. Permanent post. Burnham Scale 1 and teachers superannuation.
Apply in writing including full C.V. and names and address and telephone numbers of two referees, to the Headmistress. (32185) 185624

SURREY

PARKSIDE SCHOOL
Stoke d'Abernon, Cobham
Required for September 1985, a qualified person to teach in an expanding Pre Prep Department. Burnham Scale 1 plus outer London Fringe Allowance.
Apply to the Headmaster with the names and addresses of two referees.
(32825) 205624

SURREY

ST. HILARY'S SCHOOL
Godalming, Surrey GU7 1RZ

(I.A.P.S. Co-educational day school, 340 children, 3 - 12 years)

Required for September 1985, a qualified, enthusiastic teacher for Junior classes. Ability to teach Geography to Common Entrance standard is essential and a willingness to help with girls' games would be an advantage.

Salary Burnham Scale 1, with London Fringe Allowance and Government Superannuation.

Apply in writing to the Headmistress, enclosing full curriculum vitae and names and addresses of two referees.
(32770) 205624

WEST SUSSEX

COTTESMORE SCHOOL
Buchan Hill, Crawley, West Sussex RH11 9AL
Required for September 1985 in this co-educational, boarding preparatory school, a qualified teacher for 9 to 11 year olds to teach General Subjects. Ability to coach boys games an advantage. Single accommodation. Burnham Scale 1.
Please apply in writing, including c.v., together with the names, addresses and telephone numbers of two referees, to the Headmaster, Cottesmore School, Buchan Hill, Crawley, West Sussex RH11 9AU. (32848) 205624

APPOINTMENTS IN SCOTLAND

FIFE REGIONAL COUNCIL
Education Committee
KIRKCALDY COLLEGE OF TECHNOLOGY

HEAD OF DEPARTMENT OF ENGINEERING

The Department offers a range of full-time and part-time courses up to CEI Part II and HND levels in Mechanical and Production Engineering, Electrical and Electronic Engineering and Mining and Petroleum Engineering.

Applicants are invited for the post of Head of Department, which has become vacant due to the current holder moving to a more senior position in another College. Candidates should possess high academic qualifications together with appropriate experience in Industry and in Further or Higher Education.

Salary Grade 14 – £18,432 per annum.

Further details of the post may be obtained from the Principal, Kirkcaldy College of Technology, St. Brycedale Avenue, Kirkcaldy KY1 1EX. Telephone (0592) 268591/3.

Application forms, which should be returned by Friday 8th February 1985 can be obtained from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy.

MORRISON'S ACADEMY

MATHEMATICS: TEACHER

There is an immediate vacancy for a teacher of Mathematics to share in the work of the subject throughout the secondary school.

The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.

MATHEMATICS: HEAD OF DEPARTMENT

A Principal Teacher is required for 26 August 1985. Applicants must have experience of teaching all stages in the secondary school and of presentation at Higher and SYS.

The successful candidate will be expected to play an active part in co-curricular activities.

ENGLISH: TEACHER

There will be a vacancy for a teacher of English from 26 August 1985 to share in the work of the subject throughout the secondary school.

The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.

SCIENCE: CHEMISTRY AND PHYSICS

There will be a vacancy for a teacher of Chemistry and Physics from 26 August 1985. The successful candidate may also be appointed to an assistant house post (residential), for which there is additional payment, and will be expected to play an active part in co-curricular activities.

Salary for each post is above the Scottish National Scale. Applicants must be registered, or eligible for registration, with the General Teaching Council. Applications, with curriculum vitae and the names and addresses of two professional referees, should be sent by Tuesday, 29 January, to **The Rector, Morrison's Academy, Crieff, PH7 3AN, from whom further information may be obtained.**

(0468)

FIFE REGIONAL COUNCIL
DEPARTMENTS OF EDUCATION AND SOCIAL WORK
RIMBLETON HOUSE – YOUNG PERSONS' CENTRE, GLENROTHES

ASSISTANT TEACHER
(Two Posts)

The above posts offer exciting opportunities to persons interested in the teaching of children with learning and behavioural difficulties. The teachers will be involved in the teaching of both general and specialist subjects according to individual skills, experience and training. An interest in either music, drama or outdoor pursuit and the ability to teach mathematics to certificate level would be an advantage.

This position is open to both Primary and Secondary trained teachers and applicants should preferably hold the Diploma in Special Education. However, a secondment programme is in operation to allow teachers to gain this qualification.

Salary: Scale 1 plus allowances for the teaching of remedial and maladjusted children.

Informal enquiries to Rimbleton House will be welcomed – Tel. Glenrothes (0592) 758181.

Application forms – see below

SECONDARY EDUCATION

Applications are invited for the following posts from REGISTERED TEACHERS.

KIRKCALDY HIGH SCHOOL –
TEACHER OF MATHEMATICS

DUNFERMLINE, WOODMILL HIGH SCHOOL –
TEACHER OF MATHEMATICS

INVERKEITHING HIGH SCHOOL –
TEACHER OF PHYSICS

Application forms for all the above posts may be obtained from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, to whom completed forms should be returned not later than Friday, 8th February, 1985.

(0318)

Edinburgh Merchant Company Schools
GEORGE WATSON'S COLLEGE

TEACHER OF GEOGRAPHY

Applications are invited for the post of Geography Teacher, from either the beginning of the Summer Term (15th April) or Autumn Term (25th August) 1985. The department has recently been modernised and the post offers the opportunity to teach Geography at all levels. An interest in Fieldwork is essential. A commitment to extra curricula activities is expected.

Applicants must be registered with, or eligible for registration with General Teaching Council.

Salary according to the National Scales.

Applications giving age, education, experience and the names of two referees should be sent to The Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG by Friday 8th February 1985.

(0329)

Colleges of Further Education

Directors, Principals and Vice Principals

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
LECTURING STAFF
TAFF ELY DISTRICT
PONTYPRIDD TECHNICAL COLLEGE
APPOINTMENT OF PRINCIPAL
Applications are invited from suitably qualified persons who have had wide experience in the field of vocational further education for the post of Principal of this Group V college.
Application forms to be returned by 6th February 1985. Obtainable on receipt of a stamped, addressed foolscap envelope, from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NP.
Canvassing will disqualify.
K.S. Hopkins, Director of Education.
(32968) 220016

Cleveland County Council
An equal opportunities employer.
KIRBY COLLEGE OF FURTHER EDUCATION

PRINCIPAL
Group 5 – Salary £20,448

Applications are invited from suitably qualified and experienced candidates for the post of Principal of Kirby College of Further Education, Middlesbrough. The post will be vacant from 1st May, 1985, following the retirement of the present Principal.

Application forms and further details are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, (Tel: (0642) 248155, ext. 3065), to whom they should be returned by Friday, 8th February, 1985.

(0464)

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
Capel Manor
Institute of Horticulture and Field Studies
Bullsmoor Lane, Waltham Cross, Hertfordshire, EN7 5HR. Telephone Lea Valley (0992) 763849
Principal: Steven R. Dowbiggin Ph.D., M.I. Hort.

VICE—PRINCIPAL

Applications are invited for this key post in a Further Education College which has just completed a major development of its courses and facilities.

Applicants should be able to make a major contribution to the organisation of this Horticultural and Field Studies College and to the Estates and should have management experience.

Salary Group 2: £15,030 inclusive of London Allowance.

Consideration is given to assistant with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details obtainable from the Education Establishment Section, PO BOX 50, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ, to be returned no later than 8th February 1985.

(0294)

Heads of Department

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C., F.Coll.P.
HEAD OF DEPARTMENT OF BUILDING CRAFTS (ref. IV)
Applications are invited for the post of Head of Department of Building Crafts. The post comprises responsibility for one of the departments of Building in a College, and involves the organisation of courses at Higher National and Advance level in the building industry as well as YTS initiatives. There is also a full-time course in Interior Decorating for a BTEC Diploma. It is expected that the successful candidate will develop courses. Candidates should be qualified and experienced in a discipline appropriate to the work of the Department. Significant experience in Colleges would be expected.
Salary Scale: (Grade 3 Head of Department, including full London Allowance) £15,537 - £17,616 p.a.
Brent is an equal opportunity employer. Brent is fundamentally committed to multi-cultural education.
Application forms (sae please) from the Chief Administrative Officer, Willesden College of Technology, Dudden Hill Lane, London NW10 2XD (Tel: 01-451 8411) returnable within 21 days.
(41030) 220016

AVON COUNTY
EDUCATIONAL SERVICE
BRUNEL TECHNICAL COLLEGE
Principal: F.J. Rawley, B.Sc.
DEPARTMENT OF FOOD AND FASHION
Applications invited for the post of:-
TEMPORARY LECTURER GRADE I IN FOOD PREPARATION.
to teach Food Preparation Commodities and Catering Theory to students on City and Guilds 706/2, New Training Initiative Course and the Youth Training Scheme.
Applicants should possess extensive industrial experience and appropriate qualifications. Teaching experience and training would be an advantage.
The appointment will be from the 1st March to the 31st August 1985.
Further details and application forms (to be returned by 7th February 1985) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting Reference 85/8. (32496) 220036

BROMLEY
LONDON BOROUGH OF BROMLEY
ORPINGTON COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN SECRETARIAL SUBJECTS
Applications are invited for appointment from 1st May or September to teach Office Practice Keyboard Skills and Information/Word Processing from persons with recognised secretarial and general education qualifications, a teaching qualification, relevant commercial experience and an interest to teach on evening and lower level courses would be advantageous.
Further details and application forms may be obtained from the Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington, Kent BR6 0TE, and should be returned within ten days of this advertisement. (32444) 220036

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ENGINEERING & SCIENCE
Required as soon as possible, SENIOR LECTURER TECHNOLOGY to teach one or more of the following:-
Theory and direction of computer controlled machine tools; computer controlled laboratory equipment; C.A.A.M.; robotics; real-time programming; assembly language and machine code programming; electronics and related subjects to BTEC craft and short course students. Degree or equivalent essential.
Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.
Assistance with housing and removal assistance may be given.
Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berks. RG12 1DJ. Tel: 0344 420411.
An equal opportunity employer. (33975) 220036

BIRMINGHAM
CITY COUNCIL
An equal opportunities employer
FURTHER EDUCATION DEPARTMENT
SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield B74 2NW

LECTURER GRADE II

Salary - £7,548 - £12,099

Required in Multi-cultural Education to pursue and develop the concept of Multi-cultural Education throughout the College and to organise a City and Guilds 365 Pre-Vocational Training Scheme (shortly to be replaced by CPVE).

LECTURER GRADE I

Salary - £8,910 - £10,512

Required to assist in the above and act as Tutor to the City and Guilds 365 Group as above.

Those posts will be funded by Section 11 of the 1966 Local Government Act and will be permanent.

Application forms can be obtained from the Principal's Secretary at the College (355 8671). (33931) 220036

CLEVELAND COUNTY
STOCKTON-BILLINGHAM TECHNICAL COLLEGE
Further information and application forms can be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS22 5DB on receipt of a stamped addressed envelope.
Closing date for applications is 14 days after the appearance of this advertisement.
85/5 LECTURER I in ELECTRONICS (including Audio/Video work).
This post requires a technically well-qualified and experienced person, preferably with some experience of FE teaching and/or teacher training. Ability to contribute to the teaching of existing full-time and part-time courses in Electronics (Audio and Television) Servicing and to assist with the development of microprocessor/computer technology courses is essential. (41105) 220036

BIRMINGHAM
CITY COUNCIL
An equal opportunities employer

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ

LECTURER II, SECRETARIAL STUDIES - salary £7,548 - £12,099.

(Re-advertisement).

A suitably qualified person is required to act as Course Director for Clerical Youth Training, and to teach across a broad range of secretarial courses.

LECTURER I, MATHEMATICS - Salary £5,910 - £10,512.

A qualified teacher is required to join a lively and innovative team providing individualised learning programmes of numeracy and mathematics.

Further details and application forms may be obtained from the Principal's Secretary at the above address. Tel: 021-476 8211.

Forms should be returned not later than 8th February, 1985.
(33460) 220036

CUMBRIA
COUNTY COUNCIL
H.M. PRISON HAVERIGG
Near Millom, Cumbria

FULL TIME TEACHER - LECTURER GRADE I

(Burnham F.E. Scale £5,910 - £10,512)

Required from the beginning of the summer term 1985. The person appointed will, in addition to teaching duties, be expected to assist the Prison Education Officer in the general management of the dept.

Further details and application forms from the Director of Education, Portland Square, Carlisle, Cumbria CA1 1PU. (sae please) to whom completed forms should be returned by 11th February 1985.
(44766) 220036

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard B.Sc., Ph.D., C.Chem., F.R.I.C., F.R.S.A., F.Coll.P.
DEPARTMENT OF BUILDING CRAFTS
LECTURER I IN PAINTING & DECORATING
Applications are invited from suitably qualified and experienced persons for the above post. Previous teaching experience is not essential as in-course training will be provided.
DEPARTMENT OF ELECTRICAL ENGINEERING
LECTURER IN ELECTRONIC ENGINEERING
To teach electronic theory and practice on BTEC National Certificate Programmes and City & Guilds Electronics Servicing Courses.
LECTURER I IN ELECTRICAL INSTALLATION
To teach on City & Guilds Electrical Installation Parts I and II, Link and YTS Courses.
Salary Scale: Lecturer I £6,948 - £11,550 p.a. inclusive. Lecturer II £8,586 - £13,137 o.a. inclusive.
Brent is an equal opportunity employer.
Brent is fundamentally committed to multi-cultural education.
Application forms (SAE for the above two posts from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD. (Tel: 01-451 3411) returnable within 14 days. (41031) 220036

CHESHIRE
EDUCATION COMMITTEE
NORTH CHESHIRE COLLEGE
Department of Business Management and Trade Union Studies
SENIOR LECTURER II IN BUSINESS STUDIES
(re-advertisement)
Available from 1 May 1985 with special responsibility for the development of short courses and previous applicants will be considered.
Application form and further particulars available from: (SAE please) North Cheshire College, Personnel Department, Padgate Campus, Fearnhead, Warrington, Cheshire WA2 0DB. Closing date: 15 February 1985. (32805) 220036

CHESHIRE
EDUCATION COMMITTEE
NORTH CHESHIRE COLLEGE
Department of Business Management and Trade Union Studies
SENIOR LECTURER I IN TRAVEL AND TOURISM
Required for April 1985 to teach Travel and Tourism and related subject primarily in BTEC General and National courses. Applicants should possess relevant business experience and an appropriate qualification.
Salary scale: £5,910 - £10,512 p.a.
Further details and application forms may be obtained from the Clerk to the Governors (Tel: 0703/8144444). (32198) 220036

HAMPSHIRE
EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh, Hants SO5 5HT
LECTURER GRADE I IN TRAVEL AND TOURISM
Required for April 1985 to teach Travel and Tourism and related subject primarily in BTEC General and National courses. Applicants should possess relevant business experience and an appropriate qualification.
Salary scale: £5,910 - £10,512 p.a.
Further details and application forms may be obtained from the Clerk to the Governors (Tel: 0703/8144444). (32197) 220036

Vice Principal
Group VII
CHICHESTER COLLEGE OF TECHNOLOGY, Westgate Fields, Chichester PO19 1SB

Applications are invited for this post which becomes vacant from 1st September 1985 due to the retirement of the present Vice Principal, Mr. V.G. Lark. Candidates must be highly qualified academically and professionally in areas relevant to the work of the College and have worked at a senior level in teaching, training or administration.

Forms and details from Area Education Officer, Ambassador House, Crane Street, Chichester, PO19 1SB telephone Chichester 777827/8. Applications to be returned by Friday, 8th February, 1985.

The present salary for the post is £19,515 – £20,502 per annum.

West Sussex COUNTY COUNCIL (0307)

BUCKINGHAMSHIRE COUNTY COUNCIL EDUCATION DEPARTMENT

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD

Principal Lecturer in Engineering

Applications are invited for the above post in the Department of Science and Technology.

Applicants should have a thorough understanding of Computer Based Technology and substantial experience of further education.

Duties to commence on 1 April 1985.

Salary: £13,095–£14,580 per annum.

Assistance with removals and other expenses will be provided in approved cases.

Application Forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (0472)

WEST GLAMORGAN County Council
EDUCATION DEPARTMENT
NEATH COLLEGE
DEAN OF STUDIES (TECHNOLOGY)
(BURNHAM H.O.D. IV)

Applications are invited from experienced and appropriately qualified graduates for this important post, to commence as soon as possible.

The DEAN OF STUDIES will be responsible for Engineering and Construction courses in this Tertiary College, and will be expected to show qualities of leadership in continuing the process of updating courses to take account of developments in industry.

(Post Ref: 1st June, 1985).

Application forms and further particulars are obtainable from the Acting District Education Officer, Neath District Education Office, Cadoxton Road, Neath, West Glamorgan SA10 7AA, upon receipt of a stamped addressed foolscap envelope.

The closing date for receipt of completed application forms is Thursday 7th February, 1985.

John Beale
Director of Education
(0276)

BLACKBURN COLLEGE
An Institution of Tertiary and Higher Education
Feilden Street, Blackburn BB2 1LH

PRINCIPAL LECTURER IN COMPUTER AIDED ENGINEERING

Available as soon as possible.

Salary: Principal Lecturer £13,095 – £16,467

Candidates should preferably be graduates in Mechanical Engineering with substantial relevant industrial and teaching experience.

The successful person will play an important role in further developing CAD/CAM work in the College including the implementation of flexible manufacturing systems. He/She will be concerned with BTEC courses up to Higher National Diploma level and will be expected to maintain and further develop links with industry, Lancashire Polytechnic and other Higher Education establishements.

For application form and further details send a stamped addressed foolscap envelope to the Vice-Principal (Resources) at the College.

Closing date: 8th February 1985

Lancashire County Council is an equal opportunities employer. (0201)

CROYDON COLLEGE
Fairfield, Croydon, CR9 1DX
Tel: 01-686-5271

FACULTY OF ART AND DESIGN
GRAPHIC DESIGN: DIRECTOR OF STUDIES
(Burnham Head of Department — Grade IV)

Applications are invited for the post of Director of Studies (Graphic Design) commencing as soon as possible.

The Faculty of Art and Design offers a wide range of advanced courses including BTEC Higher National Diploma in Theatre Design, Fashion and Ceramics.

- The successful candidate will be a graduate or equivalent, with administrative and teaching experience to advanced BTEC HND level.
- Suitable design qualifications and industrial experience in either typography, information design, O.A.D. together with a broad knowledge of graphic design are essential.

The salary for this post will be in accordance with the current Burnham Further Education Award which is at present—

GRADE IV HEAD OF DEPARTMENT — £15,444 - £17,223 p.a.
(including the London Weighting Allowance)

If you have the appropriate background and would wish to further develop our already successful BTEC, HND and Diploma courses, then apply for further details and an application form to:—

The Assistant Principal (Personnel)
Croydon College, Fairfield, Croydon, CR9 1DX

The closing date for receipt of applications will be fourteen days after the appearance of this advertisement. (0375)

Devon County Education Committee
BICTON COLLEGE OF AGRICULTURE
East Budleigh, Budleigh Salterton, Devon. EX9 7BY.

HEAD OF HORTICULTURE

Applications are invited for the above post from those with relevant technical qualifications, practical and teaching experience. The person appointed will be responsible for the management of the Horticultural Department and the organisation of classes and courses. The post will be vacant following the retirement of the present senior member of staff.

Salary – Lecturer II (points 4 – 8 on F.I. Scale) £11,649 to £13,128, and a house – rent free, is available.

Further details and application form from the Principal, to be returned by 15th February, 1985.

(0252)

Tayside Regional Council

FURTHER EDUCATION

Dundee College of Commerce
30 Constitution Road, Dundee

Applications are invited from suitably qualified and experienced persons for the following post.

TEMPORARY LECTURER 'B' COMPUTER STUDIES –

(2 POSTS)

Salary Scale: £7,989–£10,881

The successful applicants will be expected to teach on the Youth Training Scheme Programme and the 16+ Modular Programme to the level of Scottish National Certificate in Computer Data Processing. Applicants should be qualified to a minimum of SHNC/SHND level with at least 2 years experience in Commercial Data Processing and preferably have teaching/instructing experience.

Application forms and further details may be obtained from the Principal at the above address, to whom completed applications should be returned by Friday 8th February 1985. (0321)

Bexley London Borough
ERITH COLLEGE OF TECHNOLOGY

Belvedere, Kent, DA17 6JA

PRINCIPAL: D.F. Oliver, M.A., B.Sc., F.C.I.S., F.I.I.M., F.B.I.M.

Applications are invited for the following posts:

LECTURER GRADE II IN COMPUTING

Required by the Faculty of Business to teach on a range of courses including B/TEC, G.C.E. "A' Level, City & Guilds 746 etc., using BASIC, COBOL and other languages. Applicants should hold Graduate or equivalent professional qualifications and have computing experience in a business environment. Some teaching, training or instructing experience is desirable but is not essential. (Ref.B.1)

LECTURER GRADE I IN SCIENCE & MATHEMATICS

Required by the Faculty of Arts to assist with the development of the two-year full-time course for students aged 16-19 years with special education needs and to teach on other appropriate courses. Qualifications and experience in this field are essential. (Ref. A.2)

BURNHAM SALARY SCALE (Including London Allowance):
LECTURER GRADE II: £8,226-£12,777
LECTURER GRADE I: £8,588-£11,180 (according to qualifications and experience).

Application forms and further particulars from Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The college operates an Equal Opportunities Policy and applications are welcome from people regardless of colour, race, creed, nationality, ethnic or national origin, sex or marital status.

The Council has an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowance. (0289)

CROYDON COLLEGE

FAIRFIELD, CROYDON CR9 1DX
Tel: 01-688-9271

FACULTY OF BUSINESS & SOCIAL STUDIES

Applications are invited for the following appointment to commence as soon as possible:–

LECTURER II/SENIOR LECTURER in Sociology/Social Policy

Candidates must have a relevant degree. The appointment is for lecturing in Sociology and Social Policy predominantly to the Community and Social Work groups.

An interest in the social aspects of the elderly and the handicapped would be an advantage.

A commitment to the application of theory to practice within the caring professions will be expected.

The salary for this post will be in accordance with the Current Burnham Further Education Award and is at present –

LECTURER II – £9,193 - £12,744 p.a.
SENIOR LECTURER – £11,820 - £13,773 (barred)£14,706 p.a.
(Inclusive of London Weighting Allowance)

Further details and application forms may be obtained from the Assistant Principal (Personnel), Croydon College, Fairfield, Croydon, CR9 1DX, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (0374)

COLLEGES AND FURTHER EDUCATION
continued

DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: F.J. Rosamond, M.A., (Econ.) B.A., (Econ.) Hons., Cert.Ed.

SENIOR LECTURER with special responsibility for the organisation and management of our Axe Vale Further Education Centre at Seaton, Devon.

A vacancy will occur from 1st April 1985 for the post of Senior Lecturer whose main responsibility will be for the organisation and management of the College Annexe at Seaton, Devon. Candidates should preferably have experience in the field of Business Studies and allied subjects.

Salary Scale £11,175 - £13,128.

For further details and application forms please send stamped addressed envelope to the Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SR. Closing date for applications 14 days after the appearance of this advertisement. (32427) 220026

DORSET

WEYMOUTH COLLEGE
See advertisement under Sixth Form and Tertiary Colleges. (44127) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
EDMONTON TECHNICAL COLLEGE
Principal: W.A.G. Easton, M.A., C.Eng., F.I.Mech.E., F.I.E.A.
HEAD OF DEPARTMENT OF EDUCATIONAL TECHNOLOGY (Grade V)
Required from 1 May 1985 following the appointment of the previous postholder to a Vice-Principalship. The department covers all aspects of Educational Technology in the College as well as General Studies and Communication. Applicants must have appropriate experience and professional qualifications in Educational Technology.

Salary Scale (including London Allowance) Head of Department Grade V £16,776 - £18,555.

Application forms and further details (see marked with job reference E11) obtainable from the Principal, Edmonton Technical College, High Street, Southgate, London N14 6BL, to whom they should be returned by 8th February 1985. (32400) 220026

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ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scale in accordance with the Burnham (FE) award: LECTURER II (Inner London allowance of £1,039). All posts which are graded Lecturer II or Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential Job Sharers is maintained by Ms. H. Bowman, EO/FHE/EG, OPPS, Room 2686, The County Hall, London SE1 6PB. ILEA is an equal opportunities employer.

COLLEGE FOR THE DISTRIBUTIVE TRADES

1. PRINCIPAL LECTURER
DEPUTY HEAD OF DEPARTMENT
Required as soon as possible. Candidates should be able to teach in two or more of the following areas of the Department's work which covers Marketing, Public Relations, Market Research, Advertising and Management.

Responsibilities include curriculum development, staff development, liaison with professional bodies and the marketing communications industry and departmental administration.

Applicants must be academically well qualified and have both teaching and industrial experience.

2. LECTURER II in MARKETING COMMUNICATIONS
To teach in two or more of the following areas: Marketing, International Marketing, Advertising, Media and Public Relations.

Industry experience is essential; teaching experience preferred although training will be available.

Department of Management Studies
LECTURER I in Distribution Studies required to lecture on college certificated and short courses and on BTEC and professionally recognised courses.

Some years of experience in retailing and wholesaling is essential. A degree, DMS or HND in Business Studies is highly desirable.

Application forms for the above posts from SAO, College for the Distributive Trades, 82 Leicester Square, London WC2H 7LE (Tel: 01-839 1847 Ext 221) returnable within 14 days of publication of this advertisement.

HACKNEY COLLEGE
Business Studies Department
LECTURER I – Information Processing
Applications are invited from suitably qualified and experienced lecturers for the above post to commence 1 April 1985.

The successful applicant will be expected to teach on some or all of the following courses — BTEC, Small Business and Pre-Vocational Initiative CPVE. Additional responsibilities will include participating in curriculum development, with course teams and assisting with staff development. A knowledge of accounting would be an added advantage.

Application forms and further details obtainable (stamped/returnable) to Mrs M. Cohen, Hackney College, Mare Street, Hackney, London N16. Tel: 01-246-7221 Ext 41 Closing date 8th February.

KINGSWAY-PRINCETON COLLEGE
Department of Maths, Science & Technical Studies
LECTURER II in Numeracy! is required as soon as possible by this multi-cultural college to be responsible for all Numeracy provision throughout the college. Applicants should have sound experience in organisation and teaching in this area, together with an interest in curriculum development.

Application forms and further details from: Mandy Richards, Kingsway-Princeton College, Sidmouth Street, Grey's Inn Road, WC1H 8JB Tel: 01-278 0541 - Ext. 248. Closing date: 8th February 1985.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP
Tel: 01-607 9851
North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Applications are invited for the following posts:–

LECTURER I –
ENGINEERING TECHNOLOGY
A Lecturer I in Engineering Technology is required to teach engineering and related topics, and to assist in the development of practical workshop facilities. He/she will be required to teach on one or more of the following course components: engineering workshop practice, fabrication and welding, electrical installation, technical representation. An interest in the development of computer applications to engineering would be an advantage. Candidates should be Graduate Engineers, preferably with industrial experience, and a teacher education qualification.

LECTURER I – ELECTRONICS
A Lecturer I in Electronics is required to teach electronics to a range of courses. Experience of microprocessor systems, servicing, and control would be a particular advantage. Candidates should be well qualified academically, preferably with a teacher education qualification.

LECTURER II – ESL
A Lecturer II in ESL to join a team of ESL staff and to be responsible for the development of linked-skills teaching and support classes across the college. Applicants should be teacher trained and preferably have the RSA/ESL certificate: knowledge and experience in linked-skilled teaching is essential.

Application forms and further details are available from Soulle Costa at the above address to whom they should be returned no later than Friday 8th February 1985.

PADDINGTON COLLEGE
Department of Engineering Technology
29 Paddington Green, W2
Tel: 01-402 6221
LECTURER II IN MICROELECTRONICS AND COMPUTING
Applications are invited from persons with appropriate industrial experience to teach microelectronics and industrial applications of microcomputers to students on a range of craft and technician courses. Applicants should be graduates or equivalent teaching experience and qualifications are desirable.

Application forms and further details may be obtained from the Secretary to the Department at the above address quoting reference E/84/51.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Tel: 01-691 8506 (24 hour Answering Service)
Department of Hotel Catering Studies (Ref. HC274)
LECTURER II IN HOME ECONOMICS
Required as soon as possible to co-ordinate the Home Economics courses. These include. CGLI 794 Home Economics for Family and Community Care, CGLI 791 Food Studies, CGLI 790 Fashion, Special School Link Courses, Liberal Study Electives and Life Skills classes.

The person appointed will be expected to teach Food Studies to an advanced level. Relevant qualifications are essential together with experience in Further Education.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address Tel: 01-691 8506 (24 hour Answering Service). Application forms to be returned by 8th February 1985. It is essential to quote the correct reference number.

WESTMINSTER COLLEGE
Department of Professional Cookery
Vincent Square
LECTURER II PROFESSIONAL COOKERY (Year Tutor (Ref: PC4/84)
Required for 18 April or as soon as possible thereafter to teach cookery skills to C&G 706/2 level and to act as tutor, responsible for the administration and welfare associated with a group of some 30 students. A teaching qualification and experience is considered essential. Starting point on the scale depending on qualifications, training and experience.

Please send foolscap SAE for application form and further details, quoting reference number, to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR, to whom they should be returned by 5 February 1985. (27994) 220026

BRENT

LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Priory Park Road, London NW6 7UN
DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
LECTURER I IN ENGLISH AND COMMUNICATION (POST NO 85/1)
Required from 1st March 1985 or as soon after as possible, to teach Secretarial and BTEC Diploma and National Courses.

LECTURER I IN SECRETARIAL SUBJECTS (POST NO 85/2)
Required from 1st May 1985, to teach Shorthand, Typewriting and other Secretarial subjects to full-time, part-time day and evening Secretarial or Business Studies students.

Salary: £8,910 to £10,512. Plus London Allowance of £1,039.

Brent is an equal opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Candidates for both posts should be appropriately qualified, trained teachers and have had commercial or industrial experience.

Further particulars and applications, personable within FOURTEEN days of this advertisement, may be obtained from the Principal on receipt of a S.A.E. (41029) 220026

HEREFORD AND WORCESTER
THE COUNTY COUNCIL OF HEREFORD AND WORCESTER

REDDITCH COLLEGE
Department of Business Administration and Professional Studies

LECTURER I IN ACCOUNTING AND BUSINESS STUDIES

Required as soon as possible to teach on a wide range of accounting based subjects, including costing and management accounting. In addition to formal teaching, the duties include operating a well established system of Open Learning (Flexistudy) in which the successful applicant would be expected to make an important contribution.

QUALIFICATIONS

A qualified accountant with good practical experience in business is required. A teaching qualification or successful teaching experience would be an added advantage.

SALARY

Within the Lecturer I range £8,910 - £10,512 dependent upon age, qualifications and experience.

Further details of the post, together with application form, may be obtained from

The Principal, Redditch College, Redditch, Worcs. B98 8DW. Tel: Redditch 63607.

NORTH WORCESTERSHIRE COLLEGE
Bromsgrove

N.N.E.B. HEALTH EDUCATION LECTURER

LECTURER I required for September 1985 to teach Health subjects to full-time Nursery Nurse students. Health Studies Certificate essential.

Salary Scale: £5,916 - £10,512. Starting point dependent upon qualifications and experience.

Further particulars and application form may be obtained from the Principal, North Worcestershire College, Bromsgrove B60 1BB. Closing date for receipt of applications will be 14 days from the appearance of this advertisement.

HEREFORDSHIRE COLLEGE OF ART AND DESIGN

Principal Kenneth Lindley R.E., N.D.D., A.T.D., M.S.I.A.D.

LECTURER (GRADE II) IN GRAPHIC DESIGN & COMPUTER STUDIES

Required for September 1985, a full time Lecturer I in Graphic Design, with particular responsibility for the development of computer aided design studies in a wide range of B/Tec and other courses. A tutor is sought with an enthusiasm and expertise to establish and develop computer facilities and to introduce and develop elements of computer studies in a variety of courses. The person appointed will also be required to manage the graphic design studio and to play a major part in directing the teaching of graphic design throughout the College, supporting by part-time specialist tutors.

The appointment is at Lecturer Grade I level of the Burnham Scale.

Requests for further particulars and application forms should be sent, on a stamped addressed envelope, to The Registrar (Ref.Lecturer), Hereford College of Art and Design, Folly Lane, Hereford HR1 1LT. (41108) 220026

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
HOUNSLOW BOROUGH COLLEGE
Lecturer I in Computing to teach computer programming (BASIC and/or COBOL), information processing and associated subjects to BTEC National and General levels.

Salary £8,910 - £10,512 plus LW.

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS upon receipt of large SAE.

Closing date 14 days from advertisement. (32240) 220026

Nene College Northampton

Lecturer Grade I Economics

Applications are invited for the above position within the Faculty of Mathematics, Management and Business. Candidates should possess an Honours degree in Economics and preferably experience of post degree study or research. The successful applicant will join a young team of economists who are responsible for the teaching of economics throughout the College at Combined Studies degree, Professional and 'A' level.

Further information and application form can be obtained on receipt of S.A.E. from The Faculty Secretary, Faculty of Mathematics, Management and Business, Nene College, Moulton Park, Northampton NN2 7AL. (0??)

COLLEGES AND FURTHER EDUCATION
continued

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road, Kingston upon Thames KT1 2AQ
Applications are invited for the following posts.

Lecturer II/Senior Lecturer in the areas of MECHANICAL TECHNICIAN STUDIES and COMPUTER APPLICATIONS to Higher National Certificate level. Post No. 80 53 17.

Salary Scale: £7,546 - £15,090 plus £645 London Allowance.

Lecturer I to teach all subjects of the CITY AND GUILDS MOTOR VEHICLE COURSES also to Certificate level in the TECHNICIANS COURSES. Post No. 80 53 44.

Applicants are required for April 1985 and should be appropriately qualified and have good supporting industrial experience.

Lecturer I required for the Summer Term to teach CHEMISTRY and ALLIED SUBJECTS over a range of courses up to and including GCE 'A' level. Post No. 80 54 22.

Salary Scale: £5,910 - £10,512 plus £645 London Allowance.

For full particulars and an application form please apply in writing to the Principal quoting Post No. and enclosing a large stamped addressed envelope. Completed forms to be returned within 14 days of the appearance of the advertisement. (41103) 220026

LONDON

Inner London Education Authority
WESTMINSTER COLLEGE
Department of Catering, Economics & Catering
Battersea Park Road, SW11
Required as soon as possible LECTURER II Temporary to cover confinement leave in Spoken English, Drama, Social Studies and Personal Development.

Salary scale in accordance with the Burnham FE scale: £5,910 - £10,512 plus £1,039 London Allowance.

Please send foolscap SAE for application form and further details to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 5 FEBRUARY 1985. (27994) 220026

MANCHESTER

CITY COUNCIL
EDUCATION
NORTH MANCHESTER COLLEGE
Required as soon as possible Lecturer I in the Faculty of Aesthetic & Creative Arts. £5,910 - £10,512.

Lecturer I to join the Physical Education Division and share teaching and administrative responsibility with the Head of Division for P.E. and Recreational Courses in the College and community. There is a Leisure Centre with excellent facilities and the range of work includes B/Tec and other courses, full-time students, part-time adults, special needs and students of Hairdressing & Beauty Therapy.

Application forms and details from the General Office, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 6UF. Tel: 061-740 1491. Ext. 242. Closing date 8th February 1985.

AN EQUAL OPPORTUNITY EMPLOYER. (32410) 220026

MANCHESTER

CITY COUNCIL
EDUCATION
SOUTH MANCHESTER COMMUNITY COLLEGE
FIELDEN PARK CENTRE
West Didsbury, Manchester M20 8ES
2 POSTS
1. SENIOR LECTURER IN EARLY CHILDHOOD EDUCATION (Ref: A/FP/CS/10).

Applications are invited from suitably qualified teachers who have experience of Nursery Education and have preferably held a position of responsibility in a Nursery or Infant School. They will undertake the post of Course Tutor to a large well established NNEB Course. They should be recognised as an external assessor by the NNEB with substantial knowledge of the NNEB Courses.

Salary: Senior Lecturer £11,175 - £14,061

This is a re-advertisement. Previous applicants will not be considered.

2. LECTURER I IN OFFICE PRACTICE/SECRETARIAL STUDIES (Ref: A/FP/DS/1).

Required from February 1985 to teach in the workshop situation to a wide ability range of full-time and part-time courses leading to the examination of the Royal Society of Arts and the LCCI. Candidates must be able to teach Typewriting and Shorthand and an ability to teach Word Processing would be a distinct advantage.

Salary: Lecturer I £5,910 - £10,512.

Closing Date: 8th February 1985.

Application forms and details from the Senior Administrative Officer, South Manchester Community College, Wythenshawe Park Centre, Moor Road, Manchester M23 9RQ. Tel: 061-908 0131.

AN EQUAL OPPORTUNITY EMPLOYER. (32413) 220026

OXFORD

Energetic and enthusiastic teacher of wide experience required to co-ordinate extra-mural activities on American Summer School in Oxford - please write to: Gordon Williams, St. Aldates College, Rose Place, Oxford. (32551) 220026

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

RICHMOND UPON THAMES COLLEGE

PART-TIME LECTURING

The Richmond upon Thames College, which is responsible for all vocational and academic education within the Borough for the 16 - 19 age group, invites applications to be placed on a register of part-time lecturers, to be offered sessional or casual contracts when the need arises.

Hourly rates of pay are:

Level III (post 'A' level) = £13.41.

Level IV (roughly post 'O' level) = £11.93.

Level V = £8.67.

Lecturers are sought in Design and Art, Engineering, Numeracy, Construction Crafts, Business Education, Secretarial Studies and G.C.E. 'O' level. Some evening work is done in the College.

We are particularly anxious to use part-time lecturers to buy-in the expertise of people with current industrial experience, as well as of teachers and lecturers whose domestic and personal commitments have caused them to cease to be engaged for the moment in full-time teaching.

When enrolments take place in September, contracts of up to 275 part-time hours will become available, and the College will then contract lecturers on the part-time register.

Interested applicants should write to the Administrative Assistant (Personnel) Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ, stating their industrial experience, educational qualifications, and previous lecturing/teaching experience, if any. (32560) 220026

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
Newtown
DEPARTMENT OF INDUSTRIAL TECHNOLOGY
SENIOR LECTURER - ELECTRONICS TECHNOLOGY
(£11,175 - £13,128)
Required for 1st September, 1985 a SENIOR LECTURER to assume responsibility for the Electrical Electronic and Machine Control Engineering within the department.

Applicants should have a degree in Electronic/Electrical Engineering and sound experience of the industrial application of further education courses in these fields. (Ref: 985).

The person appointed will be responsible to the Head of Department for the planning, management and development of the electrical engineering facility within the college.

Application forms and further particulars are obtainable from the Principal, Montgomery College of Further Education, Llanidloes Road, Newtown, Powys SY16 1BE to whom completed forms should be returned within two weeks of the appearance of this advertisement. (44149) 220026

SALFORD

CITY OF SALFORD
WORSLEY COLLEGE OF FURTHER EDUCATION
Walkden Road, Worsley M28 4QE
Tel: 061-703 8273
LECTURER II BEAUTY THERAPY
Some hairdressing teaching available if required.

Applications, forms and further particulars from the Principal.

Closing date 8th February 1985. (44154) 220026

SHROPSHIRE

EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART & TECHNOLOGY
London Road,
Shrewsbury, Shropshire SY2 6PR

Tel: Shrewsbury (0743) 61544

Posts available from the 1st April 1985:

1. LECTURER I IN COMPUTING.

Applicants should have appropriate qualifications and preferably experience in Computing and Data Processing. A teacher training qualification and/or teaching experience would be an advantage.

2. LECTURER I IN TRAVEL & TOURISM.

Applicants should have appropriate qualifications and business experience in Travel & Tourism. A teacher training qualification and/or teaching experience would be an advantage.

3. LECTURER I IN ENGLISH.

Applicants should have some commercial experience in the travel/tourist industry, including recent experience of Travel Agency operations, and should possess appropriate academic and/or professional qualifications. Teaching or training experience is desirable but a teaching qualification is not essential.

Further particulars and application forms may be obtained from the Principal, Chief Administrative Officer, Schools of Arts and Technology, Wellington Road, Taunton, Somerset TA1 5AX. Closing date 8 February 1985. (39587) 220026

SHROPSHIRE

TELFORD COLLEGE OF ARTS AND TECHNOLOGY

LECTURER II IN ELECTRONICS

To teach in the field of electronics, telecommunications and computer technologies, including BTEC National Certificate Level and to Services Kinder National Certificate Course in Computer Aided Engineering.

A degree or equivalent qualification in electronics is preferred but consideration will be given to candidates with SHNC/HND and suitable industrial experience will be considered.

Salary Lecturer II Scale £7,548 - £12,089.

Application forms and further details available from the Principal, Telford College of Arts and Technology, Haybridge Road, Wellington, Telford, Shropshire TF1 2NP, upon receipt of S.A.E. (32408) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY

LECTURER GRADE II IN BUSINESS STUDIES

(TRAVEL & TOURISM STUDIES)

Required for 1 April 1985 or as soon as possible thereafter to teach Travel and Tourism aspects of BTEC National level and similar courses and to assist in organisation and development of these studies. Ability to teach Accounting and/or other business subjects would be an advantage. The successful applicant will be required to develop and operate the college's model travel agency.

Applicants must have had significant experience in the travel/tourist industry, including recent experience of Travel Agency operations, and should possess appropriate academic and/or professional qualifications. Teaching or training experience is desirable but a teaching qualification is not essential.

Further particulars and application forms may be obtained from the Principal at the College to whom they should be returned as soon as possible. (32482) 220026

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
WEARMOUTH COLLEGE OF FURTHER EDUCATION
CURRICULUM DIRECTOR - BUILDING
(PRINCIPAL LECTURER GRADE)
Applications are invited for this post from suitably qualified persons with appropriate academic/professional qualifications and good administrative, teaching and industrial experience. Duties to commence 1st April, 1985.

This is a re-advertisement. Previous applicants need not re-apply and will be considered unless they indicate otherwise.

Further details and application forms may be obtained from: The Principal, Wearmouth College of Further Education, Sea View Road West, Grangetown, Sunderland. Tel: 670794. To be returned by 8th February, 1985. (41063) 220026

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

Lecturer Grade LI in Social Care

The post is for a Group Tutor for the two year Preliminary Certificate in Social Care Course (CCETSW). The teaching will consist mainly of Social Studies and Human Development to 18–19 year olds.

The person appointed will join the Social Sciences team within the Caring Services Directorate. Appropriate experience within social services is essential. Teaching experience is desirable. Applications are invited from those with suitable qualifications and experience. Closing date within 14 days of this advertisement.

Write for details and application form (SAE required) to Christine Frisby, Assistant Principal Staff, Isle College, Ramnoth Road, Wisbech PE13 2JE. (0298)

Blackpool and Fylde College
of Further and Higher Education

Faculty of Business Food & Management

LECTURER II – FOOD & BEVERAGE SERVICE (Ref: BFMc/2/5
To teach Food and Beverage Service to craft students at the newly refurbished Courtfield House.

ASSOCIATE LECTURER – GENERAL & COMMUNICATIONS STUDIES (Ref: BFMs/1/34
To assist in the development and teaching of General and Communications Studies on a wide range of courses within the College. Most disciplines are appropriate for this position.

Faculty of Science & Technology

LECTURER I – COMPUTING (Ref: STd/1/7)
To assist in the teaching and development of Computing including GCE 'A' levels.

For further particulars and application form, apply to The Principal, Blackpool & Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB.

Closing date: 8th February, 1985. (0270)

ACTON TECHNICAL COLLEGE

Required for January 1985

Part-time Lecturers in

- **Keyboard and Office Skills**
- **Communication**
- **Catering and Industrial Cooking**

Applicants should have appropriate qualifications and experience. Telephone (01-993 2344) to Head of Department of Business and General Studies, Acton Technical College, Mill Hill Road, London W3 8UX. (0257)

BLACKBURN COLLEGE
An Institution of Tertiary and Higher Education

Feilden Street, Blackburn BB2 1LH

LECTURER GRADE 1 – PHYSICAL EDUCATION in the Recreation Unit of the School of Science

Salary: £5,910–£10,512 according to qualifications and experience.

Applications are invited for the above post to commence 1st May 1985 (or sooner if possible).

Ideally, the candidate appointed will be a teacher-trained graduate or equivalent in sports science, physical education, recreational studies or a similar field with a commitment to developing a variety of sporting activities and outdoor pursuits throughout this large College (presently Group VIII) which caters for students on a wide range of full time and part time courses.

For application form/further details, send SAE (foolscap) to the Vice-Principal (Resources) at the College.

Closing date: 8th February, 1985.

Lancashire County Council is an Equal Opportunities employer. (0266)

Lancashire County Council

An Equal Opportunities Employer.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY, SHOREY BANK, OFFORMERDD ROAD, BURNLEY.

As soon as possible
LECTURER 1 – £5,910–£10,512 p.a.
COMPUTER STUDIES TO ORDINARY LEVEL. SOME ADVANCED LEVEL WORK IS AVAILABLE TO A SUITABLY QUALIFIED APPLICANT

Forms/further details from/to The Principal at the College (SAE please).

Re-advertisement
NELSON & COLNE COLLEGE SCOTLAND ROAD, NELSON.
September 1985, or earlier, if possible
LECTURER GRADE 1 COMPUTER SCIENCE AND INFORMATION PROCESSING
This is a Tertiary College responsible for all Post 16 Education in the Pendle district of Lancashire.

Forms/Further details from/to The Chief Administrative Officer at the College. (SAE please)

CLOSING DATE FOR BOTH THE ABOVE POSTS: 7th February 1985 (0266)

COLLEGES AND FURTHER EDUCATION

continued

SUFFOLK

COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
Required as soon as possible,
LECTURER GRADE I IN ELECTRICAL/ELECTRONIC ENGINEERING to teach a range of topics mainly to students on BTEC Certificate courses. The ability to teach some electrical installation work would be an advantage.
Applicants should be qualified to Higher National Diploma/Certificate level, and should be able to demonstrate recent experience of current industrial practice and techniques, particularly in microelectronics.
Knowledge of the 15th Edition of the IEE Wiring Regulations will be required.
Salary - Burnham Teachers in Further Education Establishments: Lecturer Grade I £8,910 - £10,512.
Starting point dependent on age and qualifications.
Further particulars and application form may be obtained from: The Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB. (s.a.e. please).
Closing date for applications: two weeks after the appearance of this advertisement. (41860) 280026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

BOURNEMOUTH & POOLE COLLEGE OF Art & Design

APPOINTMENT OF STAFF

Following a major restructuring of the College, and Authority support for the development of new course provision, applications are invited for the following posts:

Department of Graphic Design and Technical Illustration
LECTURER I IN ILLUSTRATION (full-time post)

Department of Photography, Film and Television
LECTURER I IN PHOTOGRAPHY (full-time post)
LECTURER I IN FILM AND TELEVISION PRODUCTION (full-time post)
TECHNICIAN IN FILM AND TELEVISION PRODUCTION TECHNIQUES (full-time temporary post – initially three months)

Department of Fashion and Interiors
PART TIME (6 hours per week) LECTURER IN INTERIOR DESIGN

All the above posts are tenable as soon as the appointees can take up appointment.

Detailed job specifications and application forms are available from the Senior Administrative Officer, Bournemouth and Poole College of Art and Design, Wallisdown Road, Poole Dorset. Closing date for applications two weeks from the appearance of this advertisement. (0304)

Leicester Polytechnic

CENTRE FOR EDUCATIONAL TECHNOLOGY AND DEVELOPMENT

The following posts are required for an MSC Open Tech Unit funded project in distance learning. The appointments will be for 2 years only commencing 1st April 1985.

Educational Technologists

(2 posts)
Salary: Burnham FE Senior Lecturer grade.
Experience in the structuring of textual material for self learning would be an advantage.

Project Manager

Salary commensurate at PT4 PO1 scale £10,781 pa. (under review).
Experience in Educational or Industrial Training management would be an advantage.
Further particulars and application forms for all posts available from The Personnel Officer, Leicester Polytechnic, PO Box 143, Leicester, LE1 9BH. Tel: (0533) 551551 Ext. 2303.
Closing date: 8th February, 1985.

EQUAL OPPORTUNITIES POLICY.
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES AND LANGUAGES
LECTURER I IN SECRETARIAL STUDIES
Candidates should have appropriate qualifications in the secretarial skills, have experience in commerce or industry and be teacher trained.
Duties to commence as soon as possible.
Salary: £5,910 - £10,512.
Application forms and further details available upon receipt of a stamped, addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR4 1ES.
Closing date: 8th February, 1985. (41006) 220026

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF LIBERAL STUDIES
LECTURER GRADE I IN ADULT & CONTINUING EDUCATION
Applications are invited from suitably qualified persons to teach Basic Skills to a variety of students.
Applicants should possess a teaching qualification or degree. Teaching experience with young people in the 16 - 19 age group and the ability to offer one of the following would be an advantage:
Craft, Computer Literacy, Home Management, Horticulture.
Salary: £5,910 - £10,512.
Duties to commence 1st April, 1985.
Application forms and further details available upon receipt of a stamped, addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR4 1ES.
Closing date for applications: 8th February, 1985. (41008) 220026

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road,
Carshalton, Surrey SM5 2EJ
Tel: 01-647 0021/7
Required for 13th April 1985.
LECTURER II
To teach Electronics subjects up to BTEC National Diploma level.
LECTURER I
To teach Hairdressing (Theory and Practice).
Salary: Lecturer I - £6,588 - £11,190 (inclusive). Lecturer II - £8,926 - £13,777 (inclusive).
Application form and further particulars from the Principal of the College, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (32438) 220036

TEACH on exchange or go on a course abroad. See Overseas column and Education Courses column. (44921) 280026

WILTSHIRE

THE COLLEGE
Swindon

DEPARTMENT OF HOTEL CATERING & RECEPTION

Applications are invited from suitably qualified persons for the post of:-
LECTURER GRADE I PROFESSIONAL COOKERY AND RELATED SUBJECTS
The successful candidate will be expected to teach Professional Food Preparation/Production (theory/practice) to full and part-time students.
Appropriate industrial experience and qualifications will be required.
Duties to commence 15th April 1985 (or as soon as possible).
Further details and application forms are obtainable (on receipt of sae) from C. Bain, Principal, The College, Regent Circus, Swindon SN1 1PT.
Closing date - 14 days from date of advertisement. (32602) 280026

WOLVERHAMPTON

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
WULFRUN COLLEGE OF FURTHER EDUCATION
Applications are invited for the following appointment, duties to commence 1 May 1985.
DEPARTMENT OF COMPUTER STUDIES
LECTURER GRADE I (Post No. L1/69) to teach across a range of computer courses including BTEC Computer Studies, GCE and YTS. Applicants should possess a relevant degree or professional qualification and be teacher trained. Recent industrial/commercial computing experience will be advantageous.
Salary in accordance with Burnham Technical Scale (£8,910 - £10,512). Placement on the scale according to qualifications and experience.
Forms of application and further particulars are obtainable by sending a stamped and addressed foolscap envelope to The Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton WV6 0DU, to whom completed applications (quoting post number) must be returned no later than fourteen days after the appearance of this advertisement.
Wolverhampton is an Equal Opportunity Employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (33464) 280026

WILTSHIRE

THE COLLEGE
Swindon

DEPARTMENT OF TECHNOLOGY

TEMPORARY LECTURER GRADE I IN HEAVY CURRENT ELECTRICAL ENGINEERING
Required as soon as possible to teach Heavy Current Electrical Engineering subjects at TEC Levels 2, 3 and 4. Applicants should preferably hold at least a certificate based towards Heavy Current Electrical Engineering and have had relevant industrial experience.
Teaching qualifications and or teaching experience, though desirable are not essential. Post is TEMPORARY UNTIL 31st DECEMBER, 1986.
Salary Scale - Burnham Lecturer Grade I, £8,910 - £10,512 per annum.
Application form (SAE please) from the Principal, The College, Regent Circus, Swindon SN1 1PT, returnable within 14 days from the appearance of this advertisement. (32503) 220036

University Appointments

BRISTOL

UNIVERSITY OF BRISTOL
DEPARTMENT OF PHYSICAL EDUCATION
GRADUATE ASSISTANTS
Applicants for the above positions should have a good honours degree and be qualified teachers. The posts will be part-time and tenable from September 1985 for up to 3 years.
The two successful candidates will have teaching/coaching expertise in a variety of games and/or outdoor pursuits, and an interest in fitness training. They will work part-time in the department of Physical Education and will have time set aside for their own research for a higher degree.
The salary will be based on 3/5 of the full-time salary for Academically-Related Staff: other related scale 1B.
Further details from the Chairman, Physical Education Department, 34 West Park, Bristol BS8 2LU. (32999) 280000

CAMBRIDGE

RUTH COHEN SCHOOLMISTRESS FELLOW COMMONERSHIP
The College proposes to elect, for the academic year 1985-86, two Schoolmistress Fellows for one term each, the school spring and summer terms respectively. Teachers elected will, for the term of their Fellowship, be full members of the High table and the Senior Combination Room. Single accommodation and all meals in College are provided free of charge. No payment is normally made to the Fellow.
The aim is to give teachers the opportunity for thought and study and to learn more about Cambridge while helping university teachers to understand more about education in secondary schools or further education colleges.
Applications forms may be obtained from the Admissions Secretary, Newnham College, Cambridge CB3 9DF and should be returned by 1st March 1985. (41001) 280000

EDINBURGH

EDINBURGH UNIVERSITY
CENTRE FOR TEACHING, LEARNING AND ASSESSMENT
Applications are invited by 22nd February 1985 for a new post of DIRECTOR of the Centre for Teaching, Learning and Assessment. This Centre is to serve as a focus for staff development activities within the University and the Director's main function will be to encourage these activities. An appointment will be made for five years in the first instance and within the Other Related Staff salary structure (Grade IA (£7,520 - £13,150), Grade II (£11,675 - £14,925) or Grade III (£14,135 - £17,703)).
Further particulars may be obtained from the Secretary to the University, University of Edinburgh, Old College, South Bridge, Edinburgh EH8 9YL, with whom applications by letter (6 copies) including curriculum vitae and the names of three referees, should be lodged not later than 22nd February 1985.
PLEASE QUOTE REFERENCE NO. 7039. (32592) 280000

Fellowships, Studentships and Research Awards

CAMBRIDGE

FITZWILLIAM COLLEGE
Cambridge
LECTURESHIP IN ENGLISH
Applications from men and women are invited for a College Lectureship and Fellowship in English from 1st October 1985.
Further details may be obtained from the Master, Fitzwilliam College, Cambridge CB3 0DG, to whom application should be sent by 8th February 1985. (32441) 300000

Colleges of Higher Education

Other Appointments

CAMBRIDGESHIRE

COLLEGE OF ART AND TECHNOLOGY
DEPARTMENT OF SCIENCE
LECTURER I IN STATISTICS/MATHEMATICS
Required for a September 1985. Candidates should have a good degree or equivalent qualifications, together with experience in the application of statistics would be an advantage.
Salary £5,910 - £10,512 starting point dependent upon qualifications and experience.
Details and forms may be returned by 15th February from Administrative Assistant, Department of Science, CCAT, Cambridge CB4 3DP. Tel: (0223) 355293. (32803) 340000

CANTERBURY

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
LECTURER AND ADVISER IN SPECIAL EDUCATIONAL NEEDS
This is a joint appointment in association with the Kent Education Committee concerned both with the provision of an advisory service and a resource centre for teachers and with the teaching of courses offered by the College. These courses include B.A., B.Ed. and B.Sc. degrees, P.G.C.E., advanced diplomas and higher degrees.
Salary: Lecturer II Senior Lecturer £7,548 - £14,061 p.a. Appointment to take effect from 1st May 1985 or as soon as possible after this date.
For further details write to Mrs Jean Long, Personal Assistant to Principal, Christ Church College, Canterbury to closing a stamped addressed envelope to whom applications should be sent not later than 18th February 1985. (32930) 340000

MINISTRY OF DEFENCE

Burnham Lecturer Grade I

in the Engineering Science Department at the School of Electrical and Mechanical Engineering, Bordon, Hants

Applications are invited from suitably qualified persons to fill this post as soon as possible.

The person appointed will be required to offer to teach at least two of the subjects listed below up to BTEC Certificate level in Mechanical Engineering to soldiers serving in REME:

Applied Mathematics
Engineering & Mechanical Science
Engineering Drawing
Engineering Materials

Additionally, there will be a requirement to develop a third subject and/or accept some responsibility for:

A Mechanical laboratory, Writing Course material, Writing laboratory experiments sheets, The formulation of examinations questions, Assisting in the soldiers' Study Centre, which requires some evening involvement.

QUALIFICATIONS AND EXPERIENCE

An appropriate degree or Chartered Engineer status would be preferred, but candidates holding HNC or C & G Full Technological Certificate will be considered.

A formal teacher training certificate would be an advantage. Candidates should have had industrial experience or seen service in a technical branch of HMF, and will preferrably have had teaching experience appropriate to the job.

SALARY will be in accordance with the Scales for Teachers in Establishments for Further Education, England and Wales currently £5,910–£10,512 plus a pensionable allowance of 17% of salary for the slightly Longer Working Year.

SUPERANNUATION The appointment is superannuable under the Teachers' Superannuation Scheme and will attract established civil servant status.

THE CIVIL SERVICE IS AN EQUAL OPPORTUNITIES EMPLOYER

APPLICATION FORMS and Further Information may be obtained from Ministry of Defence, CM(S)4(L), Room 339, Lacon House, Theobalds Road, London, WC1X 8RY. Closing date for completed application forms, quoting AW1654, is 22 February 1985. (0207)

COLLEGES OF HIGHER EDUCATION

continued

ESSEX

COUNTY COUNCIL
CHELMER INSTITUTE OF HIGHER EDUCATION
Associated Schools of Education (Brentwood Campus)
TUTOR for the Essex County Language and Reading Centre at Senior Lecturer Grade, £11,128 - £14,061 (bar at £13,128) per annum. Post available from 1st April 1985 or as soon as possible thereafter.
Applicants should be well qualified teachers of English and/or language development, preferably with recent experience in schools. In-service or advisory experience with teachers is desirable.
Application forms and further details available from the Personnel Officer, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford CM1 1LL. Tel: 0245 354491, Ext. 247. Closing date 8th February 1985.
Interviews will take place 8th February 1985. (41839) 340026

Adult Education

LANCASHIRE

COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
RUNSHAW TERTIARY COLLEGE
Lancaster Road, Leyland
BASED AT H.M. PRISON, WYMOT
1st May 1985.
DEPUTY EDUCATION OFFICER SCALE - LECTURER II.
Forms/further details from/to the Principal at the College. (SAE please).
Closing date: 7th February, 1985. (32808) 280000

ILEA

Inner London Education Authority
ILEA YOUTH SERVICE TRAINING UNIT
LECTURER GRADE II
An experienced and professional trainer is required as soon as possible to assist the work of the Unit. This Unit is at present based at County Hall, under the general direction of the Inspectorate but it is intended to relocate in new teaching premises within the next eighteen months. The post is funded with a view to developing elements in equal opportunities training; experience is therefore required in training on some of these issues such as race, gender or disability. The post will carry substantial duties in the teaching and organisation of courses.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade II £7,548 - £13,099 plus £1,038 London allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 15th February 1985 quoting the Ref: Origination (CEC.51) Room 236A, The County Hall, SE1 7PB, stamped addressed foolscap envelope).
All posts which are Lecturer I to Principal Lecturer are considered suitable for job-share. Applications for job share will only be considered if submitted as a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (32580) 280000

WALSALL

METROPOLITAN BOROUGH COUNCIL
ASSISTANT ORGANISER ADULT LITERACY/NUMERACY SCHEME
Equivalent to Lecturer Grade I
Duties include administrative work; the design and implementation of training programmes for part-time teachers and volunteers; placement and monitoring of students and liaison with other related agencies. Some teaching within the scheme will also be required. Applicants should preferably be qualified in, or have experience of Adult Basic Education.
Application forms and further details from the Director of Education, Community Education Section, Civic Centre, Darwall Street, Walsall. Tel: Walsall 21244, Ext. 231/279. Closing date: 8th February 1985.
Walsall is an Equal Opportunity Employer. (41112) 280000

LONDON

Inner London Education Authority
ILEA YOUTH SERVICE TRAINING UNIT
LECTURER GRADE II
An experienced and professional trainer is required as soon as possible to assist the work of the Unit. This Unit is at present based at County Hall, under the general direction of the Inspectorate but it is intended to relocate in new teaching premises within the next eighteen months. The post is funded with a view to developing elements in equal opportunities training; experience is therefore required in training on some of these issues such as race, gender or disability. The post will carry substantial duties in the teaching and organisation of courses.
Salary scale in accordance with the Burnham (F.E.) Report, Lecturer Grade II £7,548 - £13,099 plus £1,038 London allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 15th February 1985 quoting the Ref: Origination (CEC.51) Room 236A, The County Hall, SE1 7PB, stamped addressed foolscap envelope).
All posts which are Lecturer I to Principal Lecturer are considered suitable for job-share. Applications for job share will only be considered if submitted as a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (32580) 280000

The Management Centre

TRAINER TRAINING

Applications are invited from experienced and qualified people to join the Training Technology Division. The Division is concerned with the training and development of people fulfilling training roles through open and 'tailor made' programmes, consultancy and resource development. Activities take place at a wide range of locations throughout both the United Kingdom and elsewhere in the World.

Applicants should possess a variety of proven training skills and the ability to work both as a member of a team and independently.

LII/SL in Electronics

Applications are invited from people with a degree or equivalent academic or professional qualification, and recent experience in electronics, microelectronics or communications engineering in industry or the Armed Forces to teach on HNC/HND electronics and communications engineering courses.

Salary scale for both posts LII/SL £7548 – £12099 – £14061. Plus local allowance of £258 p.a.

For further details and an application form please send an A5 SAE to the Vice Principal, Slough College of Higher Education, Wellington Street, Slough, SL1 1YG. Closing date 31.1.85. (0532)

HUMBERSIDE COLLEGE

SCHOOL OF TEACHER EDUCATION

Applications are invited for the following full-time teaching posts:

MATHEMATICS/PRIMARY EDUCATION
SCIENCE/PRIMARY EDUCATION
LANGUAGE/PRIMARY EDUCATION
HUMANITIES & CREATIVE ARTS

Senior Lecturer £11,175 – £13,126 (bar) £14,061
Lecturer II £7,548 – £12,099

Further particulars may be obtained from: The Personnel Office, Humberside College of Higher Education, Cottingham Road, Hull HU6 7RT. Tel. (0482) 446506
Closing date: 8th February 1985 (0318)

LIVERPOOL POLYTECHNIC

HEAD OF DEPARTMENT OF SURVEYING GRADE VI £17,397 TO £19,170

Applications for the above post are invited from persons with appropriate academic and professional qualifications. The Department's current work includes undergraduate courses in building surveying, estate management and quantity surveying, postgraduate and continuing professional development work.

The successful applicant will have a wide knowledge of surveying, sound management skills and strong teaching, research, and professional interests and experience.

For further particulars and an application form contact the Personnel Officer Liverpool Polytechnic, Rodney House, 70 Mount Pleasant, Liverpool L3 5UX.
Closing date: Tuesday, 12th February, 1985.
Liverpool Polytechnic is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (0309)

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

SECOND DEPUTY PRINCIPAL

Salary – £21,651

Applications are invited for the new post of Second Deputy Principal in this Group 9 institution. The Institute's teaching programme runs from sub-craft to post-graduate level and takes place on six major sites.

The Second Deputy will complete a Senior Management Team of four, and his or her specific duties will be determined in the light of previous experience and interests. The successful applicant will have demonstrated a record of achievement in further and higher education.

Further particulars and forms of application, returnable by 28 February 1985 may be obtained from the Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster, DN1 3EX (0263)

AWARDS FOR POST-GRADUATE STUDY IN HEALTH EDUCATION THE UNIVERSITY OF MANCHESTER

Health Education Council Fellowships

Applications are invited from individuals working in the field of medicine, nursing, health visiting, dentistry, pharmacy, social and community work, education and health education, who are interested in expanding their knowledge and skills related to the health education aspects of their work. The Fellowships being awarded would provide financial support and registration fees for those wishing to pursue the one-year full-time M.Sc. in Community Medicine (Health Education Option) Course. Candidates must satisfy University entrance requirements.

Details of these, course information and application forms (returnable by February 19) are available from:
Dr. L. Baric, Director, Unit for Health Education Studies, Department of Community Medicine, The University, Manchester M13 9PT. (0308)

SCIENCE
THE DUKE OF YORK'S ROYAL MILITARY SCHOOL
KENT
INDEPENDENT BOARDING SCHOOL
470 Boys 11-19

Required for April or September 1985 a well qualified teacher of Physics to 'O' level to join a strong well equipped Science Department offering "all-science-for-all" to 16+. A willingness and ability to assist additionally with any one of the following areas will be a distinct advantage: Junior Science; 'O' level Electronics or Technology; TEC Support, Physics.
Ability to coach at least one of the major sports (rugby, cricket, hockey) is essential. Candidates must be prepared to commit themselves fully to Boarding School life and a Deputy Housemaster's post in one of our Junior Houses could be made available to a suitable candidate. Both single and married accommodation is available at a fair rent.
Salary Burnham Scale 1 plus a very generous Boarding School Allowance.
Application forms from the Headmaster (Tel: 0304 203012 Ext 25) Duke of York's Royal Military School, Dover, Kent, CT15 5EQ.
The Civil Service is an Equal Opportunities Employer. (0229)

WEST SUSSEX INSTITUTE OF HIGHER EDUCATION (Incorporating Bishop Otter College, Chichester, and Bognor Regis College)

LECTURER II/SENIOR LECTURER IN SPECIAL EDUCATIONAL NEEDS

Applications are invited from qualified teachers with recent experience and qualifications in teaching children with special educational needs. The appointment will be at L.II/S.L. level, according to experience (Burnham F.E. Scale £7,548 – £14,061.
Application form and further details may be obtained from The Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex, PO21 1HR. Tel: 0243-865561.
Completed forms should be returned by 11th February, 1985.

West Sussex Institute of Higher Education (0255)

Bedfordshire Education Service
DIRECTOR OF BEDFORD COLLEGE OF HIGHER EDUCATION

Required from 1st September, 1985, or as soon as possible thereafter.

The College has a wide range of full-time and part-time courses at both advanced and non-advanced levels, including CNAA validated BA and B.Ed honours degrees, PGCE and BTEC courses, in agriculture and horticulture, building, business studies, catering, engineering, hair dressing, mathematics, computing and secretarial studies.

Applicants should have teaching and administrative experience at a senior level in addition to managerial skills of a high order.

The College is in Group 9 and the salary is currently £25,169.53.

Application forms and further details are obtainable from The Chief Education Officer (reference FEC1), County Hall, Bedford MK42 9AP. Closing date: 8th February 1985.

Bedfordshire is an equal opportunities employer. (0009)

Bedfordshire

CANTERBURY, CHRIST CHURCH COLLEGE OF HIGHER EDUCATION

PRINCIPAL LECTURER AND HEAD OF THE RELIGIOUS STUDIES DEPARTMENT

Applications are invited for the above post at this Church of England College to take effect from the beginning of the Autumn term 1985.

Salary: £13,095 – £16,467 p.a.

The college has approximately 1,000 students and offers BA, BEd and BSc degrees, PGCE, advanced diplomas and higher degrees in Education.

For further details write to Mrs. Jean Long, Personal Assistant to the Principal, enclosing a stamped addressed envelope, to whom applications should be sent not later than 11 February. (0441)

ADULT EDUCATION
continued

LONDON
Inner London Education Authority
ISLINGTON ADULT EDUCATION INSTITUTE
Shepperton Road, London N1 3DR
LECTURER GRADE II
Required as soon as possible. Lecturer Grade II to take charge of Languages throughout the Institute, comprising a growing community language programme alongside an existing programme of courses. The person appointed will be responsible for the overall planning, running and development of this work in consultation with local communities.

Applicants must be fluent in at least one other language and have first hand experience in teaching languages to adults. Experience in training teachers and/or community work would also be an advantage.

Salary scale in accordance with the Burnham (F.E.) Report Lecturer Grade II: £7,545 - £12,069, plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 8th February 1985 from the SAO at the above address, (stamped addressed foolscap envelope).

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (32580) 380000

Youth and Community Service

HAMPSHIRE
OAKLANDS COMMUNITY SCHOOL
Fairisle Road, Southampton SO1 5SY
(13 - 16 Comprehensive NOR: 900 plus)
Required April . Youth Worker (JNC 3a £7,866 - £8,844) to have a responsibility across the whole of the Community programme but specifically for youth including youth club, young unemployed, sports, leisure, recreational and educational facilities.

S.A.E. to Head for further details. Closing date for completed applications 8th February. (44772) 440000

CALDERDALE METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY EDUCATION SERVICE
RE-ADVERTISEMENT
FULL TIME YOUTH AND COMMUNITY WORKER - YOUTH SUPPORT (BURNHAM SCALE 3)
OVENDEN YOUTH CENTRE
Halifax

Applications are invited from experienced and qualified Youth and Community Workers and Teachers for the above post.

Application forms and further details on receipt of S.A.E. from Youth and Community Education Service, Education Department, Northgate House, Halifax HX1 1UN.

Completed forms should be returned by 7th February 1985. Previous applicants need not re-apply as their applications will be considered. (41017) 440000

CUMBRIA
SPONSORED LEADERSHIP TRAINING

Do you know anyone, 17 - 23 yrs., unemployed, and involved in voluntary work, who could benefit from 2 weeks Leadership Training and personal development?

You nominate them: Rank Foundation pays all the cost except £60.

Courses run from 8 February, 8 March, 11th May, 1 June, 17 August, 31 September, 19 October, 15 November.

Contact: Bob Pilbeam, YMCA Lakeside (SE), Ulverston, Cumbria LA12 9BD. Tel: (office hours) 0448 31788. (44107) 440000

EALING LONDON BOROUGH OF EALING
YOUTH TUTOR/LEADER
£9,336 - £10,317 p.a.

Applications are invited from qualified youth workers for the post of Youth Tutor/Leader within an area youth work team which has responsibility for 3 LEA centres in the Ealing/Hanwell area.

Please quote reference EDS357.

Closing date 8th February 1985.

Application forms are obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing, W5 5BY. Tel: (01) 840 1988 (24 hour service). (44708) 440000

LEICESTERSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
MUNDELLA COMMUNITY COLLEGE
Wycombe Road, Leicester LE5 0PR
COMMUNITY TUTOR (YOUTH)

Required for April 1985 a full time youth tutor for this recently established Community College. The post involves a 70% commitment to organising a wide range of youth activities in the local community based on the college and a 30% involvement in day school curricular activities, the nature of which will be negotiated with the Principal upon appointment. Qualified teacher status with relevant youth work experience essential.

Salary: Burnham F.E. Lecturer I (£5,910 - £10,518).

Application forms and further details on request from the Principal (SAE). Apply immediately with full particulars and names and addresses of two referees. (44158) 440000

LEICESTERSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
EYRES MONSELL COMMUNITY EDUCATION PROJECT
Leicester
DEPUTY HEAD OF PROJECT

To have particular responsibility for Eyres Monsell Community Centre. Applications are invited from those suitably qualified and experienced to act as Deputy Head of the Project and to take responsibility for community education activities at the Community Centre which is situated in this local authority housing estate in southern Leicester. The approach is one of support, guidance and encouragement and working from, as well as in, the Community Centre is the norm.

Salary: Burnham F.E. Lecturer II (£7,545 - £12,069).

Further information and application forms can be obtained from the Director of Education, Further Education Section, County Hall, Glenfield, Leicester LE3 8RF. Tel: 871313. Ext. 248. Closing date: 8th February, 1985. (44140) 440000

LEICESTERSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
SAFFRON COMMUNITY EDUCATION PROJECT
Leicester
DEPUTY HEAD OF PROJECT

To have particular responsibility for the Winnowood Centre. Applications are invited from those suitably qualified and experienced, to act as Deputy Head of the Project and to take responsibility for community education activities at the centre, which is situated in this large local authority housing estate in southern Leicester. The Centre is undergoing major adaptations to house 11 small business units as well as community and youth facilities, and the post-holder will be expected to play a full part in liaising with those occupying these units. The approach is one of support, guidance and encouragement, and working from, as well as in, the Centre is the norm.

Salary: Burnham F.E. Lecturer II (£7,545 - £12,069).

Further information and application forms can be obtained from the Director of Education, Further Education Section, County Hall, Glenfield, Leicester LE3 8RF. Tel: 871313. Ext. 248. Closing date: 8th February, 1985. (44143) 440000

GLOUCESTERSHIRE COUNTY COUNCIL
COMMUNITY EDUCATION SERVICE
WARDEN/LEADER
Required at Stonehouse Youth Centre. The successful applicant should be qualified in accordance with JNC Conditions of Service for Youth Workers.

JNC Scale 3 (1 - 5) (.26 by local agreement).

Youth Centre is voluntary, but the post is an LEA appointment and salary is paid by LEA.

Application form and further details available from the Chief Education Officer, Personnel Division (NT5), Shire Hall, Gloucester.

Closing date 8th February.

Gloucestershire County Council is an equal opportunities employer. (32488) 440000

LONDON
Inner London Education Authority
FLEET COMMUNITY EDUCATION CENTRE
Agincourt Road, NW3
APPOINTMENT OF DIRECTOR - SENIOR LECTURER
Applications are invited for this important post of Director at Fleet, which aims to provide an educational service for the total community including children, young people and adults.

Applicants should be qualified teachers in either Teaching, Youth Work or Community Education and will have had broad experience in the field of education for the community, community arts, and preferably in the management of an establishment.

The successful applicant will be expected to be flexible and capable of working with mixed age groups in a very informal setting, and to work unsocial hours.

Salary scale in accordance with the Burnham (F.E.) Report, Senior Lecturer £11,175 - £13,125 (bar) plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 15th February 1985 from the Education Officer (CYCS). The County Hall, SE1 7PB (stamped addressed foolscap envelope).

All posts which are Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (32583) 440000

LONDON
Inner London Education Authority
ISLINGTON PROJECT
THE OLD LAUNDRY, MONTEM SCHOOL, Hornsey Road, London N7
DETACHED YOUTH WORKER
(to work with girls and young women from the Afro-Caribbean community)
Detached Youth Worker required to join an existing team of ten detached youth workers, who work in various areas of the borough of Islington. This post links with one already in existence - a male worker working with young people of Afro-Caribbean origin. The priority now to develop work with girls and young women from this community.

The successful applicant will be expected to make contact with these young people and liaise with existing establishments and agencies serving them.

JNC Salary scale and conditions. Qualified salary scale Gr. £6,804 - £8,583. Unqualified/Trainee: £5,885 - £7,794. Both scale include London allowance.

Assistance may be given towards household removal expenses.

Further details from Steve Rice at the Project on 281 1908. Details and forms from, returnably by 8 February 1985, Islington Youth Office, White Lion Street, London N1 9PW. (stamped addressed foolscap envelope). Tel: 278 1808.

This post is considered suitable for jobshare. Applications for job share can only be considered if submitted on a paired basis.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (32582) 440000

Overseas Appointments

AMSTERDAM
British School of Amsterdam requires for the Summer Term 1985 a well-qualified and experienced Lower Junior Teacher. The salary is Burnham Scale plus overseas allowances.

C.V. and photograph to be sent to the Headmaster: M.W.G. Roberts within 10 days of the advertisement at 21, Jan Van Eijckstraat, Amsterdam. Tel: 020-797 845. (32583) 460000

APPLICATIONS are invited from qualified teachers with at least five years experience for one year exchange posts commencing September 1985 as follows: Zimbabwe, Sierra Leone, and Lesotho/Mathematics, Science and English. Canada: teachers in primary schools and secondary English. Bermuda, Inter U.K. Exchanges only, Wales or Northern Ireland, England, Scotland. (32583) 450000

THE EUROPEAN SCHOOLS

The schools cater primarily for children of officials employed in institutions of the European Communities. They are day schools, age range 4–19, with nursery, primary and secondary departments oraganised in up to seven linguistic sections. Pupils are taught partly in their own language and partly in the languages of other EEC countries.

The Department of Education and Science, Welsh Office Education Department, Scottish Education Department and the Department of Education for Northern Ireland jointly invite applications from experienced, qualified teachers for the following posts in the European Schools which are expected to arise in SEPTEMBER 1985:

NURSERY

LUXEMBOURG – Class teacher in the English Language Section.

PRIMARY

LUXEMBOURG
- General class teacher in the English Language Section.

BRUSSELS II (Woluwe)
- General class teachers in the English Language Section.

and/or VARESE (Italy)

SECONDARY (All posts require honours graduates)

LUXEMBOURG
- Teacher of English as a Foreign Language (possibly two).

BRUSSELS I (Uccle)
- Teacher of English as a Foreign Language.
- Teacher of History and Geography (Ideally the school requires someone capable of teaching both subjects to all levels and who is prepared to teach a few hours per week of Human Sciences to complete his or her timetable).

VARESE (Italy)
- Teacher of Mathematics and Physics to all levels.

KARLSRUHE (W. Germany)
- Teacher of Geography with some History to all levels.
- Teacher of English Mother Tongue and English as a Foreign Language.

Basic monthly salary scales are in the range:

	Belgian Francs
Nursery	63,949–103,747
Primary	68,933–116,112
Secondary	90,355–154,122

In addition generous cost of living, residence and, where appropriate, head of household and children's allowances are payable. During service in the European Schools, teacher's national incremental and superannuation rights are preserved.

Applicants should normally be between the ages of 25 and 51 and successful candidates will be appointed from the 1st September 1985. A good working knowledge of at least one Community Language in addition to English is essential for a post involving the teaching of English as a Foreign Language and is desirable (though not essential) for other posts; the standard of language fluency claimed will be tested at interview.

For application forms and further details, apply by TELEPHONE or POSTCARD ONLY to the following address:

Department of Education and Science, Elizabeth House, Room 3/21, York Road, London SE1 7PH. (Telephone: 01-928 9222, Ext. 2069).

CLOSING DATE FOR RECEIPT OF COMPLETED APPLICATION FORMS IS 22nd FEBRUARY

(0309)

Teachers/Technical Specialists.

They're asking for you in Vanuatu.

Voluntary Service Overseas is looking for teachers of English, modern languages, maths, science, vocational subjects (commerce, secretarial skills, home economics, woodwork, metalwork, agricultural science), specialist teachers of the handicapped and teacher trainers to work in schools and colleges throughout the third world.

VSO work – being carried out by some 1,000 volunteers at this moment – has a lasting effect in combatting world poverty and hunger.

And each VSO worker returns richly rewarded by the two-year experience.

Applicants should be aged between 20 and 65, without dependants and willing to accept no more than the 'local' rate of pay.

If you have the right qualities and expertise and you're free to go, please believe that you're needed urgently!

If you're unable to go, but you would like to support our work, there are still two things you can do: send a donation; become a VSO member. (For more information, please complete and return the coupon.)

VSO

VOLUNTARY SERVICE OVERSEAS

Why not?

VSO also needs...

Builders, Carpenters Diesel & agricultural mechanics Physiotherapists. Midwives. Nurse tutors Doctors. Community workers. Town planners. Fishery specialists, Librarians. Small business advisers Craft specialists. Foresters. Electronics Technicians & others. Teachers (English, Maths, Science & technical subjects. Home Economics & Commerce). Specialist teachers of the handicapped , and many more

I'm interested in volunteering, my qualifications or experience are

Please send details about VSO membership ☐

I enclose a donation of £5☐ £100 £150☐ £ ...☐

Address/Use My

Name

Address

Post to: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW (S.A.E. appreciated) Charity no 313757

TES/25/1

TEACHERS REQUIRED IN SWEDEN

The International Section of the Boarding-School of Sigtuna, Sweden, requires two teachers for mid-August 1985, to teach the International Baccalaureate Programme (equiv. A-level standard) to 6th form (11th, 12th grades), students.

We require:
- One teacher of mathematics, with physics as a secondary subject
- One teacher of mathematics and economics

Applicants with experience in computing would be most welcome.

Qualifications: Candidates should be highly qualified teachers with a minimum of five years experience in secondary education. Teacher training required.

Salary and benefits: Salary negotiable, according to qualifications and experience. Two months leave in the summer, annual passage paid leave. Furnished accommodation provided. Initial contract can be for one or two years.

For further information contact Mrs Monica Flodman, Director of the International Section. Closing date for applications: 13 February 1985.

Applicants should send up to date curriculum vitae, plus two letters of recommendation and a photograph to the Headmaster.

Sigtunaskolan Humanistiska Laroverket
Box 8, S-193 00 Sigtuna, Sweden. Tel. 760/501 35

(0293)

FEDERATION OF MIGROS COOPERATIVES
COORDINATION OFFICE OF THE CLUB SCHOOLS ZURICH

ELT Project Leader

Starting:
April 1st 1985

the post:
- Responsibility for English Language Teaching operations in the Club schools – Switzerland's largest Adult Education Institution.
- Course planning and implementation
- Coordination of nationwide examinations in English
- Teacher training

the requirements:
- MA in Applied Linguistics or equivalent
- Experience in management of working groups
- Experience with C.A.L.L. an advantage
- Good working knowledge of German preferable

Enquiries with full C.V. and Photo to
Mr. M. Schmid, Personnel Dept.

Federation of Migros Cooperatives
Limmatstrasse 152, CH-8005 Zurich

(0303)

OVERSEAS POSTS
continued

CANADA

EXCH. OPPORTUNITY Alberta, Canada N. Alta. Prim. teacher seeks yr. teaching/exchange. Arrangements to be made between respective Dept. of Education. Reply immediately to: Debra Hamer, Box 503, Lac La Biche, Alberta, Canada T0A 2C0. (41082) 460000

CHRISTIAN TEACHERS. especially of R.E., Maths, Science and English required for SECONDARY SCHOOLS in Africa. Volunteer terms - two year contracts Airfares, preparation course, insurance and overseas allowance provided. Apply to: VOLUNTEER MISSIONARY MOVEMENT, Shenley Lane, London Colney, Herts. AL2 1AR. (0.A.G. approached). (42819) 460000

GREECE

Experienced EFL teachers. University or College graduates are required. Excellent salaries. One-year or longer-term contracts. Please send C.V. degree copies to: S.G. Ctetwright, 24 Prox. Koromila St., 546 22 Thessaloniki, Greece. (44454) 460000

INDONESIA

Offshore T.O.E.F.L. (American) programme based in Jakarta. Teachers needed for end of February. For further details phone: Barbara Pattile 01-985 4640 (evenings). (41167) 460000

KUWAIT

For September 1985 expanding Secondary Department requires additional teachers for English, Mathematics, Computer Studies, Chemistry, Biology, Boys PE, Economics and French. Tax free salary, free accommodation, passage, gratuity. Single teachers or married teaching couples please send Curriculum Vitae and recent photograph with contact tel. number to the Principal, Gulf English School, P.O. box 6320, Hawalli, Kuwait, Arabian Gulf. (44872) 460000

ST. ANDREW'S SCHOOL NASSAU BAHAMAS

An independent, all-age, co-educational and interdenominational school catering to a Bahamian and international student body. The school is housed in attractive modern buildings on a 25 acre site.

Teachers required for September 1985
The Upper School (Forms I-V and Grade 12)
(325 on roll. Average class size = 20)

HEAD OF SUBJECT

Candidates for posts 1, 2 and 3 must have a minimum of degree relevant, qualified experience with two years as Head of Subject. They must possess a good recognised degree and teaching professional training.

POST 1 **Head of Computer Studies.** Candidates must have thorough knowledge of Basic and an enthusiasm to be in computing across the curriculum. Experience in Pascal or Logo would be an advantage. Candidates must have experience teaching up to 'O' level and will also be expected to assist with the development of computers in the school. The school has a growing computer centre equipped with fourteen Apple computers.

POST 2 **Head of Commerce.** Ability to teach accounts to 'O' level and some typing essential.

POST 3 **Head of Home Economics.** Ability to teach cookery and needlework throughout the upper school up to 'O' level essential. This is a new post involving the establishing of the department and candidates must be prepared to develop the department as an integral part of the school as well as contributing to the extra-curricular functions required by administration.

POST 4 **Teacher of Mathematics and Computer Studies.** Candidates must have qualifications and experience in both subjects and be able to teach mathematics throughout the upper school to all grade and ability levels. They must also be familiar with business aspects of computers and word processing.

Primary School (Pre-Reception to Grade 6)
(400 on roll. Average class size: 28)

Candidates must have three years recent, relevant and qualified experience. The minimum qualification is a recognised teaching certificate or Bachelor of Education degree.

POST 5 **Upper Junior Class Teacher** with practical computer experience. Candidates must be willing to contribute fully to the extra-curricular programme.

SALARY SCALES:

Three years teacher training B$11,400-17,100. General degree with teacher training: B$13,200-18,000. Honours degree with teacher training: B$13,800-18,300. Annual increments of B$600 to B$1,200 then of B$300. Point of entry dependent upon qualifications and experience. One increment given for every year of experience to a maximum of 10 years.

A gratuity is paid annually, the first two-year contract at 5 per cent basic salary, the next at 10 per cent and then at 15 per cent.

Settlement and resettlement allowances of B$600 (single person) and B$750 (married couple) are paid on first arrival and final departure. Air fare to and from the place of appointment is paid. There is no income tax in the Bahamas. One pound sterling is approximately B$1.20 Bahamian dollars.

The school is recognised for contributory service by the Department of Education and Science.

Interviews in London week of 4th March. For teachers with the relevant experience, further details and application forms are available if a stamped addressed foolscap envelope is sent to Mr. A.J.M. Jenner, Dacbri, Garnett Bridge, Kendal, Cumbria LA8 9JJ, England.

PRIMARY TEACHER TRAINERS
in English, Mathematics & Science

KENYA

Duties: To teach Mathematics, Science or English as appropriate, to College students and participate in the development of curriculum materials; to develop resource materials and conduct workshops/seminars in methodology to primary teachers; to participate in in-service courses.

Qualifications: Applicants, aged 30-53, should be British citizens and have a degree in the relevant subject, with a minimum of 5 years post-qualifying experience, 2 of which should have been in teacher training. Experience in developing countries and an interest in curriculum development would be an advantage. Priority will be given to candidates who do not have primary school age children or to those whose children can be sent to boarding school as virtually all the colleges are in rural areas where suitable schooling does not exist.

Appointment: 30-38 months. Salary in range £8,800 - £13,226 per annum including an allowance, normally tax-free, in range £6,468 - £10,066 per annum. Terminal gratuity of 20% basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest-free loan of up to £3,000 may be payable in certain circumstances. Superannuation rights will be safeguarded.

For full details and application forms, please apply, quoting reference AH 309/IF/J clearly stating which post is being applied for, to:
Appointments Officer, Overseas Development Administration, Room AH 301, Aberconwy House, Eaglesham Road, EAST KILBRIDE, Glasgow G75 8EA.

ODA

OVERSEAS DEVELOPMENT
BRITAIN HELPING BUILD TO HELP THEMSELVES

OVERSEAS
continued

KUWAIT

For June, July, August. Student teachers for Summer Camp (5 yrs to 18 yrs.) Teachers required for, Music, Karate, Judo, Basketball, Volleyball, Swimming, Gymnastics etc., Computer Studies, English (E.F.L.) and Arts and Crafts. Tax free salary. Free air conditioned accommodation. Kuwait/London/Kuwait passage.

CV recent photograph and contact telephone number to The Principal, Gulf English School, P.O. Box 6320 Hawalli, Kuwait, Arabian Gulf. (44873) 460000

MADRID. English School (all English speaking pupils) requires for Sept. 1985, young single Infant and Junior Teachers. Computer experience essential. Sport and/or Music. Interview London. Please write sending CV and photo Box No. TES 00309, Priory House, St. John's Lane, EC1M 4BX. (41186) 460000

KUWAIT

THE SUNSHINE SCHOOL (English Medium International Preparatory School)
Invites applications from well qualified Teachers with experience for the following posts required for September 1985:

INFANT TEACHER and JUNIOR TEACHER and MUSIC SPECIALIST with responsibility for teaching Music throughout the school.

One year renewable Contracts, Tax Free salary, free furnished air-conditioned accommodation, free electricity. Economy class air fares at the beginning and end of contract. Baggage allowance.

For full details please send (Swiftair) a full C.V., references and recent photograph to:- The Headmaster, Sunshine School, P.O. Box 26525, Safat, Kuwait. (33857) 460000

QATAR
DOHA ENGLISH SPEAKING INFANTS' SCHOOL
DOHA – QATAR

Two well qualified and experienced Infant teachers required for September 1985. The school serves the British Community in Doha and has in addition English speaking children of other nationalities. The school is well established and has an excellent reputation for a full programme including extra curricular activities. Teachers who are prepared to make an above average contribution to the life of the school in return for excellent salaries, free air conditioned shared accommodation and good holidays with fares to London each summer should apply to:

Mrs E. Beanland M.B.E.
Headmistress
Doha English Speaking Infants' School
P.O. Box 658
Doha
Qatar
Arabian Gulf

Please give curriculum vitae, letter of application and names of two professional referees who have first hand knowledge of candidates teaching ability. Only teachers with a minimum of three years' teaching experience will be considered. It is essential to be able to drive.

Interviews in London before Easter.

(0213)

THE BRITISH SCHOOL OF BRUSSELS

requires for September 1985 a

HEAD OF SCIENCE

Full details available from

The Headmaster,
The British School of Brussels,
Steenweg op Leuven 19,
1980 Tervuren, Belgium.

(0304)

U.S.A.
THE ANGLO AMERICAN SCHOOL OF NEW YORK

Applications are invited for the following (non-residential) posts:

1. **HISTORY** — To International Baccalaureate level
2. **MATHEMATICS**

The posts are for a two or three year period starting September 1985. Medical insurance is provided. Salary $12,000 minimum plus travel expenses.

Applications giving all relevant experience should be submitted together with the names of two referees to

J E Parkes, Headmaster
INTERNATIONAL SCHOOL OF LONDON
(N.Y. posts) Crowndale Road,
London NW1 1TR

(Please indicate the subject area on the envelope).

(0190)

SWITZERLAND

GENEVA ENGLISH SCHOOL
Required for September 1985, versatile Infant/Lower Junior qualified class teachers. Experience essential.

Please send letter of application with telephone number, photograph, curriculum vitae and the name, address and telephone number of two referees, or copies of two recent testimonials to: The Headmaster, Geneva English School, 11 chemin des Rayes, 1222 Vessenaz/Geneva. Interviews will be held in London on Saturday, March 2nd. (32493) 460000

SWITZERLAND

PRACTICAL, independent young person wanted to assist in science labs and with activities in the Alps in return for pocket money, board and lodging. Post is for Sept. 1985 to July 1986 and would suit post A-Level science student.

Contact the Director of Studies, Aiglon College, 1885 Chesieres-Villars, Switzerland. (41214) 460000

THE GRANGE SCHOOL

REQUIRED APRIL/SEPT 1985

EXPERIENCED GRADUATES TO 'O' AND 'A' LEVEL LONDON G.C.E.

ECONOMICS GEOGRAPHY BIOLOGY

TOP JUNIOR TEACHERS

Must be prepared to assist with boarding duties and games. The school is small, co-educational, secondary and is situated in The Highlands, twenty miles from Nairobi.

Terms include a two year contract, air fares, gratuity and accommodation

C.V. to HEADMASTER, THE GRANGE SCHOOL, BOX 42782, NAIROBI.

(0250)

Palm Beach Academy,
Palm Beach, Fla. USA
required for September 1985 a

HEADMASTER

The school has about 100 girls and boys in Kindergarden through 8th grade. It is preferred that candidates have knowledge/experience of the U.S. system of education. The post is non-residential. Salary $25,000 p.a. negotiable. U.S. residence qualification helpful but not essential.

Applications including full c.v. and names of three referees to

J E Parkes, Headmaster
The International School of London,
Crowndale Road,
London, NW1 1TR

Please mark application envelopes "PBA Post".

(0282)

CANBERRA CHURCH OF ENGLAND GIRLS' GRAMMAR SCHOOL

PRINCIPAL

Applications are invited for the position of Principal.

The Principal is the Chief Executive Officer of the School and is responsible for the educational welfare of the School which comprises the Junior School, Senior School and the Boarding House.

Applicants should be of high professional standing, with considerable teaching and administrative experience. The person appointed must be a practising Christian and preferably be a communicant member of the Anglican Church.

The appointment is made by the School Board after consultation with The Bishop-in-Council. The School reserves the right to make an appointment by invitation. The successful applicant will be required to take up the position early in 1986.

Detailed information concerning the position may be obtained from the Chairman of the Board. Applications should be marked "Confidential" and forwarded to: The Chairman of the Board, Canberra Church of England Girls' Grammar School, Melbourne Avenue, Deakin Act, 2600 Australia.

The closing date for applications is March 29th, 1985.

(0199)

KUWAIT
UNIVERSITY OF KUWAIT
HEALTH SCIENCE CENTRE

English Language Instructors

Applications are invited for several posts of Instructor to teach English language and study skills courses to medical students and paramedical students. The post will be tenable from September 1, 1985.

Applicants must be native speakers of English holding a masters degree, preferably in TEFL or Applied Linguistics, and with a minimum of three years teaching experience. Applicants with a masters degree in other fields together with a post-graduate diploma and teaching experience in TEFL or Applied Linguistics will also be considered.

Salary will be in the range KD 320-380 per month plus KD 42-53 professional allowance according to the number of years of EFL experience. (KD 1=£2.6 US$3.3, approx.). There is no income tax in Kuwait and currency is transferable without restriction. Free, furnished, air-conditioned accommodation is provided and water and electricity supplied free of charge. Contracts are for one year, renewable by mutual agreement.

Holidays include approximately 10 weeks summer leave, two weeks mid-year break, and other official holidays as they arise. Annual economy class return air tickets to the country of citizenship or permanent residence are provided.

Free medical treatment is available under the State Health Service.

Applications should be submitted to: Dr. E. F. Chaplen, Director, English Language Division, Faculty of Medicine, University of Kuwait, P.O. Box 24923, Safat, Kuwait. With detailed curriculum vitae, and the names of three referees, to arrive not later than February 23, 1985.

(0282)

Teaching Posts Overseas

We seek teachers for well established schools with strong U.K. links in many parts of the world. We should like to hear from all well qualified teachers interested in a change of scene. Vacancies at present include:

Chile: English to G.C.E. games/rugby an advantage.

Argentina: Computer Studies to G.C.E./I.B. and Head of P.E./games, H.M.C. boarding school.

Malawi: Teachers of Classics, Maths/Physics, Geography, English/Latin. Premier boarding school.

Zimbabwe: Head, Girls senior boarding school.

Middle East: Several posts at junior and senior level for September 1985.

All Posts Offer
Free Return Passages and Accommodation

Please contact Miss. C. Moss, Gabbitas-Thring Services, 6, 7 & 8 Sackville Street, London W1X 2BR – Tel. 01-734 0161 for details and application forms.

(0262)

Gabbitas-Thring

TEACHERS FOR SOUTH EAST ASIA

Due to continuing expansion our Client in Indonesia requires additional staff and in return offers renewable contracts, good salaries and conditions including medical cover. Current vacancies include:—

Director of Studies for English/French combined courses.

Commercial Teacher for typing/shorthand, office practice, etc.

English Language Teachers for EFL courses.

Applications are invited from suitably qualified and experienced applicants who should enclose a current copy of their cv, photocopies of their qualifications and a covering letter stating their contact telephone number, quoting reference T374, to

Training and Development Division
OTS (HARROW) LIMITED
OTS House
466 Church Lane
Kingsbury, London NW9 8TQ

Interviews will take place in London, early February 1985.

(0310)

ots

continued

SPAIN

RUNNYMEDE COLLEGE
Madrid
British Secondary private coeducational day school of 270 pupils
Requires qualified staff with two years minimum teaching experience in UK for September to teach the following subjects.

1. CHEMISTRY. The sole teacher. Keen age 14 to 'O' and 'A' level.
2. GEOGRAPHY. The Head of Department of one and a half teachers to teach Geography from forms 1 up to 'O' and 'A' level.
3. ENGLISH TEACHER. To teach English throughout from form 1 up to 'O' and 'A' level. Some EFL an advantage.
4. INTEGRATED SCIENCE to first two forms and human biology and physics to third form. This is a part-time post. The present teacher teaches also one first form geography and is part-time librarian. The same arrangement could be followed or one of the other candidates be librarian, and the scientist teach half of one of the other posts.
5. LATIN. The sole teacher of Cambridge Latin course throughout the school from form one to 'O' level. There are always two or three candidates for 'A' level (London).

Ability to teach Spanish by any of the above would be an advantage.

Interviews in London mid-March. Spanish Social Security. Own salary scale. Two-year contract.

Write for details and application forms to Headmaster, Calle Del Arque, 8, Madrid 28003, Spain. Tel: 010-34-1-5573327. (41101) 460000

SWITZERLAND

LYCEUM ALPINUM
7302 Zuoz, Switzerland
A CRICKET ASSISTANTS
Required from 15 May to 26th July 1985.

Knowledge of a little German helpful, though not essential. Teaching qualification desirable.

Application by letter stating other sports played, qualifications and C.V.

Further details from the Gamesmaster. (44885) 460000

TEACHER EXCHANGE (Europe)

British teachers of Modern Languages currently employed in this country are invited to apply for a post-to-post exchange in Austria, Belgium, Federal Republic of Germany, France, Spain and the USSR in the academic year 1985/86. Appointments are for one year, one term, or half a term. A small number of exchange appointments are also available in Denmark.

Please write for further details to: Teacher Exchange Europe (TEE), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (44914) 460000

THE AMERICAN SCHOOL OF PARIS 41 rue Pasteur, 92210 St. Cloud, France seeks experienced Biology, Chemistry & Physics teachers for High School, Sept. 1985. (41088) 460000

ZAMBIA

NSANSA SCHOOL
Private Primary School requires infant teachers for May 1985. Excellent salary, allowances, gratuity, free car, free housing etc. A British curriculum is in operation.

Full details to all applicants to: The Headmaster, Nsansa School, Box 70322, Ndola, Zambia. (44841) 460000

SUDAN

KHARTOUM INTERNATIONAL HIGH SCHOOL
(Khartoum School Trust Ltd.)
Khartoum, Sudan

A steadily developing coeducational English-medium school, modelled on English private system, leading to London 'O' level. Present roll 130, ages 8 - 17 years. Class size limited to approximately 25 pupils. Future plans include upward extension to 'A' level, downward extension to primary (lower school) and availability to boarding.

Suitably qualified and experienced staff of either sex, married or single, are required to fill the following vacancies as from 1 August, 1985:

1. Head Master to succeed the present Head Master whose contract ends in May, 1985. Applicants must have had Headship or Deputy Headship experience, preferably in private schools. Recently retired Head Masters welcomed.
2. Senior Master and Master, (two posts). Upper and Lower School English Language and Literature.
3. Senior Master/Master, Upper School Physics with Mathematics.
4. Senior Master/Master, Upper School, Mathematics.
5. Primary Teacher with sufficient experience to develop the Lower School towards a separate primary school, concurrently with teaching English and General Subjects to the existing lower classes and an analysed Form I Primary. TEFL, Art or Music an advantage. Recently retired primary school Heads or Deputy Heads welcomed.

Terms include a local salary with superannuation on local currency, or quarterly overseas gratuity in US Dollars abroad, free furnished accommodation (hard furnishings), paid summer leave and free air tickets annually; free outpatient treatment at a private nursing home, settling-in allowance, transport or mileage allowance, free tuition for one eligible son or daughter at the School. Contracts of two-year minimum period extendable; longer contracts preferred. Secondment terms also considered.

Local Salary Scales (per annum): Group I Super L5.10,780/11,880; Group I L5.9,734/10,516; Group II L5.8,664/9,548; Group III L5.7,664/8,668; Group IV L5.7,094/7,798; Group V L5.6,558/7,436; Group VII L5.6,028/6,908; (BILS 4,796/5,651; (SG)L5.3,630/4,756.

Expatriate Overseas Gratuity for single appointees in US$ per annum corresponding to above first seven scales: 4759/5980; 5340/6874; 4759/5980; 4294/4794; 3960/4596; 3498/3894; 3300/3696; 3036/3498. Corresponding rates for married appointees: US$ 9810/9708; 8059/8644; 7394/7894; 6458/7260; 5874/6403; 5476/5138; 4980/5610.

Scales commensurate with qualifications, experience and seniority. Placement Groups II - 1 Super is for Headship. Local salary is considered adequate for comfortable living at present.

Applications in duplicate with c.v. and names of three referees, by letter to the Chairman of the Board of Governors, KHIS, c/o Box No. TES 00986, Priory House, St John's Lane, London EC1M 4BX, not later than end February, 1985. Interviews in London beginning of May except for Headship where other arrangements may be possible by mutual agreement. For further particulars please send large s.a.e. to same address and confirm application within closing date if still interested. (44888) 460000

Administration Local Education Authority

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PROFESSIONAL ASSISTANT
A RANGE POINTS 1 - 4 (10,242 - £11,052)(Award Pending)

Applications are invited for the post of Professional Assistant which is aimed at teachers wishing to enter the field of Educational Administration at Officer level. Opportunities will be provided for the person appointed to gain experience in each section of the Education Department. Casual car allowance available.

Application forms and further particulars available on receipt of a foolscap S.A.E. from Chief Education Officer, P.O. Box 53, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 8 February 1985. (32855) 480000

COVENTRY

CITY OF COVENTRY
EDUCATION DEPARTMENT
SENIOR ADVISER
Soulbury Group 11
£18,159 - £19,509

Applications are invited for this senior post in the staff of the Director of Education, which becomes vacant from 1st September 1985. The duties are to assist the Chief Inspector in the management of the advisory service and the coordination of the support services.

Coventry is involved in many projects and this post offers the opportunity of involvement in a wide range of developments.

Applicants should have a wide experience of the education service and show evidence of personal initiative.

Application forms and further details from The Director of Education, Room 116, Council Offices, Coventry CV1 5RS. Tel: Coventry 25555, Ext. 3034.

Returnable by 8th February, 1985.

AN EQUAL OPPORTUNITY EMPLOYER. (32921) 480000

GLOUCESTERSHIRE

COUNTY COUNCIL
COUNTY CAREERS SERVICE
AREA CAREERS OFFICER FOR CHELTENHAM AREA, THE NORTH COTSWOLDS
Salary: PO 38 Range £10,342 to £11,052

We are looking for someone appropriately qualified, with useful experience to manage the Cheltenham Area. Following the restructuring of the County Careers Service a year ago, three Careers Officers in Gloucestershire no longer carry caseloads, each being a member of the new Management Team with 'county' responsibilities. He/she will also have responsibility for a team of 16 or so and the activities of the Area Careers Office with its two Sub Offices in Tewkesbury and Moreton-in-Marsh.

Application forms, to be returned by 8 February, 1985, are available from the Chief Education Officer, Staffing Division, Shire Hall, Gloucester. Tel: Gloucester 31444, Ext. 318.

Gloucestershire is an Equal Opportunities Employer. (32828) 480000

HARROW

EDUCATION
PROFESSIONAL ASSISTANT (SED)
Salary: £10,373 - £11,166 Inclusive of London Weighting

A Professional Assistant (male or female) is required from 1st May 1985 or earlier if possible, to undertake a wide and varied range of duties in the Education Department.

The appointment will not be to a specific section, the Departmental policy being to move Professional Assistants round the sections. This post would offer good prospects for a graduate willing to pursue a career in educational administration. Teaching experience is essential.

Application forms and further details are available from the Assistant Controller (Admin), London Borough of Harrow, P.O. Box 22, Civic Centre, Harrow, Middlesex HA1 2UW. Tel: 01-863 5611, Ext. 3302/3. Quoting reference 7243J.

Harrow is an equal opportunity employer. (41258) 480000

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CURRICULUM DEVELOPMENT ACCESS COURSES
Senior Lecturer Grade £11,775 - £14,661

The Curriculum Development Officer is required in the first instance to assist the development of a Pre-Access course designed to meet the needs of communities in some of the Sheffield Polytechnic's Access courses. The person appointed will be expected to contribute to curriculum development initiatives generally to access provision into further and higher education. The post is initially, for a fixed period ending 31st August, 1987. It is hoped that the post will be filled as soon as possible. Temporary furnished accommodation, at a modest rent, may be available to the successful applicant.

Conditions of service are those of APT and C. Applications (letter or curriculum vitae) should be sent to the Chief Education Officer (ref. AD/MP7) PO Box 67, Surrey Street, Sheffield S1 1XZ. Closing date 4th February. (32466)

JUMEIRAH ENGLISH SPEAKING SCHOOL

DUBAI, UNITED ARAB EMIRATES
Required from September, 1985.

ASSISTANT TEACHERS (INFANT AND JUNIOR)

The school was established in September, 1975, and has a roll of 500 children between the ages of 4.06 and 11.00 years, who are mainly the children of British and European expatriates.

The school buildings consist of three separate units, comprising a total of twenty-one classrooms. The classrooms are spaciously purpose-built and structured to the needs and aims of modern primary education.

The sports facilities comprise a hall/gymnasium, swimming pool and two playing fields. A music block, a library and an administration block complete the complex.

Applicants require a high personal commitment to good, modern educational practice, a wealth of professional experience and a minimum of three years' teaching experience.

CONDITIONS OF SERVICE

Salaries are tax-free; an overseas allowance, medical insurance and end of contract gratuity are offered. Rent free, furnished single unit accommodation, including free water and electricity, is provided.

Two-year contracts are offered, renewable annually thereafter. An annual return airpassage to U.K. and initial unaccompanied baggage allowance of 40kgs is provided.

Only single, male or female U.K. trained and qualified primary teachers should apply. Interviews will be held in London in April.

Please apply, in your own handwriting, with a full curriculum vitae. Please include a recent photograph and the names of two referees, Mrs. R. Lane, The Headmistress, Jumeirah English Speaking School, P.O. Box 4942, Dubai, United Arab Emirates. (0249)

MINISTRY OF DEFENCE
British Forces Germany Youth Training Scheme
Team Leader for Youth Training Scheme
Residential Programme JNC Range 3, points 1 to 5

1. The Ministry of Defence invites applications from full-time professionally qualified Youth and Community Workers, with relevant skills and experience, for a challenging new post which has arisen within the British Forces Germany Youth Training Scheme to provide residential training in Germany as part of the off-the-job element of the scheme. A Team Leader with instructor-level skills in the sphere of outdoor pursuits, and with Youth work and YTS experience, is sought to head a team of 3. The 2 instructor members of the team will have proven outdoor pursuits and group work skills. The Team Leader will work under the direction of the Command Training and Development Officer and will be based for the residential periods in the Sauerland area ("Little Switzerland") of Northern Germany. At other times they will be located at the Higher Education Centre, Germany, Mulheim-an-der-Ruhr, or elsewhere as required. The successful candidate will be expected to take up the appointment from 1 June 1985 at the latest.

2. SALARY. The post is salaried in accordance with JNC Range 3, Points 1-5 (£7,869-£8,844) plus London Area Allowance of —£1,038. FOREIGN SERVICE ALLOWANCE. A tax-free allowance is payable. SUPERANNUATION. The post is superannuable under the Teachers' Superannuation Scheme. ACCOMMODATION is provided rent free. DURATION OF ENGAGEMENT. Initially for 3 years, renewable by mutual consent. All applicants should be normally resident in the United Kingdom.

3. Hours and leave are in accordance with JNC conditions, but unsociable hours (evenings and weekend working) are a normal part of the job.

4. The Civil Service is an equal opportunities employer.

5. Requests for an application form and further details about this post should be made to:-

Ministry of Defence
CM(B)k/3
Room 343
Leon House, Theobalds Road
LONDON WC1X 8RY.

or by telephone on 01-430 6367. The closing date for completed application forms is Friday 15 February 1985. (0322)

Education Service
CHIEF INSPECTOR
£20,475-£21,744

The Authority seeks to appoint a person of outstanding Managerial and professional ability to give positive leadership to the Authority's work in enhancing educational standards and to direct developments in one or more major areas of the curriculum.
Please quote reference ED361.
Closing date 5.2.85.

INSPECTORS (3 Posts)
£17,862-£19,179 (2 Posts)
£16,830-£18,150 (1 Post)
English
Humanities
Modern Languages
Technology (CDT)

As part of a curriculum support and staff development programme the Authority wishes to appoint to the above 3 posts individuals who are able to contribute significantly to the Curriculum and to the development/monitoring of educational provision and quality within the Borough. Candidates must be able to take on a wide range of responsibilities including at least one of the above curriculum areas. Candidates for the first 2 of these posts must be able to supervise important programmes of work and lead staff in the successful accomplishment of these programmes.
Please quote reference ED362.
Closing date 5.2.85.
Further particulars and application forms obtainable from The Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Telephone (01) 840 1995 (24 hour service).
All salaries are inclusive of London Weighting Allowance. All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply. (0330)

Ealing
London Borough

Buckinghamshire Education Department
An Equal Opportunity Employer

Education Department
EDUCATION OFFICER WYCOMBE AREA EDUCATION OFFICE
Salary: PO 8/9 £15645 - £17463 (Salary award Pending)

The person appointed will be responsible for the work of the Area Education Office involving a wide range of work with and in support of schools in the Wycombe area, as well as having the opportunity to contribute to the overall work of the Education Department. Applicants should be graduates with successful experience in teaching and educational administration.

Further details and application forms from Chief Education Officer (G1), County Hall, Aylesbury, HP20 1UZ. (Telephone: Aylesbury 5000 Ext 6128)

Closing date for applications Monday 11 February 1985. (0281)

Buckinghamshire

BOLTON METROPOLITAN BOROUGH

ASSISTANT DIRECTOR OF EDUCATION AND ARTS
(SCHOOLS SERVICES)
£17,190/£18,678

Applications are invited for this vacancy which has arisen following promotion to Deputy Director of the previous post holder.

Candidates should be graduates and have teaching experience, together with substantial educational administrative experience and an ability to manage a diverse and complex sector of the Education Service.

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 6108) and should be returned by 1st February.

An Equal Opportunity Employer (0419)

ADVISORY TEACHER
For Mathematics
(Burnham Scale 4)

Required for September 1985, two primary and two secondary teachers to participate in the three year County project on investigative mathematics in the 9-13 age range which has been accepted by the D.E.S. under the Educational Support Grants Scheme. Applicants should be well qualified and have successful teaching experience in primary or secondary education.

These are permanent appointments to the County's teaching staff and successful candidates will be placed in suitable posts at the end of the project.

Removal and Disturbance Allowance scheme in operation!

Please send foolscap s.a.e. for form and details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 18th February, 1985.

ESSEX County Council

London Borough of Havering
Education Department
TEMPORARY SENIOR CAREERS OFFICER
(Handicapped)
Grade APTC Scale 6
Salary £8,781/£9,339 p.a.

This is a temporary post to cover for the maternity leave of the present postholder. Based at Romford, the duties include particular responsibility for work with handicapped young people throughout the Borough, with some responsibility also for staff training. Applicants should be suitably qualified and have had relevant experience in the Careers Service. Casual User Car Allowance.

Further details and application forms obtainable from The Director of Educational Services, Mercury House, Romford RM1 3DR (Ref, JG). Tel: Romford 66999 ext. 275. Closing date 8th February 1985. (0281)

Media Education Centre, Leigh College
TEACHER/ADVISER in MEDIA EDUCATION
Lecturer II

A suitably qualified and experienced person for this newly created post. You will be responsible for the development of Media Education throughout the Authority and will be based in the soon-to-be-opened Media Education Centre at Leigh College.

Application forms and further particulars available from the Chief Administration Officer, Leigh College, Railway Road, Leigh WA7 4AH should be returned by 8 February, 1985. Ref. A4. (0349)

WIGAN Metropolitan Borough

ADVISORY TEACHER FOR GIRLS' EDUCATION
Scale 4
required April 1985

A suitably qualified and experienced teacher to promote curriculum development in the area of girls' education in line with the Authority's commitment to equal opportunities in education. The successful applicant will be expected to have a particular expertise in one academic area, and it will be an advantage to offer science or technology.

London Allowance: £1038.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 8th February 1985.

Director of Education, Education Offices, 378/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer

LONDON BOROUGH OF NEWHAM (0290)

City of Salford

PRINCIPAL EDUCATION WELFARE OFFICER
P.O. 1 £10,242 – £11,052
Post ref. 0424/TES

Applications are invited from persons with experience of the Education Welfare service at a senior level. Responsibilities include the organisation of a large number of Education Welfare Officers split into area teams. Applicants must hold the C.Q.S.W. Officers split into area teams. Applicants must hold the C.Q.S.W.

An essential user car allowance is payable. Further particulars are available with the application form.

Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester M27 2BN. Telephone 061-793-3158. Please quote the appropriate post reference in all communications. Closing date for applications: 8 February, 1985. (0264)

ADMINISTRATION (LOCAL EDUCATION AUTHORITY) continued

Somerset County Council

Somerset seeks a

CHIEF INSPECTOR
(ranked as Deputy Chief Education Officer)
(Salary £19,275 – £21,207)

To replace Jim Hendy, appointed Director of Education for Stockport.

A determination to enhance the quality and relevance of our service is essential. Much is underway in relation to curricular, assesment and examination innovation. Responsibilities are service-wide

BARRY TAYLOR
C.E.O.

Full details and application form from The C.E.O., Staffing HT Section, Education Department, County Hall, Taunton, TA1 4DY.

Closing Date 8 February 1985.

Stamped addressed envelope please. (0316)

Buckinghamshire Education Department

COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER

Senior Adviser
Soulbury HT Group 11 (£18,159 – £19,509)

The main responsibility of this key post, which arises from the promotion of Mr. J. A. A. Morris to the post of Principal Adviser in Hampshire, is to co-ordinate advisory work and stimulate educational development in an area of the County, initially the Aylesbury Vale Area. As one of four Area Senior Advisers, the successful candidate will also carry a county-wide specialist responsibility for Social Education. Applicants should have advisory experience and/or management experience in secondary schools at a very senior level.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ (or by telephone Aylesbury 5000 Ext 6128)

Closing date for applications: 11 February 1985 (0314)

HEAD OF SECONDARY BRANCH/ PROFESSIONAL ASSISTANT
P01 (iii) £11,388 – £12,330

Applications are invited from well qualified teachers of considerable and successful experience who are looking for the opportunity to enter educational administration. A strong leadership potential, a decisive and independent mind and a talent for problem solving in the educational field are essential.

The person appointed will assist the Principal Assistant Director in running the Secondary Branch and will be responsible for the administration of the transfer of pupils from primary to secondary education and appeals under the 1980 Education Act. (REF: E41)

Application forms and further details form Head of Manpower Services, Civic Centre, Rochester Avenue, Bromley, BR1 3UH. Tel. 01 290 0324 (24 hour answering service).

Closing date:- 11th February 1985. (0303)

London Borough Of **Bromley**

LONDON BOROUGH OF CROYDON
Applications are invited from good honours graduates for

Appointment as General Inspector with responsibility for English

Salary: SOULBURY – HEADTEACHER
10 – £16,824 – £18,141
plus London Allowace of £678
A car allowance is payable

Assistance will be given with reasonable removal expenses and legal fees in accordance with the Councils' scheme (details on request)

Application forms and further details are obtainable from the Director of Education (TAS), Education Department, Taberner House, Park Lane, Croydon CR9 1TP. (Tel: 01-686 4433 Extn: 2674) to whom they should be returned by Friday 8th February 1985.

ilea Inner London Education Authority

District Inspector for Mathematics
Salary Range £18,930-£20,514
plus £1,347 London Weighting Allowance

A vacancy exists for an Inspector of Mathematics of District Rank to be the deputy leader of the mathematics support team which is led by the Staff Inspector for Mathemtics. This team is concerned with all aspects of mathematics in primary, secondary and special schools. Duties will be according to the strengths and experience of the successful candidate, but a willingness to take responsibility for the co-ordination of the primary activities of the mathematics support team would be especially welcome. The person appointed should have good academic qualifications, extensive teaching experience and a knowledge of recent developments in the subject.

Application forms and further details are available from the Education Department, EO/Estab.1b, Room 368a, County Hall, London SE1 7PB. Please enclose a sae. Closing date for the return of completed applications is 12th February, 1985. Suitable for job sharing.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (0253)

Health Education Officer

to work with particular responsibility in the field of education in an established Health Education Service.

Applicants must be able to work with advisors, head teachers, school health staff and others working with young people. In addition, they should have an academic or professional qualification in education or in the health sciences. Experience in education and teaming is essential.

Necessary to be a Car/Owner/Driver for which an allowance is payable. Inclusive annual salary £8,360–£10,054.

Informal enquiries to: Mr. A. B. Strutt, District Health Education Officer. Tel: 01-858 2800.

Application form and further details from: Personnel Department, Devonport Annexe, King William Walk, Greenwich, London, SE10 9JH. Tel: 01-858 9353 (answering service).
Closing date: (8th February, 1985). (0376)

GREENWICH HEALTH AUTHORITY

City of WAKEFIELD METROPOLITAN DISTRICT COUNCIL

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
8 BOND STREET, WAKEFIELD

SENIOR ASSISTANT EDUCATION OFFICER
(FINANCE, DEVELOPMENT AND ADMINISTRATION)
Special Grade £16,500 – £17,835

This is a key third tier post with wide responsibilities for resource management across the Education and related services. Previous holders of the post have been appointed to more senior positions in other education departments.

Applicants should be suitably qualified; a background in teaching and educational administration would be an advantage. It is hoped to fill this vacancy as soon as possible after 1st April, 1985.

Requests for application forms (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section,) Town Hall, Wakefield, to be returned by 8th February, 1985. (0330)

MANCHESTER
City Council

EDUCATION

Principal Administrative Assistant – Continuing Education

PO2 – £10,761 – £11,703
(pay award pending)

Ref E61

This is a new post dealing with external funding and some other aspects of the Continuing Education service. The successful applicant will be required to oversee and monitor the financial implications of all external funding in continuing education, be responsible for the bid to the EEC for grant for vocational training, oversee statistical returns and the development of computerisation of work in the Continuing Education Branch. Applicants should have a degree or equivalent qualification and good administrative experience.

Closing date 11 February, 1985.

Principal Administrative Assistant –

Scale PO2 – £10,761 – £11,703
(pay award pending)

Ref E65

Administratvie Assistant –

Scale 5/6 – £7,191 – £7,896
(pay award pending)

Ref E66
– Budget Section

The posts will provide support principally in areas of the Education Committee's revenue budget provision which attract funding from external sources such as the Home Office, EEC, MSC and Urban Programme. Successful candidates will also have the opportunity to contribute to other aspects of the day to day work of a busy budget section, including some special projects, the preparation of reports and the provision of management information. Closing date 8 February, 1985.

Application forms and details from the Chief Education Officer, Education Personnel Office, Crown Square, Manchester M60 3BB, quoting Ref Number. Telephone no. 061-234 7033/7035.

The City Council operates a Union Membership agreement under which a new employee is required to become a member of a recognised Union.

Manchester City Council is an Equal Opportunity Employer, and we positively welcome applications from women and men, regardless of their racial, ethnic or national origin, disability, age, sexuality, or responsibilities for dependants. (0211)

METROPOLITAN BOROUGH OF **Rochdale**
Education Department

Applications are invited from those with the necessary attributes regardless of race, creed, nationality, disability, age or sex.

EDUCATION DEPARTMENT

PROFESSIONAL ASSISTANT (FE Colleges – Co-Ordination and Curriculum)

PO Scale £10,242-£11,052 (Pay Award Pending)

Applications are invited for the post of Professional Assistant for Further Education Colleges. Candidates must possess a University Degree and have had full time teaching experience in an FE educational establishment or at least five years' experience, in a responsible position, in Further Education Administration.

Assistance with removal expenses etc and housing accommodation may be available.

Application forms available (Quote H522) from the Chief Personnel Officer, P.O. Box 68, Municipal Offices, Smith Street, Rochdale OL16 1XG. (Tel: 47474 Ext. 662) to be received not later than 8 February 1985. (0272)

SENIOR EDUCATION SOCIAL WORKER

(Salary Scale S.O.1
£9,060 to £9,660 per annum)

Applicants should hold C.Q.S.W. or equivalent qualification, have wide experience in education welfare and have management ability. The duties include the management of a team of education social workers, including casework supervision and liaison with other agencies.

Job descriptions and application forms may be obtained from Director of Education, Education Department (General Office), Civic Centre, Newcastle upon Tyne, NE1 8PU (telephone 328520). Closing date Monday, 11th February, 1985.

City of Newcastle upon Tyne
This is an Equal Opportunities Advertisement

ADMINISTRATION – LEA
continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ADMINISTRATIVE OFFICER (GOVERNING BODIES)
Tel: (009403)
Scale 5 £7,191 - £7,896
To be based at the Divisional Educational Office, Scunthorpe, to be responsible for the co-ordination of administrative work relating to school governing bodies.
To obtain application forms please write enclosing a stamped, self addressed envelope to the Director of Education, Staffing Section, County Hall, Beverley HU17 9BA.
Closing date 1st February 1985. (32910) 480000

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SENIOR CAREERS OFFICER (SCHOOLS)
Scunthorpe (013610)
£9,060 - £9,660 (L.W. 80)
Scunthorpe Careers Centre
Experienced Careers Officer required to fill this post which, following a re-organisation of the Careers Service's structure, completes an establishment of four senior careers officers based at the Scunthorpe Careers Centre.
Senior Careers Officers are responsible, under the direction of the Area Careers Officer, for supervising a group of Careers Officers and this post is one of two devoted to the management of the work of the Careers Service in secondary schools in Scunthorpe and the surrounding part of South Humberside. The successful candidate will also be expected to assume some responsibility for work with clients possessing special needs or for the co-ordination of work experience.
Candidates should have sound experience in the Careers Service and be well qualified, holding the Diploma in Careers Guidance or equivalent qualification. Drive, initiative and commonsense required together with current driving licence for work in a diverse, industrial and rural part of the County.
To obtain application forms please write enclosing a stampnad, addressed envelope to the Director of Education, Staffing Section, County Hall, Beverley HU17 9BA. Informal inquiries may be made by contacting Martin Peel, Assistant Careers Officer, on Hull 225081. Closing date 11th February 1985. 480000

Administration General

CAMBRIDGESHIRE
Agents required, evening telephone-work from home; linking London tutors with students. Good commission. Telephone Benwick 234 after 7.00 p.m. or a.a.e. to 68 High Street, Benwick, Cambs. (32449) 500000

KENSINGTON
THE DUKE OF EDINBURGH'S AWARD
REGIONAL OFFICER FOR EASTERN ENGLAND
Applications are invited for the post of Regional Officer for Eastern England, from persons, ideally in the age range 30 - 45, preferably with experience of the Award Scheme and the Youth Service.
Further details and application forms (suitable from the Administration Officer, Duke of Edinburgh's Award, 5 Prince of Wales Terrace, Kensington W8 5PG (Tel: 01-937 5305).
Closing date for applications 1st March 1985. (44718) 500000

TORBAY
HEALTH AUTHORITY
SENIOR HEALTH EDUCATION OFFICER
£8,784 - £10,593 Grade 9
Required to liaise closely with Education Senior Advisors and Headteachers, and to have a thorough knowledge of the education system and be able to demonstrate involvement in curriculum development and In-Service Training of Teachers.
Job description and application form (returnable by 15.2.1985) from Mrs M. Inman, District Health Education Officer, Torbay Hospital Annexe, 187 Newton Road, Torquay, Devon. Informal enquiries welcomed. Tel: 0803 64567, Ext. 4530. Closing date: 15th February, 1985. (32547) 500000

IHIS
(South & West) Ltd)

Applications are invited for the post of

REGIONAL DIRECTOR

which will become vacant in March 1986. Salary not less than £18,000 p.a. Closing date for applications 15 February 1985.

Application forms and further details available from: Mrs J.C. Dancy, The Independent Schools Information Service (South & West Ltd), 7 Charing Crescent, Exeter EX1 1TL. (41175) 500000

Child Care

GLOUCESTERSHIRE
New Barn, a Therapeutic Community for emotionally disturbed girls from 7 to 14, with adults live with the children in a very real sense, is looking for one or two experienced additional SUPERNTAL MENDING TEAM, willing to share very fully in the life and work of the Unity. Appropriate salaries.
Homer Lane Training School, Cheltenham, Todlington, Glos. GL54 5DR. (320591)

THE UNITED SOCIETY FOR THE PROPAGATION OF THE GOSPEL

Assistant (Administration)

The Society is looking for a lively, dedicated person to assist our Schools' and Children's Work Officer with the administrative work of the Section.

We produce an annual children's study project on a different country or theme; an Advent Calendar to help children in this country share with children overseas how they prepare for Christmas; and a quarterly magazine for children, published jointly by USPG and CMS.

This job will entail providing support to the Officer for the preparation of materials, and assistance with the day-to-day running of the unit. We need someone full of initiative and enthusiasm, with a tidy and organised approach to work and the ability to take responsibility in the Officer's absence. Typing required (40 wpm).

Salary in range £4850 to £6650 depending on experience with annual reviews; non-contributory pension, assurance with travel to work within limits; good holiday conditions; present location Westminster.

Write, within a week, with full details of qualifications and experience and the names and addresses of two referees to Secretary for Staffing, USPG, 15 Tufton Street, Westminster, London SW1P 3QQ.

An equal opportunities employer

SOUTHWARK DIOCESAN BOARD OF EDUCATION

(Re-advertisement)

PRINCIPAL ADVISER (SCHOOLS)

(Headteacher Burnham Group 4 + London Allowance)

Required, as soon as possible, to lead in an innovative, imaginative way a team of four Schools' Advisers in the promotion and development of education in its broadest sense throughout the Diocese.

Details and application form from: Director of Education, 48 Union Street, London SE1 1TD. (Closing date February 1st, 1985).

UNIVERSITY OF CAMBRIDGE
LOCAL EXAMINATIONS SYNDICATE

Secretary of the Council for Examination Development

Salary: £17,705 - £19,460

The newly established Council expects to provide a wide range of developments as an investment for the future, and to ensure that the Syndicate remains in the forefront of the examining profession. The Secretary will lead a team of officers, yet to be appointed, and direct the work. Applications are invited from graduates with a broad experience of education, and qualities of imagination and leadership.

Further information is available from the Secretary, Local Examinations Syndicate, 1 Hills Road, Cambridge, CB1 2EU, to whom applications (ten copies) and the names of three referees should be submitted by 8th February, 1985. (0294)

THE GENERAL SYNOD OF THE CHURCH OF ENGLAND
BOARD OF EDUCATION
is seeking to appoint

TWO ADVISERS IN ADULT EDUCATION

One adviser will need to be well experienced in humanities education, with a working knowledge of other aspects of education.

The other adviser will need to have had considerable experience in Christian adult education, including a working knowledge of experiential educational methods.

Salary for both posts will be at Senior Executive Officer level, an incremental scale £11,782 to £14,444 inclusive of Weighting. Applicants should be communicant members of the Church of England or of a Church in full communion with it.

Further details of the posts (which are open to women and men, lay or ordained) together with an application form may be obtained from:

Miss Anne Holt, Personnel Officer, Church House, Dean's Yard, Westminster, London SW1P 3NZ. Telephone 01-222 9011, Ext. 381.

Closing date for receipt of applications: 11th February.

Interviews will be held in London on 15th March.

THE TIMES EDUCATIONAL SUPPLEMENT 25.1.85

CHILD CARE
continued

SUFFOLK
BRAMFIELD HOUSE SCHOOL
Private, Residential. 30 plus boys with special educational needs (emotional and behavioral difficulties). Age range 10 to 16 years. Required for beginning of SUMMER TERM (April 8th.)
CHILD CARE STAFF.
Duties involve organising leisure activities and supervising boys outside school hours. Confident dominant personalities needed. Ability and licence to drive minibus essential. Free lodging all the year. Free board during term time. Two consecutive days off per week. Holidays at least 13 weeks per year.
1) SENIOR HOUSEPARENT. to be initially in complete charge of House on one full day per week (possible more later). To organise social service duties of house-parents. Two bedroom flat in main building. Salary £6,000 - £6,500 to £8,000.
2) HOUSEPARENTS. Bed sitting room in main building. Salary £5,000 x 5 X £200 to £6,000
Further details from The Headmaster, Bramfield House School, Bramfield, Halesworth, Suffolk IP19 8AH. Applications by fully informative letter and CV of 2 referees. (32553) 540000

Social Services

NORTH YORKSHIRE
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
TEACHER
STOCKTON HALL COMMUNITY HOME
Stockton-on-the-Forest, York
Salary Grade - Burnham Scale 2 plus extraneous duties allowance of £5,257 per annum and former approved schools allowance of £1,110 per annum for fully qualified staff.
Stockton Hall CHE is an establishment for up to 76 young men between the ages of 12 and 18 years. Medium to long term treatment and assessment services are provided at this establishment.
The responsibilities of this post include remedial teaching to small groups of adolescents. Ideally candidates, in addition to a Cert. Ed. should have undertaken post qualifying training in teaching remedial, disturbed or maladjusted children. The present staff are all qualified by general subjects teachers but candidates offering outdoor activities, computer studies, P.E. or music will be particularly welcome.
Informal enquiries should be made to the Principal, Mr G. Wright, Stockton Hall CHE, Tel: (0904) 400317.
Application forms can be obtained from the Divisional Social Services Office, Yearsley House, Huntington Road, York YO3 0DU, Tel: (0904) 21313. Closing date - 14th February, 1985. 520000
(44756)

RYTON DENE, RYTON, TYNE & WEAR

EDUCATION PROJECT WORKER

£7191-£9660 p.a.
(Pay award pending)
A New Residential Project for Adolescents

Building on the knowledge and experience we have gained in residential work with the more emotionally disturbed young person, Barnardo's are developing this challenging new Project. We aim to provide a skilled, structured residential experience for 12 young people between the ages of 13-18 years with emphasis on individual treatment programmes.

An Integral part of the new Project will be the provision of a Resource Centre which will provide a range of activities for all young people in the Project, aimed at stimulating creativity, imagination and communication. In addition it will offer educational support to school age children both in and out of school. Good support systems and resources are available to enhance the work of the project team.

The role of the Education Project Worker is to co-ordinate the work of the Resource Unit and provide, in consultation with the other project staff, educational support to school age children both in and out of school.

We are seeking a skilled, qualified teacher who is able to show initiative and a flexible approach towards helping the more disturbed young person more effectively realise his or her potential. The possession of a current driving licence would be advantageous.

Barnardo's is a Christian child care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Please quote Ref: NE/PYM/PMH

Applications to: Mrs P Y Mansell, 5 Portland Terrace, Jesmond, Newcastle upon Tyne, NE2 1QQ

Tel: Newcastle 2815024

Enquiries to: Mr M Soanes, Ryton Dene. Tel: Ryton 4134111

Closing date: 8th February 1985.

Barnardo's

(0398)

TRAINEE EDUCATIONAL PSYCHOLOGIST

Applications are invited for secondment by Surrey County Council to attend a one year course of training resulting in qualification as an Educational Psychologist.

Applicants will only be considered if they have been accepted for post graduate training on an appropriate university course.

A degree in Psychology, a teaching certificate and two or more years teaching experience is essential; some specialist teaching experience is desirable.

Salary in accordance with the Scullbury scales for Assistant Educational Psychologists £9,144 – £10,817.

Contact the County Education Officer (Ref. NTP/EP), County Hall, Penrhyn Road, Kingston upon Thames, Surrey. Tel: 01-546 1050 ext. 3170 for an application form and further details. Closing date 5 February 1985. (0346)

SURREY COUNTY COUNCIL

WEST SUSSEX
SOCIAL SERVICES
INSTRUCTOR
WRENFORD CENTRE
Chichester
Salary: Scale: IAMHITC - £6,564 - £7,404 p.a. (pay settlement pending)
Wrenford is a purpose built Day Centre for 100 mentally handicapped adults, situated on the outskirts of Chichester.
As part of West Sussex Social Services plan for mental handicap, a special care unit is to be built, attached to the existing Centre.
The post we are seeking to work in the main Centre must be able to demonstrate a sound knowledge and understanding of the educational needs of the mentally handicapped and have a special interest in language development, alternative communication systems, Makaton, etc., literacy and numeracy.
The attitude and personality to work as an effective member of a team is essential.
Only apply if you possess a relevant teaching qualification, CSS, Dip. TMHA or CQSW.
For informal discussion contact Bryan Abrahams, Manager, Wrenford Centre, on Chichester 788544.
Closing date: 8th February, 1985.
Application forms and job description available from the Director of Social Services, The Grange, Tower Street, Chichester. West Sussex PO19 1QT or by telephoning Mrs Chris Stold-Atkins on Chichester 777670. 520000
(44775)

BOLTON METROPOLITAN BOROUGH

TEMPORARY PART TIME EDUCATIONAL PSYCHOLOGIST

Soulbury Burnham Qualified Teacher
Scale 3 pt. 4 to Headteacher Group 7

£3,554 to £5,991

For fully qualified Educational Psychologists a minimum salary is payable i.e. £4,264 p.a. at age 30 and £4,945 p.a. at age 35. Applicants should have an honours degree in Psychology, a minimum of two years teaching experience and post *graduate training in educational psychology. The appointment* will be for the duration of the Spring and Summer Term 1985 to work 4 sessions per week i.e. 14.50 hours per week.

Informal enquiries may be made to the Senior Educational Psychologist (Tel: Bolton 21313).

Trade Union Membership is a condition of service.

MANAGING AGENCY – YOUTH TRAINING SCHEME

TRAINING DEVELOPMENT OFFICER

£8,154/£9,060

Bolton Metropolitan Borough has assumed responsibility as a Managing Agency for the Youth Training Scheme for the development, administration and monitoring of a wide range of high quality TYS places. The Managing Agency has been operating since July 1983.

A training Development Officer is required as soon as possible. The successful applicant will work mainly in the field, as a member of a team, to ensure the development of high quality, integrated twelve month programmes and the regular monitoring of trainee progress. Applicants should be suitably qualified and have first hand experience of YTS in operation. Experience of working with young people of varying abilities and needs and a commitment to the aims and potential of YTS will be essential. The appointment will be for a period of twelve months initially.

Application forms and further details which are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 8105) should be returned no later than 1st February.

An Equal Opportunity Employer

(0444)

Educational Psychologists

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
EDUCATION DEPARTMENT
PSYCHOLOGIST - PHYSICAL
SCALE - £8,886 - £14,979
If you are a qualified Psychologist (or if you expect to qualify later this year) and if you are interested in joining our team of 8 Psychologists and 3 Social Workers in the School Psychologist Service in Knowsley, at school-age population = 30,000), we would like to hear from you. Please contact Mr R.D. Lehmsaurior, Principal Education Psychologist (Tel: 051-489 6136) if you would like more information. A job description is available.
Closing date: 8th February, 1985.
Application forms and job descriptions are available from the Director of Manpower and Management Services, Municipal Building, Kirkby, Merseyside L32 7XW (Tel: 051-548 6948 24 HRS) to whom they should be returned not later than 8th February 1985. 560000
(32801)

Examiners

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts:

ASSISTANT EXAMINERS
1985 SERIES

History, Typewriting, Office Practice with Typewriting.

ADDITIONAL EXAMINER
1985 SERIES

Brickwork.

ASSESSORS 1985 SERIES

History.

VISITING ASSESSORS
1985 SERIES

(Residents within a 40 mile radius of Charing Cross).

Embroidery.

CHIEF EXAMINERS 1986
SERIES

History, French.

Application Forms and further details may be obtained from D.H. Board, M.A., Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed application forms should be returned NO LATER THAN MONDAY 11 February 1985. 600000
(32124)

YORKSHIRE AND HUMBERSIDE REGIONAL EXAMINATIONS BOARD

CSE/CEE EXAMINATIONS, 1986/87

Applications are invited from teachers serving in schools and colleges in the Board's region for the following posts:

Chief Moderators, CSE Gujarati, Italian, Physical Science, Punjabi, Russian, Urdu;

Chief Examiners, CSE Hungarian, Biology, Music, Spanish, Technology;

Chief Examiner, CEE Mathematics;

Assistant Chief Moderators, CSE Commerce, Drama, History, Social Studies.

Duties will commence immediately after appointment. This is a readvertisement for some of the above-mentioned posts and previous applicants need not re-apply.

Further particulars and application forms, which must be returned by Friday, 22nd February, 1985, may be obtained from The Secretary (CVE), Yorkshire and Humberside Regional Examinations Board, Scarsdale House, 136 Derbyshire Lane, Sheffield S8 8SE (Tel: Sheffield (0742) 587461). 600000
(41168)

EDUCATIONAL DEPARTMENT

Educational Psychologist

Salary: £8,886 - £14,979
plus Outer London Allowance £678.

Applications are invited from suitably qualified candidates. This is a permanent position but consideration will also be given to candidates wishing to apply for a temporary position only, to the end of the Summer Term 1985 – please slightly accordingly on application form.

The successful candidate will join one of the 3 area teams. This team is made up 1 Senior and 2 basic grade psychologists with a given package of responsibilities and allocated resources to organise and administer as a team. The School Psychological Service has its own premises, is well established and is able to offer a comprehensive range of experience and responsibilities.

Applicants are advised to visit the Summerfield Centre, School Psychological Service, Principal Educational Psychologist, Mr. Les Pearson – Tel. 558 8961.

Please quote ref. G6569

Application forms, and further details from: Recruitment Officer, Town Hall, Forest Road, Walthamstow, London E17 (24 hour answering service: 531 8899).

Closing date: February 15th 1985.

(0354)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

DURHAM COUNTY COUNCIL

Post of District Educational Psychologist

Applications are invited from fully qualified Educational Psychologists for the above post in the County Psychological Service.

The successful applicant will join a well established team of 18 Educational Psychologists and the position includes responsibilities for pre-school children, work in a comprehensive child guidance team network in hospitals and in schools.

Much of the work undertaken will include collaboration with colleagues in the District Health Authorities within the County and with officers in both the Education and Social Services Departments of the Authority.

Commencing salary for fully qualified officers dependent upon experience but not less than £11,931 – £14,979.

Further particulars and form of application to be returned by 16th February, 1985, from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a stamped addressed envelope. (0310)

UNIVERSITY OF LONDON
SCHOOL EXAMINATIONS BOARD
General Certificate of Education Examination
The Board invites applications for the following appointments:

Chief Examiners

Advanced Level – for June 1987
Computing Science
History

Ordinary Level

Integrated Science – for June 1986.
Persian – for June 1985

Alternative Ordinary Level

European Studies – for June 1985

Assistant Moderator – with immediate effect

Advanced Level

Pure Mathematics

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

Chief examiners' duties include setting question papers advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University of London School Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 25 February 1985. (0247)

St. Christopher's Hospice
51/59 Lawrie Park Road
Sydenham, SE26 6DZ
Telephone: 01-778 9252

DIRECTOR OF STUDIES

St. Christopher's Hospice is seeking a Director of Studies to assume responsibility for the education and training programmes in which the Hospice is involved. These programmes are closely linked with the work in the Hospice wards, Home Care and Family Centre and it is expected that the Director will have relevant clinical involvement.

The Study Centre staff co-ordinates training for all members of the Hospice staff and is responsible for a programme of courses and other experience for graduates and students from this country and overseas. A library/resource centre is being developed. Experience in educating and in training health professionals and administrative competence must be demonstrated. Medical Practitioners, Psychologists, Social Workers and Clergy (with appropriate qualifications and experience) may apply. Salary commensurate with experience.

A job description and application form will be sent on request.

Enquiries should be directed to Dame Cicely Saunders, DBE., FRCP., Medical Director.

(0285)

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Are you as keen to teach as our technicians are to learn?

We hope you're one of those teachers who thoroughly enjoys teaching.

Who doesn't mind letting enthusiasm show.

Because we have some very keen and responsible pupils for you to train.

Our pupils are the RAF's technicians of tomorrow. Some of the brightest and most highly motivated young men and women in Britain with a voracious appetite for learning.

But without dedicated teaching their careers wouldn't get off the ground. And without our technicians neither would the RAF.

Hence the importance of your role as a Royal Air Force Education Officer.

What's more, we'll give you every facility to fulfil that role effectively.

You see, we believe in "hands on" teaching. Giving each pupil the chance to get to grips with the machine. Be it an oscilloscope or a jet engine, he'll learn more, quicker, if he's working in a small group.

But the instruction of the trainee technicians is only part of the job.

There are also numerous opportunities throughout the RAF for additional responsibilities.

Such as keeping all ranks – from airmen to officers – abreast of the continual advances being made in electronics, computer technology, radar, electrical and aeronautical engineering.

Advances which can only be applied effectively if they're taught effectively.

What now?

You don't need to be a qualified teacher because if you're not already experienced, we'd teach you the art of teaching. But you should have a degree in engineering, physics, mathematics or a computing discipline or you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE "O" level in English Language (or equivalent). Alternatively, if you do have a teaching qualification it must be with mathematics or physics. We also have some vacancies for linguists – especially German speaking.

You can apply for a four-to-six-year, gratuity-earning Short Service Commission or a pensionable, permanent commission.

Write to Group Captain P. E. Terrett, OBE, LL.B, RAF at TG Officer Careers (602/21/01), London Road, Stanmore, Middlesex HA7 4PZ, or call in at any RAF Careers Information office.

Please include your date of birth and present and/or intended qualifications. Age on entry up to 39. Formal application must be made in the UK.

Education & Training

RAF Officer

EXAMINERS
continued

YORKSHIRE AND HUMBERSIDE REGIONAL EXAMINATIONS BOARD

CSE EXAMINATIONS, 1985

(Conducted under the former YRES Regulations)

Applications are invited from teachers serving in schools and colleges in the Board's region for posts of Assistant Examiners in the following subjects:

Arithmetic, Child Care, Craft & Design.

NEA JOINT GCE O-LEVEL/CSE EXAMINATIONS, 1985.

Applications are invited for posts of Assistant Examiner in French.

Further particulars and application forms, which must be returned by Friday, 22nd February, 1985, may be obtained from Miss Karen Pullen, Yorkshire and Humberside Regional Examinations Board, 31-33 Springfield Avenue, Harrogate HG1 2HW. (Tel: (0423) 65951) (41159) 600000

Ancillary Services

KENT

DOMESTIC BURSAR

Required from Summer Term (April) 1985. Qualified Domestic Bursar for Girls' Day School (650 pupils). Responsible for catering, cleaning and traditional matron supervision or Domestic Staff including Caretakers and Groundsman and maintenance of grounds and premises.

Applications to Miss J. Plowman, M.A., Headmistress, Bromley High School, G.P.D.S.T., Blackbrook Lane, Bickley, Bromley, Kent BR1 2TW, with names and addresses of referees. Closing date: 1st February, 1985. (41194) 640000

Miscellaneous

LINCOLNSHIRE

TEACHER/CO-ORDINATOR EDUCATION OF TRAVELLERS' CHILDREN

See Lincolnshire block advert Page 55. (44131) 660000

THERE IS A VACANCY for an Assistant Editor on Child Education Magazine. Good all round editorial experience is desirable but not essential but applicants must have good teaching experience and some editorial skills. Salary according to age and qualifications in accordance with N.J.C. Apply in writing to: Annie Smith, Educational Publications Ltd, Lewis Parade, Leamington Spa, Warwickshire CV32 4DH. (41218) 660000

Peripatetic Posts

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Required from September 1985, a qualified full time guitar teacher for a scale 1 post. Ability to teach classic and folk guitar to primary and secondary school pupils essential. A knowledge of and skills in the playing of an Asian string instrument would be a recommendation.
£1,038 per annum is payable.
Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multicultural education.
Forms of application (see) and further details available from Director of Education, London Borough of Brent, Education Office, PO Box No. 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex HA9 7RW, to be returned by Wednesday, 6th February 1985. (41224) 670000

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC AREA REMEDIAL TEACHER
Required for April, 1985 (or earlier by arrangement) a qualified peripatetic Area Remedial Teacher, currently based in Machynlleth, North Powys. Successful teaching experience in Infant and Junior level essential. Scale 2 (Ref: 902).
Application forms and further particulars are obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5DA, to whom completed forms should be returned by 11th February 1985. (38245) 670000

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TRAINING REMEDIAL TEACHER
Required for April, 1985 (or earlier by arrangement) a qualified peripatetic Remedial Teacher, currently based at Welshpool, North Powys. Successful teaching experience in Infant and Junior level essential. Scale 2 (Ref: 921).
Application forms and further particulars are obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5DA. Completed forms should be returned by 11th February, 1985. (38246)

Outdoor Education

ACTIVITY HOLIDAYS IN NORTH WALES

In the heart of Snowdonia and only a few miles from the coast.

MOUNTAIN TRUTH CENTRE

Offer an exciting choice of outdoor pursuits and adventure activities. Our experienced professionals run a programme for young people, for up to 5 day or 7 day courses.

Colour brochure: Mountain Truth Centre (T), Brynca Cottage, Groesffordd, Marli, Rhyl, LL18 5AD. Tel: 0745 2739. (43104)

BLACK MOUNTAIN HOLIDAYS

10% Discount for APRIL BOOKINGS on Riding Courses

H. Crichton, 188 Broadway, Ilford, Essex. 680. (41188)

CUMBRIA

YMCA National Centre Lake Windermere requires Activity Leaders and Day Care Leaders for this Spring/Summer. Salary service (minimum 4 weeks) in return for accommodation, meals and pocket money.

Apply Dave Wade, YMCA National Centre, Ulverston, Cumbria LA12 9DD. Tel: 048 (324435)

CUMBRIA

CALVERT TRUST ADVENTURE CENTRE DISABLED PEOPLE
Require 3 resident instructors free to start October to be added to the following, climbing, walking, sailing, etc. Formal qualifications not essential, but relevant experience desirable. Part time appointments offered for the season.
Written applications, C.V. and 2 refs. to Gordon Calvert, The Trust, Crosthwaite, Near Kendal, Cumbria LA8 8HE. Further details (05395) 68271. (38244)

DEVON

SKERN LODGE OUTDOOR CENTRE

The Professional Outdoor Education Staff will year for scale 1 and V.T.S. and Instructors.

Write or phone for brochure. Skern Lodge, Appledore, Bideford, North Devon EX39 1RJ. Tel: 02372 5892. (display advertisement Page 84, (38247))

Educational Courses

IN SERVICE residential course for teachers of French. 6 - 13 April 1985. Full immersion in French. Updating of knowledge of aspects of contemporary France. Enquiries to Gene Weyk, Further French Study, St Mary's College, Strawberry Hill, Waldegrave Road, Twickenham TW1 4SX. (32438) 760000

LOTHIAN TUTOR CENTRE. T.E.F.L. Diploma courses. These now courses, by correspondence, commence on Wednesday 30th February. For further details send s.a.e. to: L.T.C. 34 Polwarth Gardens, Edinburgh EH11 2HN. (32443) 760000

OUTDOOR EDUCATION
continued

DEVON

COURTLANDS CENTRE

Instructors required with nationally recognised coaching qualifications in sailing (RYA instructor), Canoeing (BCU/i). Plus teaching experience in a range of other activities including caving, climbing. Employment term March-November. Minimum age 22 years. Single person preferred. Must hold current driving license with ability of minibus driving. Courses run for schools, families, teenagers and adults. Closing date or applications 15th February, 1985.

Apply with full c.v. to: The Director, Courtlands Centre, Nr. Kingsbridge, S. Devon TQ7 4BN. (44871) 680000

EXPERIENCED INSTRUCTORS Required in all outdoor activities. 1st March to October. Drivers only. Phone or write for details: Skorh Lodge Outdoor Centre (TES), Appledore, Bideford, North Devon. Tel: (02372) 5992. (36570) 680000

HARINGEY

Progress with Humanity

PENDARREN HOUSE OUTDOOR EDUCATION CENTRE
Llangennny, Nr. Crickhowell, Powys, South Wales
TEACHER OF OUTDOOR PURSUITS
BURNHAM SCALE 3
Required for 1st May, 1985. A suitably qualified teacher is sought for the post of Teacher of Outdoor Education, preferably with previous experience in both School and Centre. Considerable skill in Outdoor Pursuits together with specialist knowledge in either Geography or Ecology field work is required.
The Centre provides residential courses for young people from Primary and Secondary Schools, Youth Service and Further Education. It is situated on the Southern fringes of the Black Mountains and offers facilities for caving, hill-walking, rock-climbing, canoeing, board sailing, camping, pony trekking and field work.
Residential, evening and weekend work form part of these duties.
Application forms and further details (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 49-52 Station Road, Cardiff CF4 5UP. London N22 7TY, to whom forms should be returned by 8 February, 1985.
London Allowance (£1,038) payable.
Haringey is an equal opportunity employer. (329954) 680000

HEREFORD

OUTDOOR EDUCATION
Wales
Wye Valley foot of Black Mountains
The Grange Centre available field studies, riding, and canoeing holidays. School parties up to 16 in number. First class accommodation and board. Easter vacancies.
Write The Grange Field Centre, Glasbury-on-Wye, Hereford HR3 5LP. Tel: (04974) 224. (32563) 680000

LOW GILLERTHWAITE Field Centre, Cumbria. Field Study/Outdoor Activities facilities. Vacancies April and August. Also study/leisure courses in this special setting. Details S.A.E. Warden, L.G.F.C. Ennerdale, Cleator, Cumbria. (41258) 680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon

School Journies, Field Courses, Outdoor pursuits. Dartmoor and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.

Contact: the Course Manager. Tel: 0548 550997. (44870) 680000

HUMBERSIDE

COUNTY COUNCIL 3
OUTDOOR PURSUIT INSTRUCTORS
at the
MIDDLE HEAD OUTDOOR PURSUITS CENTRE
Stape, Pickering, North Yorkshire
The Centre caters for the youth of Humberside and has a large proportion of its time devoted to V.S. groups. Instructors will work in a team of four to lead a special development programme in a residential setting through the medium of Outdoor Pursuit Activities.
The posts are non-residential.
Salary Scale J.N.C. II
Application forms and further details from: The Head of Centre, Middle Head Outdoor Pursuits Centre, Stape, Pickering, North Yorkshire YO18 8QL. Completed applications to be received by 18 February 1985. (44120) 680000

SUMMER WORK

LAKE DISTRICT AND FRANCE
We need enthusiastic, qualified instructors (18-30) for our activity centres this summer. . . great adventure courses for school groups with watersports, mountain activities, expeditions, bivouacs, problem solving and full evening programme. Jobs for 1 to 3 months during April to September. Telephone or write to Philip Davies at: Quest, 43 Selsize Lane, Lordon NW5 2AU. Tel: 01-794 0427. (44110) 680000

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1985:-
THE TOWERS OUTDOOR PURSUITS CENTRE
Capel Curig, North Wales
INSTRUCTOR/INSTRUCTRESS
Applications are invited from experienced and well qualified teachers for the above post. Applicants should have considerable experience of and qualifications in Canoeing, Climbing, Expedition Camping and Mountain Walking. An interest in Field Studies would be an advantage. Salary in accordance with Burnham Scale 1.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour. (32462) 680000

WORK IN LEISURE

PGL offer opportunities to work with children or families for long or short periods as Centre Managers, Heads of department, Activity Instructors (outdoor, sports, computing, SPL or creative), or Group Leaders at residential activity centres throughout the UK and France.

Brochure and Application Form (please specify your interest) from Mimi Rogers, PGL Adventure Ltd., 639 Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64411. (32922) 680000

English as a Foreign Language

KINGSTON UPON THAMES. S.L.S.H. School for Foreign students requires E.F.L. teachers to teach foreign school and university students on Summer holiday courses between mid-June and the end of August 1985. Applicants should be over 23 years of age. Please telephone: S.L.S.H. 01-549 4195. (32886) 700000

RETIRED HEAD Required for E.F.L. college as Assistant Principal, light work. Also Director of Studies required. Tel: 01-263 7845. (35876) 700000

BOURNEMOUTH

MANAGEMENT INTERNATIONAL

RSA EXPRESS AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details write to ITTC, 674 Wimborne Road, Bournemouth or phone (0202) 528337. (50162) 700000

EMBASSY STUDY TOURS requires qualified young E.F.L. teachers for July and August in Richmond, Chichester, Bognor, Hastings, Rye and Arklow (Eire). Residential positions are also available in Oxford Street, Chichester and Hastings. Applicants with substantial experience can also apply for Saturday manager positions. For full details, write, stating location of interest, to: Simon in Fort, Embassy Study Tours Ltd, 4-18 Norman Road, St. Leonards-on-Sea, East Sussex TN37 6NH. (32489) 700000

KENT

ANGLIAN SCHOOL OF ENGLISH
(Recognised by the British Council)
Wishes to appoint teachers as follows - (1) Part time (possibly earlier) until early September (2) Summer period (July and August). Small multi-national adult classes. Serious professional atmosphere. Written contract. Salary from £115 per week. Applications (photograph helpful but not essential) are invited from qualified and experienced teachers. Please state availability.
Write with full c.v. and names of two referees in British to: Mr N. Radford, Anglian School of English, 81/83 Norfolk Road, Clifftonville, Margate, Kent CT9 2HX. (41094) 700000

NORTHAMPTONSHIRE COUNTY COUNCIL

EDUCATION COMMITTEE

NORTHAMPTON MULTI-CULTURAL SERVICE

A qualified and experienced teacher is required to work in a Lower School in Northampton. Experience of teaching English as a Second Language to this age group will be expected. Knowledge and understanding of the Gujerati/Bangladeshi communities will be an advantage.

The teaching of English as a Second Language is organised in a variety of ways according to the particular needs of the school and pupils involved. In some schools there are language units for children who have recently arrived in this country and who speak little or no English. Other schools are visited by peripatetic teachers who withdraw pupils for special English lessons. It is expected that the person appointed will be able to develop ESL teaching as a part of the total curriculum and support pupils in the classroom rather than withdraw into small groups.

Scale 1 or 2 according to experience. The successful candidate must provide his/her own car and possess a full current driving licence.

Application form and further details available from the County Education Officer (Ref 877DL), Northampton Square, Northampton NN1 4SP on receipt of a stamped addressed envelope.

Closing date 8th February 1985. (38918) 700000

SUMMER SCHOOL COURSES DIRECTOR
We wish to appoint a Course Director during July and August at the Summer School which provides a combined EFL and activity holiday programme for children.
This position involves responsibility for the overall operation of one of our centres and requires management skills in administration and organisation. An attractive level of remuneration, commensurate with the responsibilities involved, is offered.
Those interested should send a brief CV whereupon details and an application form will be sent to the Director of Studies, Sackville House, Uckfield, East Sussex. (44108) 700000

TEACHERS needed for our Easter and summer courses. We are an ARELS-FELCO company and operate in many great offering, good rates of pay and pleasant working conditions. Write for details enclosing a C.V. to: Director of Studies, International Honesty Programmes, 37 Park Road, Bromley, Kent. (44480) 700000

TEMPORARY TEFL TEACHERS

FEB/MAR/APR.
For French pupils, French and Japanese students. Some full day teaching - Richmond plus N.E. London. Some teaching with activities plus excursions p.m. - Greater London, Home Counties, Gatwick, Manchester, Stroud, Newton Abbot.
For details send name, address on postcard to Euro-language (Ref. TES), 23/24 George St., Richmond, Surrey TW9 1LY. (44383)700000

NUFFIELD SCIENCE & General Subjects and/or Pupil Recruitment/fund raising etc. Experienced preparatory/independent Head School Master (Age 38) with extensive business experience (own consultancy business for past few years) wishes to return to school post. Interests include computers, drama, sailing, mathematics, engineering. Wife willing to assist with matronring etc. Residential post required. Write Box No. TES 00307, Priory House, St John's Square, EC1M 4BX. (44185) 720000

TUTOR: well-ed. lady tch. prm. sc. age children at home. Loc: New Eng. U.S.A. Trvl. abroad. Wednesday 30th February. For further details send s.a.e. to: L.T.C. 34 Polwarth Gardens, Edinburgh EH11 2HN. (32443) 760000

English as a Second Language

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM LANGUAGE UNIT
Rear of Station Parade, Barking, Essex
Applications are invited for the second of 4 posts to organise bilingual developments in infant/Peripatetic spokesmen in infant schools. E.S.L. experience preferred but not essential. Bilingual/E.S.L. teachers are attached to the Language Unit.
Scale 2 plus £1,038 per annum Inner London Weighting.
Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.).
Closing date: 7th February 1985.
An equal opportunity employer. (41150) 710000

CROYDON

THE LONDON BOROUGH OF CROYDON

ESL & MULTICULTURAL UNIT

Required as soon as possible, one full time experienced/qualified ESL teacher to work with the Primary Section II team.

Salary: Scale 1 plus London Allowance.

Details of post, application form and job description are available from ESL & Multicultural Unit, Davidson Centre, Davidson Road, Croydon CR0 6DD. Tel: 01-654 1452.

Closing Date: 1st February 1985. (41261) 710000

HERTFORDSHIRE

NORTH HERTS. LANGUAGE CENTRE
Broadway, Letchworth, Herts.
Required for either 16th April or 1st September 1985, and experienced teacher to develop E.S.L. work in secondary schools in North Hertfordshire. This is a new post and is being created to meet the demand for second level work at several schools.
An E.S.L. qualification would be an advantage, but not a necessity.
Further details available from the Divisional Education Officer, County Council Offices, Cromer Road, School Walk, Hitchin, Herts SG5 1NY, please enclose s.a.e. (32326) 710000

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
MULTICULTURAL DEVELOPMENT SERVICE
Required April. Teachers Scale 1.
For further details see under 'Miscellaneous'. (41154) 710000

WILTSHIRE

MULTI CULTURAL SERVICE

Peripatetic E.S.L. Teacher required April 1985. Permanent Scale 2 post.

Further details and application forms available from the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SN1 1QH.

Closing date for applications 8th February 1985. (32801) 710000

Appointments Wanted

INDEPENDENT SCHOOLS
Newly qualified general subjects teacher is keen to get first teaching post (age 24 - 1d). American born and educated but completed teacher training in England. Any opportunity to get started professionally would be welcomed: will work anywhere. Any suggestions help appreciated. Details: Kurt Sandin, 12 Park Terrace, Northampton NN1 4ER Tel: (0604) 31279. (32190) 720000

INSTRUMENTAL INSTRUCTOR brass and woodwind. 15 years teaching experience U.K. and abroad. 15 years professional experience with major London Orchestra. Tel: 01-348 0148. (41158) 720000

MUSICIAN, 36, F.R.C.O., seeks challenging post in S.E. England. Experienced in Theory, Organ, Keyboard. (34856) 720000

MULTICULTURAL DEVELOPMENT SERVICE
Heads of Service: Mrs. J. Little, Mr. G. Mavor

Required for April

Teachers

Scale 1.(+ Outer London Allowance) to work for the service bilingual, bicultural pupils in mainstream and specialist units throughout the age range. Teachers will normally work in a classroom situation supporting these pupils and should be able to assist the school to develop strategies that offer good educational help and support to children, including new arrivals to the country, from the range of minority cultures represented within the Authority. Applicants should have good teaching experience and have expertise/interest in one of the following:

(a) language/reading developments across age ranges or particular stage.
(b) knowledge of one or more community languages.
(c) multicultural education.

Specific interests and/or language skills should be specified in any applications.

Above Scale/Posts, may be available for suitably qualified experienced candidates, following the conclusion of current discussions which are seeking to evolve the work of the service which has been formed by the amalgamation of the previous services in this field.

Contact Head of Service for application form and further details (send s.a.e.) at Markhouse School, Markhouse Road, London E17.

Closing date: 8.2.85. Ref: U14/164

Waltham Forest

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

COVENTRY CITY COUNCIL

OUTDOOR EDUCATION CENTRE
Plas Dol-y-Moch, Maentwrog, Gwynedd LL41 3YT. Tel: 07 6676 2623

Required 1 May 1985:—

ASSISTANT TEACHER

Scale 1

Applicants should be well qualified in canoeing together with mountain activities and environmental studies in general.

A genuine interest in the value of residential experience and the personal development of young people will be expected.

Free board and lodging (single accommodation only available) in exchange for residential duties, though residency is not a requirement.

Further details available from Head of Centre, Mr J Bromley, to whom application should be made by letter, together with full curriculum vitae, and names and addresses of two educational referees one of whom should be present/last Head Teacher, within 14 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies. (0349)

an equal opportunity employer

Anglo World EDUCATION LTD

SUMMER CENTRES 1985

We have a number of vacancies in some of our 1985 summer course centres. Only qualified teachers with good TEFL qualifications and experience should apply.

OXFORD Summerfields School Approx 8 July – 25 August HEAD OF COURSE and DEPUTY HEAD/DIRECTOR OF STUDIES. This is a non-residential centre, although, if necessary, some assistance could be given with accommodation in Oxford.

OXFORD Westminster College 4 July – 18 August DEPUTY HEAD OF COURSE/DIRECTOR OF STUDIES. This is a residential centre

CAMBRIDGE Clare College Approx 27 June – 18 August HEAD OF COURSE. This is a non-residential centre, although some assitance could be given with accommodation in Cambridge.

READING Bulmersh College 1 July – 18 August HEAD OF COURSE. This is a new, fully residential centre for young people aged 13 – 17 years.

Anglo-World centres are recognised as efficient by the British Council. Member Arels-Felco. Applications in writing with a c.v. to Oxford or Cambridge and for Reading to the Head Office in Bournemouth.

The Principal, Oxford Language Centre, 108 Banbury Road, Oxford, OX2 6JU

The Principal, Language Centre Cambridge, Round Church House, Park Street, Cambridge, CB5 8AS

The Director, Anglo-World Education Limited, 130-136 Poole Road, Bournemouth, BH4 8EF

(0320)

CHARLOTTE MASON COLLEGE OF EDUCATION

Ambleside, Cumbria

PRIMARY SCHOOL MANAGEMENT

Summer Term 1985

One term training opportunity (O.T.T.O.) under Circular 4/84 regulations.

For details of the Summer Term programme, please contact: R. I. Howarth, In-service Co-ordinator, Charlotte Mason College of Education, Rydal Road, Ambleside, Cumbria LA22 9BB.

(0302)

EDUCATION COURSES
continued

IN-SERVICE TRAINING COURSES
TEACHERS OF MODERN LANGUAGES:
France (La Rochelle) 3 - 16 April
France (Montpellier) 10 - 23 July
Federal Republic of Germany 18 - 31 August
UK (Anglo-French Reciprocal Courses) 1 - 20 July
Information and application forms from: Exchange Department - Courses Section (TES 1), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (14913) 760000

LEARN TO TEACH ENGLISH (EFL)
Half-term Easter & Summer
ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/CANTERBURY
The Course Objective:
To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.
Next course begins 17th February 1985.
Pilgrims Training Courses, Tina House, 6 Verona Place, Canterbury, Kent CT1 3YG. (32135) 760000

COURSES IN WESTINDIAN SOCIOLOGY AT THE CENTRE FOR CARIBBEAN STUDIES
The Centre for Caribbean Studies is offering three part-time courses in 1985. The courses are designed to assist Social Workers, Teachers, Probation Officers, Magistrates, Indeed any professionals whose work brings them into contact with this particular minority group and about whom decisions must be made. The courses have been arranged in direct response to enquiries from such professionals who are acutely aware of the lack of knowledge in this area of work. The courses will commence on:- 1st February, 3rd May, 4th October 1985.
In addition to the above mentioned long courses, the Centre for Caribbean Studies offers open one-day seminars as well as lectures on issues directly affecting the Westindian population in the UK, eg the effect of the education system on the Westindian child; Caribbean language issues, alternative to receiving children into care.
For further information please contact:- Mrs J Benn, MA (Ed. Lond) Director/Co-ordinator, Centre for Caribbean Studies, Bridport Place, Shoreditch Park, London N1 5DS. Tel. No. 01-729-0986. (0288)

Teesside Polytechnic
Department of Computer Science
CNAA Diploma in Professional Studies in Education (Computing)
A one year full time course
An in-service course for teachers who have some basic knowledge of computing and who wish to increase their knowledge and obtain a formal qualification. Because of the high proportion of students in schools undertaking "A" level computer studies and thus a general requirement for teacher education at this level the course has been designed with the academic computing components having greater weighting than the pedagogical issues.
Areas of study will include:
Programming
Principles of computers
Languages and compilers
Data Structures
Computer Systems
Data Processing
Computers in Education
Graphics
Project work and school experience
Applications are invited for the course beginning September 1985.
Details and application forms available from:
Dr R Wilson, Course Tutor (DPSE), Department of Computer Science, Teesside Polytechnic, Borough Road, Middlesbrough, Cleveland TS1 3BA. Tel. (0642) 218121 ext. 4393/4353 (0200)

The Bell Educational Trust
TEMPORARY TEACHING STAFF
are required for the Trust's programme of residential summer courses for junior students from overseas.
Four-week courses begin on 15.7.1985 (Bury St. Edmunds), 21.7.1985 (Eton), and 23.7.1985 (Felsted, Essex), and 30.7.1985 (Ely).
The main requirement is for teaching staff with experience and qualifications in E.F.L., Modern Languages or related subjects, but there are also vacancies for Sports staff and Social Activities Officers.
For application forms and further details, please contact:
Director (Administration),
The Bell Educational Trust,
Hillscross,
Red Cross Lane,
Cambridge CB2 2QX.
Telephone: (0223) 212333.
Reference: JSC:T
Applications close on Friday 1st March, 1985. (0329)

NOTTINGHAMSHIRE COUNTY COUNCIL
EATON HALL INTERNATIONAL
PRELIMINARY CERTIFICATE IN TEFL
LICENTIATE DIPLOMA IN TEFSL (LTCL)
DIPLOMA IN TESP (Dip. TESP)
A combination of Distance Learning followed by Residential Block for teachers or graduates leading to the qualifications listed above. Distance no problem.
Write for details to: The Registrar, Ref TES14, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. (36387) 760000

RSA PREPARATORY CERT. TEFL
4 week full time courses May 6th, July 1st, Aug. 5th. Also 1 week full time introduction to TEFL Feb. 18th.
Information and application forms: MARBLE ARCH INTENSIVE ENGLISH, 61 Star St., W2. Tel: 402 9273. (32138) 760000

LINGUARAMA
T.E.F.L. COURSES
Linguarama, with over thirty-five schools worldwide offers one-week Intensive Courses in Teaching English as a Foreign Language in London, Birmingham, Manchester and Canterbury.
For full details send A4 size SAE to: TEFL Dept., Linguarama Ltd, 76 New Oxford House, 16 Waterloo Street, Birmingham B2 5UG. (35824) 760000

Tuition

ECONOMICS. Experienced teacher, preferably with Cambridge Degree, required to coach pupil for 'A' Level, N.W. London, evenings/weekends. Box TES 00899, Priory House, St John's Lane, EC1M 4BX. (32057) 770000

HOME TUTORS required throughout Great Britain. Personal Tutor (T.E.S.) Cheadle House, Cheadle, Ches. Tel: 061-428 9383. (24 hours). (26167) 770000

NEWHAM
LONDON BOROUGH OF NEWHAM
IN-SERVICE TRAINING CENTRE AT CREDON SCHOOL
Credon Road, London E13 9EB
TEACHER FOR HOME TUITION Scale 5
Required JANUARY 1985 or as soon as possible.
A teacher is required to join the Home Tuition Service for children who are absent from school for other than medical reasons.
LONDON ALLOWANCE £1,058
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 5th February 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD
An Equal Opportunity Employer. (32833) 770000

WANTED - Mar., June, London area. Qualified private tutor for my R.S.A. Dip. T.E.F.L. exam. Write Box No. TES 00310, Priory House, St John's Lane, EC1M 4BX. (41087) 770000

Personal Announcements

100%/105% MORTGAGES FOR TEACHERS. For details contact Apex Mortgage Consultants, 33 Stansfeld Manor, Cheam Road, Sutton, Surrey SM1 2AV. Tel: 01-661 9968 or 01-642 3491. (05752) 800000

ALTERNATIVES FOR TEACHERS. Full-time/part-time. Experience unnecessary. "Careers in TV"; "Careers in Radio"; "Careers in Writing & Publishing": £175 each, all three £4.95. Dept. 3, Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881880. (09545) 800000

APPLYING FOR POSTS? We offer a professional, practical guide to aid your application incl. letter, and interview £3 to Teachers Advisory Service, Write Box No. TES 00893, Priory House, St John's Lane, EC1M 4BX. (44839) 800000

ASPECTS OF AMSTERDAM. Through the eyes of its Artists, explores the past and present pleasures of this beautiful city through the eye of the camera. 35 minute film available on free loan to clubs and societies and organisations. Write or Tel. Time Off Ltd., 52 Chester Close, London SW1X 7BQ. Tel: 01-235 8070. (17056) 800000

BATH MUSIC WEEK 27 July - 3 August. Prior Park College, Bath. A residential week of music-making in beautiful surrounding. Choral and orchestral works will be studied, with opportunities for informal vocal groups, chamber music and recreational activities. Full board and course fee - £95. For full details send s.a.e. to Geoffrey Brace, 3 Cottages, Fanny Bridges, Ronton EX7 0BL. (39527) 800000

BBC SCHOOL RADIO is looking for interested junior teachers or schools carrying out exciting nature projects to contribute ideas to the new Looking At Nature series for 7 - 9 year olds. Details from the Producer, Looking At Nature and School Radio, Broadcasting House, London W1A 1AA. (36946) 800000

HOLIDAYS AND PERSONAL LOANS. from £100 arranged without security or delay. Campell & Wood Ltd. 107 Jermyn Street, London SW1 6EW. Write, phone or call for written terms. Tel: 01-839 5956. (18196) 800000

HOLLAND - take time off Eng. speaking prof. families req. au pairs. Ref. C.V. photo to Mrs Perez, Stadionweg 107 TC Amsterdam. (32865) 800000

IMMEDIATE ADVANCES. £100 to £20,000. Written terms on request. REGINAL TRUST LTD, 31 Dover Street, Piccadilly, London W1X 3RB. Phone 01-491 8934. (18197) 800000

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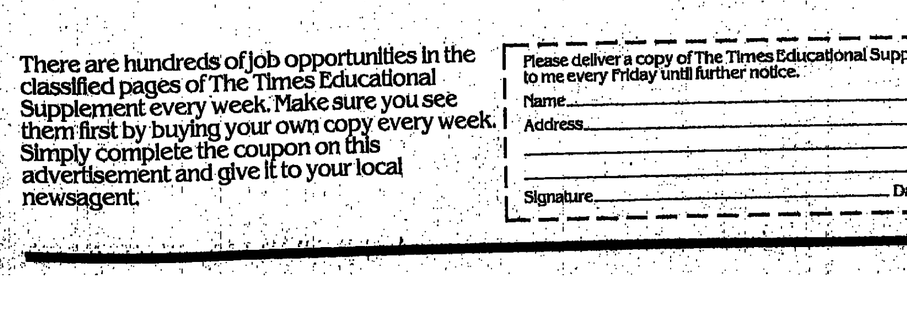

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